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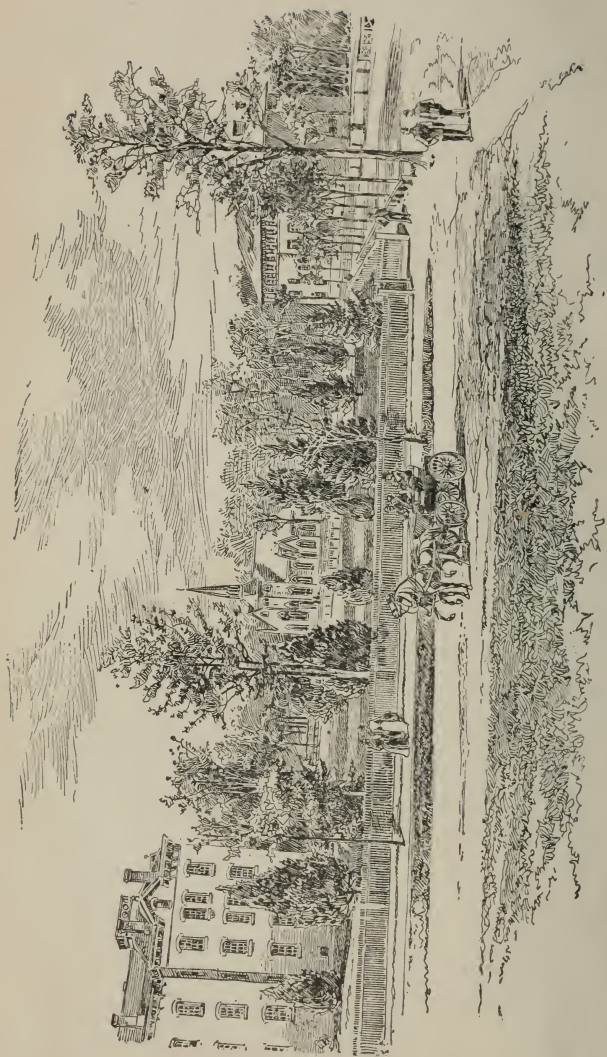
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LADIES' HALL.

CHAPEL.
ACROSS THE CAMPUS.

LINCOLN HALL.

1855

1899

CATALOGUE

✻ OF ✻

BEREA COLLEGE

1898.✻9

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PUBLISHED BY THE COLLEGE. PRICE, 15 CENTS.

BEREA.

STUDENTS' JOB PRINT.

1898.

CALENDAR.

1898

SUMMER VACATION.

September 21—	Fall Term opens 8: 45 A. M.,	Wednesday.
October 1—	Mountain Day, - - -	Saturday.
November 24—	Thanksgiving Day, - -	Thursday.
December 14	Fall Term closes (Exhibition),	Wed. night.

WINTER RECESS.

1898

December 28—	Winter Term opens 8: 45 A. M.,	Wednesday.
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1899

January 26—	Day of Prayer for Colleges, -	Thursday.
February 22—	Washington's Birthday, -	Wednesday.
March 22—	Winter Term closes (Exhibition)	Wed. night.

SPRING RECESS.

March 29—	Spring Term opens 8:45 A. M.,	Wednesday.
May 30—	Memorial Day, - - -	Tuesday.
June 15—	Exhibition of Music Department,	Thursday.
June 16—	Anniversary of Literary Societies,	Friday.
June 17—	Academy Exhibition, - -	Saturday.
June 18—	Baccalaureate Sermon, - -	Sunday.
June 19, 20—	Examinations,	Monday and Tuesday.
June 19—	Address before Literary Societies,	Monday.
June 20—	Alumni Reunion, - - -	Tuesday.
June 21—	COMMENCEMENT EXERCISES,	Wednesday.

SUMMER VACATION.

September 13—	Fall Term opens 8: 45 A. M.,	Wednesday.
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BOARD OF TRUSTEES.

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Terms expire in 1899.

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Annual meeting at 8 A. M. the day following Commencement.

100249

P 6279

PRUDENTIAL COMMITTEE.

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T. J. OSBORNE, Secretary.

SAMUEL G. HANSON, GEO. T. FAIRCHILD,
S. C. MASON.

T. J. OSBORNE, Acting Secretary and Treasurer.

Money orders should be made payable to the Treasurer of
Berea College.

Bequests should be made to the Board of Trustees of Berea
College, Berea, Madison County, Kentucky. (See
third page of cover.)

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MISS HELEN SMITH, Matron.

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MRS. ELIZA H. YOCUM, A. M., Professor of Art of teaching, and Dean of the Normal Department.

EDWARD BRICE EVANS, A. B., Instructor in Greek.

*Deceased.

†Absent on leave part of the year.

‡Resigned June 1898.

LOUIS CHARLES KARPINSKI, Instructor in Normal Department.

F. E. MATHENY, Instructor in Mathematics.

J. C. TEETERS, A. B., B. C., Farm Foreman, and Instructor in Mathematics.

CHARLES A. KING, Instructor in Manual Training.

MRS. JULIA S. HUNTING, Special Teacher in Normal Department.

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IDA L. BROOKS, President's Secretary.

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MRS. JENNIE LESTER HILL, A. M., Teacher of B Grammar School.

MISS ALICE K. DOUGLAS, Teacher of A Intermediate School.

REV. J. A. BURNS, Assistant in A Grammar School.

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HELEN PUTNAM, Assistant in A Grammar School.

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MISS RUTH K. TODD, Assistant in Instrumental Music.

MISS MARGARET ELIOTT, Assistant in Choral Music.

WILL D. CANDEE, Printing.

MRS. ELIZABETH K. CANDEE, Assistant in Domestic Industry.

BEREA COLLEGE--ANNOUNCEMENT.

To those in quest of a liberal education, at small expense, and under the most favorable conditions for making the years of school life pleasant, and the education acquired broad and thorough, this announcement is especially addressed. Berea College offers you these advantages, as the following pages will show.

Thousands of young people never seriously consider the question of securing an education. They suppose that it is entirely beyond their reach, or that it is only necessary for persons who are to enter the professions; and that the years devoted to a college course are so much time subtracted from the real business of life. Thus they allow the great opportunity of their lifetime to pass by unimproved.

This Announcement has fallen into your hands, and this is the time for you to consider whether you will make the utmost possible of yourself, or be content with something less.

To secure an education you must leave home. Why not seek a place favored with a mild climate and beautiful scenery?*

But Berea offers more substantial advantages than these. Its unique history, and the educational and moral ideas for which it stands, enlist the pride of every student. It was founded before the war, among anti-slavery Kentuckians—John G. Fee, John G. Hanson, T. J. Renfro, and others—Rev. J. A. R. Rogers being the first Principal, and it ran the gauntlet of mobs and persecutions. All its supporters were loyal to the nation in the trying days when this region was

*The average temperature is about that of Norfolk, Virginia, and San Francisco, California. The elevation above the sea-level is 1020 feet. Students must bring warm wraps and overcoats, but will not need them more than half as many days in the year as at the North. The climate is especially favorable for persons affected by hay fever, malaria, etc.

swept by contending armies.* It has always been open to both men and women. At the close of the war several young colored persons were received and educated for teaching in the public schools. From this time forward Berea has been a "mixed school," courageously maintaining in Kentucky the principle of equality—give every man an equal chance—which is recognized by the Christian world at large. Berea draws more students from the North than any other Kentucky college; and has a large mission in "effacing sectional lines."

Daniel Boone performed his principal exploits in this county (Madison), and it is still the home of the venerable Cassius M. Clay.

If you come to Berea you will come in a time of progress and improvement, and will meet a cordial welcome from teachers and fellow students.

It may be well to enumerate a few of the special Berea ideas :—

EDUCATION—It is impossible, in a single paragraph, fully to develop the true conception of education in its two branches—the imparting of knowledge, and the developing of mind and character. The mere hearing of lessons is not teaching. The word "recitation" often represents a false theory and vicious practice. Neither recitation nor examination is the first thing in Education. Our aim is to make the lesson hour an hour of *instruction*, combined with an effective test of previous work. Instruction which leads the pupil to an intelligent grasp of the subject must be followed by proper *drill*, putting the learner in full possession of his new acquirements, and cultivating the power of expression. That is remembered longest which is learned by a vivid first impression and with pleasure; hence the value of oral instruction and illustrative material. As the student advances he does more original work. By a faithful application of the best theories of education, the student's time is saved, and the quality of his work immensely improved.

*The battle of Richmond, Aug., 1862, occurred a few miles north of Berea.

INDUSTRIAL EDUCATION—Education is not gathered primarily from books, nor is it merely a matter of the brain. The hand must be trained to obey the mind, and the eye to distinguish between things which differ. Every young person should be taught to enjoy doing manual work well, both as a preparation for real life, and as a development of character.

PERSONAL WORTH—We recognize no criterion of merit but personal worth—culture and character. While we force the opinion of none of our students, and require no one to associate personally with any one who may be distasteful to him, we welcome the worthy without regard to race; and our history of more than thirty years has proved that it is a mutual advantage for those who should and must in later life cooperate in business and politics, to learn to respect each other in the work of the class-room.

SELF HELP—We believe in economy, and in the dignity of labor; that “plain living and high thinking” go together. Every effort is made to assist self-supporting students in earning their way through college.

RELIGION—Berea is a distinctively Christian school. It was founded by a union of all who favored freedom. Its charter begins with the words: “In order to promote the cause of Christ,” and forbids sectarian control. The College stands upon a basis similar to that of the Evangelical Alliance, the Christian Endeavor, and the American Bible Society, and cooperates in good works with all Christians, while controlled by no denomination.

GENERAL INFORMATION.

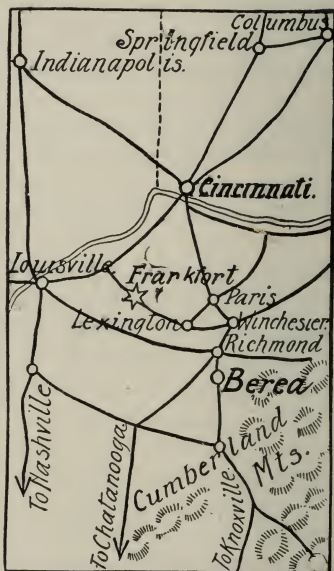
LOCATION AND SURROUNDINGS.

The College is located in Madison County, on the Kentucky Central Railroad, one hundred and thirty miles south of Cincinnati.* The town bears the same name, Berea, and is a healthful village delightfully situated among the foot-hills of the Cumberland Mountains. It is on the dividing line between the mountains, the home of the famous "mountain whites" whose loyalty forms so romantic an episode in the late war, and the noted "blue-grass regions" on the west. Two miles east is the pinnacle from which Daniel Boone first viewed the fertile plains of Kentucky.

The citizens, as a rule, sympathize with the educational and moral aims of the Institution. The village shows many marks of enterprise and improvement.

Its law prohibiting the sale of intoxicants is vigorously enforced.

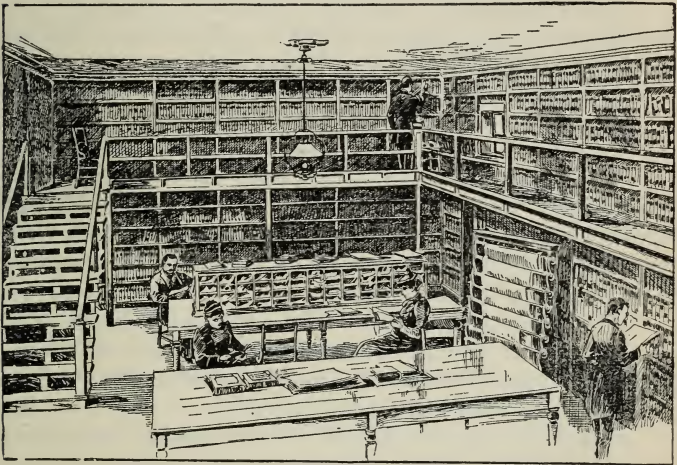
*By corresponding with the Secretary, students may arrange to join excursions from Cleveland and Chicago, Monday night before the opening of the term, and from Cincinnati Tuesday morning, (sometimes from other points) and come at special rates. This reduces the fare from Cincinnati to \$2.65, from Cleveland to \$7.75, etc.



MATERIAL EQUIPMENT.

BUILDINGS.

The College now possesses fourteen buildings: a tabernacle for Commencement exercises; a small office building; three wooden buildings for the accommodation of the Model Schools; Howard Hall, a dormitory accommodating eighty-six young men; a spacious and well-planned Ladies' Hall, of brick, which is the home of the Lady Principal and a num-



IN THE READING-ROOM.

ber of teachers, and contains attractive apartments for ninety-six young women (an equal number of young men are accommodated in the dining-room); a pleasing Gothic chapel; a "Model Home" for purposes of instruction in domestic industry; and the superb Lincoln Hall, gift of the late Roswell Smith, of the Century Company, which contains ample reci-

tation rooms, ventilated on the Smead-Rutan system, as well as temporary accommodations for the Library and Cabinet.

A Music Building, with small rehearsal room and several practice rooms, has been provided during the past year.

An Industrial Building, containing power-room, wash-room, iron-room, wood-room, draughting-room, and printing-office has just been erected.

The Nichols House, a dormitory for young men, upon the English plan with common study room, accommodates twenty inmates, and is even less expensive than Howard Hall. It is a recent gift from Mr. Algeron P. Nichols, Haverhill, Mass.

A new building for the Cabinet and Department of Horticulture is now in process of erection and will be completed as means permit.

LIBRARY, CABINET, LABORATORIES, ETC.

The College Library contains nearly fourteen thousand well selected volumes, and has received an addition of two thousand volumes the past year. It is well classified, open morning, afternoon, and evening, and abundantly supplied with magazines and newspapers.

The Cabinet is not fully displayed, but it is adequate for purposes of illustration in most departments. It has an especially fine collection of shells, and a representative series of minerals of much value.

The Chemical, Physical, and Microscopical Laboratories are equipped for work by the students themselves.

The College has an unusually good supply of maps, charts, and other illustrative material.

INDUSTRIAL DEPARTMENT — PHYSICAL TRAINING.

A *Model Home* has recently been completed, designed to give an idea of what the home of a family of limited means may be, and affording facilities for the instruction

of young women in sewing, cooking, and other forms of domestic industry.

A *Printing-office* is well furnished, and the work, amounting to about two thousand four hundred dollars yearly, is conducted wholly by students.

Manual Training in woodworking and drafting, according to the most improved methods, is now in operation.

Plans are now being matured, and money is being raised for the further equipment of shops, and the enlargement of the manual training and the industrial work.

Systematic gymnastic exercise, under competent direction, is provided, to a limited extent, for both young men and young women.

Each young man will receive a careful physical examination. (This is not provided for boys in Model Schools.)

Lectures upon hygiene are given from time to time to both the young men and the young women.

LITERARY AND MUSICAL ADVANTAGES.

Three literary societies are permanently maintained by the students—one for the young women and two for the young men.

The Harmonia society numbers about sixty voices.

A popular lecture is delivered each week by some member of the Faculty, or by some distinguished speaker from abroad. The following subjects have been discussed in this course during the past year: Greek Literature; Having A Purpose in Life; Library Lecture; Temperance; Music, Past and Present; Theory of Music; Christian Brotherhood; Reminiscences of Berea; Recital by Department of Stringed Instruments; Battle of Richmond, Kentucky; Our Enemy; The Struggle for Life; Spain, Cuba, and The War: The Story of Our Flag; The History of a Lump of Coal.

A course of Lyceum lectures, embracing some of the best talent in the country, is given each winter.

Frequent musical entertainments are provided. Thor-

ough instruction in choral music is given to all the students without extra charge.

REGULATIONS.

The regulations of the institution are few and simple, appealing to the self-respect and personal responsibility of the student. All students attend chapel in the morning, and one church service and Sabbath-school on Sunday. Students are not allowed to use intoxicating liquors or tobacco, though exceptions may be made to the latter rule, in special cases, by action of the Faculty. Secret societies are not allowed in connection with the College.

No student is allowed to visit one of the other sex in a private room. Young women are under the general oversight of the Ladies' Board of Care and the special supervision of the Lady Principal.

Each new student must bring a testimonial of good moral character from some person of recognized standing in his community, and from the school last attended.

Students coming from reputable academies and high schools should bring certificates showing what studies they have pursued, what text-books they have used, and the amount of work accomplished, and the rank or grade attained. Such certificates, if explicit and satisfactory, will relieve them from examination except in reference to their ability to write correct English. If they afterwards fail to maintain themselves in the classes to which they are assigned, they will be examined and placed where they can work to best advantage.

Each student is held responsible for a knowledge of the contents of the students' manual published by the College.

FACILITIES FOR SELF SUPPORT.

Berea College desires to do all in its power to encourage and assist young people who are dependent upon their own exertions for an education.

The first and great assistance is its free tuition, its small incidental fees, and the very low price at which comfortable rooms and good board are provided. Those who have laid up a small sum of money will find that it can be expended to the very best advantage at Berea.

Beyond this it is the design to furnish as much employment as possible for those who need assistance, and who show themselves faithful and "handy." The work which can now be promised is, however, limited in amount, and there are many applicants. No one should expect to earn more



LADIES' HALL.

than one-third of his school expenses by labor in term-time. Preference must be given: 1st, to the most diligent and skilful; 2nd, to those in advanced classes; and 3d, to those who are present at the opening of the fall term, planning to remain through the year.

Most young men will begin with work upon the farm, or upon the College grounds, receiving eight cents an hour—ten cents in special cases. In the preparation of fuel they are paid fifty cents a cord for sawing and twenty cents for

splitting. Reliable students are placed in charge of furnaces, or assigned to the care of rooms in College buildings, receiving from fifty cents to one dollar per week.

A number of young women receive five cents an hour for sitting as monitors in the library, or for domestic labor at Ladies' Hall. Several receive somewhat higher compensation for copying, etc. A few really competent girls earn their board in whole or in part in private families.

Skilled workmen are in demand. A printer, bookbinder, cook, carpenter, dressmaker, or tin-smith can usually earn a large part of the expenses.

No student should scorn these humble earnings. The work of the school will be performed all the better for this physical exercise, and the sum earned amounts to a good deal when expended for room, board, etc., at Berea prices. And more than this, the working student develops a feeling of independence and of self-reliance, and an appreciation of the dignity of labor, which are an essential part of an education, and which will contribute largely to success in future life.

Applicants for work in term-time should state what training they have had, and what kinds of work they *know how* to perform. *No one must come depending on receiving work unless it has been definitely promised.*

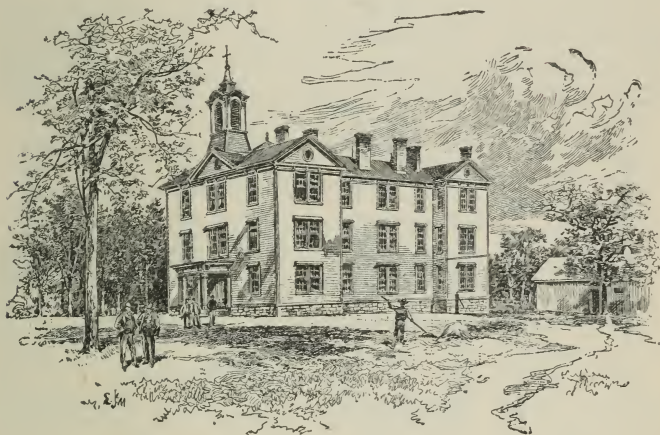
The College desires to introduce other forms of productive industry which will increase the opportunities of students to earn money in term-time.

EXPENSES.

Tuition is free.

An incidental charge of \$4.50 per term (\$3.50 in lower Model Schools) is made to assist in defraying the general expenses of the school, apart from instruction.

Beneficiary rebates have been provided by Messrs. C. F. Dike, of Crystal Lake, Ill., C. F. Hammond, of Crown Point, N. Y., and N. B. Northrop, of Medina, O., whereby seventy-three students, whose thorough scholarship and real need are well ascertained, may receive a rebate of \$3.00 from the incidental fee. This beneficiary aid cannot usually be given to students during their first term of residence in Berea, nor to students who are not present on the first day.



HOWARD HALL.

Application for this beneficiary rebate may be made to the officer with whom the student registers.

Nichols Scholarship. \$1000 bequeathed by Rev. Chas. Nichols of New Britain, Connecticut; the income to be used to assist self-supporting students who give promise of special usefulness.

Hinchman Scholarship. \$1000 given by Charles S. Hinchman, of Philadelphia, in memory of Mrs. Eliza Webb Hinchman; the income to be given to self-supporting

students in compensation for labor needed or provided by the College.

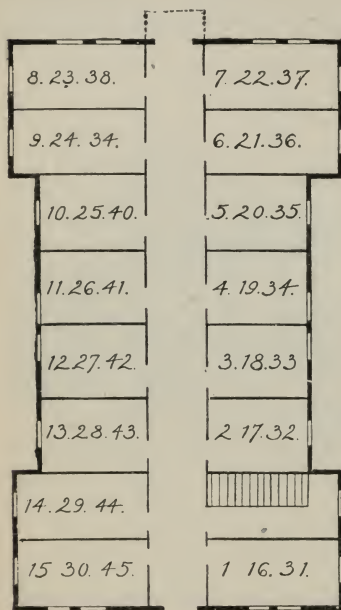
Good table-board at the College boarding-hall is now \$1.50 a week for those who do not use tea, coffee, or milk. Milk and other extras at reasonable rates. A careful study of the most healthful board for students is now being

made, and improved facilities for cooking have been introduced.

A club has been maintained during the past year, with table-board at one dollar and ten cents a week.

Room-rent in Howard Hall, when two students room together, is \$2.00 or \$3.00 per term for each, according to the size of the room. These are furnished with wardrobe, bedstead, stove, wash-stand, table, and chairs. *All other furnishings must be brought or provided by the student himself.*

Room-Rent in Ladies' Hall, when two students room together, is \$2.50 or \$3.50 per term. These rooms are furnished with wardrobe, bedstead, stove, wash-stand, table, chairs, curtains, mattress,



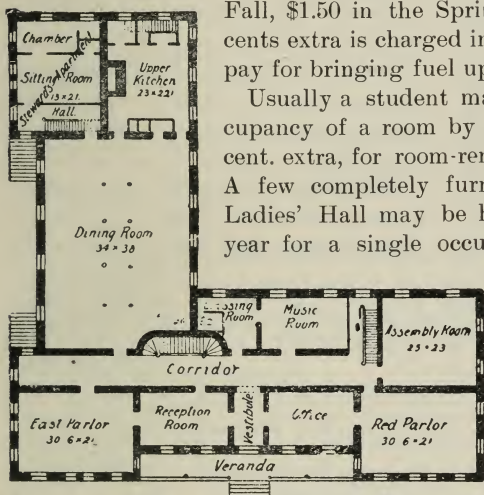
HOWARD HALL. *Figures indicate numbers of rooms. Smaller number below. Plan of three stories is alike. Corner rooms 9ft×18.6. others 9.6×13.6. Parlor on first floor.*

mirror, washbowl and pitcher, and pail. *All other furnishings must be brought or provided by the student herself.* Oil is furnished to young women for fifty cents per term, and the use of a commodious laundry six times a term for the same price. The Hall is provided with bath-rooms, and an elevator for baggage and fuel.

Fuel is furnished for \$2.50 in the Winter, \$2.00 in the Fall, \$1.50 in the Spring term. Fifty cents extra is charged in Ladies' Hall to pay for bringing fuel upstairs.

Usually a student may have sole occupancy of a room by paying fifty per cent. extra, for room-rent, heat, and oil. A few completely furnished rooms in Ladies' Hall may be had for \$40.00 a year for a single occupant, or \$30.00

each for two occupants. This price includes the washing of towels and bedding. These rooms are few, and must be engaged



LADIES' HALL. — FIRST FLOOR.

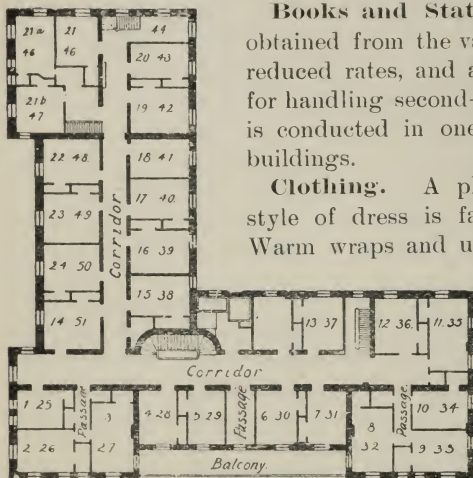
in advance and a deposit of \$5.00 made with the Treasurer, which will be forfeited if the room is not taken.

Board, room-rent, fuel, and lights can be secured in private families at rates varying from \$2.00 to \$3.50 per week.

The assignment of rooms will begin two weeks before the close of the preceding term, *in order of application*, except that students in College or entering upon one of the College courses, will have the precedence. Students from a distance may trust the College officer with whom they corres-

pond to select the best rooms which are available.

No room is engaged unless one dollar is deposited with the Treasurer as a guarantee of good faith, and security for return of the key. This sum will be forfeited in case the rent is not paid within three days from the opening of the term. It will be repaid when the room is vacated in good condition and the key returned.



LADIES HALL. SECOND AND THIRD FLOORS.

Books and Stationery may be obtained from the various dealers at reduced rates, and a book exchange for handling second-hand text-books is conducted in one of the College buildings.

Clothing. A plain and simple style of dress is favored at Berea.

Warm wraps and underclothing are

necessary, although they will be used much less than at the North. Every student should be provided with overshoes and umbrella.

FIRST DAY OF THE TERM.

We need to impress upon parents as well as students the great importance of *punctuality* and *continuous* school work. Every student should plan to be present on the first day of the term. Delay will cause him to miss some of the most important instruction in all his classes, and usually debar him from securing beneficiary aid or opportunity to earn money by manual labor. Besides this, a late arrival is a damage to classes already formed, and imposes much need-

less labor upon teachers. So, too, any absence during the term, or leaving school before the final examination, largely destroys the value of a term's work.

ESTIMATE OF EXPENSES FOR ONE TERM OF TWELVE WEEKS.

To be paid the first day of the term.

Incidental Fee	\$4 50 to \$4 50
Room-rent	2 00 to 3 50
Fuel and Oil	2 50 to 3 00
Books, Stationery	2 00 to 4 00
Table-board for one month	6 00 to 7 00

17.00	22.00
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To be paid at the beginning of second month, board

for four weeks in advance 6 00 to 7 00

To be paid at beginning of the third month, board . . 6 00 to 7 00

Total	29 00	36 00
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In the winter, fuel will cost \$1.00 extra. In the Model Schools there is no expense for books, and below the A Grammar School the incidental fee is only \$3.50.

No student will be received who has not money to make the first advance payment.

Pay for any work done for the College is made at the end of each month, and may be credited on the next advance payment.

EXTRAS.

Piano, Vocal, or Special Theory, (24 lessons, 1 hour, class of three) . . \$12 00

Organ, (24 lessons, class of three) 10 00

Phonography, per term 10 00

Regular Commercial Course, per term 10 00

Drawing, Painting, Perspective, per term 10 00

(Students taking any of the above may deduct from the special fee the amount they have previously paid as an "incidental fee" to the College.)

Class work in Harmony 3 00

Use of Piano, or Typewriter (one hour a day) 3 00

Use of Organ (one hour a day) 2 00

Rent of Music Library, per term 50

Extra Gymnastics, Manual Training, or Domestic Industry (fees to be announced).

Chemical laboratory, according to material and breakage, about	3 00
Physical and microscopical laboratory, per term	1 00
Fee for examination, except on appointed days	25
Fee for a diploma, \$3 00; for a degree	5 00

FREE PRIVILEGES.

Tuition; Choral Music for all; limited course in Gymnastics (physical examination once a year in College and Academy) and in Manual Training, for all young men; limited courses in Gymnastics and Domestic Industry, for all young women.



DEPARTMENT OF PHILOSOPHY AND THE ARTS.

COURSES OF STUDY.

In the College proper there are three courses of study : The Classical Course, leading to the degree of Bachelor of Arts (A. B.); the Philosophical Course, leading to the degree of Bachelor of Philosophy (Ph. B.); and the Literary Course, leading to the degree of Bachelor of Literature (B. L.).

The Classical Course is the standard course of the American college, in which provision is made for a thorough and liberal education, developing each human faculty, and touching upon each branch of human knowledge by extended courses in Mathematics, Science, History, Ancient and Modern Literature, Philosophy, and other subjects.

The Philosophical and Literary Courses also extend over four years, but require briefer preparation. While less full and complete, they are heartily to be recommended, and are, for some students, as desirable as the Classical Course.

Berea does not compete with northern colleges in the training of specialists, by providing numerous and expensive electives, but it offers instruction of the best quality upon those subjects which are adapted to the great majority of students. It requires for admission somewhat less of classics, and somewhat more of science and English than most reputable American colleges.

Studies may be taken in a different order from that prescribed, with the consent of the Registrar and the instructor in charge of the study taken.

The College reserves the right to omit any study when less than six persons present themselves to take it, but guarantees to every student an opportunity to take such study, or an equivalent, at some time during his course.

Roman numerals following the names of studies refer to

the corresponding numbers in the Description of the Courses; Arabic numerals indicate the number of lesson or lecture hours per week.

In addition to the studies enumerated, one hour each week is devoted to the Bible and one to rhetorical exercises.

Graduates from any one of these courses, who for three or more years engage in such study or work as to insure largely increased attainments, may, by special action, be advanced to the Master's degree.

Entrance examinations are held at Berea the day before the opening of the fall term, beginning at 3 P. M.

CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

ENGLISH: Grammar, including the correction of bad English sentences, and analysis—the equivalent of Whitney, Harvey, or Reed and Kellogg; Rhetoric—the equivalent of Hart; Elocution—the equivalent of Pinkley.

An essay of about five hundred words to be written in the presence of the examiners, upon some simple subject drawn from one of the following works, with all of which the student must have made himself familiar.

For 1898: Milton's *Paradise Lost*, books I and II; Pope's *Iliad*, books I and XXII; The Sir Roger De Coverley Papers in *The Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Southey's *Life of Nelson*; Carlyle's *Essay on Burns*; Lowell's *Vision of Sir Launfal*; Hawthorne's *House of Seven Gables*.

For 1899: Shakespeare's *Macbeth*; Milton's *Paradise Lost*, Books I and V; Pope's *Iliad*, Books I and XXII; The Sir Roger De Coverley Papers in *The Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Southey's *Life of Nelson*; Carlyle's *Essay on Burns*; Lowell's *Vision of Sir Launfal*; Hawthorne's *House of Seven Gables*; Burke's *Speech on Conciliation with America*; De Quincy's *Flight of a Tartar Tribe*; Tennyson's *Princess*.

For 1900: Dryden's *Palamon and Arcite*; Pope's *Iliad*, Books I, VI, XXII, and XXIV; The Sir Roger de Coverley Papers in *The Spectator*; Goldsmith's *Vicar of Wakefield*; Scott's *Ivanhoe*; De Quincey's *Flight of a Tartar Tribe*; Cooper's *Last of the Mohicans*; Tennyson's *Princess*; Lowell's *Vision of Sir Launfal*.

For 1901: Shakespeare's *Merchant of Venice*; Pope's *Iliad*, Books I, VI, XXII, and XXIV; The Sir Roger de Coverley Papers in *The Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Scott's *Ivanhoe*; Cooper's *Last of the Mohicans*; Tennyson's *Princess*; Lowell's *Vision of Sir Launfal*; George Eliot's *Silas Marner*.

The object of the examination is to test the candidate's ability to express himself clearly and correctly; *also*, to test his familiarity with the works prescribed.

HISTORY: United States History—a thorough course, the equivalent of Fiske or Barnes; General History—the equivalent of Swinton or Myers, special emphasis being laid on the history of Greece and Rome, and the history of England. In the latter a special text-book like Creighton's *Epochs of English History* should be read.

CIVICS: The equivalent of Fiske or Young.

SCIENCES: Geography; Physical Geography; Physiology—the equivalent of the briefer course in Martin, or Huxley; Elementary Physics—the equivalent of Avery's *School Physics*; Botany—the equivalent of Gray's *New Lessons and Manual*.

MATHEMATICS: Arithmetic—the equivalent of White's *Complete*; Algebra—the equivalent of Wentworth's *Elementary Algebra*; Plane and Solid Geometry—the equivalent of Wentworth. Both rapidity and accuracy are expected in all mathematical work.

LATIN: Grammar, Harkness; *Cæsar*, four books; Cicero, five orations. The Roman pronunciation is used.

GREEK: Grammar, Hadley and Allen; Exercises equiv-

alent to those of Frost's Greek Primer; Anabasis, three books; Jones' Greek Prose Composition.

The student's ability to translate at sight new selections from classic authors, and to write simple Greek and Latin prose is of more importance than the number of pages which he has read. He is expected to be familiar with the subject-matter, customs, history, and persons.

Teachers of secondary schools are recommended to require the reading of the classics aloud, and to insist upon a simple and idiomatic English translation.

GERMAN: Proficiency in elementary grammar, ability to pronounce German, to recognize simple phrases when heard, and to translate easy prose at sight—a vocabulary of the less common words being furnished.

The candidate should have read a hundred and fifty pages of easy German.

OUTLINE OF THE CLASSICAL COURSE.

FRESHMAN YEAR.

FALL.	Latin V, 5; Greek III, 5; Rhetoric, 5.
WINTER.	Latin VIa, 3; German IIa, 2; Greek IV, 5; Trigonometry, 5.
SPRING.	Latin VIIb, 3; German IIb, 2; Greek V, 5; Surveying, 5.

SOPHOMORE YEAR.

FALL.	Evidences, 5; History III, 5; Logic, 5.
WINTER.	Latin VIIa, 3; German IIIa, 2; Greek VIa, 5; Chemistry Ia, 5.
SPRING.	Latin VIIb, 3; German IIIb, 2; Greek VIb, 5; Chemistry Ib, 5.

JUNIOR YEAR.

FALL.	Zoology, 5; Astronomy, 5; Greek VII, 5.
WINTER.	History Eng. Lit., 5; Economics, 5; German IV, 5.
SPRING.	Eng. Lit., 5; Am. Institutions, 5; Hist. Fine Arts, 5.

SENIOR YEAR.

FALL.	Geology, 5; Forestry I, 5; Latin VIII, 5.
WINTER.	Psychology, 5; Int. Law, 5; Anal. Geom., 5.
SPRING.	Ethics, 5; Sociology, 5; Forestry II, 5.

PHILOSOPHICAL COURSE.

REQUIREMENTS FOR ADMISSION.

ENGLISH, HISTORY, AND SCIENCE: As for the Classical course.

MATHEMATICS: The equivalent of Wentworth's Elementary Algebra.

LATIN: Grammar, Harkness; Cæsar, four books; Cicero, two orations against Catiline.

GREEK: Grammar, Hadley and Allen; Exercises equivalent to those of Frost's Greek Primer.

OUTLINE OF THE PHILOSOPHICAL COURSE.

FRESHMAN YEAR.

FALL.	Latin IIIb, 4; German Ia, 5; Geometry Ia, 4; Greek IIa, 5.
WINTER.	Latin IVa, 4; German Ib, 5; Geometry Ib, 4; Greek IIb, 5.
SPRING.	Latin IVb, 4; German Ic, 5; Geometry II, 4; Greek IIc, 5.

SOPHOMORE YEAR.

FALL.	Latin V, 5; Greek III, 5; Rhetoric, 5.
WINTER.	Latin VIa, 3; German IIa, 2; Greek IV, 5; Trigonometry, 5.
SPRING.	Latin VIb, 3; German IIb, 2; Greek V, 5; Surveying, 5.

JUNIOR YEAR.

FALL.	Zoology, 5; Astronomy, 5; Logic, 5.
WINTER.	Hist. Eng. Lit., 5; Economics, 5; Chemistry Ia, 5.
SPRING.	Eng. Lit., 5; Am. Institutions, 5; Chemistry Ib, 5.

SENIOR YEAR.

FALL.	Geology, 5; Forestry I, 5; Latin VIII, or History III, 5.
WINTER.	Psychology, 5; Int. Law, 5; Anal. Geometry, 5.
SPRING.	Ethics, 5; Sociology, 5; Forestry II, or Hist. Fine Arts, 5.

ELECTIVES: Additional Latin and German and an advanced course in Greek may be taken by such as desire to substitute these for Zoology, Advanced Chemistry, Forestry, Sociology, or Analytical Geometry.

LITERARY COURSE.

REQUIREMENTS FOR ADMISSION.

ENGLISH AND HISTORY: As for the Classical Course.

SCIENCES: Geography; Physical Geography; and Botany.

MATHEMATICS: Arithmetic; Algebra—the equivalent of Wentworth's Elementary Algebra. Both rapidity and accuracy are expected in all mathematical work.

LATIN: Grammar, Harkness; Caesar, two books. Teachers of secondary schools are earnestly recommended to require the reading of the Latin aloud, insisting upon a knowledge of the subject-matter, and a simple and idiomatic English translation.

OUTLINE OF THE LITERARY COURSE.

FRESHMAN YEAR.

FALL.	Physics Ia, 3; Eng. Classics, 5; History IIa, 3; Drawing, 2; Geometry Ia, 5.
WINTER.	Physics Ib, 3; Latin IIc, 5; History IIb, 3; Drawing, 2; Geometry Ib, 5.
SPRING.	Physics Ic, 3; Latin IIIa, 5; History IIc, 3; Drawing, 2; Geometry II, 5.

SOPHOMORE YEAR.

FALL.	Latin IIHb, 4; German Ia, 4; Civics 5; Rhetoric, 5.
WINTER.	Latin IVa, 4; German Ib, 4; History of Education, 5; Trigonometry, 5.
SPRING.	Latin IVb, 4; German Ic, 4; Educational Theory, 5; Surveying, 5.

JUNIOR YEAR.

FALL.	Latin V, 5; Forestry I, or History III, 5; Logic, 5.
WINTER.	Latin VIa, 3; German IIa, 2; Economics, 5; Chemistry Ia, 5.
SPRING.	Latin VIb, 3; German IIb, 2; Am. Institutions, 5; Chemistry Ib, 5.

SENIOR YEAR.

FALL.	Zoology, 5; Astronomy, 5; Evidences, 5.
WINTER.	Hist. Eng. Lit., 5; Int. Law, 5; Anal. Geom., 5.
SPRING.	Eng. Lit., 5; Sociology, 5; Forestry II, 5.

ELECTIVES: In the Literary Course a considerable range of electives is offered. By omitting some of the advanced studies in Natural Science and Mathematics, such as Zoology, Advanced Chemistry, Astronomy, Forestry, Analytical Geometry, Sociology, and American Institutions, students may carry on any of the following lines of study: first, they may carry the German language as far as it is pursued in the Classical Course; second, they may complete the Latin of the Classical Course; third, they may pursue Greek for two years, including the rudiments, Xenophon's *Anabasis*, Greek Prose Composition, and the Testament. Thus those feeling unable to go beyond this shorter course may adapt their work, in some degree, to their individual tastes or their intended pursuit in life.

DESCRIPTION OF THE COURSES IN THE SEVERAL DEPARTMENTS OF INSTRUCTION.

English.

- V. **ENGLISH CLASSICS.**—Choiceest English Classics read critically. Papers prepared by the class on works studied. The object is to cultivate a taste for the best literature.
Fall term, five hours a week. Repeated in the winter every odd year.
Prof. FAIRCHILD.
- VI. **HISTORY OF ENGLISH LITERATURE.**—Shaw's Manual. Representative works studied from each period and school. The object of this work is to give a general idea of the evolution of English Literature.
Fall term, five hours a week, every odd year. Prof. FAIRCHILD.
- VII. **RHETORIC.**—Hill's Science of Rhetoric. Inductive Studies in Oratory. Criticism and essays by the class.
Fall term, five hours a week, every odd year. Prof. FAIRCHILD.
- VIII. **ADVANCED ENGLISH LITERATURE.**—A course of lectures on the characteristic influence of the great leaders in different phases of literature with critical study of selections from their writings.
Spring term, five hours a week, every odd year. Prof. FAIRCHILD.

History.

- V. **THE PURITAN REVOLUTION.**—Gardiner. "The Puritan Revolution" will be used as a basis, but the course will consist largely of readings in more extended works, and of lectures. Open only to those who have taken Courses I, II, and III, in History.
Fall term, five hours a week, every even year. Prof. MARSH.
- IIa,b,c. **GENERAL HISTORY.**—Fisher. Special emphasis is laid on Greek and Roman History, with the growth of institutions, during the fall and winter terms, and on Modern History during the spring term.
Three hours a week, every even year. Prof. MARSH.
- III. **HISTORY OF KENTUCKY.**—A study of Kentucky's settlement, growth into statehood, and development. Investigation of sources.
Fall term, five hours a week, every odd year. Tutor EVANS.

Political Science.

- I. **CIVIL GOVERNMENT.**—Fiske, with lectures.
Fall term, three hours a week. Repeated in spring term, every even year.
Prof. L. V. DODGE.
- II. **AMERICAN INSTITUTIONS.**—Origin and nature of our government. Causes leading to the independence and development of the United States. Departments of the government, with a discussion of party machinery. Relation of the national and State governments, and of both to the private institutions and life of the people. Bryce's American Commonwealth, with lectures.
Spring term, five hours a week, every odd year. Prof. L. V. DODGE.

- III. **ECONOMICS.**—Macvane's Political Economy. Outlines made by students. Parallel readings from various authors.
Winter term, five hours a week, every odd year. Prof. L. V. DODGE.
- V. **INTERNATIONAL LAW.**—Davis. Current international questions considered.
Winter term, five hours a week, every even year.
Prof. L. V. DODGE.
- VI. **SOCIOLOGY.**—Small and Vincent's Introduction to the Study of Society. Lectures on the advantages and duties connected with society. Essays by students on assigned topics.
Spring term, five hours a week, every even year.
Prof. L. V. DODGE.

Philosophy.

- I. **LOGIC.**—Deductive Logic. Hill's Jevon's Logic. Inductive Logic. Lectures. Written reviews of separate topics, and search for fallacies in contemporary writers.
Fall term, five hours a week, every even year. Pres. FROST.
- II. **PSYCHOLOGY.**—Lectures and original investigations. Hill's Elements of Psychology for reference—also Sully. Special attention will be given to the application of the principles of mental science in education.
Spring term, five hours a week, every even year. Prof. FAIRCHILD.
- III. **ETHICS.**—Origin, nature, and affirmation of the moral faculty, and the practical application of moral principles in conduct. Fairchild's Moral Philosophy. Lectures. Essays by the class.
Spring term, five hours a week, every even year. Pres. FROST.

Pedagogics.

- I. **ELEMENTARY COURSE.**—Lectures upon the aims of the teacher, discipline, organization, and methods of instruction in the several branches.
Winter and spring terms, one hour a week.
Various members of the Faculty.
- II. **GENERAL COURSE.**—Lectures upon the teacher's spirit, and preparation for work.
Winter term. A. D. MAYO, LL. D.
- III. Lectures upon the theory of education, with visitation of Model Schools, and criticism.
Winter and spring terms. Mrs. YOCUM.
Further announcements will be made in regard to the Normal Course.
- IV. **HISTORY OF EDUCATION.**—Outline of the subject with a study of typical educators.
Spring term, five hours a week. Mr. KARPINSKI.

Evidences of Christianity.

- I. Fisher's Manual of Christian Evidences. Discussions and essays by the class.
Fall term, five hours a week. Pres. FROST.

¹¹⁴ **Physics and Astronomy.**

Ia, b, c. **PHYSICS.**—Avery's School Physics, with laboratory work. Throughout the year, three hours a week. Work of fall term repeated in winter term, every even year. ERNEST W. TODD.

IV. **ASTRONOMY.**—Young's Lessons. Considerable time devoted to the practical study of the heavens, and to the use of the telescope. (Freshman Literary.)

Fall term, five hours a week.

Miss ROBINSON.

Chemistry and Mineralogy.

Ia, b. **CHEMISTRY.**—Remsen's Briefer Course. Second term, Williams' Chemical Experiments additional. Not less than half the time spent in laboratory work. Each student required to take careful notes of his experiments.

Winter and spring terms, five hours a week, every odd year.

ERNEST W. TODD.

Biology.

I. **PHYSIOLOGY.**—Martin's Human Body (Briefer Course). As far as may be, the science is developed by practical work.

Fall term, five hours a week. Repeated in winter term, every even year. Prof. MASON.

II. **BOTANY.**—Gray's Revised Lessons. Structure and relationship of plants. Plant analysis. Much work is done in the field.

Spring term, five hours a week. Prof. MASON.

III. **ZOOLOGY.**—Orton's Comparative Zoology. Laboratory work. The College has recently purchased some excellent microscopes for class use, and by the aid of these a minute study is made of a few typical specimens.

Fall term, five hours a week, every even year. Prof. MASON.

Forestry.

I. A botanical study of the most important species of forest trees of the United States, of which the large variety found in the region about Berea will afford the basis. Species of greatest economic value and their uses. Lectures and field studies.

Fall term, five hours a week, every odd year. Prof. MASON.

II. **PRACTICAL FORESTRY.**—Value of forest growth considered; forest reproduction, thinning, tending, harvesting, and marketing of products. Lectures and field studies.

Spring term, five hours a week, every odd year. Prof. MASON.

Geology.

GEOLOGY.—Dan's Text-book. Excursions into the surrounding region which is remarkable for the extent of Geological time which is covered by its outcropping rock.

Fall term, five hours a week, every odd year.

Prof. MASON.

Mathematics.

- IIb. ALGEBRA.—Inequalities, Permutations and Combinations, Binomial Theorem, Indeterminate Coefficients, and Logarithms.
Spring term, five hours a week. Miss ROBINSON.
- I. GEOMETRY.—Wentworth's Plane Geometry. Definitions, Principles of Points, Lines, and Surfaces. Demonstrations with special attention to original exercises under each book.
Five hours a week throughout the year.
- a. Fall term, Books I and II.
b. Winter term, Books III, IV, and V.
- II. SOLID GEOMETRY, with exercises and elementary principles of Conic Sections. Spring Term, Books VI-IX.
- TRIGONOMETRY.—Anderegg and Roe. Plane and Spherical. Functions of angles. Solution of right-angled and oblique-angled triangles. With practical problems. (This course requires the knowledge of use of logarithms, as much as is contained in Wentworth's School Algebra)
Winter term, five hours a week, every even year. Miss ROBINSON.
- ANALYTICAL GEOMETRY.—Wentworth. Points, Lines, Distances, and Areas. Rectilinear, Oblique, and Polar Coordinates. Tangents and Normals. Elementary work in the circle. Parabola, Ellipse, and Hyperbola, with problems.
Winter term, five hours a week, every even year. Miss ROBINSON.
- SURVEYING.—Chain, Compass, and Transit Surveying. Supplying Omissions. Determinations of Areas. Plotting Field notes. Leveling—Grade line, Ditching. Specifications, Vertical Leveling. Field work.
Spring term, five hours a week, every even year. Mr. TEETERS.

Latin Language and Literature.

- IIa. CESAR.—Kelsey. Book II. Review of Etymological forms, including derivation of words.
Winter term, five hours a week. Tutor EVANS.
- b. CESAR.—Book I. Indirect discourse. Subjunctive Mode. Daniell's Latin Prose Composition corresponding to the text.
Spring term, five hours a week. Tutor EVANS.
- c. CESAR.—Books III and IV. Daniell's Latin Prose Composition corresponding to the text.
Winter term, five hours a week. Tutor EVANS.
- IIIa. CICERO.—Kelsey. First and Second Orations against Catiline. Daniell's Latin Prose Composition corresponding to the text. Analytical outlines of subject-matter. Historical and biographical essays.
Spring term, five hours a week. Tutor EVANS.
- b. CICERO.—Third and Fourth Orations against Catiline. Oration Pro Archia. Sight translation. Translating from English into Latin passages similar to the text. Analytical outlines continued.
Fall term, four hours a week. Tutor EVANS.

- IVa,b. VERGIL.—Æneid. Harper and Miller. Books I-IV. Rules for quantity. Daily drill in scanning. Comparison of select passages in English Literature. Ancient Geography and Mythology. Winter and spring terms, three hours a week. Prof. HUNTING.
- V. LIVY.—Westcott. Book I or Book XXI, selections. Fall term, five hours a week. Prof. HUNTING.
- VIa,b. TACITUS.—Johnson. Germania and Agricola. Style of Tacitus. Ancient German institutions. Roman customs. Winter and spring terms, three hours a week. Prof. HUNTING.
- VIIa. HORACE.—Chase and Stuart. Odes, selections. Daily drill in scanning. Prosody. Roman Literature. Essays. Winter term, three hours a week.
- b. HORACE.—Odes, Epodes, Satires, selections. Spring term, three hours a week. Prof. HUNTING.
- VIII. CICERO.—De Senectute, Chase and Stuart. Thought analysis. Fall term, five hours a week. Prof. HUNTING.

Greek Language and Literature.

- II,a,b,c. XENOPHON. — Anabasis, Three books. XENOPHON's Greek Life, (Keene's Selections.) Critical study of Greek forms. Jones' Prose Composition, complete. Throughout the year, five hours a week. Prof. E. G. DODGE. Course II constitutes the Greek of the Freshman year in the Philosophical Course.
- III. XENOPHON. — Memorabilia, Winans. Two books translated. Study of Socrates' life and times. Fall term, five hours a week. Prof. E. G. DODGE.
- IV. GREEK ORATORY.—LYSIAS, select orations. DEMOSTHENES, Philippics or Olynthiacs. Study of Athenian life in the fourth century B. C. Winter term, five hours a week, every even year. Prof. E. G. DODGE.
- V. PLATO, as an introduction to Greek Philosophy.—Four dialogues, Euthyphro, Menexenus, Apology, and Crito. Spring term, five hours a week every even year. Prof. E. G. DODGE.
- VIa. GREEK POETRY.—HOMER's Iliad, Seymour. Books I, II, III, and VI, with rapid reading of IV and V, and practice in scanning.
- b. EURIPIDES.—One play. Winter and spring terms, five hours a week, every odd year. Prof. E. G. DODGE.
- VII. GREEK TRAGEDY.—One play each of SOPHOCLES and ÆSCHYLUS. Studies in Greek dramatic art and in advanced scansion. Fall term, every even year. Prof. E. G. DODGE.

German.

- Ia. SCHMITZ's Elements.—Part I. German script. Declension of Nouns and Adjectives. Composition of simple sentences. Conversation. Das Gesangbuch is in constant use after the first month. Fall term, five hours a week.

- b. JOYNES-MEISSNER'S Grammar.—Part I. Text of Grammar translated and recited in German. Composition in expressions along the line of study. BRANDT'S Reader. Conversation in German.
Winter term, five hours a week.
- c. JOYNES-MEISSNER and BRANDT continued. Conversation.
Spring term, five hours a week. Prof. MARSH.
Course I is taken in the Sophomore Year of the Literary Course, and in the Freshman Year of the Philosophical Course.
- IIa. Selections from Uhland's Ballads and Romances, and easy Prose Texts.
Winter term, two hours a week.
- b. Gerstäcker's Gernmelshausen. Schiller's Der Tauscher.
Spring term, two hours a week. Prof. MARSH.
- IIIa. Hillern's Höher als die Kirche. Das Lied von der Glocke.
Winter term, two hours a week.
- b. Freytag's Die Journalisten.
Spring term, two hours a week. Prof. MARSH.
- V. Selections in Prose and Poetry from standard authors.
Keller's Bilder aus der Deutschen Litteratur.
Winter term, five hours a week, every odd year. Prof. MARSH.
Throughout all the courses, the German language is used in giving instruction, and students are encouraged to engage in German conversation.

Bible and the Christian Religion.

- II. (1) The Sermon on the Mount. Fall term in 1899, and every third year.
(2) The Ten Commandments. Fall term in 1900, and every third year.
(3) The Parables. Fall term in 1898, and every third year.
(4) The Life of Christ. Winter and spring terms in 1900 and every third year.
(5) Jewish History. Winter and spring terms in 1899, and every third year.
(6) The Life of Paul. Winter and spring terms in 1902, and every third year.
One hour a week.
- III. (1) First Epistle to Timothy. Fall term in 1897, and every third year.
(2) Hebrew Poetry. Fall term in 1898, and every third year.
(3) The Holy Land. Fall term in 1899, and every third year.
(4) Bible Doctrines. Winter and spring terms in 1898, and every third year.
(5) Studies in the Epistles. Winter and spring terms in 1899, and every third year.
(6) Biblical Ethics - Guidance for conduct. Winter and spring terms in 1900, and every third year.
One hour a week. Pres. FROST.
- IV. Study of the Testament in Greek. In addition to the text of the International S. S. lessons the following books are studied—1897, Gospel of John; 1898, Acts.
Winter and spring terms, one hour a week. Prof. E. G. DODGE.

Bible IV is taken three years by students during the senior Academic and Classical course, and two years by others who are sufficiently advanced in Greek.

An occasional opportunity will be given for the study of French, and farther advanced courses in other languages when there is a sufficient number who desire it.

Daily classes in systematic Bible study are sometimes formed for the benefit of students who are preparing for the Christian ministry.



PREPARATORY DEPARTMENT.

THE ACADEMY.

The Academy is under the same general supervision as the other departments, and under the immediate direction of the Principal. Students of the third and fourth years of the Academy are assigned to classes by College officers and receive their excuses from them.

The Academy prepares students for the Classical Course. It enjoys the use of the Library and other facilities and apparatus of the College, so far as it can use them to advantage.

To enter the First Year class, students are expected to have about such qualifications as are required for the lowest grade of teachers' certificates.

Students who are well grounded in the English branches can accomplish the Academy course in three years.

There is a regular plan by which each fall study is repeated in the winter or spring every alternate year, so that students who teach Kentucky summer schools may take the Academy Course by attending school in the winter and spring only. *Such students, however, must be present during the whole of the Senior Academic year.*

OUTLINE OF THE COURSE.

FIRST YEAR.

FALL.	Elocution, 5; Drawing and Penmanship, 5; Review Grammar, 5; Review Arithmetic, 3.
WINTER.	Latin Ia, 8; Algebra Ia, 5; Physical Geography, 5.
SPRING.	Latin Ib, 8; Algebra Ib, 5; Botany, 5.

SECOND YEAR.

FALL.	History Ia, 3; Composition and Rhetoric, 5; Physiology, 5; Horticulture Ia, 5.
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WINTER.	History Ib, 3; Algebra Ila, 5; Latin Ila, 5; Horticulture Ib, 5.
SPRING.	History Ic, 3; Algebra Iib, 5; Latin Iib, 5; Horticulture Ic, 5.

THIRD YEAR.

FALL.	Physics Ia, 3; Eng. Classics, 5; History Ila, 3; Drawing, 2; Civics, 5.
WINTER.	Physics Ib, 3; Latin Iic, 5; History Iib, 3; Drawing, 2; Greek Ia, 5.
SPRING.	Physics Ic, 3; Latin IIIa, 5; History Iic, 3; Drawing, 2; Greek Ib, 5.

FOURTH YEAR.

FALL.	Latin IIib, 4; German Ia, 5; Geometry Ia, 4; Greek Ila, 5.
WINTER.	Latin IVa, 4; German Ib, 5; Geometry Ib, 4; Greek Iib, 5.
SPRING.	Latin IVb, 4; German Ic, 5; Geometry II, 4; Greek Iic, 5.

DESCRIPTION OF THE COURSES IN THE SEVERAL DEPARTMENTS OF INSTRUCTION.

English.

- I. ENGLISH GRAMMAR.—This class reviews the principal topics by means of oral instruction. Notes taken by the students. Studies in the uses and relations of words, and in the structure and analysis of sentences. Errors in construction corrected by the class. Letter-writing.
Fall term, five hours a week. MISS GILBERT.
- II. ELOCUTION.—Pinkley. Instruction in phonics. Daily practice in physical expression. Mastery of the principles of conversational reading. Much actual reading is done, simple English classics being used.
Fall term, five hours a week. Repeated in spring term every odd year.
MR. POTTER.
- III. ELOCUTION.—Drill in phonics and gestures continued. A Shakespearian play read. An Inductive study of oratory.
Fall term, five hours a week. Repeated in spring term every even year.
MR. POTTER.
- IV. COMPOSITION AND RHETORIC.—Hart. Practical use of punctuation and capitals illustrated by numerous examples. Diction, Sentences, Figures of Speech, Versification, Poetry—examples continually—written work by students.
Fall term, five hours a week. Repeated in the spring term, every even year.
PROF. FAIRCHILD.
- V. ENGLISH CLASSICS.—Choicest English Classics read critically. Papers prepared by the class on the works studied. The object is to cultivate a taste for the best literature.
Fall term, five hours a week. PROF. FAIRCHILD.

History.

- Ia. UNITED STATES HISTORY.—Fiske.
Colonial History, fall term, three hours a week, every odd year.
- b. Revolutionary History, winter term, three hours a week, every even year.

The Preparatory Department.

- c. Constitutional History, spring term, three hours a week, every even year.
The Library in this department is especially full, and constantly used.
- II. GENERAL HISTORY.—Myers. Special emphasis is laid on Ancient History with the development of institutions, fall and winter terms, and on Modern History during the spring term.
Three hours a week, every odd year. Prof. MARSH.

Civics.

- I. CIVIL GOVERNMENT.—Fiske, with lectures.
Fall term, five hours a week. Repeated in spring term, every even year. Prof. L. V. DODGE.

Geography.

- I. GEOGRAPHY.—General review. No special text-book required, but students referred to any good source of information. Essays by the class. This course is prepared with special reference to those who are to teach. Fall term, five hours a week. Repeated in winter or spring term when required. Mr. POTTER.
- II. PHYSICAL GEOGRAPHY.—Houston. Presented by topics. Frequent reviews, oral and written.
Fall term, five hours a week. Repeated in spring term, every odd year. Prof. MASON.

Biology.

- I. PHYSIOLOGY.—Martin's Human Body (Briefer Course). As far as may be, the science is developed by practical work.
Fall term, five hours a week. Repeated in winter term, every even year. Prof. MASON.
- II. BOTANY.—Gray's Revised Lessons. Structure and relationship of plants. Plant analysis. Much work is done in the field.
Spring term, five hours a week. Prof. MASON.

Horticulture.

PRINCIPLES OF PLANT CULTURE.—Goff. Supplemented by practical lessons in nursery work of making cuttings, grafting, and pruning.
Fall term, five hours a week.

FRUIT CULTURE.—A study of the cultivated fruits of the United States, their botanical relations, methods of culture, storing and marketing. Lectures and library research.*
Winter term, five hours a week.

Culture of field- and garden-vegetables. Home- and market-gardening. Use of hot-beds, cold frames and greenhouses. Lectures, garden practice, and library research.*
Spring term, five hours a week. Prof. MASON.

*A card catalogue of 16,000 U. S. Experiment Station index cards enables the student to use the bulletins published on these topics. Standard horticultural books and journals will be available for consultation.

Physics.

- 1a b,c. PHYSICS.—Avery's School Physics, with laboratory work. Throughout the year, three hours a week. Work of fall term repeated in the winter term, every odd year.

Mathematics.

(For BOOKKEEPING, see Commercial School.)

- I. ARITHMETIC.—White, and Prince's No. 8.
a. From the first of the book to interest.
Winter term, five hours a week.
b. Finish the book from interest. Objects, such as fractional disks, money, blocks, etc., are used as far as possible in teaching.
Spring term, five hours a week.
- I a. ALGEBRA.—Wentworth's School. Interpretation of signs and algebraic expressions, with the operations of Addition, Subtraction, Multiplication, Division, and Factoring. Chapters I-VII.
Winter term, five hours a week.
b. Beginning with Common Factors and Multiples and including Equations as far as problems involving two or more unknown quantities. Chapters VIII-XI.
Spring term, five hours a week.
- II a. ALGEBRA.—Problems, Involution and Evolution, and Quadratics to Simultaneous Quadratic Equations. Chapters XII-XVIII.
Winter term, five hours a week.
b. Simultaneous Quadratics, Properties of Quadratics, Ratio and Proportion, Arithmetical, Geometrical, and Harmonical Progressions. Binomial Theorem and Logarithms. Chapters XIX-XXV. General review of the whole study.
Spring term, five hours a week. Miss ROBINSON.
- I. GEOMETRY.—Wentworth.
a, b. Plane Geometry. Definitions, Principles of Points, Lines, and Surfaces. Demonstrations of theorems, with original exercises under each book.
Fall and winter terms, five hours a week.
II. Solid Geometry, with exercises.
Spring term, five hours a week. Miss ROBINSON.

Latin.

- Ia,b. FIRST LATIN BOOK.—Collar and Daniell. Paradigms of etymological forms and principles of syntax, with much daily drill in applying the same with both oral and written sentences, and translating from English into Latin. Selections from Viri Romæ.
Winter and Spring terms, eight hours a week. Prof. HUNTING.

- Ila. CÆSAR.—Kelsy. Book II. Review of etymological forms, including derivation of words.
Winter term, five hours a week.
- b. CÆSAR. Book I. Indirect Discourse. Subjunctive Mode. Daniell's Latin Prose Composition corresponding to the text.
Spring term, five hours a week.
- c. CÆSAR. Books III and IV. Daniell's Latin Prose Composition corresponding to the text.
Fall term, five hours a week. Prof. MARSH.
- IIla. CICERO.—Kelsey. First and Second Orations against Catiline. Daniell's Latin Prose Composition corresponding to the text. Analytical outlines of subject-matter. Historical and Biographical essays.
Spring term, five hours a week.
- b. CICERO.—Third and Fourth Orations against Catiline. Oration Pro Archia. Sight translation. Translating from English into Latin passages similar to the text. Analytical outlines continued.
Fall term, four hours a week. Prof. MARSH.

Greek.

- Ia,b. FROST'S GREEK PRIMER, with original exercises in translating English into Greek.
Winter and spring terms, five hours a week. Prof. E. G. DODGE.
- IIa,b. XENOPHON'S ANABASIS. Four books complete. Critical study of Greek forms. Jones' Greek Prose Composition complete.
Throughout the year, five hours a week. Prof. L. V. DODGE.

German.

- Ia. SCHMITZ'S ELEMENTS.—Part I. German script. Declension of nouns and adjectives. Composition of simple sentences. Conversation. Das Gesangbuch is in constant use after the first month.
Fall term, five hours a week.
- b. JOYNES-MEISSNER'S Grammar.—Part I. Text of Grammar translated and recited in German. Composition in expression along the line of study. BRANDT'S Reader. Conversation in German.
Winter term, three hours a week.
- c. JOYNES-MEISSNER and BRANDT continued. Conversation.
Spring term, three hours a week. Miss GILBERT.

Bible and the Christian Religion.

- I.(1) Character and History of the Bible. Fall term in 1897, and every third year.
- (2) The Bible and Secular History. Fall term in 1898, and every third year.
- (3) From the Creation to the Call of Abraham. Fall term in 1899, and every third year.
- (4) The Patriarchal Government. Winter and spring terms in 1898, and every third year.
- (5) The Theocracy. Winter and spring terms in 1899, and every third year.
- (6) The Monarchy. Winter and spring terms in 1900, and every third year.
One hour a week. Mrs. FAY.

SELECT STUDIES.—The College provides so many courses of study that every student may confidently be advised to select some one of them and follow it out in the prescribed order.

Students who come but for a short time, and decline to take up any course, may take such select studies, and such only, as they are prepared to pursue to advantage and without detriment to the regular classes.



NORMAL DEPARTMENT.

INSTRUCTORS.

WM. G. FROST, PH. D., PRESIDENT.

Lecturer on Education.

B. S. HUNTING, A. M.,
Advising and Assigning Officer.
Latin.

JOSEPHINE A. ROBINSON, A. B.,
Advising Officer for Women.
Mathematics.

ELIZA H. YOCUM, A. M.,
Dean of the Normal Department.
Theory and Practice.

Normal students will be in classes under regular teachers in the various departments.

Berea has always been famous for its teachers, and the demand for them is greater than the supply.

The College has felt called upon to establish a regular Normal Course, admitting students whose attainments would merit a teacher's certificate, and extending over three years. A diploma is given at the completion of this course.

There is a regular plan by which each fall study is repeated in the winter or spring every alternate year, so that students who teach summer schools may take the Normal Course by attending school in the winter and spring only.

The Institution affords to the Normal Department the use of its Library and various scientific apparatus, and maintains large model schools—Grammar, Intermediate, and Primary—where methods of instruction may be studied, and where pupil teachers practice under the guidance of the Training Teacher.

OUTLINE OF THE COURSE.

FIRST YEAR.

FALL.	Composition 5; Elocution 5; Drawing and Writing 5; Arithmetic 3.
WINTER.	Theory, Civics 4; Physical Geog. 5; Algebra 5; Arithmetic 4.
SPRING.	Grammar 4; Botany 5; Algebra 5; Arithmetic 4.

SECOND YEAR.

FALL.	English (Literature) 5; Physiology 5; Drawing and Writing 5; U. S. History 5.
WINTER.	Theory and School Law 5; Elocution 5; Practice Teaching 5; U. S. History 3.
SPRING.	Reviews for State Examinations 5; Practice Teaching 5; Psychology 5; U. S. History 3.

THIRD YEAR.

FALL.	Rhetoric or Logic 5; Civics 5; Horticulture 5; Physics 3.
WINTER.	History of Education, School Administration, etc. 5; Practice Teaching 5; Geometry 5; Physics 3.
SPRING.	Ethics 5; Practice Teaching 5; Geometry 5; Physics 3.

Opportunity is given for the student to do more reading and original work.

Normal Reviews.

CIVICS.—Thorough drill for teachers' examination, and discussion of special topics. For First Year students.

Winter term, twenty-four hours.

Tutor MATHENY.

ARITHMETIC.—Thorough review, with explanation of principles, and methods of teaching. For First Year students.

Three hours a week in the fall, and four in the winter and spring.

Tutor MATHENY.

NOTE. Other branches are reviewed in the regular classes described under the Academy.

REVIEW FOR STATE EXAMINATION.—A special review of all subjects necessary for a state teacher's certificate, with frequent tests. This review assumes that all these branches have been previously mastered, and is designed to give a more comprehensive grasp, and confidence in performing the work of an examination. For Second Year students.

Spring term, five times a week.

Tutor MATHENY.

For description of courses in English History, Civics, Geography, Physiology, and Mathematics see Academy courses.

Teaching and Education.

- I. **THEORY AND PRACTICE.**—White, with lectures and observation of work in the Model schools. For First Year students.
Winter term, five hours a week. Mrs. YOCUM.
- II. **THEORY AND PRACTICE.**—SECOND COURSE. Lectures, with special instruction in connection with practical teaching in the Model Schools. For Second Year students.
Winter term, twenty-four hours. Mrs. YOCUM.
- III. **SCHOOL LAW AND ADMINISTRATION.**—Lectures and examinations on School Law, and on Administration, including classification of students, grades, and courses in district schools. care of school property, equipment of the school room, etc. For Second Year students.
Winter term, twenty-four hours. Tutor MATHENY.
- IV. **PSYCHOLOGY.**—Halleck, with reference reading. For second Year students. Adapting subject to teaching.
Winter term, three times a week. Mrs. YOCUM.
- V. **THEORY AND HISTORY OF EDUCATION.**—Outline of the subject, with study of typical Educators. For Third Year students. Tutor KARPINSKI.
- VI. **PEDAGOGICAL SEMINARY.**—Conferences with educators from abroad, and members of the Berea Faculty. Comparison of experiences in educational work, and discussion of special topics.
This work has been varied according to the needs of advanced students, and the resources available, but has been of high value.

NORMAL DEPARTMENT.

THE MODEL SCHOOLS.

The Institution maintains in connection with the Normal Department a full set of schools leading up to the Academy—Primary, Intermediate, and Grammar schools.

These schools are largely attended, and afford educational advantages such as could be found elsewhere only in a few of our larger cities.

Some points of superiority in these schools are the careful grading, the large number of instructors, the progressive method insured by their connection with the Normal and College departments, and their complete equipment with maps, reference libraries, and all illustrative material.

Above all, the fact of their connection with the College enables these schools to secure very superior teachers.

With these schools and its other departments, the Institution is able to offer instruction in all grades from the lowest Primary to the highest Classical Collegiate. Through all these grades the methods of instruction are varied so as to meet most directly and efficiently the needs of each.

C PRIMARY—FIRST YEAR.

FALL TERM.

WINTER TERM.

SPRING TERM.

Language.

Reading and writing, with practice in the use of language, in connection with work of inherent interest.		
Stories repeated to secure free and pleasant conversational tones.	Uses of a, are, this, that, these, those. Capitals and periods. Sentences. Question mark.	Use of pronouns. Uses of is, are, was, were, have, has, had. Copying short stories. Cyr's First Reader.
Objects in nature suggest sentences which pupils read from black-board script.	Writing sentences. Cyr's Primer. Poetry memorized.	Stepping Stones to Literature, No. 1.

	FALL TERM.	WINTER TERM.	SPRING TERM.
Numbers	Number work incidental to other branches.	Number work with objects in hand. Counting. Simple problems.	Number work with objects. Easy fractions as $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$. Roman numerals to X. Toy money used.
Science	Observations of forms and colors.	Observations of animals, vegetables, and minerals.	Observation of nature out of doors.
General Culture 11-00	<i>Writing.</i> (Vertical.) Constant practice. <i>Drawing.</i> Half-hour Wednesday and Friday. <i>Music.</i> " " " " <i>Conduct</i> (Bible)" Tuesday and Thursday. Conversations upon manners, respect for one's elders, love for parents; and committing to memory of simple rhymes, and childrens' prayers and hymns.		

B PRIMARY—SECOND YEAR.

Language	Reading and writing, with practice in the use of language, connected with real studies, and observations. Cyr's Second Reader and Aesop's Fables, with lists of troublesome words.		
	Cyr's First Reader and spelling of words in the Reader. Stories reproduced. Margins and indenting.	Cyr's Second Reader. Oral and written spelling of the words. Stories reproduced. Abbreviations, Mr., Mrs., Dr., qt., etc.	Spelling of the words in Reader. Formation and punctuation of sentences. Special study of Hiawatha.
Numbers	Number work with objects. Sums and differences to ten, including small fractions. <i>Science</i> , as in the First Year.		
		Reading and writing small numbers, whole and decimal.	Mental problems. Easy fractions.
General Culture 11-00	<i>Writing.</i> Constant copying of sentences and stories. <i>Drawing.</i> Half-hour Wednesday and Friday. <i>Music.</i> " " " " <i>Conduct</i> (Bible)" Tuesday and Thursday. Conversations upon politeness in speech and manner, kindness to all, obedience. The Lord's Prayer and the twenty-third Psalm explained and committed to memory.		

A PRIMARY—THIRD YEAR.

	FALL TERM.	WINTER TERM.	SPRING TERM.
Language	Reading and writing, with practice in the use of language, connected with real stories and observations. <i>Johounet's Cats and Dogs</i> , <i>Stepping Stones to Literature No. 2</i> . Use of capitals, periods, question mark, comma. Language material from poems and stories.		
	Reproduction of stories. <i>Aesop's Fables</i> .	Review <i>Cyr's Second Reader</i> .	Observation lessons, followed by oral and written language work.
Numbers	Objects and measures. Making tables of combinations. Reading and writing numbers. The multiplication table learned by use in many mental and written problems from practical affairs. <i>Prince's No. 2</i> .		
Science	Observation of animal life.	Observation of direction (compass), distance, the seasons.	Observation of germination of plant life.
General Conduct 11-00	<i>Writing.</i> Constant copying of sentences and stories. <i>Drawing.</i> Half-hour Wednesday and Friday. <i>Music.</i> " " " " <i>Conduct (Bible).</i> " Tuesday and Thursday. Conversations on self-control, the laws of health, kindness to animals. The Beatitudes committed to memory, and Bible stories repeated and applied to conduct.		

C INTERMEDIATE—FOURTH YEAR.

Language 1-30	Reading and writing, with practice in the use of language, connected with real studies and observations. Common marks of punctuation. Abbreviations. Margins and indentation of paragraphs. Irregular verb forms. Material from " <i>The World and Its People</i> ," and <i>Robinson Crusoe</i> .		
	Observations and written reports. <i>Stepping Stones to Literature No. 3</i> .	Stories paraphrased and reproduced. <i>Scudder's Fables and Folk Stories</i> .	Observations and reproductions, <i>Children's periodicals</i> .
Science 2-30	Investigation lessons in Nature. Weather.	<i>Frye's Primary Geography</i> , pages 30-74. Divisions of land and water.	Outlines of United States. Kentucky. Maps and globes.

B INTERMEDIATE—FIFTH YEAR.

FALL TERM. WINTER TERM. SPRING TERM.

Language	Reading and writing, with practice in the use of language, connected with real studies and observations. Technical work, in connection with material from poets already studied, from nature, and in connection with reading and geography.		
	Stepping Stones to Literature, No. 4.	Eggleston's "Great Americans."	Supplementary reading, from magazines and library.
Science	Constant investigations of seasons and phenomena around us. Frye's Primary Geography, pp. 1-30, and 74- end, with study of products of Kentucky and the South. Draw Kentucky and South America.		
Numbers	Review Prince's No. 3. Learn to think and act quickly.	Prince's No. 4. Drawing to a scale. Drill and thinking. 'Real problems.	
	General Culture, 11.00. As in C Intermediate.		

A INTERMEDIATE—SIXTH YEAR.

Language 1-30	Tarbell's Language Lessons, Part 1, through the year. Material from the Life of Boone and "The Seven Little Sisters."		
	Writing from dictation.	Letter-writing.	Analysis and diagrams.
Reading 9-00	McGuffey's Fourth Reader, (lists of troublesome words), with supplementary reading.		
	Swiss Family Robinson.	Æsop's Fables.	Kingsley's Greek Heroes.
Science 2-30	Frye's Primary Geography completed. United States and Kentucky.	Frye's Complete Geography. N. A. relief. Stories of discovery.	South America, including Commercial Geography. Use of R. R. maps.
Ray's Revised Practical and Prince's No. 5.			
Numbers 10-00	U. S. Money and Compound Numbers taught objectively.	From factoring to Division of Fractions. Mental drill for speed.	Common Fractions completed. Aliquots. Review of Compound Numbers. Mental drill.
General Culture 11-00	<i>Compositions and Declamations.</i> Friday. <i>Writing.</i> Half-hour Tuesday and Thursday. <i>Music.</i> " " " " <i>Drawing.</i> " Monday " Wednesday. <i>Conduct</i> (Bible). " " " " Discussion of the cardinal virtues, and common temptations, with committing of Scripture passages.		
3-30	Manual Training and Domestic Industry, Wednesday.		

B GRAMMAR—SEVENTH YEAR.

FALL TERM. WINTER TERM. SPRING TERM.

Language 1-30	Tarbell's Language Lessons, Part II, through the year. Principles of Grammar reviewed and applied, with constant drill in punctuation and paragraphing. Composition, reproducing short tales, biographical sketches, reports on observations, etc. Study of Longfellow and Evangeline, also of Livingstone, Stanley, and Chaillu.		
Reading 9-00	McGuffey's Fifth Reader (with lists of troublesome words) through the year. Stepping Stones to Literature, No. 4. Selections from O. W. Holmes.		
Science 2-30	Frye's Complete Geography. General Review. Africa.	Frye's Complete Geography to page 119.	Frye's Complete Geography completed. Geography of Kentucky. Review.
Arithmetic 10-00	Ray's Revised Practical Arithmetic, and Prince's No. 6. Longitude, Metric System, weights, etc. Percentage to Applications. Mental Problems.		
General Culture 11-00	Applications of Percentage to Compound Interest. Business forms. Mental Problems.		
3-30	Compositions and Declamations. Friday. Writing. Half-hour, Monday and Wednesday. Music. " " " " Drawing. " Tuesday and Thursday. Conduct (Bible). " " " " Selections from Proverbs explained and committed.		
3-30	Manual Training and Domestic Industry. Thursday.		

A GRAMMAR—EIGHTH YEAR.

	FALL TERM.	WINTER TERM.	SPRING TERM.		
Language 1-30	Exercises in letter-writing and business forms, with analysis, parsing, and correction of false syntax.	Harvey's Grammar and Tarbell—a technical course for teachers. Material used from Snow-bound, Stories of Kentucky History, and Miles Standish.			
Reading 9-00	McGuffey's Fifth Reader through the year. Hawthorne's True Stories from New England History.			Kinthead's History of Kentucky.	Selections from O. W. Holmes. Methods for teachers.
Math. 10-00	Ratio and Proportion. Simple applications to Mensuration.	Sq. and Cu. Root, and their applications to Mensuration.	Review of Longitude and time and applications of percentage.		
Science 10-00			Brand's Lessons on the Human Body. Effects of alcohol and tobacco.		
History etc. 2-30		Barnes' U. S. History, Monday, Wednesday, and Friday. Macy's Our Government, Tuesday and Thursday, for teachers.			
General Culture 11-00	Compositions and Declamations. Friday. Writing. Half-hour, Monday and Wednesday. Music. " " " " Drawing. Half-hour, Tuesday and Thursday. Conduct (Bible). " " " " Memorizing select passages of Scripture. Discussions on responsibilities of young people emerging from childhood.				
3-30	Manual Training and Domestic Industry, Friday.				

DEPARTMENT OF INDUSTRY.

This department is in a transitional state, enlisting our warmest interest, and rapidly expanding along the two lines of industrial education and industrial production.

All the manual work about the Institution is performed by students, under proper supervision, and the Matron, Farm Foreman, and similar officers are reckoned among our instructors and expected to train the young people under their charge.

Students are not required to share in this labor, but the opportunity to earn from three to twelve and one-half cents an hour is granted as a privilege so far as we can furnish the labor. The most needy and efficient are thus favored.

All students in certain grades are required to receive instruction in certain forms of manual work, while other forms of manual training, as printing, are elective for a limited number.

As soon as means for the purpose can be secured, extended courses in Agriculture and the Mechanic Arts will be provided.

The following brief statements show something of the work now performed.

DOMESTIC SCIENCE.

Sewing.

- I. PRIMARY SCHOOL.—Use of sewing articles. Kindergarten work. Overcasting, running, hemming. Handkerchiefs made by hand. Twenty-four lessons.
- II. B INTERMEDIATE SCHOOL.—Further instruction in the different kinds of stitches. Seams. Samples made by hand. Practice on the machine. Twenty-four lessons.
- III. A INTERMEDIATE SCHOOL.—Patching and matching. Buttonholes. Drafting dolls' garments. Fancy stitches. Garments made by hand and machine. Blackboard illustrations. Twenty-four lessons.
- IV. B GRAMMAR SCHOOL.—Special lessons in drafting and garment-making. Children's dresses and under-garments made by machine. Talks on

proper combinations of materials. Observation lessons and written exercises. Twenty-four lessons.

Any of these courses may be elected by young women of the College or Academy.

Cooking.

- I a. **INTRODUCTORY COURSE.**—Instruction in the preparation of plain dishes, special attention to bread-making. The dietic value of different foods. Winter term, twelve lessons.
Required of girls in A Grammar School, elective for College and Academy.
- b. Instruction in the preparation of special and attractive dishes in the most economical way. Twelve lessons.
Required of girls in A Grammar School, elective for College and Academy.
- II. **INTERMEDIATE COURSE.**—Instruction adapted to more mature students, in principles of cooking, planning meals, marketing, etc.
Elective for Academy students who are prepared to take it. Accepted as equivalent to second term of bookkeeping, or, by vote of the Faculty for some other study occupying the same number of hours.
Spring term, twelve lessons.

Housekeeper's One Year Course.

This course is designed to fit young women for responsible positions in the care of family and household affairs.

	FALL TERM.	WINTER TERM.	SPRING TERM.
Eng-lish.	Grammar and Letter-writing, 5 hr.	Grammar and Letter-writing, 5 hr.	Grammar and Letter-writing, 5 hr.
Arith-metic.	Arithmetic, including compound numbers, 5 hr.		
Hy-g'ne		Physiology, 5 hr.	Care of the sick, 5 hr.
Food	Simple cooking, 2 hr.	Simple cooking, 2 hr.	Special cooking, 2 hr.
Clo-th'g	Sewing, 2 hr.	Cutting and fitting, 2 hr.	Care of clothing, taste in dress, etc., 2 hr.
HOUSEHOLD MANAGEMENT	House furnishings and utensils, 1 hr.	Purchasing, care of different rooms, etc., 1 hr.	Practical lectures by housekeepers, 1 hr.

CARE OF THE SICK.

While details concerning this course cannot now be given we expect to give thorough instruction in this important branch the coming year. We shall thus open a new means of usefulness and independence to young women, and assist in the Christlike work of healing the sick.

MANUAL TRAINING IN WOOD- WORKING.

- I. **INTRODUCTORY COURSE.**—Instruction in the use of ordinary tools, with mechanical drawing. Twenty-four lessons required of boys in the B Grammar school, and elective for College and Academy students who have taken the Introductory Course in Gymnastics.
- II. **INTERMEDIATE COURSE.**—Instruction in the simpler construction and principles of carpentry and cabinet work, with a view of developing perception, skill, and judgment. Also, mechanical drawing. Twenty-four lessons required of boys in the A Grammar School. Intermediate Course elective for College students in place of any study occupying the same number of hours.
- III. **APPRENTICE WORK.**—Instruction in practical work. This course will be varied according to the work which may be in progress for the College—construction of furniture, buildings, repairs, and the like. Twenty-four lessons. Elective for those who have had Courses I and II.

Mr. KING and Mr. CHAPIN.

PRINTING.

The printing-office has a very complete equipment. Most of the work is done by young men of experience who are earning a portion of their expenses while at college. A limited number of apprentices can be taken and they will receive thorough instruction in type-setting, proof-reading, correcting and making-up, making-ready, feeding, binding, and care of machinery and engine.

Mr. CANDEE.

AGRICULTURE.

The College possesses a hundred and fifty acres of land of varying quality and situation, several barns, and a considerable amount of stock. The conduct of this farm is an object lesson to the entire region, and affords both employment and instruction to many students during the year. During the past year more than one hundred young men have received practical instruction in fencing, draining, making roads, handling stock, gardening, and field-work.

A formal lesson or lecture has been given to a class of over one hundred and fifty students once a week by the Professor of Horticulture, and the students have been subsequently drilled and examined by the teacher.

HORTICULTURE.

For outlines of this course see Academy course, p. 40.

Prof. MASON.

DEPARTMENT OF MUSIC.

INSTRUCTORS.

REV. WM. G. FROST, PH. D., PRESIDENT.

IRA B. PENNIMAN, A. B., DIRECTOR.
Vocal and Theory.

JOHN P. MANN,
Violin and Cornet.

MISS RUTH K. TODD,
Piano and Organ.

MISS MARGARET ELIOTT,
Public School Music.

PREFATORY.

BUILDING.

The Department of Music has its home in a small building especially equipped for the purpose. Here are the director's office, studios of the teachers, and practice rooms equipped with piano, clavier, or organ. The College Chapel is used for lectures and recitals.

COURSES OF STUDY EXTENDED.

During the past year the department has been reorganized so as to more fully realize its aims. A sharper distinction in the efforts of the department is now made between the widely divergent needs of our student public. Preeminent in this respect is the increase in the number of courses which are provided for all students of the Institution, free of charge. These courses constitute a

FREE DEPARTMENT OF CHORAL MUSIC

and include the following : Ear Training*, General Theory*, Time-keeping†, Easy Sight-reading†, and Part Singing†.

NO INCIDENTAL FEE FOR COLLEGE STUDIES.

Any student taking a full term's work in Piano, Vocal, Violin, or Organ, is entitled to fill up his schedule with stud-

* Offered each term. † Regularly offered but once a year.

ies in any department of Berea College, *without paying the incidental fee*. This is a *special* privilege to students of this department only, the expense of the arrangement being directly undertaken by the management of the Department of Music. This is done with the purpose of cultivating a high standard of literary attainments among the students of our school of music. There is this year a slight increase in the tuition fees for Piano and Vocal, and for private lessons in Theory.

LIBRARY.

The Library of Music, which has been carefully selected, is catalogued according to the Dewey Decimal Classification, and thus made doubly available for student use. A fee of fifty cents a term is charged for the use of this library, and the student saves large outlays for sheet music.

THE HARMONIA SOCIETY.

The Harmonia Society is maintained throughout the year with great interest. It affords opportunity for the study of the best choral music. An entire scene from Mendelssohn's "Elijah," ending with "Thanks Be to God," was given on last Commencement Day, with gratifying success.

PIANO-FORTE.

This course begins with the strictest attention to correct habits of fingers, wrist, and arm, in the simplest technics, whatever may be the previous experience of the student. More advanced technics follow, major scales, broken chords, arpeggios, minor scales, octaves, diminished and dominant seventh arpeggios, and extended scales in progressive rhythms and minutely graduated tempos. Much use is made of the metronome.

Students are graded according to their ability to pass the following described examinations, which mark three grades of technical attainments. First test : Scale playing—all the major scales at four notes to 120 M. M. The scales

must be played distinctly, legato, and with a uniformly even touch. Second test : all the major and minor scales, four notes to 144 M. M., major and minor arpeggios, grand chords, octaves, and scales graduated in volume of tone.

Etudes prescribed, include the following which are arranged in groups, somewhat in the order of their difficulty : Loeschorn, Op. 84; Köhler, Op. 190, 167, and 300; Streabbog, Op. 63; Le Couppey, Op. 17.

Loeschorn, Op. 65; Köhler, Op. 50; Czerny, Op. 849.

Loeschorn, Op. 66; Krause, Op. 2; Du Vornoy, Op. 120; Le Couppey, Op. 120; Heller, Op. 45 and 47; Sonatas of Haydn and Mozart.

Czerny, Op. 299; Cramers' Fifty Studies; Kullak's Octaves; Bach's two- and three-voiced Inventions; Beethoven's Sonatas.

Also Matthew's Graded Materials, 1-8; Plaidy's Technics; and the systems of technics by Zwintscher, and Mrs. A. K. Virgil.

Piano solos : Selections from Bach, Beethoven, Mendelssohn, Chopin, Rubinstein, Schumann, and Liszt.

CABINET ORGAN.

The cabinet organ is the musical instrument most widely used in the home, the Sunday-school, and the day-school. To play upon the cabinet organ may be the ambition of every young girl in the land. To assist all to attain this laudable ambition we have placed the price of instruction at the very lowest rates, and shall spare no pains to advance as rapidly as possible those who are taking this branch of music.

VOCAL.

Many voices are in need of vocal repair, ridding of established faults and recovery from abuses, before they can even be expected to begin development of register, quality, and volume.

All students are carefully instructed and trained in preliminary deep-breathing exercises. Pure technics for adaptation of breath, freeing voice entirely of throat effort, cultivation of skill in execution, and secure placement of tone, must precede the singing of songs. The latter are approached gradually through vocalises, first without, and then with, pronunciation of consonants, in Sieber's cycle of vowels and syllables, and in Italian words.

Vocalises: Sieber, Marchesi, Concione, Panofka, Vaccai, Bonaldi, and Alary.

Songs by Schubert, Schumann, Franz, Beethoven, Mendelssohn, Handel, Mozart, and many of the Old Italian School; by Gounod, Massenet, Deslibes, St. Saens, Brahms, Henschel, McDowell, and Chadwick.

THEORY COURSE.

A special emphasis is laid upon the study of Harmony. A course of four terms is now offered for the first time. Students who contemplate the study of but one instrument, or of Vocal only, will find that study greatly facilitated and broadened by the study of musical Theory. The full course in Theory is required of all candidates for graduation in Piano and Singing.

FIRST TERM. *General Theory*—offered also as a part of Free Choral Department. General rudiments of music: notation, keys, scales, and signatures, intervals, with extended practice in interval reading, formation of triad, chord connection of different keys, with special illustrative devices, maps, etc.

SECOND TERM. *Harmony*.—Text-books, Emery and Richter. Part writing, common triads, all chords of the seventh, with their inversions, transposition, and listening to modulations played by the teacher.

THIRD TERM. Altered and augmented chords. Modulation in written exercises. Harmonizing melodies.

FOURTH TERM. Harmonizing melodies. Suspensions. Organ Point, Improvization, (harmonizing at key-board).

WIND AND STRINGED INSTRUMENTS.

Instruction is also given in Wind and Stringed Instruments by Mr. John P. Mann, pupil of Professor F. G. Doolittle, of Oberlin, Ohio. Mr. Mann has had marked success in his charge of the College Band, in which instruments, music, and instruction are provided free to the students of which it is composed.

INTERPRETATION AND RIGHT USE OF MUSIC.

It is our aim to enable as large a number as possible to find enjoyment and inspiration in vocal and instrumental music. Public lectures will be given on the interpretation of music. New pieces used at College worship and at the various exhibitions of music will be explained. Music students will be instructed as to the kind of music appropriate to various occasions. Efforts will be made to acquaint all our students with a variety of songs which are most elevating in sentiment as well as worthy in musical form.

DEPARTMENT OF COMMERCE.

There are two reasons for a Business School.

In the first place, business has now become a profession, and many of its principles and usages can be learned to best advantage in a class, under an instructor, just as law and medicine are learned. The best educated college graduate can still learn something in a business school.

And in the second place many who can not or do not get a college course are thrust into business, and need the best preparation that they can secure.

For these reasons "business schools" are thronged in all our great cities.

If then multitudes of young people are to receive a "business training" it is important that they attend the best school. For the school at Berea these special advantages are claimed :

It is under the management of trained educators who can insure the use of methods which will give the best results.

It is conducted in connection with a College, Academy, Music Department, etc., so that its students can take other branches at small expense, and share in the general educational advantages of a literary institution. (Lectures, concerts, library of 14,000 volumes, etc.)

It is removed from the distractions and temptations of a great city, and is surrounded by the best intellectual and moral influences.

Its fortunate location and careful management secure health, comfort, and a scale of expenses which defies competition.

The School of Commerce is handsomely equipped with the best antique oak office fixtures, desks, files, etc. Solid

slate boards are on walls and matting in aisles. A small amount is charged for rent of *new* text-books. Bookkeeping is taught by the actual business method. The Office Department is especially well equipped.

A *museum* of products will probably be opened during the coming year.

Students have the use of the biological and chemical laboratories of the College in the study of products.

General Information.

When to enter. Students may begin work at any time during the school year convenient to themselves, but will find it much to their advantage to begin with the opening of the fall or winter term. (See calendar on page 4.)

Time required. The time required to complete the Business Course depends largely upon the ability and application of the student, usually from six to nine months.

Requirements for Admission. Students entering for a Business Course should possess a fair common-school education with English especially emphasized. Students deficient in any branch will find an excellent opportunity to make it up in one of the many Academy or Model School classes.

Graduation. Those who complete the course and pass a satisfactory examination will be awarded a certificate of graduation by the College.

Situations. No reliable institution will promise situations to students. Representatives of Berea College have a wide acquaintance in the large cities of the country. It would hardly be possible for any school to be better prepared to aid worthy graduates in securing positions.

We shall be pleased to give additional information relative to expenses and other matters.

Address, EDGAR A. POTTER, Berea, Kentucky.

Estimate of Expenses for one Term in the Business School.

To be paid on entering.			
Tuition and Incidental Fee	.	.	\$10.00
*Rent, fuel, and lights	.	.	4.00
Books	.	.	.50
Board, first month	.	.	4.40
Board, second "	.	.	4.40
" third "	.	.	4.40
			<hr/>
			27.70
			40.00
EXTRAS.			
Stenography	.	.	6.00
Rent of typewriter, 1 hr. per day	.	.	3.00

COURSES OF INSTRUCTION.

ENGLISH.—The student receives the best possible instruction, being placed in the College or Academy class for which he is best fitted, and *coached by his instructor in the business school.*

MATHEMATICS.—The student has the double advantage of being placed in the College or Academy class for which he is best fitted, and *coached by his instructor in the business school.*

COMMERCIAL LAW.—Lectures covering the general principles of common and statutory law, and legal procedure, as they apply to contracts, partnerships, loans, liens, collections, importations, and other commercial transactions.

BUSINESS WRITING.—Perhaps the first thing by which a young man applying for a position is judged is his handwriting. Daily practice is given under careful supervision.

BUSINESS FORMS.—This is an important branch of *Commercial Law*, and thorough instruction is given in the drawing of notes, leases, wills, mortgages, certificates of stock, bills of sale, etc.

BUSINESS CORRESPONDENCE.—The great volume of business is done by correspondence; and our students are trained in a terse, clear, and easy style of composition, and are practiced in letters regarding all branches of business and trade.

BOOKKEEPING.—This is one of the most practical applications of mathematics. A thorough course in single and double entry, with numerous special devices used by expert accountants is given.

DEPARTMENT OF BUSINESS PRACTICE.—For this department we have all the apparatus of actual trade and traffic—banks, stores, stocks and bonds, monies, offices, market reports. Each student is furnished with a certain capital, rents a store or office, opens a set of books, deposits his funds in a bank, negotiates loans, handles foreign exchange, keeps track of his resources and liabilities, and completes his transactions with a profit or loss according to his skill and attention to business. The transactions of this miniature business world are often as exciting as a ball-game, and the student quickly acquires a more complete and varied business experience than would be gained by long employment in any single department of a great city establishment.

*This implies that a student furnishes his own bedding, etc. (See pp. 18-24.)

*Department of Commerce.***Phonography.**

FALL TERM. Special attention given to a thorough understanding of the principles and to mechanical execution. Supplementary reading is furnished from phonographic literature. Five lessons a week.

WINTER TERM. Review of principles. Reporter's Companion. Dictation practice. Business and legal forms. Special attention given to formation of outlines. Phonographic literature and Library are used for supplementary reading. Five lessons a week.
If a sufficient number desire, a beginning class will be organized in the winter term.

SPRING TERM. Review. The work of this term is devoted largely to practical-office work, Letter-press copying, filing, etc. Dictation of actual business letters and forms. All work must be free from errors. Five lessons a week.

Miss BROOKS.

Students completing this course are required to pass a final examination.

In this test new matter is dictated for five minutes at a speed of not less than 90 words per minute. This must then be read from the notes in not more than ten minutes. The same is then to be transcribed on the typewriter at a speed of not less than 30 words per minute. A maximum of ten errors is allowed in transcribing.

Students deficient in English will not be admitted to this department.

Typewriting.

FALL TERM. Longley's Typewriter Method. The all-finger method is taught. Simple writing, letter-writing, copying, carbon-copying. Shorthand reading exercises transcribed on machine. 25 pages of accurate typewriting must be completed and presented for approval.

WINTER TERM. Copying of business and legal forms. Poetry. Transcription from dictation. Special attention given to accuracy. Mimeographing. 50 pages of business and legal forms completed.

SPRING TERM. Actual office-work. Transcription of business letters. Dictation on the machine. Speed and accuracy insisted upon. A speed of not less than 35 words per minute should be acquired this term.

Miss BROOKS.

The Smith-Premier Typewriter is used. Students are expected to begin typewriting when taking up phonography.

Lectures, Concerts, etc.,

Given in Berea during the School Year '97-8.

- Oct. 10. Prof. S. C. Mason. Inaugural address of the Department of Horticulture.
- Dec. 9. Rev. J. Knox Montgomery. Help Somebody.
- Dec. 14. Harmonia Society. Recital, The Holy City.
- Jan. 4. F. J. Roller. The Present Hour.
- Jan. 6. Rev. James Brand, D. D. Student Life at Yale.
- Jan. 13. Edward Page Gaston. An Evening in Mexico.
- Jan. 18. Rev. J. D. Walsh, D. D. Strength.
- Feb. 17. Ralph Bingham. (Elocutionary.)
- Feb. 22. Rev. G. W. Young. General Robert E. Lee.
- Feb. 22. Exercises by the Literary Societies.
- Mar. 1. Byron W. King. (Elocutionary.)
- Mar. 8-20. A. D. Mayo, LL. D. Twelve lectures on Education.
- Mar. 22. Rev. C. F. Dole. Elements of Civilization.
- Mar. 23. Rev. C. F. Dole. Higher Education.
- Mar. 31. Prof. J. A. Leonard. The Colorado Plateau.
(Stereopticon.)
- Apr. 1. Prof. J. A. Leonard. A Trip to the Klondike.
(Stereopticon.)
- Apr. 12. Col. H. W. J. Ham. The Case of Adam.
- May 18. Volney B. Cushing. The Lost Atlantis.
- May 19. Volney B. Cushing. Desecration of the Temple.
- May 27. Rev. Geo. S. Webster. Scholarly Aims.
- May 29. General O. O. Howard. "The Father Love."
- May 30. General O. O. Howard. Memorial Day Address,
"The American Volunteer."
- May 31. Rev. Charles F. Goss. Men and Women of
Inspiration.
- June 19. Rev. R. G. Hutchins, D. D. Baccalaureate.
- June 21. Gen. B. R. Cowen. Reminiscences of Grant.
- June 22. Rev. E. A. Paddock. Commencement Address.
- June 22. Rev. R. G. Hutchins, D. D. " "

Note. This does not include the regular Tuesday lectures by members of the Faculty, and the important conferences on manners, methods of study, etc., by Pres. Frost and other executive officers.

TABULAR VIEW OF LESSON HOURS - - INCOMPLETE.

Roman numerals refer to corresponding numbers in Description of Courses. Arabic numerals show number of lecture room. "½" means two hours a week.

Classical Course -- College and Academy.

FALL TERM, 1898.

HOURS.	7:40	9:00	9:45	10:30	11:15	1:30	2:30
ACADEMY.	I. RevGram17	Elocution 2	.....	.....	Draw & Pen	E B & R 2 Rev Arith 3/9	.....
	II. Com & Rh 6	.....	Physiol S 1	.....	.....	History 3/6 D B & R 6	Horticult S1
	III.	Eng V 5	Physiol S 1	.....	.....	C B & R 9 Phys Ia 3/8	Horticult S1
	IV. Latin IIc 5	German Ia 6	.....	.....	Civics 3/9	B B & R 5	Greek IIa 9
COLLEGE.	F. ....	.....	Logic 5	.....	Latin V 2	A B & R 17	.....
	S. Evidences 2	.....	Logic 5	.....	.....	A B & R 17	History III 2
	J.	Zoology s1	Greek VII 9	.....	.....	A B & R 17	Astron 6
	S.	Zoology S1	Greek VII 9	.....	.....	A B & R 17	Astron 6 Calcu 3/5 2

WINTER TERM, 1899.

ACADEMY.	I. Latin Ia 2	Algebra Ia 2	Algebra Ia 2	.....	Phy Geog S1	E B & R 2 Latin Ia 3/2	.....
	II.	Algeb IIa 5	.....	.....	Latin IIa 2	D B & R 6 Hist IIb 3/6	Horticult S1
	III. Phys Ib 3/8 S2	.....	Greek 2/5 Ia 5	.....	Latin IIa 2	C B & R 9 Hist Ed 3/9	Greek Ia 5
	IV. Latin IIIa 6	Germ Ib 3/6	.....	.....	Greek IIb 9	B B & R 5	Geom Ia 2
COLLEGE.	F.	Greek VIa 9	.....	.....	Ger IIa 2/6 Lat VIIa 3/6	A B & R 17	Chem Ia S2
	S.	Greek VIa 9	.....	.....	Ger IIa 2/6 Lat VIIa 3/6	A B & R 17	Chem Ia S2
	J. Econom 9	.....	Germ IV 6	.....	.....	A B & R 17	Fine Arts 9
	S. Econom 9	.....	Germ IV 6	.....	.....	A B & R 17	Fine Arts 9
Special.	.....	Elocut S 1	Physiol S 1	.....	.....	.....	.....

SPRING TERM, 1899.

ACADEMY.	I. Latin Ib 2	Algeb Ib 2	Botany S1	.....	.....	E B & R 2 Latin Ib 3/2	.....
	II.	Algeb IIb 5	.....	.....	Latin IIb 2	D B & R 6 Hist IIc 3/6	Horticult S1
	III.	Phys Ic S 2	Botany S1	.....	Latin IIb 2	C B & R 9	Greek Ib 6
	IV. Latin IIIb 6	.....	Germ Ic 3/6	.....	Greek IIc 9	B B & R 5	Geom Ib 2
COLLEGE.	F.	Greek VIb 9	.....	.....	Ger IIIb 2/6 Lat VIIb 3/6	A B & R 17	Chem Ib S2
	S.	Greek VIb 9	.....	.....	Ger IIIb 2/6 Lat VIIb 3/6	A B & R 17	Chem Ib S2
	J. Am Insti 9	.....	Eng VI 5	.....	.....	A B & R 17	Eng VIII 5
	S. Am Insti 9	.....	Eng VI 5	.....	.....	A B & R 17	Eng VIII 5
Special.	Eng V 5	.....	Grammar 6	.....	.....	.....	.....

Philosophical Course.

FALL TERM, 1898.

	7:40	9:00	9:45	10:30	11:15	1:30	2:30
Fresh.	Latin IIc 5	Germ Ia 6	.....	.....	Civics $\frac{3}{5}$ 9	B B & R 5	Greek IIa 9
Soph.	Greek III 9	.....	Logic 5	.....	Latin V 2	A B & R 18	.....
Junior	.....	Zoology S1	Logic 5	.....	.....	A B & R 18	Astron 2
Senior	Evidences 2	Zoology S1	.....	.....	.....	A B & R 18	Astron 2

WINTER TERM, 1899.

Fresh.	Latin IIIa 6	Germ Ib $\frac{3}{5}$ 6	.....	.....	Greek IIb 9	B B & R 5	Geom Ia 2
Soph.	.....	Greek VIa 9	.....	.....	Lat VIIa $\frac{3}{5}$ 6 Ger IIa $\frac{2}{5}$ 6	A B & R 17	Chem Ia S2
Junior	Econom 9	.....	Germ IV 6	.....	.....	A B & R 17	Chem Ia S2
Senior	Econom 9	.....	Germ IV 6	.....	.....	A B & R 17	Fine Arts 9

SPRING TERM, 1899.

Fresh.	Latin IIIb 6	.....	Ger Ic $\frac{3}{5}$ 6	.....	Greek IIc 9	B B & R 5	Geom Ib 2
Soph.	.....	Greek Vb 9	.....	.....	Lat VIIb $\frac{3}{5}$ 5 Ger IIb $\frac{2}{5}$ 5	A B & R 17	Chem Ib S2
Junior	Am Insti 9	.....	Eng VI 5	.....	.....	A B & R 17	Chem Ib S2
Senior	Am Insti 9	.....	Eng VI 5	.....	.....	A B & R 17	Eng VIII 5

Literary Course.

FALL TERM, 1898.

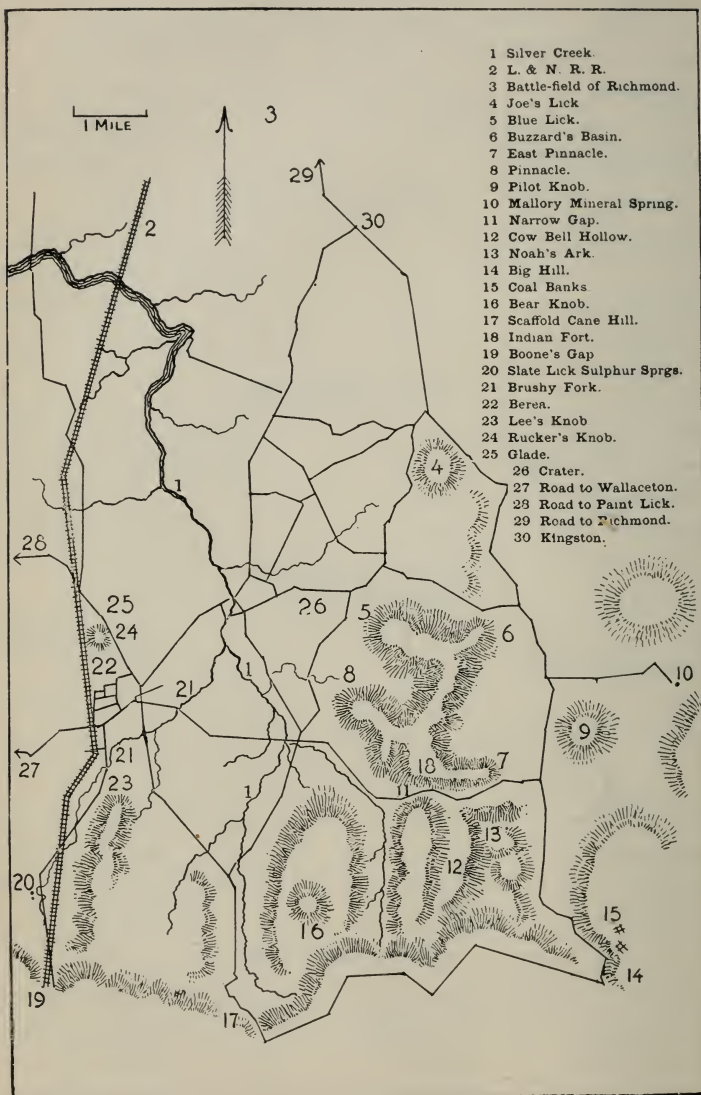
Fresh.	.....	Eng V 5	Physiol S1	.....	.....	Phys Ia $\frac{3}{5}$ S2 C B & R 9	Horticul S1
Soph.	Latin IIc 5	Germ Ia 6	Logic 5	.....	Civics $\frac{3}{5}$ 9	B B & R 5	.....
Junior	.....	.....	Logic 5	.....	Latin V 2	A B & R 17	History III 2
Senior	Evidences 2	Zoology S1	.....	.....	.....	A B & R 17	Astron 6

WINTER TERM, 1899.

Fresh.	Phys Ib $\frac{3}{5}$ S2	.....	Hist Ed $\frac{3}{5}$ 2	.....	Latin IIa 2	C B & R 9	Geom Ia 2
Soph.	Latin IIIa 6	Germ Ib $\frac{3}{5}$ 6	.....	.....	.....	B B & R 5	Chem Ia S2
Junior	Econom 9	.....	.....	.....	Lat VIIa $\frac{3}{5}$ 6 Ger IIa $\frac{2}{5}$ 6	A B & R 17	Chem Ia S2
Senior	Econom 9	.....	Germ IV 6	.....	.....	A B & R 17	Fine Arts 9

SPRING TERM, 1899.

Fresh.	.....	Phys Ic S2	Botany S1	.....	Latin IIb 2	C B & R 9	Geom Ib 2
Soph.	Latin IIIb 6	.....	Germ Ic $\frac{3}{5}$ 6	.....	.....	B B & R 5	Chem Ib S2
Junior	Am Insti 9	.....	Eng VI 5	.....	.....	A B & R 17	Chem Ib S2
Senior	Am Insti 9	.....	Eng VI 5	.....	.....	A B & R 17	Eng VIII 5



STUDENTS.

COLLEGIATE DEPARTMENT.

Post-graduate.

AUTEN, GEO. W., Lit.....	Bangorville, O.
TODD, ERNEST W., Lit.....	Berea.
WHITEHILL, JOHN B., Ph.....	Brookville, Pa.
Post-graduate	3.

Senior Class.

HINMAN, LOUIS C., Lit.....	Tallmadge, O.
MATHENY, FRANCIS E., Lit.....	Fredericktown, O.
RUSSELL, JOSEPH D. M., Lit.....	Kirksville.
MALTBIE, STELLA E., Lit.....	Saybrook, O.
Senior	4.

Junior Class.

CANDEE, WILL D., Lit.....	Toledo, O.
EMBREE, WILLIAM D., Lit.....	Opal, Wyoming.
FAY, J. CARL, Cl.....	Berea.
McLAREN, IRA L., Lit.....	Plymouth, Ill.
NEELY, JOHN W., Ph.....	Chicago, Ill.
BLISS, BESSIE M., Lit	Madison, O.
Junior	6.

Sophomore Class.

ANDREWS, LEWIS P., Lit.....	Elgin, Ill.
BEARD, ROBERT S., Lit.....	Appalachicola, Fla.
CHAPIN, EDWARD A., Cl.....	Litchfield, O.
EMBREE, RAYMOND B., Lit.....	Berea.
EMBREE, R. HOWARD, Lit.....	Berea.
GOODLOE, SPEED S., Lit.....	Lowell.
HUNTING, HAROLD B., Cl.....	Berea.
KARPINSKI, LOUIS C., Ph.....	Oswego, N. Y.
MILLER, WILLIAM M., Ph.....	Richmond.
RUSSELL, RICHARD N., Lit.....	Hyattsville.
TINSLEY, HENRY C., Lit.....	Pittsburg.
BARTON, GRACE H., Lit.....	Sublette, Ill.

BURDETTE, NETTIE, Lit.....	Berea.
EMBREE, HALLIE F., Lit.....	Berea.
RATHBUN, ANNIE L., Cl.....	Monson, Mass.
SHAW, EMILY B., Lit.....	Lodi, O.
Sophomore	16.

Freshman Class.

BEATTY, WEBSTER B., Lit.....	Boston, Mass.
BURDETTE, CHARLES H, Lit.....	Berea.
EWERS, FRANK, Lit.....	Fredericktown, O.
HOLCOMB, MELVIN A., Lit	McKee.
HUBBARD, WESLEY A., Lit.....	Walpole, N. H.
HUMPHREY, WILLIAM H., Lit.....	Maysville.
JACKSON, JOHN R., Lit.....	Cincinnati, O.
LESTER, LOUIS O., Lit.....	Berea.
McFARLAND, CHARLES A., Lit.....	Carlisle, O.
PASCO, JOHN G., Lit.....	Berea.
PHILEN, JOHN R., Lit.....	Montgomery, Ala.
SMITH, ALBERTUS V., Lit.....	Dayton, O.
TICE, J. HAMMOND, Lit	Dividing Creek, N. J.
WILSON, EUGENE E., Lit.....	Hannibal, O.
BARBEE, SALLIE S. Lit.....	Saloma.
GAY, TALITHA, Lit.....	Berea.
HANSON, ANNA F., Ph.....	Berea.
HOLCOMB, MRS. GERTRUDE C., Lit.....	McKee.
HOOPES, MARY C., Cl.....	Oberlin, O.
McBAIN, LAURA R., Lit.....	Berea.
SCOTT, EFFIE E., Cl.....	Louisville.
SIMS, ALICE M., Lit.....	Onarga, Ill.
TODD, RUTH K., Ph.....	Berea.
WILTSIE, MERTIE E., Lit.....	Jamestown, N. Y.
Freshman	24.

ACADEMY.

Seniors—Classical.

BAGLEY, ARTHUR T.,.....	Zanesville, O.
BURLINGAME, CHARLES A.,.....	Silver Springs, N. Y.

FROST, STANLEY	Berea.
HOWE, RAY F.	Lodi, O.
MULOCK, PERCY	DuBois, Pa.
TIBBS, OSCAR B.	Danville.
WILLIAMSON, RALPH.	Tallmadge, O.
BROADSTONE, ERMINIE	Dayton, O.
MCCRAY, LULU B.	Lovell's Station, Pa.
TITUS, MARY A.	Berea.
Senior—Classical	10.

Juniors—Classical.

BEATTY, ALLEN E.	Clintonville.
EMBREE, EDWIN R.	Berea.
HARAKI, JOSEPH S.	New York, N. Y.
HINMAN, CLARK F.	Johnsonville, O.
HOWE, ROY E.	Lodi, O.
MANN, JOHN P.	Ruggles, O.
MARTIN, HOMER	Oregon City, Ore.
MATTISON, CHARLES A.	Oberlin, O.
MONTGOMERY, BERT	Toledo, O.
PASCO, MARTIN K.	Berea.
WIEDMAN, FRANK W.	Dayton, O.
ELIOTT, MARGARET	Wallaceton.
JACOBS, MARY C.	Tullahoma, Tenn.
SHOEMAKER, BESSIE M.	Xenia, O.
Juniors—Classical	14.

Second Year Academy.

BAKER, H. BURNAM	Berea.
BARNEY, CHARLES E.	Dayton, O.
BURDETTE, JOHN W.	Berea.
BYRD, JOHN H.	Warrington, Fla.
EWERS, JAMES E.	Bangorville, O.
FREDERICK, MARION H.	Goose Rock.
GRAHAM, ADELBERT	Norwalk, O.
HOLCOMB, ROBERT P.	Maulden.
HUFF, ELCANA W.	Leonard.

McBAIN, ALEXANDER J.....	Berea.
MANN, PAUL D.....	Ruggles, O.
NIXON, OSCAR E.....	Mt. Vernon, O.
PERKINS, GEORGE E.....	McArthur, O.
SANDLIN, LOUIS.....	Kingston.
SCUDDER, ALEXANDER.....	Berea.
SHROCK, PERRY F.....	Ashtabula, O.
SMITH, LEROY F.....	Zanesville, O.
TITUS, BURRIT F.....	Berea.
WEST, JOHN K.....	North Fairfield, O.
BAKER, PEARL.....	Berea.
BURDETTE, LAURA M.....	Berea.
BURDETTE, NORA E.....	Berea.
CLICK, ELLEN M.....	Mulberry Gap, Tenn.
GAY, M. ETTA.....	Berea.
HOLCOMB, SARAH E.....	Maulden.
JONES, SADIE W.....	Danville.
LESTER, GRACE R.....	Berea.
McBAIN, ANNA D.....	Berea.
MACKEY, ADA G.....	Richmond.
MERRITT, MARY E.....	Berea.
PUTNAM, ETHEL U.....	Springfield, O.
TIBBS, OPHELIA C.....	Danville.
TITUS, DELIA F.....	Berea.
TODD, ETHEL E.....	Berea.
Second Year Academy	34.

First Year Academy.

BARKER, ANDREW J.....	Traveler's Rest.
COMBS, JAMES M.....	Tyner.
FOOTE, WILLIS D.....	Anoka, Minn.
FROST, WESLEY.....	Berea.
GENTRY, EMERY.....	Ford.
KLEIN, WILLIAM A.....	Langford.
KNOX, HERBERT S.....	Bellevue, O.
LUSK, WILLIAM C.....	Maplesville.

LYTTLE, LUTHER C.....	Moore's Creek.
MONTGOMERY, EDWIN M.....	Berea.
OSBORNE, RAYMOND.....	Berea.
PADDOCK, R. EARL.....	South Superior, Wis.
PALMER, CHARLES H.....	Peace Dale, R. I.
POW, GEORGE W.....	Adams, Mass.
RICHARDSON, JOHN W.....	Berea.
ROBE, WALTER B.....	Berea.
STEVENS, ARTHUR C.....	Chicago, Ill.
WHITE, CHARLES M.....	Berea.
CHRISMAN, SALLIE.....	Combs.
HAYES, CYNTHIA S.....	Wildie.
HOPPER, FANNIE.....	Madisonville, O.
KEMP, ROSE R.....	Stillman Valley, Ill.
LANE, ANGIE R.....	Maysville.
LUCAS, MAGGIE L.....	Berea.
RICHARDSON, PHAMY.....	Conway.
SETTLE, MARY C.....	Berea.
STURGIS, ADA M.....	Clarksburg, Ind.
TITUS, SUSIE B.....	Berea.
WHITE, Mrs. MARY M.....	Richmond.
First Year Academy.....	29

NORMAL.

Senior Normal.

CARTER, WADE H.....	Tuskegee, Ala.
WHITE, DAVID F.....	Richmond.
BROADSTONE, ERMINIE.....	Dayton, O.
GAY, LOU.....	Berea.
JONES, MAGGIE E.....	Danville.
TURNER, PATTIE S.....	Kirksville.
WOODFORD, LOTTIE F.....	Winchester.
Senior Normal.....	7

Junior Normal.

MASON, WINSTON M.....	Becknerville.
STEPP, FRANK L.....	Versailles.

WELLS, WILLIAM M.....	Viper.
ADAMS, LIDA A.....	Lexington.
BERRY, FRANCES M.....	Rockhold.
BUCHANAN, ADA.....	Troy, Ala.
BURDETTE, DOVIE.....	Kansas City, Kan.
HARRIS, KATIE B.....	Harrodsburg.
SPEARS, MAUDE E. B.....	Baton Rouge, La.
Junior Normal.....	9

First Year Normal.

ALLEN, BLEVINS P.....	Berea.
BEATTY, LEVI W.....	Clintonville.
CHRISMAN, ROBERT H.....	Panola.
COMPTON, BENJAMIN H.....	Harrodsburg.
HOWARD, JAMES L.....	Sandy Fork.
KNUCKLES, THOMAS J.....	Knuckles.
LEWIS, LEON.....	Berea.
MCGUIRE, MONROE.....	Sturgeon.
MASON, THOMAS A.....	Becknerville.
MILLION, CLARENCE W.....	Berea.
REYNOLDS, PLEASANT P.....	Eversole.
SOUTH, SAMUEL H.....	Jackson.
SPARKS, DANIEL C., Jr.....	Drip Rock.
TODD, CALEB H.....	Berea.
TREADWAY, LUCIAN.....	Traveler's Rest.
BARBOUR, ANNIE E.....	Texas.
MITCHELL, SALLIE.....	Lexington.
OVERSTREET, HARRIET.....	Lancaster.
OWENS, Mrs. Mary C.....	Marcellus.
PARSONS, Mrs. LULA F.....	Berea.
PENDERGRASS, BETTIE.....	South Fork.
PENDERGRASS, DELLA.....	South Fork.
REYNOLDS, NANNIE J.....	Eversole.
ROBERTS, LIEUARKIE.....	Grassy Cove, Tenn.
WITHERS, SARAH B.....	Hubble.
First Year Normal.....	25

COMMERCIAL.

ARNOLD, JAMES F.....	Beattyville.
BAILEY, ROYAL G.....	Baltimore, Md.
BROWN, WILLIS E.....	Jeffersonville, Ind.
CHAPMAN, WILLIAM P.....	Montgomery, Ala.
DAUGHERTY, FRED M.....	Wolf Creek, O.
FOWLER, DAVID S.....	Wagersville.
FULLEN, HIRAM.....	South Fork.
HATHAWAY, BYRON R.....	Cincinnati, O.
KINDY, B. WEBSTER.....	Akron, O.
MALTBIE, BENJAMIN T.....	Saybrook, O.
REDINGER, FRANK A.....	West Toledo, O.
REICHARD, AMOS.....	Yale, Mich.
ROBERTS, MARTIN V.....	Booneville.
ROSSER, WILLIAM W.....	Maysville.
TICE, HERBERT.....	Dividing Creek, N. J.
ACKLEY, FAYETTE S.....	Cincinnati, O.
ARMSTRONG, ALMA A.....	Fredericksburg, O.
Commercial.....	17

THE MODEL SCHOOLS.

A Grammar School.

BAKER, LEE	Ammie.	BAKER, SAMUEL J.	Berea.
BALL, THOMAS J.	Orlando.	BEGLEY, WILLIAM E.	Welchburg.
BICKNELL, JOHN W.	Berea.	CALDWELL, HORACE, Coal Creek, Tenn.	
CAMP, GEORGE W. T.	McElderry, Ala.	CHANEY, EDWIN B.	Berea.
CLARKSTON, JOHN D.	Sidell.	CLIFT, CHARLES E.	Berea.
CLIFT, WILLIAM T.	Berea.	CLOYD, HENRY C.	Albermarle.
COMBS, TARLETON.	Tyner.	COPE, JOHN W.	Annville.
COPE, MACAGER C.	Annville.	COYLE, ALBERT	Locust Branch.
DEAN, ELIJAH T.	Dean, W. Va.	DEAN, JOHN F.	Clover Bottom.
FISH, GROVER C.	Berea.	FLANERY, WILLIAM M.	South Fork.
GABBARD, TAYLOR P.	Eversole.	GAINES, JAMES O.	Oakley.
GAY, FRANK L.	Berea.	HAYES, JAMES, JR.	McKee.
HAYES, JAMES R.	Wildie.	HENSLEY, ALBERT,	Manchester.
HENSLEY, HIRAM	Big Creek.	HENSLEY, HUME,	Manchester.
HERD, JOHN D.	Sturgeon.	HIBBARD, GILBERT G.	Manchester.
HOLMES, GEORGE E.	Foster.	HOOD, JAMES A.	Somerset.
HOSKINS, HOWARD D.	Manchester.	HOUNCHELL, MARION,	Manchester.
HUDSON, ESTMER W.	Berea.	HUGHES, WILLIAM N.	Green Hall.

HUNDLEY, HENRY R.	Orlando.	KLIMA, HERMENEGILD,	Baltimore, Md.
LAINÉ, JOSEPH F.	Elkin.	LEWIS, LUCIAN L.	Berea.
LYTTLE, SQUIRE,	Moore's Creek.	MARSHALL, WAFIELD,	Greensburg.
MITCHELL, RICHARD G.	Wallaceton.	MOORE, JOHN M.	Berea.
MORRIS, GREEN V.	McKee.	PARSONS, WILLIAM C.	Drip Rock.
PAYNE, E. C.	Pleasure Ridge Park.	PETERS, J. LEONARD,	Island City.
PLATT, CHARLES H.	Springfield.	PRESTON, CHESTER A.	Berea.
PRESTON, OSCAR L.	Berea.	PRITCHARD, J. EDWARD,	Middletown, O.
RAY, JOHN D.	Dory.	REYNOLDS, CHARLES P.	Berea.
RAY, REUBEN,	Paint Lick.	ROBERTS, RUTHERFORD B.	Big Creek.
REYNOLDS, ALBERT M.	Eversole.	SIMPSON, JAMES H.	Berea.
RICHARDSON, ROBERT L.	Alcorn.	THOMAS, GARRETT T.	Berea.
ROOT, LEWIS H.	Manchester.	VALENTINE, HARRY,	Confluence.
SMITH, WILLIAM D.	South Fork.	VAN WINKLE, BURRIT F.	Berea.
TITUS, JAMES L.	Berea.	WILLIAMS, WILLIAM A.	Conway.
VAN WINKLE, STANLEY,	Berea.	WOLFE, SAMUEL S.	Maulden.
WOLFE, WILLIAM,	Sidell.	YOCUM, ARTHUR M.	Oak Park, Ill.
WYATT, GILBERT H.	Berea.	BARKER, NETTIE,	Traveler's Rest.
BALES, MATTIE,	Big Hill.	BRATCHER, DORA,	Berea.
BICKNELL, EVA L.	Berea.	EDWARDS, BETTIE C.	Greensburg.
COYLE, LAURA E.	Berea.	FARRIS, MILLIE J.	White's Station.
EVANS, LUTIE E.	Chicago, Ill.	FISH, ADDIE,	Berea.
FINNEY, PEARL,	Berea.	FOWLER, ELLEN,	Drip Rock.
FOWLER, ALLIE,	Drip Rock.	GRAVES, SADIE E.	Paris.
GAY, MYRTLE,	Berea.	HAYES, DELLA M.	Berea.
GREEN, MATTIE A.	Millersburg.	HERD, LULU,	Sturgeon.
HAYES, LUCY,	Big Hill.	LEWIS, ALLIE,	Berea.
HUNT, MARY L.	Home City, O.	MARTIN, NANNIE H.	Berea.
LOGSDON, LIZZIE,	Alcorn.	MEAUX, ELLA D.	Louisville.
MAUPIN, DORA B.	Athol.	OWENS, SOPHRONIA B.	Ind'n'plis, Ind.
MONTGOMERY, MARIA A.	Saloma.	RICHARDSON, ERSIE,	Conway.
REYNOLDS, LAURA B.	Eversole.	ROBERTS, MARTHA E.	Big Creek.
RIESNER, PAULINE,	Cincinnati, O.	SAUNDERS, AMY J.	Lexington.
ROGERS, KATIE,	Berea.	SETTLE, FRANCES,	Annville.
SEALE, ETTA,	South Fork.	SPENCE, EMMA L.	Peoples.
SETTLE, LORENA M.	Berea.	TITUS, MYRTLE,	Berea.
THURSTON, MABEL,	Berea.	WALKER, AMANDA V.	Paint Lick.
TODD, MINNIE BELLE,	Berea.	YOCUM, H. LOUISE,	Oak Park, Ill.
WILMORE, LIZZIE,	Berea.		
A Grammar 113.			

B Grammar.

ABNEY, T. FRANK,	Clover Bottom.	BALLARD, CURRAN,	Berea.
BARNEY, WILLIAM A.	Dayton, O.	BATES, DILLARD,	Brassfield.
BENGE, JEROME C.	Berea.	BLANTON, WILLIAM J.	Berea.
BOGIE, WALTER,	Berea.	BREWER, FRANK F.	Tanksley.
BURNS, HENRY M.	Brutus.	BURNS, SAMUEL J.	Brutus.
CHASTEEN, MARION A.	Berea.	CHADWELL, NORMAN G.	Pineville.

CORNELIUS, ALBERT F.	Berea.	COMBS, SIDNEY B.	Tyner.
CRANK, SAMUEL G.	Annville.	CRANK, ROBERT,	Annville.
FLANERY, EDWARD E.	South Fork.	DUNCAN, ROBERT K.	Berea.
GABBARD, ISAAC H.	Eversole.	FRANCIS, THOMAS L.	Lowell
HAZELWOOD, HARRY,	Berea.	HACKER, WILLIAM,	Tinker.
HOUNCHELL, BOYD,	Manchester.	HENSLEY, AMBROSE.	Manchester.
HUGHES, J. ISAAC,	Sturgeon.	HUDSON, DAN,	Berea.
LAMBERT, PERRY N.	Conway.	JOHNSON, WILLIAM B.	Berea..
LUNSFORD, JOHN,	Burning Springs.	LOGAN, PHOCIAN,	Berea.
McKEE, THEODORE,	Berea.	MCGUIRE, SIMPSON,	Berea.
MITCHELL, RICHARD H.	Maxwell.	MCQUINN, DANIEL,	Campton.
MOYERS, ULYSSES S.	Clover Bottom.	MOORE, CHARLES H.	Eversole.
NEAL, WILLIAM M.	Pineville.	NAPIER, JOHN H.	Bingham.
PETERS, LEONARD,	Sturgeon.	OLIVER, FRED D.	Bakertown.
RICHARDSON, JERRY B.	Alcorn.	REYNOLDS, MICAEHL J.	Berea.
ROOT, GILBERT E.	Manchester.	ROBERTS, ESTILL,	Manchester.
SHARP, HARRY C.	Silver Creek.	SCHOOLCRAFT, E. M. S.	Manchester.
SIMS, WILLIAM H.	Berea.	SHARP, ANDREW,	Silver Creek.
SMITH, JAMES K.	Greensburg.	SIZEMORE, LETCHER,	Bright Shade.
SMITH, JOSEPH B.	Pebworth.	SMITH, JAMES W.	Malcolm.
SPENCE, LUTHER B.	Sturgeon.	SMITH, JOSEPH E.	Malcolm.
TREADWAY, L. W.	Traveler's Rest.	TANKERSLEY, E. GUY,	Berea.
VENABLE, WILLIAM H.	Sturgeon.	VENABLE, CHARLES E.	Green Hall.
WELCH, JOHN W.	Berea.	WAGERS, SILAS,	Bright Shade.
WILSON, M. LUTHER,	Sturgeon.	WHITE, GEORGE H.	Berea.
ADAMS, MARY M.	Berea.	ALLEN, FANNY,	Berea.
AMBROSE, MARTHA J.	Berea.	AZBILL, BESSIE,	Berea.
BICKNELL, SOPHIA,	Booneville.	BOGIE, LIZZIE C.	Berea.
BURDETTE, NELLIE E.	Berea.	CORNELISON, CHARITY L.	Berea.
CRANK, MARY J.	Annville.	CRETH, ROENA,	Troy.
DAVIDSON, SALLIE,	Manchester.	ENGLISH, AMY L.	Wabash, Ind.
FINNEY, MAMIE,	Berea.	FLANERY, BESSIE,	Booneville.
GABBARD, NANNIE E.	Berea.	GLASCOE, MARY E.	Berea.
GOLDEN, VALTZA,	Berea.	HOLCOMB, TABITHA,	Maulden.
HUGUELY, PATTIE E.	Union City.	HUNDLEY, MRS. LILLIA B.	Orlando.
HUNTING, HELEN S.	Berea.	ISAACS, EVA,	Alcorn.
JOHNSON, JANIE A.	Springfield, O.	LATHAM, PALLIE,	Berea.
LAUGHLIN, M. ALICE,	Williamsburg.	LEWIS, ETTA M.	Berea.
LEWIS, MYRTLE D.	Berea.	LUCAS, SALLIE E.	Berea.
McKEEHAN, PEARL,	Berea.	MONTGOMERY, Mrs. NANNIE,	Falls Mills, Va.
MOYERS, PATTIE,	Clover Bottom.	PARSONS, SUSAN,	Berea.
NUGENT, MARY A.	Berea.	PUTNAM, RUTH,	Springfield, O.
PHELPS, ADELLE,	Peytonville.	RAY, MARY M.	Lebanon.
RAMSEY, LAURA D.	White's Station.	RICHARDS, LOUISE,	Cincinnati, O.
RICE, EMMA J.	Manchester.	RICHARDSON, NETTIE.	Berea.
RICHARDSON, MYRTLE,	Berea.	SAMUELS, MARY,	Berea.
RUTHERFORD, EMMA,	Wallaceton.	SANDLIN, MARTHA F.	Kingston.
SAMUELS, MATTIE,	Berea.	SELKIRK, NETTIE B.	Berea.
SEALE, MATTIE E.	Booneville.		

SIMPSON, SARAH R.	Berea.	STUART, ROSA,	Dory.
THURSTON, BESSIE,	Berea.	WELCH, LINA V.	Berea.
WHITE, LAURA B.	Berea.	WILLIAMS, ISABELLA,	Conway.
WILLIAMS, MARY J.	Conway.	WILMORE, ANNIE,	Berea.
WOODALL, BESSIE,	Conway.	WYLIE, KATIE,	Wallaceton.
B Grammar			119.

A Intermediate School.

ARNOLD, ZACHARIAH M.	Primrose.	BALL, WILLIAM,	Laurel Creek.
BALLEW, THOMPSON,	Berea.	BRANDENBURG, LEONARD,	Travlrs Rst.
DAVIDSON, ROLAND H.	Brutus.	DUNCAN, WILLIAM H.	Berea.
DURHAM, LEVI,	Kirby Knob.	EMBRY, CHARLES J.	Lexington.
FARLEY, PARKES H.	Island City.	FIELDS, RUTHERFORD B.	Island City.
FROST, NORMAN,	Berea.	GRAVES, HENRY L.	Whitewood.
HARP, JAMES B.	Spears.	HART, A. ELLIS,	Berea.
HILL, WALTER A.	Berea.	HOOD, ANDREW T.	Somerset.
HUFF, ADAM W.	Confluence.	HUNT, JAMES E.	Maretsburg.
JOHNSON, JAMES M.	Becknerville.	LAMBERT, H. SANFORD,	Conway.
LOGAN, GEORGE,	Berea.	LUCAS, GEORGE W.	Perea.
MILLER, GEORGE W.	Feattyville.	MULLINS, WILLIAM G.	Withers.
NUGENT, JAMES P.	Berea.	PETERS, WILLIAM A.	Sexton's Creek.
RAMSEY, HARVEY,	Berea.	REYNOLDS, WALTER J.	Booneville.
REYNOLDS, WILLIAM P.	Berea.	ROBERTS, WILLIAM,	Big Creek.
ROBINSON, JOEL,	Burning Springs.	ROGERS, WILLIAM,	Combs.
SAYLOR, STEPHEN B.	Oneida.	SIGMON, LAFAYETTE,	Wildie.
SIZEMORE, DOC,	Bright Shade.	SIZEMORE, GREEN A.	Bright Shade.
SKINNER, SILAS,	Corbin.	SMITH, ISAAC T.	South Fork.
SMITH, LUCIAN,	Traveler's Rest.	SMITH, ROBERT J.	White's Station.
SPENCE, FRANK F.	Sturgeon.	STAGNER, WILLIAM,	Richmond.
STREET, LLOYD G.	Berea.	TERRILL, CURTIS F.	Berea.
TITUS, ARTHUR R.	Berea.	VANWINKLE, LLOYD L.	Berea.
WALKER, SAMUEL,	Berea.	WATKINS, LEONARD A.	Berea.
WATKINS, LUTHER,	Berea.	WEBB, ROBERT,	Burning Springs.
WELCH, SAMUEL N.	McKee.	WILSON, ELZY,	Oneida.
WILSON, LEONARD,	Sturgeon.	WOODALL, HARRY S.	Conway.
WOODS, RICE G.	Paint Lick.	YATES, WILLIAM H.	Speedwell.
ABNEY, LYDIA E.	Clover Bottom.	BOGIE, HALLIE B.	Berea.
BOWLIN, ELLA N.	Wallaceton.	BURNAM, FLORENCE,	Silver Creek.
CODDINGTON, DAISY,	Conway.	COMBS, SARAH A.	Berea.
COPE, EMMA,	Annvile.	COPE, NERVA,	Annvile.
CORNELIUS, GRACE L.	Berea.	DIGGS, MARY E.	Berea.
DOTY, ANNA M.	Hyattsville.	DOWDEN, SARAH M.	Berea.
EARLY, C. EDITH,	Berea.	EMBRY, JESSIE F.	Lexington.
FLANERY, LOU,	Booneville.	HULETT, MARY M.	Berea.
JACKSON, MATTIE J.	Big Hill.	JOSEPH, POLLIE J.	Pigeon Roost.
KING, NINA,	McKee.	LACKEY, GERTRUDE,	Manse.
LEWIS, BETTIE,	Berea.	LEWIS, HELEN,	Berea.

MCDOWELL, MALINDA, Chat'ga, Tenn.	McELROY, MARY L.	Lebanon.
McKEY, LENA, Berea.	MAINOUS, LILLIE,	Conklin.
MAUPIN, BAMMER, Berea.	MAUPIN, MATTIE C.	Berea.
MOORE, VESSIE, Berea.	MORAN, MARIA,	Berea.
REYNOLDS, N. FLORENCE, Booneville.	RICE, LUCY D.	Berea.
RICHARDSON, ETHEL M. Conway.	ROBINSON, MAUD A.	Big Hill.
ROBINSON, NETTIE B. Big Hill.	ROBINSON, TILLIE,	Berea.
SHARPLEY, L. BLANCHE, Morobay Ark.	SHARPLEY, MAUD M.	Morobay, Ark.
SIZEMORE, LUCY D. Manchester.	SPENCE, CARRIE,	Peoples.
SPENCE, MARY L. Peoples.	TATUM, ALICE R.	Aberdeen, Miss.
THOMPSON, LILER, White Hall.	TODD, FANNIE,	Big Hill.
TODD, JULIA C. Berea.	WATKINS, LENA E.	Berea.
WHITE, BERTHA, Wallaceton.	WHITE, JOELLA E.	Berea.
WHITE, PATTIE, Berea.	WOODARD, LULU,	Burning Springs.
WRIGHT, ARMANTHA, Elizabethown.		

A Intermediate 107.

B Intermediate School.

ALLEN, ROBERT G. Berea.	BALLARD, LEWIS, Berea.
BALLEW, MATTHEW, Berea.	BENGE, JOHN C. Berea.
BOWMAN, WILLIAM, Berea.	BUNCH, IRA, Wallaceton.
BUNCH, WILLIAM, Wallaceton.	BURDETTE, FRANK, Berea.
BURNS, GREEN, Manchester.	COLLETT, ROBERT, Skidmore.
DAVIS, EGBERT L. Berea.	FROST, WALTER M. Booneville.
GENTRY, JOSEPH, JR. Berea.	GENTRY, WALTER, Berea.
GILLEN, ROBERT F. Berea.	GOLDEN, WILLIAM J. Berea.
HOFFMAN, ROY P. Berea.	JERMAN, J. HENRY, Berea.
LOGAN, HUGH, Berea.	LYTTLE, JAMES, Dory.
McINTOSH, S. SYLVESTER. Clover Bot.	MARTIN, CARLO, Brutus.
MAUPIN, EMERY D. South Fork.	MOORE, JESSE, Berea.
OSBORNE, RALPH H. Berea.	REYNOLDS, JOHN A. L. Berea.
RICHARDSON, LESLIE I. Berea.	SMITH, MALCOLM, Bright Shade.
SMITH, MARCUM, Bright Shade.	TERRILL, OLLIE, Berea.
TITUS, BENJAMIN, Berea.	TITUS, BENJAMIN F. Berea.
TODD, ALWIN D. Berea.	VAN WINKLE, HAROLD E. Medford, Mass.
WALKER, JOHN J. Manse.	WOOTAN, GEORGE H. Confluence.
WHITE, GEORGE, JR. Berea.	
YOCUM, MAURICE N. Oak Park, Ill.	
ALLEN, DORA, Berea.	BAKER, ADDIE, Berea.
BALLARD, ELIZABETH, Cartersville.	BALLEW, DOVIE, Berea.
BAXTER, DELLA, Berea.	BENGE, ANNIE, "
BICKNELL, ESTELLA E. "	CLIFT, ANNIE, "
COLEMAN, NELLIE, "	DAVIDSON, LULU R. Blue Lick.
GILLEN, MATTIE, "	HAYDEN, IDA M. Hyattsville.
HAYES, SOPHIA, Manchester.	HENRY, LULU, Berea.
HULETT, GERTRUDE, Berea.	LOGAN, ANNIE, "
LOGSDON, ANNIE, "	LYTTLE, MARTHA C. Moore's Creek.
MAUPIN, EDNA J. "	MELTON, SARAH, Sweeney.

MOSS, IDA,	Berea.	RHODES, MARY,	Paint Lick.
RICE, AMANDA L.	"	RICHARDSON, JENNIE,	Berea.
SCOTT, MAUD L.	"	SETTLE, BERTHA S. R.	"
SETTLE, GERTRUDE,	Kingston.	TERRILL, PEARL,	"
VAN WINKLE, EVA,	Berea.	WELCH, E. DOOLEY,	"
WELLS, MRS. HARRIET,	Viper.	WHITE, LENA P.	"
WOODALL, CLEO,	Conway.	WOODALL, MYRTLE,	Conway.
B Intermediate 72.			

Primary School.

Ballard, Ransom G.	Cartersville.	Bratcher, Ephraim,	Berea.
Bunch, George Q.	Wallaceton.	Burns, Perry,	Oneida.
Combs, Leonard,	Tyner.	Conn, Hewett C.	Wallaceton.
Conn, Oray D.	Wallaceton.	Daniel, John S.	Berea.
Ellison, Anderson,	Tegis.	Embry, Samuel,	Paint Lick.
Fields, Sidney M.	Conkling.	Frost, William A.	Booneville.
Herd, Frank,	Sturgeon.	Hill, C. Lester,	Berea.
Hoskins, Boyd,	Big Creek.	Hoskins, Daily,	Big Creek.
Isaacs, Matthew,	Berea.	Kirby, Thomas,	Berea.
Lucas, Alexander,	"	Lucas, Robert,	"
Lusk, C. Waldo,	"	Moran, Eugene F.	"
Morris, Henry,	Clover Bottom.	Osborne, Albert,	"
Richardson, S. Kidd,	Conway.	Settle, Delbert,	"
Smith, C. Wesley,	Gradyville.	Spence, Leonard H.	Sturgeon.
Tacket, Joseph M.	Traveler's Rest.	Tacket, William C.	Traveler's Rest.
Thomas, James,	Procter.	Thomas, John,	Procter.
Todd, Burritt F.	Berea.	Walker, John, Jr.	Berea.
Walker, Robert,	"		
Allen, Carrie,	"	Ball, Flora,	Dory.
Combs, Flora,	"	Daniel, Stella,	Berea.
Fowler, D. Maud,	"	Franklin, Addie,	"
Frost, Laura B.	Booneville.	Gambreal, Maggie,	"
Glascoe, Emma,	Berea.	Glascoe, Grace,	"
Hoffman, Henrietta L.	"	Hoskins, Flora,	Big Creek.
Hundley, Martha A.	Orlando.	Maupin, Grant,	Berea.
Moran, Gertrude,	Berea.	Moran, Princella,	"
Morris, Mary J.	Clover Bottom.	Osborne, Pauline,	"
Parsons, Rosalie M.	Irvine.	Selkirk, Emma R. F.	"
Simpson, Nettie,	Berea.	Spence, Daisy O.	"
Todd, Karan,	"	Welch, Hilda,	"
White, Mattie,	"	Williams, Katie,	"
Primary 61.			

MUSIC.

Piano.

BAILEY, ROYAL G.....	Baltimore, Md.
BURLINGAME, CHARLES A.....	Silver Springs, N. Y.
FROST, STANLEY.....	Berea.
BAKER, PEARL.....	Berea.
BERRY, FRANCIS M.....	Rockhold.
BLISS, BESSIE M.....	Madison, O.
BURDETTE, LUNETTA.....	Berea.
BURDETTE, NORA E.....	Berea.
ELIOTT, MARGARET.....	Wallaceton.
ENGLISH, AMY L.....	Wabash, Ind.
HARRIS, KATIE B.....	Harrodsburg.
HUNTING, HELEN S.....	Berea.
JONES, SADIE W.....	Danville.
KEMP, ROSE R.....	Stillman Valley, Ill.
RICHARDSON, ERSIE.....	Conway.
SIMS, ALICE M.....	Onarga, Ill.
STURGIS, ADA M.....	Clarksburg, Ind.
TIBBS, OPHELIA C.....	Danville.
TODD, RUTH K.....	Berea.
WELCH, E. DOOLEY.....	Berea.
WILTSIE, MERTIE E.....	Jamestown, N. Y.
YOCUM, H. LOUISE.....	Oak Park, Ill.
Piano.....	22

Organ.

BAILEY, ROYAL G.....	Baltimore, Md.
BARBEE, SALLIE S.....	Saloma.
CLICK, ELLEN M.....	Mulberry Gap, Tenn.
Organ.....	3

Stringed Instruments.

EMBREE, EDWIN R., Mandolin.....	Berea.
EMBREE, R. HOWARD, Violin.....	Berea.
EMBREE, WILLIAM D., Violin.....	Berea.
HUNTING, HAROLD B., Violin.....	Berea.

KLIMA, HERMENEGILD, Violin.....	Baltimore, Md.
LANE, ANGIE R., Guitar.....	Maysville.
MCCRAY, LULA B., Guitar.....	Lovells Station, Penn.
PASCO, MARY G., Guitar.....	Berea.
SMITH, HELEN, Guitar.....	Gardner, Mass.
Stringed Instruments	9.

Vocal.

MATTISON, CHARLES A.....	Oberlin, O.
PASCO, THEODORE G.....	Berea.
REICHARD, AMOS.....	Yale, Mich.
SMITH, LE ROY F.....	Zanesville, O.
WILLIAMLSON, RALPH C.....	Talmadge, O.
BLISS, BESSIE M.....	Madison, O.
ELIOTT, MARGARET.....	Wallaceton.
POTTER, MRS. LISSA K.....	Berea.
SMITH, HELEN.....	Gardner, Mass.
Vocal	9.

Theory.

BAILEY, ROYAL G.....	Baltimore, Md.
MANN, JOHN P.....	Ruggles, O.
BURDETTE, LUNETTA.....	Berea.
ELIOTT, MARGARET.....	Wallaceton.
HARRIS, KATIE B.....	Harrodsburg.
POTTER, MRS. LISSA K.....	Berea.
TODD, RUTH K	Berea.
Theory	7.

NOTE: Students in the several industrial classes are not especially enumerated, because nearly all students not in the College or advanced Academy classes are taking some form of industrial training.

SUMMARY.

COLLEGIATE DEPARTMENT.

Post-Graduate	3	
	—	3

Classical Course.

Juniors	1	
Sophomores	3	
Freshmen	2	
	—	6

Philosophical Course.

Juniors	1	
Sophomores	2	
Freshmen	2	
	—	5

Literary Course.

Seniors	4	
Juniors	4	
Sophomores	11	
Freshmen	20	
	—	39

Preparatory Department.

Academy	87	
Normal	41	
Commercial	17	
Grammar School	232	
Intermediate	179	
Primary	61	
	—	617

Music Department

Instrumental	34	
Vocal	9	
Harmony	7	
	—	50

Total, deducting those counted twice.....**673**

Young Men.....390	Colored	163
Young Women.....283	White.....	510



LADIES' HALL.

1855

1900

BEREA COLLEGE

✻ CATALOG 1898-9 ✻

ANNOUNCEMENT 1899=1900

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PUBLISHED BY THE COLLEGE. PRICE 15 CENTS.

BEREA.

STUDENTS' JOB PRINT.

1899.

CALENDAR.

1899—1900

September 13—Fall Term opens 8:45 A. M., Wednesday.
 September 30—Mountain Day, - - Saturday.
 November 30—Thanksgiving Day, - Thursday.
 December 6—Fall Term Closes (Exhibition),
 Wednesday Night.

December 7-12—Winter Recess.

December 13—Winter Term opens 8:45 A. M.,
 Wednesday.
 December 25—Christmas, - - Monday
 January 25—Day of Prayer for Colleges, Thursday.
 February 22—Washington's Birthday, Wednesday.
 March 7—Winter Term closes (Exhibition),
 Wednesday Night.

March 8-13—Spring Recess.

Mar. 14—Spring Term opens 8:45 A. M., Wednesday.
 April 14—Pearsons Day, - - Saturday.
 May 30—Memorial Day, - - Wednesday.
 May 31—Exhibition of Music Department, Thursday.
 June 1—Anniversary of Literary Societies, Friday.
 June 2—Academy Exhibition, - - Saturday.
 June 3—Baccalaureate Sermon, - - Sunday.
 June 4, 5—Examinations, Monday and Tuesday.
 June 4—Address before Literary Societies, Monday.
 June 5—Alumni Reunion, - - Tuesday.
 June 6—COMMENCEMENT EXERCISES, Wednesday.

June 7-Sept. 11—Summer Vacation.

1900—1901.

September 12—Fall Term opens 8:45 A. M., Wednesday.

BOARD OF TRUSTEES.

REV. WM. GOODELL FROST, PH. D., President.

Terms expire in 1900.

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Annual meeting at 8 A. M. the day following Commence ment.

PRUDENTIAL COMMITTEE.

W. G. FROST, Chairman.

T. J. OSBORNE, Secretary.

SAMUEL G. HANSON, GEO. T. FAIRCHILD,
JOSIAH BURDETTE.

T. J. OSBORNE, Acting Secretary and Treasurer.

Money orders should be made payable to the Treasurer of Berea College.

Bequests should be made to the Board of Trustees of Berea College, Berea, Madison County, Kentucky.
(See third page of cover.)

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1899-1900.

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*F. E. MATHENY, B. L.

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Instructor in Surveying. Farm Foreman.

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Instructor in Latin and Greek.

N. L. T. NELSON, Ph. D.

Instructor in Botany, Chemistry and Physics.

J. T. WHITE, Ph. B.

Instructor in English and History.

REV. WILLIAM LODWICK.

Instructor in Vocal Music.

*Absent on leave a portion of the year.

MRS. NELLIE R. LODWICK.

Instructor, Instrumental Music.

CHARLES A. KING.

Instructor in Manual Training. Superintendent of Buildings.

MISS GRACE J. STOKES.

Instructor in Domestic Science.

MRS. KATE URNER PUTNAM.

Teacher of A Grammar School (Teacher's Division).

MRS. JULIA S. HUNTING.

Teacher of A Grammar School.

MISS JACQUELINE M. NEWTON, Ph. B.

Teacher of A Grammar School.

*MRS. JENNIE LESTER HILL, A. M.

Teacher of B Grammar School.

MISS LUCY GALE, A. B.

Teacher of B Grammar School.

MISS ALICE K. DOUGLAS.

Teacher of A Intermediate School.

*MISS EDITH BOYD.

Teacher of B Intermediate School.

MISS FRANCES T. BOOTH, B. L.

Teacher of C Intermediate School.

*MISS ROSE E. MILLER.

Teacher of Primary School.

MRS. MARY G. P. GOULD, A. B. Librarian.

MISS FLORENCE S. MERROW. Director of Hospital Training School for Nurses.

MISS ABBIE S. MERROW. Matron of Ladies' Hall.

MRS. FRANCES E. NEWTON. Matron of Model Cottage.

MISS GRACE M. CLARK, B. S. President's Secretary.

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EDWARD A. CHAPIN. Mechanical Drawing.

MISS MARY C. HOOPES. Phonography and Typewriting.

A. S. MANN. Sundry Classes.

*Absent on leave a portion of the year.

BEREA COLLEGE : ANNOUNCEMENT.

1899--1900

To those in quest of a liberal education, at small expense, and under the most favorable conditions for making the years of school life pleasant, and the education acquired broad and thorough, this announcement is especially addressed. Berea College offers you these advantages, as the following pages will show.

This College offers to all young people, north or south, the opportunity to gain an education of greater or less extent, as circumstances permit, at least possible expense in money.

Recognizing the fact that from college bred men come the majority of leaders among the people of the United States, it provides a full College course and points the way to its completion. At the same time it opens the door of preparation as well in schools of every grade, so that no one need put off his coming for want of preliminary training.

Berea's unique history and the educational and moral ideas for which it stands enlist the pride of every student. It was founded before the war, among anti-slavery Kentuckians—John G. Fee, John G. Hanson, T. J. Renfro, and others—Rev. J. A. R. Rogers being the first Principal—and it ran the gauntlet of mobs and persecutions. All its supporters were loyal to the nation in the trying days when this region was swept by contending armies.* It has always been open to both men and women. At the close of the war several young colored persons were received and educated for teaching in the public schools. From this time forward Berea has been a "mixed school," courageously maintaining in Kentucky the principle of equality—give every man an equal chance—which is recognized by the Christian world at

*The battle of Richmond, Aug. 30, 1862, occurred a few miles north of Berea.

large, and practiced in most larger institutions. Berea draws more students from the North than any other Kentucky college; and has a large mission in "effacing sectional lines."

Daniel Boone performed his principal exploits in this county (Madison), and it is still the home of the venerable Cassius M. Clay.

It may be well to enumerate a few of the special Berea ideas:—

Education—It is impossible, in a single paragraph, fully to develop the true conception of education in its two branches—the imparting of knowledge, and the developing of mind and character. The mere hearing of lessons is not teaching. The word "recitation" often represents a false theory and vicious practice. Neither recitation nor examination is the first thing in Education. Our aim is to make the lesson hour an hour of *instruction*, combined with an effective test of previous work. Instruction which leads the pupil to an intelligent grasp of the subject must be followed by proper *drill*, putting the learner in full possession of his new acquirements, and cultivating the power of expression. That is remembered longest which is learned by a vivid first impression and with pleasure; hence the value of oral instruction and illustrative material. As the student advances he does more original work. By a faithful application of the best theories of education, the student's time is saved, and the quality of his work immensely improved.

Industrial Education—Education is not gathered primarily from books, nor is it merely a matter of brain. The hand must be trained to obey the mind, and the eye to distinguish between things which differ. Every young person should be taught to enjoy doing manual work well, both as a preparation for real life, and as a development of character.

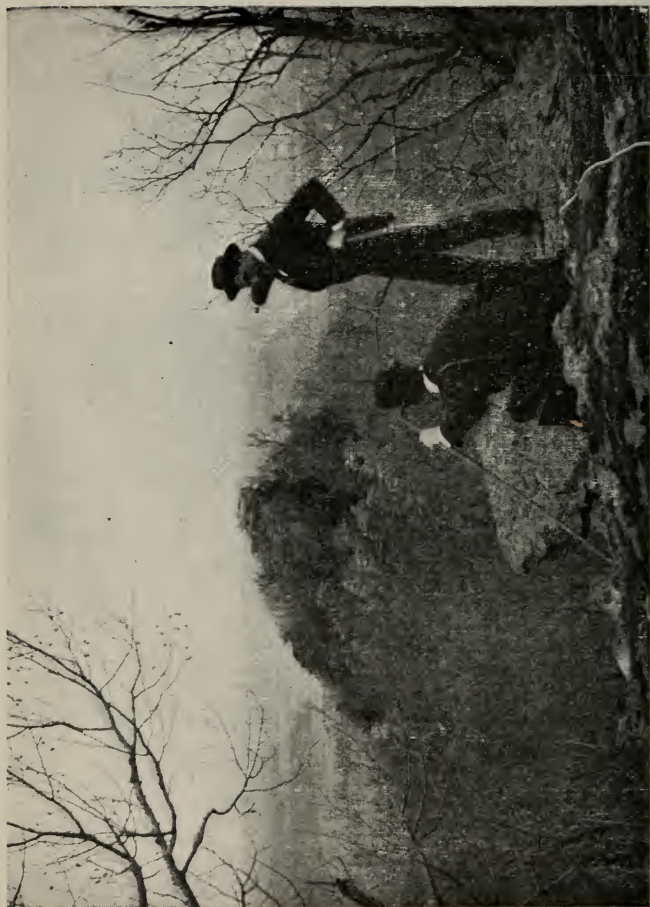
Personal Worth—We recognize no criterion of merit but personal worth—culture and character. While we force the opinion of none of our students, and re-

quire no one to associate personally with any one who may be distasteful to him, we welcome the worthy without regard to race; and our history of more than thirty years has proved that it is a mutual advantage, for those who should and must in later life co-operate in business and politics, to learn to respect each other in the work of the class-room.

Self Help—We believe in economy, and in the dignity of labor; that “plain living and high thinking” go together. Every effort is made to assist self-supporting students in earning their way through college.

Religion—Berea is a distinctively Christian school. It was founded by a union of all who favored freedom. Its charter begins with the words, “In order to promote the cause of Christ,” and forbids sectarian control. The College stands upon a basis similar to that of the Evangelical Alliance, the Christian Endeavor, and the American Bible Society, and co-operates in good work with all Christians, while controlled by no denomination.

Progress—The Institution is better equipped than ever. In coming this year to Berea you will meet a cordial welcome from a progressive body of people—students, teachers, citizens—all seeking to keep up with the world of progress in truth and action.



WHERE DANIEL BOONE FIRST VIEWED THE BLUE GRASS REGION.

GENERAL INFORMATION.

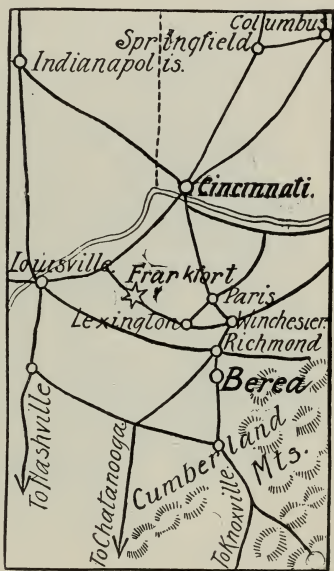
LOCATION AND SURROUNDINGS.

The College is located in Madison County, on the Kentucky Central Railroad, one hundred and thirty miles south of Cincinnati. The town bears the same name, Berea, and is a healthful village delightfully situated among the foot-hills of the Cumberland Mountains. It is on the dividing line between the mountains, the home of the famous "mountain people" whose loyalty forms so romantic an episode in the civil war, and the noted "blue grass regions" on the west. Two miles east is the pinnacle from which Daniel Boone first viewed the fertile plains of Kentucky.

The citizens, as a rule, sympathize with the educational and moral aims of the Institution. The village shows many marks of enterprise and improvement.

Its law prohibiting the sale of intoxicants is vigorously enforced.

Its scenery is remarkably attractive. Its climate is mild, and healthful, elevation above sea level being 1020 feet, while mountain excursions invite healthful exercise.



GROUNDS AND BUILDINGS.

The grounds, embracing some fifty acres, are attractive from abundance of native forest trees shading the campus, which forms the center of the village of Berea.

The College possesses for educational uses the following buildings:—

A tabernacle for Commencement exercises, which are attended by several thousand people.

A small office building occupied by the Treasurer.

Three wooden buildings for intermediate and primary model schools.



HOWARD HALL,

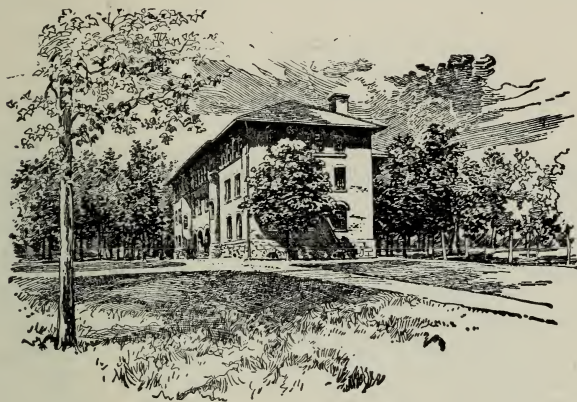
Named after Gen. Oliver O. Howard, a dormitory accommodating eighty-six young men.

The Ladies' Hall, a spacious three-story brick building, containing the offices of the Lady Principal and the Matron, other public rooms, and apartments for ninety-six young women, including several teachers.

The dining-room accommodates the inmates of the Hall and an equal number of young men who room elsewhere.

A pleasing Gothic chapel, used for lectures, concerts, etc. In this the Union Church of Berea also has its services.

Lincoln Hall, the gift of the late Roswell Smith of the Century Company, a well constructed three-story brick building, containing eighteen offices and class-



LINCOLN HALL.

rooms, ventilated on the Smead-Rutan system. It also accommodates the College Societies and gives temporary quarters for the Library.

Music Hall, with a small room for rehearsals and several practice rooms.

The Shop, containing in small compass power-room, wood-room, draughting-room, printing-office, and bindery.

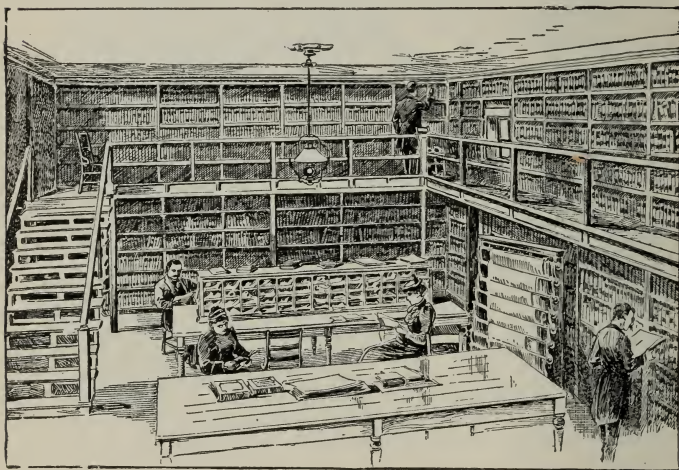
A Model Cottage, so constructed as to show what comforts may belong to a family of limited means, in which under charge of a college officer four young ladies are instructed in household cares.

The Nichols House, a small, two-story, plain building, temporarily equipped for instruction in domestic industry.

The Hospital, a small, rented building, but well-equipped, accommodating the superintendent and four apprentice nurses and beds for eight patients.

A New Building, to furnish accommodation for the Cabinet of the departments of Horticulture, Forestry, Chemistry, and Physics. A part of this building is now completed and occupied.

LIBRARY AND APPARATUS.



IN THE READING ROOM.

The College Library contains nearly sixteen thousand well-selected volumes carefully catalogued and classified by the Dewey System. It is open daily, morning, afternoon, and evening. The entire collection is open to stu-

dents. Magazines and Newspapers are supplied in abundance, and small select libraries are provided in Ladies' Hall, Howard Hall, and several other buildings.

Collections for working Cabinets of mineralogy, geology, botany, forestry, and zoology are displayed so far as room permits; and laboratories in the departments of physics and chemistry, botany and zoology, are fairly equipped for work by students themselves.

Class rooms are well-equipped with maps, charts, and other illustrative material.

GENERAL CULTURE.

Besides the various courses of study open to students there are many opportunities for general culture.

A course of Lyceum lectures from some of the best talent of the country is given each winter at very moderate prices.

The Harmonia Society, numbering some sixty voices, occupies each Thursday evening, affording training for singers and enjoyment for all. It gives an annual concert and aids at other entertainments.

The College band has free instruction, and contributes to the general welfare.

Four Literary Societies are maintained by the students, holding their meetings on Friday evening. The Ladies' Literary is for young women, and meets in Ladies' Hall. Phi Delta, Alpha Zeta, and Beta Kappa are for young men, and meet in Lincoln Hall.

Every Tuesday evening a public lecture is given by a member of the Faculty or some distinguished speaker from abroad, before the body of students. The subjects of these lectures during the past year have been "Conscience," "Anti-slavery Reminiscences," "The Education of Business Men," "Progress of the Colored Race," "Uses of the Library," "Getting a Living," "Some Schools and Academies of New England," "Some of my Early Acquaintances" (Prof. Dodge), "Original Po-

ems" (E. G. Dodge), "The Air Pump," "Rambles in Paris," "The Secret of New England's Prosperity," "The Liquor Traffic," "A Visit to Tuskegee," "Women of the Revolution," "What is Education?," "Daniel Boone and the Settlement of Kentucky," "Luther and the Reformation," "Manual Training," Readings from "Dr. Sevier" by the author, and "Practical Education."

GOOD ORDER.

Students are expected to have the largest possible liberty consistent with good order, and to feel themselves responsible for such order.

The regulations of the institution are few and simple, appealing to the self-respect and personal responsibility of the student. All students attend chapel in the morning, and one church service and Sabbath-school, or its equivalent, on Sunday. Students are not allowed to use intoxicating liquors or tobacco, though exceptions may be made to the latter rule, in special cases, by action of the Faculty. Secret societies are not allowed in connection with the College.

Each student meets weekly an advising officer for consultation and suggestions, and is held responsible for a knowledge of the contents of the students' manual published by the College and issued by advising officers.

ENTERING COLLEGE.

Each new student must bring a testimonial of good moral character from some person of recognized standing in his community, and from the school last attended.

Students coming from reputable academies and high schools should bring certificates showing what studies they have pursued, what text-books they have used and the amount of work accomplished, and the rank or grade attained. Such certificates, if explicit and satisfactory, will relieve them from examinations except in

reference to their ability to write correct English. If they afterwards fail to maintain themselves in the classes to which they are assigned, they will be examined and placed where they can work to best advantage.

First Day of the Term. We need to impress upon parents as well as students the great importance of *punctuality* and *continuous* school work. Every student should plan to be present on the first day of the term. Delay will cause him to miss some of the most important instruction in all his classes, and usually debar him from securing beneficiary aid or opportunity to earn money by manual labor. Besides this, a late arrival is a damage to classes already formed, and imposes much needless labor upon teachers. So, too, any absence during the term, or leaving school before the final examinations, largely destroys the value of a term's work.

Terms Open on Wednesday morning at 8:45 with chapel exercises. College offices will be open at 2 P. M. of the preceeding day.

Each student will call on his advising officer on the morning of the opening day (the day before if he is in town) to register and obtain a Term Schedule.

The advising officer for young men in the college is the President, for other young men the Principal, for all young women the Lady Principal.

The student next presents this schedule to the *Assigning Officer*—college and academy students to the Vice President, other students to the Principal—and arranges his studies for the term, which will be recorded on the schedule.

After assignment the student must settle his accounts with the Treasurer, and secure his signature to the schedule. *The Treasurer is not allowed to give credit.*

The schedule, thus signed, must be shown to the Librarian, and to each teacher at the first lesson hour.

EXPENSES.

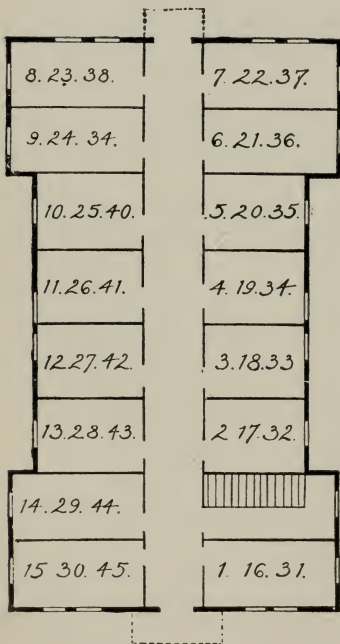
Tuition is free.

An **incidental charge** of \$4.50 per term (\$3.50 in lower Model Schools) is made to assist in defraying the general expenses of the school, apart from instruction.

A **hospital fee** of twenty-five cents a term is charged to all students not residing at their own home in Berea. Students

who have paid Hospital Fee are entitled to (1) hygienic advice in cases of slight indisposition by calling at the Hospital, (2) calls and care in their room when suddenly taken ill, (3) board and care at the Hospital when the Superintendent considers it necessary (1, 2, and 3, without expense to them) and (4) necessary medical attendance at greatly reduced rates.

Good table-board at the College boarding-hall is now \$1.50 a week for those who do not use tea, coffee, or milk. Milk and other extras at reasonable rates. A careful study of the most healthful board for students is made, and improved facilities for cooking have been introduced.



HOWARD HALL.

Figures indicate numbers of rooms. Smaller number below. Plan of three stories is alike. Corner rooms 9ft x 18.6ft, others 9.6ft x 13.6ft. Y. M. C. A. parlor on first floor.

A club has been maintained during the past year, with table-board at one dollar and ten cents a week.

Room-rent in Howard Hall, when two students room together, is \$2.00 or \$3.00 per term for each, according to the size of the room.

Room-rent in Ladies' Hall, when two students room together, is \$2.50 or \$3.00 per term, in corner rooms, \$4.00. Oil is furnished to young women for fifty cents per term, and the use of a commodious laundry six times a term for the same price. Ladies' Hall is provided with bath-rooms, and an elevator for baggage and fuel.

Rooms in both halls are furnished with wardrobe, bedstead, stove, washstand, table, chairs, curtains, mattress, mirror, washbowl and pitcher, and pail. *All other furnishings, including sheets, pillows, pillow-slips, blankets or bed-covers, and towels, must*

be brought or provided by the student.

Usually a student may have sole occupancy of a room by paying fifty per cent. extra, for room rent, heat, and oil.



LADIES' HALL -- FIRST FLOOR.

A few completely furnished rooms in Ladies' Hall may be had for \$40 or \$45 a year for a single occupant, or \$30 each for two occupants. This price includes the washing of towels and bedding. These rooms are few, and must be engaged in advance and a deposit of \$5.00 made with the Treasurer, which will be forfeited if the room is not taken.

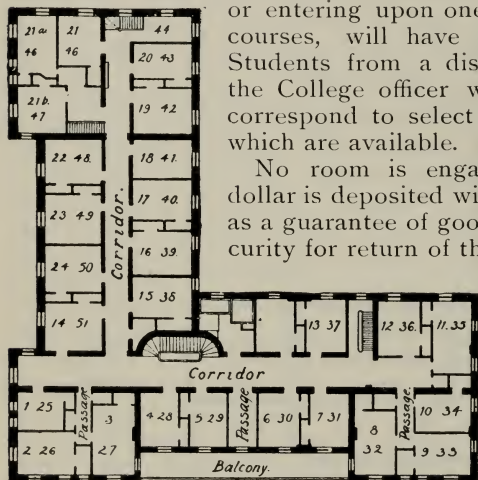
Fuel. Fuel is furnished for \$2.50 in the winter, \$2.00 in the fall, \$1.50 in the spring term. Fifty cents extra is charged in Ladies' Hall to pay for bringing fuel upstairs.

Board, room-rent, fuel, and lights can be secured in private families at rates varying from \$2.00 to \$3.50 per week.

The assignment of rooms will begin two weeks before the close of the preceeding term, *in order of application*, except that students in College or entering upon one of the College courses, will have the precedence. Students from a distance may trust the College officer with whom they correspond to select the best rooms which are available.

No room is engaged unless one dollar is deposited with the Treasurer as a guarantee of good faith, and security for return of the key. This sum

will be forfeited in case the rent is not paid within three days from the opening of the term. It will be repaid when the room is left in good condition and the key returned.



LADIES' HALL -- SECOND AND THIRD FLOORS.

Books and Stationery may be obtained from the various dealers at reduced rates, and a book exchange for handling second-hand text-books is conducted in one of the College buildings.

Clothing. A plain and simple style of dress is favor-

ed at Berea. Warm wraps and under clothing are necessary, although they will be used much less than at the North. Every student should be provided with overshoes and umbrella.

ESTIMATE OF EXPENSES FOR ONE TERM OF TWELVE WEEKS.

To be paid the first day of the term	
Incidental Fee	\$4 50 to \$4 50
Hospital Fee	25 to 25
Room rent	2 00 to 4 00
Fuel and Oil	2 50 to 3 00
Books, Stationery	2 00 to 4 00
Table board for one month	6 00 to 7 00
	<hr/>
	17 25 22 75
Board for four weeks in advance, to be paid at the beginning of the second month	6 00 to 7 00
Board, to be paid at the beginning of the third month	6 00 to 7 00
	<hr/>
Total	29 25 to 36 75

In the winter, fuel will cost \$1.00 extra. In the Model Schools there is no expense for books, and below the A Grammar School the incidental fee is only \$3.50.

No student will be received who has not money to make the first advance payment.

Pay for any work done for the College is made at the end of each month, and may be credited on the next advance payment.

EXTRAS.

Piano, Vocal, or Special Theory, (24 lessons, 1 hour, class of three) . . .	\$12.00
Organ, (24 lessons, class of three)	10.00
Phonography or Typewriting, per term	10.50

(Students taking any of the above may deduct from the special fee the amount they have previously paid as an "incidental fee" to the College.)

Class work in Harmony	3.00
Use of Piano or Typewriter (one hour a day)	3.00
Use of Organ (one hour a day)	2.00
Rent of Music Library, per term . . . . .	.50
Chemical laboratory, according to material and breakage, about . . .	3 00
Physical and microscopical laboratory, per term	1 00
Fee for examination, except on appointed days	25
Fee for a diploma, \$3 00; for a degree	5 00

FACILITIES FOR SELF-SUPPORT.

Berea College desires to do all in its power to encourage and assist young people who are dependent upon their own exertions for an education.

The first and great assistance is its free tuition, its small incidental fees, and the very low price at which comfortable rooms and good board are provided. Those who have laid up a small sum of money will find it can be expended to the very best advantage at Berea.

Beyond this it is the design to furnish as much employment as possible for those who need assistance, and who show themselves faithful and "handy." The work which can now be promised is, however, limited in amount, and there are many applicants. No one should expect to earn more than one-third of his school expenses by labor in term time. Preference must be given: 1st, to the most diligent and skillful; 2nd, to those in advanced classes; and third to those who are present at the opening of the fall term, planning to remain through the year.

Most young men will begin with work upon the farm, or upon the College grounds, receiving eight cents an hour—ten cents in special cases. More than one hundred students have such work. In the preparation of fuel they are paid fifty cents a cord for sawing and twenty cents for splitting. Reliable students are placed in charge of furnaces, or assigned to the care of rooms in College buildings, receiving from fifty cents to one dollar per week.

A number of young women receive five cents an hour for sitting as monitors in the library, or for domestic labor at Ladies' Hall. Several receive somewhat higher compensation for copying, etc. A few really competent girls earn their board in whole or in part in private families.

Skilled workmen are in demand. A printer, book-binder, cook, carpenter, dressmaker, or tin-smith can usually earn a large part of the expenses. A dozen students have been employed in printing and binding.

No student should scorn these humble earnings. The work of the school will be performed all the better for this physical exercise, and the sum earned amounts to a good deal when expended for room, board, etc., at Berea prices. And more than this, the working student develops a feeling of independence and of self-reliance, and an appreciation of the dignity of labor, which are an essential part of an education, and which will contribute largely to success in future life.

Applicants for work in term-time should state what training they have had, and what kinds of work they *know how to perform*. *No one must come depending on receiving work unless it has been definitely promised.*

The College desires to introduce other forms of productive industry which will increase the opportunities of students to earn money in term-time.

Beneficiary rebates have been provided by Messrs. C. F. Dike of Crystal Lake, Ill., C. F. Hammond of Crown Point, N. Y., and N. B. Northrop of Medina, O., whereby seventy-three students whose thorough scholarship and real need are well ascertained may receive a rebate of \$3.00 from the incidental fee. This beneficiary aid can not usually be given to students during the first term of residence in Berea, nor to students who are not present on the first day of the term.

Nichols Scholarship. \$1000 bequeathed by Rev. Chas. Nichols of New Britain, Connecticut; the income to be used to assist self-supporting students who give promise of special usefulness.

Hinchman Scholarship. \$1000 given by Charles S. Hinchman of Philadelphia, in memory of Mrs. Eliza Webb Hinchman; the income to be given to self-supporting students in compensation for labor needed or provided by the College.

Applications for work, beneficiary rebate, or other assistance are received by any officer, but are filed for the decision of the Student Aid Committee.

DEPARTMENTS of INSTRUCTION.

The plan of the College in its mission to humanity necessarily includes instruction for all grades of advancement, from elementary training to the full Classical course, and students may be received at any time into classes and courses best suited to their abilities.

For the best direction and oversight the classes are organized under several departments; viz., the Normal Department, including the Model Schools, the Department of Applied Science, the Academy, and the Department of Philosophy and the Arts.

In all courses described, Roman numerals and letters refer to outline of instruction for description of studies. Arabic numerals indicate the number of recitation hours each week.

NORMAL DEPARTMENT.

The normal courses give definite training for teachers, and are open without further examination to all holders of a teacher's certificate. Satisfactory completion of normal courses secures a diploma, and fits a student for the State Examinations.

MODEL SCHOOLS.

Preparation for the normal courses, as for teaching in public schools, may be made in the model schools maintained for this purpose and for practice teaching of Normal students. They embrace eight grades presided over by trained and experienced teachers, and are largely attended. They afford to families coming to Berea the best of advantages for younger children while the older ones are pursuing higher courses.

These schools have the oversight of College officers and are well equipped with maps, illustrative apparatus, and text-books. A portion of the College Library is set apart for use of pupils of Model Schools.

The course is given elsewhere.

FULL NORMAL COURSE.

This course requires three years beyond the grammar schools, with studies arranged as follows:

FIRST.

FALL.	Arithmetic I, 5; Grammar, 5; Elocution, 5; Drawing, 3.
WINTER.	Algebra Ia, 5; Physical Geography, 5; Theory and Drawing, 5; Geography, 3.
SPRING.	Algebra Ib, 5; Botany I, 5; Civics, 3; Reviews, 2; Bookkeeping, 3.

SECOND.

FALL.	Algebra IIa, 4; Composition, 5; Physiology, 5; Drawing, 3.
WINTER.	Algebra IIb, 4; Practice, 5; History Ia, 5; Higher Arithmetic a, 3; Music, 2.
SPRING.	Algebra IIc, 4; Practice, 5; History Ib, 5; Higher Arithmetic b, 3; Music, 2.

THIRD.

FALL.	Geometry or Physics, 4; Classics, 5; Civics, 5; Practice, 3.
WINTER.	Geometry or Physics, 4; English Literature, 5; Theory and Reviews, 5; History of Education, 3.
SPRING.	Geometry or Physics, 4; Psychology, 5; Word Study, 3; Reviews, 2; School Administration, 3.

TEACHERS' NORMAL COURSE.

For the convenience of persons already engaged in teaching, a special course is provided, occupying the winter and spring of each year in study and the fall in teaching.

Students admitted to this course must give evidence of having taught at least one term under a county certificate, and in case of special deficiencies may be required to take some studies in the Model Schools.

FIRST.

FALL.	Teaching in Public Schools.
WINTER.	Arithmetic IIa, 5; English, 5; Theory and U. S. History, 5; Geography, 3.
SPRING.	Arithmetic IIb, 5; Grammar, 5; Civics, 3; Reviews, 2; Physiology 3.

SECOND.

FALL.	Teaching in Public Schools.
WINTER.	Algebra Ia, 5; Physical Geography, 5; Higher Arithmetic a, 3; Practice, 5; Music, 2.
SPRING.	Algebra Ib, 5; Botany I, 5; Higher Arithmetic b, 3; Practice, 5; Music, 2.

THIRD.

FALL.	Teaching in Public Schools.
WINTER.	English Literature VI, 5; History Ia, 5; Theory and Reviews, 5. History of Education, 3.
SPRING.	Psychology (Ed. V) 5; History Ib, 5; Word Study, 3; Reviews, 2; School Administration, 3.

COURSES OF APPLIED SCIENCE.

Parallel with the Normal Course and requiring the same preparation in the Model Schools or elsewhere are courses fitting for highest usefulness upon the farm, in the shop, and in the household. These cover two years beyond the Grammar grades, including such studies as all good citizens need in their everyday life, and training in the everyday arts of the farm, the shop or the home. The completion of one of these courses is recognized by a diploma.

Farm Economy, two years.*FIRST.*

FALL.	Arithmetic I, 5; English Sentence, 5; Farming, 5; Drawing, 3.
WINTER.	Algebra Ia, 5; Physical Geography, 5; Woodwork, 5; Drawing, 3.
SPRING.	Algebra Ib, 5; Botany I, 5; Gardening, 5; Bookkeeping, 3.

SECOND.

FALL.	Composition, 5; Botany II, 5; Physiology, 5; Drawing, 3.
WINTER.	U. S. History a, 5; Horticulture, 5; Farm Management, 3; Animal Husbandry, 5.
SPRING.	U. S. History b, 5; Horticulture, 5; Forestry, 5; Farm Crops, 3.

Home Economy, two years.*FIRST.*

FALL.	Arithmetic I, 5; English Sentence, 5; Sewing, 5; Drawing, 3.
WINTER.	Algebra Ia, 5; Physical Geography, 5; Cooking, 5; Drawing, 3.
SPRING.	Algebra Ib, 5; Botany I, 5; Gardening, 5; Bookkeeping, 3.

SECOND.

FALL.	Composition, 5; Physiology, 5; Cooking, 5; Drawing, 3.
WINTER.	U. S. History a, 5; Household Economy, 5; Dressmaking, 5; History of Education, 3.
SPRING.	U. S. History b, 5; Special Hygiene, 5; Dairying, 5; Word Study, 3.

SHORT APPRENTICESHIPS.

For the benefit of those who are unable to take a fuller preparation for life's work arrangement is made to give to a few persons special training in farming, carpentry, printing, or household economy and sewing while they devote one-half their time to study in the Schools. Apprentices admitted to such training must be as far advanced at least as the highest intermediate grade, (see Model Schools—A Intermediate outline of Instruction) and must show a general fitness for the work. A limited number of applicants can be received, and early inquiry will insure first consideration.

TRAINING FOR NURSES.

The Berea General Hospital gives to several young women a two years' course of training as nurses. Applicants to the first year, or probationers', class must be mature young women, of good character and health, and without relatives dependent upon them who might interrupt their course of study. They must also have some education in the common branches.

They will reside at Ladies' Hall or in approved boarding places, like other students, and receive one lesson a day in the Hospital, and other instruction in such classes of the other departments of the Institution as the Superintendent may select for them.

The instruction of this year will cover common physiology and hygiene, the taking of temperature, keeping of records, diet for the sick, disinfection, and general accuracy and fidelity in following a doctor's directions. Young women who complete this year's work in a satisfactory manner will be recommended, not as nurses, but as *emergency helpers* who in cases when nurses cannot be obtained may be employed to care for the sick, under direction of a doctor.

A limited number of the most promising students who have completed the course as emergency helpers will be admitted to a second year of instruction. They will reside in the hospital, receiving their incidental fee, board, and uniform without expense, and render active service in maintainance of the Hospital and care of its patients, as well as in such cases outside the Hospital as the Superintendent may assign.

The second year course covers twelve months of continuous residence and service in the Hospital, with regular practice as well as systematic instruction from manuals and text-books furnished by the Institution, and on its satisfactory completion a diploma will be given. Each young woman entering upon this year will sign an agreement to continue to the completion of the course.

DEPARTMENT OF PHILOSOPHY AND THE ARTS.

Three College Courses extend through four years with varied requirements for admission. The Literary course leads to the degree of Bachelor of Literature; the Philosophical course to the degree of Bachelor of Philosophy; the Classical course to the degree of Bachelor of Arts.

The courses give a considerable range of choice, and the best of instruction is given in all classes. No effort, however, is made to multiply electives, though equivalents from several courses may be accepted in graduation from any.

Graduates from either of these courses who for three or more years engage in such study or work as to insure largely increased attainments, may, by special recommendation of the Faculty, be advanced to the Master's degree in course.

LITERARY COURSE.

Requirements for Admission.

English: Grammar, including the correction of bad English sentences, and analysis—the equivalent of Whitney, Harvey, or Reed and Kellogg; Rhetoric—the equivalent of Scott and Denny; Elocution—the essentials of good reading.

An essay of about five hundred words to be written in the presence of the examiners, upon some simple subject drawn from some one of the following works, with all of which the student must have made himself familiar.

For 1899: Shakespeare's *Macbeth*; Milton's *Paradise Lost*, Books I and V; Pope's *Iliad*, Books I and XXII; The Sir Roger de Coverly Papers in *The Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Southey's *Life of Nelson*; Carlyle's *Essay on Burns*; Lowell's *Vision of Sir Launfal*; Hawthorne's *House of Seven Gables*; Burke's *Speech on Conciliation with America*; De Quincy's *Flight of a Tartar Tribe*; Tennyson's *Princess*.

For 1900: Dryden's *Palamon and Arcite*; Pope's *Iliad*, Books I, VI, XXII, and XXIV; The Sir Roger de Coverly Papers in *The Spectator*; Goldsmith's *Vicar of Wakefield*; Scott's *Ivanhoe*; De Quincy's *Flight of a Tartar Tribe*; Cooper's *Last of the Mohicans*; Tennyson's *Princess*; Lowell's *Vision of Sir Launfal*.

For 1901: Shakespeare's *Merchant of Venice*; Pope's *Iliad*, Books I, VI, XXII, and XXIV; The Sir Roger de Coverly Papers in *The Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Scott's *Ivanhoe*; Cooper's *Last of the Mohicans*; Tennyson's *Princess*; Lowell's *Vision of Sir Launfal*; George Eliot's *Silas Marner*.

The object of the examination is to test the candidate's ability to express himself clearly and correctly; also, to test his familiarity with the works prescribed.

History: United States History—a thorough course, the equivalent of Fiske or Barnes.

Sciences: Geography; Physical Geography; Physiology—the equivalent of the briefer course in Martin, or Huxley; Botany—the equivalent of Gray's *New Lessons and Manual*.

Mathematics: Arithmetic—the equivalent of White's Complete; Algebra—the equivalent of Wentworth's School Algebra. Both rapidity and accuracy are expected in all mathematical work.

Latin: Grammar, Harkness; Cæsar, four books. The Roman pronunciation is used.

For Bachelor of Literature, B. L.

FRESHMAN.

FALL.	Latin IIIa, 4; Physics a, 4; Geometry a, 4; Civics 5.
WINTER.	Latin IIIb, 4; Physics b, 4; Geometry b, 4; History IIa, 5.
SPRING.	Latin IIIc, 4; Physics c, 4; Geometry c, 4; History IIb, 5.

SOPHOMORE.

FALL.	Latin IVa, 4; German Ia, 5; Rhetoric, 5; Choral, 3.
WINTER.	Latin IVb, 4; German Ib, 5; Trigonometry, 5; Hist. of Ed. 3.
SPRING.	Latin IVc, 4; German Ic, 5; Surveying, 5; Sch. Ad., 3.

JUNIOR.

FALL.	Latin V, 5; History III, 5; Logic, 5.
WINTER.	Latin VIa, 3; German IIa, 2; Economics, 5 Chemistry a, 5.
SPRING.	Latin VIb, 3; German IIb, 2; Am. Institutions, 5; Chemistry b, 5.

SENIOR.

FALL.	Evidences, 5; Zoology, 5; Astronomy, 5.
WINTER.	English Literature VIII, 5; Psychology, 5; Anal. Geometry, 5.
SPRING.	English Literature IX, 5; Sociology, 5; Ethics, 5.

PHILOSOPHICAL COURSE.

Requirements for Admission.

English: As for the Literary Course.

History: United States History—the equivalent of Fiske or Barnes; General History—the equivalent of Swinton or Myers, with special emphasis upon the history of Greece and Rome, and the history of England. In the latter a special text-book like Creighton's Epochs of English History should be read.

Civics: The equivalent of Hinsdale, Fisk, or Young.

Sciences: As for the Literary course, with addition of Physics, the equivalent of Avery's School Physics.

Mathematics: As for the Literary Course.

Latin: As for the Literary Course, with addition of Cicero.

Greek : Grammar, Hadley and Allen; exercises equivalent to those of Frost's Greek Primer.

For Bachelor of Philosophy, Ph. B.

FRESHMAN.

FALL.	Latin IVa, 4; Greek IIa, 5; German Ia, 5; Geometry a, 4.
WINTER.	Latin IVb 4; Greek IIb, 5; German Ib, 5; Geometry b, 4.
SPRING.	Latin IVb 4; Greek IIc, 5; German Ic, 5; Geometry c, 4.

SOPHOMORE.

FALL.	Latin V, 5; Greek III, 5; Rhetoric, 5.
WINTER.	Latin VIa, 3; Greek IV, 5; German IIa, 2; Trigonometry, 5.
SPRING.	Latin VIb, 3; Greek V, 5; German IIb, 2; Surveying, 5.

JUNIOR.

FALL.	Zoology, 5; Astronomy, 5; Logic, 5.
WINTER.	English Literature VIII, 5; Economics, 5; Chemistry a, 5.
SPRING.	English Literature IX, 5; Am. Institutions, 5; Chemistry b, 5.

SENIOR.

FALL.	Latin VIII or History III, 5; Geology 5; Forestry I, 5.
WINTER.	Psychology, 5; Anal. Geometry, 5; Int. Law or Forestry II, 5.
SPRING.	Ethics, 5; Sociology, 5; Hist. Fine Arts or Forestry III, 5.

CLASSICAL COURSE.

Requirements for Admission.

English: As for the Literary Course.

History and Civics: as for the Philosophical Course.

Sciences: As for the Philosophical Course.

Mathematics: As for the Literary Course, with addition of Geometry, plane and solid, the equivalent of Wentworth.

Latin: As for the Philosophical Course, with addition of Virgil.

Greek: As for the Philosophical Course, with addition of Anabasis, three books; and Jones' Greek Prose Composition.

German: Proficiency in elementary grammar and pronunciation, with ability to translate easy prose at sight, a vocabulary of less common words being furnished. A hundred and fifty pages of German should have been read.

For Bachelor of Arts, A. B.*FRESHMAN.*

FALL.	Latin V, 5; Greek III, 5; Rhetoric, 5.
WINTER.	Latin VIa, 3; Greek IV, 5; German IIa, 2; Trigonometry, 5.
SPRING.	Latin VIb, 3; Greek V, 5; German IIb, 2; Surveying 5.

SOPHOMORE.

FALL.	Evidences, 5; History III, 5; Logic, 5.
WINTER.	Latin VIIa, 3; Greek VI a, 5; German IIIa, 2; Chemistry a, 5.
SPRING.	Latin VIIb, 3; Greek VIb, 5; German IIIb, 2; Chemistry b, 5.

JUNIOR.

FALL.	Zoology, 5; Greek VII, 5; Astronomy, 5.
WINTER.	English Literature, VIII 5; Economics, 5; German IV, 5.
SPRING.	Eng. Lit., IX 5; Am. Institutions, 5; Hist. Fine Arts, 5.

SENIOR.

FALL.	Latin VIII, 5; Geology, 5; Forestry I, 5.
WINTER.	Psychology, 5; Anal. Geom., 5; Int. Law or Forestry II, 5.
SPRING.	Ethics, 5; Sociology, 5; Forestry III, 5.

PREPARATORY DEPARTMENT.**THE ACADEMY.**

Four years of preparation for the Classical Course are provided under supervision of College officers and instructors and with all the advantages of the College library and general apparatus so far as applicable.

For admission to the first year a fair common school training is needed, such as would entitle one to the lowest grade of teachers' certificates.

Pains is taken to arrange classes for those who teach in Kentucky schools, so that they may sometimes be absent during a fall term, but in general the course is continuous through the four years.

PREPARATORY TO CLASSICAL COURSE.*I.*

FALL.	Latin Ia, 5; Arithmetic I, 5; English Sentence, 5; Drawing, 3.
WINTER.	Latin Ib, 5; Algebra Ia, 5; Physical Geog., 5; Drawing, 3.
SPRING.	Latin Ic, 5; Algebra Ib, 5; Botany, 5; Bookkeeping, 3.

II.

FALL.	Latin IIa, 4; Algebra IIa, 4; Eng. Composition, 5; Physiology, 5.
WINTER.	Latin IIb, 4; Algebra IIb, 4; Eng. Classics, 5; U. S. History a, 5.
SPRING.	Latin IIc, 4; Algebra IIc, 4; Eng. Words, 5; U. S. History b, 5.

III.

FALL.	Latin IIIa, 4; Physics a, 4; Greek Ia, 5; Civics, 5.
WINTER.	Latin IIIb, 4; Physics b, 4; Greek Ib, 5; History IIa, 5.
SPRING.	Latin IIIc, 4; Physics c, 4; Greek Ic, 5; History IIb, 5.

IV.

FALL.	Latin IVa, 4; Geometry a, 4; Greek IIa, 5; German Ia, 5.
WINTER.	Latin IVb, 4; Geometry b, 4; Greek IIb, 5; German Ib, 5.
SPRING.	Latin IVc, 4; Geometry c, 4; Greek IIc, 5; German Ic, 5.

MODEL SCHOOLS.

C Primary—First Year.

	FALL	WINTER	SPRING
Language.	Reading and writing, with practice in the use of language, in connection with work of inherent interest. Stories repeated, to secure free and pleasant conversational tones. Objects in nature suggest sentences which pupils read from black-board script.	Use of a, an, this, that, these, those. Capitals and periods. Sentences. Question mark. Writing sentences. Cyr's Primer. Poetry memorized.	Use of pronouns. Use of is, are, was, were, have, has, had. Copying short stories. Cyr's First Reader. Stepping Stones to Literature, No. 1.
Numbers.	Study numbers 1 to 3. Count and write to 25. Objects used continually.	Study numbers 1 to 6. Count and write to 60. Objects used continually.	Study numbers 1 to 10. Count and write to 100. Tables of dry and liquid measure by actual measurements. Fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$, etc. which naturally come in with tables.
Science.	Observation of forms and colors.	Observation of animals, vegetables, and minerals.	Observation of nature out of doors.
General Culture.	<p>Writing. (Vertical). Constant practice.</p> <p>Drawing. Half-hour Wednesday and Friday.</p> <p>Music. " " "</p> <p>Conduct (Bible). Half-hour Tuesday and Thursday.</p> <p>Conversations upon manners, respect for one's elders, love for parents; and committing to memory simple rhymes, and children's prayers and hymns.</p>		

B Primary—Second Year.

	FALL	WINTER	SPRING
Language.	Reading and writing, with practice in the use of language, connected with real studies, and observations. Cyr's Readers and Æsop's Fables, with lists of troublesome words.		
	Cyr's First Reader and spelling of words in the Reader. Stories reproduced. Margins and indenting.	Cyr's Second Reader. Oral and written spelling of the words. Stories reproduced. Abbreviations, Mr., Mrs. Dr., qt., etc.	Spelling of the words in Reader. Formation and punctuation of sentences. Special study of Hiawatha.
Numbers.	Drill in practical problems on the tables already learned, giving special attention to fractions. Mental problems.	Study numbers 10 to 20. Develop tables of linear measure, using foot rule and yard stick. Drill in fractions $\frac{1}{3}$, $\frac{1}{6}$, $\frac{1}{9}$, $\frac{1}{12}$, etc. Mental problems.	Study numbers 20 to 60. Develop tables of U. S. money. Drill in fractions $\frac{1}{6}$, $\frac{1}{10}$, $\frac{1}{15}$, $\frac{1}{20}$, etc. Mental problems.

Science | As in the first year.

General Culture.	<p><i>Writing.</i> Constant copying of sentences and stories.</p> <p><i>Drawing.</i> Half-hour Wednesday and Friday.</p> <p><i>Music.</i> " " "</p> <p><i>Conduct</i> (Bible.) Half-hour Tuesday and Thursday.</p> <p>Conversations upon politeness in speech and manner, kindness to all, obedience.</p> <p>The Lord's Prayer and the twenty-third Psalm explained and committed to memory.</p>
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A Primary—Third Year.

	FALL	WINTER	SPRING
Language.	Reading and writing, with practice in the use of language, connected with real studies and observations. Johonnot's Cats and Dogs. Stepping Stones to Literature No. 2. Use of capitals, period, question mark, comma. Language material from poems and stories.		
	Reproduction of stories. Æsop's Fables.	Review Cyr's Second Reader.	Observation lessons, followed by oral and written language work.
Numbers.	Objects and measures. Making tables of combinations. Reading and writing numbers. The multiplication table learned by use in many mental and written problems from practical affairs. Prince's No. 2.		

Sc'nce.	Observation of animal life.	Observation of direction (compass), distance, the seasons.	Observation of germination of plant life.
General Culture.	<p><i>Writing.</i> Constant copying of sentences and stories. <i>Drawing.</i> Half-hour Wednesday and Friday. <i>Music.</i> " " " <i>Conduct</i> (Bible). Half-hour Tuesday and Thursday. Conversations on self control, the laws of health, kindness to animals. The Beatitudes committed to memory, and Bible stories repeated and applied to conduct.</p>		

C Intermediate—Fourth Year.

	FALL	WINTER	SPRING
Language.	<p>Reading and writing, with practice in the use of language, connected with real studies and observations. Common marks of punctuation. Abbreviations. Margins and indentation of paragraphs. Irregular verb forms. Materials from "The World and Its People," and Robinson Crusoe.</p>		
	Observations and written reports. Stepping Stones to Literature No. 3.	Stories paraphrased and reproduced. Scudder's Fables and Folk Stories.	Observations and reproductions. Children's periodicals.
Arith- metic.	Prince's No. 3.	Prince's No. 3.	Prince's No. 3.
Science.	Investigation lessons in Nature. Weather.	Frye's Primary Geography, pages 30-74. Division of land and water.	Outlines of United States. Kentucky. Maps and globes.
General Culture	<p><i>Music, Drawing, Memory gems.</i> <i>Bible.</i> Lessons in names and morals.</p>		

B Intermediate—Fifth Year.

	FALL	WINTER	SPRING.
Language.	<p>Reading and writing, with practice in the use of language, connected with real studies and observations. Technical work, in connection with material from poets, already studied from nature, and in connection with reading and geography.</p>		
	Stepping Stones to Literature No. 4.	Eggleston's "Great Americans."	Supplementary reading, from magazines and library.

Num- bers,	Review Prince's No. 3. Mental problems.	Prince's No. 4. Drawing to a scale, Mental problems.
Science	Constant investigation of seasons and phenomena around us. Frye's Primary Geography, pp. 1-30 and 74-end, with study of products of Kentucky and the South. Draw Kentucky and South America.	
General Culture | Similar to C Intermediate.		

A Intermediate—Sixth Year.

	FALL	WINTER	SPRING
Language	Stepping Stones to Literature No. 5. McGuffey's Fourth Reader (lists of troublesome words,) with supplementary reading.		
	Swiss Family Robinson	Aesop's Fables.	Biographical History.
Num- bers,	Prince's No. 5., omitting decimals. Continuous drill in mental prob- lems. Tables reviewed by actual measurement.		
Science,	Frye's Primary Geog- raphy completed. United States and Ken- tucky.	Frye's Complete Geog- raphy. N. A. relief. Stories of discovery.	South America, in- cluding Commercial Geography. Use of R. R. maps.
General Culture,	<i>Compositions and Declamations.</i> Friday. <i>Writing.</i> Half-hour Tuesday and Thursday <i>Music.</i> " " " <i>Drawing.</i> " Monday and Wednesday. <i>Conduct</i> (Bible). Half-hour Monday and Wednesday. Discussion of the cardinal virtues, and common temptations, with committing of Scripture passages.		

B Grammar—Seventh Year.

	FALL	WINTER	SPRING
Language 9:00	Stepping Stones to Literature No. 6. Supplementary Reading. Selections from O. W. Holmes's Battle of Bunker Hill.		
Num- bers- 9:45	Complete Prince's No. 5 from decimals. Prince's No. 6 complete.		
Science 11:15	Frye's Complete Geog- raphy. General Re- view. Africa.	Frye's Complete Geog- raphy to page 119.	Frye's Complete Geog- raphy completed. Geography of Ken- tucky. Review.

General Culture 2:30	<p><i>Compositions and Declamations.</i> Friday.</p> <p><i>Writing.</i> Half-hour Monday and Wednesday.</p> <p><i>Music.</i> " " "</p> <p><i>Drawing.</i> " Tuesday and Thursday.</p> <p><i>Conduct</i> (Bible). Half-hour Tuesday and Thursday.</p> <p>Selections from Proverbs explained and committed.</p>
1:30	<p>Manual Training and Domestic Industry, including drawing, except Friday. General lecture on Horticulture, Friday.</p>

A Grammar—Eighth Year.

	FALL	WINTER	SPRING
Language 9:00	Seven American Classics. At least two complete works read outside of class, and a careful paper written on each.	Seven British Classics. At least two complete works read outside of class, and a careful paper written on each.	
Numbers 9:45	Prince's No. 7 complete.		
10:30	Study period four hours, one hour given up to Rhetorical drill.		
History 11:15	U. S. History four hours; one hour given to Rhetorical drill.		
General Culture 1:30	<p><i>Music.</i> One-half hour Tuesday and Thursday.</p> <p><i>Bible.</i> " " " <i>Composition.</i> One-half hour Thursday.</p> <p>Horticulture lecture Friday.</p> <p>Botany 3 hours. | Physiology 3 hours. | Physiology 3 hours.</p>		
2:30	Manual Training and Domestic Industry, including Drawing, four hours. Friday, Rhearsals.		

The grade will be divided into two Rhetorical Societies, each society preparing a program once each month, bringing the exercises every two weeks. These Rhetorical exercises will take the period for study and for history every alternate Friday. On Fridays not so used, the same periods will be given to rehearsals by pupils to present exercises the following week.

Teachers' Grammar School Course.

	FALL	WINTER	SPRING
7:40		Physiology.	Civil Government.
Language 9:00	Exercises in letter-writing and business forms, with analysis, parsing, and correction of false syntax.	Harvey's Grammar and Tarbell—a technical course for teachers. Material used from Snow Bound, Stories of Kentucky History, and Miles Standish.	
Mathematics 9:45	Prince's No 7. Ray's Revised. Principles, Methods, and Problems.		
10:30	Study Period, with Teacher's aid.		
History 11:15	U. S. History. Best text, with outlines and geographical studies.		
General Culture 1:30	<i>Reading.</i> Monday, Wednesday, (Friday at 2:30.) Hawthorne's True Stories from New England. Cable's story-book. Selections from O. W. Holmes. <i>Music.</i> Half-hour Tuesday and Thursday. <i>Bible.</i> " " " <i>Composition.</i> Half-hour Thursday. Horticulture Lecture Friday.		
2:30	Manual Training or Domestic Industry, including Drawing, four hours. Reading Friday.		

FAMILIAR TALKS ON FARM TOPICS TO GRAMMAR SCHOOLS, 1898-9.

(1) What is a Farm? (2) The nature and formation of soils. (3) Farm fertility and drainage. (4) How plants grow and are nourished. (5) How fruit trees are propagated. (6) How to raise grapes. (7) Small-fruit culture. (8) Character of a dairy cow. (9) The beef breeds of cattle. (10) The value of our forests. (11) Production and management of forests. (12) Books for the farmer's library.

DEPARTMENT OF MUSIC.

This department is well equipped with rooms for practice, instruments for training, and a musical library carefully selected and cataloged according to the Dewey decimal classification. All students may take lessons upon various instruments upon being assigned to such lessons, paying therefor the fees mentioned under the paragraph *expenses*, allowance being made for their incidental fee. Carefully arranged courses for individual pupils are given in both vocal and instrumental music. Pains is taken to make the music of the institution a means of enjoyment and inspiration, and a thorough course is provided for special students. All candidates for graduation in piano and singing are required to complete the following:

Course in Musical Theory.

- FIRST TERM. *General Theory*—offered also as a part of Free Choral Department. General rudiments of music: notation, keys, scales, and signatures, intervals, with extended practice in interval reading, formation of triad, cord connection of different keys, with special illustrative devices, maps, etc.
- SECOND TERM. *Harmony*—Text-books, Emery and Richter. Part writing, common triads, all chords of the seventh, with their inversions, transposition, and listening to modulations played by the teacher.
- THIRD TERM. Altered and augmented chords. Modulation in written exercises. Harmonizing melodies.
- FOURTH TERM. Harmonizing melodies. Suspensions. Organ Point, Improvization, (harmonizing at key-board).

Harmonia Society, the College band, and other musical associations receive the encouragement of the College, under the direction of the Professor of music or his assistants. Harmonia has the use of College instruments and meets in the College chapel weekly. The College band is furnished with instruments and free instruction, meeting two or three times a week in a College room.

OUTLINE OF INSTRUCTION.

English.

PROF. FAIRCHILD, MR. WHITE.

- I. ENGLISH GRAMMAR.—This class reviews the principal topics by means of oral instruction. Notes taken by the students. Studies in the uses and relations of words, and in the structure and analysis of sentences. Errors in construction corrected by the class. Letter-writing. Fall term, five hours a week. Extended in winter and spring.
- II. ELOCUTION.—Instruction in phonics. Daily practice in physical expression. Mastery of the principles of conversational reading. Much actual reading is done, simple English classics being used. Fall term, five hours a week. Repeated in winter term every year.
- III. COMPOSITION AND RHETORIC.—Scott and Denny. Practical use of punctuation and capitals illustrated by numerous examples. Diction, Sentences, Paragraphs, Figures of speech, Versification, with special training in invention, and written work by students. Fall term, five hours a week. Repeated in the spring term, every even year.
- IV. ENGLISH CLASSICS.—Choicest English Classics read critically. Papers prepared by the class on works studied. The object is to cultivate a taste for the best literature. Winter term, five hours a week.
- V. ENGLISH ETYMOLOGY.—A study of English words—their sources, derivatives, synonyms, historical changes, "good usage," etc. Spring term, five hours a week in Academy Course; three hours a week in Normal Courses.
- VI. A general outline of the history of English Literature with introduction to authors and their chief works. Shaw's Manual. Winter term, five hours a week. (Normal Courses.)
- VII. RHETORIC.—Genung's Practical Rhetoric. Studies in oratory with critical essays. Fall term, five hours a week, every odd year.
- VIII. ENGLISH LITERATURE.—Lectures with accompanying text upon the development of the English Language and Literature in England and America. Winter term, five hours a week, every odd year.
- IX. ADVANCED LITERATURE.—Lectures on the characteristic influence of great leaders in different phases of English Literature, with critical study of selections from their writings. Spring term, five hours a week, every odd year.

Latin.

PROF. MARSH, MISS THOMPSON.

- I. FIRST LATIN BOOK.—Collar and Daniel, a,b,c. Paradigms of etymological forms and principles of syntax, with much daily drill in applying the same, in both oral and written sentences and translating from English into Latin. Fall, winter, and spring terms, five hours a week.

- II. CÆSAR.—Ewing and Lowe. a. Book I. Review of Etymological forms, including derivation of words. Moulton's Prose Composition. Fall term, four hours a week.
b. Book II. Moulton's Latin Prose Composition corresponding to the text. Winter term, four hours a week.
c. Books III and IV. Moulton's Latin Prose Composition corresponding to the text. Spring term, four hours a week.
- III. CICERO.—a, b, c. Orations and Letters, with Moulton's Prose Composition. Fall, winter, and spring terms, four hours a week.
- IV. VIRGIL.—Æneid. Harper and Miller, a, b, c. Books I-VI. Rules for quantity. Daily drill in scanning. Comparison of select passages in English Literature. Ancient Geography and Mythology. Fall, winter, and spring terms, four hours a week.
- V. LIVY.—Wescott. Book I or Book XXI, selections. Fall term, five hours a week.
- VI. TACITUS.—Johnson. a, b. Germania and Agricola. Style of Tacitus. Ancient German institutions. Roman customs. Winter and spring terms, three hours a week.
- VII. HORACE.—Chase and Stewart. a. Odes, selections. Daily drill in scanning. Prosody. Roman Literature. Essays. Winter term, three hours a week.
b. Odes, epodes, satires, selections. Spring term, three hours a week.
- VIII. CICERO.—De Senectute, Chase and Stuart. Thought analysis. Fall term, five hours a week.

Greek.

PROF. DODGE, MISS THOMPSON.

- I. FROST'S GREEK PRIMER. a, b, c. With original exercises in translating English into Greek. Throughout the year, five hours a week.
- II. XENOPHON. a, b, c. Anabasis, Three books. Xenophon's Greek Life, (Keene's Selections). Critical study of Greek forms. Jones' Prose Composition, complete. Throughout the year, five hours a week.
- III. XENOPHON.—Memorabilia, Winans. Two books translated. Study of Socrates' life and times. Fall term, five hours a week.
- IV. GREEK ORATORY.—LYSIAS, select orations. DEMOSTHENES, Philippics o Olynthiads. Study of Athenian life in the fourth century B. C. Winter term, five hours a week every even year.
- V. PLATO, as an introduction to Greek Philosophy.—Four dialogues, Euthyphro, Menæxenus, Apology, and Crito. Spring term, five hours a week every even year.
- VI. GREEK POETRY.—HOMER's Iliad, Seymour. a, b. Books I, II, III, and VI, with rapid reading of IV and V, and practice in scanning. EURIPIDES.—One play. Winter and spring terms, five hours a week, every odd year.
- VII. GREEK TRAGEDY.—One play each of SOPHOCLES and ÆSCHYLUS studies in Greek dramatic art and in advanced scansion. Fall term, every even year.

German.

PROF. MARSH.

- I a. SCHMITZ'S ELEMENTS.—Part I. German script. Declension of nouns and adjectives. Composition of simple sentences. Conversation. Das Gesangbuch is in constant use after the first month. Fall term, five hours a week.
- b. JOYNES-MEISSNER'S Grammar.—Part I. Text of Grammar translated and recited in German. Composition in expressions along the line of study. BRANDT'S Reader. Conversation in German. Winter term, five hours a week.
- c. JOYNES-MEISSNER and BRANDT continued. Conversation. Spring term, five hours a week.
- II a. Selections from Uhland's Ballads and Romances, and easy prose texts. Winter term, two hours a week.
- b. Gerstäcker's Germelshausen. Schiller's Der Tauscher. Spring term, two hours a week.
- III a. Hillern's Höher als die Kirche. Das Lied von der Glocke. Winter term, two hours a week.
- b. Freytag's Die Journalisten. Spring term, two hours a week.
- IV. Selections in prose and Poetry from standard authors. Keller's Bilder aus der Deutschen Literature. Winter term, five hours a week, every odd year.

French.

Where a sufficient class of advanced students desire French it may sometimes be substituted for German or other studies upon approval of the faculty.

Mathematics.

MISS ROBINSON, MR. WHITE, MR. TEETERS.

- ARITHMETIC I.—Review of Arithmetical principles in simple, fractional, and compound numbers. Applications in Percentage and Mensuration. Fall term, five hours a week.
- ARITHMETIC II.—(Normal.) a, b. A careful review of principles and practice in simple, fractional, and compound numbers, with various applications, and special attention to methods. Winter and spring terms, five hours a week.
- ARITHMETIC III.—Ray's Higher. (Normal.) a, b. Special attention to preparation for State Examinations, with presentation of methods and problems. Winter and spring terms, three hours a week.
- ALGEBRA I.—Wentworth's New School. a. Chapters I-VI. Definitions, Simple equations, Positive and Negative numbers. Addition, Subtraction, Multiplication, Division. Winter term, five hours a week.
- b. Chapters VII-X. Factors, Common Factors, and Multiples, Fractions and Fractional Equations. Spring term, five hours a week.

ALGEBRA II.—Wentworth's New School. a. Chapters XI-XVI. Simultaneous Simple Equations, Problems with two or more unknown numbers, Simple Indeterminate Equations, Inequalities, Involution and Evolution, and Theory of Exponents. Fall term, four hours a week.

b. Chapters XVII-XXI. Radical and Imaginary Expressions. Quadratic Equations, Simultaneous Quadratics, Ratio, Proportion, and Variation. Winter term, four hours a week.

c. Chapter XXII to end. Progression, Variables and Limits, Properties of Series, Binomial Theorem, Logarithms. A general review of Algebra. Spring term, four hours a week.

GEOMETRY.—Wentworth. a. Plane Geometry, Books, I, II. Definitions, Points, Lines, Surfaces. Demonstrations of theorems with original exercises under each book. Fall term, four hours a week.

b. Plane Geometry. Books III, IV. Demonstration of theorems with original exercises under each book. Winter term, four hours a week.

c. Solid Geometry. Books V-IX. Demonstration of theorems with exercises under each book. Spring term, four hours a week.

TRIGONOMETRY.—Anderegg and Roe. Plane and Spherical. Functions of angles. Solution of right-angled and oblique-angled triangles, with practical problems. (This course requires the knowledge of use of logarithms, as much as is contained in Wentworth's School Algebra, and Macfarlane's Elementary Mathematical Tables will be used.) Winter term, five hours a week, every even year.

ANALYTICAL GEOMETRY.—Wentworth. Points, Lines, Distances, and Areas. Rectilinear, Oblique, and polar Co-ordinates. Tangents and Normals. Elementary work in the Circle, Parabola, Ellipse, and Hyperbola, with problems. Winter term, five hours a week, every odd year.

SURVEYING.—Carhart. Chain, Compass, and Transit Surveying. Supplying Omissions. Determinations of Areas. Plotting Field notes. Leveling, Grade line, Ditching. Specifications, Vertical Leveling. Field work. Macfarlane's Elementary Mathematical Tables used. Spring term, five hours a week, every even year.

Physical and Biological Science.

PROF. MASON, TUTOR NELSON.

GEOGRAPHY.—General review. No special text book required, but students referred to any good source of information. Essays by the class. This course is prepared with special reference to those who are to teach. Winter term, three hours a week.

PHYSICAL GEOGRAPHY.—Houston. Presented by topics. Frequent reviews, oral and written. Winter term, five hours a week.

BOTANY I.—Gray's Revised Lessons. Structure and relationship of plants. Plant analysis. Much work is done in the field. Spring term, five hours a week.

BOTANY II.—Advanced course. Review of spring term's work in Gray's Lessons, and completion of the text. Laboratory work in plant physiology and histology.

PHYSIOLOGY I.—Elementary course for teachers, with study of charts and specimens. Winter term, three hours a week.

PHYSIOLOGY II.—Martin's Human Body (Briefer Course). As far as may be, the science is developed by practical work. Fall term, five hours a week.

ZOOLOGY.—Orton's Comparative Zoology. Laboratory work. The College possesses excellent microscopes for class use, and by the aid of these a minute study is made of a few typical specimens. Fall term, five hours a week, every even year.

PHYSICS.—a, b, c. Avery's School Physics, with laboratory work. Throughout the year, four hours a week.

CHEMISTRY.—a. Remsen's Briefer Course. b. Second term, Williams' Chemical Experiments additional. Not less than half the time spent in laboratory work. Each student required to take careful notes on his experiments. Winter and spring terms, five hours a week, laboratory extra, every odd year.

ASTRONOMY.—Snell's Olmstead. Mathematical Astronomy with problems. Laws of Force and Motion as applied to the Heavenly Bodies. Critical studies of the Solar System. Study of the fixed stars and the relation of the Solar System to the Stellar Universe. Fall term, five hours a week, every odd year.

GEOLOGY.—Le Conte's Compend. Excursions into the surrounding region, which is remarkable for the extent of Geological time which is covered by its out-cropping rock. Fall term, five hours a week, every odd year.

Horticulture and Forestry.

PROF. MASON.

Horticulture.

PRINCIPLES OF PLANT CULTURE.—Goff. Supplemented by practical lessons in nursery work of making cuttings, grafting, and pruning. Winter term, five hours a week.

FRUIT CULTURE.—A study of the cultivated fruits of the United States, their botanical relations, methods of culture, storing, and marketing. Lectures and library research.* Spring term, five hours a week.

CULTURE OF FIELD- AND GARDEN-VEGETABLES.—Home- and market-gardening. Use of hot-beds, cold-frames, and greenhouses. Lectures, garden practice, and library research.* Spring term, five hours a week

*A card catalogue of 16,000 U. S. Experiment Station index cards enables the student to use the bulletins published on these topics. Standard horticultural books and journals will be available for consultation.

Forestry.

- I. A BOTANICAL STUDY of the most important and valuable of the forest trees of the United States with their ranges and adaptation to different soils and climates. The large list of trees found in the region near Berea will afford the basis of this study, and a collection of leaves, twigs, and fruit will be required. Lectures, field studies, excursions. Fall term, five hours a week, every odd year.
- II. FOREST INFLUENCES AND FOREST UTILITY. Value of forests as affecting climate, controlling flow of streams, forming and maintaining soils. Study of the economic products of the forests, and their preparation and use in arts and manufactures. Estimating value of standing timber on land, rate of growth, harvesting and marketing forest crops. Winter term, Lectures three hours, library and field two hours a week, every even year.
- III. FOREST MANAGEMENT.—The formation and general treatment of forest growth from seedlings to mature forest, selection of species, principles of regeneration, thinning, pruning, and tending. The local forest growth affords fine examples of natural regeneration, and growth under different conditions. Lectures and field studies. Spring term, five hours a week, every even year.

History.

TUTOR WHITE, MISS THOMPSON.

- I. UNITED STATES HISTORY.—A rapid review of the elements of progress in the United States from Colonial times, for teachers. Spring term, three hours a week. (Normal.)
 - a. A thorough outline of Colonial History from the earliest settlements to the Revolution. Winter term, five hours a week.
 - b. Outline of History of the United States from the Declaration of Independence. Spring term, five hours a week.
 - II. GENERAL HISTORY.—Meyers.
 - a. Outline of Ancient History, with special emphasis upon the development of institutions in Greece and Rome. Winter term, five hours a week.
 - b. Outline of Medieval and Modern History with special emphasis upon the development of free citizenship. Spring term, five hours a week.
 - III. HISTORICAL READINGS, with OUTLINES.—Fall term, five hours a week. Guizot's History of Civilization, with comparative reading and sources of information. 1898 and every third year.
- The Puritan Revolution.—Gardiner. "The Puritan Revolution" will be used as a basis, but the course will consist largely of readings in more extended works, and of lectures. Open only to those who have taken Courses I and II in History. 1899 and every third year.
- History of Kentucky.—A study of Kentucky's settlement, growth into statehood, and development. Investigation of sources. 1900 and every third year.

Political and Social Science.

PROF. DODGE.

CIVIL GOVERNMENT.—Hinsdale, with lectures and courses in reading.

Fall term, five hours a week.

CIVICS.—A brief school course for teachers. Winter term, three hours a week.

AMERICAN INSTITUTIONS.—Origin and nature of our government. Causes leading to the independence and development of the United States. Departments of the government, with a discussion of party machinery. Relation of the national and State governments, and of both to the private institutions and life of the people. Bryce's American Commonwealth, with lectures. Spring term, five hours a week, every odd year.

ECONOMICS.—Macvane's Political Economy. Outlines made by students. Parallel readings from various authors. Winter term, five hours a week, every odd year.

INTERNATIONAL LAW.—Davis. Current international questions considered. Winter term, five hours a week, every even year.

SOCIOLOGY.—Small and Vincent's Introduction to the Study of Society. Lectures on the advantages and duties connected with society. Essays by students on assigned topics. Spring term, five hours a week, every even year.

Philosophy.

PRES. FROST, PROF. FAIRCHILD.

LOGIC.—Deductive Logic, Hill's Jevon's Logic. Inductive Logic, Lectures. Written reviews of separate topics, and search for fallacies in contemporary writers. Fall term, five hours a week, every even year.

PSYCHOLOGY.—Lectures and original investigations. Hill's Elements of Psychology for reference—also Sully. Special attention will be given to the application of the principles of mental science in education. Spring term, five hours a week, every even year.

ETHICS.—Origin, nature and affirmation of the moral faculty, and the practical application of moral principles in conduct. Fairchild's Moral Philosophy. Lectures. Essays by the class. Spring term, five hours a week, every even year.

Teaching and Education.

MRS. YOCUM, TUTOR MATHENY, NOTED LECTURERS.

THEORY AND PRACTICE—Page, with lectures and observations upon work in the Model Schools. Winter term, two hours a week.

PRACTICE TEACHING under direction of the Dean of the Normal Department. Winter and spring terms, five hours a week.

THEORY—ADVANCED COURSE—Lectures, with special instruction in connection with teaching as illustrated in the Model Schools. Winter term, three hours a week.

SCHOOL LAW AND ADMINISTRATION—Lectures and examinations on School Law and on administration, including classification of students, grades, and courses in district schools, care of school property, equipment of the school room, etc. Spring term, three hours a week.

PSYCHOLOGY—Halleck, with reference reading. Adapting subject to teaching. Spring term, five hours a week.

HISTORY OF EDUCATION—Outline of the subject, with study of typical Educators. Winter term, three hours a week.

PEDAGOGICAL SEMINARY—Conferences with educators from abroad, and members of the Berea Faculty. Comparison of experiences in educational work, and discussion of special topics. This work has been varied according to the need of advanced students and the resources available, but has been of high value.

REVIEWS—Special training in readiness to recall information previously gathered and principles mastered, with a view to clear and accurate expression. Winter and spring terms, two hours a week.

Christian Religion.

VARIOUS MEMBERS OF THE FACULTY.

BIBLE STUDY. Above the Model Schools, in which the Bible is the basis of weekly lessons as shown in the school course, systematic weekly lessons continue throughout all the courses of study, to which each student is assigned according to general advancement. Classes meet on every Tuesday at 1:30 p. m.

I. a. Sermon on the Mount.

b. c. Parables. E. Class.

II. a. Proverbs.

b. c. Life of Christ. D. Class.

III. a. The Miracles of Jesus.

b. c. The Pentateuch. C. Class.

IV. a. Words of Jesus.

b. c. Old Testament History. B. Class.

V. a. Old Testament Characters.

b. c. Life of Paul. A. Class. 1898-9.

VI. a. The Holy Land.

b. c. Bible Topics. A. Class, 1899-0.

VII. a. New Testament Characters.

b. c. Studies in the Epistles. A. Class, 1900-1.

VIII. a. Hebrew Poetry.

b. c. Biblical Ethics. A. Class, 1901-2.

EVIDENCES OF CHRISTIANITY. Fisher's Manual of Christian Evidences. Discussions and Essays by the class. Fall term, five hours a week.

Music.

PROF. LODWICK, MRS. LODWICK.

- I. VOCAL.—a. Vocal choral music. Free choral classes for ear training, general theory, time keeping, sight reading, and part singing. One hour a week.
- b. Voice training in private lessons for register, quality, and volume.
- II. INSTRUMENTAL.—a. PIANO-FORTE. Carefully graded lessons in all stages of development, establishing correct habits in use of fingers, wrist, and arm, and giving skill in advanced technics.
- b. Cabinet organ. Special instruction upon this instrument most widely used in the home, Sunday school, and day school.
Instruction on wind and stringed instruments, individual or in classes. Students connected with the band receive instruction free.
- III. THEORY.—a. General Theory. Rudiments of music: notation, keys, scales, signatures, with practice in interval reading, formation of triad, chord connection of different keys, etc.
- b. Harmony. Emery and Richter. Part writing, common triads, chords of the seventh, transpositions.
- c. Altered and augmented chords. Moderation in written exercises.
- d. Harmonizing melodies. Suspensions. Organ point. Improvization.

Agriculture.

PROF. MASON, MR. TEETERS.

- I. GENERAL FARMING. Field work, fencing, draining, road-making, and care of stock. Fall term five hours a week.
- II. FARM MANAGEMENT. Lectures upon farm economy in crops, stock, buildings, etc. Winter term, five hours a week.
- III. ANIMAL HUSBANDRY. Outline descriptions of various breeds of stock and the best methods of breeding and handling domestic animals. Winter term five hours a week.
- IV. FARM CROPS. Adaption of farm crops to soil and season. Systems of rotation and best methods of seeding, tillage, gathering, and storing.

Domestic Economy.

MISS STOKES.

- I. SEWING. Plain and fancy stitches, cutting and fitting garments and the use of the sewing machine. Fall term, five hours a week.
- II. COOKING. Practical lessons in preparation and care of palatable and nutritious food. Winter term, five hours a week.
- III. DAIRYING. Lessons in butter making and cheese making, with instruction in the qualities of milk and its proper handling and uses. Spring term, five hours a week.
- IV. HYGIENE OF THE HOME. Lectures on topics connected with the health of the household, such as food, air, exercise, clothing, temperature and care in the sick room. Spring term, five hours a week.

Training in sewing and cooking is also given to girls in the A and B Grammar schools, occupying 4 hours a week during each year.

Four young women are placed under direction of the matron of the Model Cottage for training in all the duties of the household, and perform these duties in return for a part of board and room-rent.

Woodworking.

SUPERINTENDENT KING.

- I. General description of construction and purpose of tools. Illustrations of their use in a dozen problems, including a small article of furniture. First year, two hours a week. Required in B Grammar school.
- II. Lectures upon native woods and purposes for which they are used. Care and use of carpenter's tools, problems in framing, and construction of furniture. Second year, two hours a week. Required in A Grammar school.
- III. Apprentice work upon such construction as may be in progress at any time about the institution. Confined to students already trained in previous courses.
- IV. Cabinet work and finer grades of finishing. Three hours a week for students who have had training equivalent to previous courses.

Drawing.

SUPERINTENDENT KING, MR. CHAPIN.

- I. Mechanical drawing. a. Study of geometrical figures and problems, followed by plans of simple joints and models used in first year manual training. Required in B Grammar school. Two hours a week.
- b. Construction of floor plans and elevations of house and barn, and detail drawings of construction. Two hours a week. Required in A Grammar school.
- c. Detailed drawings for construction of farm machinery and farm buildings. Fall term, three hours a week.
- II. Free hand drawing. a. Principles and practice applied in surface designing and drawing from the object. Fall term, three hours a week.
- b. Principles and practice in perspective drawing including sketching. Winter term, three hours a week.

Bookkeeping.

Essential principles of single and double entry bookkeeping, with special adaptation to farm accounts. Spring term, three hours a week.

Printing.

MR. CANDEE.

A limited number of apprentices receive thorough instruction in type-setting, proof-reading, correcting, making-up forms, making-ready on the press, feeding, binding, and care of machinery and engine.

Phonography and Typewriting.

MISS HOOPES.

- I. PHONOGRAPHY. a. Special attention given to a thorough understanding of the principles and to mechanical execution. Supplementary reading is furnished from phonographic literature. Fall term, five hours a week. If a sufficient number desire, a beginning class will be organized in the winter term.
- b. Review of principles. Reporter's Companion. Dictation practice. Business and legal forms. Special attention given to formation of outlines. Phonographic literature and Library are used for supplementary reading. Five lessons a week, winter term.
- c. Review. The work of the term is devoted largely to practical office work. Letter-press copying, filing, etc. Dictation of actual business letters and forms. All work must be free from errors. Spring term, five lessons a week.
- II. TYPEWRITING. a. Longley's Typewriter Method. The all-finger method is taught. Simple writing, letter-writing, copying, carbon-copying. Shorthand reading exercises transcribed on machine. 25 pages of accurate typewriting must be completed and presented for approval.
- b. Copying of business and legal forms. Poetry. Transcription from dictation. Special attention given to accuracy. Mimeographing. 50 pages of business and legal forms completed.
- c. Actual office work. Transcription of business letters. Dictation on the machine. Speed and accuracy insisted upon. A speed of not less than 35 words per minute should be acquired this term.

The Smith-Premier Typewriter is used. Students are expected to begin typewriting when taking up phonography.

Students deficient in English will not be admitted to this department.

Students completing this course are required to pass a final examination.

In this test new matter is dictated for five minutes at a speed of not less than 80 words per minute. This must then be read from the notes in not more than ten minutes. The same is then to be transcribed on the typewriter at a speed of not less than 30 words per minute. A maximum of ten errors is allowed in transcribing.

TABULAR VIEW OF LESSON HOURS -- INCOMPLETE.

All Courses—Fall Term, 1899.

Roman numerals refer to corresponding numbers in Description of Courses. Arabic numerals show number of lecture room. "2/5" means two hours a week.

COURS.	7 40	9 00	9 45	10 30	11 15	1 30	2 30
MAR	B Room 4	Language	Arithmetic	Study	Geography	Man'l tran	Gen cult
	A Rooms 11, 13	Language	Arithmetic	Study Rhetorical	History	Domst ind	Man'l train
EDSCI- ENCE	1	English I 9	Draw 3/5 17	. . . . .	Farming S1	E B & R 9	Arith I 9
	2 Physiol S2	Draw 3/5 17	. . . . .	Bot II S2	Sewing N H	D B & R 6	. . . . .
	1	Eng I 9	Draw 3/5 17	Reading 9	. . . . .	E B & R 9	Arith I 9
	2 Physiol S2	Draw 3/5 17	Alg IIa 4/5 9	. . . . .	Eng III 9	D B & R 6	. . . . .
	3 Geom a 4/5 2	. . . . .	Phys a 4/5 S2	. . . . .	Civ Gov 4/5 5	C B & R 5	. . . . .
I	Latin Ia 6	Eng I 9	Draw 3/5 15	. . . . .	. . . . .	E B & R 9	Arith 9
II	Physiol S2	. . . . .	Alg IIa 4/5 9	. . . . .	Eng III 9	D B & R 6	Lat IIa 4/5 6
III	. . . . .	Greek Ia 5	Phys a 4/5 S2	. . . . .	Civ Gov 4/5 5	C B & R 5	Latin IIc 5
IV	Geom a 4/5 2	. . . . .	. . . . .	Greek IIa 2	Germ Ia 4/5 6	B B & R 2	Latin IIc 5
F.	. . . . .	Greek III 2	Rhetoric 2	Latin V 5	. . . . .	A B & R 17	. . . . .
S.	Evidences 5	. . . . .	Rhetoric 2	. . . . .	Hist IV 2	A B & R 17	. . . . .
J.	. . . . .	Forestry S1	. . . . .	. . . . .	Lat VIII 15	A B & R 17	Geology S1
S.	. . . . .	Forestry S1	. . . . .	. . . . .	Lat VIII 15	A B & R 17	Geology S1
F.	Geom a 4/5 2	. . . . .	. . . . .	Greek IIa 2	. . . . .	B B & R 5	Latin IIc 5
S.	. . . . .	Greek IIIa 2	Rhetoric 2	Latin V 5	. . . . .	A B & R 17	. . . . .
J.	. . . . .	Forestry S1	Rhetoric 2	. . . . .	. . . . .	A B & R 17	Geology S1
S.	. . . . .	Forestry S1	. . . . .	. . . . .	Lat VIII 15	A B & R 17	Geology S1
F	Geom a 4/5 2	. . . . .	Phys a 4/5 S2	. . . . .	Civ Gov 4/5 5	C B & R 5	Latin IIc 5
S.	. . . . .	. . . . .	Rhetoric 2	. . . . .	Germ Ia 4/5 6	B B & R 2	Latin IIc 5
J.	. . . . .	. . . . .	Rhetoric 2	Latin V 5	Hist IV 2	A B & R 17	. . . . .
S.	Evidences 5	Forestry S1	. . . . .	. . . . .	. . . . .	A B & R 17	Geology S1

Tabular View of Lesson Hours (Continued.) All Courses--Winter Term, 1900.

HOURS.	7 20	8 30	9 15	10 00	10 45	1 00	2 00
GRAM- MAR	B	Language 4, 15.	Arithmetic	Study	Geography	Industries	Gen Cul
A	Physiol 11	Language 11, 13, 17.	Arithmetic	Study	History	Gen Cul	Industries
APPLI- ED SCI- ENCE	1	Draw $\frac{3}{5}$ 1	Wood Work Cooking	. . . . .	Alg Ia S2	E B & R	Phy Geog S2
2	U S Hist a 6	Horti S1	Animal Husb S1	Farm Man- agement S1	D B & R 9	. . . . .
NORMAL	1	Draw $\frac{3}{5}$ 16 Theory $\frac{2}{5}$ 9	Alg Ia 9	. . . . .	. . . . .	E B & R 6 Geog $\frac{3}{5}$ 6	Phy Geo S2
2	U S Hist a 6	. . . . .	. . . . .	Alg IIb $\frac{4}{5}$ 9	. . . . .	Music $\frac{2}{5}$ 9 H Arith $\frac{3}{5}$ 9	Practice
3 (Geom b $\frac{4}{5}$ 2)	. . . . .	Phys b $\frac{4}{5}$ S2	Theory $\frac{3}{5}$ 6 Reviews	. . . . .	. . . . .	C B & R $\frac{5}{5}$ 5 His Ed $\frac{3}{5}$ 5	Eng Lit V 16
TEACH- ERS' NOR- MAL	1 English I 9	US Hist $\frac{3}{5}$ 9 Theory $\frac{2}{5}$ 9	. . . . .	Arith IIa 9	. . . . .	E B & R 6 Geog $\frac{3}{5}$ 6	. . . . .
2 . . . . .	. . . . .	. . . . .	Alg Ia 9	. . . . .	Practice	Music $\frac{2}{5}$ 9 H Arith $\frac{3}{5}$ 9	Phy Geo S2
3	US Hist a 6	. . . . .	Theory $\frac{3}{5}$ 6 Reviews	. . . . .	. . . . .	C B & R $\frac{5}{5}$ 5 His Ed $\frac{3}{5}$ 5	Eng Lit V 10
ACADEMY	I Lat Ib 6	Draw $\frac{3}{5}$ 16	. . . . .	. . . . .	Alg Ia S2	E B & R 6	Phy Geo S2
II	US Hist a 6	Eng IV 2	. . . . .	. . . . .	Alg IIb $\frac{4}{5}$ 9	D B & R 9	Lat IIb $\frac{4}{5}$ 9
III	Hist IIa 5	Phys b $\frac{4}{5}$ S2	Lat IIIa 2	Greek Ib 5	C B & R 5	. . . . .	. . . . .
IV Geom b $\frac{4}{5}$ 2	. . . . .	. . . . .	Lat IIIa 2	Germ Ib $\frac{4}{5}$ 6	B B & R 2	Greek IIb 1	. . . . .
CLASSICAL	F	Greek IV 2	Lat VIa $\frac{3}{5}$ 5 Ger IIIa $\frac{2}{5}$ 5	. . . . .	. . . . .	A B & R 18	Trigonom
S	Greek IV 2	. . . . .	Lat VIa $\frac{3}{5}$ 5 Ger IIIa $\frac{2}{5}$ 5	. . . . .	. . . . .	A B & R 18	Trigonom
J Int Law 5	Forest II S1	. . . . .	. . . . .	. . . . .	Psychol 2	A B & R 18	. . . . .
S Int Law 5	Forest II S1	. . . . .	. . . . .	. . . . .	Psychol 2	A B & R 18	. . . . .
PHILOSOPH- ICAL	F Geom b $\frac{4}{5}$ 5	. . . . .	. . . . .	. . . . .	Germ Ib $\frac{4}{5}$ 6	B B & R 2	Greek IIb
S	Greek IV 2	Lat VI $\frac{3}{5}$ 5 Ger IIIa $\frac{2}{5}$ 5	. . . . .	. . . . .	. . . . .	A B & R 18	Trigonom
J	Forest II S1	. . . . .	. . . . .	. . . . .	Psychol 2	A B & R 18	Trigonom
S Int Law 5	Forest II S1	. . . . .	. . . . .	. . . . .	Psychol 2	A B & R 18	. . . . .
LITERARY	F Geom b $\frac{4}{5}$ 2	Hist IIa 5	Phys b $\frac{4}{5}$ S2	Lat IIIa 2	. . . . .	C B & R 5	. . . . .
S . . . . .	. . . . .	. . . . .	. . . . .	Lat IIIa 2	Germ Ib $\frac{4}{5}$ 6	B B & R 2 Hist Ed $\frac{3}{5}$ 5	Trigonom
J . . . . .	. . . . .	. . . . .	Lat VIa $\frac{3}{5}$ 5 Ger IIIa $\frac{2}{5}$ 5	. . . . .	Psychol 2	A B & R 18	Trigonom
S Int Law 5	Forest II S1	. . . . .	Lat VIa $\frac{3}{5}$ 5 Ger IIIa $\frac{2}{5}$ 5	. . . . .	Psychol 2	A B & R 18	. . . . .

Tabular View of Lesson Hours (Continued.)
All Courses—Spring Term 1900.

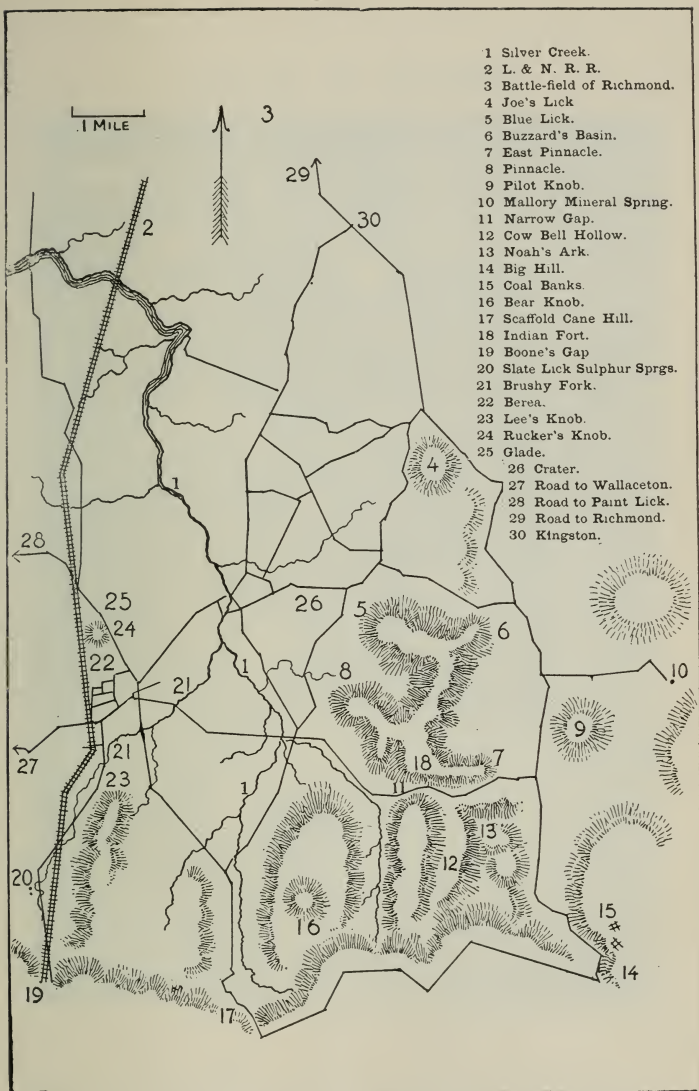
Hours.	7 40	9 00	9 45	10 30	11 15	1 30	2 30
GRAM- MAR	B	Language 4, 15.	Arithmetic	Study	Geography	Industries	Gen Ex
A	Civics 11	Language 11, 13, 17.	Arithmetic	Study	History	Gen Ex	Industries
APPLI- ED SCI- ENCE	1	Garden S1	US Hist b 2	Forest S1	Alg Ib S2 Hort Sp Hyg S1	E B & R 9 B'kkeep $\frac{3}{5}$ 9 D B & R 6	Botany I S2
2	FarmCr $\frac{3}{5}$ S1						
NORMAL	1	Alg Ib 9	Civics $\frac{3}{5}$ 6 Reviews $\frac{3}{5}$ 6			E B & R 9 B'kkeep $\frac{3}{5}$ 9	Botany I S2
2			US Hist b 2		Alg Iic $\frac{4}{5}$ 2	D B & R 6 H Arith $\frac{3}{5}$ 6	Practice
3	(Geomc $\frac{4}{5}$)2	Eng V $\frac{3}{5}$ 6	Phys c $\frac{4}{5}$ S2	PsycholEd9		C B & R 5 Sch Ad $\frac{3}{5}$ 5	Reviews $\frac{2}{5}$
TEACHERS NORMAL	1	English 9	Civics $\frac{3}{5}$ 6 Reviews $\frac{2}{5}$ 6	Arith Iib 9		E B & R 9 Physiol $\frac{3}{5}$ S2	
2		Alg Ib 9	Practice			D B & R 6 H Arith $\frac{3}{5}$ 6	Botany I S2
3		Eng V $\frac{3}{5}$ 6	US Hist b 2	PsycholEd6		C B & R 5 Sch Ad $\frac{3}{5}$ 5	Reviews $\frac{2}{5}$
ACADEMY	I	Latin Iic 6			Alg Ib S2	E B & R 9 B'kkeep $\frac{3}{5}$ 9	Botany I S2
II		Eng V 6	US Hist b 2		Alg Iic $\frac{4}{5}$ 2	D B & R 3	Lat Iic 5
III		Hist Iib 5	Phys c $\frac{4}{5}$ S2	Lat IIIb 9	Greek Iic 5	C B & R 5	
IV	Geom c $\frac{4}{5}$ 2			Lat IIIb 9	Germ Iic $\frac{4}{5}$ 6	B B & R 2	Greek Iic 2
CLASSICAL	F	Greek V 2	Lat VIIb $\frac{3}{5}$ 5 GerIIIb $\frac{3}{5}$ 5			A B & R 18	Survey S1
S		Greek V 2	Lat VIIb $\frac{3}{5}$ 5 GerIIIb $\frac{3}{5}$ 5			A B & R 18	Survey S1
J	Sociology 5		For'st III S1		Ethics 9	A B & R 18	
S	Sociology 5		For'st III S1		Ethics 9	A B & R 18	
PHILOSOPH- ICAL	F	Geom c $\frac{4}{5}$ 2		Lat IIIb 2	Germ Iic $\frac{4}{5}$ 6	B B & R 2	Greek Iic 2
S		Greek V 2	Lat VIIb $\frac{3}{5}$ 5 GerIIIb $\frac{3}{5}$ 5			A B & R 18	Survey S1
J	Sociology 5				Ethics 9	A B & R 18	Survey S1
S	Sociology 5		For'st III S1		Ethics 9	A B & R 18	
LITERARY	F	Geom c $\frac{4}{5}$ 2	Hist Iib 5	Phys c $\frac{4}{5}$ S2	Lat IIIb 2	C B & R 5	
S					Lat IIIb 2	Germ Iic $\frac{4}{5}$ 6 B B & R 2 Sch Ad $\frac{3}{5}$ 5	Survey S1
J			Lat VIIb $\frac{3}{5}$ 5 GerIIIb $\frac{3}{5}$ 5		Ethics 9	A B & R 18	Survey S1
S	Sociology 5		Lat VIIb $\frac{3}{5}$ 5 GerIIIb $\frac{3}{5}$ 5		Ethics 9	A B & R 18	

LECTURES, CONCERTS, ETC.

IN ADDITION TO THE REGULAR TUESDAY LECTURES.

1898-9

- Oct. 31. Dedication of the New Building.
 Dec. 14. Exhibition of A and B Rhetorical Classes.
 Dec. 16. Young Women's Christian Association.
 Jan. 17. "The Merchant of Venice," Rev. J. W. Rain.
 Jan. 26. Day of Prayer for Colleges, Rev. E. T. Lee,
 D. D.
 Feb. 15. "Tramps through Switzerland," (illustrated)
 I. W. L. Davidson.
 Feb. 18. Reading, Prof. Byron W. King.
 Feb. 20. Reading, Prof. Byron W. King.
 Mar. 14. "Home, Sweet Home," Rev. T. S. Hubert.
 Mar. 17. New England Witchcraft, Rev. F. S. Child,
 D.
 Mar. 21. Ball Concert.
 Mar. 22. Exhibition, A and B Rhetorical Classes.
 Apr. 4-11 Six Lectures and Various Addresses, A. D.
 Layo, LL.D.
 Apr. 18. "On Hur," Charles Montaville Flowers.
 Apr. 25. Lecture Concert, "Messiah," Harmonia.
 May 30. Memorial Day.
 June 5-7. W. C. T. U. State Convention.
 June 15. Exhibition, Department of Music.
 June 16. Anniversary of Literary Societies.
 June 18. Baccalaureate Sermon, Rev. W. W. Atter-
 bury, D. D.
 June 19. Address before the Literary Societies, Judge
 W. B. Smith.
 June 20. Recitation of Original Dialect Poems, Miss
 Anne Virginia Culbertson.
 June 21. Commencement. Addresses by Rev. W. W.
 Atterbury, D. D., and Rev. R. G. McClelland.



PLACES OF INTEREST NEAR BEREA.



LABORATORY CLASS.

CATALOG OF STUDENTS.

1898-9.

COLLEGIATE DEPARTMENT.

POST-GRADUATE.

Todd, Ernest W.	Berea.
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Post-Graduate	1.
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SENIOR CLASS.

Embree, William D.	Lt.	Berea.
Fay, J. Carl	Cl.	Berea.
Hunting, Harold	Ph.	Berea.
Miller, William M.	Ph.	Richmond, Madison.
Neely, John W.	Ph.	Chicago, Ills.

Senior	5.
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JUNIOR CLASS.

Burlingame, Charles A.	Lt.	Silver Springs, N. Y.
Candee, Will D.	Ph.	Berea.
Chapin, Edward A.	Cl.	Litchfield, O.
Tinsley, Henry C.	Lt.	Pittsburg, Laurel.
Embree, Hallie F.	Lt.	Berea.

Junior	5.
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SOPHOMORE CLASS.

Beard, Robert S.	Lt.	Appalachicola, Fla.
Beatty, Webster B.	Lt.	Boston, Mass.
Butcher, William A.	Lt.	Chandlerville, Ill.
Chapin, John C.	Cl.	Litchfield, O.
Chapin, William W.	Lt.	Litchfield, O.
Embree, R. Howard	Lt.	Berea.
Ewers, Frank	Lt.	Bangorville, O.
Hubbard, Wesley A.	Lt.	Walpole, N. H.
Lowe, Robert C.	Lt.	Bonita, O.
Montgomery, Bert	Lt.	Toledo, O.
Morton, Harry H.	Lt.	Adams, Mass.

Barbee, Sallie S.	Lt.	Saloma, Taylor.
Burdette, Laura M.	Lt.	Berea.
Hanson, Anna F.	Ph.	Berea.
Jones, Maggie E.	Lt.	Danville, Boyle.
Titus, Mary A.	Cl.	Berea.
Todd, Ruth K.	Lt.	Berea.

Sophomore 17.

FRESHMAN CLASS.

Battle, Wallace A.	Cl.	Hurtsboro, <i>Ala.</i>
Burdette, Charles H.	Lt.	Berea.
Burdette, John W.	Lt.	Berea.
Chapman, William P.	Lt.	Montgomery, <i>Ala.</i>
Coddington, Harry W.	Lt.	Berea.
Frost, Stanley	Cl.	Berea.
Humphrey, William H.	Ph.	Maysville, Mason.
Jackson, John R.	Lt.	Cincinnati, <i>O.</i>
Lester, Louis O.	Lt.	Berea.
Pasco, John G.	Lt.	Berea.
Shrock, Perry F.	Lt.	Ashtabula, <i>O.</i>
Williamson, Ralph C.	Cl.	Talmadge, <i>O.</i>
Hoopes, Mary C.	Cl.	Oberlin, <i>O.</i>

Freshman 13.

PREPARATORY DEPARTMENT.

SENIOR CLASSICAL.

Beatty, Allen E. . . .	Clintonville, Bourbon.
Embree, Edwin R. . .	Berea.
Hinman, Clark F. . .	Johnsonville, <i>O.</i>
Martin, Homer . . .	Oregon City, <i>Oregon.</i>
Pasco, Martin K. . .	Berea.
Racer, Harley M. . .	Jamestown, <i>O.</i>
Wiedman, Frank . . .	Dayton, <i>O.</i>
Burr, Myrtle C. . . .	Lodi, <i>O.</i>
Jacobs, Mary C. . . .	Tullahoma, <i>Tenn.</i>
Wolcott, Mary A. . .	Richmond, <i>Jamaica, W. I.</i>

Senior Preparatory 10.

JUNIOR CLASSICAL.

Byrd, John H.	Warrington, <i>Fla.</i>
Ewers, James E.	Bangorville, <i>O.</i>
Frederick, Marion H.	Ogle, <i>Clay.</i>
Mann, Paul D.	Ruggles, <i>O.</i>
Paddock, R. Earl.	South Superior, <i>Wis.</i>
Palmer, Charles H.	Peacedale, <i>R. I.</i>
Racer, James M.	Jamestown, <i>O.</i>
Reichard, Amos	Yale, <i>Mich.</i>
Spink, Ernest O.	Chandlerville, <i>Ill.</i>
Spink, Mark L.	Chandlerville, <i>Ill.</i>
Lester, Grace R.	Berea.
Merritt, Mary E.	Berea.
Todd, Ethel	Berea.

Junior Preparatory 13.

SECOND YEAR ACADEMY.

Baker, Harrison B.	Berea.
Beatty, Levi W.	Clintonville, Bourbon.
Davis, Leander A.	Norfolk, Mason.
Frost, Wesley	Berea.
Gentry, Emery M.	Ford, Clark.
Johnstone, Harold	Brooklyn, <i>N. Y.</i>
Osborne, Raymond	Berea.
Pow, George W.	Adams, <i>Mass.</i>
Sandlin, Louis	Kingston, Madison.
Seale, Ellis	South Fork, Owsley.
Todd, Green V.	Berea.
Barnhart, Edith	Canton, <i>Ill.</i>
Berry, Frances M.	Rockhold, Whitley.
Chrisman, Sallie	Panola, Madison.
Click, Ellen M.	Mulberry Gap, <i>Tenn.</i>
Elliot, Margaret	Wallaceton, Madison.
Minter, Hattie V.	Booneville, Owsley.
Putnam, Ethel U.	Berea.

Second year Preparatory 18.

FIRST YEAR ACADEMY.

Baker, Alson H.	Panola, Madison.
Beard, James H.	Brooklyn, <i>N. Y.</i>
Caldwell, Floyd	Camp Nelson, Jessamine.
Combs, James M.	Tyner, Jackson.
Compton, Benjamin H.	Harrodsburg, Mercer.
Higham, Samuel	Adams, <i>Mass.</i>
Laine, Joseph F.	Elkin, Clark.
Mason, Winston M.	Becknerville, Clark.
Mitchell, Richard G.	Wallaceton, Madison.
Preston, Oscar L.	Berea.
Ray, John D.	Larne, Clay.
Smith, William D.	South Fork, Owsley.
Walker, Dean A.	Pittsburg, <i>Iowa.</i>
Yocum, Arthur M.	Berea.
Baker, Pearl	Berea.
Bratcher, Dora	Berea.
Buchanan, Ada	Troy, <i>Ala.</i>
Coyle, Laura	Berea.
Engle, Mary M.	Mc Kee, Jackson.
Fowler, Allie	Drip Rock, Jackson.
Fowler, Ellen	Drip Rock, Jackson.
Granteer, Anna	Windfall, <i>Pa.</i>
Hayes, Cynthia	Wildie, Rockcastle.
Hopper, Fanny	Madisonville, <i>O.</i>
Jones, Annie	Cincinnati, <i>O.</i>
Jones, Ruth	Cincinnati, <i>O.</i>
Kinnard, Dovie	Wallaceton, Madison.
Moore, Lillie	Traveller's Rest, Owsley.
Paddock, Eledice	Wieser, <i>Idaho.</i>
Titus, Delia	Berea.

First year Preparatory 30

NORMAL DEPARTMENT.

THIRD YEAR NORMAL.

Burdette, Dovie	Kansas City, <i>Kan.</i>
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Third year Normal 1.

SECOND YEAR NORMAL.

Allen, Blevins P.	Berea.
Roberts, George R.	Selkirk, <i>O.</i>
Harris, America T.	Richmond, Madison.
Second year Normal	3.

FIRST YEAR NORMAL.

Barker, Andrew J.	Traveller's Rest, Owsley.
Berger, Charles J.	Cincinnati, <i>O.</i>
Best, William G.	Adams, <i>Mass.</i>
Broadus, John F.	Richmond, Madison.
Brock, A. B.	Helton, Leslie.
Camp, George W. T.	Jenifer, <i>Ala.</i>
Chaney, Edwin B.	Berea.
Chrisman, Robert H.	Panola, Madison.
Clarkston, John D.	Sidell, Clay.
Clift, William T.	Berea.
Davis, John J.	Nathanton, Jackson.
Flanery, William L.	South Fork, Owsley.
Gabbard, Taylor P.	Eversole, Owsley.
Gaines, George J.	Marcellus, Edmondson.
Keller, Fred B.	Webster, <i>N. Y.</i>
Knuckles, Thomas J.	Knuckles, Bell.
Mc Nutt, Ottie R.	Tolesboro, Lewis.
Mason, Thomas A.	Becknerville, Clark.
Million, Clarence W.	Berea.
Peters, J. Leonard	Island City, Owsley.
Reynolds, Albert M.	Eversole, Owsley.
Reynolds, Pleasant P.	Eversole, Owsley.
Richardson, Robert L.	Alcorn, Jackson.
Titus, Burrett F.	Berea.
Tosh, William	Adams, <i>Mass.</i>
White, Charles M.	Berea.
Adams, Mattie	London, Laurel.
Barker, Nettie	Traveller's Rest, Owsley.
Click, Minnie	Mulberry Gap, <i>Tenn.</i>
Crenshaw, Zellma	Mondamin, <i>Iowa.</i>
Edwards, Flora A.	Perintown, <i>O.</i>

Ford, Remitha . . .	Jackson, O.
Haley, Nettie . . .	Big Hill, Madison.
Hatfield, Mary . . .	Kerby Knob, Jackson.
Hayes, Lucy . . .	Big Hill, Madison.
Kemp, Rosa R. . . .	Stillman Valley, Ill.
Lewis, Allie	Berea.
Logsdon, Lizzie . . .	Alcorn, Jackson.
Mitchell, Sallie . . .	Lexington, Fayette.
Montgomery, Maria . .	Saloma, Taylor.
Pendergrass, Della . .	South Fork, Owsley.
Reynolds, Ellen S. . .	Buckeye, Garrard.
Reynolds, Nannie J. . .	Eversole, Owsley.
Richardson, Phamy . .	Berea.
Spence, Emma L. . . .	Peoples, Jackson.
Spence, Laura	Peoples, Jackson.
Titus, Susie	Berea.
Walker, Amanda V. . .	Manse, Garrard.
White, Mrs. Mary M. . .	Berea.
Yocum, H. Louise . . .	Berea.

First year Normal 50.

SPECIAL.

Daugherty, Fred M. . .	Wolf Creek, O.
McNutt, Ottie R. . . .	Tolesboro, Lewis.
Mattison, Charles A. . .	Oberlin, O.
Neil, Fred W.	Chandlerville, Ill.
Nixon, Oscar E. . . .	Mt. Vernon, O.
Pope, Homer S.	Tougaloo, Miss.
Staley, Edward H. . . .	Chandlerville, Ill.
Venner, Orlin H. . . .	Corydon, Ind.
White, David F.	Richmond, Madison.
Burdette, Nora	Berea.
Hankins, Helen M. . . .	Pawnee City, Neb.
Jones, Annie	Cincinnati, O.
Miller, Rose E.	Crystal Lake, Ill.
Thompson, Mary E. . . .	Laing, O.
Woods, Carrie	Berea.

Special 15.

A GRAMMAR SCHOOL.

Abney, Taylor F.	Clover Bottom, Jackson.	Lyttle, Lewis	Skidmore, Clay.
Baker, Lee	Ammie, Clay.	McDaniel, Ransom	Burning Springs, Clay.
Baker, Samuel J.	Berea.	Marcum, John F.	McKee, Jackson.
Berger, Charles J.	Cincinnati, O.	Moore, Albert P.	Eversole, Owsley.
Berry, Thomas R.	Rockhold, Whitley.	Moore, Charles B.	Eversole, Owsley.
Best, William G.	Adams, Mass.	Moore, Charles H.	Eversole, Owsley.
Bicknell, John W.	Berea.	Morris, Green V.	McKee, Jackson.
Blanton, William J.	Berea.	Parsons, William C.	Berea.
Bowles, Charles M.	Tyner, Jackson.	Peters, Leonard C.	Sturgeon, Owsley.
Bowles, John G.	Tyner, Jackson.	Platt, Charles H.	Springfield, Washington.
Brewer, Howell	Sturgeon, Owsley.	Reynolds, Albert M.	Eversole, Owsley.
Brewer, William	Sturgeon, Owsley.	Reynolds, Charles P.	Berea.
Brown, George M.	Maytown, Morgan.	Reynolds, Michael J.	Berea.
Bunch, William M.	Berea.	Richardson, Jerry	Alcorn, Jackson.
Burns, James G.	Brutus, Clay.	Root, Gilbert	Manchester, Clay.
Burns, Samuel J.	Brutus, Clay.	Root, Lewis H.	Manchester, Clay.
Caudell, Santiford	Traveller's Rest, Owsley.	Short, Robert	Seward, Ill.
Caudell, Stephen	Traveller's Rest, Owsley.	Simmons, Thomas T.	Braidentown, Fla.
Chadwell, Norman G.	Pineville, Bell.	Sizemore, Arthur G.	Bright Shade, Clay.
Chaney, Edward B.	Berea.	Smith, William J.	Malcom, Clay.
Chasteen, Marion A.	Berea.	Titus, James L.	Berea.
Coyle, Albert	Locust Branch, Estill.	Thomas, Willie H.	Disputanta, Rockcastle.
Coyle, Frank E.	Berea.	Van Winkle, Stanley	Berea.
Crank, Robert	Berea.	Ward, Daniel M.	Maulden, Jackson.
Creech, John D.	Traveller's Rest, Owsley.	Washburn, Hezzie K.	Brookville, Bracken.
Daugherty, Robert W.	Kerby Knob, Jackson.	Washburn, James H.	Brookville, Bracken.
Dowell, Mason G.	Quail, Rockcastle.	Williams, William A.	Conway, Rockcastle.
Fish, Grover C.	Berea.	Wilson, Luther	Sturgeon, Owsley.
Fite, Favorite F.	Ribolt, Lewis.	Allen, Fanny	Berea.
Flanery, Edward E.	South Fork, Owsley.	Ambrose, Mattie J.	Wildie, Rockcastle.
Francis, Thomas L.	Berea.	Ambrose, Nellie	South Fork, Owsley.
Gabbard, Taylor P.	Eversole, Owsley.	Bales, Mattie	Kingston, Madison.
Gay, Frank	Berea.	Barker, Nettie	Traveller's Rest, Owsley.
Gilbert, James M.	Berea.	Benge, Dora	Dreyfus, Madison.
Goins, John	London, Laurel.	Bicknell, Stanley	Locust Branch, Estill.
Halsey, John W.	Campton, Wolfe.	Burdette, W. Etta	Berea.
Hayes, James R.	Wildie, Rockcastle.	Caldwell, Olive D.	Helena, Ark.
Haynes, George W.	Kirksville, Madison.	Click, M. Eva	Clover Bottom, Jackson.
Herd, John D.	Sturgeon, Owsley.	Cornelison, Charity	Berea.
Howard, James L.	Sandy Fork, Leslie.	Cunningham, Callie	Indian Fields, Clark.
Hudson, Estmer W.	Berea.	Daniel, Martha	Manchester, Clay.
Hundley, William C.	Sidell, Clay.	Estep, Dollie	Booneville, Owsley.
Jones, Francis M.	Manchester, Clay.	Fish, Addie	Berea.
Johnston, Fred E.	Adams, Mass.	Flanery, Bessie	South Fork, Owsley.
Lambert, Perry M.	Conway, Rockcastle.	Gay, Myrtle	Berea.
Lewis, Lucian	Berea.	Haley, Nettie	Big Hill, Madison.
Lunsford, John G.	Burning Springs, Clay.	Harris, Bettie May	Richmond, Madison.

Hayes, Della	Berea.	Parsons, Susie	Berea.
Hayes, Lucy	Big Hill, Madison.	Price, Anna	Camp Nelson, Jessamine.
Huguely, Pattie	Union City, Madison.	Putnam, Ruth	Berea.
Hunting, Helen	Berea.	Reynolds, Addie	Eversole, Owsley
Johnson, Janie	Springfield, O.	Rice, Emma	Manchester, Clay.
Kelley, Laura	Paint Lick, Garrard.	Richards, Emma Louise	Cincinnati, O.
Kennedy, Alice	Berea.	Richardson, Ersie	Berea.
Lake, Ella E.	Goochland, Rockcastle.	Sandlin, Martha F.	Kingston, Madison.
Lake, Nannie	Evergreen, Jackson	Seale, Etta	South Fork, Owsley.
Lyttle, Lettie	Manchester, Clay.	Seale, Mattie	Booneville, Owsley.
Martin, Nannie H.	Berea.	Settle, Frances	Maulden, Jackson.
Minter, Hattie V.	Booneville, Owsley.	Titus, Myrtle	Berea.
Mitchell, Sallie	Lexington, Fayette.	Washburn, Laura A.	Brookville, Bracken.
Moore, Lillie	Traveller's Rest, Owsley.	Williams, Isabella	Conway, Rockcastle.
Myers, Sarah F.	South Louisville, Jefferson.	Williams, Mary J.	Conway, Rockcastle.
Overstreet, Bessie	Camp Nelson, Jessamine.	Wilmore, Elizabeth	Berea.
Overstreet, Cordelia	Camp Nelson, Jessamine.	A Grammar	127.

B GRAMMAR SCHOOL.

Berry, Henry A.	Rockhold, Whitley.	McQuinn, Daniel	Campton, Wolfe.
Bilyeu, Aaron T.	West Union, O.	Marsh, Seward H.	Berea.
Brandenburg, Leonard	Traveller's Rest, Ows.	Moren, Samuel B.	Berea.
Brewer, Nichols S.	Sturgeon.	Mullins, William G.	Withers, Rockcastle.
Burns, James G.	Brutus, Clay.	Nantz, Albert	Sexton's Creek, Clay.
Click, Charles H.	Kerby Knob, Jackson.	Parsons, John E.	Berea.
Combs, Logan W.	Pebworth, Lee.	Pope, Shirley P.	Tougaloo, Miss.
Cornelius, Albert F.	Berea.	Powell, Lawrence	Collingsworth, Jackson.
Cox, Joel	Torrent, Wolfe.	Price, Commodore	Camp Nelson, Jessamine.
Creech, Robert W.	Traveller's Rest, Owsley.	Ratcliffe, Jesse W.	Millersburg, Bourbon.
Duncan, William H.	Berea.	Reynolds, Charles E.	Eversole, Owsley.
Durham, Levi	Kerby Knob, Jackson.	Reynolds, Haden	Eversole, Owsley.
Frost, Norman	Berea.	Scott, William C.	Bristol, Tenn.
Fulks, George H.	Spradling, Wolfe.	Sizemore, Green A.	Bright Shade, Clay.
Gabbard, Meredith	Gabbard, Owsley.	Slusher, James F.	Knuckles, Bell.
Goins, James G.	London, Laurel.	Smith, Green Clay	McKee, Jackson.
Goodman, Daniel	Nioga, O.	Stagner, William	Richmond, Madison.
Griffin, James L.	Green Mount, Laurel.	Taylor, Edmond S.	Becknerville, Clark.
Hacker, William	Tinker, Clay.	VanWinkle, Burrett F.	Berea.
Hammond, James E.	Disputanta, Rockcastle.	Venable, Henry	Sturgeon, Owsley.
Hensley, Ambrose M.	Manchester.	Vicars, Andrew	McKee, Jackson.
Hudson, Daniel	Berea.	Walker, Samuel	Berea.
Hughes, Isaac J.	Sturgeon, Owsley.	Ward, Leonard S.	McKee, Jackson.
Hylton, Charles J.	Witch, Knott.	Ward, Reuben M.	Maulden, Jackson.
Knuckles, Jacob	Pineville, Bell.	Watkins, Luther F.	Berea.
Knuckles, Millard F.	Knuckles, Bell.	Welch, John W.	Berea.
Leavell, Earnest B.	Camp Nelson, Jessamine.	White, Geo. H.	Berea.
McCrackins, John	Goochland, Rockcastle.	Wilson, Leonard	Sturgeon, Owsley.

Abney, Lydia	Clover Bottom, Jackson.	King, Ethel	Berea.
Adams, Ada	London, Laurel.	Lackey, Gertrude	Manse, Garrard.
Bales, Rachel	Big Hill, Madison.	Lake, Minnie	Evergreen, Jackson.
Barker, Mary	Traveller's Rest, Owsley.	Lewis, Etta	Berea.
Beard, Martha	South Fork, Owsley.	Lewis, Helen	Berea.
Bowlin, Ella N.	Wallaceton, Madison.	Lewis, Myrtle	Berea.
Brock, Mrs. Minnie G.	Sandy Fork, Leslie.	Lucas, Sallie	Berea.
Burdette, Nellie E.	Berea.	Lyttle, Mrs. Martha	Skidmore, Clay.
Burns, Dora	Brutus, Clay.	Pigg, Lizzie	Berea.
Campbell, Magdalene	Cartersville, Garrard.	Rice, Lucy D.	Berea.
Crawford, Florence	Spradling, Wolfe.	Richardson, Ethel	Berea.
Diggs, Mary E.	Berea.	Selkirk, Nettie	Berea.
Dowden, Sarah M.	Berea.	Simpson, Sarah R.	Berea.
Early, Edith	Berea.	Smith, Mrs. Ida	Owentown, Owen.
Evans, Callie	Richmond, Madison.	Spence, Carrie E.	Peoples, Jackson.
Faulkner, Roxy	Hammack, Garrard.	Todd, Mary W.	Berea.
Finney, Mamie	Berea.	Tucker, Della V.	Milledgeville, Lincoln.
Gabbard, Nannie E.	Berea.	Tucker, Flora B.	Milledgeville, Lincoln.
Gay, Lettie	Berea.	Walker, Mrs. Julia	Berea.
Glascoe, Mary	Berea.	Welch, Lina	Coburns, Va.
Golden, Vaitza	Berea.	West, Helen	Paint Lick, Garrard.
Hatfield, Laura	Kerby Knob, Jackson.	White, Mrs. Florence	Silver Creek, Madison.
Hayes, Bessie M.	Berea.	White, Laura B.	Berea.
Helton, Eva	Tinker, Clay.	White, Pattie	Berea.
Hopper, May F.	Madisonville, O.	Wilmore, Annie	Berea.
Hulet, Mary	Berea.	Woodard, Lulie	Burning Springs, Clay.
Jones, Lena E.	Wildie, Rockcastle.	B Grammar School	110

A INTERMEDIATE SCHOOL.

Anglin, Howard H.	Disputanta, Rockcastle.	Gosney, Benjamin T.	Spradling, Wolfe.
Baker, George	Berea.	Hughes, Henry	Sturgeon, Owsley.
Baker, Howard	Berea.	Jackson, Commodore D.	Skidmore, Clay.
Begley, Joseph	Traveller's Rest, Owsley.	Knuckles, George W.	Pineville, Bell.
Best, Schuyler	Berea.	Knuckles, Letcher W.	Knuckles, Bell.
Bicknell, Leslie C.	Berea.	Lackey, George W.	Manse, Garrard.
Bingham, Taylor G.	Knuckles, Bell.	Logan, Hugh	Berea.
Bingham, Boyd	Knuckles, Bell.	McDaniel, Thomas C.	Burning Springs, Clay.
Bruce, Otis C.	Combs, Madison.	McIntire, Chester A.	Buck Creek, Owsley.
Bunch, Ira	Berea.	McKee, Isaac	Clintonville, Bourbon.
Bunch, William M.	Berea.	Miller, A. Logan	Drip Rock, Jackson.
Daniel, Robert	Ammie, Clay.	Morgan, James T.	Manchester, Clay.
Drake, John D.	Barboursville, Knox.	Mullins, Callie	Withers, Rockcastle.
Farley, Parks	Island City, Owsley.	Mullins, Fred	Withers, Rockcastle.
Fowler, John B.	Berea.	Neal, Stormy B.	Millers Creek, Estill.
Fowler, June	Berea.	Osborne, Ralph H.	Berea.
Gentry, Walter	Berea.	Payne, James	Pleasure Ridge Park, Jefferson.

Pendergrass, William T.	South Fork, Owsley.	Daniel, Laura	Manchester, Clay.
Peters, Thomas H.	Sturgeon, Owsley.	Davidson, Belona B.	Berea.
Peters, William A.	Sexton's Creek, Clay.	Doty, Annie	Berea.
Reynolds, James L.	Berea.	Fish, Mary	Berea.
Reynolds, Samuel	Berea.	Flanery, Lou	South Fork, Owsley.
Reynolds, Snowden	Eversole, Owsley.	Gabbard, Jennie	Eversole, Owsley.
Reynolds, William P.	Berea.	Gabbard, Mary B.	Berea.
Roberts, Willie L.	Oneida, Clay.	Gouffon, Adele L.	Knoxville, Tenn.
Roberts, William	Sturgeon, Owsley.	Harrison, May	Berea.
Saylor, Steven B.	Oneida, Clay.	Hurley, Eliza E.	Brassfield, Madison.
Slusher, William	Knuckles, Bell.	Isaacs, Ellen	Alcorn, Jackson.
Smith, Lucian	Traveller's Rest, Owsley.	Johnson, Della	Berea.
Smith, Taulbee	Traveller's Rest, Owsley.	Lindburg, Mary C.	Salem, Mass.
Terrill, Curtis F.	Berea.	Logan, Annie	Berea.
Thompson, Henry G.	Conkling, Owsley.	McKee, Lena	Berea.
Titus, Arthur R.	Conkling, Owsley.	Marsh, Elizabeth	Berea.
Walker, John J.	Manse, Garrard.	Maupin, Bammer	Berea.
Wells, Wade H.	Station Camp, Estill.	Maupin, Mattie	Berea.
White, George	Berea.	Modrell, Mattie	Mt. Vernon, Rockcastle.
White, Rice Cole	Ford, Clark.	Moore, Amanda	Eversole, Owsley.
Wilson, John D.	Malcom, Clay.	Moore, Vessie	Berea.
Allen, Dora	Berea.	Morris, Nettie	Sturgeon, Owsley.
Ambrose, Cora	Wildie, Rockcastle.	Moss, Ida	Berea.
Ballard, Lizzie	Berea.	Murray, Nevada	Dory, Clay.
Ballard, Malissa	Berea.	Paddock, Margaret	Weiser, Idaho.
Bess, Ada	Berea.	Pigg, Lizzie	Berea.
Blythe, Pattie	Berea.	Robinson, Laura	Wallaceton, Madison.
Burdette, Lizzie F.	Berea.	Thompson, Lillie	White Hall, Madison.
Campbell, Lizzie B.	Cartersville, Garrard.	Todd, Christie	Berea.
Clark, Maud	Dory, Clay.	Turner, Eva	Berea.
Combs, Emma	Berea.	Watkins, Lena	Berea.
Combs, Sarah	Berea.	White, Joella	Berea.
Cornelius, Grace	Berea.	A Intermediate School	99

B INTERMEDIATE SCHOOL.

Agee, Albert O.	Mt. Vernon, Rockcastle.	Gosney, Charles S.	Spradling, Wolfe.
Adams, Leonard	Berea.	Gouffon, Paul H.	Knoxville, Tenn.
Allen, Robert G.	Berea.	Hayden, Joseph	Hyattsville, Garrard.
Asher, Elhane S.	Hoskinson, Leslie.	Hoffman, Roy P.	Berea.
Brandenburgh, Archie	Buck Creek, Owsley.	Jennison, Edward	Berea.
Clark, Ernest C.	Ford, Clark.	Jerman, Julian Henry	Berea.
Davis, Egbert L.	Berea.	Jones, Willie A.	Wildie, Rockcastle.
Farmer, Robert	Traveller's Rest, Owsley.	McCollum, Luther B.	Ammie, Clay.
Flanery, Arthur M.	South Fork, Owsley.	Moore, Jessie	Berea.
Gabbard, Oscar L.	Berea.	Morgan, James R.	Berea.
Gillen, Robert F.	Berea.	Osborne, Ralph	Berea.
Golden, Willie	Berea.	Parsons, William C.	Berea.

Pigg, Richard	Berea.	Hayden, Ida M.	Hyattsville, Garrard.
Ramsey, Charles J.	McKee, Jackson.	McBain, Pocahontas	White's Sta., Madison.
Reynolds, John L.	Berea.	Maupin, Edna	Berea.
Robinson, Daniel B. Mt. Vernon, Rockcastle.		Phelps, Allie	Berea.
Smith, Noah	McKee, Jackson.	Reed, Alice	Berea.
Titus, Benjamin A.	Berea.	Rice, Lottie	Manchester, Clay.
Todd, Bert F.	Berea.	Scott, Maud L.	Lowell, Garrard.
Abney, Alice	Clover Bottom, Jackson.	Taylor, Lou	Marathon, Ohio.
Bicknell, Estella	Berea.	Terrill, Pearl	Berea.
Daniel, Laura	Manchester, Clay.	Vaughn, Izora	Berea.
Diggs, Mattie	Berea.	Welch, Dooley	Berea.
Fowler, Nora	Drip Rock, Jackson.	White, Laura	Berea.
Fulks, Roie	Spradling, Wolfe.	White, Lena	Berea.
Gay, Pearl	Berea.	White, Tabitha	Berea.
Gillen, Mattie	Berea.	Todd, Karen	Berea.
		B Intermediate School	- - - 54

C INTERMEDIATE SCHOOL.

Bunch, George Q.	Berea.	Smith, Wesley	Berea.
Conn, Orie	Berea.	Spence, Leonard H.	Berea.
Creech, John	Traveller's Rest, Owsley.	Stephens, John W.	Lexington, Fayette.
Fields, Sydney M.	Conklin, Owsley.	Titus, Alfred W.	Berea.
Gentry, Bud	Berea.	Todd, Alvin D.	Berea.
Gilbert, James	Berea.	Yocum, Maurice N.	Berea.
Hensley, Julius	Big Hill, Madison.	Allen, Carrie	Berea.
Isaacs, Matthew	Berea.	Baker, Addie	Berea.
Kindred, John	Combs, Madison.	Denny, Amanda	Berea.
King, Harold J.	Berea.	Hoffman, Henrietta	Berea.
Logsdon, Alson	Alcorn, Jackson.	Lyttle, Flora B.	Skidmore, Clay.
Lucas, Robert	Berea.	MacComb, Becky	Big Hill, Madison.
Lynch, Walter	Traveller's Rest, Owsley.	Miller, Fannie B.	Elkhorn, Taylor.
Lyttle, James T.	Grace, Clay.	Noland, Florence W.	Union City, Madison.
Moore, Charles H.	Eversole, Owsley.	Parsons, Maud	Berea.
Moore, James E.	Berea.	Selkirk, Emma	Berea.
Paddock, Paul	Weiser, Idaho.	Sharp, Jeffie	Berea.
Parks, Irvin	Berea.	Smith, Bertie	Traveller's Rest, Owsley.
Parsons, Joseph D.	Berea.	Smith, Maggie	Traveller's Rest, Owsley.
Reece, Wesley	Berea.	Stone, Malinda	Berea.
Richardson, Simpson K.	Berea.	White, Jennie	Berea.
		C Intermediate School	- - - 42

PRIMARY.

Agee, Jesse J.	Mt. Vernon, Rockcastle.	Baker, Shird	Kerby Knob, Jackson.
Agee, Jones L.	Mt. Vernon, Rockcastle.	Chasteen, Harry T.	Berea.
Baker, James	Berea.	Collins, Anderson	Berea.

Conn, Hughie W.	Berea.	Ball, Flora	Dory, Clay.
Conn, Orie	Berea.	Benge, Lizzie	Berea.
Creech, William B. Traveller's Rest,	Owsley.	Bicknell, Mafrey	Berea.
Daniel, John S.	Berea.	Collins, Mary	Berea.
Dunston, Leslie	Berea.	Daniel, Grace K.	Berea.
Easley, Charles	Berea.	Daniel, Mattie Stella	Berea.
Easley, Willie	Berea.	Doty, Maud	Berea.
Fowler, Stanley B.	Berea.	Elmore, Eddie J.	Berea.
Franklin, Ernest	Berea.	England, Alice	Berea.
Gentry, Felden	Berea.	Fairchild, Adelaide S.	Berea.
Gilbert, Sherman	Berea.	Franklin, Addie	Berea.
Henderson, Andrew J.	Berea.	Gentry, Rosa	Berea.
Henderson, Jackson	Highland, Lincoln.	Glascoe, Emma	Berea.
Hill, Charles L.	Berea.	Glascoe, Grace	Berea.
Hill, Forest	Berea.	Hill, Hallie	Berea.
Jennison, Edward	Berea.	Huff, Linda C.	Berea.
Lewis, Elmer	Berea.	Logan, Carrie	Berea.
Lucas, Alexander	Berea.	Moren, Princella	Berea.
Lusk, Charles W.	Berea.	Osborne, Pauline	Berea.
Osborne, Albert H.	Berea.	Shockley, Bertha A.	Berea.
Parks, John J.	Berea.	Smith, Annie L.	Berea.
Richardson, Kidd S.	Berea.	Spence, Daisy O.	Berea.
Selkirk, William	Berea.	Suplee, Miriam	New York, N. Y.
Shockley, Floyd L.	Berea.	Terrill, Lios	Berea.
Spence, Leonard H.	Berea.	Titus, Lillie	Berea.
Titus, Henry L.	Berea.	Turpin, Bessie	Berea.
Titus, William W.	Berea.	Welch, Hilda	Berea.
Walker, John D.	Berea.	Wells, Nancy	Berea.
Walker, John W.	Berea.	White, Mary T.	Berea.
Walker, Robert F.	Berea.	White, Mattie	Berea.
White, Lawrence J.	Berea.	Williams, Katherine	Berea.
Baker, Addie	Berea.	Primary	69

DEPARTMENT OF MUSIC.

Caldwell, Floyd	I, V.	Camp Nelson, Jessamine.
Chapin, William W.	I.	Litchfield, O.
Dodge, Ernest G.	I.	Berea.
Embree, Howard R.	I.	Berea.
Frost, Stanley	I.	Berea.
Higham, Samuel O.	I, V.	Adams, Mass.
Hunting, Harold	I.	Berea.
Mann, John P.	I, V, Th.	Ruggles, O.
Mattison, Charles A.	I, V, Th.	Oberlin, O.
Pasco, Theodore G.	I, V.	Berea.
Pope, Homer S.	V.	Tougaloo, Miss.

Racer, James M.	V.	Jamestown, <i>O.</i>
Reichard, Amos.	V.	Yale, <i>Mich.</i>
Shrock, Perry F.	I.	Ashtabula, <i>O.</i>
Stephens, James W.	I.	Berea.
White, Charles M.	I.	Berea.
Williamson, Ralph C.	I.	Talmadge, <i>O.</i>
Adams, Ada.	I.	Lexington, Fayette.
Barbee, Sallie S.	I.	Saloma, Taylor.
Berry, Francis M.	I.	Rockhold, Whitley.
Boyd, Edith,	I.	Berea.
Burdette, Nettie	I.	Berea.
Burdette, Nora E.	I.	Berea.
Click, Ellen M.	I.	Mulberry Gap, <i>Tenn.</i>
Crenshaw, Zellma	I.	Mondamin, <i>Ia.</i>
Dodge, Mary H.	I.	Berea.
Early, Edith C.	I.	Berea.
Elliott, Margaret P.	I, V, Th.	Wallaceton, Madison.
Engle, Mary	I.	Mc Kee, Jackson.
Fairchild, Mrs. Lilian	I, V.	Berea.
Fish, Addie	I.	Berea.
Hankins, Helen M.	V.	Pawnee City, <i>Neb.</i>
Hoopes, Mary C.	I.	Oberlin, <i>O.</i>
Jones, Maggie E.	I.	Danville, Boyle.
Kelly, Laura	I.	Paint Lick, Garrard.
King, Ethel	I.	Berea.
Lester, Grace R.	I.	Berea.
Lindberg, Mary C.	I.	Salem, <i>Mass.</i>
Marsh, Mrs. M. E.	I.	Berea.
Mason, Mrs. May Q.	I, V.	Berea.
Miller, Rose E.	I.	Crystal Lake, <i>Ill.</i>
Paddock, Eledice	I.	Weiser, <i>Idaho.</i>
Potter, Mrs. S. K.	I, V.	Chicago, <i>Ill.</i>
Putnam, Ethel U.	V, Th.	Berea.

Department of Music

44

Errata, page 60. Freshman.

Tibbs, Oscar B. Cl. Danville, Boyle.

SUMMARY.

COLLEGIATE DEPARTMENT.

Post Graduate	I
	— I

Classical Course.

Seniors	I
Juniors	I
Sophomores	2
Freshmen	5
	— 9

Philosophical Course.

Seniors	3
Juniors	I
Sophomores	I
Freshmen	I
	— 6

Literary Course.

Seniors	I
Juniors	3
Sophomores	14
Freshmen	8
	— 26

Preparatory Department.

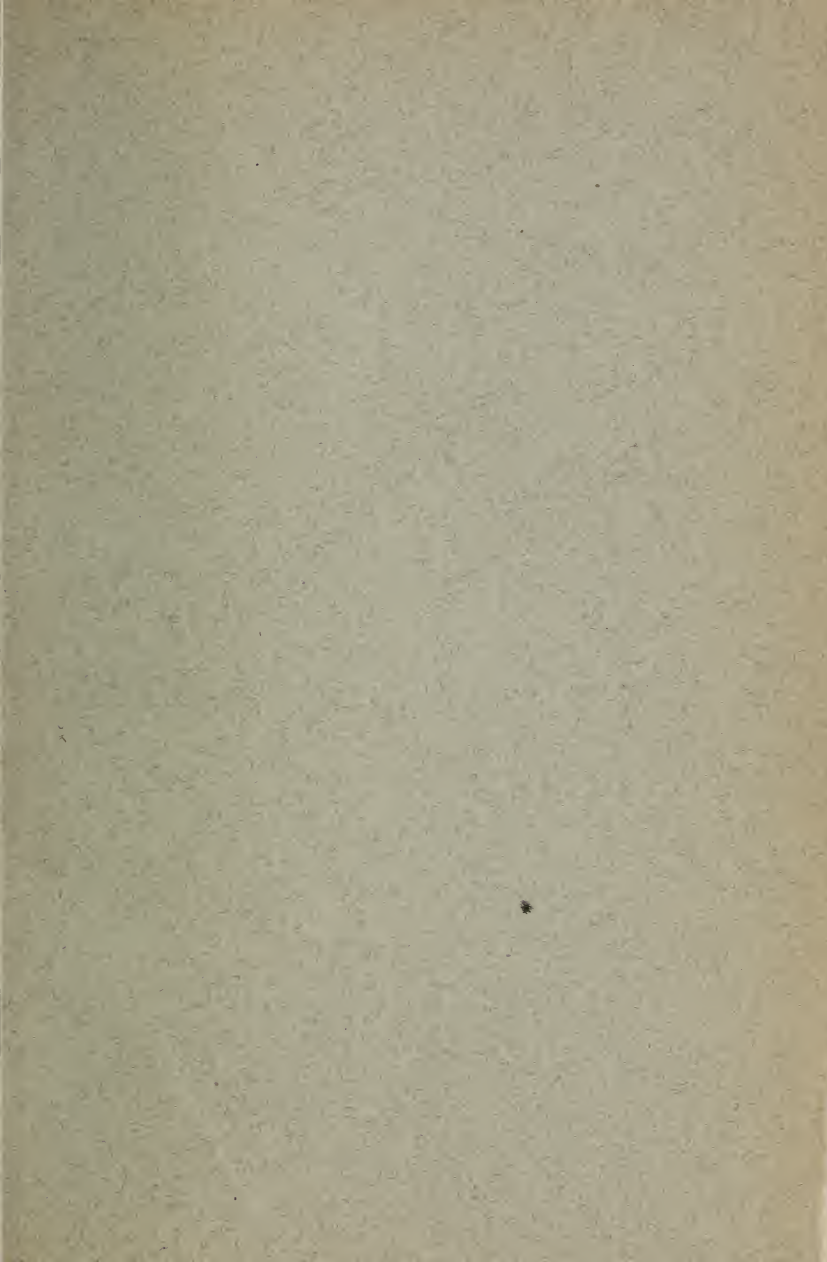
Academy	74
Normal	54
Special	15
Grammar School	237
Intermediate	195
Primary	69
	— 644

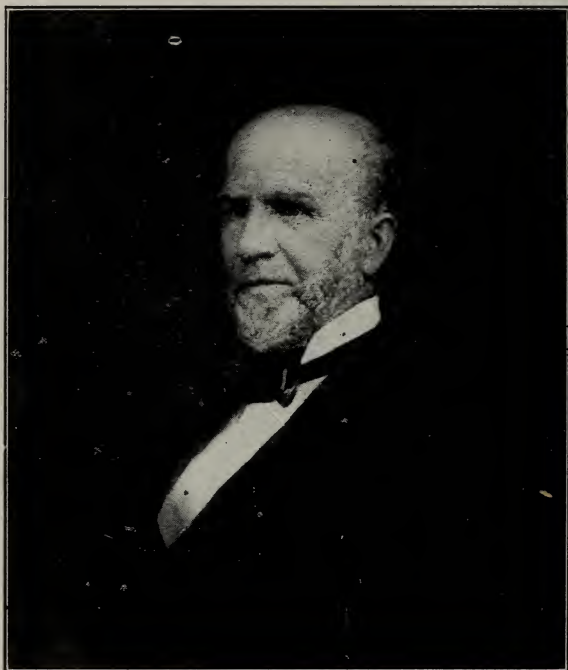
Music Department.

Instrumental	43
Vocal	17
Theory	6
Different Names	— 49

Total, deducting those counted twice . 698

Young men	403	Colored	164
Young women	295	White	534





JOHN GREGG FEE

1816—1901

John G. Fee, son of a Kentucky slaveholder, gave his life to the cause of human freedom, and lived through manifold persecutions to see the slave emancipated and recognized as "a man and brother."

Founder of the Church and Town of Berea, he was long Chairman of Trustees of Berea College, as well as an instructor, and he preached "the Gospel of impartial love" through a wide region.

His uncompromising devotion to what he considered Right, courage in danger, eloquence and consecration place him among the moral heroes of the world.

The lesson which he always drew from his eventful life was this:
TRUST IN GOD.

1855✻

✻1902

Berea College

Catalog 1900=01

Announcements 1901-02

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BEREA, KENTUCKY

STUDENTS' JOB PRINT

1901

CALENDAR

1901---1902

Sept. 11, Wednesday. Fall Term opens 8:00 A.M.
Sept. 28, Saturday. Mountain Day.
Nov. 28, Thursday. Thanksgiving Day.
Dec. 4, Wed. Night. Fall Term closes: Exhibition.

December 5th-10th—*Winter Recess.*

Dec. 11, Wednesday. Winter Term opens 8:00 A.M.
Dec. 25, Wednesday. Christmas.
Jan. 30, Thursday. Day of Prayer for Colleges.
Feb. 22, Saturday. Washington's Birthday.
Mar. 5, Wed. Night. Winter Term closes: Exhibition.

March 6th-11th—*Spring Recess.*

Mar. 12, Wednesday. Spring Term opens 8:00 A.M.
April 14, Monday. Dr. Pearsons' Birthday.
May 30, Friday. Memorial Day.
May 30, Friday. Anniversary: Literary Societies.
May 31, Saturday. Academy Exhibition.
June 1, Sunday. Baccalaureate Sermon.
June 2-3, Mon. & Tues. Examinations.
June 2, Monday. Address to Literary Societies.
June 3, Tuesday. Concert.
June 4, Wednesday. COMMENCEMENT.

June 5th-Sept. 9th—*Summer Vacation.*

1902---1903

Sept. 10, Wednesday. Fall Term opens 8:00 A.M.

Alumni Association.

President—REV. W. E. BARTON, '85, *Oak Park, Ill.*

Secretary—R. B. WOODFORD, '97, *Berea, Ky.*

BOARD OF TRUSTEES

REV. WM. GOODELL FROST, PH. D., *President.*

W. F. WALWORTH, - - -	<i>Cleveland, O.</i>	} Terms Expire in 1902.
HERBERT A. WILDER, - -	<i>Newton, Mass.</i>	
Rev. JAMES BOND, - - -	<i>Nashville, Tenn.</i>	
Hon. CURTIS F. BURNAM,	<i>Richmond, Ky.</i>	
SAMUEL G. HANSON, - - -	<i>Berea, Ky.</i>	} Terms Expire in 1903.
JOSIAH BURDETTE, - - -	<i>Berea, Ky.</i>	
Rev. PERCY GRANT, - - -	<i>New York, N. Y.</i>	
Rev. W. E. C. WRIGHT, -	<i>Olivet, Mich.</i>	
Rev. J. A. R. ROGERS, - -	<i>Hartford, Conn.</i>	} Terms Expire in 1904.
J. CLEVELAND CADY, - -	<i>New York, N. Y.</i>	
JAMES W. BULLOCK, - - -	<i>Cincinnati, O.</i>	
W. R. BELKNAP, - - -	<i>Louisville, Ky.</i>	
DAVID B. GAMBLE, - - -	<i>Cincinnati, O.</i>	} Terms Expire in 1905.
Rev. WM. E. BARTON, - -	<i>Oak Park, Ill.</i>	
JOHN R. ROGERS, - - -	<i>Brooklyn, N. Y.</i>	
WM. HERNDON, - - -	<i>Lancaster, Ky.</i>	
Rev. L. J. ALDRICH, - - -	<i>Merom, Ind.</i>	} Terms Expire in 1906.
Hon. ADDISON BALLARD, -	<i>Chicago, Ill.</i>	
Hon. GUY WARD MALLON, -	<i>Cincinnati, O.</i>	
EDWIN R. STEARNS, - - -	<i>Wyoming, O.</i>	
Maj. H. P. LLOYD, - - -	<i>Cincinnati, O.</i>	} Terms Expire in 1907.
JOSEPH LEE, - - -	<i>Brookline, Mass.</i>	

Annual Meeting at 8:00 A. M. on the day following Commencement.

T. J. OSBORNE, *Treasurer.*

W. C. GAMBLE, *Secretary.*

Bequests should be made to Berea College, Berea, Madison County, Ky.

Prudential Committee

Chairman—WM. G. FROST. Secretary—T. J. OSBORNE.

JOSIAH BURDETTE. *S. C. MASON.

SAMUEL G. HANSON.

*To act when the President is away.

FACULTY AND TEACHERS

1901—1902

REV. WM. GOODELL FROST, PH.D., *President.*

Professor of Mental and Moral Philosophy. Lecturer on Education.

REV. LE VANT DODGE, A.M.

Professor of Political Science. Acting Professor of Greek.

SILAS CHEEVER MASON, M.S.

Professor of Horticulture and Forestry. Superintendent of Grounds.

MILES E. MARSH, A.B.

Professor of Latin. Principal of Preparatory Department.

C. REXFORD RAYMOND, A.B., B.D.

Professor of Bible Study and Oratory. Superintendent of Extension Work.

JOHN WIRT DINSMORE.

Professor of Art of Teaching. Dean of Normal Department.

HOWARD MURRAY JONES, A.M., B.D.

Professor of History. Assistant in Philosophy.

ARLAND D. WEEKS, A. B.

Acting Professor of English Literature.

J. W. CARNAHAN, A.B.

Assistant Professor of Natural Science, and Latin.

†REV. HENRY MIXTER PENNIMAN.

Professor of Christian Evidences.

‡REV. A. D. MAYO, LL.D.

Special Lecturer on Education.

MISS JOSEPHINE A. ROBINSON, A.B.

Professor of Mathematics. Principal of the Woman's Department.

MRS. ELIZA H. YOCUM, A.M.

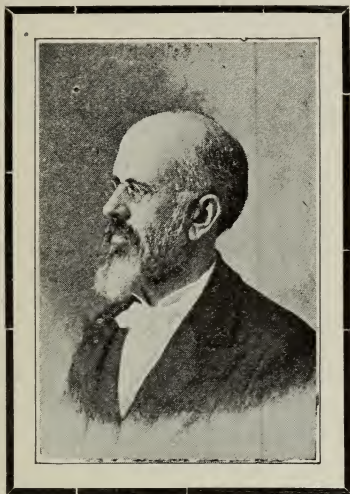
Professor of German. Assistant in English.

CHARLES A. KING.

Instructor in Woodwork and Drawing.

† Absent on leave a portion of the year.

‡ Residence, Washington, D. C.



GEORGE THOMPSON FAIRCHILD

1838—1901

George T. Fairchild, LL.D., born in a pioneer community in Ohio, was graduated from Oberlin College, and performed distinguished services to the cause of Education in three states.

He was Professor of English and Vice President of the State Agriculture College of Michigan, for seventeen years President of the State Agricultural College of Kansas, and during three most important years Vice Pres't of Berea College, Ky.

Each one of the thousands of young people who were under his charge was made better by the influence of a friend, a scholar, and a Christian gentleman.

Faculty and Teachers

7

NEWELL AVERY McCUNE, B.S.

Instructor in Agriculture.

ERNEST W. TODD, B.L.

Instructor in Botany, Chemistry, and Physics.

WALTER H. COLE, PH.B.

Instructor in Printing.

Farm Foreman.

REV. WILLIAM LODWICK.

Instructor in Vocal Music.

MRS. NELLIE R. LODWICK.

Instructor in Piano and Cabinet Organ.

MISS LUCY G. VAN HORNE.

Superintendent of Hospital Training School for Nurses.

MRS. KATE URNER PUTNAM.

Instructor in Normal Department.

MRS. JULIA S. HUNTING.

Instructor in Sub-Academic School.

MRS. JENNIE LESTER HILL, A.M.

Instructor in English. Teacher of B Grammar School.

MISS VIOLA SCHUMAKER, A.B.

Instructor in Normal Department.

MISS FLORENCE SMITH, PH.B.

Librarian.

MISS CAROLINE R. ALMY.

Instructor in Cooking and Domestic Economy.

MISS MABEL C. HIMROD.

Instructor in Sewing and Dressmaking.

MRS. SARA L. HOAG.

Matron of Ladies' Hall.

MISS ELOISE J. PARTRIDGE, PH.B.

B Grammar School.

Faculty and Teachers

MISS ALICE K. DOUGLAS.

A Intermediate School. Assistant Principal Woman's Department.

MISS ALICE BURMAN.

A Intermediate School.

MISS MARGARET A. MILHAM, PH. B.

B Intermediate School.

MISS ELLEN R. RAYMOND, PH. B.

C Intermediate School.

MISS CORA H. GLEN.

*Primary School.*ARTHUR E. SUFFERN, *Architectural Drawing.*GEORGE HOFFMAN, *Herdsmen.*OSCAR E. NIXON, *Gardener.*CLARENCE L. KOYLE, *Assistant in Woodwork.*GEORGE W. RAWSON, *Phonography and Typewriting.*EDITH L. RUDDOCK, *Assistant in Music.*MISS GRACE M. CLARK, B.S., *Stenographer and Clerk.***Ladies' Board of Care.**President—MISS JOSEPHINE A. ROBINSON, *Ex-officio.*

Vice President—MRS. MARY H. DODGE.

Secretary—MRS. CATHERINE H. MARSH.

MRS. LAURA F. EMBREE. MRS. LOUISE M. HANSON.

MRS. MAY Q. MASON. MRS. LUCY RAMSEY.

MRS. SERENA V. BICKNELL. MRS. ISABELLE J. KING.

MRS. MARGARET DINSMORE. MRS. ELLEN M. FROST.

Berea College: Announcements

1901---1902

To persons in quest of a liberal education at small expense, under the most favorable conditions for making the years of school life pleasant and the education acquired broad and thorough, this announcement is especially addressed. Berea College offers you these advantages, as the following pages will show.

This College affords to all young people, north or south, the opportunity to gain an education of greater or less extent, as circumstances permit, at least possible expense in money.

Recognizing the fact that from college bred men come the majority of leaders among the people of the United States, it provides a full college course and points the way to its completion. At the same time it opens the door of preparation as well in schools of every grade, so that no one need put off his coming for want of preliminary training.

Berea's unique history and the educational and moral ideas for which it stands enlist the pride of every student. It was founded before the war among anti-slavery Kentuckians—John G. Fee, John G. Hanson, T. J. Renfro, and others, with Rev. J. A. R. Rogers, the first principal—and it ran the gauntlet of mobs and persecutions. All its supporters were loyal to the nation in the trying days when this region was swept by contending armies.* It has always been open to both men and

*The battle of Richmond, Aug. 30, 1862, occurred a few miles north of Berea.

women. At the close of the war several young colored persons were received and educated for teaching in the public schools. From this time forward Berea has been a "mixed school," courageously maintaining in Kentucky the principle of equality—give every man an equal chance—which is recognized by the Christian world at large, and practiced in most larger institutions. Berea draws more students from the North than any other Kentucky college; and has a large mission in "effacing sectional lines."

Daniel Boone performed his principal exploits in this county (Madison), and it is still the home of the venerable Cassius M. Clay.

It may be well to enumerate a few of the special Berea ideas:

Education.—It is impossible, in a single paragraph, fully to develop the true conception of education in its two branches—the imparting of knowledge, and the developing of mind and character. The mere hearing of lessons is not teaching. The word "recitation" often represents a false theory and vicious practice. Neither recitation nor examination is the first thing in education. Our aim is to make the lesson hour an hour of *instruction*, combined with an effective test of previous work. Instruction which leads the pupil to an intelligent grasp of the subject must be followed by proper *drill*, putting the learner in full possession of his new acquirements, and cultivating the power of expression. That is remembered longest which is learned by a vivid first impression and with pleasure; hence the value of oral instruction and illustrative material. As the student advances he does more original work. By a faithful application of the best theories of education, the student's time is saved, and the quality of his work immensely improved.

Industrial Education.—Education is not gathered primarily from books, nor it is merely a matter of brain. The hand must be trained to obey the mind, and the eye to distinguish between things which differ. Every young

person should be taught to enjoy doing manual work well, both as a preparation for real life, and as a development of character.

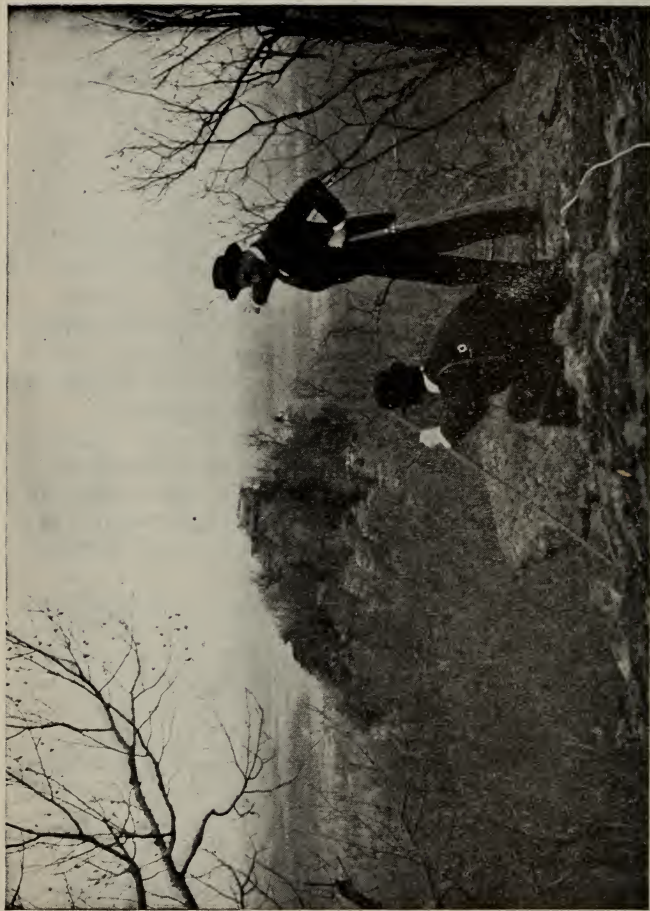
Personal Worth.—We recognize no criterion of merit but personal worth—culture and character. While we force the opinion of none of our students, and require no one to associate personally with any one who may be distasteful to him, we welcome the worthy without regard to race; and our history of more than thirty years has proved that it is a mutual advantage for those who should and must in later life coöperate in business and politics to learn to respect each other in the work of the class-room.

Self-help.—We believe in economy, and in the dignity of labor; that “plain living and high thinking” go together. Every effort is made to assist self-supporting students in earning their way through college.

Religion.—Berea is a distinctively Christian school. It was founded by a union of all who favored freedom. Its charter begins with the words, “In order to promote the cause of Christ,” and forbids sectarian control. The College coöperates in good works with all Christians, while controlled by no denomination.

Progress.—The institution is better equipped than ever. In coming this year to Berea you will meet a cordial welcome from a progressive body of people—students, teachers, citizens—all seeking to keep up with the world of progress in thought and action.

Extension.—The College reaches out to the surrounding region with benefits of libraries, institutes, lectures, and Sunday-schools in an organized Extension Work and invites the coöperation of all citizens.



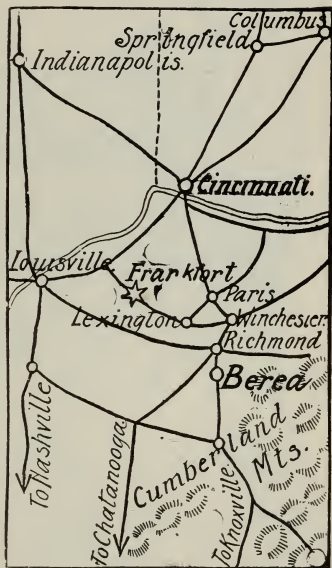
WHERE DANIEL BOONE FIRST VIEWED THE BLUE GRASS REGION

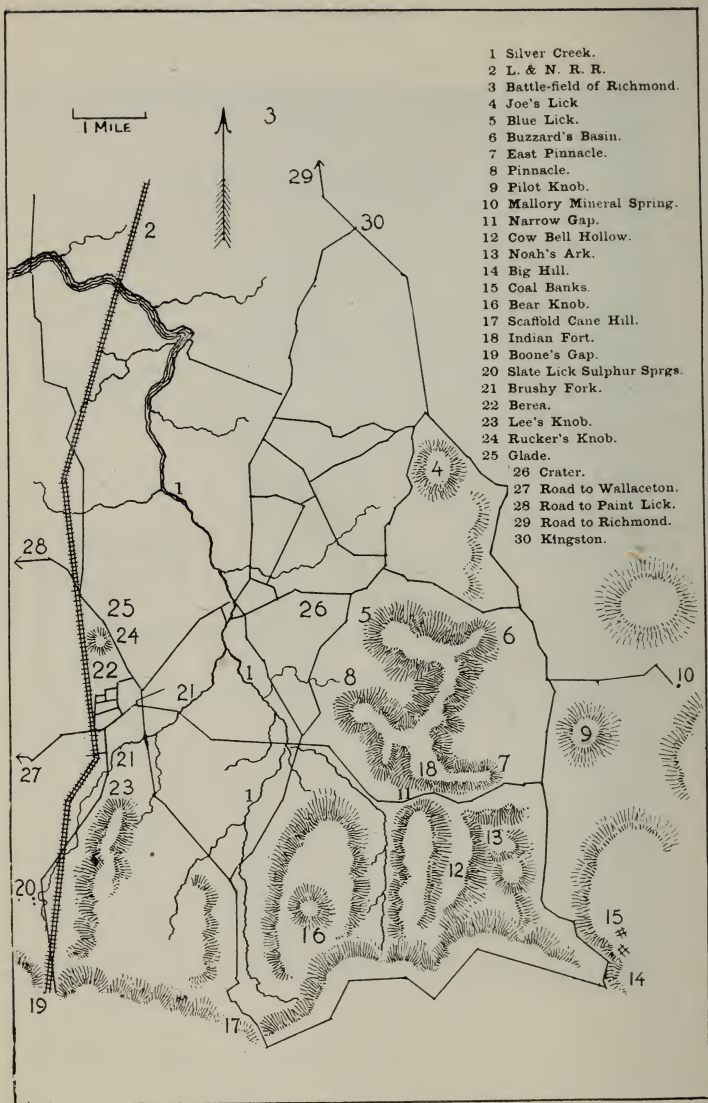
General Information

LOCATION AND SURROUNDINGS

The College is located in Madison County, on the Kentucky Central R. R., one hundred and thirty miles south of Cincinnati. The town bears the same name, Berea, and is a healthful village, delightfully situated among the foot-hills of the Cumberland Mountains. It is on the dividing line between the mountains, the home of the famous "mountain people" whose loyalty forms so romantic an episode in the Civil War, and the noted "Blue Grass Region" on the west. Two miles east is the pinnacle from which Daniel Boone first viewed the fertile plains of Kentucky.

The citizens as a rule, sympathize with the educational and moral aims of the Institution. The village shows many marks of enterprise and improvement. Its law prohibiting the sale of intoxicants is vigorously enforced. Desirable lots for residences are obtainable in Berea on very reasonable terms. Inquiries may be addressed to the college Treasurer.





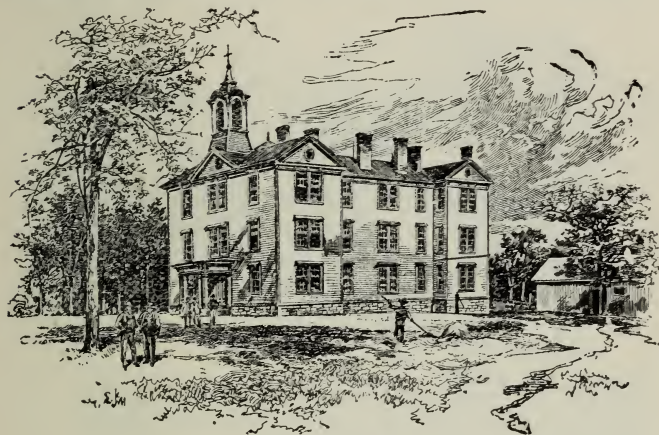
POINTS OF INTEREST NEAR BEREA

The scenery is remarkably attractive. The climate is mild and healthful, elevation above sea level being 1020 feet, while mountain excursions invite healthful exercise.

GROUNDS AND BUILDINGS

The grounds, embracing some fifty acres, are attractive from abundance of native forest trees shading the campus, which forms the center of the village of Berea.

The College possesses for educational uses the following buildings:



HOWARD HALL,

named after Gen. Oliver O. Howard, a dormitory accommodating eighty-six young men.

A tabernacle for Commencement exercises, which are attended by several thousand people.

A small office building occupied by the Treasurer.

Three wooden buildings for intermediate and primary Model Schools.

The Ladies' Hall, a spacious three-story brick building, containing the offices of the Lady Principal and the Matron, other public rooms, and apartments for ninety-

six young women, including several teachers. The dining-room accommodates the inmates of the Hall and an equal number of young men who room elsewhere.

A pleasing Gothic Chapel, used for lectures, concerts, etc. In this the Union Church of Berea also has its services.

Lincoln Hall, the gift of the late Roswell Smith of the Century Company, a well constructed three-story brick building, containing eighteen offices and class-rooms, ventilated on the Smead-Rutan system. It also accom-



LINCOLN HALL

modates the college societies and gives temporary quarters for the Library.

Music Hall, with a small room for rehearsals and several practice rooms.

The Shop, containing in small compass power-room, wood-room, draughting-room, and office.

A Model Cottage, so constructed as to show what comforts may belong to a family of limited means, in which under charge of a college officer four young women are instructed in household duties.

The Nichols House, a two-story, plain building, temporarily equipped for instruction in domestic industry.

The Hospital, a small rented building, but well equipped, accommodating the Superintendent and four apprentice nurses and beds for eight patients.

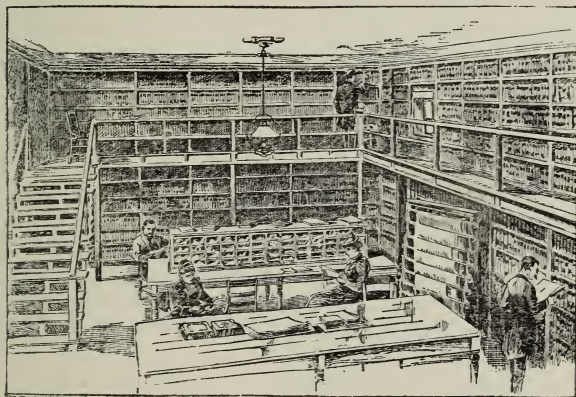
Science Hall, furnishing class-rooms and cabinets for the Departments of Horticulture, Forestry, Chemistry, and Physics. A part of this building only is completed and occupied.

Printing-office, giving counting and editorial rooms, composing-room, press-room, and a small bindery.

LIBRARY AND APPARATUS

The college Library contains over nineteen thousand well-selected volumes carefully catalogued and classified by the Dewey system. It is open daily—morning, afternoon, and evening. The entire collection is open to students. Magazines and newspapers are supplied in abundance, and small select libraries are provided in Ladies' Hall, Howard Hall, and several other buildings.

Collection for working cabinets of mineralogy, geology, botany, forestry, and zoology are displayed so far



IN THE READING ROOM

as room permits ; and laboratories in the departments of physics and chemistry, botany and zoology, are fairly equipped for students' work.

Class-rooms are well equipped with maps, charts, and other illustrative material.

The new Athletic Field is an important addition to our resources ; and the twenty-five acres of garden, one hundred and fifty acres of farm land, and eight hundred acres of Forest Preserve, may be reckoned a part of our Scientific Apparatus.

GENERAL CULTURE

Besides the various courses of study open to students there are many opportunities for general culture.

A course of Lyceum entertainments managed by a member of the Faculty, secures each winter some of the best talent of the country at very moderate prices. The course this year has given readings by Mrs. Isabel Garghill Beecher, Chas. Montaville Flowers, and Prof. James Madison Chapman, and lectures by Prof. A. W. Hawks and Prof. Louis Favour.

The Harmonia Society numbering some fifty voices, affords training for singers and enjoyment for all. It practices on each Thursday evening, gives at least one public concert each year, and aids at other entertainments.

The college band of fifteen pieces receives free instruction and free use of instruments.

Four literary societies are maintained by the students, holding their meetings on Friday evening. The *Utile Dulce* is for young women and meets in Ladies' Hall. The Phi Delta, Alpha Zeta, and Beta Kappa societies are for young men and meet in Lincoln Hall. A large "Mountain" society for young men and young women holds its meeting Friday afternoon in Lincoln Hall.

On Tuesday of each week a lecture is given before the body of students by a member of the Faculty or some

distinguished speaker from abroad. The following are some of the subjects discussed during the past year:

“An Educated Girl,” “Abraham Lincoln,” “Worth Raising?” “Impressions of Germany,” “The Great Destroyer,—Whiskey,” “Zigzag Journeys at Home,” “A Great Picture,” “A Home Missionary’s Experience in Montana,” “A Grand Army Encampment,” “Anchors,” “Preservation of the Classics,” “College Enthusiasm,” “Success,” “A Young Man’s Recommendation,” “The Temple of the Holy Ghost,” “Advantages of Industrial Work,” and “Development of the Forest Resources of Kentucky.”

Other public occasions of educational value are the closing exercises of each term; an exhibition of the Normal Department; entertainments by the Model Schools; recitals by the Music Department; public addresses on Thanksgiving Day, Day of Prayer for Colleges, and Washington’s Birthday; a Christmas entertainment; a stirring program on Memorial Day, listened to by a large concourse of people from the surrounding country; addresses by distinguished visitors from different parts of the country, and the several exercises of Commencement week,—anniversary of literary societies, address before these organizations, Academy exhibition, baccalaureate sermon, alumni reunion, and the addresses of Commencement Day, attended by thousands.

GOOD ORDER

Students are expected to have the largest possible liberty consistent with good order, and to feel themselves responsible for such order.

The regulations of the institution are few and simple, appealing to the self-respect and personal responsibility of the student. All students attend chapel each morning, and one church service and Sabbath-school, or its equivalent, on Sunday. Students are not allowed to use intoxicating liquors or tobacco, though exceptions may

be made to the latter rule, in special cases, by action of the Faculty. Secret societies are not allowed in connection with the College.

Each student meets weekly an advising officer for consultation and suggestions, and is held responsible for a knowledge of the contents of the Students' Manual published by the College and issued by advising officers.

TERMS AND VACATIONS

The college year is divided into three terms of twelve weeks each, opening Wednesday morning and closing Wednesday night. The fall term opens on the second Wednesday in September, the winter term on the second Wednesday in December, and the spring term on the Wednesday following the second Tuesday in March. Commencement Day occurs on the first Wednesday in June.

Terms open on Wednesday morning at 8:00 o'clock with chapel exercises. College offices will be open at 2:00 P. M. of the preceding day.

ENTERING THE INSTITUTION

Each new student must bring a testimonial of good moral character from some person of recognized standing in his community, and from the school last attended.

Students coming from reputable academies and high schools should bring certificates showing what studies they have pursued, what text-books they have used with the amount of work accomplished, and the rank or grade attained. Such certificates, if explicit and satisfactory, will relieve them from examinations except in reference to their ability to write correct English. If, after trial, they fail to maintain themselves in the classes to which they were assigned, they will be examined and placed where they can work to the best advantage.

First Day of the Term.—We need to impress upon parents as well as students the great importance of

punctuality and *continuous* school work. Every student should plan to be present on the first day of the term. Delay will cause him to miss some of the most important instruction in all his classes, and usually debar him from securing beneficiary aid or opportunity to earn money by manual labor. Besides this, a late arrival is a damage to classes already formed, and imposes much needless labor upon teachers. So, too, any absence during the term, or leaving school before the final examinations, largely destroys the value of a term's work.

Each new student will call upon his advising officer on the morning of the opening day (the day before if he is in town) for registration, then upon his assigning officer (for young men the advising and assigning officer is the same person) for his schedule of studies for the term. Students who have attended school at Berea during the term immediately preceding will receive their schedules, if young men, at the Treasurer's office; if young women, at the office of the Lady Principal.

The advising officer for all the young women is the Lady Principal. The advising officers for the young men are as follows: College, the President or Dean of the College; Normal, including the Sub-normal, the Dean of the Normal; Academy, Applied Science, and Model Schools, the Principal of the Academy.

Assigning officers are: College, the Dean of the College; Normal, the Dean of the Normal; Academy, Applied Science, and Model Schools, the Principal of the Academy.

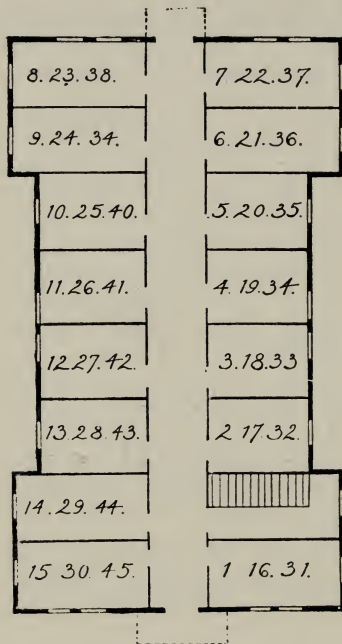
After assignment the student must settle accounts with the Treasurer, and secure his signature to the schedule. *The Treasurer is not allowed to give credit.*

The schedule, thus signed, must be shown by students above the Model Schools to the Librarian, and to teachers at the first lesson hour. The students in the Model Schools leave their schedules where they draw their text books.

NECESSARY EXPENDITURES

Tuition is free.

An incidental charge of \$4.50 per term* (\$3.50 in Model Schools below A Grammar) is made to assist in defraying the general expenses of the school, apart from instruction.



HOWARD HALL

Figures indicate numbers of rooms, smaller number below. Plan of three stories is alike. Corner rooms 9x18.5 ft., others 9.5x13.5 ft. YMCA parlor on first floor.

A hospital fee of twenty-five cents a term is charged to all students not residing at their own home in Berea. Students who have paid hospital fee are entitled to (1) hygienic advice in cases of slight indisposition by calling at the Hospital, (2) calls and care in their room when suddenly taken ill, (3) board and care at the Hospital when the Superintendent considers it necessary [1, 2, and 3, without expense to them], and (4) necessary medical attendance at greatly reduced rates.

Good table-board at the college boarding-hall is now \$1.50 a week for those who do not use tea, coffee, or milk. Milk

and other extras at reasonable rates. A careful study of the most healthful board is made, and improved facilities for cooking are used.

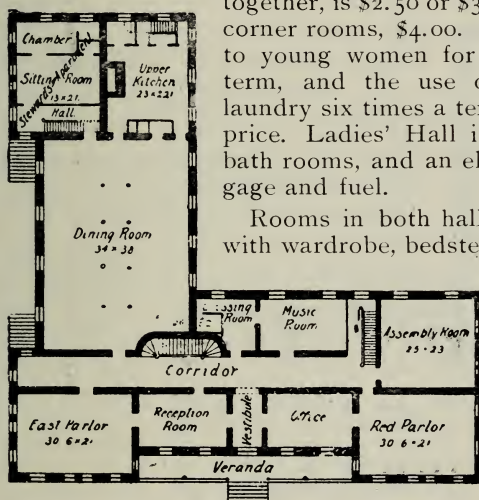
*The Incidental Fee is \$1.00 more in the Academy and \$2.00 more in the College.

A club has been maintained during the past year, with table-board at one dollar and ten cents a week.

Board, room, fuel, and lights can be secured in private families at rates varying from \$2.00 to \$3.50 per week. Cumberland House offers table-board at \$1.25 per week.

Room-rent in Howard Hall, when two students room together, is \$2.00 or \$3.00 per term for each, according to the size of the room.

Room-rent in Ladies' Hall, when two students room together, is \$2.50 or \$3.00 per term; in corner rooms, \$4.00. Oil is furnished to young women for fifty cents per term, and the use of commodious laundry six times a term for the same price. Ladies' Hall is provided with bath rooms, and an elevator for baggage and fuel.



LADIES' HALL—FIRST FLOOR

Rooms in both halls are furnished with wardrobe, bedstead, stove, table, chairs, wash-stand, mirror, curtains, mattress, wash-bowl, pitcher, and pail. *All other furnishings, including sheets, pillow-slips, pillows, blankets or bed-covers, and towels, must be brought or provided by the student.*

Usually a student may have sole occupancy of a room by paying fifty per cent extra for room-rent, heat, and oil. A few completely furnished rooms in Ladies' Hall may be had at \$40 or \$45 a year for a single occupant, or \$30 each for two occupants. This price includes the washing of towels and bedding. These rooms are few,

and must be engaged in advance with a deposit of \$5.00 paid to the Treasurer, which will be forfeited if the room is not taken.

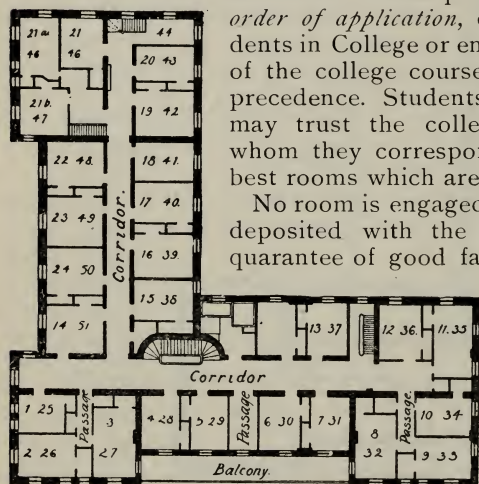
Free baths are furnished in both halls so far as water supply permits.

Fuel is furnished for \$2.50 in the winter, \$2.00 in the fall, \$1.50 in the spring term. Fifty cents extra is charged in Ladies' Hall to pay for bringing fuel upstairs.

The assignment of rooms will begin two weeks before the close of the preceding term, *in order of application*, except that students in College or entering upon one of the college courses, will have the precedence. Students from a distance may trust the college officer with whom they correspond to select the best rooms which are available.

No room is engaged unless \$1.00 is deposited with the Treasurer as a guarantee of good faith and security

for return of the key. This sum will be forfeited in case the rent is not paid within three days after the opening of the term. It will be repaid



LADIES' HALL—SECOND AND THIRD FLOORS

to the student when the room is left in good condition, and the key returned.

Books and stationery may be obtained from the various dealers at reduced rates, and a book exchange for handling second-hand text-books is conducted in one of the college buildings.

Clothing.—A plain and simple style of dress is favored

at Berea. Warm wraps and underclothing are necessary, although they will be used much less than at the North. Every student should be provided with overshoes and umbrella.

Ordinary Expenses for One Term—12 Weeks

To be paid the first day of the term—

	LADIES' HALL		HOWARD HALL	
Incidental Fee	\$4 50	to \$4 50	\$4 50	to \$4 50
Hospital Fee	25	" 25	25	" 25
General Deposit [including Key Deposit] . . .	1 00	" 1 00	1 00	" 1 00
Room-rent	2 50	" 4 00	2 00	" 3 00
Fuel and Oil	2 50	" 3 50	2 00	" 3 00
Use of Laundry	50	" 50	—	" —
Books, Stationery	2 00	" 2 00	2 00	" 2 00
Table-board for one month	6 00	" 6 00	6 00	" 6 00
	\$19 25	\$21 75	\$17 75	\$19 75

To be paid during the term—

Laundry	2 00	to 2 00	2 00	to 2 00
Beginning of the second month, Board . . .	6 00	to 6 00	6 00	to 6 00
Beginning of the third month, Board . . .	6 00	to 6 00	6 00	to 6 00
Total	\$33 25	to \$35 75	\$31 75	to \$33 75

NOTICE.—The Incidental Fee varies from above—in Academy it is \$1.00 more, in Collegiate Department \$2.00 more, and in Model Schools below A Grammar \$1.00 less. In Model Schools there is no expense for books.

No student can be received who has not money to make the first advance payment.

Any work done for the College is paid for in "College Scrip" at the end of each month, which is receivable for board-bills and other dues to the Institution.

Special Expenses

Piano, Vocal, or Special Theory, [24 lessons, 1 hour, class of three] . . .	\$ 7 00
Organ, Violin, etc., [24 lessons, class of three]	5 00
Phonography or Typewriting, per term	6 00
Class Work in Harmony	3 00
Use of Piano or Typewriter [one hour a day]	2 50
Use of Organ [one hour a day]	2 00
Rent of Music Library, per term	50
Chemical Laboratory, according to material and breakage, about . . .	3 00
Physical and Microscopical Laboratory, per term	1 00
Materials in Drawing, per term	50
Examination, except on appointed days	25
Graduation Fee, with degree [with diploma, 3.00]	5 00

FACILITIES FOR SELF-SUPPORT

Berea College desires to do all in its power to encourage and assist families of small means which are making earnest effort to educate their children.

The first and great assistance is its free tuition, its small incidental fee, and the very low price at which comfortable rooms and good board are provided. Those who have laid up a small sum of money will find it can be expended to the very best advantage at Berea.

Earnings.—It is the design to furnish as much employment as possible for those who need assistance, and who show themselves faithful and “handy.” The work which can now be promised is, however, limited in amount, and there are many applicants. No one should expect to earn more than one-third of his school expenses by labor in term time. Preference must be given: first, to the most diligent and skillful; second, to those in advanced classes; and third, to those who are present at the opening of the fall term, to remain through the year.

Most young men will begin with work upon the farm or upon the college grounds, receiving not more than eight cents an hour. In the preparation of fuel they are paid fifty cents a cord for sawing and twenty cents for splitting. Reliable students are placed in charge of furnaces, or assigned to the care of rooms in college buildings, receiving fifty cents to one dollar per week.

A number of young women receive five cents an hour for sitting as monitors in the library or for domestic labor at Ladies’ Hall. Several receive somewhat higher compensation for copying, etc. A few really competent girls earn their board in private families.

Skilled workmen are in demand. A printer, book-binder, cook, carpenter, dressmaker, or tin-smith can usually earn a large part of the expenses. A dozen students have been employed in printing and binding.

No student should scorn these humble earnings. The work of the school will be performed all the better for this physical exercise, and the sum earned amounts to a good deal when expended for room, board, etc., at Berea prices. And more than this, the working student develops a feeling of independence and of self-reliance, and an appreciation of the dignity of labor, which are an essential part of an education, and which will contribute largely to success in future life.

Applicants for work in term time should state what training they have had, and what kinds of work they *know how* to perform. *No one should come depending on receiving work unless it has been definitely promised.*

The College desires to introduce other forms of productive industry which will increase the opportunities of students to earn money in term time.

SPECIAL ASSISTANCE

Beneficiary rebates have been provided by Messrs. C. F. Dike, of Crystal Lake, Ill., C. F. Hammond, of Crown Point, N. Y., and N. B. Northrop, of Medina, O., whereby seventy-three students whose thorough scholarship and real need are well ascertained may receive a rebate of \$3.00 from the incidental fee. This beneficiary aid cannot usually be given to a student during his first term in Berea, nor to students who are not present on the first day of the term.

Nichols Scholarship.—\$1000 bequeathed by Rev. Chas. Nichols of New Britain, Connecticut; the income to be used to assist self-supporting students who give promise of special usefulness.

Hinchman Scholarship.—\$1000 given by Charles S. Hinchman of Philadelphia, in memory of Mrs. Eliza Webb Hinchman; the income to be given to self-supporting students in compensation for labor needed or provided by the College.

Dole Scholarship.—\$1000 given by Rev. Charles F. Dole of Jamaica Plain, Mass., in memory of his father, Nathan Dole; the income to be given to self-supporting students in compensation for labor needed or provided by the College.

Ballou Scholarship.—\$1000 given by Mr. and Mrs. W. S. Ballou, of Providence, R. I., in memory of their daughter, Helen Corey Ballou; the income to be given to self-supporting students in compensation for labor needed or provided by the College.

Applications for work, beneficiary rebate, or other assistance are received by any officer, but are filed for the decision of the Student Aid Committee.

Departments of Instruction

The design of the Institution, in the words of its founders, is to “furnish a thorough education to all persons of good moral character.” In adapting this education to varied needs, so as to provide for each the particular training and information which is most useful, the following departments have been organized :

Department of Applied Science—combining the arts of practical life and the means of self-support with the general education necessary for a good citizen.

Normal Department—combining with general education special training for the work of teaching.

Preparatory Department—including *Model Schools* in which the elementary branches are taught (also used as models for Normal instruction); and the *Academy* which fits students for any College, and includes the culture, discipline, and knowledge which make a desirable preparation for life.

Collegiate Department—Literary, Scientific, and Classical, providing a liberal education, training each faculty and touching each department of human knowledge by thorough courses in Mathematics, Natural Science, History, Ancient and Modern Literature, Philosophy, etc.

Music Department—This provides free instruction in Choral Music, and special instruction and courses in Reed Organ, Piano, Voice, Theory, etc.

Extension Department—This furnishes traveling libraries, lectures, Teachers’ and Farmers’ Institutes, and other services to communities outside of Berea.

EXPLANATION.—In the following descriptions of the several departments there is given, first, an Outline of the Course, in which Arabic numerals show the number of lessons each week; and second, a Description of the Work in each study. The Italic letters or Roman numerals are aids in referring from the Outline to the Description.

DEPARTMENT OF APPLIED SCIENCE

This includes courses of different kinds.

The Trade Courses are for those who can remain in school but a short time, and who must receive the best training and equipment possible under such conditions for self-support, citizenship, and the work of life.

The Farmers' Course (Agricultural), and Housekeepers' Course (Domestic Science) are of a higher grade, requiring as much preparation as the Normal or Academy Course, and furnishing for many young people the best education.

TRADE COURSES FOR YOUNG MEN

The trustees greatly desire means and equipment for extending these trade courses.

Carpentry.—A limited number of young men who can show proficiency in reading, writing, and arithmetic including fractions (at least as far advanced as to complete the B Intermediate grade in the Model Schools) may enter upon a two years' course in Carpentry, giving half their time to shop-work and mechanical drawing, and the other half to such Model School studies as may be assigned by the Principal. Young men advanced in this course receive pay for such work as can be furnished.

Those who complete this course in a satisfactory manner receive a certificate.

DESCRIPTION OF WORK

- SHOP WORK.—I. Care, use, and history of tools. Butt, splicing, and halved joints. Theory.
- II. Growth of wood; mortise and dowelled joints and their application. Theory.
- III. Seasoning of lumber: dovetailing; application of previous exercises in construction of useful articles. Theory.
- IV. Framing, construction, history, carpenter's geometry. Theory.
- V. Inside and outside finish, window frames, sash, doors, mill construction, carpenter's geometry. Theory.
- VI. Stair-building, estimating, general subjects.

ARCHITECTURAL DRAWING.—I. Geometrical drawing.

II. General details of construction.

III. Floor plans of a house, to be designed by students.

IV. Elevations of above house.

V. Framing plans of above house.

VI. Design and details of a piece of furniture. Elementary styles and principles of architecture.

Printing.—A limited number of young men who show proficiency in English (at least as far advanced as to complete the A Intermediate grade) may enter upon an apprentice course in Printing, receiving instruction in type-setting, proof-reading, making up forms, care of machinery, etc., and earning some compensation after the first few weeks. This work is carried on as an extra in most cases in connection with other studies, and no exact time can be set for attaining the proficiency which will merit a certificate.

Book-binding. As Printing.

TRADE COURSES FOR YOUNG WOMEN

Domestic Science.—Young women who are at least so far advanced in the common branches as to complete the B Intermediate grade may enter upon a two years' course in Domestic Science, giving half their time to sewing, cooking, and like subjects, and the other half to such Model Schools studies as the Principal may assign.

Those who complete this course in a satisfactory manner will receive a certificate.

Nursing.—The Berea General Hospital gives to several young women a two years' course of training as nurses. Applicants for admission to the first year, or probationers' class, must be mature young women, of good character and health, and without relatives dependent upon them who might interrupt their course of study. They must also have some education in the common branches.

They will reside at Ladies' Hall or in approved boarding places like other students, and receive one lesson a day in the Hospital, with additional instruction in such classes of the other departments of the Institution as the Superintendent may select for them.

The instruction of this year will cover common physiology and hygiene, the taking of temperature, keeping of records, diet for the sick, disinfection, and general accuracy and fidelity in following a doctor's directions. Young women who complete this year's course in a satisfactory manner will be recommended, not as nurses, but as *emergency helpers* who in cases when nurses cannot be obtained may be employed to care for the sick, under direction of a doctor.

A limited number of the most promising students who have completed the course as emergency helpers will be admitted to a second year of instruction. They will reside in the Hospital, receiving their incidental fee, board, and uniform without expense, and render active service in maintenance of the Hospital and care of its patients, as well as in such cases outside the Hospital as the Superintendent may assign.

The second year course covers twelve months of continuous residence and service in the Hospital, with regular practice as well as systematic instruction from manuals and text-books furnished by the Institution, and on its satisfactory completion a certificate will be given. Each young woman entering upon this year will sign an agreement to continue to the completion of the course.

FARMERS' COURSE---AGRICULTURAL

For admission to this course one must have such mastery of the common branches as is required for completing the A Grammar grade in the Model Schools, or its equivalent.

This course gives the thorough education which an enterprising farmer needs at the present time, and those who complete it will be able to make more and enjoy more in farm life. It is a great shame to have our farms and stock produce so little, when by the application of skill and science the comfort and prosperity of our homes might be so largely increased.

The Institution has recently obtained twenty-five acres for garden use, one hundred and fifty acres for farming, and eight hundred acres for a Forest Preserve.

The course includes, in addition to the farm topics, some other subjects like, bookkeeping and civil law and government, which help to make a successful man and a good citizen.

Those who complete the course receive a diploma.

OUTLINE of FARMERS' COURSE

FIRST YEAR*

- FALL. Horticulture† I 5 †, Agriculture I 5, English Grammar 5, Free-hand Drawing 3.
 WINTER. Horticulture II 5, Phys. Geog. 5, Algebra *a* 5, Free-hand Drawing 3.
 SPRING. Horticulture III 5, Botany *a* 5, Algebra *b* 5, Bookkeeping 3.

SECOND YEAR

- FALL. Agriculture II 5, Botany *b* 5, Physiology 5, Elementary Physics 3.
 WINTER. Agriculture III 5, Agriculture IV 5, Elementary Classics 5, Elementary Biology 3.
 SPRING. Agriculture V 5, Forestry 5, Composition and Rhetoric 5, Civics 3.

DESCRIPTION of WORK

Agriculture

- I. THE PRINCIPLES OF AGRICULTURE, edited by Prof. L. H. Bailey of Cornell University, will be used as a text-book for the basis of this term's work. Practical observations upon actual farm practice and essay work will be required in addition.
- II. FARM CROPS.—Adaptation of farm crops to soils and seasons. System of rotation and best methods of seeding, tillage, gathering, and storing.
- III. FARM MANAGEMENT.—Lectures upon farm economy in crops, stock, buildings, etc.
- IV. ANIMAL HUSBANDRY.—Outline descriptions of various breeds of stock and the best methods of breeding and handling domestic animals.
- V. FARM ENGINEERING AND MECHANICS.—A practical study of road and bridge building, land drainage, field surveying and the working of farm machinery. Class-room lessons and field practice.

Other studies of this course are taught as in the Academy and Normal courses described in pages 36, 37 and 40, 41.

Forestry

FORESTRY.—This term, offered in the two years' course, will present in a concise manner the fundamental principles of forest influences in soil forming, retention of moisture and control of stream flow; the management of forests to secure the best form and growth of timber; protection against fires and insects; and the regeneration of young timber. Lectures and practical field studies.

*Students in all departments have one lesson each week in the Bible, and one in Rhetorical work, with the chance to take vocal music, in addition to work printed in the courses.

† Each study is described under the same name and Roman number in the Description of Work.

‡ The Arabic numerals show the number of lessons each week.

Horticulture

- I. PRINCIPLES OF PLANT CULTURE.—Goff. Supplemented by practical lessons in nursery work of making cuttings, grafting, and pruning.
- II. FRUIT CULTURE.—A study of the cultivated fruits of the United States, their botanical relations, methods of culture, storing, and marketing. Lectures and library research.
- III. CULTURE OF FIELD AND GARDEN VEGETABLES.—Home and market gardening. Use of hot-beds, cold-frames, and greenhouses. Lectures, garden practice, and library research.†

Science

- ELEMENTARY BIOLOGY.—In this term a brief study is made of the important functions of animal life from lower to higher, with special reference to farm animals.
- ELEMENTARY PHYSICS.—Lectures and experiments which will develop the idea of the most important mechanical principles involved in the construction and use of farm implements.

HOUSEKEEPERS' COURSE---DOMESTIC SCIENCE

For admission one must have such mastery of common branches as is required for completing the A Grammar grade in the Model Schools, or its equivalent.

This course gives the thorough education which every woman needs at the present time, and those who complete it will be able to make their households comfortable and prosperous. It is a great pity to have the sick suffer, the children neglected, and the home unpleasant, when all might be improved by a little education of the right kind.

The course includes Music, Elocution, and other subjects which every home-maker needs.

Those who complete the course receive a diploma.

OUTLINE of HOUSEKEEPERS' COURSE**FIRST YEAR**

- FALL. Horticulture I 5, Sewing 5, Eng. Grammar 5, Free-hand Drawing a 3.
- WINTER. Phys. Geography 5, Cooking a 5, Algebra a 5, Free-hand Drawing b 3.
- SPRING. Horticulture III 5, Botany a 5, Algebra b 5, Bookkeeping 3.

†A card catalogue of 18,000 U. S. Experiment Station index cards enables the student to use the bulletins published on these topics, of which Prof. Mason has a very full collection from all the State Experiment Stations. Standard horticultural books and journals are available for consultation in a well selected department library.

SECOND YEAR

FALL. Physiology 5, Botany *b* 5, Cooking *b* 5, Domestic Economy *a* 3.
 WINTER. Elocution 5, U. S. History *a* 5, Dressmaking 5, Domestic Economy *b* 3.
 SPRING. Composition 5, U. S. History *b* 5, Dairying 5, Hygiene 3.

DESCRIPTION of WORK

Domestic Science

SEWING.—Drafting, cutting, and making of undergarments, preparatory to dressmaking.

DRESSMAKING.—Drafting, fitting and finishing outer garments.

COOKING.—*a* Meats, cuts, etc. Bread, yeast, etc.

COOKING.—*b* Soups, canning and preserving, food values. Planning a course of meals, of emergency dishes.

DOMESTIC ECONOMY.—*a* Care of the house, kitchen, dining room, living room, sleeping rooms, cleanliness.

DOMESTIC ECONOMY.—*b* Household accounts, household adornments, familiar talks by the instructor and other housekeepers.

DAIRYING.—Milk, its proper handling and uses. Butter making

HYGIENE.—Practical talks by the instructor and the Superintendent of Hospital.

ELOCUTION.—See page 36.

HORTICULTURE I and III.—See page 32.

The work in other branches is like that described under the Academy, pages 40 and 41.

NORMAL DEPARTMENT

The Normal Department is devoted to the education and training of young men and young women for the work of teaching.

Our Normal Department enjoys great advantages from its connection with a large Institution. It has the use of the college Library, and the college scientific apparatus. Our normal students have the opportunity to do practice teaching in the Model Schools under the direction of an experienced training teacher. They have also the benefits of the Music Department, the Literary societies, and the lecture courses.

The demand for Berea teachers is greater than the supply.

Two Normal Courses are offered; the diploma for the longer course states that extra studies have been taken.

It will be noticed that beyond the first year students may be absent during the fall term teaching. Those who are in school the fall term can complete the longer course in three years.

Tuition is free. The only school expenses are an incidental fee of \$4.50 a term, a hospital fee of 25 cents (see page 22), and books for the second and third years which cost (renting some) about \$2.00 a term. Books for the first year are free. For living expenses, board, etc., see page 25.

Bible and Rhetoricals, each one hour a week, are required in all courses.

Requirements for admission:

Preparation for the Normal Courses may be made in the Model Schools. Applicants must have studied all common school branches and be able to pass such an examination as would be required for a third grade certificate.

OUTLINE of NORMAL COURSE—*Three Years**

FIRST YEAR†

- FALL. Grammar *a* 5, U. S. History *a* 5, Arithmetic *a* 5, Reading *a* 1, Spelling *a* 1, Writing *a* 1.
- WINTER. Grammar *b* 3, Composition *a* 2, U. S. History *b* 3, Geography 2, Arithmetic *b* 5, Physiology 3, Reading *b* 1, Spelling *b* 1, Writing *b* 1.
- SPRING. Grammar *c* 3, Composition *b* 2, U. S. History *c* 3, Theory 2, Arithmetic *c* 5, Civics 3, Reviews *a* 3.

SECOND YEAR

- WINTER. Arithmetic *d* 5, Algebra *a* 5, Theory and Practice *a* 2, Elocution 5, Reading *c* 1, Spelling *c* 1, Writing *c* 1.
- SPRING. Arithmetic *e* 5, Algebra *b* 5, Theory and Practice *b* 2, Practice *a* 3, Reading *d* 1, Spelling *d* 1, Writing *d* 1.

THIRD YEAR

- WINTER. English Literature 5, U. S. History *d* 3, Adv. Theory 2, Practice *b* 3, History of Education 5.
- SPRING. Psychology 5, U. S. History *e* 3, Reviews *b* 5, School Administration 2, Word Study 5.

*This three years' course leads to State Certificate.

†First year leads to First Class Certificate.

OUTLINE of NORMAL COURSE—*Four Years**

First two years same as first and second above.

THIRD YEAR

WINTER. Latin *a* 5, English Literature 5, U. S. History *d* 3, Adv. Theory 2, Practice *b* 5.

SPRING. Latin *b* 5, Psychology 5, U. S. History *e* 3, Reviews *b* 5.

FOURTH YEAR

WINTER. Latin *c* 5, Geometry *a* 5, History of Education 5, Physics 4.

SPRING. Latin *d* 5, Geometry *b* 4, Botany *a* 5, Drawing 3, Reviews *c* 2.

DESCRIPTION of WORK

Drawing

DRAWING.—Principles and practice in perspective drawing. Light and shade, working from plaster casts and models. Charcoal and blackboard drawing.

English

COMPOSITION.—*ab* Punctuation and capitals, figures of speech, paraphrasing, letter writing, etc.

ENGLISH LITERATURE.—Halleck. A general outline of the history of English Literature with introduction to authors and their chief works.

ELOCUTION.—Instruction in phonics, in qualities of tone, force, emphasis and all the essentials of good reading and speaking. Daily practice in physical expression.

GRAMMAR.—*abc* This class reviews the principal topics by means of oral instruction. Notes taken by the students. Studies in the uses and relation of words, and in the structure and analysis of sentences.

READING.—*abcd* Careful attention to all the essentials of good reading.

SPELLING.—*abcd* Drill on difficult words, definitions, diacritical marks, etc.

WORD STUDY.—A study of English words,—their sources, derivatives, synonyms, historical changes, "good usage", etc.

WRITING.—*abcd* Drill on principles and forms, observing various styles and methods of teaching. Chief aims in practice, legibility and rapidity.

History

UNITED STATES HISTORY.—*abc* The first year consists in a study of Barnes or some equally good text with supplementary reading in the library.

de Is a more critical study of the chief events in U. S. History, using Fiske, with supplementary reading and lectures.

Latin

LATIN.—*ab* The first year, paradigms of etymological forms and principles of syntax, with much daily drill in applying same, in both oral and written sentences and translating from English into Latin.

cd Second year, review of etymological forms and first two books of Caesar.

*This four years' course leads to State Diploma.

Mathematics

ARITHMETIC.—*abc* The first year is devoted to Hall's New Arithmetic, together with Ray's Third Part, and others. Periodic lessons in algebra and geometry.

de Ray's Higher Arithmetic; *d*, Chapters I to XIII, *e*, Chapters XIII to XXII.

ALGEBRA.—*ab* An elementary text. *a*, to simultaneous equations; *b*, to logarithms.

GEOMETRY.—*ab* A comprehensive study of plane and solid geometry, giving all that is required for a state certificate, or diploma.

Pedagogy

HISTORY OF EDUCATION—Painter. With much library reading as outlined by instructor. Study of typical educators.

PEDAGOGICAL SEMINARY.—Conferences with educators from abroad, and members of the Faculty. Comparison of experiences in educational work and discussion of special topics.

PRACTICE.—*ab* Careful observation in the Model Schools, with note-taking, practice teaching by students under direction of training teacher, lectures and discussion.

REVIEWS.—*abc* Special training in readiness to recall information previously gathered and principles mastered, with a view to clear and accurate expression. Practice examinations.

SCHOOL LAW AND ADMINISTRATION.—Study of school law, and lectures on administration, including classification of students, grades, and courses in district schools. Care of school property, equipment of school room, etc.

THEORY—White. Elements of pedagogy.

THEORY—Advanced. Lectures and study of best authorities on educational principles. Library work outlined for student.

THEORY AND PRACTICE—Page. *ab* With lectures and observation of work in the Model Schools.

Science

BOTANY.—*a* Elements of Botany—Bergen. Used as the basis. A study of the plant as it develops from the seed, the various organs and parts. Laboratory and home experiments. Collection of a small herbarium, a required part of term's work.

b Still using Bergen as the basis of study, the use of the microscope is learned and studies made of a few of the simplest types of flowerless plants, and of important tissues of higher plants.

CIVICS.—A brief school course for teachers.

GEOGRAPHY.—Comprehensive study of entire subject emphasizing important features.

PHYSIOLOGY—Kellogg, with laboratory illustrations and experiments.

PHYSICS.—Standard text-books for teachers, with laboratory facilities.

PSYCHOLOGY—Halleck, with reference reading, adapting the subject to teaching.

NOTE.—Any student presenting a Common School Diploma may enter one year below the Normal without examination, and is further allowed a rebate of \$2.00 on incidental fee.

PREPARATORY DEPARTMENT

This department fits young people for the Normal, Applied Science, and College courses. It has lower and higher divisions—the Model Schools and the Academy.

THE MODEL SCHOOLS

These schools are used for practice work by the Normal Department, and, because of their careful grading and superior teachers, enable young people who are not far advanced to make the most rapid progress possible.

No pupil is admitted to these schools under fifteen years of age unless he resides with his parents or guardian in Berea.

Text-books are furnished throughout the Model Schools without expense to the pupil.

Tuition is free. The only school expense is an incidental fee of \$3.50 a term (\$4.50 in A Grammar), and a hospital fee of 25 cents (see page 22). For living expenses see page 25.

They comprise eight grades, as follows:

C Primary—Reading, writing, numbers, music, observation of nature, stories and poems committed to memory, manners, Bible.

B Primary—The same, continued.

A Primary—The same, with supplementary readers and Prince's Arithmetic, No. 2.

C Intermediate—The same, with Natural Elementary Geography and Prince No. 3.

B Intermediate—The same, Prince No. 4.

A Intermediate—The same, Natural Advanced Geography, conduct (Bible), Prince No. 5.

B Grammar—The same, geography completed, Prince No. 6, manual training, sewing and cooking, horticulture.

A Grammar—The same, American and British classics, Prince No. 7, U. S. history, music, Bible, rhetorical, manual training, sewing and cooking, horticulture.

THE ACADEMY

The Academy is under the immediate charge of the Principal, and most of its classes are taught by college officers. It gives thorough instruction to fit students to enter any college in the United States, and also affords the discipline and knowledge which are the best preparation for life in any calling. The Academy has the use of the college Library and scientific apparatus.

For admission, a fair common school training is necessary, equivalent to that given in our Model Schools.

Tuition is free. The only school expenses in the Academy are an incidental fee of \$5.50 a term, a hospital fee of 25 cents, and books (costing, if some are rented, about \$2.00 a term). For general information see pp. 20 to 25.

OUTLINE of ACADEMY COURSE

FIRST YEAR

- FALL. Beginners' Caesar *a* 5, English Grammar 5, Horticulture I* 5, Free-hand Drawing *a* 3.
 WINTER. Beginners' Caesar *b* 5, Algebra *a* 5, Physical Geography 5, Free-hand Drawing *b* 3.
 SPRING. Beginners' Caesar *c* 5, Algebra *b* 5, Botany *a* 5, Bookkeeping 3.

SECOND YEAR

- FALL. Caesar *a* 4, Algebra *c* 4, Botany *b* 5, Physiology 5.
 WINTER. Caesar *b* 4, Algebra *d* 4, Elementary Classics 5, U. S. History *a* 5.
 SPRING. Caesar *c* 4, Algebra *e* 4, Composition & Rhetoric 5, U. S. History *b* 5.

NOTE.—The studies of the first and second year prepare one to enter college, Literary Course. See page 42.

THIRD YEAR

- FALL. Cicero *a* 4, Physics *a* 4, Geometry *a* 4, Civics 5.
 WINTER. Cicero *b* 4, Physics *b* 4, Geometry *b* 4, General History *a* 5.
 SPRING. Cicero *c* 4, Physics *c* 4, Geometry *c* 4, General History *b* 5.

NOTE.—The studies of the first three years prepare one to enter college, Scientific Course. See page 43.

To enter college, Classical Course, one takes GREEK PRIMER *abc* in place of PHYSICS in the third year, and then pursues the following studies—

FOURTH YEAR

- FALL. Vergil *a* 4, Anabasis *a* 5, German (Grammar) *a* 5, Physics *a* 4.
 WINTER. Vergil *b* 4, Anabasis *b* 5, German (Gram. & Märchen) *b* 5, Physics *b* 4.
 SPRING. Vergil *c* 4, Anabasis *c* 5, German (Märchen) *c* 5, Physics *c* 4.

*Students defective in Arithmetic will be excused from the Horticulture, and given a review in Arithmetic.

DESCRIPTION of WORK

Christian Religion

BIBLE STUDY.—Above the Model Schools, in which the Bible is the basis of weekly lessons, systematic Bible studies continue throughout all the courses of study, to which each student is assigned according to general advancement. Classes meet on every Tuesday at 1:30 p. m.

E Bible Class. *a* Sermon on the Mount. *bc* Parables.

D Bible Class. *a* Proverbs. *bc* Life of Christ.

C Bible Class. *a* The Miracles of Jesus. *bc* The Pentateuch.

Drawing

FREE-HAND DRAWING.—*a* Principles and practice in perspective drawing in outline drawing of geometrical solids.

b Light and shade, working from plaster casts and models. Charcoal and blackboard drawing. Outdoor sketches.

English

COMPOSITION AND RHETORIC—Scott and Denny. Practical use of punctuation and capitals illustrated by numerous examples. Diction, sentence, paragraphs, figures of speech, versification, with special training in invention, and written work by students.

ELEMENTARY CLASSICS.—Simpler classics read as rapidly as consistent with good understanding. Papers by the class on work studied. The object is to cultivate a taste for best literature.

ENGLISH GRAMMAR.—This class reviews the principal topics by means of oral instruction. Notes taken by the students. Studies in the uses and relations of words, and in structure and analysis of sentences. Errors in construction corrected by the class. Letterwriting.

RHETORICAL EXERCISES.—One lesson each week for all students, with exercises in declamation, paraphrasing, narratives, and descriptions from personal experience, reports upon readings assigned in the Library, debates, etc.

German

GERMAN GRAMMAR—Thomas. *a* German Script. Declension of nouns and adjectives. Composition of simple sentences. Conversation.

b Text of grammar translated and recited in German. Andersen's MAERCHEN. Conversation in German.

c MAERCHEN—Andersen, continued. Bilderbuch ohne Bilder. Conversation.

Greek

GREEK PRIMER—Frost. *abc* With original exercises in translating English into Greek.

ANABASIS—Xenophon. Wallace and Harper. *abc* Three books. Xenophon's Greek life (Keene's Selections). Critical study of Greek forms. Jones' Prose Composition, complete.

History

UNITED STATES HISTORY—Fiske. *a* A thorough outline of Colonial History from the earliest settlement to the Revolution.

b Outline of the History of the United States from the Declaration of Independence until the present time.

GENERAL HISTORY—Sheldon. *a* Outline of Ancient History, with special emphasis upon the development of institutions in Greece and Rome.

b Outline of Medieval and Modern History, with special emphasis upon the development of free citizenship.

Horticulture

For description of Horticulture I, see page 33.

Latin

CÆSAR FOR BEGINNERS—St. Clair. *abc* Paradigms of etymological forms and principles of syntax, with much daily drill in applying the same in both oral and written sentences and translating from English into Latin.

CÆSAR—Lowe and Ewing. *a* Book II. Review of Etymological forms, including derivation of words. Moulton's Prose Composition.

bc Books I, III, and IV. Moulton's Latin Prose Composition corresponding to the text.

CICERO—*abc* Selected Oration and Letters—Kelsey. With Moulton's Prose Composition.

VERGIL—Æneid, Harper and Miller. *abc* Books I to VI. Rules for quantity. Daily drill in scanning. Comparison of select passages in English Literature. Ancient Geography and Mythology. —

Mathematics

ALGEBRA—Wentworth's New School. *a* Chapters I to VI. Definitions, simple equations, positive and negative numbers, addition, subtraction, multiplication, division.

b Chapters VIII to X. Factors, common factors and multiples, fractions and fractional equations.

c Chapters XI to XVI. Simultaneous simple equations, problems with two or more unknown numbers, simple indeterminate equations, inequalities, involution and evolution, and theory of exponents.

d Chapters XVII to XXI. Radical and imaginary expressions, quadratic equations, simultaneous quadratics, ratio, proportion, and variation.

e Chapter XXII to end. Progression, variables and limits, properties of series, binomial theorem, logarithms. A general review of Algebra.

BOOKKEEPING—Essential principles of single and double-entry bookkeeping. The Ellis System.

GEOMETRY—Wentworth, Edition of 1899. *a* Plane geometry, Books I and II. Definitions, points, lines, surfaces. Demonstrations of theorems, with original exercises under each book.

- b* Plane Geometry. Books III and IV. Demonstrations of theorems, with original exercises under each book.
- c* Solid Geometry. Books V to IX. Demonstrations of theorems, with original exercises under each book.

Science

BOTANY—*a* Elements of Botany—Bergen—Used as the basis. A study of the plant as it develops from the seed, the various organs and parts. Laboratory and home experiments. Collection of a small herbarium a required part of term's work.

- b* Still using Bergen as the basis of study, the use of the microscope is learned and studies made of a few of the simplest types of flowerless plants, and of important tissues of higher plants.

CIVICS—Hinsdale, with lectures and courses in reading.

PHYSICAL GEOGRAPHY—Tarr. Presented by topics. Frequent reviews, oral and written.

PHYSICS—*abc* Avery's School Physics, with laboratory work.

PHYSIOLOGY—Martin's Human Body (Briefer Course). As far as may be, the science is developed by practical work.

COLLEGIATE DEPARTMENT

In the College proper there are three courses of study: The Classical Course, leading to the degree of Bachelor of Arts (A.B.); the Scientific Course, leading to the degree of Bachelor of Science (B.S.); and the Literary Course, leading to the degree of Bachelor of Literature (B.L.).

Graduates from the Classical and Scientific courses who for three years are engaged in such work as to insure largely increased attainments in scholarship may, on recommendation of the Faculty, be advanced to the Master's degree.

The Classical Course is the standard of the American college, in which provision is made for a thorough and liberal education, developing each human faculty, and touching upon each branch of human knowledge by extended courses in Mathematics, Natural Science, History, Ancient and Modern Literature, Philosophy, and other subjects.

The Scientific and Literary Courses also extend over four years, but require briefer preparation. While shorter, they are heartily to be recommended, and are, for many students, as desirable as the Classical Course.

Berea does not compete with northern colleges in the training of specialists, by providing numerous and expensive electives, but it offers *instruction of the best quality* upon those subjects which are adapted to the great majority of students. The courses give considerable range of choice, and equivalents and substitutions enable students to secure many of the benefits of a more extended list of electives.

Studies may be taken in a different order from that prescribed, with the consent of the Dean and the instructor in charge of the study taken.

LITERARY COURSE

Requirements for admission :

ENGLISH.—Grammar and analysis,—the equivalent of any standard text-book ; Rhetoric and Composition,—the equivalent of Scott and Denny, Hart, or Kellogg ; Elocution,—the essentials of good reading.

An essay of about five hundred words to be written in the presence of the examiners, upon some simple subject drawn from some one of the following works, with all of which the student must have made himself familiar.

For 1901 and 1902 the books prescribed are:

Shakespeare's Merchant of Venice ; Pope's Iliad, Books I, VI, XXII, and XXIV ; The Sir Roger de Coverley Papers in The Spectator ; Goldsmith's The Vicar of Wakefield ; Coleridge's The Ancient Mariner ; Scott's Ivanhoe ; Cooper's The Last of the Mohicans ; Tennyson's The Princess ; Lowell's The Vision of Sir Launfal ; George Eliot's Silas Marner.

For 1903, 1904, 1905 the books prescribed are:

Shakespeare's The Merchant of Venice and Julius Caesar ; The Sir Roger Coverley Papers in The Spectator ; Goldsmith's The Vicar of Wakefield,

Coleridge's *The Ancient Mariner*; Scott's *Ivanhoe*; Carlyle's *Essay on Burns*; Tennyson's *The Princess*; Lowell's *The Vision of Sir Launfal*; George Eliot's *Silas Marner*.

The object of the examination is to test the candidate's ability to express himself clearly and correctly; also, to test his familiarity with the works prescribed.

HISTORY.—United States History, a thorough course—the equivalent of Fiske or Barnes.

SCIENCES.—Geography; Physical Geography; Physiology,—the equivalent of the briefer course in Martin, or Huxley; Botany, the equivalent of Gray's *New Lessons and Manual*.

MATHEMATICS.—Arithmetic—the equivalent of White's *Complete*; Algebra,—the equivalent of Wentworth's *New School Algebra*. Both rapidity and accuracy are expected in all mathematical work.

LATIN.—Grammar, Bennett; Cæsar, four books. The Roman pronunciation is used.

OUTLINE of LITERARY COURSE

FRESHMAN YEAR

FALL. Cicero *a* 4, Physics *a* 4, Geometry *a* 4, Civics 5.
WINTER. Cicero *b* 4, Physics *b* 4, Geometry *b* 4, General History *a* 5.
SPRING. Cicero *c* 4, Physics *c* 4, Geometry *c* 4, General History *b* 5.

SOPHOMORE YEAR

FALL. Vergil *a* 4, German [Grammar] *a* 5, Rhetoric 5, Evidences 5.
WINTER. Vergil *b* 4, German [Gr. & Mär.] *b* 5, Trigonometry 5, Chemistry *ab* 5.
SPRING. Vergil *c* 4, German [Märchen] *c* 5, Surveying 5, Chemistry *ab* 5.

JUNIOR YEAR

FALL. German *f* 4, Advanced History *b* 5, Geology 5.
WINTER. English Literature *a* 5, Economics 5, Zoology 5.
SPRING. English Literature *b* 5, American Institutions 5, Fine Arts 5.

SENIOR YEAR

FALL. Logic 5, Advanced History *c* 5, Forestry 5.
WINTER. Psychology 5, Sociology 5, Forestry or Analytical Geometry 5.
SPRING. Ethics 5, Inter. Law 5, Forestry 5.

SCIENTIFIC COURSE

Requirements for admission :

CIVICS.—The equivalent of Hinsdale, Fiske, or Young.

ENGLISH.—As for the Literary Course.

GERMAN.—As for the Classical Course.

HISTORY.—United States History,—the equivalent of Fiske or Barnes ; General History,—the equivalent of Sheldon or Myers, with special emphasis upon the history of Greece and Rome, and the history of England.

LATIN.—As for the Literary Course, with the addition of Cicero.

MATHEMATICS.—As for the Literary Course, with the addition of Geometry, plane and solid,—the equivalent of Wentworth.

SCIENCES.—As for the Literary Course, with the addition of Physics,—the equivalent of Avery's School Physics.

OUTLINE of SCIENTIFIC COURSE

FRESHMAN YEAR

- FALL. Vergil *a* 4, German [Grammar] *a* 5, Rhetoric 5.
 WINTER. Vergil *b* 4, German [Grammar & Märchen] *b* 5, Chemistry *ab* 5.
 SPRING. Vergil *c* 4, German [Märchen] *c* 5, Chemistry *ab* 5.

SOPHOMORE YEAR

- FALL. Evidences 5, Adv. Physics *a* 3, Adv. Botany *a* 2, Chemistry *cd* 5.
 WINTER. Trigonometry 5, Adv. Physics *bc* 3, Adv. Botany *b* 2, Chemistry *cd* 3,
 German *d* or *e* 2.
 SPRING. Surveying 5, Adv. Physics *bc* 3, Adv. Botany *b* 2, Chemistry *e* 3,
 German *d* or *e* 2.

JUNIOR YEAR

- FALL. German *f* 5, Advanced History *b* 5, Geology 5.
 WINTER. English Literature *a* 5, Economics 5, Zoology 5.
 SPRING. English Literature *b* 5, American Institutions 5, Fine Arts 5.

SENIOR YEAR

- FALL. Logic 5, Advanced History *c* 5, Forestry 5.
 WINTER. Psychology 5, Sociology 5, Forestry or Analytical Geometry 5.
 SPRING. Ethics 5, International Law 5, Forestry 5.

CLASSICAL COURSE

Requirements for admission :

ENGLISH.—As for Literary Course.

GERMAN.—Proficiency in elementary grammar and pronunciation, with ability to translate easy prose at sight, a vocabulary of less common words being furnished. One hundred and fifty pages of easy German should have been read.

GREEK.—Grammar, Hadley and Allen ; exercises,—equivalent to those of Frost's Greek Primer. Anabasis, three books ; and Jones' Greek Prose Composition.

HISTORY AND CIVICS.—As for the Scientific Course.

LATIN.—As for the Literary Course, with the addition of Cicero and Vergil.

MATHEMATICS.—As for the Literary Course with the addition of geometry, plane and solid,—the equivalent of Wentworth.

SCIENCES.—As for the Literary Course.

OUTLINE of CLASSICAL COURSE

FRESHMAN YEAR

- FALL. Cicero [De Amicitia et de Senectute] 5, Memorabilia 5, Rhetoric 5.
 WINTER. Tacitus [Germania et Agricola] *ab* 3, Greek Poetry 5, German *d* or *e* 2, Trigonometry 5.
 SPRING. Tacitus [Germania et Agricola] *ab* 3, Tragedy 5, German *d* or *e* 2, Surveying 5.

SOPHOMORE YEAR

- FALL. Archaeology 5, Evidences 5, Astronomy 5.
 WINTER. Horace *a* 3, Greek Poetry *ab* 5, Chemistry *ab* 5, German *e* or *d* 2.
 SPRING. Horace *b* 3, Greek Tragedy 5, Chemistry *ab* 5, German *e* or *d* 2.

JUNIOR YEAR

- FALL. German *f* 5, Advanced History *b* 5, Geography 5
 WINTER. English Literature *a* 5, Economics 5, Zoology 5.
 SPRING. English Literature *b* 5, American Institutions 5, Fine Arts 5,

SENIOR YEAR

- FALL. Logic 5, Advanced History *c* 5, Forestry 5.
 WINTER. Psychology 5, Sociology 5, Forestry 5.
 SPRING. Ethics 5, International Law 5, Forestry 5.

DESCRIPTION of WORK

Archaeology

ARCHÆOLOGY.—Lectures and studies on the home-life, social customs, and religious rites, of the Greeks and Romans, with illustrative readings from classic authors, and some notice of the history of Archaeological research.

Christian Religion

BIBLE STUDY.—The Bible classes meet on every Tuesday at 1:30 p.m.

B Bible Class. *a* Words of Jesus. *bc* Old Testament History.

A Bible Class. *a* Hebrew Poetry. *bc* Biblical Ethics. 1901-2.

A Bible Class. *a* Old Testament Characters. *bc* Life of Paul. 1902-3.

A Bible Class. *a* The Holy Land. *bc* Bible Topics. 1903-4.

A Bible Class. *a* New Testament Characters. *bc* Studies in Epistles. 1904-5.

EVIDENCES OF CHRISTIANITY.—A study of both external and internal evidences, with lectures and courses of reading. Discussions and essays by the class. Fall term, five hours a week.

English

ENGLISH LITERATURE—Halleck. *a* Lectures with accompanying text upon the development of the English Language and Literature in England and America. Winter term, five hours a week, every odd year.

b Lectures on the characteristic influence of great leaders in different phases of English Literature, with critical study of selections from their writings. Spring term, five hours a week, every odd year.

RHETORIC.—Genung's Practical Rhetoric. Studies in oratory with critical essays. Fall term, five hours a week, every odd year.

Fine Arts

FINE ARTS.—A general course in the history of art, the characteristics of the more prominent nations and periods. Art as an expression of the best ideals and aspirations. Lectures will be given to supplement some simple manual, and a large number of photographs will be available for illustration. Spring term, five hours a week, every odd year.

Forestry

FORESTRY.—*a* Botanical study of the most important and valuable of the forest trees of the United States with their ranges and adaptation to different soils and climates. The large list of trees found in the region near Berea will afford the basis of this study, and collection of leaves, twigs, and fruit will be required. Lectures, field studies, excursions. Fall term, five hours a week.

Forest Influences and Forest Utility. Value of forests as affecting climate, controlling flow of streams, forming and maintaining soils. Study of the economic products of the forests, and their preparation and use in arts and manufactures. Estimating value of standing timber on land, rate of

growth, harvesting and marketing forest crops. Winter term, lectures three hours, library and field, two hours a week.

- c Forest Management. The formation and general treatment of forest growth from seedlings to mature forest, selection of species, principles of regeneration, thinning, pruning, and tending. The local forest growth affords fine examples of natural regeneration and growth under different conditions. Lectures and field studies. Spring term, five hours a week.

The Forestry Department has now acquired nearly a thousand acres of mountain land near enough to the college to be of great value for field study, and comprising a remarkable variety in species of trees, soils, exposures, etc., while the adjacent country abounds in illustrative material. With other studies that may be selected from the course, an excellent year's work can be made up for the student interested in forestry.

German

For German *acc* see Description of Academy Work, page 40.

GERMAN.—*d* Wilhelm Tell. Winter and spring terms, two hours a week.

- e Marie Stuart. Winter and spring terms, two hours a week. Alternating with *d*.

- f Selections in prose and poetry from standard authors. Keller's *Bilder aus der Deutschen Literatur*. Winter term, five hours a week, every odd year.

Greek

MEMORABILIA.—Xenophon. *Winans*. Two books translated. Study of Socrates' life and times. Fall term, five hours a week.

GREEK ORATORY.—Lysias, select orations. Demosthenes, *Philippics* or *Olynthiacs*. Study of Athenian life in the fourth century B. C. Winter term, five hours a week, every odd year.

PLATO, as an introduction to Greek Philosophy.—Four dialogues, *Euthyphro*, *Apology*, *Crito*, and *Phaedo*. Spring term, five hours a week every odd year.

GREEK POETRY.—*ab* Homer's *Iliad*, Seymour. Books I, II, III, and VI, with rapid reading of IV and V, and practice in scanning. Euripides.—One play. Winter and spring terms, five hours a week, every even year.

GREEK TRAGEDY.—One play each of Sophocles and Æschylus, studies in Greek dramatic art and in advanced scansion. Winter term, every even year.

History

ADVANCED HISTORY.—Open only to those who have taken U. S. and General History. Fall term, five hours a week.

- a History of Kentucky.—A study of Kentucky's settlement, growth into statehood, and development. Investigation of sources. 1900 and every third year.

- b Guizot's *History of Civilization*, with comparative readings and sources of information. 1901 and every third year.

- c The Puritan Revolution.—Gardiner. "The Puritan Revolution" will be used as a basis, but the course will consist largely of readings in more extended works, and of lectures. 1902 and every third year.

Latin

- CICERO.—*De Amicitia et de Senectute*. Chase and Stewart. Fall term, five hours a week.
- TACITUS.—*ab Germania et Agricola*. Johnson. Style of Tacitus. Ancient German institutions. Roman customs. Winter and spring terms, three hours a week. 1902.
- HORACE—Chase and Stewart. *a* Odes, selections. Daily drill in scanning. Prosody. Roman literature. Essays. Winter term, three hours a week.
- b* Odes, epodes, satires, selections. Spring term, three hours a week. 1903.

Mathematics

- SURVEYING—Carhart. Chain, compass, and transit surveying. Supplying omissions. Determinations of areas. Plotting field-notes. Leveling, grade line, ditching. Specifications, vertical leveling. Field work. Macfarlane's Elementary Mathematical Tables used. Spring term, five hours a week.
- TRIGONOMETRY—Anderegg and Roe. Plane and spherical. Functions of angles. Solution of right-angled and oblique-angled triangles, with practical problems. This course requires the knowledge of the use of logarithms, as much as is contained in Wentworth's New School Algebra, and use of Macfarlane's Elementary Mathematical Tables. Winter term, five hours a week.
- ANALYTICAL GEOMETRY—Wentworth. Points, lines, distances, and areas. Rectilinear, oblique, and polar coördinates. Tangents and normals. Elementary work in the circle, parabola, ellipse, and hyperbola, with problems. Winter term, five hours a week, every odd year.

Philosophy

- ETHICS.—Origin, nature, and affirmation of the moral faculty, and the practical application of moral principles in conduct. Fairchild's Moral Philosophy. Lectures. Essays by the class. Spring term, five hours a week, every even year.
- LOGIC—Deductive Logic. Hill's Jevon's Logic. Inductive logic, lectures. Written reviews of separate topics, and search for fallacies in contemporary writers. Fall term, five hours a week, every even year.
- PSYCHOLOGY—Lectures and original investigations. Hill's Elements of Psychology for reference—also Sully. Special attention will be given to the application of the principles of mental science in education. Winter term, five hours a week, every even year.

Political Science

- AMERICAN INSTITUTIONS.—Origin and nature of our government. Causes leading to the independence and development of the United States. Departments of the government, with a discussion of party machinery. Relation of the national and state governments, and of both to the private institutions and life of the people. Bryce's American Commonwealth, with lectures. Spring term, five hours a week, every odd year.

ECONOMICS.—Macvane's Political Economy. Outlines made by students. Parallel readings from various authors. Winter term, five hours a week, every odd year.

INTERNATIONAL LAW.—Davis. Current international questions considered. Winter term, five hours a week, every even year.

SOCIOLOGY.—Carroll D. Wright's Practical Sociology. Lectures on the advantages and duties connected with society. Essays by students on assigned topics. Spring term, five hours a week, every even year.

Sciences

Physical and Biological

ADVANCED BOTANY.—*a* Plant Morphology. The general morphology of plants including a study of selected types in each of the great divisions of the vegetable kingdom. Field excursion. Scientific course, fall term, two hours a week (laboratory time extra).

Plant Histology. The minute structure of cells and tissues and their development in structures and organs. Scientific course, winter term, two hours a week (laboratory time extra).

Plant Physiology. The general activities of plants and relations to their surroundings. Scientific course, spring term, two hours a week (laboratory work extra).

ADVANCED PHYSICS.—*a* General Mechanics. An advanced course for those who have completed Avery's School Physics or its equivalent. Fall term, three hours a week.

bc A special study of one topic, as electricity, light, or sound, together with a course of quantitative experiments on the same topic. Winter and spring terms, six hours a week [including time spent in the laboratory].

ASTRONOMY.—Snell's Olmstead. Mathematical astronomy with problems. Laws of force and motion as applied to the heavenly bodies. Critical studies of the solar system. Study of the fixed stars and the relation of the solar system to the stellar universe. Fall term, five hours a week, every odd year.

CHEMISTRY.—*ab* General Chemistry. A study of the general principles of chemistry and of the reactions of the more important elements, followed by a few lectures and recitations on some of the leading chemical industries. About half the time is spent in laboratory practice. Winter and spring terms, eight hours a week (including time spent in laboratory). Avery's School Physics or its equivalent is required for admission to this course.

d Qualitative Analysis. A laboratory course with lecture or recitation once or twice a week. A study is made of the reactions and methods of detection of the principal metals and mineral acids, followed by the analysis of mixed substances, the composition of which is unknown to the students. Fall and winter terms, ten hours a week in fall and six hours in winter (including time spent in laboratory), for students in the Scientific course. Chemistry *ab* required for admission

Quantitative Analysis. The simpler methods of gravimetric and volumetric analysis. Spring term, six hours a week (including time spent in laboratory), for students in the Scientific course. Chemistry *cd* required for admission.

GEOLOGY—Le Conte's Compend. Excursions into the surrounding region, which is remarkable for the extent of Geological time which is covered by its out-cropping rock. Fall term, five hours a week, every odd year.

MUSIC DEPARTMENT

The School of Music is in a separate building devoted exclusively to its use, and has instruments for practice to be rented at moderate prices. The aim is to make the study of music an enjoyment and an inspiration to all who undertake it. Singing is taught in the Model Schools in regular lessons.

FREE COURSES

Choral singing is offered free of charge to college and academy students with a regular course in sight singing and notation. The Harmonia Society is a permanent organization of the musical talent of College and town for the study of the best musical productions. It gives an annual concert, and appears on other public occasions. Students who show a fair proficiency in singing are eligible to membership.

Student glee clubs are also maintained, one for young women and one for young men.

The college band of fifteen pieces is furnished with instruments, and given free instruction twice a week.

SPECIAL MUSICAL TRAINING

Instruction is given upon the piano, the reed organ, and the violin; also in cultivation of the voice, musical theory, and musical history. Lessons are given in private or in classes of three twice a week. (For terms see page 25.)

PIANO-FORTE—*Five Grade Course*

- I. Landon's Method for Piano-forte. Matthew's Graded Material Bk. I., Kohler's Piano-forte course, commenced. Pieces—Selections from Kuhlau, Gurlitt, Lichner, and others.
- II. Kohler's Piano-forte course continued. Matthew's Graded Material Bk. II. Heller Studies Op. 47. Krause Studies. Loeschorn Studies Op. 65. Pieces—Schumann, Album for the young Op. 68. Clementi Sonatinas Op. 36. Other sentences and pieces by Gurlitt, Lichner, Reinecke.
- III. Matthew's Graded Material continued. Loeschorn Op. 66. Bach—Two Part Inventions. Heller Studies Op. 45 and 46. Pieces—Mozart and Haydn, Sonatas selected. Pieces by Heller, Scharwenka, Raff, Gade, Jensen, and others.
- IV. Cramer—50 selected studies. Bach—Three Part Inventions, Clementi-Tausig, Gradus ad Parnassum, Moscheles Studies Op. 70. Jensen Studies Op. 32. Pieces—Beethoven, Sonatas selected. Pieces by Raff, Weber, Grieg, Rubenstein, Chopin.
- V. Kullak Octave Studies. Clementi-Tausig, Gradus ad Parnassum. Chopin Studies selected. Pieces—Beethoven Sonatas. Schumann Novelette. Other selections from Mendelssohn, Rubenstein, Grieg, Chopin, and others.

VOCAL CULTURE AND SINGING—*Five Grade Course*

- I and II. Tone formation. Lessons in breathing.—Connecting of registers. Studies by Seiber, Concone, Marchesi, Teschner. Songs by Abt, Kücken, Jensen, Lassen, etc.
- III. Studies in phrasing. Vocalises by Vaccai, Marchesi, Teschner. Songs by Mendelssohn, Schumann, etc.
- IV. Studies for rapid execution, phrasing. Vocalises by Panofka, Marchesi. Songs by Rubenstein, Schubert, Schumann, and more modern composers.
- V. Embellishments, rapid execution, phrasing. Vocalises of Panofka; study of Arias from standard Oratorios, and an extended study of songs by good authors both classical and modern. Technical exercise for the formation of tone and development of the voice form a part of the daily study throughout the course.

THEORY OF MUSIC—*Five Term Course*

- I. *General Rudiments of Music.* — Notation, keys, scales, signatures, intervals, with extended practice in interval reading, formation of triads.
- II. Part writing triads of major and minor scales, and their inversions. Chords of the seventh.

- III. Chords of the seventh continued. Exercises of chords of the seventh. Altered and augmented chords.
- IV. Modulation of a passage of music. Suspensions. Harmonizing melodies. Organ Point.
- V. *Modulation*.—The means for modulation and extended practice in the use of these means by written exercises and practical work at the key-board.
- NOTE.—Harmonizing of the key-board will be made a special feature throughout the course. A thorough knowledge of the theory of music is essential to every student of music.

History of Music.—"Lessons in Musical History" by Fillmore will be used as the basis of instruction. This course is free to any pupil of the Music Department.

Cabinet or Reed Organ.—Upon this instrument a thorough course of instruction is offered. This includes not only technical execution, but a drill in hymns, church music, short voluntaries, and all exercises that will make the student master of his instrument.

Students may pursue these studies for one or more terms in connection with other college courses; but for the completion of any one of the above definite courses a certificate is given.

A diploma will be granted, on completion of first, the Piano course with Theory five terms, Musical History, and one year of either voice culture, cabinet organ, or violin; or second, the Voice Culture course, with Theory five terms, Musical History, and the first three grades of the Piano course.

EXTENSION DEPARTMENT

Berea College desires to do far more than can be done by instructing the young men and young women who attend its classes—it desires to bring as many as possible of the advantages of learning and the gifts of science to all the people of this region. It has accordingly organized this Extension Department to carry the greetings of the College to every school-house and fireside.

I. TRAVELING LIBRARIES.—The College has a good number of traveling libraries, each consisting of from fifteen to thirty well selected books in a strong box, which are to be loaned to responsible citizens in remote districts for the use of the people for three months at a time.

II. TEACHERS' INSTITUTES.—During the summer vacation Prof. Dinsmore, Mrs. Hunting, and other teachers conduct Teachers' Institutes.

III. PEOPLE'S INSTITUTES.—In the fall Institutes of five days each are held in the mountain counties. The meetings follow a carefully outlined printed syllabus. The day programs are devoted to interests of the home, school, and farm. There are stereopticon lectures and musical programs at night, and religious services Sunday. No fees are charged. Ten such Institutes were held last year. Two independent tours are planned for this fall under the leadership of the Director of the Extension Department and Prof. J. W. Dinsmore.

IV. EXTENSION TOURS.—The following instructors give lectures upon the subjects mentioned, and other subjects as well, during vacations and frequently in term time when suitable arrangements can be made.

PROF. J. W. DINSMORE: Childhood and Youth; The Modern School and Its Equipment; A Triple Warfare.

PROF. C. REXFORD RAYMOND: Good Government; Study of God's Word.

PRES. WM. GOODELL FROST: The Ladder of Success; A Good School; A Good Home.

PROF. S. C. MASON: Why Our Forests Should be Preserved; Raising More and Better Stock; How to Preserve the Fertility of the Land.

V. RELIGIOUS WORK.—Sunday-schools and preaching appointments near Berea are maintained throughout the year. Bible classes and Sunday-schools in more remote regions are organized during the vacation.

Those who wish to secure the coöperation of the College in any of these ways should write to Prof. C. Rexford Raymond, Director of the Extension Department, Berea, Ky.

TABULAR VIEW OF RECITATIONS—All Courses

FALL TERM 1901

Roman numerals and Italic letters refer to corresponding numbers in Description of Work. Arabic numerals and capital letters show the lecture room. 2, 3, 4, means two, three, and four recitations a week respectively. Those not marked, five recitations a week. Bible and Rhetoricals, each, one recitation a week.

	7 40	8 30	9 45	10 30	11 15	1 30	2 30
1 M S	.....	Horticulture I	S1 Agriculture I	3 Free-h. Draw. a Sh	Eng. Grammar	E B ble 12, E Rh. 5	.....
2 F S	3 Fl. Physics	S2	S2 Botany b	S2 Physiology S2	.....	3 Bible 12, E Rh. 5	Agriculture II S2
3 H S	.....	Horticulture I	.....	3 Free-h. Draw. a Sh	Eng. Grammar	E B ble 12, E Rh. 5	.....
4 H S	3 Dom. Econ. a NH	.....	Botany b	S2 Physiology S2	Cooking b NH	Bible 9, D Rh. E	sewing NH
5 N L	.....	Grammar a	11 Arithmetic a	11 U S History a	.....	B & R., Misc. 11	.....
6 A C A D Y	1 Begin. Caesar a	4 Horticulture I	.....	3 Free-h. Draw. a Sh	Eng. Grammar	E Bible 12, E Rh. 5	.....
7	.....	4 Algebra c	E Botany b	S2 Physiology 9	.....	D Bible 9, D Rh. E	4 Caesar a
8	4 Geometry a	E Civics	12 Greek Primer a	9 4 Physics a	.....	C Bible 5, C Rh. 9	4 Cicero a
9	4 Vergil a	5	German f	5 4 Physics a	.....	B Bible E, B Rh. 12	Anabasis a
10 F S	.....	Cicero (A. & S.)	.....	Memorabilia	Rhetoric	B Bible E, B Rh. 12	.....
11 S	Archaeology	6 Evidences	6 Astronomy	.....	.....	A B ble & Rhet. 18	.....
12 J	.....	.....	Forestry a	S1 Logic	Adv. History c	A Bible & Rhet. 18	.....
13 S	.....	.....	.....	.....	.....	A Bible & Rhet. 18	.....
14 F S	4 Vergil a	5	German a	E	Rhetoric	C Bible 5, C Rh. 9	.....
15 S	2 Adv. Botany a	S2 Evidences	6	3 Adv. Physics a	.....	B Bible E, B Rh. 12	Chemistry ed S2
16 J	.....	.....	Forestry a	S1 Logic	Adv. History c	A Bible & Rhet. 18	.....
17 S	.....	.....	.....	.....	.....	A B ble & Rhet. 18	.....
18 F S	Physiology	S2 Civics	12	4 Physics a	.....	C Bible 5, C Rh. 9	4 Cicero a
19 S	4 Vergil a	5 Evidences	6 German a	E	Rhetoric	B Bible E, B Rh. 12	.....
20 J	.....	.....	Forestry a	S1 Logic	Adv. History b	12 A Bible & Rhet. 18	.....
21 S	.....	.....	.....	.....	.....	A Bible & Rhet. 18	.....

SPRING TERM, 1902

	7 40	8 30	9 45	10 30	11 15	1 30	2 30
1 H.K.S.F.M.S		Botany <i>a</i> 3Civics	S2 Agriculture V	Horticulture III S1 Comp. & Rhet. 12		E Bib. 12, E Rh. 13 D Bible 9, D Rh. E	Elem. Algebra <i>b</i> 11 Forestry
2 H.K.S.		Botany <i>a</i> 6 3Hygiene	S2	Horticulture III S1 Comp. & Rhet. 12		E Bib. 12, E Rh. 13 D Bible 9, D Rh. E	Ele. Algebra <i>b</i> 11 Dairying
1 H.K.S.		3USHis <i>b</i> , 2Theo. 9 AI 3Civics	Arithmetic <i>c</i> 11 3Gram <i>c</i> , 2Comp <i>b</i> 9			2B. & R., 3Rev. <i>a</i> 11 3USHis. <i>c</i> , 2Theo. 9	3Civics S1
2 NORMAL		1 Arithmetic <i>c</i> 11 2Theo. & Prac. <i>b</i> 5	1Reading <i>d</i> 5Psychology	3Gram. <i>c</i> , 2Comp <i>b</i> 9 S1 Elem. Algebra <i>b</i> 11 5Reviews <i>b</i>	Arithmetic <i>c</i> 11 U. S. History <i>e</i> 5	2B. & R., 3Rev. <i>a</i> S1 E Bib. 12, E Rh. 12 D Bible 9, D Rh. E	3USHis. <i>c</i> , 2Theo. 9 1Spel., 1Writ. S1 2Sch. Ad., 3Words 9
3 NORMAL							
4 NORMAL							
1 A.A.D.Y		1Begin. Caesar <i>c</i> 4 U. S. History <i>c</i> 6	Botany <i>a</i> 4Algebra <i>e</i>	S2 E		E Bib. 12, E Rh. 13 D Bible 9, D Rh. E	Algebra <i>b</i> 11
2 A.A.D.Y		3Geometry <i>c</i> 4	Gen. History <i>b</i> 6 4Vergil <i>c</i>	S1 E	Comp. & Rhet. 12 4Physics <i>c</i> S2 4Physics <i>c</i> S2	2D Bible 9, D Rh. E C Bible 5, C Rhet. 9 B Bible E, B Rh. 12	Algebra <i>b</i> 11 Anabasis <i>c</i> 12
3 CLASS							
4 CLASS							
1 CLASS		1Plato 12 Greek Poetry <i>b</i>		2Ger. <i>d</i> , 3Lat. <i>b</i> E 2Ger. <i>c</i> , 3Hor. <i>b</i> E Eng. Literature <i>b</i> Ethics EP	Surveying	A Bible & Rhet. 18 A Bible & Rhet. 18 A Bible & Rhet. 18	Chemistry <i>b</i>
2 CLASS		Fine Arts Forestry <i>c</i>	S1 Am. Institutions Inter. Law 12	E 2German <i>d</i> Eng. Literature <i>b</i> Ethics EP		B Bib. E, B Rh. 12 A Bible & Rhet. 18 A Bible & Rhet. 18	Chemistry <i>b</i> 2Ad. Bot. <i>b</i> , 3Phys. <i>c</i>
3 SCIENCE		4Vergil <i>c</i>	12 3Chemistry <i>c</i> Am. Institutions Inter. Law	E 2German <i>d</i> Eng. Literature <i>b</i> Ethics EP	Surveying	A Bible & Rhet. 18 A Bible & Rhet. 18 A Bible & Rhet. 18	Chemistry <i>b</i>
4 SCIENCE							
1 SCIENCE		Fine Arts Forestry <i>c</i>	S1 Am. Institutions Inter. Law	E 2German <i>d</i> Eng. Literature <i>b</i> Ethics EP		B Bib. E, B Rh. 12 A Bible & Rhet. 18 A Bible & Rhet. 18	Chemistry <i>b</i> 2Ad. Bot. <i>b</i> , 3Phys. <i>c</i>
2 SCIENCE							
3 SCIENCE							
4 SCIENCE							
1 LITERATURE		4Geometry <i>c</i> E 4Vergil <i>c</i>	6 12 Am. Institutions Inter. Law	S1 E Eng. Literature <i>b</i> Ethics EP	Surveying	C Bible 5, C Rhet. 9 B Bib. E, B Rh. 12 A Bible & Rhet. 18	Chemistry <i>b</i>
2 LITERATURE							
3 LITERATURE							
4 LITERATURE							

3Bookkeeping, 3:30—5:00 Room 17; for 1st year Farmer's, Housekeeper's, and Academy Courses. Above hours subject to change.

LECTURES, CONCERTS, ETC.,

Given in Berea during the School Year '00---'01.

- Dec. 27, Christmas Concert—Harmonia Society.
- Dec. 28, Readings—Mrs. Isabel G. Beecher.
- Dec. 31, Dickens' Christmas Carol—C. M. Flowers.
- Jan. 12, Sunshine and Shadow—A. W. Hawks.
- Jan. 22—Feb. 5, Revival Meeting—A. E. Thomson.
- Feb. 7, Temperance Address—Mrs. Anna H. Shaw.
- Feb. 20, Statical Electricity—Louis Favour.
- Feb. 22, Debate—Phi Delta and Alpha Zeta.
- Feb. 26, The Anti-Saloon League—G. W. Young.
- March 19, Effects of Narcotics—Mrs. F. E. Beauchamp.
- March 27, Social Purity—S. H. Gordon.
- March 30, Elocutionary Entertainm't—J. M. Chapman.
- March 31, Courtesy—James Madison Chapman.
- April 15, Vesuvius and Pompeii—Lyman B Sperry.
- April 16, Brain and Nerve—Lyman B. Sperry.
- April 28, Alaska—William H. Davis.
- April 13, Annual Recital—Musical Department.
- May 21, Exhibition—Model Schools.
- May 30, Memorial Sermon—Rev. S. F. Kelly.
- June 2, Baccalaureate Sermon—Pres. Wm. G. Frost.
- June 3, Address before Literary Societies—Prof. J. C. Metcalfe.
- June 4, Entertainment—Alumni Reunion.
- June 5, Commencement Address—Wm. O. Bradley.

Catalog of Students

1900—1901

COLLEGE DEPARTMENT

SENIOR CLASS

Beatty, Webster B.	Lt.	Jamaica Plains, <i>Mass.</i>
Battle, Wallace A.	Cl.	Huntsboro, <i>Ala.</i>
Chapin, John C.	Cl.	Litchfield, <i>Ohio.</i>
Ewers, Frank A.	Lt.	Bangorville, <i>Ohio.</i>
Embree, Hallie F.	Lt.	Berea.
Hoopes, Mary C.	Ph.	Oberlin, <i>Ohio.</i>
<i>Seniors</i>	- - -	6

JUNIOR CLASS

Beatty, Allen E.	Ph.	Clintonville, Bourbon.
Chapman, Wm. P.	Lt.	Montgomery, <i>Ala.</i>
Embree, R. Howard	Lt.	Berea.
Ernst, Howard M.	Lt.	Thompson, <i>Ohio.</i>
Humphrey, Wm. H.	Cl.	Maysville, Mason.
Pasco, Martin K., Jr.	Ph.	Berea.
Smith, Dale R.	Lt.	Thompson, <i>Ohio.</i>
Shrock, Perry F.	Lt.	Ashtabula, <i>Ohio.</i>
Venner, Orlando H.	Lt.	Corydon, <i>Ind.</i>
Barbee, Sallie S.	Lt.	Saloma, Taylor.
Hanson, Anna F.	Lt.	Berea.
Jacobs, Mary C.	Lt.	Murfreesboro, <i>Tenn.</i>
<i>Juniors</i>	- - -	12

SOPHOMORE CLASS

Frost, Stanley,	Cl.	Berea.
Murphy, Carroll D.	Cl.	Mt. Vernon, <i>Ohio</i> .
Pow, Geo. W.	Lt.	Adams, <i>Mass</i> .
Roberts, Geo. R.	Lt.	Millville, <i>Ohio</i> .
Berry, Frances M.	Lt.	Rockhold, Whitley.
Clark, Georgia M.	Lt.	Claridon, <i>Ohio</i> .
Click, Ellen M.	Lt.	Mulberry Gap, <i>Tenn</i> .
Lester, Grace R.	Lt.	Berea.
Ruddock, Edith L.	Lt.	Garvin, <i>Minn</i> .
Titus, Alice M.	Cl.	Berea.
Todd, Ethel E.	Lt.	Berea.

Sophomores - - - *II*

FRESHMAN CLASS

Barney, Chas. E.	Lt.	Dayton, <i>Ohio</i> .
Beatty, Levi W.	Lt.	Clintonville, Bourbon.
Embree, Edwin R.	Cl.	Berea.
Ewers, James E.	Cl.	Bangorville, <i>Ohio</i> .
Racer, James M.	Cl.	Jamestown, <i>Ohio</i> .
Wells, Ernest B.	Ph.	Claridon, <i>Ohio</i> .
Yocum, Arthur M.	Lt.	Berea.
Burr, Myrtle C.	Cl.	Lodi, <i>Ohio</i> .
McKee, Alice D.	Cl.	Aurora, <i>Ohio</i> .
Merritt, Mary E.	Lt.	Berea.

Freshmen - - - *IO*

PREPARATORY DEPARTMENT

SENIOR CLASSICAL

Mason, Winston M.	Becknerville, Clark.
Osborne, Raymond	Berea.
Chrisman, Sallie	Panola, Madison.
Hankins, H. Maude	Pawnee City, <i>Neb</i> .
Scott, Mary	Marysville, <i>Ohio</i> .

Senior Preparatory - - *5*

JUNIOR CLASSICAL

Klima, Hermenegild	Baltimore, <i>Md.</i>
Judson, Frederick M.	Medina, <i>Ohio.</i>
Caldwell, Margaret	South Salem, <i>Ohio.</i>
Estill, Jennie C.	Lexington, Fayette.

Junior Classical - -

SECOND YEAR ACADEMY

Baker, Alson H.	Panola, Madison.
Camp, Geo. W. F.	McElderry, <i>Ala.</i>
Clark, Harold H.	Cuyahoga Falls, <i>Ohio.</i>
Davis, Leander A.	Norfolk, Mason.
Dick, Geo. G.	Hamilton, <i>Ohio.</i>
Field, Ralph H.	Williston, <i>Vermont.</i>
Frost, Wesley	Berea.
Gentry, Emery M.	Ford, Clark.
Jones, Anderson B.	Danville, Boyle.
Preston, Oscar L.	Berea.
Racer, Harley M.	Jamestown, <i>Ohio.</i>
Suffern, Arthur E.	Corning, <i>New York.</i>
Short, Robert	Seward, <i>Ill.</i>
Walker, Dean A.	Pittsburg, <i>Iowa.</i>
Hunting, Helen	Berea.
Terry, Cora A.	Lexington, Fayette.
Yocum, Louise A.	Berea.

Second Year Preparatory - 18.

FIRST YEAR ACADEMY

Atkeson, John L.	Salyersville, Magoffin.
Berger, Chas. J.	Cincinnati, <i>Ohio.</i>
Berry, Thomas R.	Rockhold, Whitley.
Berry, Henry	Rockhold, Whitley.
Best, Wm. G.	Adams, <i>Mass.</i>
Burgess, Paul	Berea.
Chasteen, Marion A.	Berea.
Cornelius, Bert	Berea.
Daugherty, Robt. W.	Kirby Knob, Jackson.

Davis, Chas. D.	Leisure, <i>Ind.</i>
Derthick, Paul O.	Bedford, <i>Ohio.</i>
Fish, Grover C.	Berea.
Francis, Thos. L.	Berea.
Frost, Norman	Berea.
Jackson, Chas. F.	Mt. Airy, <i>N. C.</i>
Kinnard, Harry B.	Wallaceton, Madison.
Leahy, Guy	Austinburg, <i>Ohio.</i>
Lamb, Harrison O.	Cleveland, <i>Ohio.</i>
Laine, Jos. F.	Paint Lick, Garrard.
Marsh, Seward H.	Berea.
Maurer, August C.	Spencerville, <i>Ind.</i>
McNutt, Oattie R.	Ribolt, Lewis.
Peters, J. Leonard	Sturgeon, Owsley.
Ratcliffe, Jesse W.	Millersburg, Bourbon.
Ratcliffe, Joe E.	Millersburg, Bourbon.
Schram, C. H.	Flint, <i>Mich.</i>
Simmons, Thos. T.	Braidentown, <i>Fla.</i>
Titus, James L.	Berea.
Thompkins, Geo. F.	Danville, Boyle.
Tosh, William	Adams, <i>Mass.</i>
VanWinkle, Stanley	Berea.
Walker, Ben. E.	Hedgeville, Boyle.
Welch, John	Berea.
Wolfe, Samuel S.	Maulden, Jackson.
Young, James R.	Deerfield, <i>Ohio.</i>
Brown, Louise M.	Nealsville, <i>N. C.</i>
Burdette, Nell	Berea.
Dowden, Sarah	Berea.
Early, Edith	Berea.
Field, Helen	Williston, <i>Vermont.</i>
Fish, Addie	Berea.
Flanery, Bessie	Conkling, Owsley.
Gay, Lettie J.	Berea.
Grundy, Mayzonetta	New Albany, <i>Ind.</i>
Hayes, Bessie	Berea.
Hulett, Mary	Berea.
King, Ethel	Berea.

Kinnard, Dovie	Wallaceton, Madison.
Kitchen, Coza	Greensburg, Ind.
Lewis, Etta	Berea.
Putnam, Ruth	Berea.
Richardson, Ersie	Berea.
Rogers, Jessie M.	Brooklyn, N. Y.
Shultz, Frances M.	Norwalk, Ohio.
Sutton, Madge	Danville, Boyle.
Titus, Delia	Berea.
Titus, Myrtle F.	Berea.
Todd, Minnie	Berea.
Todd, Mary	Berea.
White, Susie Titus	Berea.

First Year Academy - 60

NORMAL DEPARTMENT

FOURTH YEAR NORMAL

Allen, Blevens P.	Tankersley, Clay.
Combs, J. M.	Tyner, Jackson.
Flanery, Wm. L.	Conkling, Owsley.
Reynolds, Pleasant P.	Booneville, Owsley.
Toals, Ennis B.	Paris, Bourbon.
Dogget, Clara	Oldtown, O.
Frost, Clara M.	Davidson, Mich.

Fourth Year Normal, - 7

THIRD YEAR NORMAL

Gabbard, Taylor P.	Eversole, Owsley.
Kelley, Simon C.	Evarts, Harlan.
Kelley, Walker C.	Paint Lick, Garrard.
Reynolds, Albert M.	Booneville, Owsley.
Bales, Mattie	Berea.
Barker, Hester J.	Traveler's Rest, Owsley.
Kelley, Laura	Paint Lick, Garrard.
Lewis, Eugenia	Louisville, Jefferson.

McBain, Anna D.
 Spence, Emma L.
 Spence, Laura

Berea.
 Peoples, Jackson.
 Peoples, Jackson.

Third Year Normal - *II*

SECOND YEAR NORMAL

Bales, David
 Bell, Ether W.
 Blanton, Wm. J.
 Brock, A. B.
 Coldiron, Wm. M.
 Combs, Sydney B.
 Conley, Alvin S.
 Cope, John W.
 Cox, Joel S.
 Creech, John D.
 Denham, Robert E.
 Goins, John R.
 Harrison, Leonard W.
 Herd, John D.
 Hudson, Curtis C.
 May, Noah
 Roberts, James W.
 Root, Lewis
 Taylor, Edmund L.

Berea.
 Lebanon, Marion.
 West Union, Madison.
 Salts, Harlan.
 Sidell, Clay.
 Tyner, Jackson.
 Salyersville, Magoffin.
 Annville, Jackson.
 Torrent, Wolfe.
 Evarts, Harlan.
 Moore's Creek, Jackson.
 London, Laurel.
 Alcorn, Jackson.
 Sturgeon, Owsley.
 Big Hill, Madison.
 Salyersville, Magoffin.
 Lebanon, Marion.
 London, Laurel.
 Becknerville, Clark.

Allen, Fannie
 Arnett, Martha B.
 Coyle, Mrs. Cynthia H.
 Gay, Myrtle M.
 Hayes, Bessie E.
 Hayes, Mary Della
 Hudson, Mary O.
 Kniffley, Eliza
 Lake, Ella E.
 Lewis, Allie
 Minter, Hattie V.
 Montgomery, Maria A.
 Overstreet, Cordelia J.

Tankersley, Clay.
 Salyersville, Magoffin.
 Berea.
 Berea.
 Clover Bottom, Jackson.
 Berea.
 Paint Lick, Garrard.
 Riley, Marion.
 Berea.
 Berea.
 Booneville, Owsley.
 Saloma, Taylor.
 Camp Nelson, Jess'mine

Washburn, Laura
 White, Mary V.
 Williams, Isabella

Brookville, Bracken.
 Peytontown, Madison.
 Conway, Rockcastle.

Second Year Normal - 35

FIRST YEAR NORMAL

Abney, Frank
 Ambrose, Nathan
 Bailey, Everett S.
 Baker, Samuel
 Ball, Thomas
 Ball, Willie
 Bilyeu, Aaron
 Boggs, William R.
 Burch, Wm. Newton
 Burrell, Chas.
 Click, Chas. H.
 Creech, A. J.
 Duff, Potter H.
 Durham, Levi
 Engle, J. C.
 Eversole, Charles
 Frazier, Solomon J.
 Frye, Millard
 Fulton, Chas. W.
 Gabbard, Meredith
 Gabbard, Stephen A.
 Gibson, Lee
 Gibson, William H.
 Goodman, Daniel C.
 Hart, Ellis
 Hoskins, Elijah
 Howard, Robert Lee
 Huff, A. W.
 Huff, J. N.
 Hunt, Wm. C.
 Johnson, Geo. W.
 Jones, Joseph C.
 Jones, J. L.

Orlando, Rockcastle.
 South Fork, Owsley.
 Booneville, Owsley.
 Berea.
 Orlando, Rockcastle.
 Laurel Creek, Clay.
 Wheat, *Ohio*.
 Sexton's Creek, Clay.
 Sexton's Creek, Clay.
 Latonia, *W. Va.*
 Kirby Knob, Jackson.
 Traveler's Rest, Owsley.
 Chavies, Perry.
 Kirby Knob, Jackson.
 Birds Eye, Knox.
 Cow Creek, Owsley.
 Wisemantown, Estill.
 Island City, Owsley.
 Elizaville, Fleming.
 Gabbard, Owsley.
 Eversole, Owsley.
 Eversole, Owsley.
 Eversole, Owsley.
 Mt. Sterling, *Ohio*.
 Berea.
 Yerkes, Perry.
 Salyersville, Magoffin.
 Confluence, Leslie.
 Confluence, Leslie.
 East Point, Johnson.
 Witch, Knott.
 Berea.
 Bryant's Store, Knox.

Kelley, Frank	Alger, Clay.
Lay, J. C.	Bryant's Store, Knox.
Leavell, Walter S.	Camp Nelson, Jess'mine
Lewis, Lucian L.	Berea.
McIntosh, John A.	Collingsworth, Jackson.
Mainous, Lawson S.	Vincent, Owsley.
Moore, Charles H.	Eversole, Owsley.
Moore, Geo. W.	McWhorter, Laurel.
Moren, Samuel B.	Raccoon, Laurel.
Mullens, William G.	Mullens, Rockcastle.
Parsons, Jno. E.	Berea.
Platt, Chas. H.	Springfield, Washingt'n
Reynolds, Chas. E.	Eversole, Owsley.
Reynolds, James L.	Berea.
Richardson, John W.	Berea.
Roberts, Blane	Jackson, Breathitt.
Robinson, Benj. F.	————— Laurel.
Robinson, Marion	————— Laurel.
Rose, Wm. M.	Bryant's Store, Knox.
Saunders, J. A.	Mt. Lebanon, Jess'mine
Scott, Clinton W.	Bristol, <i>Tenn.</i>
Scott, Wm. C.	Bristol, <i>Tenn.</i>
Smith, Paris D.	Berea.
Snowden, Arthur C.	Jackson, Breathitt.
Snowden, Chester A.	Jackson, Breathitt.
Spence, D. Luther	Sturgeon, Owsley.
Stewart, Jable L.	Spring Creek, Clay.
Taylor, Robert	Isaacs, Jackson.
Truett, Robert F.	Maulden, Jackson.
Turner, G. M.	Evarts, Harlan.
Tye, Merdie W.	Rockhold, Whitley.
Washburn, E. T.	Brookville, Bracken.
Washburn, Hezekiah	Brookville, Bracken.
Williams, Wm. A.	Conway, Rockcastle.
Woods, Oscar H.	Alger, Clay.
Abney, Lydia	Clover Bottom, Jackson
Bales, Nannie	Berea.
Bales, Rachel	Berea.

Campbell, Lizzie Bell
Campbell, Magdalene
Chrisman, Lillie C.
Click, M. Eva
Cornelison, Charity
Dudley, Mattie
Farley, Nannie
Flanery, Lou
Glascoe, Mary E.
Hayes, Ida B.
Hays, Ellen
Hays, Lucinda
Hicks, Zattie J.
Hopper, Maфра F.
Hoskins, May Alice
Hysinger, Nannie
Lackey, Gertrude
Lake, Ellen
Lake, Hettie
Lake, Maria
Lake, Minnie
Lewis, Helen
Logsdon, Lizzie
Lyttle, Lettie
McIntire, Priscilla
Moyer, Margaret
Moyer, Pattie
Newton, Mary L.
Parkerson, Ida
Richardson, Myrtle
Roberts, Effie M.
Simpson, Ida
Smith, Daisy
Smith, Josephine E.
Spence, Carrie
Watts, Alice
Woodward, Lulu
Yantes, Maria W.

Cartersville, Garrard.
Cartersville, Garrard.
Panola, Madison.
Kirby Knob, Jackson.
Berea.
Pinchard, Woodford.
Evarts, Harlan.
Conkling, Owsley.
Berea.
Clover Bottom, Jackson
Berea.
Big Hill, Madison.
Mayslick, Mason.
Madisonville, *Ohio*.
Hoskinstown, Leslie.
Brodhead, Rockcastle.
Paint Lick, Garrard.
Evergreen, Jackson.
Evergreen, Jackson.
Evergreen, Jackson.
Disputanta, Rockcastle.
Berea.
Alcorn, Jackson.
Manchester, Clay.
Buck Creek, Owsley.
Clover Bottom, Jackson.
Clover Bottom, Jackson.
Mayslick, Mason.
Brodhead, Rockcastle.
Berea.
Millville, *Ohio*.
Berea.
Berea.
Millersburg, Bourbon.
Ionia, Laurel.
Peytontown, Madison.
Burning Springs, Clay.
Lancaster, Garrard.

SPECIAL

Burdette, Chas. H	Berea.
Burdette, John W.	Berea.
Correll, Ralph B.	Pleasant Plains, <i>Ill.</i>
Maltby, Benjamin T.	Saybrook, <i>Ohio.</i>
Smith, Wm. D.	South Fork, Owsley.
Bullis, Allie R.	Eau Claire, <i>Wis.</i>
Bullis, Katherine M.	Eau Claire, <i>Wis.</i>
Correll, Sallie	Pleasant Plains, <i>Ill.</i>
Edwards, Flora A.	Perintown, <i>Ohio.</i>
Frost, Emma L.	Riga, <i>N. Y.</i>
Herman, Irene E.	Woodstock, <i>Ill.</i>
Jones, Maggie E.	Danville, Boyle.

Special Courses - - 12

DEPARTMENT OF MUSIC

Cope, John W.	V.	Annville, Jackson.
Racer, Harley M.	V.	Jamestown, <i>Ohio.</i>
Simmons, Thos. T.	I.	Braidentown, <i>Fla.</i>
Barbee, Sallie S.	I.	Saloma, Taylor.
Berry, Francis M.	I.	Rockhold, Whitley.
Bullis, Katherine M.	I.	Eau Claire, <i>Wis.</i>
Burdette, E. Nell	I.	Berea.
Cornelius, Grace	I.	Berea.
Correll, Sallie	I.	Pleasant Plains, <i>Ill.</i>
Crowdus, Ellen M.	I.	Junction City, Boyle.
Dudley, Mattie	I.	Pinckard, Woodford.
Early, Edith	I.	Berea.
Estill, Jennie C.	I.	Lexington.
Fish, Addie	I.	Berea.
Frost, Emma L.	I, V.	Riga, <i>N. Y.</i>
Golden, Bessie	I.	Berea.
Golden, Mrs. Maggie	I.	Berea.
Hanson, Anna F.	V.	Berea.
Herman, Irene	I.	Woodstock, <i>Ill.</i>
Howard, Mollie	I.	Eayman, Harlan.

Hunting, Helen	I.	Berea.
Johnson, Anna	I.	Germantown, Bracken.
Jones, Lena	I.	Wildie, Rockcastle.
Kelly, Laura	I.	Paint Lick, Garrard.
King, Nina	I.	McKee, Jackson.
Kitchen, Coza	I.	Greensburg, <i>Ind.</i>
Lake, Ellen	I.	Evergreen, Jackson.
Lester, Grace R.	I, Th.	Berea.
Lewis, Bettie	I.	Berea.
McBain, Anna D.	I.	Berea.
Newton, Mary	I.	May'slick, Mason.
Raymond, Clarice	I, V.	Oberlin, <i>Ohio.</i>
Roberts, Effie	I.	Millville, <i>Ohio.</i>
Ruddock, Edith L.	I, Th.	Garvin, <i>Minn.</i>
Shockley, Flora	I.	Berea.
Short, Mrs. L. C.	I.	Seward, <i>Ill.</i>
Todd, Mary	I.	Berea.
Tudor, Nannie	V.	Richmond, Madison.
West, Helen	I.	Paint Lick, Garrard.
Yocum, Louise	I.	Berea.

Department of Music - 40

FARM ECONOMY

Berry, Thomas	Rockhold, Whitley.
Flanery, Wm. L.	Conkling, Owsley.
Francis, Thomas L.	Berea.
Hudson, Estmer	Berea.

Farm Economy - - 4

NURSING

Baker, Alice J.	Millersburg, Bourbon.
Hayes, Lucinda	Big Hill, Madison.
Jerman, Sarah	Berea.
Johnson, Nettie	Berea.
Jones, Maggie	Danville, Boyle.
Merritt, Mary E.	Berea.
Terry, Cora	Lexington, Fayette.

Nursing - - - 7

TRADE COURSE—PRINTING

JOURNEYMEN

Klima, Hermenegild	Baltimore, <i>Md.</i>
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ADVANCED CLASS

Judson, Fred M.	Medina, <i>Ohio.</i>
Murphy, Carroll D.	Mt. Vernon, <i>Ohio.</i>
Preston, Oscar L.	Berea.

APPRENTICES

Atkeson, John L.	Salyersville, Magoffin.
Beatty, Levi W.	Clintonville, Bourbon.
Chapman, Wm. P.	Montgomery, <i>Ala.</i>
Fish, Grover C.	Berea.
Gentry, Emery M.	Ford, Clark.
Ratcliffe, Jesse W.	Millersburg, Bourbon.

Printing - - - - 10

TRADE COURSE—CARPENTRY

ADVANCED COURSE

Chaney, Edwin B.	Berea.
Duncan, Wm.	Berea.
Hart, A. E.	Berea.
McNutt, Oattie R.	Ribolt, Lewis.

Carpentry - - - - 4

APPRENTICE COURSES

BOYS

Benge, J. M.	Berea.
Burdette, John W.	Berea.
Bicknell, L.	Berea.
Catron, Frank	Level Green, Rockc'tle.
Chasteen, Marion A.	Berea.
Coyle, Thomas	Berea.
Davis, Charles D.	Leisure, <i>Ind.</i>
DaVault, James	Mt. Vernon, Rockc'tle.

Francis, Thomas L.
 Frost, Clayton W.
 Frost, Ralph J.
 Frost, Wesley
 Gay, Frank
 Golden, Willie
 Hines, Robert W.
 Hudson, Dan
 Logan, Phocian
 Lucas, Alex M.
 Lyttle, Thomas
 McKee, Theo.
 Moren, S. B.
 Miller, Logan
 Osborne, Ralph H.
 Parkerson, Emmet
 Reynolds, Wm. P.
 Sigmon, Fayette
 Simmons, Thomas T.
 Spratt, Zacheus
 Thacker, Richard
 Titus, Arthur
 Titus, James H.
 Watkins, Luther
 White, Geo.

Berea.
 Davidson, *Mich.*
 Riga, *N. Y.*
 Berea.
 Berea.
 Berea.
 Hazel, *N. C.*
 Berea.
 Berea.
 Berea.
 Grace, Clay.
 Berea.
 Raccoon, Laurel.
 Drip Rock, Jackson.
 Berea.
 Brodhead, Rockcastle.
 Berea.
 Wildie, Rockcastle.
 Braidentown *Fla.*
 Berea.
 Berea.
 Berea.
 Berea.
 Berea.
 Berea.

Apprentice Boys - - 32

GIRLS

Bess, Ada
 Flanery, Lou
 McKee, Lena
 Thompson, Liler
 Watts, Alice
 Simpson, Ida
 Bengé, Anna
 Cope, Minerva
 Fish, Lavia
 Glascoe, Grace
 Johnson, Annie

Berea.
 Conkling, Owsley.
 Berea.
 Whitehall, Madison.
 Peytontown, Madison.
 Berea.
 Berea.
 Annville, Jackson.
 Wildie, Rockcastle.
 Berea.
 Germantown, Bracken.

Logan, Anna	Berea.
Lackey, Jennie	Berea.
Logan, Carrie	Berea.
Pollard, Bessie	Paint Lick, Garrard.

Apprentice Girls - - 15

MODEL SCHOOLS

A GRAMMAR

Cherry, James	Toledo, Ohio	Carman, Lottie	Mayfield, Graves
Fowler, Bennet	Berea	Coddington, Daisy	Berea
Frost, Ralph J.	Riga, N. Y.	Cornelius, Grace	Berea
Goins, James G.	London, Laurel	Coyle, China C.	Clover Bot'm, Jack.
Harris, James		Gouffon, Adele	Caswell Sta., Tenn.
Hayes, Oscar	Wildie, Rockcastle	Harrison, Bessie	Berea
Hudson, Daniel	Berea	Harrison, May	Berea
Hudson, Estmer W.	Berea	Hayes, Grace	Berea
Johnson, Alfred	Berea	Hurley, Eliza E.	Dreyfus, Madison
Lickey, Geo. W.	Manse, Garrard	Jones, Lena E.	Wildie, Rockcastle
Marshall, Wilbirt J.	Delphos, Ohio	King, Nina	McKee, Jackson
Proctor, James	Wildie, Rockcastle	Lewis, Bettie	Berea
Reynolds, W. C.	Booneville, Owsley	Marsh, Elizabeth	Berea
Sharp, Andrew J.	Berea	Maupin, Bammer	Berea
Sharp, Harry C.	Berea	Moore, Amanda	Cow Creek, Owsley
Titus, James L.	Berea	Ogg, Bertha	Berea
Treadway, Chester B.	Delvinta, Lee	Richardson, Ethel	Berea
Washburn, Walter V.		Walker, Mamie	Paint Lick, Garrard
	Germantown, Bracken	Washburn, Martha M.	
Watkins, Luther F.	Berea		Brookville, Bracken
White, George H.	Berea	West, Helen	Paint Lick, Garrard
Allen, Dora	Tankersley, Clay	White, Joella	Berea
Barker, M.	Traveler's Rest, Owsley		
Bowlin, Ella W.	Wallaceton, Mad'n		

A Grammar, - - 44

B GRAMMAR

Adams, Alfred W.	Columbus, Ohio	Clarkston, Stephen	Sidell, Clay
Allen, Robert G.	Tankersley, Clay	Davis, Egbert L.	Berea
Amyx, Wm.	Evergreen, Jackson	Drake, John D.	Barboursville, Knox
Anderson, E. J.	Orlando, Rockcastle	Duncan, Wm. H.	Berea
Baker, James	Dreyfus, Madison	Eversole, Edward	Eversole, Owsley
Baker, S. R.	Kerby Knob, Jackson	Farley, Parks H.	Island City, Owsley
Bates, Dillard	Brassfield, Madison	Fields, Archibald	Avawam, Perry
Bicknell, Leslie C.	Berea	Fowler, June W.	Berea
Black, C. L.	Green Mount, Laurel	Frost, Clayton W.	Davidson, Mich.
Chasteen, Sherman	Goochland, Rock.	Gay, Frank	Lowell, Garrard

Golden, William	Berea	Simmon, Fayette	Wildie, Rockcastle
Graham, Ronald	New York, N. Y.	Smith, Roberts	Berea
Haley, Wm. C.	Big Hill, Madison	Spratt, Zacheus	Berea
Hardin, Isaac	Point Leavell, Garrard	Sturgell, C.	Germantown, Bracken
Hayden, Joseph	Hyattsville, Garrard	Todd, Alwin D.	Berea
Hines, Robert W.	Hazel, N. C.	Townsend, Clayton	Radical, Lee
Hoffman, Roy P.	Berea	Treadway, E. B.	Vincent, Owsley
Holcomb, Algin	Buck Creek, Owsley	VanWinkle, L. L.	Oakley, Laurel
Holliday, Malcolm	Hazard, Perry	Walker, John	Manse, Garrard
Horusby, W. M.	Laurel Creek, Clay	Wells, John W.	Teague, Whitley
Isaacs, B. B.	Buck Creek, Owsley	Wyatt, Walter W.	Berea
Isaacs, Grant	Kerby Knob, Jackson	Yocum, Maurice	Berea
Jennison, Edward	Berea		
Johnson, B. D.	Washington, Mason	Abney, Parrie L.	Disputanta, Rock.
Lakes, Willard	Dreyfus, Madison	Baker, Alice J.	Millersburg, Bourbon
Laswell, Jack M.		Baugh, Bessie M	Berea
Leavell, E.	Camp Nelson, Jesamine	Bess, Ada	Berea
Lewis, Felix	Wooten's Creek, Leslie	Bicknell, Estella	Berea
Lewis, Levi	Manchester, Clay	Blanton, Ollie	Asbury, Madison
Logan, Phocian	Berea	Brack, Pearl C.	Centreville, Bourbon
Lucas, Alex. M.	Berea	Chestnut, Ella	Dory, Clay
Marshall, Coy Bery	Delphos, Ohio	Click, Laura E.	Kerby Knob, Jack.
McIntire, C. A.	Buck Creek, Owsley	Click, Nannie, E.	Kerby Knob, Jack.
McKee, Theodore	Berea	Cope, Minerva	Annvile, Jackson
Miller, L. J. A.	Drip Rock, Jackson	Doty, Annie	Richmond, Madison
Mitchel, Noel	Berea	Engleman, Mrs. Charlotte	Berea
Moore, Edgar J.	Berea	Evans, Luella	Berea
Moore, Jessie	Berea	Gentry, Christiana	Sanger, Clark
Moore, James E.	Berea	Golden, Waltza	Berea
Morgan, James R.		Hampton, J. E.	Becknerville, Clark
Morgan, Robert	Berea	Hayden, Ida M.	Hyattsville, Garrard
Morgan, Wm	Sexton's Creek, Clay	Johnson, A.	Germantown, Garrard
Mullins, Fred	Mullins' Store, Rock.	Johnson, Effie	Berea
Osborne, Ralph H.	Berea	Johnson, Nettie	Berea
Parsons, James	West Union, Madison	Kavanaugh, M.	Paint Lick, Garrard
Pearl, Thomas	Maysville, Mason	Laine, Carrie B.	
Peters, Green	Sturgeon, Owsley	Lake, Katie S.	Berea
Pigg, Richard C.	Berea	Lake, Martha	Evergreen, Jackson
Prater, F. S.	Salyersville, Magoffin	Lewis, Myrtle D.	Berea
Ramsey, Harvey	Berea	Logan, Annie	Berea
Reynolds, Wm.	Gabbard, Owsley	McKee, Lena	Berea
Riddle, Chas.	Mt. Vernon, Rock'le	Marshall, B. J.	Greensburg, Green
Roberts, Beverly	Berea	Modrell, Mattie J.	Mt. Vernon, Rock.
Roberts, Harry H.	Big Creek, Clay	Nicely, Minnie M.	Hansford, Rock.
Robinson, Daniel B.	Berea	Parks, Rosa	Berea
Rose, James R.	Evergreen, Jackson	Parkerson, Annie	Brodhead, Rock.
Sears, John	Bryant's Store, Knox	Patton, Sarah	White's Sta., Madison
Sexton, Jason	Berea	Robinson, Laura	Berea

Settle, Bertha S. R.	Berea	Watkins, Lena E.	Berea
Sharp, Jeffie N.	Berea	Welch, Dool-y	Berea
Smith, Corina	Germantown, Bra'k'n	White, Laura B.	Berea
Thompson, Liler	Whitehall, Mad'n	White, Susie	Berea
Todd, Christie	Berea	Woods, Frances	Huntington, W. Va.
Wallace, Margaret	Berea	B Grammar, - -	128

A INTERMEDIATE

Alcorn, John D.	Drip Rock, Jackson	Lyttle, Thomas	Grace, Clay
Anderson, Chas.	Orlando, Rock.	McCombs, Carlis	Berea
Baker, Thomas	Oneida, Clay	Manius, Luther	Buck Creek, Owsley
Baker, Wilson	Cutshin, Leslie	Moore, Willie	Berea
Ball, Wm.	Peoples, Jackson	Motley, Oscar H.	Hazel Green, Wolfe
Benge, Frank	Berea	Parkerson, E.	Brodhead, Rockcastle
Blanton, Walker S.	Berea	Parson, Joseph D.	Berea
Brandenburgh, A.	Buck Creek, Ow'l'y	Peters, Sheridan	Island City, Owsley
Brewer, Albert	Wooten, Leslie	Reynolds, John A. L.	Berea
Brewer, Wm. F.	Waneta, Jackson	Richardson, Leslie I.	Berea
Browning, Jackson C.	Wooten, Leslie	Roberts, Willie	Oneida, Clay
Burdette, Henry H.	Berea	Rowlett, D. H.	Caleast, Madison
Burnside, M.	Lancaster, Garrett	Shanks, Aug. S.	Louisville, Jefferson
Campbell, Bromlow	Yerkes, Perry	Smith, Alfred P.	Livingston, Rock.
Catron, Frank	Level Green, Rock'le	Smith, Francis	
Chasteen, Harry T.	Berea	Spence, Robt. F.	Ionia, Laurel
Coyle, Thos. J.	Clover Bottom, Jack.	Spurlock, Wm. H.	Bar Creek, Clay
Daniels, Willie	Brassfield, Madison	Tankersley, H.	Tankersley, Clay
DaVault, Jas.	Mt. Vernon, Rock'le	Terry, Geo.	Jett's Creek, Br. athitt
Davis, George A.	Maysville, Mason	Thacker, Richard	Berea
Durham, Frank	Kirby Knob, Jack.	Titus, Arthur	Berea
Flanery, Arthur	Conkling, Owsley	Wallace John A.	Berea
Hardin, Ernest	Berea	Williams, C. E.	Fincastle, Lee
Harris, L. R.	New Columbus, Owen	Wilson, Elijah	Imlay, Leslie
Hartsock, R. M.	Traveler's Rest, Ows.		
Henderson, J.	Highland, Lincoln	Alcorn, Mollie	Drip Rock, Jack.
Hudson, Nicholas	Bar Creek, Clay	Allen, Carrie	Berea
Isaacs, Matthew	Berea	Anderson, Stella	Versailles, Wo'dford
Jackson, R.	Poor Fork, Harlan	Bales, Laura	Berea
Johnson, G. C.	Orlando, Rockcastle	Ballard, Joyce	Cooksburg, Rock.
Johnson, Hennie		Ballard, Lizzie	Berea
Johnson, Hume	Caleast, Madison	Benge, Annie	Berea
Jones, Chas.	Kerby Knob, Jackson	Blanton, Mary	Asbury, Madison
Jones, Wm. A.	Wildie, Rockcastle	Brewer, Orlena	Sturgeon, Owsley
King, James	Rockhold, Whitley	Casey, Emma	Corbin, Whitley
Lakes, Green	Evergreen, Jackson	Clark, Mattie	Berea
Lewis, Urnston	Berea	Click, Viola F.	Kirby Knob, Jack.
Logan, Arthur	Berea	Crowdus, Ellen	Junct. City, Boyle
Lunsford, Claude	Wallaceton, Mad'n	Davis, Lucy	Richmond, Madison

Fairchild, Adelaide	Berea	Lunsford, Annie	Wallaceton, Mad'n
Faulkner, Delphia	Pt. Le've'l, Gar'd	McBain, Pocohontas	White's, Mad'on
Fish, Lavia	Wildie, Rock.	McIntire, Matilda	Buck Creek, Ows.
Fowler, Nora	Berea	Maxwell, Minnie	Lebanon, Marion
Gabbard, Laura	High Knob, Jack.	Miller, Minnie J,	Jinks, Estill
Gay, Pearl	Berea	Ogg, Pearl	Berea
Gentry, Vira	Berea	Parks, Elizabeth	Spedwell, Madison
Gray, Ruthie	Union Mills, Jessamine	Parsons, Minnie F.	Berea
Griffin, Hettie	Estesburg, Pulaski	Pollard, Bessie	Paint Lick, Garrary
Hoffman, Henrietta	Berea	Reed, Alice	Berea
Hulet, Gertrude	Berea	Spence, Mary	Ionia, Laurel
Johnson, Julia	Big Hill, Madison	Tatum, Mary	Berea
Jones, Florence I.	Berea	Terrill, Bessie	Berea
Knight, Margaret	Brighton, Fayette	Todd, Karan	Berea
Lackey, Jennie	Berea	Welch, Hilda	Berea
Lake, Maud	Evergreen, Jack.	Williams, Katie	Berea
Lake, Myrtle A.	Evergreen, Jack.		
Laswell, Effie	Orlando, Rock.		
Logsdon, Annie	Alcorn, Jack.		

A Intermediate - 114

B INTERMEDIATE, - - - - 69

C INTERMEDIATE, - - - - 66

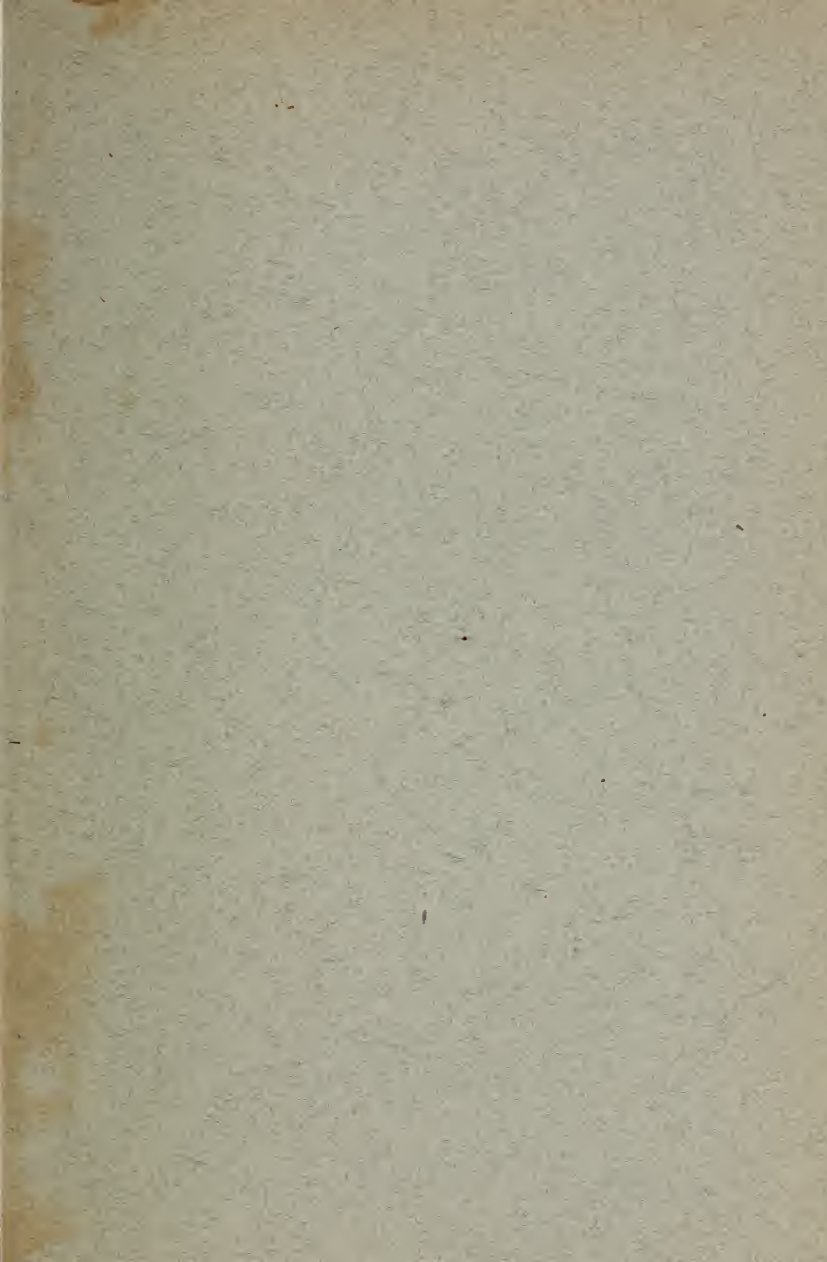
PRIMARY, - - - - 90

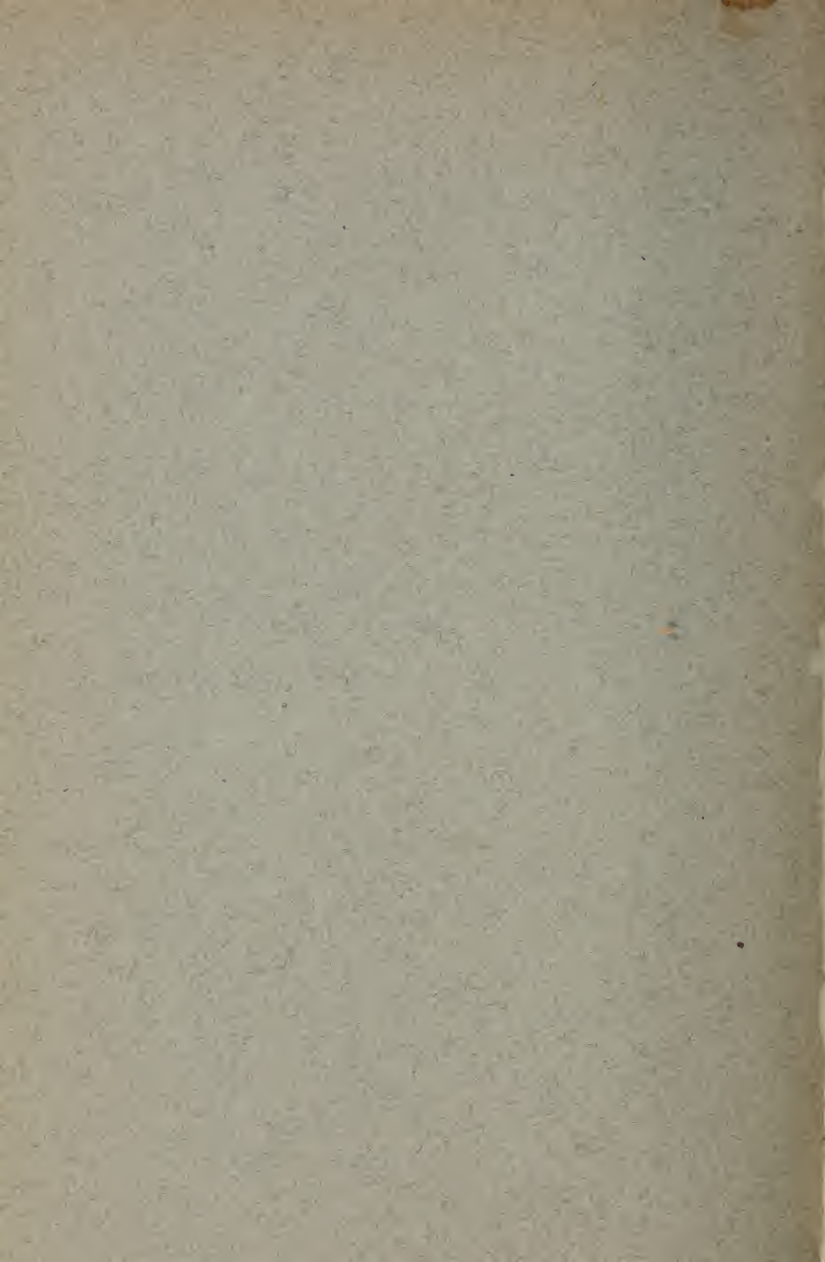
Summary of Attendance

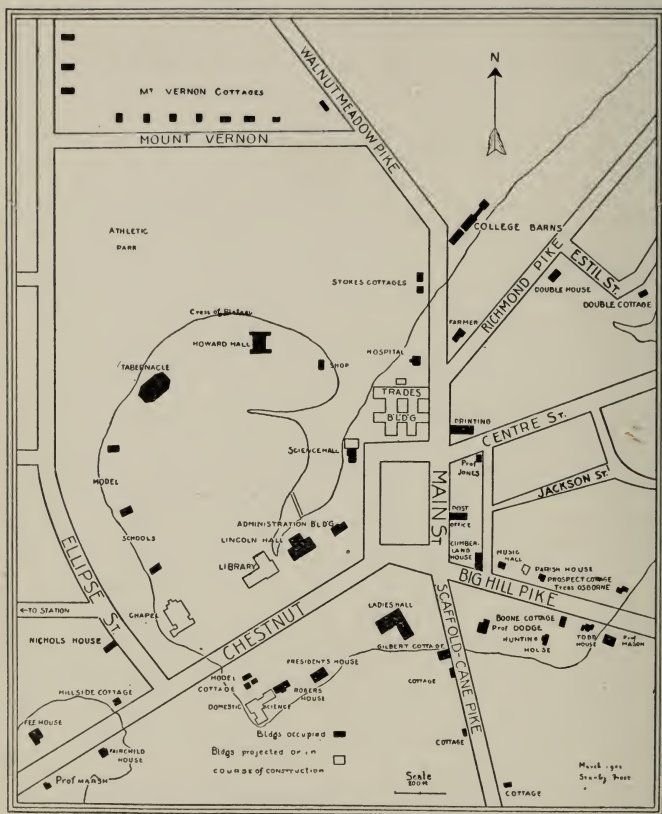
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	Nursing	7	
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	Free Choral Classes.....	185	
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<hr/>			

DIFFERENT STUDENTS

Young Men		Young Women		Total
Colored.....	74	Colored.....	111	185
White.....	390	White.....	250	640
<hr/>		<hr/>		<hr/>
464		361		825







PLAT OF COLLEGE GROUNDS

[For Map of Berca and Vicinity see page 13]

1855✿

1902✿

BEREA COLLEGE

GENERAL CATALOG, 1901-2

Announcements for 1902-3

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PUBLISHED BY THE COLLEGE. PRICE 15 CENTS
BEREA, KENTUCKY

STUDENTS' JOB PRINT
1902

CALENDAR

1902---1903

Sept. 10, Wednesday.	Fall Term opens 8:00 A. M.
Sept. 27, Saturday.	Mountain Day.
Nov. 27, Thursday.	Thanksgiving Day.
Dec. 3, Wed. Night.	Fall Term closes: Exhibition.

December 4th-9th—*Winter Recess.*

Dec. 10, Wednesday.	Winter Term opens 8:00 A. M.
Dec. 25, Thursday.	Christmas.
Jan. 29, Thursday.	Day of Prayer for Colleges.
Feb. 22, Sunday.	Washington's Birthday.
Mar. 4, Wed. Night.	Winter Term closes: Exhibition.

March 5th-10th—*Spring Recess.*

Mar. 11, Wednesday.	Spring Term opens 8:00 A. M.
April 14, Tuesday.	Dr. Pearsons' Birthday.
May 21, Thursday.	Field Day.
May 29, Friday.	Anniversary: Literary Societies.
May 30, Saturday.	Memorial Day.
May 30, Saturday.	Academy Exhibition.
May 31, Sunday.	Baccalaureate Sermon.
June 1-2, Mon. & Tues.	Examinations.
June 1, Monday.	Address to Literary Societies.
June 2, Tuesday.	Concert.
June 3, Wednesday.	COMMENCEMENT.

June 4th-Sept. 8th—*Summer Vacation.*

1903---1904

Sept. 9, Wednesday.	Fall Term opens 8:00 A. M.
---------------------	----------------------------

Alumni Association

President—REV. W. E. BARTON, '85, *Oak Park, Ill.*

Secretary—R. B. WOODFORD, '97, *Berea, Ky.*

BOARD OF TRUSTEES

REV. WM. GOODELL FROST, PH.D., *President.*

SAMUEL G. HANSON, - - -	<i>Berea, Ky.</i>	} Terms Expire in 1903.
JOSIAH BURDETTE, - - -	<i>Berea, Ky.</i>	
REV. PERCY GRANT, - - -	<i>New York, N. Y.</i>	
REV. W. E. C. WRIGHT, - - -	<i>Olivet, Mich.</i>	
REV. J. A. R. ROGERS, - - -	<i>Hartford, Conn.</i>	} Terms Expire in 1904.
J. CLEVELAND CADY, - - -	<i>New York, N. Y.</i>	
JAMES W. BULLOCK, - - -	<i>Cincinnati, O.</i>	
SAMUEL MATHER, - - -	<i>Cleveland, O.</i>	
W. R. BELKNAP, - - -	<i>Louisville, Ky.</i>	} Terms Expire in 1905.
DAVID B. GAMBLE, - - -	<i>Cincinnati, O.</i>	
REV. WM. E. BARTON, - - -	<i>Oak Park, Ill.</i>	
JOHN R. ROGERS, - - -	<i>Brooklyn, N. Y.</i>	
WM. HERNDON, - - -	<i>Lancaster, Ky.</i>	} Terms Expire in 1906.
D. E. PARK, - - -	<i>Pittsburg, Pa.</i>	
HON. ADDISON BALLARD, - - -	<i>Chicago, Ill.</i>	
HON. GUY WARD MALLON, - - -	<i>Cincinnati, O.</i>	
EDWIN R. STEARNS, - - -	<i>Wyoming, O.</i>	} Terms Expire in 1907.
MAJ. H. P. LLOYD, - - -	<i>Cincinnati, O.</i>	
JOSEPH LEE, - - -	<i>Brookline, Mass.</i>	
WM. A. ROGERS, - - -	<i>Buffalo, N. Y.</i>	
W. F. WALWORTH, - - -	<i>Cleveland, O.</i>	} Terms Expire in 1908.
HERBERT A. WILDER, - - -	<i>Newton, Mass.</i>	
REV. JAMES BOND, - - -	<i>Nashville, Tenn.</i>	
HON. CURTIS F. BURNAM, - - -	<i>Richmond, Ky.</i>	

Annual Meeting at 8:00 A. M. on the day following Commencement.

T. J. OSBORNE, *Treasurer.*
WILL C. GAMBLE, *Secretary.*

Bequests should be made to Berea College, Berea, Madison County, Ky.

Prudential Committee

Chairman—WM. G. FROST. Secretary—T. J. OSBORNE.
JOSIAH BURDETTE. *PROF. H. M. JONES.
SAMUEL G. HANSON.

*Vice-President for the year.

910575

Berea college 20

FACULTY AND TEACHERS

1902---1903

REV. WM. GOODELL FROST, PH.D., *President.*

Professor of Mental and Moral Philosophy. Lecturer on Education.

REV. LE VANT DODGE, A.M.

Professor of Political Science. Acting Professor of Greek.

SILAS CHEEVER MASON, M.S.

Professor of Horticulture and Forestry. Superintendent of Grounds.

MILES E. MARSH, A.B.

Dean of Preparatory Department. Professor of Latin.

REV. C. REXFORD RAYMOND, A.B., B.D.

Superintendent of Extension Work. Professor of Bible Study and Oratory.

JOHN WIRT DINSMORE, A.M.

Dean of Normal Department. Professor of Art of Teaching.

REV. HOWARD MURRAY JONES, A.M., B.D.

*Dean of College Department. Professor of History. Assistant in Philosophy.
Vice-President for the Year.*

ALBERT S. HILL, A.M.

Acting Professor of English Literature, and Normal Branches.

ERNEST W. TODD, B.L.

Acting Professor of Chemistry, Physics and Botany.

†J. W. CARNAHAN, A.B.

Assistant Professor of Natural Science and Latin.

†REV. HENRY MIXTER PENNIMAN.

Professor of Christian Evidences.

†REV. A. D. MAYO, LL.D.

Special Lecturer on Education.

MISS JOSEPHINE A. ROBINSON, A.M.

Dean of Women. Professor of Mathematics.

† Absent on leave a portion of the year.

† Residence, Washington, D. C.

MRS. ELIZA H. YOCUM, A.M.

Professor of German. Assistant in English.

CHARLES A. KING.

Instructor in Woodwork and Drawing.

NEWELL AVERY McCUNE, B.S.

Instructor in Agriculture.

LOUIS C. HINMAN, B.L.

Instructor in Printing.

WM. E. JUDD.

Farm Foreman. Instructor in Agriculture.

CHARLES D. LEWIS, B.Ped.

Instructor in Normal Branches.

ELIJAH F. DIZNEY.

Ass't Dean Preparatory Dept. A Intermediate School.

REV. WILLIAM LODWICK.

Instructor in Vocal Music.

MRS. NELLIE R. LODWICK.

Instructor in Piano and Cabinet Organ.

MISS LUCY G. VAN HORNE.

Superintendent of Hospital Training School for Nurses.

MRS. KATE URNER PUTNAM, A.M.

Instructor in Normal Branches.

MRS. JULIA S. HUNTING.

Instructor in Sub-Academic School.

MRS. JENNIE LESTER HILL, A.M.

Instructor in charge of Domestic Economy.

MISS VIOLA SCHUMAKER, A.B.

Instructor in Normal Department.

MISS ALICE K. DOUGLAS.

Assistant Dean of Women. A Intermediate School.

MISS FLORENCE SMITH, Ph.B.

Librarian.

MRS. SARA L. HOAG, *Matron of Ladies Hall.*

MISS MABEL C. HIMROD, *Sewing and Dressmaking.*

MISS CAROLINE R. ALMY, *Cooking.*

MISS FRANCES O. CRAVENS, *B Grammar School.*

MISS ELOISE J. PARTRIDGE, Ph.B., *B Grammar School.*

MRS. STELLA K. BLAZER, *B Grammar School.*

MISS ALICE BURMAN, *A Intermediate School.*

MISS MARGARET A. MILHAM, Ph.B., *B Intermediate School.*

MISS ELLEN R. RAYMOND, Ph.B., *C Intermediate School.*

MISS ETHEL M. FRENCH, *Primary School.*

MISS IDA L. BROOKS, *President's Secretary.*

MISS MARY J. BAKER, B.L., *Matron of Gilbert Cottage.*

MISS MARY E. BEEDY, A.M., *Instructor in charge of Study Room.*

GEORGE HOFFMAN, *Herdsman.*

THOS. H. HORTON, *Assistant in Woodwork.*

GEO. A. KIKENDALL, *Assistant in Printing.*

ARTHUR E. SUFFERN, *Architectural Drawing.*

FRANK M. LIVENGOOD, *Stenography and Typewriting.*

EDITH L. RUDDOCK, *Assistant in Music.*

Ladies' Board of Care

President—Miss JOSEPHINE A. ROBINSON, *Ex-officio.*

Vice-President—Mrs. MARY H. DODGE.

Secretary—Mrs. CATHERINE H. MARSH.

Mrs. LAURA F. EMBREE. Mrs. LOUISE M. HANSON.

Mrs. MAY Q. MASON. Mrs. LUCY RAMSEY.

Mrs. SERENA V. BICKNELL. Mrs. ISABELLE J. KING.

Mrs. MARGARET DINSMORE. Mrs. ELLEN M. FROST.

Mrs. EMMA D. JUDD.

Berea College: History and Aims

1902—1903

To persons in quest of a liberal education at small expense, under the most favorable conditions for making the years of school life pleasant and the education acquired broad and thorough, this announcement is especially addressed. Berea College offers you these advantages, as following pages will show.

This College affords to all young people, North or South, the opportunity to gain an education of greater or less extent, as circumstances permit, at least possible expense in money.

Recognizing the fact that from college-bred men come the majority of leaders among the people of the United States, it provides a full college course and points the way to its completion. At the same time it opens the door of preparation as well in schools of every grade, so that no one need put off his coming for want of preliminary training.

Berea's unique history and the educational and moral ideas for which it stands enlist the pride of every student. It was founded before the war among anti-slavery Kentuckians—John G. Fee, John G. Hanson, T. J. Renfro, and others, with Rev. J. A. R. Rogers, the first principal—and it ran the gauntlet of mobs and persecutions. All its supporters were loyal to the nation in the trying days when this region was swept by contending armies.* It has always been open to both men and women. At

*The battle of Richmond, Aug. 30, 1862, occurred a few miles north of Berea.

the close of the war several young colored persons were received and educated for teaching in the public schools. From this time forward Berea has courageously maintained the principle of equality—give every man an equal chance—which is recognized by the Christian world at large, and practiced in most larger institutions. (See “Personal Worth” on next page.) Berea draws more students from the North than any other Kentucky college; and has a large mission in “effacing sectional lines.”

Daniel Boone performed his principal exploits in this county (Madison), and it is still the home of the venerable Cassius M. Clay.

Education.—It is impossible, in a single paragraph, fully to develop the true conception of education in its two branches—the imparting of knowledge, and the developing of mind and character. The mere hearing of lessons is not teaching. The word “recitation” often represents a false theory and vicious practice. Neither recitation nor examination is the first thing in education. Our aim is to make the lesson hour an hour of *instruction*, combined with an effective test of previous work. Instruction which leads the pupil to an intelligent grasp of the subject must be followed by proper *drill*, putting the learner in full possession of his new acquirements, and cultivating the power of expression. That is remembered longest which is learned by a vivid first impression and with pleasure; hence the value of oral instruction and illustrative material. As the student advances he does more original work. By a faithful application of the best theories of education, the student’s time is saved, and the quality of his work immensely improved.

Industrial Education.—Education is not gathered primarily from books, nor is it merely a matter of brain.

The hand must be trained to obey the mind, and the eye to distinguish between things which differ. Every young person should be taught to enjoy doing manual work well, both as a preparation for real life, and as a development of character.

Personal Worth.—We hold, with the majority of Christians, that character is the supreme thing—the one badge of manhood—and so welcome worthy young people without regard to race.

This does not mean that we compel anyone to associate personally with those who may be distasteful to him, or oppose the present arrangement for separate public schools in Kentucky.

Our long history proves that it is a mutual advantage for those who should co-operate for the public good to learn to respect each other in the class-room. It has also proved that Berea's influence has greatly promoted the integrity of the races and social purity.

Self-help.—We believe in economy, and in the dignity of labor; that "plain living and high thinking" go together. Every effort is made to assist self-supporting students in earning their way through college.

Religion.—Berea is a distinctively Christian school. It was founded by a union of all who favored freedom. Its charter begins with the words, "In order to promote the cause of Christ," and forbids sectarian control. The College co-operates in good works with all Christians, while controlled by no denomination.

Progress.—The Institution is better equipped than ever. In coming this year to Berea you will meet a cordial welcome from a progressive body of people—students, teachers, citizens—all seeking to keep up with the world of progress in thought and action.

Extension.—The College reaches out to the surrounding region with benefits of libraries, institutes, lectures, and Sunday-schools in an organized Extension Work, and invites the co-operation of all citizens.

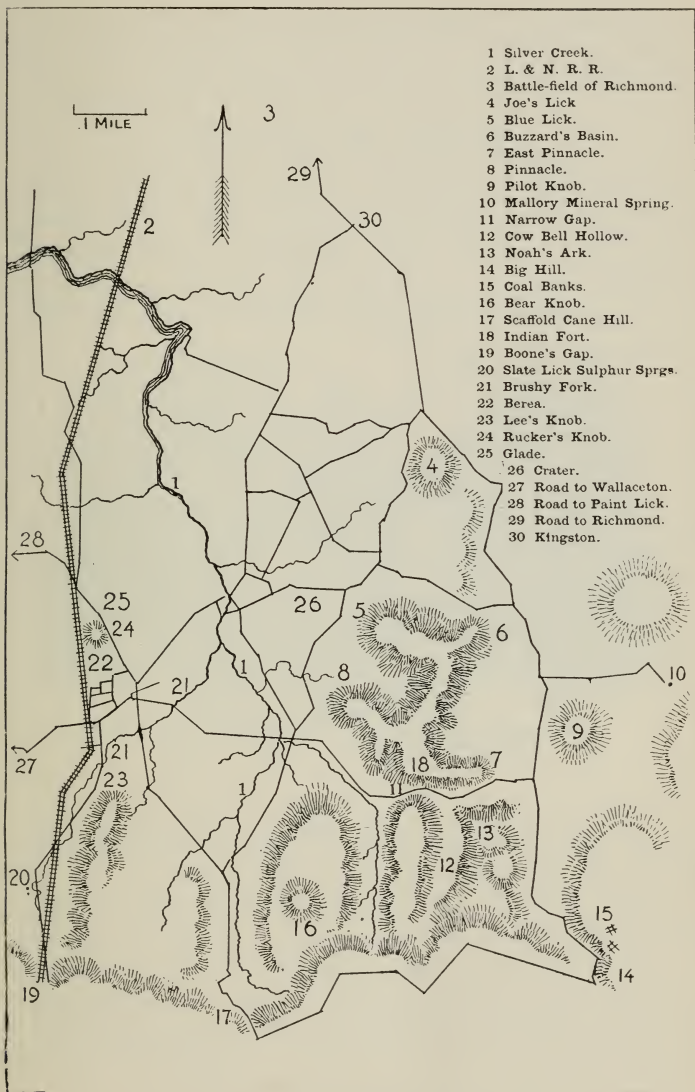
General Information

LOCATION AND SURROUNDINGS

The College is located in Madison County, on the Kentucky Central R. R., one hundred and thirty miles south of Cincinnati. The town bears the same name, Berea, and is a healthful village, delightfully situated among the foot-hills of the Cumberland Mountains. It is on the dividing line between the mountains, the home of the famous "mountain people," whose loyalty forms so romantic an episode in the Civil War, and the noted "Blue Grass Region" on the west. Two miles east is the pinnacle from which Daniel Boone first viewed the fertile plains of Kentucky.



The citizens, as a rule, sympathize with the educational and moral aims of the Institution. The village shows many marks of enterprise and improvement. Its law prohibiting the sale of intoxicants is vigorously enforced. Desirable lots for residences are obtainable in Berea on very reasonable terms. Inquiries may be addressed to the College Treasurer.

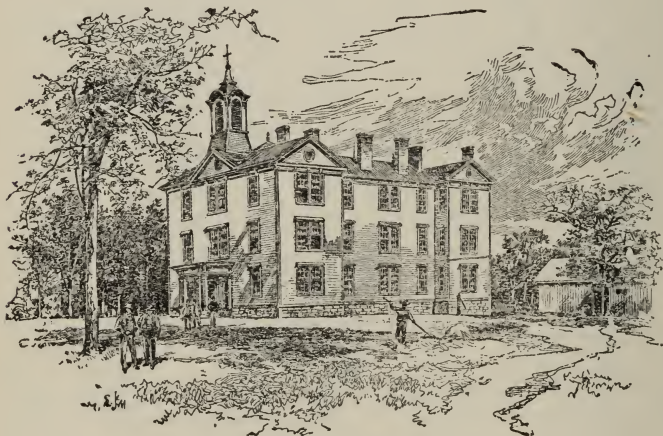


The scenery is remarkably attractive. The climate is mild and healthful, elevation above sea level being 1,020 feet, while mountain excursions invite healthful exercise.

GROUND AND BUILDINGS

The grounds, embracing some seventy acres, are attractive from abundance of native forest trees shading the campus, which forms the center of the village of Berea.

The College possesses for educational uses the following eighteen buildings:



HOWARD HALL,

named after Gen. Oliver O. Howard, a dormitory accommodating eighty-six young men.

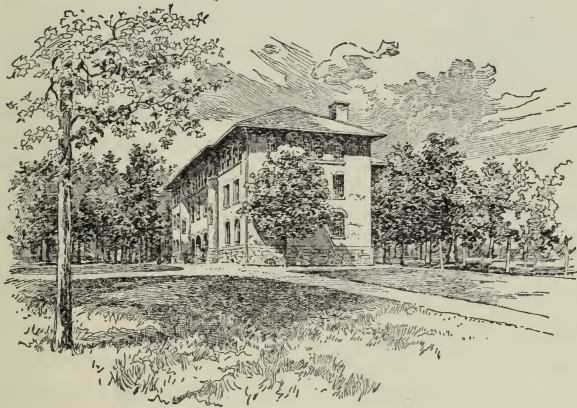
Boone Cottage and Prospect Cottage, each accommodating some thirty young men.

A Tabernacle for Commencement exercises, which are attended by several thousand people. (Temporarily used as the College Chapel and for the meetings of the Union Church.)

An Administration Building, containing offices of President, Treasurer and Secretary.

Three wooden buildings for intermediate and primary Model Schools.

The Ladies Hall, a spacious three-story brick building, containing the offices of the Dean of Women and the Matron, other public rooms, and apartments for ninety-six young women, including several teachers. The dining-room accomodates the inmates of the Hall and an equal number of young men who room elsewhere.



LINCOLN HALL

Gilbert Cottage, a new building, with rooms for twenty young women, and table accommodations for a dozen young men in addition.

Lincoln Hall, the gift of the late Roswell Smith of the Century Company, a well-constructed three-story brick building, containing eighteen offices and class-rooms, ventilated on the Smead-Rutan system. It also accomodates the College societies and gives temporary quarters for the Library.

Music Hall, with a small room for rehearsals and several practice rooms.

The Shop, containing in small compass power-room, wood-room, draughting-room and office.

A Model Cottage, so constructed as to show what comforts may belong to a family of limited means, in which under charge of a College officer four young women are instructed in household duties.

The Nichols House, a plain, two-story building, temporarily equipped for instruction in domestic industry.

The Hospital, a small rented building, but well equipped, accommodating the superintendent, four apprentice nurses and beds for eight patients.

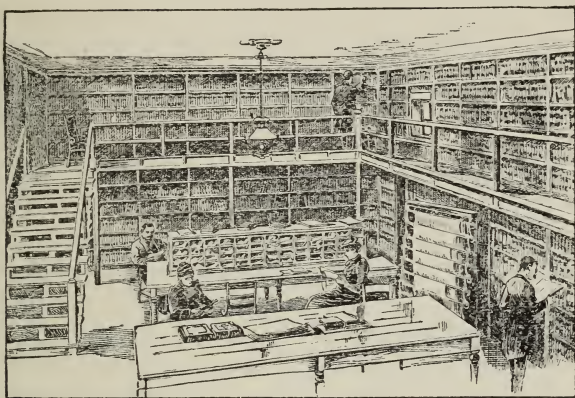
Science Hall, furnishing class-rooms and cabinets for the Departments of Horticulture, Forestry, Chemistry and Physics. A part of this building only is completed and occupied.

Printing-office, giving counting and editorial rooms, composing-room, press-room and a small bindery.

LIBRARY AND APPARATUS

The College Library contains over twenty thousand well-selected volumes carefully catalogued and classified by the Dewey system. It is open daily—morning, afternoon and evening. The entire collection is open to students. Magazines and newspapers are supplied in abundance, and small select libraries are provided in Ladies Hall, Howard Hall, and several other buildings.

Collections for working cabinets of mineralogy, geology, botany, forestry and zoology are displayed so far as room permits; and laboratories in the departments of physics and chemistry, botany and zoology are fairly well equipped for students' work.



IN THE READING-ROOM

Class-rooms are well equipped with maps, charts and other illustrative material.

The new Athletic Field is an important addition to our resources; and the twenty-five acres of garden, one hundred and fifty acres of farm land, and one thousand acres of Forest Preserve, may be reckoned a part of our Scientific Apparatus.

GENERAL CULTURE

Besides the various courses of study open to students there are many opportunities for general culture.

A course of Lyceum entertainments, managed by a member of the Faculty, secures each winter some of the best talent of the country at very moderate prices. The course this year has given readings by Mrs. Isabel Garghill Beecher and Miss Katharine Eggleston, and lectures by Dr. J. L. Parsons, Reno B. Welbourn and Ralph Parlette.

The Harmonia Society, numbering some fifty voices, affords training for singers and enjoyment for all. It practices on each Wednesday evening, gives at least one public concert each year, and aids at other entertainments.

The college band of fifteen pieces receives free instruction and free use of instruments.

Six literary societies are maintained by the students, holding their meetings on Friday evening. The Utile Dulce and Douglas societies are for young women, and meet in Ladies Hall. The Phi Delta, Alpha Zeta, Union and Beta Kappa societies are for young men, and meet in Lincoln Hall. A large "Mountain" society for young men and young women holds its meetings Friday afternoon.

On Tuesday of each week a lecture is given before the body of students by a member of the Faculty or some distinguished speaker from abroad. The following are some of the subjects discussed during the past year:

"Uses of the Library," "Master or Slave," "The Copper Country," "Early History of Berea," "The Formation of Opinion," "Notes on Animal Intelligence," "Bacteria," "All Things Are Yours," "Happiness as a Fine Art," "Sidney Lanier," "The Beginnings of Music," "Economy of Time," "Macbeth," "Evils of Intemperance," "James Russell Lowell," "Daniel Webster," "Practical Education," "Switzerland, the Mountain Republic," "In and About Historic Boston," "What Our Government is Doing in Forestry," "The Slums of Our Great Cities," "History of Higher Education in Kentucky," "Character Building," and "What Competition Means."

Other public occasions of educational value are the

closing exercises of each term; an exhibition of the Normal Department; entertainments by the Model Schools; recitals by the Music Department; public addresses on Thanksgiving Day, Day of Prayer for Colleges and Washington's Birthday; a Christmas entertainment; a stirring program on Memorial Day, listened to by a large concourse of people from the surrounding country, addresses by distinguished visitors from different parts of the country; and the several exercises of Commencement week,—anniversary of literary societies, address before these organizations, Academy exhibition, baccalaureate sermon, alumni reunion, and the addresses of Commencement Day, attended by thousands.

GOOD ORDER

Students are expected to have the largest possible liberty consistent with good order, and to feel themselves responsible for such order.

The regulations of the Institution are few and simple, appealing to the self-respect and personal responsibility of the student. Students are not allowed to use intoxicating liquors or tobacco, though exceptions may be made to the latter rule, in special cases, by action of the Faculty. Secret societies are not allowed in connection with the College.

The College is undenominational, but distinctly Christian (see page 11), and provides instruction in the Bible one hour on Tuesday afternoon and one hour on Sunday morning. All students attend religious services in the Chapel on Monday, Wednesday, Thursday and Friday mornings, and on Sunday night.

Each student meets on Tuesday morning his advising officer for consultation and suggestions, and is held responsible for a knowledge of the contents of the Stu-

dents' Manual, published by the College and issued by advising officers.

TERMS AND VACATIONS

The college year is divided into three terms of twelve weeks each, opening Wednesday morning and closing Wednesday night. The fall term opens on the second Wednesday in September, the winter term on the second Wednesday in December, and the spring term on the Wednesday following the second Tuesday in March. Commencement Day occurs on the first Wednesday in June.

Terms open on Wednesday morning at 8:00 o'clock with chapel exercises. College offices will be open at 2:00 P. M. on the preceeding day.

ENTERING THE INSTITUTION

Each new student must bring a testimonial of good moral character from some person of recognized standing in his community, and from the school last attended. Children under fifteen years of age may not enter the Institution unless residing with parent or guardian in Berea.

Students coming from reputable academies and high schools should bring certificates showing what studies they have pursued, what text-books they have used, with the amount of work accomplished, and the rank or grade attained. Such certificates, if explicit and satisfactory, will relieve them from examinations except in reference to their ability to write correct English. If, after trial, they fail to maintain themselves in the classes to which they were assigned, they will be examined and placed where they can work to the best advantage.

First Day of the Term.—We need to impress upon

parents as well as students the great importance of *punctuality* and *continuous* school work. Every student should plan to be present on the first day of the term. Delay will cause him to miss some of the most important instruction in all his classes, and usually debar him from securing beneficiary aid or opportunity to earn money by manual labor. Besides this, a late arrival is a damage to classes already formed, and imposes much needless labor upon teachers. So, too, any absence during the term, or leaving school before the final examinations, largely destroys the value of a term's work.

Each new student will call upon his advising officer on the morning of the opening day (the day before if he is in town) for registration, then upon his assigning officer (for young men the advising and assigning officer is the same person) for his **schedule** of studies for the term. Students of the model schools who have attended school at Berea during the term immediately preceeding will receive their schedules, if young men, at the Treasurer's office; if young women, at the office of the Dean of Women.

The advising officer for all the young women is the Dean of Women. The advising officers for the young men are as follows: College, the President or Dean of the College; Normal, the Dean of the Normal; Academy, Applied Science, and Model Schools, the Dean of the Preparatory Department.

Assigning officers are: College, the Dean of the College; Normal, the Dean of the Normal; Academy, Applied Science, and Model Schools, the Dean of the Preparatory Department.

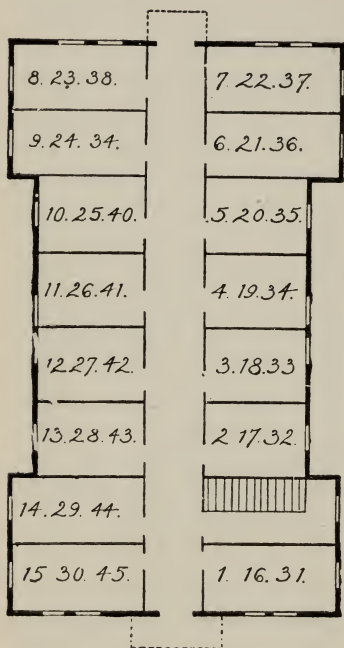
After assignment the student must settle accounts with the Treasurer, and secure his signature to the schedule. *The Treasurer is not allowed to give credit.*

The schedule thus signed must be shown by students above the Model Schools to the Librarian, and to teachers at the first lesson hour. The students in the Model Schools leave their schedules where they draw text-books.

NECESSARY EXPENDITURES.

Tuition is free.

An Incidental Fee is charged to help meet the general expenses of the school apart from the tuition or teachers' salaries. This Incidental Fee is \$6.50 a term in the Collegiate Department; \$5.50 in the Academy, and in other courses which involve Latin; \$3.50 in the Model Schools below the A Grammar Grade; and \$4.50 in the Normal, Industrial and other courses.



HOWARD HALL

Figures indicate numbers of rooms, smaller number below. Plan of three stories is alike. Corner rooms 9x18.5 ft., others 9.5x13.5. Y M C A parlor on first floor.

A hospital fee of twenty-five cents a term is charged to all students not residing at their own home in Berea. Students who have paid hospital fee are entitled to (1) hygienic advice in cases of slight indisposition by calling at the Hospital; (2) calls and care in their room when suddenly taken ill; (3) care at the Hospital, if

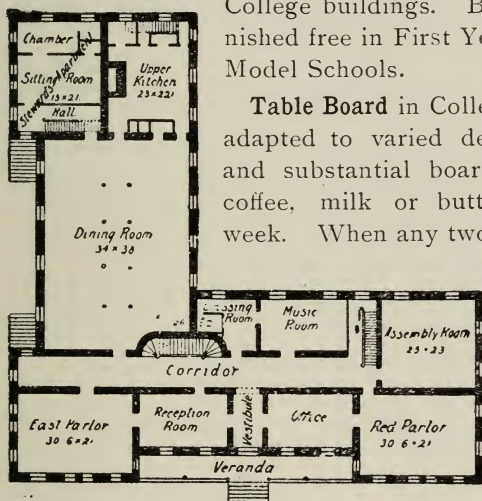
room permits, when the superintendent considers it necessary [students pay the same board at the Hospital as at the boarding places from which they come]; and (4) necessary medical attendance at greatly reduced rates.

Books and stationery may be obtained from the various dealers at reduced rates, and a book exchange for handling second-hand text-books is conducted in one of the

College buildings. Books are furnished free in First Year Normal and Model Schools.

Table Board in College buildings is adapted to varied demands. Plain and substantial board, without tea, coffee, milk or butter, is \$1.25 a week. When any two of these arti-

cles or additional fruit or other extras are added the price is \$1.50. The fare may be further varied in price and kind to suit individu-



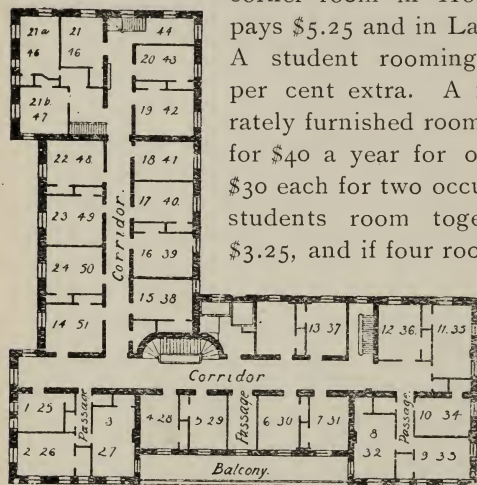
LADIES HALL—FIRST FLOOR

als, but either rate insures a sufficient quantity and a healthful variety of well-cooked food.

Student rooms in College buildings.—Rooms in Ladies Hall and Gilbert Cottage are exclusively for young women. Young men room in Howard Hall, Boone Cottage and Prospect Cottage. All necessary furnishings are provided. Students are advised to bring pictures, rugs and other articles which will make their surroundings home like.

Free baths are furnished so far as water supply permits.

Room rent covers rent, fuel, lights and washing of bedding and towels. When two students room together each pays \$4.25 a term, except in Ladies Hall, where each pays \$5.25. When two students occupy a corner room in Howard Hall each pays \$5.25 and in Ladies Hall \$6.25. A student rooming alone pays 50 per cent extra. A few more elaborately furnished rooms may be rented for \$40 a year for one occupant or \$30 each for two occupants. If three students room together each pays \$3.25, and if four room together each



LADIES HALL—SECOND AND THIRD FLOORS

each person pays one dollar more than the prices above named.

The assignment of rooms will begin two weeks before the close of the preceeding term, *in order of application*.

No room is engaged unless the "general deposit" of \$1.00 is made with the Treasurer as a guarantee of good faith and security for return of the key. This sum is forfeited if the rent is not paid within three days after the opening of the term. It will be repaid to the student when the room is left in good condition and the key returned.

Personal expenses for laundry, stationery, travel, etc., will vary with the individual. A plain and simple style of clothing is favored at Berea. Warm wraps and underclothing are necessary, although they will be used much less than at the North. Every student should be provided with overshoes and umbrella. Each student must add an allowance for these personal expenses to the following estimate:

Ordinary Expenses for One Term—12 Weeks

School Expenses

Incidental Fee	\$3 50—\$6 50
Hospital Fee	25— 25
General Deposit	1 00— 1 00
Books	0— 2 00
To pay the first day	\$4 75— 9 75
General Deposit Returned	1 00— 1 00
Total School Expenses for 12 Weeks	\$3 75— \$8 75

Living Expenses in College Buildings

Fall and Spring		Winter	
LADIES HALL	OTHER HALLS	LADIES HALL	OTHER HALLS
Room Rent . . . \$ 5 25	\$ 4 25	\$ 6 25	\$ 5 25
Table Board . . . 15 00	15 00	15 00	15 00
<u>\$20 25</u>	<u>\$19 25</u>	<u>\$21 25</u>	<u>\$20 25</u>

(Table Board with special orders is \$6.00 per month.)

To be paid the first day of the term:		Fall and Spring	Winter
School Expenses in Full	\$ 4 75—\$ 9 75	\$ 4 75—\$ 9 75	\$ 4 75—\$ 9 75
*Room Rent for Term	4 25— 5 25	5 25— 6 25	5 25— 6 25
One Month's Board	5 00— 6 00	5 00— 6 00	5 00— 6 00
Total Payment for First Day	*\$14 00—\$21 00	*\$15 00—\$22 00	

To be paid during the term:		Fall and Spring	Winter
Beginning of Second Month, Board	\$ 5 00—\$ 6 00	\$ 5 00—\$ 6 00	\$ 5 00—\$ 6 00
Beginning of Third Month, Board	5 00— 6 00	5 00— 6 00	5 00— 6 00
	<u>\$24 00—\$33 00</u>	<u>\$25 00—\$34 00</u>	
Deposit Returned (if college property is re-			
turned in good condition)	1 00— 1 00	1 00— 1 00	
Total Cost for 12 Weeks' Term	\$23 00—\$32 00	\$24 00—\$33 00	

*Room rent is \$1.00 more in corner rooms in Ladies Hall or Howard Hall. If three students room together, room rent is \$1.00 less for each; if four room together, it is \$2.00 less for each.

†Text-books are loaned free of charge in First Year Normal and Model Schools.

Notice that the whole expense—school expenses and living expenses together—amount to from \$22 to \$33 a term.

Notice also that from \$14 to \$22 must be paid the first day. No student can be received who has not money for this advance payment. (Exception for night school is noted on page 28.)

Former students who fail to settle with the Treasurer on the first day of the term and new students who fail to settle before the close of the second day of the term pay an added registration fee of twenty-five cents.

Special Expenses.

Piano, Vocal or Special theory [24 lessons, 1 hour, class of three]	\$7 00
Organ, Violin, etc. [24 lessons, class of three]	5 00
Phonography or Typewriting, per term	6 00
Class Work in Harmony	3 00
Use of Piano or Typewriter [one hour a day]	2 50
Use of Organ [one hour a day]	2 00
Rent of Music Library, per term	50
Chemical Laboratory, according to material and breakage, about	3 00
Physical and Microscopical Laboratory, per term	1 00
Materials in Drawing, per term	50
Examination, except on appointed days	25
Graduation Fee, with degree [with diploma, 2.00]	5 00

FACILITIES FOR SELF-SUPPORT

Berea College desires to do all in its power to encourage and assist families of small means which are making earnest effort to educate their children.

The first and great assistance is its free tuition, its small incidental fee, and the very low price at which comfortable rooms and good board are provided. Those who have laid up a small sum of money will find it can be expended to the very best advantage at Berea.

Earnings.—We furnish as much employment as possible for those who need assistance, and who show

themselves faithful and "handy." The work is, however, limited in amount, and there are many applicants. No one should expect to earn more than one-third his expenses by labor in term time. Preference must be given to the most diligent and skilful, those in advanced classes, and those who are present at the opening of the fall term, to remain through the year.

Most young men begin with farm work, receiving not more than eight cents an hour. They are paid fifty cents a cord for sawing wood and twenty cents for splitting. Reliable students have charge of furnaces, or are assigned to the care of rooms in College buildings, receiving fifty cents to one dollar per week.

A number of young women receive five cents an hour for sitting as monitors in the Library or for domestic labor at Ladies Hall. Several receive somewhat higher compensation for copying, etc. A few really competent girls earn their board in private families.

Skilled workmen are in demand. A printer, book-binder, cook, carpenter, dressmaker or tin-smith can usually earn a large part of the expenses. A dozen students have been employed in printing and binding.

No student should scorn these humble earnings. The work of the school will be performed all the better for this physical exercise, and the sum earned amounts to a good deal when expended for room, board, etc., at Berea prices. And more than this, the working student develops a feeling of independence and of self-reliance, and an appreciation of the dignity of labor, which are an essential part of an education and which will contribute largely to success in future life.

Applicants for work in term time should state what training they have had, and what kinds of work they

know how to perform. No one should come depending on receiving work unless it has been definitely promised.

Any work done for the College is paid for in "College Scrip" at the end of each month, which is receivable for board-bills and other dues to the Institution.

The College desires to introduce other forms of productive industry which will increase the opportunities of students to earn money in term time.

A Night School is maintained in which students who work during the day may take two studies at night, paying half the usual Incidental Fee. A night school student must bring \$1.75 for incidental fee, 25 cents for hospital fee, and \$1 for "general deposit." Requirements for admission are the same as other departments of the Institution, with the following additions: No one may enter who is under sixteen years of age, or is physically unable to do a man's or a woman's full work, or is financially able to carry full school work. Persons who wish to enter the Night School must write to the Secretary of the College and find out whether there is room and work for them. Night School students room and board where the College directs. They are expected to earn enough to pay all their expenses and also accumulate surplus credits which will later cover their expenses for full school work. Students who fail to do this may be dropped from the school.

They will receive no cash for their labor. All their earnings above necessary school and living expenses are held in trust by the Treasurer. If for any reason a student leaves before finishing a course, any surplus credits will be held one year; and, if he does not return to school, will then be used for other needy students. *This rule applies also to all student labor performed during the summer vacation.*

SPECIAL ASSISTANCE

Beneficiary rebates have been provided by Messrs. C. F. Dike, of Crystal Lake, Ill., C. F. Hammond, of Crown Point, N. Y., and N. B. Northrop, of Medina, O., whereby seventy-three students whose thorough scholarship and real need are well ascertained may receive a rebate of \$3.00 from the incidental fee. This beneficiary aid cannot usually be given to a student during his first term in Berea, nor to students who are not present on the first day of the term.

Nichols Scholarship.—\$1000 bequeathed by Rev. Chas. Nichols, of New Britain, Connecticut; the income to be used to assist self-supporting students who give promise of special usefulness.

Hinchman Scholarship.—\$1000 given by Charles S. Hinchman, of Philadelphia, in memory of Mrs. Eliza Webb Hinchman; the income to be given to self-supporting students in compensation for labor needed or provided by the College.

Dole Scholarship.—\$1000 given by Rev. Charles F. Dole, of Jamaica Plain, Mass., in memory of his father, Nathan Dole; the income to be given to self-supporting students in compensation for labor needed or provided by the College.

Ballou Scholarship.—\$1000 given by Mr. and Mrs. W. S. Ballou, of Providence, R. I., in memory of their daughter, Helen Corey Ballou; the income to be given to self-supporting students in compensation for labor needed or provided by the College.

Applications for work, beneficiary rebate, or other assistance, are received by any officer, but are filed with the College Secretary for the decision of the Student Aid Committee.

*Departments of Instruction

The design of the Institution, in the words of its founders, is to "furnish a thorough education to all persons of good moral character." In adapting this education to varied needs, so as to provide for each the particular training and information which is most useful, the following departments have been organized:

Department of Applied Science—combining the arts of practical life and the means of self-support with the general education necessary for a good citizen.

Normal Department—combining with general education special training for the work of teaching.

Preparatory Department—including *Model Schools* in which the elementary branches are taught (also used as models for Normal instruction); and the *Academy*, which fits students for any College and includes the culture, discipline, and knowledge which make a desirable preparation for life.

Collegiate Department—Literary, Scientific and Classical, providing a liberal education, training each faculty and touching each department of human knowledge by thorough courses in Mathematics, Natural Science, History, Ancient and Modern Literature, Philosophy, etc.

Music Department—This provides free instruction in Choral Music, and special instruction and courses in Reed Organ, Piano, Voice, Theory, etc.

Extension Department—This furnishes traveling libraries, lectures, Teachers' and Farmers' Institutes, and other services to communities outside of Berea.

EXPLANATION.—In the following descriptions of the several departments there is given, first, an Outline of the Course, in which Arabic numerals show the number of lessons each week; and second, a description of the work in each study. The Italic letters or Roman numerals are aids in referring from the Outline to the Description.

Students in all departments have one lesson each week in the Bible, and one in rhetorical work, with the chance to take vocal music, in addition to work printed in the courses.

*No one can receive a degree, diploma, or certificate of graduation, without residing at least six months in Berea.

DEPARTMENT OF APPLIED SCIENCE

This includes courses of different kinds.

The trade courses are for those who can remain in school but a short time, and who must receive the best training and equipment possible under such conditions for self-support, citizenship and the work of life.

The Farmers' Course(Agricultural)and Housekeepers' Course (Domestic Science) are of a higher grade, requiring as much preparation as the Normal or Academy Course, and furnishing for many young people the best education.

APPRENTICE COURSES FOR YOUNG MEN

The trustees greatly desire means and equipment for extending these apprentice courses.

Carpentry.—A limited number of young men who can show proficiency in reading, writing and arithmetic, including fractions(at least as far advanced as to complete the B Intermediate grade in the Model Schools), may enter upon a two years' course in Carpentry, giving half their time to shop-work and mechanical drawing, and the other half to such Model Schools studies as may be assigned by the principal. Young men advanced in this course receive pay for such work as can be furnished.

Those who complete the course in a satisfactory manner receive a certificate.

Description of Work

- SHOP WORK—I. Care, use and history of tools. Butt, splicing and halved joints. Theory.
- II. Growth of wood; mortise and dowelled joints and their application. Theory.
- III. Seasoning of lumber; dovetailing; application of previous exercises in construction of useful articles. Theory.
- IV. Framing, construction, history, carpenter's geometry. Theory.

V. Inside and outside finish, window frames, sash, doors, mill construction, carpenter's geometry. Theory.

VI. Stair-building, estimating, general subjects.

ARCHITECTURAL DRAWING—I. Geometrical drawing.

II. General details of construction.

III. Floor plans of a house, to be designed by students.

IV. Elevations of above house.

V. Framing plans of above house.

VI. Design and details of a piece of furniture. Elementary styles and principles of architecture.

Printing.—A limited number of young men who show proficiency in English (at least as far advanced as to complete the A Intermediate grade) may enter upon an apprentice course in Printing, receiving instruction in type-setting, proof-reading, making up forms, care of machinery, etc., and earning some compensation after the first few weeks. This work is carried on as an extra in most cases in connection with other studies, and no exact time can be set for attaining the proficiency which will merit a certificate.

Bookbinding. As Printing.

APPRENTICE COURSES FOR YOUNG WOMEN

Domestic Science.—Young women who are at least so far advanced in the common branches as to complete the B Intermediate grade may enter upon a two years' course in Domestic Science, giving half their time to sewing, cooking, and like subjects, and the other half to such Model Schools studies as the principal may assign.

Those who complete this course in a satisfactory manner will receive a certificate.

Nursing.—The Berea General Hospital gives to several young women a two years' course of training as nurses. Applicants for admission to the first year, or probationers' class, must be mature young women, of good

character and health, and without relatives dependent upon them who might interrupt their course of study. They must also have some education in the common branches.

They will reside at Ladies Hall or in approved boarding places like other students, and receive one lesson a day in the Hospital, with additional instruction in such classes of the other departments of the Institution as the superintendent may select for them.

The instruction of this year will cover common physiology and hygiene, the taking of temperature, keeping of records, diet for the sick, disinfection, and general accuracy and fidelity in following a doctor's directions. Young women who complete this year's course in a satisfactory manner will be recommended, not as nurses, but as *emergency helpers* who in cases when nurses cannot be obtained may be employed to care for the sick, under direction of a doctor.

A limited number of the most promising students who have completed the course as emergency helpers will be admitted to a second year of instruction. They will reside in the Hospital, receiving their incidental fee, board and uniform without expense, and render active service in maintenance of the Hospital and care of its patients, as well as in such cases outside the Hospital as the superintendent may assign.

The second year course covers twelve months of continuous residence and service in the Hospital, with regular practice as well as systematic instruction from manuals and text-books furnished by the Institution, and on its satisfactory completion a certificate will be given. Each young woman entering upon this year will sign an agreement to continue to the completion of the course.

FARMERS' COURSE—AGRICULTURAL

For admission to this course one must have such mastery of the common branches as is required for completing the A Grammar grade in the Model Schools, or its equivalent.

This course gives the thorough education which an enterprising farmer needs at the present time, and those who complete it will be able to make more and enjoy more in farm life. It is a great shame to have our farms and stock produce so little, when by the application of skill and science the comfort and prosperity of our homes might be so largely increased.

The Institution has recently obtained twenty-five acres for garden use, one hundred and fifty acres for farming, and one thousand acres for a forest preserve.

The course includes, in addition to the farm topics, some other subjects like bookkeeping and civil law and government, which help to make a successful man and a good citizen.

Those who complete the course receive a diploma.

Outline of Farmers' Course

FIRST YEAR*

- FALL. Horticulture† I 5‡, Agriculture I 5, English Grammar 5, Free-hand Drawing 3.
 WINTER. Horticulture II 5, Phys. Geog. 5, Algebra a 5, Free-hand Drawing 3.
 SPRING. Horticulture III 5, Botany a 5, Algebra b 5, Bookkeeping 3.

SECOND YEAR

- FALL. Agriculture II 5, Botany b 5, Physiology 5, Elementary Physics 3.
 WINTER. Agriculture III 5, Agriculture IV 5, Elementary Classics 5, Elementary Biology 3.
 SPRING. Agriculture V 5, Forestry 5, Composition and Rhetoric 5, Civics 3.

Description of Work

Agriculture

- I. THE PRINCIPLES OF AGRICULTURE, edited by Prof. L. H. Bailey of Cornell University, will be used as a text-book for the basis of this term's work. Practical observations upon actual farm practice and essay work will be required in addition.
- II. FARM CROPS—Adaptation of farm crops to soils and seasons. System of rotation and best methods of seeding, tillage, gathering and storing.
- III. FARM MANAGEMENT—Lectures upon farm economy in crops, stock, buildings, etc.
- IV. ANIMAL HUSBANDRY—Outline descriptions of various breeds of stock and the best methods of breeding and handling domestic animals.

*Students in all departments have one lesson each week in the Bible, and one in Rhetorical work, with the chance to take vocal music, in addition to work printed in the courses.

† Each study is described under the same name and Roman number in the Description of Work

‡ The Arabic numerals show the number of lessons each week.

V. FARM ENGINEERING AND MECHANICS—A practical study of road and bridge building, land drainage, field surveying and the working of farm machinery. Class-room lessons and field practice.

Other studies of this course are taught as in the Academy and Normal courses described in pages 43-45 and 39-41, in general catalog.

Forestry

FORESTRY—This term, offered in the two years' course, will present in a concise manner the fundamental principles of forest influences in soil forming, retention of moisture and control of stream flow; the management of forests to secure the best form and growth of timber; protection against fires and insects; and the regeneration of young timber. Lectures and practical field studies.

Horticulture

- I. PRINCIPLES OF PLANT CULTURE—Goff, supplemented by practical lessons in nursery work of making cuttings, grafting and pruning.
- II. FRUIT CULTURE—A study of the cultivated fruits of the United States, their botanical relations, methods of culture, storing and marketing. Lectures and library research.
- III. CULTURE OF FIELD AND GARDEN VEGETABLES—Home and market gardening. Use of hot-beds, cold-frames and greenhouses. Lectures, garden practice and library research.†

Science

ELEMENTARY BIOLOGY—In this term a brief study is made of the important functions of animal life from lower to higher, with special reference to farm animals.

ELEMENTARY PHYSICS—Lectures and experiments which will develop the idea of the most important mechanical principles involved in the construction and use of farm implements.

HOUSEKEEPERS' COURSE—DOMESTIC SCIENCE

For admission one must have such mastery of common branches as is required for completing the A Grammar grade in the Model Schools, or its equivalent.

This course gives the thorough education which every woman needs at the present time, and those who complete it will be able to make their households comfortable.

†A card catalogue of 18,000 U. S. Experiment Station index cards enables the student to use the bulletins published on these topics; of which Prof. Mason has a very full collection from all the State Experiment Stations. Standard horticultural books and journals are available for consultation in a well-selected department library.

ble and prosperous. It is a great pity to have the sick suffer, the children neglected, and the home unpleasant, when all might be improved by a little education of the right kind.

The course includes music, elocution and other subjects which every home-maker needs.

Those who complete the course receive a diploma.

Outline of Housekeepers' Course

FIRST YEAR

FALL. Horticulture I 5, Sewing 5, Eng. Grammar 5, Free-hand Drawing a 3.
WINTER. Phys. Geography 5, Cooking a 5, Algebra a 5, Free-hand Drawing b 3.
SPRING. Horticulture III 5, Botany a 5, Algebra b 5, Bookkeeping 3.

SECOND YEAR

FALL. Physiology 5, Botany b 5, Cooking b 5, Domestic Economy a 3.
WINTER. Elocution 5, U. S. History a 5, Dressmaking 5, Domestic Economy b 3.
SPRING. Composition 5, U. S. History b 5, Dairying 5, Hygiene 3.

Description of Work

Domestic Science

SEWING—Drafting, cutting and making undergarments, preparatory to dressmaking.

DRESSMAKING—Drafting, fitting and finishing outer garments.

COOKING—*a* Meats, cuts, etc. Bread, yeast, etc.

COOKING—*b* Soups, canning and preserving, food values. Planning a course of meals, of emergency dishes.

DOMESTIC ECONOMY—*a* Care of the house, kitchen, dining-room, living-room sleeping rooms, cleanliness.

DOMESTIC ECONOMY—*b* Household accounts, household adornments, familiar, talks by the instructor and other housekeepers.

DAIRYING—Milk, its proper handling and uses. Butter making.

HYGIENE—Practical talks by the instructor and the superintendent of Hospital.

ELOCUTION—See page 40.

HORTICULTURE. I and III—See page 35.

The work in other branches is like that described under the Academy, pages 43 and 45, in general catalog.

ADVANCED FORESTRY

Students who have completed the Applied Science Course and wish to continue in more advanced work, will be able to make selections from the College Science Course, which will prepare them for the year in Forestry which is given

to Junior and Senior students. This work is also open to students not enrolled in regular courses who can offer sufficient preparatory work in Botany, Physics and Chemistry.

FORESTRY—*a* Botanical study of the most important and valuable of the forest trees of the United States with their ranges and adaptation to different soils and climates. The large list of trees found in the region near Berea will afford the basis of this study, and collection of leaves, twigs and fruit will be required. Lectures, field studies, excursions. Fall term, five hours a week.

b Forest Influences and Forest Utility. Value of forests as affecting climate, controlling flow of streams, forming and maintaining soils. Study of the economic products of the forests, and their preparation and use in arts and manufactures. Estimating value of standing timber on land, rate of growth, harvesting and marketing forest crops. Winter term, lectures three hours; library and field, two hours a week.

c Forest Management. The formation and general treatment of forest growth from seedlings to mature forest, selection of species, principles of regeneration, thinning, pruning and tending. The local forest growth affords fine examples of natural regeneration and growth under different conditions. Lectures and field studies. Spring term, five hours a week.

The Forestry Department has now acquired nearly a thousand acres of mountain land near enough to the College to be of great value for field study, and comprising a remarkable variety in species of trees, soils, exposures, etc., while the adjacent country abounds in illustrative material. With other studies that may be selected from the course, an excellent year's work can be made up for the student interested in forestry.

NORMAL DEPARTMENT

The Normal Department is devoted to the education and training of young men and young women for the work of teaching.

Our Normal Department enjoys great advantages from its connection with a large Institution. It has the use of the College Library, and the College scientific apparatus. Our normal students have the opportunity to do practice teaching in the Model Schools under the direction of an experienced training teacher. They have also the benefits of the Music Department, the literary societies and the lecture courses.

The demand for Berea teachers is greater than the supply.

Two Normal Courses are offered; the diploma for the longer course states that an extra year has been taken.

It will be noticed that beyond the first year students may be absent during the fall term teaching. Those who are in school the fall term can complete the longer course in three years.

For expense see pages 22 to 26.

Requirements for admission :

Preparation for the Normal Courses may be made in the Model Schools. Applicants must have studied all common school branches and be able to pass such an examination as would be required for a teacher's certificate. Students may enter the first year Normal in the fall with such qualifications as are necessary for a third-class certificate. Those who do not enter till winter should be qualified for a second-class certificate.

Outline of Normal Course—Three years*

FIRST YEAR†

- FALL. Grammar *a* 5, U. S. History *a* 5, Arithmetic *a* 5, Reading *a* 1, Spelling *a* 1, Writing *a* 1.
 WINTER. Grammar *b* 3, Composition *a* 2, U. S. History *b* 3, Geography 2, Arithmetic *b* 5, Physiology 3, Reading *b* 1, Spelling *b* 1, Writing *b* 1.
 SPRING. Grammar *c* 3, Composition *b* 2, U. S. History *c* 3, Theory 2, Arithmetic *c* 5, Civics 3, Reviews *a* 3.

SECOND YEAR

- WINTER. Arithmetic *d* 5, Algebra *a* 5, Theory and Practice *a* 2, Elocution 4, Reading *c* 1, Spelling *c* 1, Writing *c* 1, Agricultural Lecture 1.
 SPRING. Arithmetic *e* 5, Algebra *b* 5, Theory and Practice *b* 2, Practice *a* 3, Reading *d* 1, Spelling *d* 1, Writing *d* 1, Agricultural Lecture 1.

THIRD YEAR

- WINTER. English Literature 5, Algebra *c* 5, Adv. Theory 2, Practice *b* 3, History of Education 5.
 SPRING. Psychology 5, U. S. History *d* 5, Reviews *b* 5, School Administration 2, Drawing 3.

Outline of Normal Course—Four years‡

First two years same as first and second above.

THIRD YEAR

- WINTER. Latin *a* 5, English Literature 5, Algebra *c* 5, Adv. Theory 2, Practice *b* 5.
 SPRING. Latin *b* 5, Psychology 5, U. S. History *d* 5, Reviews *b* 5.

FOURTH YEAR

- WINTER. Latin *c* 5, Geometry *a* 5, History of Education 5, Physics 4.
 SPRING. Latin *d* 5, Geometry *b* 4, Botany *a* 5, Drawing 3, Reviews *c* 2.

Description of Work

Drawing

DRAWING—Principles and practice in perspective drawing. Light and shade, working from plaster casts and models. Charcoal and blackboard drawing.

English

COMPOSITION—*ab* Punctuation and capitals, figures of speech, paraphrasing, letter writing, etc.

*This three years' course leads to State Certificate.

†First year leads to First-class Certificate.

‡This four years' course leads to State Diploma.

ENGLISH LITERATURE—Halleck. A general outline of the history of English Literature with introduction to authors and their chief works.

ELOCUTION—Instruction in phonics, in qualities of tone, force, emphasis and all the essentials of good reading and speaking. Daily practice in physical expression.

GRAMMAR—*abc* This class reviews the principal topics by means of oral instruction. Notes taken by the students. Studies in the uses and relation of words, and in the structure and analysis of sentences.

READING—*abcd* Careful attention to all the essentials of good reading.

SPELLING—*abcd* Drill on difficult words, definitions, diacritical marks, etc

WRITING—*abcd* Drill on principles and forms, observing various styles and methods of teaching. Chief aims in practice, legibility and rapidity.

History

UNITED STATES HISTORY—*abc* The first year consists in a study of Barnes, or some equally good text, with supplementary reading in the Library.

d A more critical study of the chief events in U. S. History, using Fiske, with supplementary reading and lectures.

Latin

LATIN—*ab* The first year, paradigms of etymological forms and principles of syntax, with much daily drill in applying same, in both oral and written sentences and translating from English into Latin.

cd Second year, review of etymological forms and first two books of Cæsar.

Mathematics

ARITHMETIC—*abc* The first year is devoted to Hall's New Arithmetic, together with Ray's Third Part, and others. Periodic lessons in algebra and geometry.

dc Ray's Higher Arithmetic; *d*, Chapters I to XIII; *e*, Chapters XIII to XXII.

ALGEBRA—*abc* An elementary text. *a*, to simultaneous equations; *b*, to logarithms.

GEOMETRY—*ab* A comprehensive study of plane and solid geometry, giving all that is required for a State certificate, or diploma.

Pedagogy

HISTORY OF EDUCATION—Painter. With much library reading as outlined by instructor. Study of typical educators.

PEDAGOGICAL SEMINARY—Conferences with educators from abroad and members of the Faculty. Comparison of experiences in educational work and discussion of special topics.

PRACTICE—*ab* Careful observation in the Model Schools, with note-taking, practice teaching by students under direction of training teacher, lectures and discussion.

REVIEWS—*abc* Special training in readiness to recall information previously gathered and principles mastered, with a view to clear and accurate expression. Practice examinations.

SCHOOL LAW AND ADMINISTRATION—Study of school law, and lectures on administration, including classification of students, grades and courses in district schools. Care of school property, equipment of school room, etc.

THEORY—White. Elements of pedagogy.

THEORY—Advanced. Lectures and study of best authorities on educational principles. Library work outlined for student.

THEORY AND PRACTICE—Page. *ab* With lectures and observation of work in the Model Schools.

Science

BOTANY—*a* Elements of Botany, Leavitt's Outlines of Botany and Flora used as the basis. A study of the plant as it develops from the seed, the various organs and parts. Laboratory and home experiments. Collection of a small herbarium a required part of term's work.

b Still using Leavitt's Outlines of Botany and Flora as the basis of study, the use of the microscope is learned and studies made of a few of the simplest types of flowerless plants, and of important tissues of higher plants.

CIVICS—A brief school course for teachers.

GEOGRAPHY--Comprehensive study of entire subject, emphasizing important features.

PHYSIOLOGY—Kellogg, with laboratory illustrations and experiments.

PHYSICS—Standard text-books for teachers, with laboratory facilities.

PSYCHOLOGY—Halleck, with reference reading, adapting the subject to teaching.

NOTE—Any student presenting a Common School Diploma may enter one year below the Normal without examination, and is further allowed a rebate of \$2.00 on incidental fee.

PREPARATORY DEPARTMENT

This department fits young people for the Normal, Applied Science and College courses. It has lower and higher divisions—the Model Schools and the Academy.

THE MODEL SCHOOLS

These schools are used for practice work by the Normal Department, and, because of their careful grading and superior teachers, enable young people who are not far advanced to make the most rapid progress possible.

Free text-books are furnished in the Model Schools.

For expenses see pages 22 to 26.

They comprise eight grades, as follows:

C Primary—Reading, writing, numbers, music, observation of nature, stories and poems committed to memory, manners, Bible.

B Primary—The same, continued.

A Primary—The same, with Drawing, supplementary readers and Prince's Arithmetic No. 2.

C Intermediate—The same, with Natural Elementary Geography and Prince's No. 3.

B Intermediate—The same, Prince's No. 4.

A Intermediate—The same, Natural Advanced Geography, conduct (Bible), Prince's No. 5.

B Grammar—The same, geography completed. Prince's No. 6, manual training, sewing and cooking, horticulture.

A Grammar—The same, American and British classics, Prince's No. 7, U. S. history, music, Bible, rhetorical, manual training, sewing and cooking, horticulture.

THE ACADEMY

The Academy is under the immediate charge of the Dean of the Preparatory Department, and most of its classes are taught by College officers. It gives thorough instruction to fit students to enter any college in the United States, and also affords the discipline and knowledge which are the best preparation for life in any calling. The Academy has the use of the College Library and scientific apparatus.

For admission a common school training is necessary, equivalent to that given in our Model Schools.

For expenses, etc., see pages 22 to 26.

Outline of Academy Course

FIRST YEAR

- FALL. Beginners' Caesar *a* 5, English Grammar 5, Horticulture I* 5, Free-hand Drawing *a* 3.
 WINTER. Beginners' Caesar *b* 5, Algebra *a* 5, Physical Geography 5, Free-hand Drawing *b* 3.
 SPRING. Beginners' Caesar *c* 5, Algebra *b* 5, Botany *a* 5, Bookkeeping 3.

SECOND YEAR

- FALL. Caesar *a* 4, Algebra *c* 4, Botany *b* 5, Physiology 5.
 WINTER. Caesar *b* 4, Algebra *d* 4, Elementary Classics 5, U. S. History *a* 5.
 SPRING. Caesar *c* 4, Algebra *e* 4, Composition & Rhetoric 5, U. S. History *b* 5.

NOTE—The studies in the first and second year prepare one to enter College Literary Course. See page 46.

THIRD YEAR

- FALL. Cicero *a* 4, Physics *a* 4, Geometry *a* 4, Civics 5.
 WINTER. Cicero *b* 4, Physics *b* 4, Geometry *b* 4, General History *a* 5.
 SPRING. Cicero *c* 4, Physics *c* 4, Geometry *c* 4, General History *b* 5.

NOTE—The studies of the first three years prepare one to enter College Scientific Course. See page 48.

To enter College Classical Course, one takes GREEK PRIMER *abc* in place of PHYSICS in the third year, and then pursues the following studies:

FOURTH YEAR

- FALL. Vergil *a* 4, Anabasis *a* 5, German (Grammar) *a* 5, Physics *a* 4.
 WINTER. Vergil *b* 4, Anabasis *b* 5, German (Gram. Märchen) *b* 5, Physics *b* 4.
 SPRING. Vergil *c* 4, Anabasis *c* 5, German (Märchen) *c* 5, Physics *c* 4.

Description of Work

Christian Religion

BIBLE STUDY—Above the Model Schools, in which the Bible is the basis of weekly lessons, systematic Bible studies continue throughout all the courses of study, to which each student is assigned according to general advancement. Classes meet on every Tuesday at 1:30 p. m.

E Bible Class. *a* Sermon on the Mount. *bc* Parables.

D Bible Class. *a* Proverbs. *bc* Life of Christ.

C Bible Class. *a* The Miracles of Jesus. *bc* The Pentateuch.

*Students defective in Arithmetic will be excused from the Horticulture and given a review in Arithmetic.

Drawing

FREE-HAND DRAWING—*a* Principles and practice in perspective drawing in outline drawing of geometrical solids.

b Light and shade, working from plaster casts and models. Charcoal and blackboard drawing. Outdoor sketches.

English

COMPOSITION AND RHETORIC—Scott and Denny. Practical use of punctuation and capitals, illustrated by numerous examples. Diction, sentence, paragraphs, figures of speech, versification, with special training in invention, and written work by students.

ELEMENTARY CLASSICS—Simpler classics read as rapidly as consistent with good understanding. Papers by the class on work studied. The object is to cultivate a taste for the best literature.

ENGLISH GRAMMAR—This class reviews the principal topics by means of oral instruction. Notes taken by the students. Studies in the uses and relations of words, and in structure and analysis of sentences. Errors in construction corrected by the class. Letter-writing.

RHETORICAL EXERCISES—One lesson each week for all students, with exercises in declamation, paraphrasing, narratives, and descriptions from personal experience, reports upon readings assigned in the Library, debates, etc.

German

GERMAN GRAMMAR—Thomas. *a* German Script. Declension of nouns and adjectives. Composition of simple sentences. Conversation.

b Text of grammar translated and recited in German. Andersen's *Maerchen*. Conversation in German.

c MAERCHEN—Andersen, continued. *Bilderbuch ohne Bilder*. Conversation.

Greek

GREEK PRIMER—Frost. *abc* With original exercises in translating English into Greek.

ANABASIS—Xenophon. Wallace and Harper. *abc* Three books. Xenophon's Greek life (Keene's Selections). Critical study of Greek forms. Jones' Prose Composition, complete.

History

UNITED STATES HISTORY—Fiske. *a* A thorough outline of Colonial History from the earliest settlement to the Revolution.

b Outline of the History of the United States from the Declaration of Independence until the present time.

GENERAL HISTORY—Sheldon. *a* Outline of Ancient History, with special emphasis upon the development of institutions in Greece and Rome.

b Outline of Medieval and Modern History, with special emphasis upon the development of free citizenship.

Horticulture

Principles of Plant Culture—Goff. Supplemented by practical lessons in nursery work of making cuttings, grafting and pruning.

Latin

- CÆSAR FOR BEGINNERS—St. Clair. *abc* Paradigms of etymological forms and principles of syntax, with much daily drill in applying the same in both oral and written sentences and translating from English into Latin.
- CÆSAR—Lowe and Ewing. *a* Book II. Review of etymological forms, including derivation of words. Moulton's Prose Composition.
- bc* Books I, III, IV. Moulton's Latin Prose Composition, corresponding to the text.
- CICERO—*abc* Selected Orations and Letters—Kelsey. With Moulton's Prose Composition.
- VERGIL—Æneid, Harper and Miller. *abc* Books I to VI. Rules for quantity. Daily drill in scanning. Comparison of select passages in English Literature. Ancient Geography and Mythology.

Mathematics

- ALGEBRA—Wentworth's New School. *a* Chapters I to VII. Definitions, simple equations, positive and negative numbers, addition, subtraction, multiplication, division.
- b* Chapters VIII to X. Factors, common factors and multiples, fractions and fractional equations.
- c* Chapters XI to XVI. Simultaneous simple equations, problems with two or more unknown numbers, simple indeterminate equations, inequalities, involution and evolution, and theory of exponents.
- d* Chapters XVII to XXI. Radical and imaginary expressions, quadratic equations, simultaneous quadratics, ratio, proportion, and variation.
- e* Chapters XXII to end. Progression, variable and limits, properties of series, binomial theorem, logarithms. A general review of Algebra.
- BOOKKEEPING—Essential principles of single and double-entry bookkeeping. The Ellis system.
- GEOMETRY—Wentworth, edition of 1899. *a* Plane Geometry, Books I and II. Definitions, points, lines, surfaces. Demonstrations of theorems, with original exercises under each book.
- b* Plane Geometry. Books III to V. Demonstrations of theorems, with original exercises under each book.
- c* Solid Geometry. Books VI to IX. Demonstrations of theorems, with original exercises under each book.

Science

- BOTANY—*a* Elements of Botany, Leavitt's Outlines of Botany with Flora used as the basis. A study of the plant as it develops from the seed, the various organs and parts. Laboratory and home experiments. Collection of a small herbarium a required part of term's work.
- b* Still using Leavitt's Outline of Botany with Flora as the basis of study, the use of the microscope is learned, and studies made of a few of the simplest types of flowerless plants, and of important tissues of higher plants.
- CIVICS—Hinsdale, with lectures and courses in reading.
- PHYSICAL GEOGRAPHY—Tarr. Presented by topics. Frequent reviews, oral and written.
- PHYSICS—*abc* Avery's School Physics, with laboratory work.
- PHYSIOLOGY—Martin's Human Body (Briefer Course). As far as may be the science is developed by practical work.

COLLEGIATE DEPARTMENT

In the College proper are three courses of study: The Classical, leading to the degree of Bachelor of Arts (A. B.); the Scientific, leading to the degree of Bachelor of Science (B. S.); and the Literary, leading to the degree Bachelor of Literature (B. L.).

Graduates from the Classical and Scientific courses who for three years are engaged in such work as to insure largely increased attainments in scholarship may, on recommendation of the Faculty, be advanced to the Master's Degree.

The Classical Course is the standard of the American college—a thorough and liberal education, developing each human faculty, and touching upon each branch of human knowledge by extended courses in Mathematics, Natural Science, History, Ancient and Modern Literature, Philosophy, and other subjects.

The Scientific and Literary Courses also extend over four years, but require briefer preparation. While shorter, they are heartily to be recommended, and are, for many students, as desirable as the Classical Course.

Berea does not compete with Northern colleges in training specialists by providing numerous and expensive electives, but it offers INSTRUCTION OF THE BEST QUALITY upon those subjects which are adapted to the great majority of students, with considerable range of choice.

Studies may be taken in a different order from that prescribed, with the consent of the Dean and the instructor in charge of the study taken.

For expenses see pages 22 to 26.

LITERARY COURSE

Requirements for admission:

ENGLISH.—Grammar and analysis—the equivalent of any standard text-book; Rhetoric and Composition—the equivalent of Scott and Denny, Hart or Kellog; Elocution—the essentials of good reading.

An essay of about five hundred words to be written in the presence of the examiners, upon some simple subject

drawn from some one of the following works, with all of which the student must have made himself familiar.

For 1902 the books prescribed are:

Shakespeare's *Merchant of Venice*; Pope's *Iliad*, Books I, VI, XXII, XXIV; The Sir Roger de Coverley Papers in the *Spectator*; Goldsmith's *The Vicar of Wakefield*; Coleridge's *The Ancient Mariner*; Scott's *Ivanhoe*; Cooper's *The Last of the Mohicans*; Tennyson's *The Princess*; Lowell's *The Vision of Sir Launfal*; George Eliot's *Silas Marner*.

For 1903, 1904, 1905 the books prescribed are:

Shakespeare's *The Merchant of Venice* and *Julius Caesar*; The Sir Roger de Coverley Papers in the *Spectator*; Goldsmith's *The Vicar of Wakefield*; Coleridge's *The Ancient Mariner*; Scott's *Ivanhoe*; Carlyle's *Essay on Burns*; Tennyson's *The Princess*; Lowell's *The Vision of Sir Launfal*; George Eliot's *Silas Marner*.

The object of the examination is to test the candidate's ability to express himself clearly and correctly; also, to test his familiarity with the work prescribed.

HISTORY.—United States History, a thorough course—the equivalent of Fiske or Barnes.

SCIENCES.—Geography; Physical Geography; Physiology—the equivalent of the briefer course in Martin or Huxley; Botany, the equivalent of Gray's *New Lessons and Manual*.

MATHEMATICS.—Arithmetic—the equivalent of White's *Complete*; Algebra—the equivalent of Wentworth's *New School Algebra*. Both rapidity and accuracy are expected in all mathematical work.

LATIN.—Grammar, Bennett: *Caesar*, four books. The Roman pronunciation is used.

Outline of Literary Course

FRESHMAN YEAR

FALL.	Cicero <i>a</i> 4, Physics <i>a</i> 4, Geometry <i>a</i> 4, Civics 5.
WINTER.	Cicero <i>b</i> 4, Physics <i>b</i> 4, Geometry <i>b</i> 4, General History <i>a</i> 5.
SPRING.	Cicero <i>c</i> 4, Physics <i>c</i> 4, Geometry <i>c</i> 4, General History <i>b</i> 5.

SOPHOMORE YEAR

- FALL. Vergil *a* 4, German [Grammar] *a* 5, Rhetoric 5, Evidences 5.
 WINTER. Vergil *b* 4, German [Gr. & Mär.] *b* 5, Trigonometry 5, Chemistry *ab* 5.
 SPRING. Vergil *c* 4, German [Märchen] *c* 5, Surveying 5, Chemistry *ab* 5.

JUNIOR YEAR

- FALL. German *f* 4, Advanced History *b* 5, Geology 5.
 WINTER. English Literature *a* 5, Economics 5, Zo-ology 5.
 SPRING. English Literature *b* 5, American Institutions 5, Fine Arts 5.

SENIOR YEAR

- FALL. Logic 5, Advanced History *c* 5, Forestry 5.
 WINTER. Psychology 5, Sociology 5, Forestry or Analytic Geometry 5.
 SPRING. Ethics 5, International Law 5, Forestry 5.

SCIENTIFIC COURSE

Requirements for admission:

CIVICS.—The equivalent of Hinsdale, Fiske or Young.

ENGLISH.—As for the Literary Course.

GERMAN.—As for the Classical Course.

HISTORY.—United States History—the equivalent of Fiske or Barnes; General History—the equivalent of Sheldon or Myers, with special emphasis upon the history of Greece and Rome and the history of England.

LATIN.—As for the Literary Course, with the addition of Cicero.

MATHEMATICS.—As for the Literary Course, with the addition of Geometry, plane and solid—the equivalent of Wentworth.

SCIENCES.—As for the Literary course, with the addition of Physics—the equivalent of Avery's School Physics.

Outline of Scientific Course

FRESHMAN YEAR

- FALL. Vergil *a* 4, German [Grammar] *a* 5, Rhetoric 5.
 WINTER. Vergil *b* 4, German [Grammar & Märchen] *b* 5, Chemistry *ab* 5.
 SPRING. Vergil *c* 4, German [Märchen] *c* 5, Chemistry *ab* 5.

SOPHOMORE YEAR

- FALL. Evidences 5, Adv. Physics *a* 3, Adv. Botany *a* 2, Chemistry *cd* 5.
 WINTER. Trigonometry 5, Adv. Physics *bc* 3, Adv. Botany *bc* 2, Chemistry *cd* 3,
 German *d* or *e* 2.
 SPRING. Surveying 5, Adv. Physics *bc* 3, Adv. Botany *b* 2, Chemistry *e* 3,
 German *d* or *e* 2.

JUNIOR YEAR

- FALL. German *f* 5, Advanced History *b* 5, Geology 5.
 WINTER. English Literature *a* 5, Economics 5, Zoology 5.
 SPRING. English Literature *b* 5, American Institutions 5, Fine Arts 5.

SENIOR YEAR

- FALL. Logic 5, Advanced History *c* 5, Forestry 5.
 WINTER. Psychology 5, Sociology 5, Forestry or Analytic Geometry 5.
 SPRING. Ethics 5, International Law 5, Forestry 5.

CLASSICAL COURSE

Requirements for admission :

ENGLISH.—As for Literary Course.

GERMAN.—Proficiency in elementary grammar and pronunciation, with ability to translate easy prose at sight, a vocabulary of less common words being furnished. One hundred and fifty pages of easy German should have been read.

GREEK.—Grammar, Hadley and Allen; exercises equivalent to those of Frost's Greek Primer. Anabasis, three books, and Jones' Greek Prose Composition.

HISTORY AND CIVICS.—As for the Scientific Course.

LATIN.—As for the Literary Course, with the addition of Cicero and Vergil.

MATHEMATICS.—As for the Literary Course, with the addition of geometry, plane and solid, the equivalent of Wentworth.

SCIENCES.—As for the Literary Course.

Outline of Classical Course

FRESHMAN YEAR

- FALL. Cicero [De Amicitia et de Senectute] 5, Memorabilia 5, Rhetoric 5.
 WINTER. Tacitus [Germania et Agricola] *ab* 3, Greek Poetry 5, German *d* or *e* 2, Trigonometry 5.
 SPRING. Tacitus [Germania et Agricola] *ab* 3, Tragedy 5, German *d* or *e* 2, Surveying 5.

SOPHOMORE YEAR

- FALL. Archaeology 5, Evidences 5, Astronomy 5,
 WINTER. Horace *a* 3, Greek Poetry *ab* 5, Chemistry *ab* 5, German *e* or *d* 2.
 SPRING. Horace *b* 3, Greek Tragedy 5, Chemistry *ab* 5, German *e* or *d* 2.

JUNIOR YEAR

- FALL. German *f* 5, Advanced History *b* 5, Geology 5.
 WINTER. English Literature *a* 5, Economics 5, Zoology 5.
 SPRING. English Literature *b* 5, American Institutions 5, Fine Arts 5.

SENIOR YEAR

- FALL. Logic 5, Advanced History *e* 5, Forestry 5.
 WINTER. Psychology 5, Sociology 5, Forestry 5.
 SPRING. Ethics 5, International Law 5, Forestry 5.

Description of Work

*Starred studies are given every alternate year.

Archaeology

ARCHÆOLOGY—Lectures and studies on the homelife, social customs and religious rites of the Greeks and Romans, with illustrative readings from classic authors, and some notice of the history of archaeological research.

Christian Religion

BIBLE STUDY—The Bible classes meet on every Tuesday at 1:30 p.m.

B Bible Class. *a* Words of Jesus. *bc* Old Testament History.

B Bible Class. *a* Hebrew Poetry. *bc* Biblical Ethics. 1901-2.

A Bible Class. *a* Old Testament Characters. *bc* Life of Paul. 1902-3.

A Bible Class. *a* The Holy Land. *bc* Bible Topics. 1903-4.

A Bible Class. *a* New Testament Characters. *bc* Studies in Epistles. 1904-5.

EVIDENCES OF CHRISTIANITY—A study of both external and internal evidences, with lectures and courses of reading. Discussions and essays by the class. Fall term, five hours a week.

English

*ENGLISH LITERATURE—Halleck. *a* Lectures with accompanying text upon the development of the English Language and Literature in England and America. Winter term, five hours a week, 1903.

**b* Lectures on the characteristic influence of great leaders in different phases of English Literature, with critical study of selections from their writings. Spring term, five hours a week, 1903.

*RHETORIC—Genung's Practical Rhetoric. Studies in oratory with critical essays. Fall term, five hours a week, 1903.

Fine Arts

*FINE ARTS—A general course in the history of art, the characteristics of the more prominent nations and periods. Art as an expression of the best ideals and aspirations. Lectures will be given to supplement some simple manual, and a large number of photographs will be available for illustration. Spring term, five hours a week, 1903.

Forestry

*FORESTRY—a Botanical study of the most important and valuable of the forest trees of the United States with their ranges and adaptation to different soils and climates. The large list of trees found in the region near Berea will afford the basis of this study, and collection of leaves, twigs and fruit will be required. Lectures, field studies, excursions. Fall term, five hours a week, 1903.

**b* Forest Influences and Forest Utility. Value of Forests as affecting climate, controlling flow of streams, forming and maintaining soils. Study of the economic products of the forests, and their preparation and use in arts and manufactures. Estimating value of standing timber on land, rate of growth, harvesting and marketing forest crops. Winter term, lectures three hours, library and field, two hours a week, 1904.

**c* Forest Management. The formation and general treatment of forest growth from seedlings to mature forest, selection of species, principles of regeneration, thinning, pruning and tending. The local forest growth affords fine examples of natural regeneration and growth under different conditions. Lectures and field studies. Spring term, five hours a week, 1904.

The Forestry Department has now acquired a thousand acres of mountain land near enough to the College to be of great value for field study, and comprising a remarkable variety in species of trees, soils, exposures, etc., while the adjacent country abounds in illustrative material. With other studies that may be selected from the course, an excellent year's work can be made up for the student interested in forestry.

German

For German *abc* see Description of Academy Work, page 44.

GERMAN—*d* Wilhelm Tell. Winter and spring terms, two hours a week.

e Marie Stuart. Winter and spring terms, two hours a week. Alternating with *d*.

**f* Selections in prose and poetry from standard authors. Keller's Bilder aus der Deutschen Literatur. Winter term, five hours a week, 1903.

Greek

MEMORABILIA—Xenophon. Winans. Two books translated. Study of Socrates' life and times. Fall term, five hours a week.

*GREEK ORATORY—Lysias, select orations. Demosthenes, Philippics or Olynthiaics. Study of Athenian life in the fourth century B. C. Winter term, five hours a week, 1903.

*PLATO, as an introduction to Greek Philosophy—Four dialogues, Euthyphro, Apology, Crito and Phaedo. Spring term, five hours a week, 1903.

- *GREEK POETRY—*ab* Homer's Iliad, Seymour. Books I, II, III and VI, with rapid reading of IV and V, and practice in scanning. Euripides.—One play. Winter and spring terms, five hours a week, 1904.
- *GREEK TRAGEDY—One play each of Sophocles and Æschylus, studies in Greek dramatic art and in advanced scansion. Winter term, 1904.

History

- ADVANCED HISTORY—Open only to those who have taken U. S. and General History. Fall term, five hours a week.
- a* History of Kentucky—A study of Kentucky's settlement, growth into Statehood and development. Investigation of sources. 1903 and every third year.
- b* Guizot's History of Civilization, with comparative readings and sources of information. 1904 and every third year.
- c* The Puritan Revolution—Gardiner. "The Puritan Revolution" will be used as a basis, but the course will consist largely of readings in more extended works, and of lectures. 1902, and every third year.

Latin

- CICERO—De Amicitia et de Senectute. Chase and Stewart. Fall term, five hours a week.
- *TACITUS—*ab* Germania et Agricola. Johnson. Style of Tacitus. Ancient German institutions. Roman customs. Winter and spring terms, three hours a week. 1902.
- *HORACE—Chase and Stewart. *a* Odes, selections. Daily drill in scanning. Prosody. Roman literature. Essays. Winter term, three hours a week.
- **b* Odes, epodes, satires, selections. Spring term, three hours a week. 1903.

Mathematics

- SURVEYING—Carhart. Chain, compass and transit surveying. Supplying omissions. Determinations of areas. Plotting field-notes. Leveling, grade line, ditching. Specifications, vertical leveling. Field work. Macfarlane's Elementary Mathematical Tables used. Spring term, five hours a week.
- TRIGONOMETRY—Anderegg and Roe. Plane and spherical. Functions of angles. Solution of right-angled and oblique-angled triangles, with practical problems. This course requires the knowledge of the use of logarithms, as much as is contained in Wentworth's New School Algebra, and use of Macfarlane's Elementary Mathematical Tables. Winter term, five hours a week.
- ANALYTIC GEOMETRY—Ashton. Points, lines, distances and areas. Rectilinear, oblique, and polar coördinates. Tangents and normals. Loci, poles and polars. Elementary work on the conic sections, with problems. Winter term, five hours a week, 1903.

Philosophy

- ETHICS—Origin, nature and affirmation of the moral faculty, and the practical application of moral principles in conduct. Fairchild's Moral Philosophy. Lectures. Essays by the class. Spring term, five hours a week, 1904.

LOGIC—Deductive Logic. Hill's Jevon's Logic. Inductive logic, lectures. Written reviews of separate topics, and search for fallacies in contemporary writers. Fall term, five hours a week, 1903.

PSYCHOLOGY—Lectures and original investigations. James-Hill's Elements of Psychology for reference—also Sully. Special attention will be given to the application of the principles of mental science in education. Winter term, five hours a week, 1904.

Political Science

AMERICAN INSTITUTIONS—Origin and nature of our government. Causes leading to the independence and development of the United States. Departments of the government, with a discussion of party machinery. Relation of the national and State governments, and of both to the private institutions and life of the people. Bryce's American Commonwealth, with lectures. Spring term, five hours a week, 1903.

ECONOMICS—Macvane's Political Economy. Outlines made by students. Parallel readings from various authors. Winter term, five hours a week, 1903.

INTERNATIONAL LAW—Davis. Current international questions considered. Winter term, five hours a week, 1904.

SOCIOLOGY—Carroll D. Wright's Practical Sociology. Lectures on the advantages and duties connected with society. Essays by students on assigned topics. Spring term, five hours a week, 1904.

Physical and Biological Sciences

ADVANCED BOTANY—*a* Plant Morphology. The general morphology of plants, including a study of selected types in each of the great divisions of the vegetable kingdom. Field excursion. Scientific course, fall term, two hours a week (laboratory time extra).

Plant Histology. The minute structure of cells and tissues and their development in structures and organs. Scientific course, winter term, two hours a week (laboratory time extra).

Plant Physiology. The general activities of plants and relations to their surroundings. Scientific course, spring term, two hours a week (laboratory work extra).

ADVANCED PHYSICS—*a* General Mechanics. An advanced course for those who have completed Avery's School Physics or its equivalent. Fall term, three hours a week.

bc A special study of one topic, as electricity, light or sound, together with a course of quantitative experiments on the same topic. Winter and spring terms, six hours a week (including time spent in the laboratory).

*ASTRONOMY—Snell's Olmstead. Mathematical astronomy with problems. Laws of force and motion as applied to the heavenly bodies. Critical studies of the solar system. Study of the fixed stars and the relation of the solar system to the stellar universe. Fall term, five hours a week, 1903.

CHEMISTRY—*ab* General Chemistry. A study of the general principles of chemistry and of the reactions of the more important elements, followed by a few lectures and recitations on some of the leading chemical industries. About half the time is spent in laboratory practice. Winter and spring terms, eight hours a week (including time spent in laboratory). Avery's School Physics or its equivalent is required for admission to this course.

cd Qualitative Analysis. A laboratory course with lecture or recitation once or twice a week. A study is made of the reactions and methods of detection of the principal metals and mineral acids, followed by the analysis of mixed substances, the composition of which is unknown to the students. Fall and winter terms, ten hours a week in fall and six hours in winter (including time spent in laboratory), for students in the Scientific Course. Chemistry *ab* required for admission.

Quantitative Analysis. The simpler methods of gravimetric and volumetric analysis. Spring term, six hours a week (including time spent in laboratory), for students in the Scientific Course.

GEOLOGY—Le Conte's Compend. Excursions into the surrounding region, which is remarkable for the extent of geological time which is covered by its out-cropping rock. Fall term, five hours a week, 1902.

MUSIC DEPARTMENT

The School of Music is in a separate building devoted exclusively to its use, and has instruments for practice to be rented at moderate prices. The aim is to make the study of music an enjoyment and an inspiration to all who undertake it. Singing is taught in the Model Schools in regular lessons.

FREE COURSES

Choral singing is offered free of charge to college and academy students with a regular course in sight singing and notation. The Harmonia Society is a permanent organization of the musical talent of College and town for the study of the best musical productions. It gives an annual concert, and appears on other public occasions. Students who show a fair proficiency in singing are eligible to membership.

Students' glee clubs are also maintained, one for young women and one for young men.

The college band of fifteen pieces is furnished with instruments, and given free instruction twice a week.

SPECIAL MUSICAL TRAINING

Instruction is given upon the piano, the reed organ, and the violin; also in cultivation of the voice, musical theory and musical history. Lessons are given in private or in classes of three twice a week. For terms see page 26. For general information see pages 12 to 29.

Pianoforte—Five Grade Course

1. Landon's Method for Pianoforte. Matthew's Graded Material Bk. I. Kohler's Pianoforte course, commenced. Pieces—Selections from Kuhlau, Gurlitt, Lichner and others.

- II. Kohler's Pianoforte course continued. Matthew's Graded Material Bk. II. Heller Studies, Op. 47. Krause Studies, Loeschorn Studies, Op. 65. Pieces—Schumann, Album for the Young, Op. 68. Clementi Sonatinas, Op. 36. Other selections and pieces by Gurlitt, Lichner, Reinecke.
- III. Matthew's Graded Material continued. Loeschorn, Op. 66. Bach—Two Part Inventions. Heller Studies, Op. 45 and 46. Pieces—Mozart and Haydn sonatas, selected. Pieces by Heller, Scharwenka, Raff, Gade, Jensen and others.
- IV. Cramer—50 selected studies. Bach—Three Part Inventions, Clementi-Tausig, Gradus ad Parnassum, Moscheles Studies, Op. 70. Jensen Studies, Op. 32. Pieces—Beethoven sonatas, selected. Pieces by Raff, Weber, Grieg, Rubenstein, Chopin.
- V. Kullak Octave Studies. Clementi-Tausig, Gradus ad Parnassum. Chopin Studies, selected. Pieces—Beethoven sonatas. Schumann Novelette. Other selections from Mendelssohn, Rubenstein, Grieg, Chopin and others.

Voice Culture and Singing—Five Grade Course

- I and II. Tone formation. Lessons in breathing.—Connecting of registers. Studies by Seiber, Concone, Marchesi, Teschner. Songs by Abt, Küchen, Jensen, Lassen, etc.
- III. Studies in phrasing. Vocalises by Vaccai, Marchesi, Teschner. Songs by Mendelssohn, Schumann, etc.
- IV. Studies for rapid execution, phrasing. Vocalises by Panofka, Marchesi. Songs by Rubenstein, Schubert, Schumann, and more modern composers.
- V. Embellishments, rapid execution, phrasing. Vocalises of Panofka; study of arias from standard oratorios, and an extended study of songs by good authors both classical and modern. Technical exercise for the formation of tone and development of the voice form a part of the daily study throughout the course.

Theory of Music—Five Term Course

- I. *General Rudiments of Music.* — Notation, keys, scales, signatures, intervals, with extended practice in interval reading, formation of triads.
- II. Part writing triads of major and minor scales, and their inversions. Chords of the seventh.
- III. Chords of the seventh continued. Exercises of chords of the seventh. Altered and augmented chords.
- IV. Modulation of a passage of music. Suspensions. Harmonizing melodies. Organ point.
- V. *Modulation.*—The means for modulation and extended practice in the use of these means by written exercises and practical work at the keyboard.

NOTE.—Harmonizing the keyboard will be made a special feature throughout the course. A thorough knowledge of the theory of music is essential to every student of music.

History of Music.—"Lessons in Musical History" by Fillmore will be used as the basis of instruction. This course is free to any pupil of the Music Department.

Cabinet or Reed Organ.—Upon this instrument a thorough course of instruction is offered. This includes not only technical execution, but a drill in hymns, church music, short voluntaries, and all exercises that will make the student master of this instrument.

Students may pursue these studies for one or more terms in connection with other college courses; but for the completion of any one of the above definite courses a certificate is given.

A diploma will be granted on completion of, first, the Piano course with Theory five terms, Musical History, and one year of either voice culture, cabinet organ or violin; or, second, the Voice Culture course, with Theory five terms, Musical History, and the first three grades of the Piano course.

EXTENSION DEPARTMENT

Berea College desires to do far more than can be done by instructing the young men and the young women who attend its classes—it desires to bring as many as possible of the advantages of learning and the gifts of science to all the people of this region. It has accordingly organized this extension department to carry the greetings of the College to every schoolhouse and fireside.

I. TRAVELING LIBRARIES.—The College has a goodly number of traveling libraries, each consisting of from fifteen to thirty well-selected books in a strong box, which are loaned to responsible citizens in remote districts for the use of the people for three months at a time.

II. TEACHERS' INSTITUTES.—The Extension Department conducts Teachers' Institutes so far as its resources permit. Two or more teachers are sent to conduct the Institute; and later the College assists, without extra charge, in a campaign for increasing attendance in the public schools. In this campaign a lecturer accompanies the County Superintendent in a tour of the county, holding mass meetings in the interest of the schools. A stereopticon is used, literature is distributed, a public interest in the free schools is stimulated.

III. PEOPLES' INSTITUTES.—In the fall the Department holds in the mountain counties assemblies of a popular character called Peoples' Institutes, at which general interests are considered instead of special interests as at Teachers' Institute. The day programs cover topics on the Home, the School and the Farm. There are stereopticon lectures and musical programs at night, and religious services Sunday. No fees are charged.

IV. LECTURE COURSES.—The following instructors

give lectures upon the subjects mentioned, and other subjects as well, during vacations and frequently in term time when suitable arrangements can be made.

PROF. J. W. DINSMORE: Childhood and Youth; The Modern School and its Equipment; A Triple Warfare.

PROF. C. REXFORD RAYMOND: Good Government; Study of God's Word.

PRES. WM. GOODELL FROST: The Ladder of Success; A Good Home; A Good School.

PROF. S. C. MASON: Why Our Forests Should be Preserved; Raising More and Better Stock; How to Preserve the Fertility of the Land.

V. RELIGIOUS WORK.—Berea's religious position, like that of the Young Men's Christian Association, the schools founded by Mr. Moody, and many other of the most progressive religious institutions, is one of earnest devotion to the cause of Christ, while not controlled by any one denomination, and the College therefore co-operates with all Christian people.

Sunday-school and preaching appointments near Berea are maintained throughout the year.

Bible courses and other religious meetings are conducted in more remote regions during the vacation.

Berea works heartily with the Young Men's Christian Association, and is specially identified in Eastern Kentucky with the new Association movement called County Work, which is doing much for young men in villages and country districts. The Extension Department works with the Berea College Young Men's Christian Association in developing County Association work in the mountains. This work has the endorsement of Mr. John Lake, State Secretary of the County Work Department of the Kentucky Young Men's Christian Association.

Those who wish to secure the co-operation of the College in any of these ways should write to Prof. C. Rexford Raymond, Director of the Extension Department, Berea, Ky.

PUBLIC OCCASIONS, 1901-2.

- Oct.—Virginia Dox, Washington, D. C., three lectures: **Mormons and Mexicans.**
President Wm. Goodell Frost, two conferences: **Progress of the Negro Race.**
- Nov.—R. G. Bennett, Chicago, three lectures: (illustrated) **Egypt, Switzerland, City of Washington.**
Hamilton W. Mabie, New York, two lectures: **Literature as a Solace,**
Address to Students.
- Dec.—Mrs. Elizabeth Garghill Beecher, Readings.
Prof. Henry C. King, Oberlin, O., three lectures: **Philosophy and Life, Philosophy and Education, Secret Societies.**
Harmonia Society, Christmas Concert.
- Jan.—**Dr. J. L. Parsons**, "The New Thought."
Rev. J. O. Buswell, Mellen, Wis., twenty Sermons.
- Feb.—Mrs. Clara Hoffman, "Total Abstinence."
Katherine Eggleston, Readings.
Reno. B. Welbourn, Wireless Telegraphy.
Rev. Theo. N. Compton, Baltimore, Md., two Addresses.
Conference County Superintendents Pub. Inst.
- Mar.—Candace Wheeler, New York, "Fireside Industries."
Prof. W. H. Venable, Cincinnati, three lectures: **Three Pioneers, Original Poems, Parlor Talk.**
Ralph Parlette, Life and Laughter.
- Apr.—Rev. A. D. Mayo, LL. D., Washington, 14 addresses. (11 to Normal Dept.)
Waldo F. Brown, Oxford, O., "Farming."
Rev. Wm. A. Eisenhart, Richmond, Ky., two Sermons.
- May—**Rev. Percy S. Grant**, New York, Convocation Address.
Rev. H. M. Curtis, D. D., Cincinnati, two sermons; Address on West Point Military Academy.
Rev. A. E. Thomson, Lorain, O., Sermon.
Rev. C. W. Hiatt, D. D., Cleveland, O., two Sermons.
Rev. A. F. Beard, D. D., New York, What Berea Students can do.
A. S. Hitchcock, Washington, What Uncle Sam does for Agriculture.
- June—President Wm. G. Frost, Baccalaureate Sermon.
Rev. N. E. Fuller, Corning, N. Y., Sermon; Address before Literary Societies.
Rev. Andrew M. Brodie, D. D., Hillsdale, Ill., Commencement Address.

Catalog of Students

1901—1902

COLLEGIATE DEPARTMENT

SENIOR CLASS

Cosby, Chas. Hadden	Sc.	Dunkinsville, <i>Ohio</i> .
Embree, R. Howard	Lt.	Berea.
Frost, Stanley	Sc.	Berea.
Shrock, Perry F.	Lt.	Ashtabula, <i>Ohio</i> .
Venner, Orlin H.	Ph.	Corydon, <i>Ind</i> .
Ferguson, Mara Lu	Lt.	Chicago, <i>Ill</i> .
Hanson, Anna Fay	Lt.	Berea.
Lindley, Anna E.	Lt.	Kingston, <i>Ind</i> .
Titus, Alice Mary	Lt.	Berea.
Todd, Ruth Keeler	Lt.	Berea.
Todson, Clara L.	Lt.	Elgin, <i>Ill</i> .
<i>Seniors</i>	- - - -	<i>II</i>

JUNIOR CLASS

Chapman, Wm. P.	Lt.	Montgomery, <i>Ala</i> .
Felmy, Hubert H.	Lt.	Forney, <i>Texas</i> .
Humphrey, Wm. H.	Cl.	Maysville, Mason.
Mendenhall, Fred L.	Sc.	Lawrence, <i>Kan</i> .
Racer, James M.	Cl.	Jamestown, <i>Ohio</i> .
Woodson, Carter	Lt.	Huntington, <i>W. Va</i> .
Berry, Frances M.	Lt.	Rockholds, Whitley.
Clark, Georgia M.	Lt.	Claridon, <i>Ohio</i> .
Click, Ellen M.	Lt.	Mulberry Gap, <i>Tenn</i> .
Jacobs, Mary C.	Lt.	Murfreesboro, <i>Tenn</i> .
Lester, Grace R.	Lt.	Berea.
Todd, Ethel E.	Lt.	Berea.
<i>Juniors</i>	- - - -	<i>II</i>

SOPHOMORE CLASS

Brown, Jas. Madison	Cl.	Nealsville, <i>N. C.</i>
Ernst, Howard M.	Cl.	Thompson, <i>Ohio.</i>
Ewers, James E.	Cl.	Fredericktown, <i>Ohio.</i>
Mason, Winston M.	Lt.	Becknerville, Clark.
McClelland, Geo. C.	Sc.	Fredericktown, <i>Ohio.</i>
Pow, Geo. W.	Lt.	Adams, <i>Mass.</i>
Racer, Harley M.	Lt.	Jamestown, <i>Ohio.</i>
Stratton, John Carl	Sc.	Atwatter, <i>Ohio.</i>
Wells, Ernest B.	Lt.	Burton, <i>Ohio.</i>
Yocum, Arthur M.	Lt.	Berea.
Chrisman, Sallie	Lt.	Panola, Madison.
McKee, Alice D.	Cl.	Aurora, <i>Ohio.</i>
Ruddock, Edith L.	Cl.	Garvin, <i>Minn.</i>

Sophomores - - 13

FRESHMAN CLASS

Bays, John Ransom	Lt.	Whiteoak, Morgan.
Caldwell, John Kenneth	Sc.	South Salem, <i>Ohio.</i>
Cary, Ernest R.	Lt.	Burton, <i>Ohio.</i>
Gentry, Emery M.	Lt.	Ford, Clark.
Hazen, Homer	Lt.	Conneaut, <i>Pa.</i>
Hogan, Hardy R.	Lt.	Steuben, <i>Wis.</i>
Jones, Anderson B.	Lt.	Danville, Boyle.
Klima, Hermenegild	Lt.	Baltimore, <i>Md.</i>
Livengood, Frank M.	Lt.	Cleveland, <i>Ohio.</i>
McComis, S. Jay	Lt.	Mattie, Lawrence.
Osborne, Raymond W.	Cl.	Berea.
Pinkard, John Henry	Lt.	Anniston, <i>Ala.</i>
Roberts, Geo. R.	Sc.	Millville, <i>Ohio.</i>
Toals, Ennis B.	Lt.	Paris, Bourbon.
Warner, Harold L.	Lt.	Burton, <i>Ohio.</i>
Brown, Louise M.	Lt.	Nealsville, <i>N. C.</i>
Hook, Carrie A.	Lt.	Grantham, <i>N. H.</i>
Lewis, Elizabeth L.	Lt.	New Haven, <i>Conn.</i>
McClelland, Mary Jane	Lt.	Fredericktown, <i>Ohio.</i>
Nickum, Bertha B.	Lt.	Pleasantville, <i>Ohio.</i>
Osborne, Carlotta M.	Cl.	Painesville, <i>Ohio.</i>

White, Susie T.	Lt.	Berea.
Williams, Lizzie D.	Lt.	New Haven, <i>Conn.</i>
<i>Freshmen</i>	-	- - 23

SPECIALS

Baker, Pearl	Berea.
Gay, Talitha	Berea.
<i>Specials</i>	- - - 2

PREPARATORY DEPARTMENT

Academy

SENIOR CLASSICAL

Caldwell, Margaret L.	South Salem, <i>Ohio.</i>
<i>Senior Classical</i>	- - 1

JUNIOR CLASSICAL

Clark, Harold H.	Cuyahoga Falls, <i>Ohio.</i>
Frost, Wesley	Berea.
Stafford, Leroy H.	North Lime, <i>Ohio.</i>
<i>Junior Classical</i>	- - 3

SENIOR SCIENTIFIC

Allen, Blevins P.	Tankersley, Clay.
Dick, George G.	Hamilton, <i>Ohio.</i>
Field, Ralph H.	Williston, <i>Vt.</i>
Laine, Joseph F.	Paintlick, Garrard.
Leahy, Thomas	Austinburg, <i>Ohio.</i>
Phelps, Clarence L.	Jamestown, Russell.
Seale, Ellis	Major, Owsley.
Suffern, Arthur E.	Corning, <i>N. Y.</i>
Yocum, A. Louise	Berea.
<i>Senior Scientific</i>	- - 9

SECOND YEAR

Atkeson, John L.	Salyersville, Magoffin.
Berry, Henry A.	Rockholds, Whitley.
Best, William G.	Adams, <i>Mass.</i>

Camp, George W.	Jenifer, <i>Ala.</i>
Frost, Norman	Berea.
Napier, James A.	Nashville, <i>Tenn.</i>
Preston, Oscar L.	Berea.
Short, Robert	Berea.
Walker, Benj. E.	Hedgeville, Boyle.
Young, James R.	Deerfield <i>Ohio.</i>
Flanery, Bessie	Major, Owsley.
Hays, Bessie M.	Berea.
Hulett, Mary M.	"
Putnam, Ruth	"

Second Year - - 14

FIRST YEAR

Berry, Thomas Richard	Rockholds, Whitley.
Candell, William N.	Barnetts Cr., Johnson.
Chavderoff, Ottimus	Sopot, <i>Bulgaria.</i>
Combs, Fernando	Kodak, Perry.
Creech, Chester B.	Poorfork, Harlan.
Creech, Enoch B.	" "
Daugherty, Robert	Kerbyknob, Jackson.
Derthick, Paul O.	Bedford, <i>Ohio.</i>
Fish, Grover C.	Berea.
Gipson, Willie	Eversole, Owsley.
Hood, Ben Benight	Houghton, <i>Mich.</i>
Kinnard, Harry B.	Berea.
Lamb, Harry O.	Cleveland, <i>Ohio.</i>
Lantern, Elmer	Richmond, Madison.
Marsh, Seward H.	Berea.
Mason, Thomas A.	Becknerville, Clark.
Metzger, Samuel V.	Salyersville, Magoffin.
Moody, E. L.	Lotus, <i>Cal.</i>
Proctor, James	Wildie, Rockcastle.
Ratcliffe, Jesse W.	Millersburg, Bourbon.
Schram, C. F.	Flint, <i>Mich.</i>
Simmons, Thomas T.	Braidentown, <i>Fla.</i>
Stevenson, Robert W.	Esto, Russell.
Taylor, William B.	Painesville, <i>Ohio.</i>
Washburn, Hezekiah	Brookville, Bracken.
Welch, John	Berea.

Burdette, Nellie	Berea.
Coddington, Daisy	"
Cornelius, Grace	"
Creech, Laura	Evarts, Harlan.
Crosby, Anna	Oak Park, <i>Ill.</i>
Dowden, Sarah	Berea.
Early, Edith	"
Early, Ora M.	Winamac, <i>Ind.</i>
Harrison, Bessie	Berea.
Harrison, May	"
Hays, Grace	"
Hunting, Helen	"
King, Ethel	"
Kirby, Grace	Clovis, <i>Cal.</i>
Lewis, Bettie	Berea.
Lewis, Etta	"
Marsh, Elizabeth	" [mine.
Overstreet, Sophia	Camp Nelson, Jessa-
Richardson, Ethel M.	Red Lick, Metcalfe.
Roe, May Edith	Glidden, <i>Wis.</i>
Todd, Minnie	Berea.
Wilson, Edmonia	Paris, Bourbon.

First Year - - - 48

SPECIALS

Burdette, Charles	Berea.
Burdette, John W.	"
Cooper, John M.	Crab Orchard, <i>Va.</i>
Erwin, Chester D.	Dawson Springs, Hop.
Koyl, Harry	Freemont, <i>Michigan.</i>
Leahy, Guy	Austinburg, <i>Ohio.</i>
Maltby, Benjamin T.	Saybrook, <i>Ohio.</i>
McKee, Frank E.	Cadiz, <i>Ohio.</i>
Chapman, Cora	Louisa, Lawrence.
Cobb, Helen A.	_____
Fish, Ada	Berea.
Lewis, Myrtle	"
May, Lillie W.	Salyersville, Magoffin.

McClelland, Mary
Walker, Nannie P.

Fredericktown, *Ohio*.
Richmond, Madison.

Specials . . . 15

NORMAL DEPARTMENT

FOURTH YEAR

Askew, Sherman A.
Smith, John A.

Somerset, Pulaski.
Cedarville, *Ohio*.

Herman, Irene E.

Woodstock, *Ill*.

Fourth Year - - 3

THIRD YEAR (LONGER COURSE)

Gabbard, Taylor P.
Kelly, Simon C.
Taylor, Edmund S.

Eversole, Owsley.
Evarts, Harlan.
Becknerville, Clark.

Coyle, Mrs. Cynthia
Field, Helen W.
Kelly, Laura

Berea.
Williston, *Vt*.
Paintlick, Garrard.

THIRD YEAR (SHORTER COURSE)

Bales, David G.
Black, F. S.
Blanton, Willie J.
Conley Alvin S.
Creech, John A.
Creech, John D.
Dean, John F.
Haynes, Jarman H.
May, Noah
Osborne, Chilton
Patrick, Wellington
Phelps, Loren O.
Turner, George M.
Wilson, Willie H.

Berea.
Clinton, Hickman.
West Union, Madison.
Salyersville, Magoffin.
Evarts, Harlan.
Travelers Rest, Owsley.
Clover Bottom, Jack-
Kirksville, Mad. [son.
Salyersville, Magoffin.
Blaine, Lawrence.
Hager, Magoffin.
Jamestown, Russell.
Evarts, Harlan.
Murray, Calloway.

Allen, Fannie
Bales, Mattie
Barker, Hester J.

Tankersley, Clay.
Berea. [ley.
Travelers Rest, Ows-

Hays, Mary Della	Berea.
Moore, Etta L.	"
Spence, Laura	Ionias, Laurel.
<i>Third Year</i>	- - 26

SECOND YEAR

Boggs, Wm. Riley	Sextons Creek, Clay.
Burch, W. N.	Island City, Owsley.
Combs, Sidney	Tyner, Jackson.
Cope, John W.	Anville, Jackson.
Duff, Scott	Chavies, Perry.
Frye, P. M.	Island City, Owsley.
Gabbard, Meredith	Gabbard, Owsley.
Goins, John	London, Laurel.
Grigsby, G. B.	Holliday, Perry.
Harrison, L. W.	Greenmount, Jackson
Haynes, G. W.	Kirksville, Madison.
Holbrook, Cain S.	Red Bush, Johnson.
Howard, Robert Lee	Salyersville, Magoffin.
Huff, Jasper Newton	Confluence, Leslie.
Hunt, Wm. Carlton	Eastpoint, Johnson.
May, Fred	Salyersville, Magoffin.
Muncy, Simon G.	Burning Springs, Clay.
Robinett, W. P.	Nettie, Magoffin.
Smith, Paris D.	Berea.
Turner, James H.	Evarts, Harlan.
Tye, Wm. Meradia	Rockholds, Whitley.
Williams, Milton	Red Bush, Johnson.
Williams, Wm. A.	Boone, Clay.
Burman, Lilius M.	Jackson, Mich.
Hoskins, Cora	Lakeville, Magoffin.
Hoskins, Mary A.	Hoskinson, Leslie.
Kennard, Dovie	Berea.
Lake, Ella	Evergreen, Jackson.
Link, Laura	Russelville, Logan.
Lyttle, Lettie	Manchester, Clay.
Newton, Mary Lizzie	Mays Lick, Mason.
Parkeson, Ida	Brodhead, Rockcastle.
Rutherford, Etta E.	Wallaceton, Madison.

Seale, Mattie A.	Berea.
Smith, Daisy	"
Titus, Myrtle	"

Second Year - - 36

FIRST YEAR

Abney, T. F.	Clover Bottom, Jack-
Adams, M. B. T.	Daysboro, Wolfe. [son.
Ambrose, Nathan F.	South Fork, Owsley.
Anderson, Elbert J.	Orlando, Rockcastle.
Arnett, George	Hendricks, Magoffin.
Atkinson, Thos. Prater	Georges Creek, Law.
Ball, Wm.	Sextons Creek, Clay.
Bayes, H. F.	Whiteoak, Morgan.
Bingham, Wm. A.	Nathanton, Jackson.
Black, Christopher Lee	Greenmount, Laurel.
Blanton, Calvin H.	Clinton, Hickman.
Bowles, Monroe	McKee, Jackson.
Breeding, Charley B.	Booneville, Owsley.
Brock, Boyd	Layman, Harlan.
Brock, Leonard	Knuckles, Bell.
Brown, John H.	Crown, Letcher.
Brown, John	Campton, Wolfe.
Brown, Shade	Crown, Letcher. [rence
Burgess, Ulysses	Georges Creek, Law-
Carty, Lee	Hendricks, Magoffin.
Candill, Stephen P.	Travelers Rest, Ows-
Centers, Taylor	Campton, Wolfe. [ley.
Chasteen, Sherman	Kerbyknob, Jackson.
Clarkston, Stephen	Sidell, Clay.
Click, Charles H.	Kerbyknob, Jackson.
Collins, John W.	Betze, Letcher.
Combs, Henry C.	Tyner, Jackson.
Combs, James	Smoot Creek, Letcher.
Combs, Talton	Viper, Perry.
Combs, William	Smoot Creek, Letcher.
Cornett, N. C.	Nolansburg, Harlan.
Cox, Fred	Panola, Madison. [ley.
Creech, Andy J.	Travelers Rest, Ows-
Creech, Robert W.	" " "

Daily, Arthur
 Dalton, Willie
 Davidson, Chief W.
 Davis, James
 Duff, Henry P.
 Dyer, James
 Eversole, Charley
 Eversole, James
 Farley, Parks H.
 Fields, Felix G.
 Fields, R. M.
 Gabbard, Stephen A.
 Gibson, Lee F.
 Gillispie, Charles W.
 Grigsby, G. W.
 Hammond, Taylor
 Haynes, James
 Holliday, Arthur
 Holliday, Malcom
 Howard, Garfield
 Hudson, Curtis C.
 Hughes, Henry
 Hunt, Arthur
 Hunt, Jesse T.
 Ison, Gideon
 Johnson, G. W.
 Keith, Willie R.
 Kelly, Robert
 Kidd, Arch
 Knuckles, Millard F.
 Logan, Leslie
 McComis, Leonard
 McCracken, John
 McQuinn, Daniel
 Metzger, Samuel V.
 Miller, Logan
 Muncy, Johnny
 Powell, Lawrence
 Prater, Frank L.
 Reynolds, Charley E.

Eubanks, Pulaski.
 Panola, Madison.
 Dwarf, Perry.
 Dishman, Whitley.
 Chavies, Perry.
 Eugene, Magoffin.
 Cowcreek, Owsley.
 " " "
 Island City, Owsley.
 Whitesburg, Letcher.
 Kings Creek, Letcher.
 Eversole, Owsley.
 " " "
 Cincinnati, *Ohio*.
 Hazard, Perry.
 Hendricks, Magoffin.
 Kirksville, Madison.
 Troublesome, Perry.
 Holliday, " "
 Locke, Bell.
 Bighill, Madison.
 Sturgeon, Owsley.
 Eastpoint, Johnson.
 Cincinnati, *Ohio*.
 Oscaloosa, Letcher.
 Cody, Knott.
 Whiteoak, Morgan.
 Sassafras, Knott. [ley.
 Travelers Rest, Ows-
 Knuckles, Bell.
 Ingram, Bell.
 Mattie, Lawrence. [tle.
 McCracken, Rockcas-
 Campton, Wolfe.
 Salyersville, Magoffin.
 Driprock, Jackson.
 Hyden, Leslie.
 Collingsworth, Jacks'n
 Salyersville, Magoffin.
 Eversole, Owsley.

Reynolds, James L.
 Saylor, Ison
 Smith, John D.
 Spencer, Anderson
 Stacy, Robert
 Stephens, A. D.
 Taylor, Bristol
 Townsend, Clayton
 Turner, Abner
 Whittaker, Alex. C.
 Whittaker, Jesse C.

Abney, Lydia
 Alcott, Nora
 Alexander, Lathia O.
 Bales, Nannie
 Bales, Rachel M.
 Blanton, Ollie
 Caldwell, Florence
 Campbell, Lizzie B.
 Campbell, Magdalene
 Chrisman, Lettie
 Click, Nannie E.
 Everidge, Cora
 Fields, Alice
 Fields, Rachel
 Flanery, Lou
 Gay, Jennie L.
 Gay, Lettie J.
 Gay, Myrtle M.
 Gentry, Christiana
 Hicks, Zattie J.
 Hopper, May Frances
 Horne, Hattie Ellen
 Hoskins, Luella
 Hysinger, Nannie
 Laine, Carrie B.
 Lake, Martha
 Lewis, Helen J.
 Marshal, Birdie

Eversole, Owsley.
 Walnut Creek, Harlan.
 Smithsboro, Knott.
 Chavies, Perry.
 Sassafras, Knott.
 Eugene, Magoffin.
 Hemlock, Knott.
 Radical, Lee.
 Evarts, Harlan.
 Hanging Rock, Perry.
 " " "

Clover Bottom, Jacks'n
 Covington, Kenton.
 Asheville, N. C..
 Berea.

"

"

Stanford, Lincoln.
 Cartersville, Garrard.
 " "

Panola, Madison.
 Kerbyknob, Jackson.
 Cordia, Knott.
 Mandrake, Letcher.
 Whitesburg, Letcher.
 Major, Owsley.
 Berea.

"

"

Boonesboro, Clark.
 Mays Lick, Mason.
 Madisonville, Hopkins.
 Weaverville, N. C.
 Hoskinston, Leslie.
 Brodhead, Rockcastle.
 Elkin, Clark.
 Evergreen, Jackson.
 Berea.
 Greensburg, Greenup.

McIntire, Priscilla	Buckcreek, Owsley.
Moore, Amanda	Cowcreek, Owsley.
Overstreet, Edna C.	Camp Nelson, Jess.
Roberts, Martha A.	Wildie, Madison.
Spence, Carrie	Ionia, Laurel.
Spence, Emma	Peoples, "
Sutton, Madgie B.	Danville, Boyle.
Turner, Etta E.	Russelville, Logan.
Walker, Nannie Ellen	Hedgeville, Boyle.
Washburn, Laura Ann	Brookville, Bracken.
Wilder, Rachel	Manchester, Clay.
Williams, Lura	Boone, "
Woods, Frances A.	Huntington, W. V.

First Year - - - 126

SPECIALS

Loyd, Robert	Rowena, Russell.
Baker, Pearl	Berea.
Lake, Nannie	Evergreen, Jackson.

Specials - - - 3

APPLIED SCIENCE—AGRICULTURE*

SECOND YEAR

Flanery, William	Major, Owsley.
Sandlin, Lewis D.	Dreyfus, Madison.

Second Year . . . 2

FIRST YEAR

Chaney, Edwin B.	Berea.
Cliff, William T.	"
Early, James M.	Medaryville, Ind.
Hudson, Estmer	Berea.
Judd, Carleton E.	"
Laswell, John M.	Orlando, Rockcastle.
Schram, Claud H.	Flint, Mich.
Smith, Dwight A.	Sentinel, Ohio.

*230 boys have received employment on the farm.

Smith, J. M.	Leonard, Harlan.
Washburn, Walter V.	Brookville, Bracken.
<i>First Year</i>	- - - 10

APPLIED SCIENCE—DOMESTIC

<i>Second Year</i>	- - - 0
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FIRST YEAR

Barnhart, Edith	Canton, Ill.
Burman, Ellen L.	Jackson, Mich.
Judd, Ethel Taylor	Berea.
<i>First Year</i>	- - - 3

*APPRENTICE COURSE—CARPENTRY

SECOND YEAR

Chasteen, Marion A.	Berea.
Duncan, William	"
Francis, Thomas L.	"
Robe, Walter	"
Sigmon, Fayette	Wildie, Rockcastle.
Tosh, William	Adams, Mass.
<i>Second Year</i>	- - - 6

FIRST YEAR

Bates, Dillard	Brassfield, Madison.
Brandenburg, Arch	Buckcreek, Owsley.
Burgess, Paul	Berea.
Cawood, Samuel	Booneville, Owsley.
Combs, James Madison	Tyner, Jackson.
Cornelius, Albert F.	Berea.
Creech, George	Jane, Harlan
Damon, Stanley G.	Litchfield, Ohio.
Fulks, G. H.	Spradling, Wolfe.
Herd, John D.	Sturgeon, Owsley.
Hylton, Jesse J.	Cody, Knott.

*106 boys have received training in carpentry.

Johnson, Braxton	Washington, Mason.
Kelly, Walker C.	Paintlick, Garrard.
Lewis, Levi	Manchester, Clay.
Metcalf, Harmon	Paintlick, Garrard.
Pearl, Thomas	Berea.
Racer, Charles W.	Columbus, <i>Ohio</i> .
Sharp, Harry C.	Berea.
Smith, Robert J.	Berea.
Spratt, Zaccheus	Berea.
Titus, James L.	Berea.
Trigo, Ralph	Jamestown, <i>Ohio</i> .
White, George H.	Berea.
<i>First Year</i>	- - - 23

APPRENTICE COURSE—PRINTING

JOURNEYMEN

Klima, Hermenegild	Baltimore, <i>Md.</i>
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ADVANCED CLASS

Atkeson, John L.	Salyersville, Magoffin.
Pinkard, Jas. H.	Anniston, <i>Ala.</i>

APPRENTICES

Chapman, Wm. P.	Montgomery, <i>Ala.</i>
Gentry, Emery M.	Ford, Clark.
Golden, William	Berea.
Howard, R. L.	Salyersville, Magoffin.
Schram, Clare	Flint, <i>Mich.</i>
<i>Printing</i>	- - - 8

*APPRENTICE COURSE—DOMESTIC

SECOND YEAR

†Hanson, Anna Fay	Berea.
†Herman, Irene	Woodstock, <i>Ill.</i>

*72 girls have received training in cooking and sewing.

†Cooking only.

Johnson, Anna	Germantown, Bracken.
Logan, Anna	Berea.
Pollard, Bessie	Paintlick, Garrard.
Spence, Mary	Ionias, Laurel.
Woodward, Lulu	Fletcher, Laurel.

Second Year - - 7

FIRST YEAR

Calimese, Ella	Irvine, Estill.
Gabbard, Laura	High Knob, Jackson.
Graves, Kate W.	Paris, Bourbon.
Graves, Ollie M.	" "
McBain, Pocahontas	Berea.
Parks, Elizabeth	Speedwell, Madison.
Smith, Corina	Germantown, Bracken.

First Year - - 7

APPRENTICE COURSE—NURSING

SECOND YEAR

Jerman, Sarah B.	Berea.
Jones, Maggie	Danville, Boyle.
Merritt, Mary	Berea.

Second Year - - 3

FIRST YEAR

Barker, Hester J.	Travelers Rest, Ows.
Berry, Frances	Rockholds, Whitley.
Brown, Louise	Nealsville, N. C.
Click, Ellen	Mulberry Gap, Tenn.
Washburn, Laura	Brookville, Bracken.
Spence, Emma	Ionias, Laurel.

First Year - - 6

MUSIC DEPARTMENT

Alexander, Lathia	P. Asheville, N. C.
Almy, Caroline R.	V. Jamestown, N. Y.

Baker, Pearl	P. Berea.
Bales, Rachel	P. "
Berry, Frances	P. Rockholds, Whitley.
Black, Cunningham D.	P. Montague, <i>N. J.</i>
Blair, Ida	O. Poorfork, Harlan.
Burdette, Nell	P. Berea.
Burgess, Paul	Vio. Berea.
Caldwell, Margaret	P. South Salem, <i>Ohio.</i>
Click, Ellen M.	V. Mulberry Gap, <i>Tenn.</i>
Cobb, Helen A.	P. Cleveland, <i>Ohio.</i>
Cornelius, Bert	Vio. Berea.
Cornelius, Grace	P. "
Dick, Geo. D.	P. Th. Hamilton, <i>Ohio.</i>
Donaghy, Mrs. Sadie	P. Toledo, <i>Ohio.</i>
Early, Edith	P. Berea.
Field, Helen W.	O. Williston, <i>Vt.</i>
Fish, Addie	P. Berea.
Gay, Talitha	O. "
Gay, Nettie J.	O. "
Graves, Ollie	P. Paris, Bourbon.
Hoskins, Bessie	O. Lakeville, Magoffin.
Johnson, Anna	O. Germantown, Bracken.
Judd, Ethel T.	Vio. Berea.
Jarrett, Dollie	O. Brodhead, Rockcastle.
Judd, Sadie	P. Berea.
Kelly, Laura	O. P. Paintlick, Garrard.
Kelly, Simon C.	O. Evarts, Harlan.
Lewis, Bettie	O. Berea.
Lewis, Myrtle	O. "
Manse, Walter	P. Panhandle, <i>Tex.</i>
Marsh, Elizabeth	P. Berea.
Mendenhall, Fred L.	V. Lawrence, <i>Kan.</i>
Parkerson, Ida	O. Brodhead, Rockcastle.
Pallard, Bessie	O. Paintlick, Garrard.
Prater, Gertrude	P. Myers, Nicholas.
Raymond, Clarice	V. Th. Berea.
Smith, Florence	V. Lincoln, <i>Neb.</i>
Smith, Cora	O. Evarts, Harlan.
Spense, Laura	O. Ionia, Laurel.
Stevens, Bessie	P. Lexington, Fayette.

Titus, Mary Alice	P.	Berea.
Toals, Ennis B.	O.	Paris, Bourbon.
Todd, Ruth	P.	Berea.
Tudor, Nancy	V.	Richmond, Madison.
Walker, Nannie Price	P.	" "
Washburn, Martha	O.	Brookville, Bracken.
Washburn, Hezekiah	Vio.	" "
Weeks, Mrs. Florence	P.	Elmira, N. Y.
Welch, E. Dooley	P.	Berea.
Welch, Hilda	P.	"
White, Lily May	P.	"
Woolson, Sarah	P.	"
Yocum, Louise	P.Th.	"

Music - - - 55

NIGHT SCHOOL

Burch, George W.	Sextons Creek, Clay.
Clemons, Pearl	Eugene, Magoffin.
Combs, Richard	Booneville, Owsley.
Debord, John H.	Brodhead, Rockcastle.
Flanery, Arthur M.	Conkling, Owsley.
Johnson, John D.	Cody, Knott.
Pennington, Nathaniel	Domino, Va.
Peters, Green Berry	Island City, Owsley.
Russell, George	Layman, Harlan.
Sargent, Ezra D.	Brodhead, Rockcastle.
Shepherd, Robert F.	Mt. Vernon, "
Williams, Norman	Cody, Knott.

Night School - - - 12

PREPARATORY DEPARTMENT

Model Schools

A GRAMMAR

Baker, Sheridan	Berea	Barker, Mary	Travelers Rest, Owsley
Black, Cunningham B. Montague	N. Y.	Bicknell, Estella	Berea
Cherry, James L.	Toledo, Ohio	Bowlin, Ella	Wallaceton, Madison
Davis, Egbert L.	Berea	Brown, Eliza	London, Laurel
Fowler, Bennett	"	Brown, Elmina	" "
Goins, James	London, Laurel	Click, Laura	Kerbyknob, Jackson

Hopson, Albert Buchanan, Lawrence
 Johnson, Alfred Berea
 Johnson, Robert Anville, Jackson
 Judd, Clayton Berea
 Laswell, Jack Orlando, Rockcastle
 Mitchell, Noel Berea
 Moore, Edward "
 Moore, Jesse L. "
 Osborne, Ralph "
 Pigg, Richard "
 Ragan, William Booneville, Owsley
 Sharp, Jeffie N. Berea
 Todd, Alwin "
 VanWinkle, Loyd L. "
 Washburn, E. T. Brookville, Bracken
 Washburn, William " "
 Welch, S. N. McKee, Jackson
 Wyatt, Edgar Berea
 Wyatt, Walter "
 Yocum, Maurice "

Cope, Minerva Berea
 Donaghy, Sadie Toledo, Ohio
 Evans, Luella Berea
 Hurley, Eliza E. Dreyfus, Madison
 Judd, Sadie E. Berea
 King, Nina McKee, Jackson
 McFarson, Rose Pinehill, Rockcastle
 Nicely, Minnie M. Hansford, "
 Parks, Rosa Berea
 Parsons, Disy McKee, Jackson
 Ragan, Minnie P. Booneville, Owsley
 Seale, Flora Major, Owsley
 Stewart, Sarah Wildie, Rockcastle
 Washburn, Martha Brookville, Brack.
 White, Joella Berea
 Wilson, Mary B. Sturgeon, Owsley

A Grammar - - 48

B GRAMMAR SR.

Baker, James R. Dreyfus, Madison
 Beck, O. H. Zenobia, Ill.
 Bingham, Calloway Knuckles, Bell
 Botner, Burgoyne Vincent, Owsley
 Brewer, Frank Laurel Creek, Clay
 Browning, J. C. Wooton, Leslie
 Burchett, Kenis Eastpoint, Johnson
 Burmon, J. C. Peytontown, Madison
 Burnside, Taylor M. Lancaster, Gar.
 Campbell, James Hanging Rock, Per.
 Campbell, Stephen Booneville, Ows.
 Carnahan, Gilbert Manchester, Clay
 Catron, Frank Wildie, Rockcastle
 Clark, Arch M. Major, Owsley
 Clifton, John Eastpoint, Johnson
 Cornelius, Oscar Ionia, Laural
 Cornett, Columbus Nolansburg, Har.
 Cornett, William Linefork, Letcher
 Davault, James Mt. Vernon, Rock.
 Deskins, Willie Eugene, Magoffin
 Duff, Chester Chavies, Perry
 Durham, Frank Kerbyknob, Jackson
 Durham, Jas. G. Collingsworth, Jack.
 Dyer, Baeden Eugene, Magoffin
 Ely, William Leonard, Harlan
 Eversole, Edwin Cowcreek, Owsley
 Fields, Arch Avawam, Perry
 Golden, William Berea
 Holtz, Claw Preachersville, Lincoln
 Hoskins, Willie Lakeville, Magoffin
 Langdon, S. B. Confluence, Leslie
 Lautz, Joseph Swanton, Ohio
 Lewis, John D. Nolansburg, Harlan
 Lunsford, Claud Berea
 McGinnis, Emmett Clear Creek, W. Va.
 Parkerson, Emmett Hyattsville, Gar.
 Patrick, Booth Seitz, Magoffin
 Pendergrass, Brownlow J. Major, Ows.
 Ponder, Daniel C. Wallacetown, Mad.
 Powell, Levi Foxtown, Madison
 Ramsey, Harvey S. Berea
 Reynolds, Snoden Cowcreek, Owsley
 Risner, John Eugene, Magoffin
 Roberts, Edward Berea

Smith, Alfred P. Berea
 Smith, Thomas Cody, Knott
 Sturgill, Charles Collegehill, Madison
 Taylor, Floyd Corbin, Whitley
 Toney, Aden W. Clearcreek, W. Va.
 Turner, John R. Baxter, Harlan
 Tweed, Logan B.
 Wilson, Robert Booneville, Owsley
 Abney, Ollie Cloverbottom, Jackson
 Abney, Parrie Lee Disputanta, Rock.
 Bengé, Anna Berea
 Bird, Hallie C. Lockport, Ill.
 Black Adella B. Keene, Jessamine
 Cornett, Maud Nolansburg, Harlan
 Dunn, Mary Belle Marseilles, Ohio
 Eversole, Amanda Cowcreek, Owsley
 Feltner, Eliza Holliday, Perry
 Fish, Lavia Wildie, Rockcastle
 Fox, Cora May Toledo, Ohio
 Gabbard, Jennie Cowcreek, Owsley
 Garnett, Maud
 Golden, Valtza Berea
 Hardin, Bettie "
 Hays, Ida B. Cloverbottom, Jackson
 Henderson, Kate Highland, Lincoln
 Holliday, Ellen Holliday, Perry
 Lake, Dimsie Berea
 Laswell, Effie Orlando, Rockcastle
 Logan, Rebecca Rowland, Lincoln
 Lunsford, Dora Berea
 May, Flora Salyersville, Magoffin
 May, Rosa Belle " "
 Moore, Laura Cowcreek, Owsley
 Ogg, Bertha Berea
 Parsons, Minnie "
 Reed, Alice "
 Roark, Pollie Anville, Jackson
 Searce, Mary E. Fort Garrett, Wood.
 Simmons, Celeste Iverness, Fla.
 Simpson, Ida Whites Station, Mad.
 Stevens, Bessie Lexington, Fayette
 Wilson, Nora Sturgeon, Owsley

B Grammar Senior - 86

B GRAMMAR JUNIOR

Allen, Robert	Tankersley, Clay	Ross, Andrew M.	Nairn, Scotland
Anderson, Hilbart	Kerens, Tex.	Spence, Robert	Ionia, Laurel
Anderson, Lee	" "	Wells, Marion	Cartersville, Garrard
Baker, Lewis E.	Wallaceton, Madison	Williams, Clarence	Berea
Becknell, Charles	Booneville, Owsley		
Becknell, Thomas A.	Island City, Ows.		
Bingham, Henry	Kerens, Tex.	Blanton, Mary E.	Asbury, Madison
Blake, Arthur	Island City, Owsley	Burdette, Lizzie	Berea
Bronston, Harry	Richmond, Madison	Clark, Mattie	"
Burchette, Henry H.	Berea	Click, Viola	Kerbyknob, Jackson
Combs, Gilbert R.	Tyner, Jackson	Fowler, Nora	Berea
Farley, Allen	Island City, Owsley	Gay, Pearl	"
Fowler, Jim	Berea	Hayden, Ida May	Hyattsville, Gar.
Hacker, Isaac	Conkling, Owsley	Hoffman, Henrietta	Berea
Hoffman, Roy	Berea	Hoskins, Bessie L.	Lakeville, Magoffin
Isaacs, Grant	Brazil, Jackson	Hulett, Gertrude	Berea
Isaacs, Matt	Berea	Prater, Gertrude	Myers, Nicholas
Jones, William A.	Wildie, Rock castle	Todd, Amy	Berea
Lewis, Urnston	Berea	Wallace, Maggie	"
Madden, Jonathan	Eyarts, Harlan	Welch, Dec. cy E.	"
May, Warwick	Salyersville, Magoffin	Welch, Hilda	"
Parsons, James	Asbury, Madison	Welch, Minnie	McKee, Jackson
Parsons, Joseph	Berea		
Reynolds, John	Berea		

B Grammar Junior - 44

A INTERMEDIATE SENIOR

Anderson, Charles	Orlando, Rock.	Price, Mark	Pebworth, Owsley
Benge, Sidney	Berea	Risner, Mil'on	Hendricks, Magoffin
Bingham, Taylor	Knuckles, Bell	Robinson, Sherman	Berea
Boggs, James C.	Sextons Creek, Clay	Simpson, Lewis	Farristown, Madison
Bowlin, Leander	Gabbard, Owsley	Stephens, Jack	Hagar, Magoffin
Brandenburg, Hampton	Hampton	Terry, Richard	Booneville, Owsley
	Earnestville, Owsley	Titus, Arthur	Berea
Breeding, Wesley	Witch, Knott	White, Jacob H.	Poorfork, Harlan
Clarkston, Robert	Sidell, Clay		
Combs, Harlan	Kodak, Perry	Anderson, Bettie	Orlando, Rockcastle
Cooper, Rosecrans	Booneville, Owsley	Baker, Adda	Dreyfus, Madison
Cornett, Orbin	Nolansburg, Harlan	Blair, Ida	Poorfork, Harlan
Creech, Arthur	Earnestville, Owsley	Cernett, Ida	" "
Crum, Dennis	Inez, Martin	Davidson, Bettie	Chavies, Perry
Daniels, Millard	Irvine, Estill	Gray, Ruth	Union Mills, Jessamine
Daniels, Thomas	" "	Hiphire, Mattie	Manchester, Clay
Ely, Alexander	Leonard, Harlan	Isaacs, Kizzie	Egypt, Jackson
Hardin, Earnest	Berea	Isaacs, Lizzie	" "
Harris, Millard	Irvine, Estill	Moran, Maria	Berea
Hensley, James	Highland, Leslie	Morton, Lessie C.	Troy, Woodford
Hopkins, Ewell	Knuckles, Bell	Mullins, M. Ellen	Withers, Rockcastle
Hyton, Clark	Cody, Knott	Ogg, Pearl	Berea
Isaacs, Gotfrey	Egypt, Jackson	Owens, Nora	Berea
Johnson, Shelby	Jettscreek, Breathitt	Pennington, Lizzie	Manchester, Clay
King, James	Rockholds, Whitley	Stacy, Martha	Sassafras, Knott
Logan, Arthur	Berea		
Lytile, Thomas	Hindman, Knott		
Mullins, William	Meetingcreek, Har.		
Neal, Stormy B.	Millers Creek, Estill		

A Intermediate Senior - 52

A INTERMEDIATE JUNIOR

Adams, Thomas P.	Berea	Benge, Frank	Berea
Baxter, Arthur	Whites Station, Mad.	Benge, James K.	"
Baxter, French	Irvine, Estill	Bronston, Theodore	Richmond, Mad.

Creech, Wm. B.	Travelers Rest, Ows.	Wilson, Hubert	Major, Owsley
Dooley, James Wm.	Withers, Rock.	Bales, Laura	Berea
Early, Clinton	Berea	Fairchild, Adelaide	"
Elkin, Lyman P.	Walkup, N. C.	Glascoc, Emma	"
Gardiner, Joseph E.	Salysvil e, Mag.	Glascoc, Grace	"
Harrison, Howard	Berea	Jarrett, Dollie	Brodhead, Rockcastle
Henderson, Jackson	"	Letcher, Grace L.	Richmond, Mad.
Hudson, Blevins N.	Barcreek, Clay	Logan, Carrie	Berea
Jones, Verne	Hankla, Boyle	McClure, Ella	"
King, Haro'd J.	Berea	Miller, Fannie	Driprock, Jackson
Lunsford, Jack	"	Parsons, Lulu Maud	Berea
McFarland, Freddie	Helena Sta., Ma.	Pennington, Mattie	Mt. Vernon, Rock.
Meadows, J. H.	Torrcnt, Wolfe	Rice, Amanda	Berea
Morris, Leonard	McKee, Jackson	Richardson, Jennie	"
Ogg, Aden	Berea	Robinson, Nannie	"
Persells, Albert	Junction City, Boyle	Smith, Frances	"
Richardson, Kidd S.	Berea	Smith, Mrs. Georgiana	"
Scrivener, Edward B.	Ford, Clark	Tatum, Mary Willie	"
Smith, Isam	Berea	Welch, Mona Lee	"
Spence, Leonard	"	White, Ella B.	"
Titus Benjamin F.	Berea	Wyatt, Lucia	"
Turner, Isaac	Wooton, Leslie		
Wallace, Allen	Berea		
Warren, Paris	Piney Flat, Tenn.		

A Intermediate Junior - 51

B INTERMEDIATE

Arnett, Elliott	Hendricks, Magoffin	Smith, Manning	Berea
Blanton, Elisha	Wallins Creek, Har.	Smith, Pruitt	"
B ggs, Hampton	Sextons Creek, Clay	Sturdivent, Robert	Linefork, Letcher
Caldwell, Solomon M.	Berea	Taylor, Green	Corbin, Whitley
Candill, Luther	Eolia, Letcher	Thompson, Curry	Whitehall, Mad.
Cawood, Lonzo	Booneville, Owsley	Thompson, Luther	Newell, Pulaski
Clay, Charley	Alger, Clay	Thompson, Rowlie	Whitehall, Mad.
Combs, John M.	Hazard, Perry	Walker, John D.	Berea
Combs, Jerry	Smithsboro, Knott	White, Lawrence	Whites Station, Mad.
Daniels, John S.	Berea		
Eversole, Isaac	Hanging Rock, Perry	Adams, Annie	Lankford, Rockcastle
Farris, Keeton	Bloomington, Mag.	Baker, Eva	Dreyfus, Madison
Hillard, John	Wallaceton, Madison	Bicknell, Lillian	Berea
Hignite, Robert	McKee, Jackson	Blithe, Emma	Berea
Hill, Lester	Berea	Boggs, Mary	Sextons Creek, Clay
Holcomb, Melvin	Linefork, Letcher	Cornett, Dora	Poorfork, Harlan
Holcomb, Richard	"	Dargavell, Minnie	Lexington, Fay.
Hopkins, George R.	Layman, Harlan	Hugley, Amy	Berea
Howard, Garrett	Lock, Bell	King, Bertha	McKee, Jackson
Hulett, Calvin	Berea	McGuire, Annie	Withers, Rockcastle
Hurst, Charles W.	Island City, Ows.	Moran, Gertrude	Berea
Isaacs, Charles M.	Egypt, Jackson	Morris, Mollie	McKee, Jackson
Isaacs, Jacob B.	"	Ponder, Kizzie M.	Orlando, Rock.
Ito, Manjiro	Nagoya, Japan	Robinson, Julia	Berea
Kennedy, William	Berea	Robinson, Mary	"
Kinnard, Frank	"	Smith, Cora	Evarts, Harlan
Lusk, Charles Waldo	"	Spence, Daisy	Berea
McIntosh, Greenberry	Buck Cr., Ows.	Stephens, Anna	Lexington, Fayette
Mullins, Daniel	Withers, Rockcastle	Titus, Lillie	Berea
Osborne, Albert H.	Berea	VanWinkle, Serena	"
Ponder, James R.	Wallaceton, Mad.	VanWinkle, Eva May	"
Reed, Henry	Altamont, Laurel	White, Dora	Lexington, Fayette
Rutherford, Roy	Wallaceton, Mad.	White, Jennie	Berea
Sharp, Robert	Berea	White, Mattie	Berea
Shockley, Floyd	"		
Simpson, Curtis	Whites Station, Mad.		

B Intermediate - - 69

C INTERMEDIATE

Abney, Leonard	Cloverbottom, Jack	Abney, Mary	Cloverbottom, Jack.
Abney, Robert	Disputanta, Rock.	Benge, Lizzie	Berea
Adams, Willie	Adams, Lawrence	Berkley, Willa	Cincinnati, Ohio
Becknell, Leonard	Booneville, Ows.	Bicknell, Vola	Berea
Bennett, George	McKee, Jackson	Daniels, Stella	"
Bratcher, Ephraim	Berea	Franklin, Delia	Huntington, W. Va.
Dargavell, Walter	Scott Lexington, Fa.	Frost, Edith	Berea
Gabbard, Benj.	Collingsworth, Jack.	Gardiner, Ada Joyce	"
Garrison, Henry	Campton, Wolfe	McBair, Anna	"
Isaacs, Sherman	Jackson, Breathitt	Moran, Prince Ella	"
Lewis, Elmer	Berea	Ponder, Emily	"
Lunsford, Kenneth	"	Reece, Della	"
Mahaffey, Clyde	"	Robinson, Elnora	"
McBain, Charles	"	Robinson, Frances	"
Payne, George T.	Disputanta, Rock.	Simpson, Nettie	"
Peters, Henry Clay	Island City, Ows.	Smith, Lizzie	"
Ponder, Sidney	Berea	Sparks, Mary Alice	Cloverbottom, Jack.
Reynolds, Lowery A.	"	Walker, Bessie B.	Berea
Robinson, Crit	"	Wallace, Annual	"
Sandlin, Marion	Dreyfus, Madison	White, Alice	"
Scott, Melvin	Berea		
Sizemore, Albert	Confluence, Leslie		
Stewart, Joe D.	Berea		
Walker, Enoch	"		

C Intermediate - - - 44

A PRIMARY

Adams, Granville	Chicago, Ill.	Titus, William R.	Berea
Adams, Marshall	"	Walker, Robert F.	"
Benge, Gilbert	Berea		
Chasteen, Bright B.	"	Caldwell, Sarah	"
Coldiron, Robert	"	Coyle, Effie	"
Davidson, John	Chavies, Perry	Coyle, Addie	"
Dunson, Leiky	Berea	Fuget, Lillie May	"
Fowler, Stanley	"	Glascoc, Gertrude	"
Galloway, Ernest	"	Hulett, Bertha	"
Knox, William P.	"	Kidd, Grace	"
Lewis, Bernard	"	Lucas, Ida	"
Mance, Walter	Panhandle, Tex.	McBain, Gertrude	"
McClure, Elmo	Berea	*Osborne, Pauline	"
Parks, George	Irvine, Estill	Pigg, Sarah Jane	Scaffold Cane, Rock.
Pigg Wm. M.	Scaffold Cane, Rock.	Vaughn, Jessie	Berea
Robinson, Charles	Berea		
Smith, James W.	"		

A Primary - - - 31

*Deceased.

B PRIMARY

Anglin, Taylor	Berea	Boggs, Bessie	Sextons Creek, Clay
Baker, Birdie Thomas	"	Holliday, Lucy	Holliday, Perry
Burgess, Albert A.	"	Kneeland, Helen Louise	Harvey, Ill.
Hoffman, Louis	"	Knox, Nellie Lee	Berea
Hughes, Carl S.	Brazil, Jackson	Knox, Ruth	"
Johnson, Willie	Berea	Smith, Lillie	"
Titus, Henry Louis	"		

B Primary - - - 13

C PRIMARY

Alcott, Kenneth	Berea	Harris, Jefferson	Waco, Madison
Ballow, Octo	"	Lainhart, Burley	Alcorn, Jackson
Coyle, Claudace	"	Lainhart, Jerry	Alcorn, Jackson
Coyle, June	"	Lewis, Rowland	Berea
Coyle, Wade Hampton	"	Moran, Eugene	"
Golden, George	"	Reid, Frank	"
Hardin, Thomas	"	Reid, Hansford	"

Reynolds, Hubert	Hayes	Berea	Isaacs, Lydia	Egypt, Jackson
Boggs, Mollie	Sextons Creek,	Clay	Johnson, Louise	Millersburg, Bour.
Coldiron, Mary		Berea	Reynolds, Lizzie	Berea
Daniels, Grace		"	Smith, Laura	"
Duncan, Ethel		"	Stigall, Ada	"
Fulks, Zella	Spradling,	Wolfe	Tatum, Florence	Anna
Galloway, Bessie		Berea	Tribble, Susie	"
Galloway, Bettie		"	Walker, Gertrude	"
Gibbs, Susie	Kingston, Madison		Walters, Rhoda	"
Golden, Pattie		Berea	Woodall, Maggie	Belle
Hacker, Elizabeth	Brassfield, Mad.			
Holliday, Della	Holliday, Perry			

C Primary - - - 36

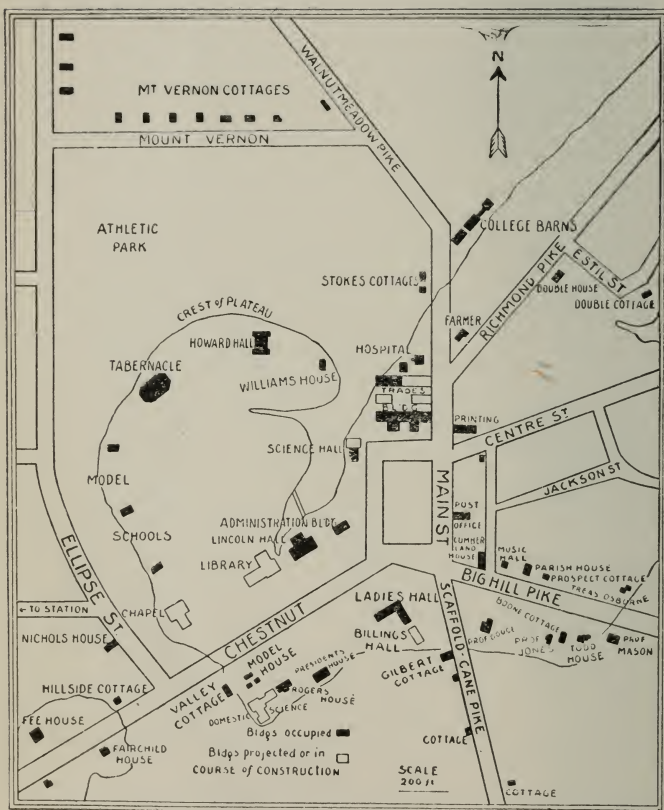
SUMMARY OF ATTENDANCE

Department of Philosophy and the Arts	{	Senior.....	11	
		Junior.....	12	
		Sophomore.....	13	
		Freshman.....	23	
		Special.....	2	
				— 61
Preparatory and Normal Departments	{	Academy.....	75	
		Academy Special....	15	
		Normal.....	191	
		Normal Special.....	3	
				— 284
Applied Science and Apprentice Courses	{	Agriculture.....	12	
		Domestic.....	3	
		Carpentry.....	29	
		Domestic Apprentice.....	14	
		Nursing.....	9	
		Printing.....	8	
				— 75
Department of Music	{	Special Classes.....	55	
		Free Choral Classes.....	212	
		Harmonia Soc. and Glee Club	62	
		Band.....	12	
				— 341
Night School	{	Regular.....	12	
		Summer Vacation.....	26	
				— 38
Model Schools	{	A Grammar.....	48	
		B Grammar.....	130	
		Intermediate.....	216	
		Primary.....	80	
				— 474
Industrial Training	{	Cooking and Sewing.....	116	
		Farm Work.....	230	
		Shop Work (Sloyd and Draw.)	128	
				— 474

Different Students :

	Young Men		Young Women	Total
Colored.....	69	Colored.....	83	152
White.....	499	White.....	249	748
	<hr/>		<hr/>	<hr/>
	568		332	900





PLAT OF COLLEGE GROUNDS

BEREA COLLEGE

GENERAL CATALOG, 1902-1903
Announcements for 1903-1904

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BEREA, KENTUCKY

STUDENTS JOB PRINT
1903

p12195

CALENDAR

The following calendar for 1903-1904 has been substituted for the one announced on page 4 of the first edition of the Catalogue.

1903—1904

Sept. 16, Wednesday. Fall Term opens 8:00 A. M.
Oct. 3, Saturday. Mountain Day.
Nov. 26, Thursday. Thanksgiving Day.
Dec. 9, Wed. Night. Fall Term closes: Exhibition.

December 10th—15th—*Winter Recess.*

Dec. 16, Wednesday. Winter Term opens 8:00 A. M.
Dec. 24, Thursday. Christmas Concert.
Dec. 25, Friday. Christmas.
Jan. 28, Thursday. Day of Prayer for Colleges.
Feb. 22, Monday. Washington's Birthday.
Mar. 9, Wed. Night. Winter Term closes: Exhibition.

March 10th—15th—*Spring Recess.*

Mar. 16, Wednesday. Spring Term opens 8:00 A. M.
April 14, Thursday. Dr. Pearsons' Birthday.
May 26, Thursday. Field Day.
May 30, Monday. Memorial Day.
June 3, Friday. Anniversary: Literary Societies.
June 4, Saturday. Academy Exhibition.
June 5, Sunday. Baccalaureate Sermon.
June 6, Monday. Concert.
June 6, 7, Mon. & Tues. Examinations.
June 7, Tuesday. Address to Literary Societies.
June 8, Wednesday. COMMENCEMENT.

June 9th—Sept. 13th—*Summer Vacation.*

1904—1905

Sept. 14, Wednesday. Fall Term opens 8:00 A. M.

Alumni Association.

President—REV. W. E. BARTON, '85, *Oak Park, Ill.*

Secretary—R. B. WOODFORD, '97, *Berea, Ky.*

PUBLIC OCCASIONS, 1902-3.

- Sept.—Wm. Powell Hale, Readings and Impersonations.
- Oct.—Rev. W. E. Barton, Oak Park, Ill., Illustrated Lecture on the Holy Land.
Two sermons.
Julian Ralph, New York, Corner-stone Address. (Men's Industrial Building.)
- Nov.—Rev. J. O. Buswell, two sermons.
- Dec.—Katharine Eggleston, Monologue, "When Knighthood was in Flower."
Dr. L. B. Sperry, Oberlin, O., three lectures: A Four-Square Man, The Power of Habit, Vesuvius and Pompeii.
- Jan.—Alexander R. Tarr, Cincinnati, O., lyceum lecture.
Prof. W. B. Chamberlain, Chicago, Ill., Readings from Dickens.
- Feb.—Phil Hunter, Chillicothe, O., Exhibition of Magic.
Rev. Milton W. Brown, Cincinnati, O., "The Superfluous Man."
Rev. Howard W. Pope, Northfield, Mass., twenty sermons.
- Mar.—Ralph Parlette, Ada, O., "Weighed in the Balances."
Ex-Pres. Chas. Louis Loos, Lexington, "The Bible Adapted to Man."
- Apr.—James Speed, Louisville, eight addresses on Nature Study.
Rev. Geo. W. Moore and Mrs. Alice Shiphard Moore, Nashville, Tenn.,
"The Lord My Shepherd" and "The Jubilee Singers."
Rev. A. D. Mayo, L. L. D., Washington, D. C., eight Normal Addresses.
Prof. Anthony W. Chez, Cincinnati, O., Physical Culture.
- May.—Conference of County School Superintendents.
Rev. J. H. Jones (Wilberforce University), sermon.
Concert by Chandler School Glee Club.
Rev. H. G. Turner, Richmond, "Some Conditions of Success."
Hon. Augustus E. Willson, Louisville, Decoration Day Address.
Rev. F. J. Van Horn, Worcester, Mass., Baccalaureate Sermon.
Rev. J. A. R. Rogers, D. D., Windsor, Conn., Semi-centennial Address.
- June.—Col. Geo. W. Bain, Lexington, Address before Literary Societies.
Rev. Rockwell J. Potter, Hartford, Conn., Commencement Address.

BOARD OF TRUSTEES.

REV. WM. GOODELL FROST, PH. D., D. D., *Pres.*

Rev. J. A. R. ROGERS, D. D.	<i>Hartford, Conn.</i>	} Terms Expire in 1904
J. CLEVELAND CADY,	<i>New York, N. Y.</i>	
JAMES W. BULLOCK,	<i>Cincinnati, O.</i>	
W. R. BELKNAP,	<i>Louisville, Ky.</i>	} Terms Expire in 1905.
DAVID B. GAMBLE,	<i>Cincinnati, O.</i>	
Rev. WM. E. BARTON, D. D.	<i>Oak Park, Ill.</i>	
JOHN R. ROGERS,	<i>Brooklyn, N. Y.</i>	} Terms Expire in 1906.
WM. HERNDON,	<i>Lancaster, Ky.</i>	
HON. ADDISON BALLARD,	<i>Chicago, Ill.</i>	
HON. GUY WARD MALLON,	<i>Cincinnati, O.</i>	} Terms Expire in 1907.
EDWIN H. ABBOTT,	<i>Cambridge, Mass.</i>	
EDWIN R. STEARNS,	<i>Wyoming, O.</i>	
Maj. H. P. LLOYD,	<i>Cincinnati, O.</i>	} Terms Expire in 1908.
JOSEPH LEE,	<i>Brookline, Mass.</i>	
GEO. C. DAVIS,	<i>Pittsburg, Pa.</i>	
W. F. WALWORTH	<i>Cleveland, O.</i>	} Terms Expire in 1909.
HERBERT A. WILDER	<i>Newton, Mass.</i>	
REV. JAMES BOND, D. D.	<i>Nashville, Tenn.</i>	
HON. CURTIS F. BURNAM,	<i>Richmond, Ky.</i>	} Terms Expire in 1909.
SAMUEL G. HANSON,	<i>Berea, Ky.</i>	
JOSIAH BURDETTE,	<i>Berea, Ky.</i>	
REV. PERCY S. GRANT, D. D.	<i>New York, N. Y.</i>	
Rev. W. E. C. WRIGHT, D. D.	<i>Olivet, Mich.</i>	

Annual Meeting at 8:00 A. M. on the day following Commencement.

T. J. OSBORNE, *Treasurer.* WILL C. GAMBLE, *Secretary.*
BURLEIGH E. CARTMELL, *Assistant Treasurer.*

Bequests should be made to Berea College, Berea, Madison County, Ky.

Investment Committee—(Management of endowment and trust-funds) JAS. W. BULLOCK, DAVID B. GAMBLE, H. P. LLOYD, GUY WARD MALLON, EDWIN R. STEARNS.

Prudential Committee—(Management of financial affairs apart from investments) WM. G. FROST, JOSIAH BURDETTE, SAMUEL G. HANSON, T. J. OSBORNE, WILL C. GAMBLE, *HOWARD M. JONES.

*Vice-President for the year.

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Professor of Mental and Moral Philosophy. Lecturer on Education.

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Professor of Political Science. Acting Professor of Greek.

SILAS CHEEVER MASON, M. S.

Professor of Horticulture and Forestry. Superintendent of Grounds.

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Dean of Preparatory Department. Professor of Latin.

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Superintendent of Extension Work. Professor of Bible Study and Oratory.

JOHN WIRT DINSMORE, A. M.

Dean of Normal Department. Professor of Art of Teaching.

REV. HOWARD MURRAY JONES, A. M., B. D.

*Dean of College Department. Professor of History. Assistant in Philosophy.
Vice-President for the Year.*

ERNEST W. TODD, B. L.

Acting Professor of Chemistry, Physics and Botany.

*J. W. CARNAHAN, A. B.

Assistant Professor of Natural Science and Latin.

*REV. HENRY MIXTER PENNIMAN.

Professor of Christian Evidences.

†REV. A. D. MAYO, LL. D.

Special Lecturer on Education.

MISS JOSEPHINE A. ROBINSON, A. M.

Dean of Women. Professor of Mathematics.

MRS. ELIZA H. YOCUM, A. M.

Professor of German. Assistant in English.

*MISS MARY E. WELSH, A. B.

Acting Professor of English. Normal Branches.

*Absent on leave a portion of the year.

†Residence, Washington, D. C.

CHARLES A. KING.

Instructor in Woodwork and Drawing.

NEWELL AVERY McCUNE, B. S.

Instructor in Agriculture.

LOUIS C. HINMAN, B. L.

Instructor in Printing.

FRANK E. HAMILTON,

Farm Foreman. Instructor in Agriculture.

CHARLES D. LEWIS, B. Ped.

Instructor in Normal Branches.

ELIJAH F. DIZNEY.

Ass't Dean Preparatory Dept. B Grammar School, Sr.

HARRISON M. WALLACE, B. Ped.

Instructor in Normal Branches.

SAMUEL L. CLARK.

Superintendent of Brickyard.

REV. WILLIAM LODWICK.

Instructor in Vocal Music.

MRS. NELLIE R. LODWICK.

Instructor in Piano and Cabinet Organ.

MRS. MARGARET S. OWEN,

Superintendent of Hospital Training School for Nurses.

MRS. KATE URNER PUTNAM, A. M.

Instructor in Normal Branches.

MRS. JENNIE LESTER HILL, A. M.

Instructor in charge of Domestic Science.

MISS VIOLA SCHUMAKER, A. B.

Instructor in Normal Department.

MISS ALICE K. DOUGLAS.

Assistant Dean of Women. B Grammar School, Sr.

MISS ELOISE J. PARTRIDGE, Ph.B.

Instructor in Normal Branches.

MISS EUPHEMIA K. CORWIN,

Librarian.

MRS. SARA L. HOAG, *Matron of Ladies Hall.*

MISS MABEL C. HIMROD, *Sewing and Dressmaking.*

MISS CAROLINE R. ALMY, *Cooking.*

MRS. C. R. BOWMAN, *A Grammar, Jr.*

TAYLOR P. GABBARD, *A Grammar, Sr.*

MISS ELLA M. ANDREWS, *B Grammar School, Jr.*

MISS ALICE M. MINCKLEY, *B Grammar School, Sr.*

MISS ALICE BURMAN, *A Intermediate School, Jr.*

MISS EMMA J. HAAGEN, *A Intermediate School, Sr.*

NOAH MAY, *B Intermediate School.*

MISS ELLEN R. RAYMOND, Ph. B., *C Intermediate School.*

MISS ROSE MILLER, *Primary School.*

MISS IDA L. BROOKS, *President's Secretary.*

MISS GRACE M. CLARK, B. S., *Registrar.*

MISS MARY J. BAKER, B. L., *Matron of Gilbert Cottage.*

MISS MARY E. BEEDY, A. M., *Instructor in charge of
Study Room.*

GEORGE HOFFMAN, *Herdsman.*

THOS. H. HORTON, *Assistant in Woodwork.*

WM. J. FLANERY, *Horticultural Foreman.*

GEO. G. DICK, *Engineer.*

JAS. M. COMBS, *Sloyd.*

C. B. LINDSLEY, *Accountant in Woodwork.*

ELLIS SEALE, *Night School.*

FRANK M. LIVENGOOD, *Stenography and Typewriting.*

ORMAN M. SIMPSON, *Band Instructor.*

EDITH L. RUDDOCK, *Assistant in Music.*

Ladies' Board of Care

President—MISS JOSEPHINE A. ROBINSON, *Ex-officio.*

Vice-President—MRS. MARY H. DODGE.

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MRS. LUCY BROWN CLARK.

Berea College: History and Aims

1903—1904

To persons in quest of a liberal education at small expense under the most favorable conditions for making the years of school life pleasant and the education acquired broad and thorough, this announcement is especially addressed. Berea College offers you these advantages, as following pages will show.

This College affords to all young people of enterprise and aspiration the opportunity to gain an education of greater or less extent under the best teachers and methods.

Recognizing the fact that from college-bred men come the majority of leaders among the people of the United States, it provides a full college course and points the way to its completion. At the same time it opens the door of preparation as well in schools of every grade, so that no one need put off his coming for want of preliminary training. For list of departments, see page 28.

Berea's unique history and the educational and moral ideas for which it stands enlist the pride of every student. It was founded before the war among anti-slavery Kentuckians—John G. Fee, John G. Hanson, T. J. Renfro, and others, with Rev. J. A. R. Rogers, the first principal—and it ran the gauntlet of mobs and persecutions. All its supporters were loyal to the nation in the trying days when this region was swept by contending armies.* It has always been open to both men and women. At the close of the war several young colored persons were received and educated for teaching in the public schools. From this time forward Berea has courageously main-

*The battle of Richmond, Aug. 30, 1862, occurred a few miles north of Berea.

tained the principle of equality—give every man an equal chance—which is recognized by the Christian world at large, and practiced in most larger institutions. (See “Personal Worth” on next page.) Berea draws more students from the North than any other Kentucky college, and has a large mission in “effacing sectional lines.”

Daniel Boone performed his principal exploits in this county (Madison), and it is still the home of the venerable Cassius M. Clay.

Education.—It is impossible, in a single paragraph, fully to develop the true conception of education in its two branches—the imparting of knowledge, and the developing of mind and character. The mere hearing of lessons is not teaching. The word “recitation” often represents a false theory and vicious practice. Neither recitation nor examination is the first thing in education. Our aim is to make the lesson hour an hour of *instruction*, combined with an effective test of previous work. Instruction which leads the pupil to an intelligent grasp of the subject must be followed by proper *drill*, putting the learner in full possession of his new acquirements, and cultivating the power of expression. That is remembered longest which is learned by a vivid first impression and with pleasure; hence the value of oral instruction and illustrative material. As the student advances he does more original work. By a faithful application of the best theories of education, the student’s time is saved, and the quality of his work immensely improved.

Industrial Education.—Education is not gathered primarily from books, nor is it merely a matter of brain. The hand must be trained to obey the mind, and the eye to distinguish between things which differ. Every young person should be taught to enjoy doing manual work

well, both as a preparation for real life, and as a development of character.

Personal Worth.—We hold, with the majority of Christians, that character is the supreme thing—the one badge of manhood—and so welcome worthy young people without regard to race.

This does not mean that we compel anyone to associate personally with those who may be distasteful to him, or oppose the present arrangement for separate public schools in Kentucky.

Our long history proves that it is a mutual advantage for those who should co-operate for the public good to learn to respect each other in the class-room. It has also proved that Berea's influence has greatly promoted the integrity of the races and social purity.

Self-help.—We believe in economy, and in the dignity of labor; that "plain living and high thinking" go together. Every effort is made to assist self-supporting students in earning their way through college.

Religion.—Berea is a distinctively Christian school. It was founded by a union of all who favored freedom. Its charter begins with the words, "In order to promote the cause of Christ," and forbids sectarian control. The College co-operates in good works with all Christians, while controlled by no denomination.

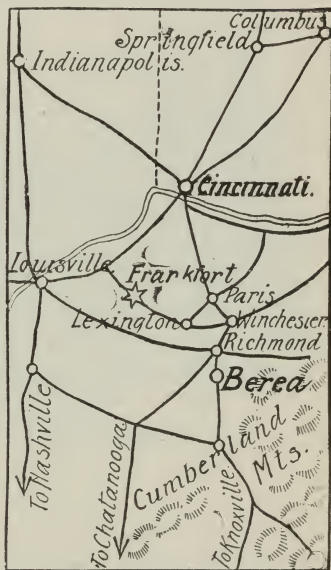
Progress.—The Institution is better equipped than ever. In coming this year to Berea you will meet a cordial welcome from a progressive body of people—students, teachers, citizens—all seeking to keep up with the world of progress in thought and action.

Extension.—The College reaches out to the surrounding region with benefits of libraries, institutes, lectures, and Sunday-schools in an organized Extension Work, and invites the co-operation of all citizens.

General Information

LOCATION AND SURROUNDINGS

The College is located in Madison County, on the Kentucky Central R. R., one hundred and thirty miles south of Cincinnati. The town bears the same name, Berea, and is a healthful village, delightfully situated among the foot-hills of the Cumberland Mountains. It is on the dividing line between the mountains, the home of the famous "mountain people," whose loyalty forms so romantic an episode in the Civil War, and the noted "Blue Grass Region" on the west. Two miles east is the pinnacle from which Daniel Boone first viewed the fertile plains of Kentucky.

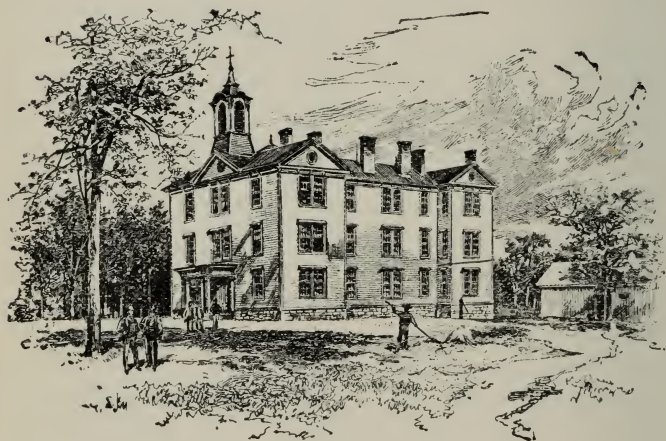


The citizens, as a rule, sympathize with the educational and moral aims of the Institution. The village shows many marks of enterprise and improvement. Its law prohibiting the sale of intoxicants is vigorously enforced. Desirable lots for residences are obtainable in Berea on very reasonable terms. Inquiries may be addressed to the College Treasurer.

The scenery is remarkably attractive. The climate is mild and healthful, elevation above sea level being 1,020 feet, while mountain excursions invite healthful exercise.

GROUND AND BUILDINGS

The grounds, embracing some seventy acres, are attractive from abundance of native forest trees shading



HOWARD HALL

the campus, which forms the center of the village of Berea.

The following are the chief public buildings of the Institution:

The Administration Building, containing offices of President, Treasurer and Secretary.

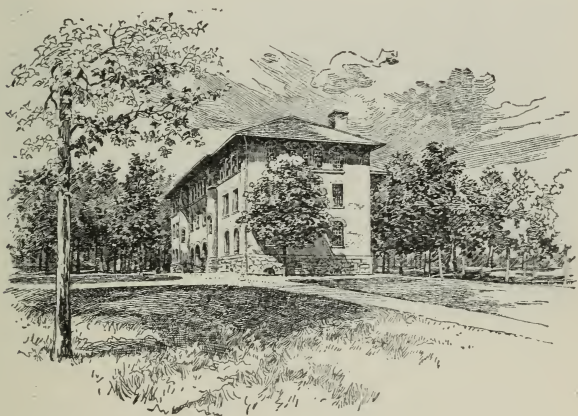
The Tabernacle, for Commencement exercises, which are attended by several thousand people. (Temporarily used as the College Chapel.)

The New Chapel, to seat 1,400 persons, with a smaller auditorium for 400, and Sunday-school rooms and other conveniences, is already planned and provided for.

Lincoln Hall, the gift of the late Roswell Smith of the Century Company, a well constructed three-story brick building, containing twenty offices and class-rooms, ventilated on the Smead-Rutan system. It also accommodates the College societies; and for the present the Library is in Lincoln Hall.

Science Hall, furnishing class-rooms and cabinets for the Departments of Horticulture, Forestry, Chemistry and Physics. A part of this building only is completed and occupied.

The Men's Industrial Building is in process of construction. The power house with its sixty horse-power engine, and the wood-work section, three stories in height, is already completed, and two other sections will be occupied in the fall. It will be one of the best buildings of its kind in the world.



LINCOLN HALL

Printing-office, giving counting and editorial rooms, composing-room, press-room, and a small bindery.

The Hospital, a small rented building, but well equipped, containing accommodations for the superintendent and apprentice nurses. A private room, general ward for four patients, and adjunct for infectious diseases.

Music Hall, with a small room for rehearsals and several practice rooms.

The Model School Buildings, three in number, containing five school-rooms.

The Ladies Hall, a spacious three-story brick building, containing the offices of the Dean of Women and the Matron, other public rooms, and apartments for ninety-six young women, including several teachers. The dining-room accommodates the inmates of the Hall and an equal number of young men who room elsewhere.

Gilbert Cottage, a new building, with rooms for twenty young women, and table accommodations for a dozen young men in addition.

The Model Cottage, so constructed as to show what comforts may belong to a family of limited means, in which under charge of a College officer four young women are instructed in household duties.

Howard Hall, named after Gen. Oliver O. Howard, a dormitory accommodating eighty-six young men.

Boone Cottage and Prospect Cottage, each accommodating some thirty young men.

The Williams House, and the Nichols House, together accommodating some fifty young men.



LADIES HALL

LIBRARY AND APPARATUS

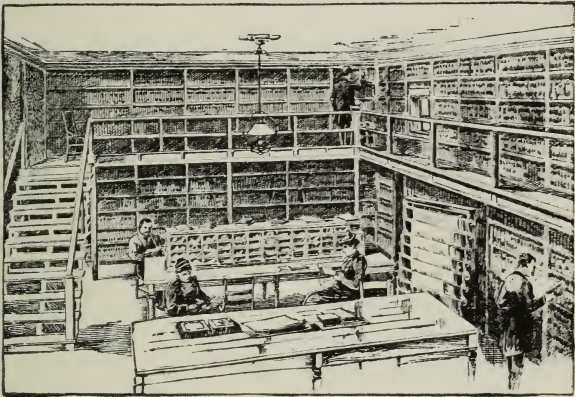
The College Library contains over twenty-two thousand well-selected volumes carefully catalogued and classified by the Dewey system. It is open daily—morning, afternoon and evening. The entire collection is open to students. Magazines and newspapers are supplied in abundance, and small select libraries are provided in Ladies Hall, Howard Hall, and several other buildings.

Working Cabinets. Collections for working cabinets of mineralogy, geology, botany, forestry, and zoology

are displayed so far as room permits: and laboratories in the departments of physics and chemistry, botany and zoology are equipped for students' work.

Class-room equipments are ample—maps, charts and other illustrative material.

The Athletic Field is an important addition to our resources.



IN THE READING-ROOM

Lands for Instruction in Farming and Forestry, embracing gardens, farm lands, and over 3,000 acres of young forest, constitute an important part of our scientific apparatus.

GENERAL CULTURE

Besides the various courses of study open to students there are many opportunities for general culture.

The Lyceum Course of entertainments, managed by a member of the Faculty, secures each winter some of the best talent of the country at very moderate prices.

The course this year has consisted of a monologue by Miss Katharine Eggleston, lectures by Alexander R. Tarr, Milton W. Brown and Ralph Parlette, and a display of magic by Phil Hunter.

The Harmonia Society, numbering some fifty voices, affords training for singers and enjoyment for all. It practices each Wednesday night, gives at least one public concert each year, and aids at other entertainments.

The College band of twenty-two pieces receives free instruction and free use of instruments.

Six Literary Societies are maintained by the students, holding their meetings on Friday night. The *Utile Dulce* and *Douglas* societies are for young women, and meet in Ladies Hall. The *Phi Delta*, *Alpha Zeta*, *Union* and *Beta Kappa* societies are for young men, and meet in Lincoln Hall. A large *Mountain Society* for young men and young women meets Friday afternoon.

On Monday of each week a lecture is given before the body of students by a member of the Faculty or some distinguished speaker from abroad. The following are some of the subjects discussed during the past year.

"Life Plans." "Good Citizenship," "How to use the Library." "Mary Lyon." "Health." "A Berea Birdseye View." "What will He do with it?" "Imagination." "History of Berea College." "How to study." "Habit." "A Four-square Man." "His better Future." "Aetna, Vesuvius and Pompeii." "Leaves from the Old Field." "Richer than Croesus." "Robert Burns." "Red Head."

Other public occasions of educational value are the closing exercises of each term; joint debates between literary societies, and exhibition of the Normal Department; entertainments by the Model Schools; recitals by

the Music Department: public addresses on Thanksgiving Day, Day of Prayer for Colleges and Washington's Birthday; a Christmas entertainment; a stirring program on Memorial Day, listened to by a large concourse of people from the surrounding country, addressed by distinguished visitors from different parts of the country; and the several exercises of Commencement week,— anniversary of literary societies, addresses before these organizations, Academy exhibition, baccalaureate sermon, alumni reunion, and the addresses of Commencement Day, attended by thousands.

GOOD ORDER

Students are expected to have the largest possible liberty consistent with good order, and to feel themselves responsible for such order.

The regulations of the Institution are few and simple, appealing to the self-respect and personal responsibility of the student. Students are not allowed to use intoxicating liquors or tobacco, though exceptions may be made to the latter rule, in special cases, by action of the Faculty. Secret societies are not allowed in connection with the College.

The College is undenominational, but distinctly Christian, see page 12, and provides instruction in the Bible one hour on Tuesday afternoon and one hour on Sunday morning. All students attend religious services in the Chapel on Monday, Wednesday, Thursday and Friday mornings, and on Sunday night.

Advising Officers. Each student has one teacher who is his special advising officer, whom he may consult at all times as he would a parent at home, and who may give him necessary permissions or excuses.

The advising officer for all young women is the Dean

of the Women's Department, or the assistant dean. The advising officer for a young man is the head of the department in which he studies; in other words his assigning officer, the person who makes out the schedule of his studies—for college students the Dean of the College, for normal students the Dean of the Normal Department; for academy, applied science and model school students the Dean of the Preparatory Department, or the assistant dean.

Department Conferences. Each student meets on Tuesday morning his advising officer for consultation and suggestion. Students are held responsible for a knowledge of the contents of the Students' Manual, published by the College and issued by advising officers.

TERMS AND VACATIONS

The college year is divided into three terms of twelve weeks each, opening Wednesday morning and closing Wednesday night. The fall term opens on the second Wednesday in September, the winter term on the second Wednesday in December, and the spring term on the Wednesday following the second Tuesday in March. Commencement Day occurs on the first Wednesday in June.

Terms open on Wednesday morning at 8:00 o'clock with chapel exercises. College offices will be open at 2:00 p. m. on the preceding day.

ENTERING THE INSTITUTION

A **testimonial of good character** must be brought by each student from some person of recognized standing in his community, and from the school last attended. Children under fifteen may not enter the Institution unless residing with parents or guardian in Berea.

Entrance on Certificate. Students coming from reputable academies and high schools should bring certificates showing what studies they have pursued, what text-books they have used, with the amount of work accomplished, and the rank or grade attained. Such certificates, if explicit and satisfactory, will relieve them from examinations except in reference to their ability to write correct English. If, after trial, they fail to maintain themselves in the classes to which they were assigned, they will be examined and placed where they can work to the best advantage.

First Day of Term. The first duty of a student is to record his name and other information at the Registrar's Office (young women register with the Dean of Women if her office is open) on the morning of the opening day, or the day before if they are in town.

We need to impress upon parents as well as students the great importance of *punctuality* and *continuous* school work. Every student should plan to be present on the first day of the term. Delay will cause him to miss some of the most important instruction in all his classes, and usually debar him from securing beneficiary aid or opportunity to earn money by manual labor. Besides this a late arrival is a damage to classes already formed, and imposes much needless labor upon teachers. A registration fee of twenty-five cents is charged against any former student who fails to register by the end of the first day, and any new student who fails to register by the end of the second day of the term. So, too, any absence during the term, or leaving school before the final examinations, largely destroys the value of a term's work.

Registration. The first duty is to register, that is, to give your name and other information at the Registrar's Office (young women register at the office of the Dean of Women if it is open). Students should register immediately on reaching town, and the Registrar's Office is open even on the day before the opening day of the term to receive them. At this office all needed information and advice will be given at the beginning.

Assignment. On registering the student receives a card introducing him to the head of the department in which he wishes to study, who is called his assigning officer (for young men the advising and assigning officer is the same.) The next duty is to call on this assigning officer and arrange regarding your studies. Here you receive a schedule on which a list of your studies for the term, with rooms and hours, is given.

The Treasurer must next be visited and accounts settled with him. **He is not allowed to give credit.** When

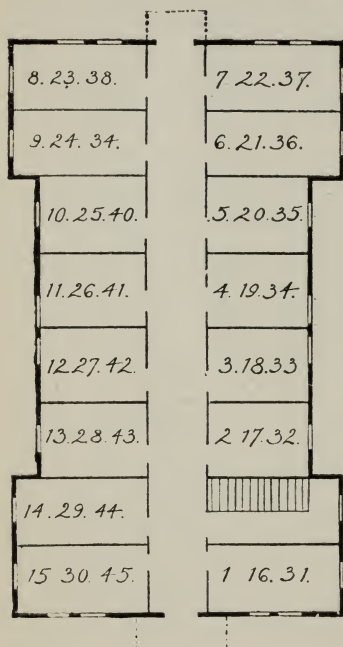
he has signed your schedule you are entitled to the privileges of the Institution. You will show this schedule to each teacher at the first lesson hour, and to the Librarian when you wish to use the Library. Members of

the Model Schools and first year Normal receive free text-books by presenting their schedule to the Book Clerk.

NECESSARY EXPENDITURES

Tuition is free.

An Incidental Fee is charged to help meet the general expenses of the school apart from the tuition or teachers' salaries. This incidental fee is \$6.50 a term in the Collegiate Department; \$5.50 in the Academy, and in other courses which involve Latin; \$3.50 in the Model Schools below the A Grammar Grade; and \$4.50 in the Normal, Applied Science and other courses.



HOWARD HALL.

Figures indicate numbers of rooms, smaller number below. Plan of three stories is alike. Corner rooms 9x18.5ft., others 9.5x13.5. Y.M.C.A parlor on first floor

A hospital fee of twenty-five cents a term is charged to all students not residing at their own home in Berea. Students who have paid hospital fee are entitled to (1) hygienic advice in cases of slight indisposition, by calling at the Hospital; (2) calls and care in their room

when suddenly taken ill; (3) care at the Hospital, if room permits, when the superintendent considers it necessary [students pay the same board at the Hospital as at the boarding places from which they come]; and (4) necessary medical attendance at greatly reduced rates.

Books and stationery may be obtained from the various dealers at reduced rates, and a book exchange for hand-

ling second-hand text-books is conducted in one of the College buildings. Books are furnished free in First Year Normal and Model Schools.

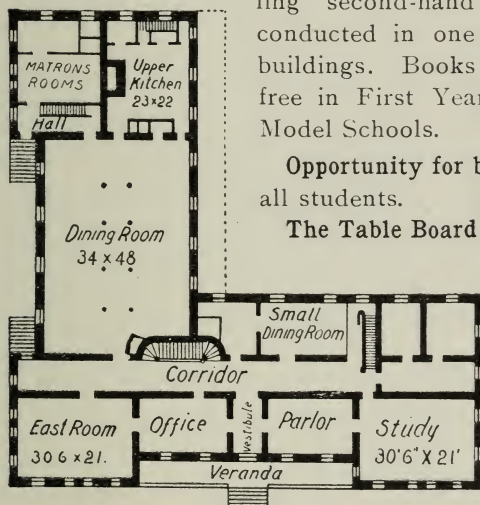
Opportunity for bathing is free to all students.

The Table Board is plain, fall and

spring \$1.35,
winter \$1.50

per week.

The food is of good quality, well-cooked and abundant, with the variety suitable for the health of stu-



LADIES HALL—FIRST FLOOR

dents, but without luxuries. Persons desiring tea, coffee, additional fruit or other extras can give a "standing order" for such special dishes at very reasonable rates. Students are expected to live in College buildings so far as accommodations permit.

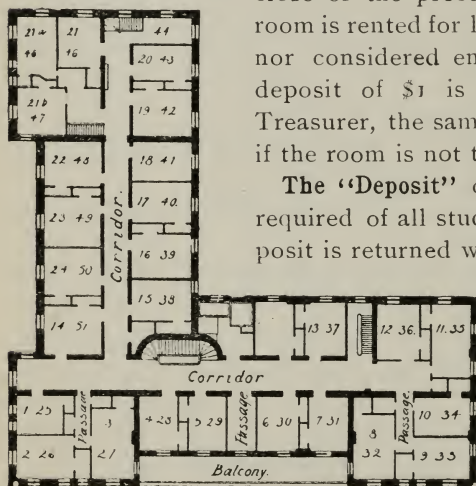
The Students' Rooms are provided with all necessary furnishings, fuel, lights and washing of bedding and towels included. The occupants are responsible for care

of the room and its belongings. Students are advised to bring rugs, pictures and other articles which will make their surroundings home-like. Each room is expected to accommodate two students, each paying fall and spring \$4.80 a term, winter \$6.00. For larger rooms each occupant pays one dollar a term extra.

The Assignment of Rooms begins two weeks before the close of the preceding term. No room is rented for less than a term nor considered engaged until the deposit of \$1 is made with the Treasurer, the same to be forfeited if the room is not taken.

The "Deposit" of one dollar is required of all students. This deposit is returned when the student

leaves Berea provided all books, keys, etc., are returned, and no damage has been done to any College property.



LADIES HALL—SECOND AND THIRD FLOORS

Personal Expenses for laundry, stationery, entertainments, travel, etc., vary with different persons. A plain and simple style of clothing is favored at Berea. Warm wraps and underclothing are necessary, though used less than at the North. Overshoes and umbrella are necessities.

Ordinary Expenses for One Term—12 Weeks

SCHOOL EXPENSES—due first day of term.

	Colleg.	Acad. & Lat. Norm.	Ap. Sci'ce Normal A Gram.	Model Schools
Incidental Fee	6 50	5 50	4 50	3 50
Hospital Fee	25	25	25	25
Books, paper, estimated	2 25	2 25	1 25	25
Total School Expenses:	9 00	8 00	6 00	4 00

For piano, stenography and other extras see Special Expenses below.

LIVING EXPENSES—Board due in advance by month; Room rent by term.

Board, room, fuel and lights \$21 for fall and spring (\$1.75 a week); \$21 for winter term (\$2.00 a week).

Board in the village—allowed in approved places—varies in price according to accommodations furnished.

Adding these living expenses to school expenses we find:

To be paid the first day (including the \$1 deposit) in Collegiate Department \$20.20; Academy and Latin Normal \$19.20; Applied Science, Normal and A Grammar \$17.20; Model Schools \$15.20. In winter \$1.80 more for each. No student can be received who fails to make this advance payment.

Total Ordinary Expenses for 12 weeks are seen to be: in Collegiate Department \$30, Academy and Latin Normal \$29, Applied Science, Normal and A Grammar \$27, Model Schools \$25. In winter three dollars more for each.

Students paying board and room rent in full for a term at the beginning receive a discount of fifty cents.

All extra money should be deposited with the Treasurer and drawn from him only when needed.

Students duly excused before the end of a term receive back an equitable portion of the money they have advanced.

Special Expenses

Piano, Vocal or Special Theory [24 lessons, 1 hour, class of three]	\$7 00
Organ, Violin, etc. [24 lessons, class of three]	5 00
Stenography or Typewriting, per term	6 00
Class Work in Harmony	3 00
Use of Piano or Typewriter [one hour a day]	2 50
Use of organ [one hour a day]	2 00
Rent of Music Library, per term	50
Chemical Laboratory, according to material and breakage, about	3 00
Physical and Microscopical Laboratories, per term	1 00
Materials in drawing, per term	50
Examination, except on appointed days	25
Graduation Fee, with degree [with diploma, 2.00]	5 00

FACILITIES FOR SELF-SUPPORT

Berea College desires to do all in its power to encourage and assist families of small means that are making earnest efforts to educate their children.

The first and great assistance is its free tuition, its small incidental fee, and the very low price at which comfortable rooms and good board are provided. Those who have laid up a small sum of money will find it can be expended to the very best advantage at Berea.

Earnings. We furnish as much employment as possible for those who need assistance, and who show themselves faithful and "handy." The work is, however, limited in amount, and there are many applicants. No one should expect to earn more than one-third his expenses by labor in term time. Preference must be given to the most diligent and skilful, those in advanced classes, and those who are present at the opening of the fall term, to remain through the year.

So far as possible work is paid for by the piece, fifty cents a cord for sawing wood, and twenty cents for splitting; so much a row for hoeing corn, etc., and a student who does damage when working must pay for the same. In general farm work it is sometimes necessary to pay by the hour, when the price is from five to eight cents. Reliable students have the care of furnaces, or schoolrooms, receiving from fifty cents to one dollar a week.

A number of young women receive five cents an hour for sitting as monitors in the Library or for domestic labor at Ladies Hall. Several receive somewhat higher compensation for copying, etc. A few really competent girls earn their board in private families.

Skilled workmen are in demand. A printer, book-binder, cook, carpenter, dressmaker or tin-smith can usually earn a large part of the expenses. A dozen students have been employed in printing and binding.

No student should scorn these humble earnings. The work of the school will be performed all the better for this physical exercise, and the sum earned amounts to a good deal when expended for room, board, etc., at Berea prices. And more than this, the working student develops a feeling of independence and of self-reliance, and an appreciation of the dignity of labor, which are an essential part of an education, and which will contribute largely to success in future life.

Applicants for work in term time should state what training they have had, and what kinds of work they *know how to perform*. *No one should come depending on receiving work unless it has been definitely promised.*

Any work for the College is paid for in "College Scrip" at the end of each month, which is receivable for board-bills and other dues to the Institution.

The College desires to introduce other forms of productive industry which will increase the opportunities of students to earn money in term time.

WORKING SCHOLARSHIPS

The College has the following scholarships of \$1,000 each, the income to be given to self-supporting students for labor provided by the Institution:

HINCHMAN SCHOLARSHIP, founded 1900 by Chas. S. Hinchman, of Philadelphia, in memory of Mrs. Eliza Webb Hinchman.

DOLE SCHOLARSHIP, founded 1900, by Rev. Chas. F. Dole, of Jamaica Plain, Mass., in memory of his father, Rev. Nathan Dole.

BALLOU SCHOLARSHIP, founded 1900, by Mr. and Mrs. W. S. Ballou, of Providence, in memory of their daughter, Helen Corey Ballou.

BENEFICIARY SCHOLARSHIPS

The College has the following scholarships of \$1,000 each, the income to be given to self-supporting students who give promise of special usefulness:

CHAS. NICHOLS SCHOLARSHIP, founded 1879, by bequest of Rev. Chas. Nichols, of New Britain, Conn.

VANDERPOEL SCHOLARSHIP, founded 1902, by Mrs. Mary E. Vanderpoel, of New York, in memory of her husband, John Vanderpoel.

FRISBIE SCHOLARSHIP, founded 1902, by Mrs. M. M. Frisbie, of Unionville, Conn.

STRONG SCHOLARSHIP, founded 1902, by Mrs. Sarah A. Strong, of New Britain, Conn., in memory of her daughter, Martha M. Strong.

HOWARD GARDNER NICHOLS SCHOLARSHIP, founded 1903, by J. Howard Nichols, of Newton, Mass., in memory of his son.

BENEFICIARY REBATES provided 1878 by Messrs. C. F. Dike, of Crystal Lake, Ill., C. F. Hammond, of Crown Point, N. Y., and N. B. Northrop, of Medina, O., whereby seventy-three students whose thorough scholarship and real need are well ascertained, may receive a rebate of \$3.00 from the incidental fee.

APPLICATIONS for work, or for student aid of any kind, should be made to the Secretary of the College, Mr. Will C. Gamble.

("SUSTAINING SCHOLARSHIPS" are different from those above described. The College expends upon each student on an average about \$40 a year above all that the student pays. For a part of our students this difference is made up by income from general endowment funds. For the rest it is made up by personal gifts, and each gift of \$40 is called a sustaining scholarship.)

Departments of Instruction*

The design of the Institution, in the words of its founders, is "to furnish a thorough education to all persons of good moral character." In adapting this education to varied needs, so as to provide for each the particular training and information which is most useful, the following departments have been organized:

Department of Applied Science—combining the arts of practical life and the means of self-support with the general education necessary for a good citizen.

Normal Department—combining with general education special training for the work of teaching.

Preparatory Department—including *Model Schools* in which the elementary branches are taught (also used as models for Normal instruction); and the *Academy*, which fits students for any college, and includes the culture, discipline, and knowledge which make a desirable preparation for life.

Collegiate Department—Literary, Scientific and Classical, providing a liberal education, training each faculty and touching each department of human knowledge by thorough courses in Mathematics, Natural Science, History, Ancient and Modern Literature, Philosophy, etc.

Music Department—This provides free instruction in Choral Music, and special instruction and courses in Reed Organ, Piano, Voice, Theory, etc.

Extension Department—This furnishes traveling libraries, lectures, Teachers' and Farmers' Institutes, and other services to communities outside of Berea.

EXPLANATION.—In the following description of the several departments there is given, first, an Outline of the Course, in which Arabic numerals show the number of lessons each week; and second, a description of the work in each study. The *Italic* letters or Roman numerals are aids in referring from the Outline to the Description.

Students in all departments have one lesson each week in the Bible, and one in rhetorical work, with the chance to take vocal music, in addition to work printed in the courses.

*No one can receive a degree, diploma, or certificate of graduation without residing at least six months in Berea.

PREPARATORY DEPARTMENT

This department fits young people for the Normal, Applied Science and College courses. It has lower and higher divisions—the Model Schools and the Academy.

THE MODEL SCHOOLS

These are used for practice work by the Normal Department, and because of their careful grading and superior teachers enable young people who are not far advanced to make the most rapid progress possible.

The work in these schools would rank as Academy and Normal School work in many institutions.

For expenses, free text-books, etc., see pages 22–25.

Manual and Industrial Training is given throughout, beginning with Raffia and Weaving, and including Sewing, Cooking, Sloyd and Elementary Agriculture.

General Culture. Drawing and writing through all the grades. Music daily through all the grades. Declamations, memorized from good literature, with composition, weekly. Hygiene, practical lessons each week. Bible lesson each week: Bible stories with modern parallels illustrating conduct, followed by Bible history, with the memorizing of choice passages. Practical lessons in manners, obedience, kindness, temperance, self-control, etc.

The twenty-five lesson periods of the week are about equally divided between Language, Mathematics, Natural Science, General Culture, and Manual Training or Industry, and definite time is set apart in the schoolroom for study under the direction of the teacher. There are eight grades, as follows:

C Primary—Sear's Primer, Number Work, Nature Study, General Culture and Manual as mentioned above.

B Primary—Sear's Readers, Werner's Arithmetic, etc.

A Primary—The same continued, with oral and written language work.

C Intermediate—The same continued, with supplementary readers and Natural Elementary Geography.

B Intermediate—The same continued. Mother Tongue.

A Intermediate—The same continued, with Natural Advanced Geography, Elementary Agriculture, Sloyd and Sewing.

B Grammar—Mother Tongue No. 2 to p. 195, Werner's Arithmetic No. 3 to p. 170, Natural Advanced Geography completed, General Culture, Elementary Agriculture, Sloyd and Sewing.

A Grammar—Mother Tongue No. 2 completed, Werner's Arithmetic No. 3 completed, Thomas' U. S. History, General Culture, Elementary Agriculture, Sloyd and Cooking.

THE ACADEMY

The Academy is under the immediate charge of the Dean of the Preparatory Department, and most of its classes are taught by College officers. It gives thorough instruction to fit students to enter any college in the United States, and also affords the discipline and knowledge which are the best preparation for life in any calling. The Academy has the use of the College Library and scientific apparatus.

For admission a common school training is necessary, equivalent to that given in our Model Schools.

For expenses, etc., see pages 22 to 25.

Outline of Academy Course

FIRST YEAR

FALL	Beginners' Caesar <i>a</i> 5, English Grammar 5, Horticulture <i>a</i> 5*, Free-hand Drawing <i>a</i> 3.
WINTER	Beginners' Caesar <i>b</i> 5, Algebra <i>a</i> 5, Physical Geography 5, Free-hand Drawing <i>b</i> 3.
SPRING	Beginners' Caesar <i>c</i> 5, Algebra <i>b</i> 5, Botany <i>a</i> 5, Bookkeeping 3.

SECOND YEAR

FALL	Caesar <i>a</i> 4, Algebra <i>c</i> 4, Botany <i>b</i> 5, Physiology 5.
WINTER	Caesar <i>b</i> 4, Algebra <i>d</i> 4, Elementary Classics 5, U. S. History <i>a</i> 5.
SPRING	Caesar <i>c</i> 4, Algebra <i>c</i> 4, Composition & Rhetoric 5, U. S. History <i>b</i> 5.

NOTE—The studies in the first and second year prepare one to enter College Literary Course. See page 34.

THIRD YEAR

FALL	Cicero <i>a</i> 4, Physics <i>a</i> 4, Geometry <i>a</i> 4, Civics 5.
WINTER	Cicero <i>b</i> 4, Physics <i>b</i> 4, Geometry <i>b</i> 4, General History <i>a</i> 5.
SPRING	Cicero <i>c</i> 4, Physics <i>c</i> 4, Geometry <i>c</i> 4, General History <i>b</i> 5.

NOTE—The studies of the first three years prepare one to enter College Scientific Course. See page 35.

To enter College Classical Course one takes GREEK PRIMER *abc* in place of PHYSICS in the third year, and then pursues the following studies:

FOURTH YEAR

FALL	Vergil <i>a</i> 4, Anabasis <i>a</i> 5, German (Grammar) <i>a</i> 5, Physics <i>a</i> 4.
WINTER	Vergil <i>b</i> 4, Anabasis <i>b</i> 5, German (Gram. Märchen) <i>b</i> 5, Physics <i>b</i> 4.
SPRING	Vergil <i>c</i> 4, Anabasis <i>c</i> 5, German (Märchen) <i>c</i> 5, Physics <i>c</i> 4.

*Students defective in Arithmetic will be excused from the Horticulture and given a review in Arithmetic.

Description of Work

Christian Religion

BIBLE STUDY—Above the Model Schools, in which the Bible is the basis of weekly lessons, systematic Bible study continues throughout all the courses of study, to which the student is assigned according to general advancement. Classes meet on Tuesday at 1.30 p. m.

E Bible Class *a* Sermon on the Mount. *bc* Parables.

D Bible Class *a* Proverbs. *bc* Life of Christ.

C Bible Class *a* The Miracles of Jesus. *bc* The Pentateuch.

Civics

Hinsdale. The text-book is supplemented by discussions on the duties of citizenship, and on current topics.

Drawing

FREE-HAND DRAWING—*a* Principles and practice in perspective drawing in outline drawing of geometrical solids.

b Light and shade, working from plaster casts and models. Charcoal and blackboard drawing. Outdoor sketches.

English

COMPOSITION AND RHETORIC—Scott and Denny. Practical use of punctuation and capitals, illustrated by numerous examples. Diction, sentence, paragraphs, figures of speech, versification, with special training in invention, and written work by students.

ELEMENTARY CLASSICS—Simpler classics read as rapidly as consistent with good understanding. Papers by the class on work studied. The object is to cultivate a taste for the best literature.

ENGLISH GRAMMAR—This class reviews the principal topics by means of oral instruction. Notes taken by the students. Studies in the uses and relations of words, and in structure and analysis of sentences. Errors in construction corrected by the class. Letter-writing.

RHETORICALS—Meet each Friday at 1.30 p. m.

E RHETORICAL—1st Year. Fall term: A prose declamation and a poetical recitation, and eight brief essays, mainly narratives based upon the student's own experience, or paraphrases. Winter term: A prose declamation, a poetical recitation, a debate, a book review, letter, essay, investigation and an essay in outlining: all brief. Spring term: A prose declamation and a poetical recitation, a debate, short story, humorous incident, essay on some contemporary public event, imaginary autobiography, essay on spring time: all brief.

D RHETORICAL—Fall term: A declamation, debate (some question of probability), a paraphrase, brief essay on the care of the health, Nature at rest (winter), a biography and a description. Winter term: Two declamations, history of some manufactured article, contrast the times of Caesar with our own, contrast the style of two authors, description of a real character essay on the adaptation of animals to their homes. Spring term: A declamation, and compositions illustrating narration, description, exposition, argumentation and persuasion.

C RHETORICAL. Fall term: Declamation, debate, paraphrase, essay on scholarship, biographical sketch, and letter illustrating persuasion. Winter term: A declamation, a debate, a description of some great invention, an essay on the age of chivalry, an essay the object of which shall be persuasion, and a eulogy. Spring term: A declamation, essay, debate and an oration.

German

- GERMAN GRAMMAR—Thomas. *a* German Script. Declension of nouns and adjectives. Composition of simple sentences. Conversation.
b Text of Grammar translated and recited in German. Anderson's Märchen. Conversation in German.
c MÄRCHEN—Anderson continued. Bilderbuch ohne Bilder. Conversation.

Greek

- GREEK PRIMER—Frost. *abc* With original exercises in translating English into Greek.
 ANABASIS—Xenophon. Wallace and Harper. *abc* Four books. Critical study of Greek forms. Jones Prose Composition, complete.

History

- UNITED STATES HISTORY—Fiske. *a* A thorough outline of Colonial History from the earliest settlement to the Revolution.
b Outline of the History of the United States from the Declaration of Independence to the present time.
 GENERAL HISTORY—Sheldon. *a* Outline of Ancient History, with special emphasis upon the development of institutions in Greece and Rome.
b Outline of Medieval and Modern History, with special emphasis upon free citizenship.

Horticulture

- Principles of Plant Culture—Goff. Supplemented by practical lessons in nursery work—making cuttings, grafting and pruning.

Latin

- CÆSAR FOR BEGINNERS—St. Clair. *abc* Paradigms of etymological forms and principles of syntax, with much daily drill in applying the same in both oral and written sentences and translating from English into Latin.
 CÆSAR—Lowe and Ewing. *a* Book II. Review of etymological forms, including derivation of words. Moulton's Prose Composition.
b Books I, III, IV. Moulton's Latin Prose Composition, corresponding to the text.
 CICERO—*abc* Selected Orations and Letters—Kelsey. With Moulton's Prose Composition.
 VERGIL—Æneid, Harper and Miller. *abc* Books I to VI. Rules for quantity. Daily drill in scanning. Comparison of select passages in English Literature. Ancient Geography and Mythology.

Mathematics

- ALGEBRA—Wentworth's New School. *a* Chapters I to VII. Definitions, simple equations, positive and negative numbers, addition, subtraction, multiplication, division.

- b* Chapters VIII to X. Factors, common factors and multiples, fractions and fractional equations.
 - c* Chapters XI to XVI. Simultaneous simple equations, problems with two or more unknown numbers, simple indeterminate equations, inequalities, involution and evolution, and theory of exponents.
 - d* Chapters XVII to XXI. Radical and imaginary expressions, quadratic equations, simultaneous quadratics, ratio, proportion and variation.
 - e* Chapters XXII to end. Progression, variable and limits, properties of series, binomial theorem, logarithms. A general review of Algebra.
- BOOKKEEPING—Essential principles of single and double-entry bookkeeping. The Ellis system.
- GEOMETRY—Wentworth, edition of 1899. *a* Plane Geometry, Books I and II. Definitions, points, lines, surfaces. Demonstrations of theorems, with original exercises under each book.
- b* Plane Geometry. Books III to V. Demonstrations of theorems, with original exercises under each book.
 - c* Solid Geometry. Books VI to IX. Demonstrations of theorems, with original exercises under each book.

Natural Science

- BOTANY—*a* Elements of Botany, Leavitt's Outlines of Botany with Flora used as the basis. A study of the plant as it develops from the seed, the various organs and parts. Laboratory and home experiments. Collection of a small herbarium a required part of term's work.
- b* Still using Leavitt's Outline of Botany with Flora as the basis of study, the use of the microscope is learned, and studies made of a few of the simple types of flowerless plants, and of important tissues of higher plants.
- PHYSICAL GEOGRAPHY—Tarr. Presented by topics. Reviews, oral and written.
- PHYSICS—*abc* Avery's School Physics, with laboratory work.
- PHYSIOLOGY—Martin's Human Body (Briefer Course), with some laboratory work and practical applications to hygiene and sanitation.

COLLEGIATE DEPARTMENT

In the College proper are three courses of study: The Classical, leading to the degree of Bachelor of Arts (A. B.); the Scientific, leading to the degree of Bachelor of Science (B. S.); and the Literary, leading to the degree of Bachelor of Literature (B. L.).

Graduates from the Classical and Scientific courses who for three years are engaged in such work as to insure largely increased attainments in scholarship may, on recommendation of the Faculty, be advanced to the Master's Degree.

The Classical Course is the standard of the American college—a thorough and liberal education, developing each human faculty, and touching upon each branch of human knowledge by extended courses in Mathematics, Natural Science, History, Ancient and Modern Literature, Philosophy, and other subjects.

The Scientific and Literary courses also extend over four years but require briefer preparation. While shorter, they are heartily to be recommended, and are, for many students, as desirable as the Classical Course.

Berea does not compete with Northern colleges in training specialists by providing numerous and expensive electives, but it offers INSTRUCTION OF THE BEST QUALITY upon those subjects which are adapted to the great majority of students, with considerable range of choice.

Studies may be taken in a different order from that prescribed, with the consent of the Dean and the instructor in charge of the study taken.

For expenses see pages 22 to 25.

LITERARY COURSE

Requirements for admission:

ENGLISH—Grammar and analysis—the equivalent of any standard text-book;
Rhetoric and Composition—the equivalent of Scott and Denny, Hart or Kellogg;

Elocution—the essentials of good reading.

An essay of about five hundred words, to be written in the presence of the examiners, upon some simple subject drawn from some one of the following works, with all of which the student must have made himself familiar.

For 1903, 1904, 1905 the books prescribed are:

Shakespeare's *The Merchant of Venice* and *Julius Caesar*; *The Sir Roger de Coverley Papers* in *The Spectator*; Goldsmith's *The Vicar of Wakefield*. Col-

eridge's *The Ancient Mariner*; Scott's *Ivanhoe*; Carlyle's *Essay on Burns*; Tennyson's *The Princess*; Lowell's *The Vision of Sir Launfal*; George Eliot's *Silas Marner*.

The object of the examination is to test the candidate's ability to express himself clearly and correctly; also, to test his familiarity with the work prescribed.

HISTORY—United States History, a thorough course—the equivalent of Fiske or Barnes.

SCIENCES—Geography; Physical Geography; Physiology—the equivalent of the briefer course in Martin or Huxley; Botany, the equivalent of Gray's *New Lessons and Manual*.

MATHEMATICS—Arithmetic—the equivalent of White's *Complete*; Algebra—the equivalent of Wentworth's *New School Algebra*. Both rapidity and accuracy are expected in all mathematical work.

LATIN—Grammar, Bennett; Caesar, four books. The Roman pronunciation is used.

Outline of Literary Course

FRESHMAN YEAR

FALL Cicero *a* 4, Physics *a* 4, Geometry *a* 4, Civics 5.
 WINTER Cicero *b* 4, Physics *b* 4, Geometry *b* 4, General History *a* 5.
 SPRING Cicero *c* 4, Physics *c* 4, Geometry *c* 4, General History *b* 5.

SOPHOMORE YEAR

FALL Vergil *a* 4, German [Grammar] *a* 5, Rhetoric 5, Evidences 5.
 WINTER Vergil *b* 4, German [Gr. & Mär.] *b* 5, Trigonometry 5, Chemistry *ab* 5.
 SPRING Vergil *c* 4, German [Märchen] *c* 5, Surveying 5, Chemistry *ab* 5.

JUNIOR YEAR

FALL German *f* 4, Advanced History *b* 5, Geology 5.
 WINTER English Literature *a* 5, Economics 5, Zoology 5.
 SPRING English Literature *b* 5, American Institutions 5, Fine Arts 5.

SENIOR YEAR

FALL Logic 5, Advanced History *c* 5, Forestry 5.
 WINTER Psychology 5, Sociology 5, Forestry or Analytic Geometry 5.
 SPRING Ethics 5, International Law 5, Forestry 5.

SCIENTIFIC COURSE

Requirements for admission:

CIVICS—The equivalent of Hinsdale, Fiske or Young.

ENGLISH—As for the Literary Course.

GERMAN—As for the Classical Course.

HISTORY—United States History—the equivalent of Fiske or Barnes; General History—the equivalent of Sheldon or Myers, with special emphasis upon the history of Greece and Rome and the history of England.

LATIN—As for the Literary Course, with the addition of Cicero, as described in the Academy Course above.

MATHEMATICS—As for the Literary Course, with the addition of Geometry, plane and solid—the equivalent of Wentworth.

SCIENCES—As for the Literary Course, with the addition of Physics—the equivalent of Avery's School Physics.

Outline of Scientific Course

FRESHMAN YEAR

FALL	Vergil <i>a</i> 4, German [Grammar] <i>a</i> 5, Rhetoric 5.
WINTER	Vergil <i>b</i> 4, German [Grammar and Märchen] <i>b</i> 5, Chemistry <i>ab</i> 5.
SPRING	Vergil <i>c</i> 4, German [Märchen] <i>c</i> 5, Chemistry <i>ab</i> 5.

SOPHOMORE YEAR

FALL	Evidences 5, Adv. Physics <i>a</i> 3, Adv. Botany <i>a</i> 2, Chemistry <i>cd</i> 5.
WINTER	Trigonometry 5, Adv. Physics <i>bc</i> 3, Adv. Botany <i>bc</i> 2, Chemistry <i>cd</i> 3, German <i>d</i> or <i>e</i> 2.
SPRING	Surveying 5, Adv. Physics <i>bc</i> 3, Adv. Botany <i>b</i> 2, Chemistry <i>e</i> 3, German <i>d</i> or <i>e</i> 2.

JUNIOR YEAR

FALL	German <i>f</i> 5, Advanced History <i>b</i> 5, Geology 5.
WINTER	English Literature <i>a</i> 5, Economics 5, Zoology 5.
SPRING	English Literature <i>b</i> 5, American Institutions 5, Fine Arts 5.

SENIOR YEAR

FALL	Logic <i>f</i> 5, Advanced History <i>c</i> 5, Forestry 5.
WINTER	Psychology 5, Sociology 5, Forestry or Analytic Geometry 5.
SPRING	Ethics 5, International Law 5, Forestry 5.

CLASSICAL COURSE

Requirements for admission:

ENGLISH—As for Literary Course.

GERMAN—Proficiency in elementary grammar and pronunciation, with ability to translate easy prose at sight, a vocabulary of less common words being furnished. One hundred and fifty pages of easy German should be read.

GREEK—Grammar, Hadley and Allen; Frost's Greek Primer. *Anabasis*, four books, and Jones' Greek Prose Composition.

HISTORY AND CIVICS—As for the Scientific Course.

LATIN—As for the Literary Course, with the addition of Cicero and Vergil, as described in Academy Course above.

MATHEMATICS—As for the Literary Course, with the addition of geometry, plane and solid, the equivalent of Wentworth.

SCIENCES—As for the Literary Course.

Outline of Classical Course

FRESHMAN YEAR

- FALL. Cicero [De Amicitia et de Senectute] 5, Memorabilia 5, Rhetoric 5.
 WINTER. Tacitus [Germania et Agricola] *ab* 3, Greek Poetry 5, German *d* or *e* 2, Trigonometry 5.
 SPRING. Tacitus [Germania et Agricola] *ab* 3, Greek Tragedy 5, German *d* or *e* 2, Surveying 5.

SOPHOMORE YEAR

- FALL. Archaeology 5, Evidences 5, Astronomy 5, Chemistry *ab* 5.
 WINTER. Horace *a* 3, Greek Oratory *ab* 5, Chemistry *ab* 5, German *e* or *d* 2.
 SPRING. Horace *b* 3, Greek Philosophy 5, Chemistry *ab* 5, German *e* or *d* 2.

JUNIOR YEAR

- FALL. German *f* 5, Advanced History *b* 5, Geology 5.
 WINTER. English Literature *a* 5, Economics 5, Zoology 5.
 SPRING. English Literature *b* 5, American Institutions 5, Fine Arts 5.

SENIOR YEAR

- FALL. Logic 5, Advanced History *c* 5, Forestry 5.
 WINTER. Psychology 5, Sociology 5, Forestry 5.
 SPRING. Ethics 5, International Law 5, Forestry 5.

Description of Work

*Starred studies are given every alternate year.

Archaeology

ARCHÆOLOGY—Lectures and studies on the home life, social customs and religious rites of the Greeks and Romans, with illustrative readings from classic authors, and some notice of the history of archaeological research.

Christian Religion

BIBLE STUDY—The Bible classes meet on every Tuesday at 1:30 p. m.

B Bible Class. *a* Words of Jesus. *bc* Old Testament History. 1903-4.

B Bible Class. *a* Hebrew Poetry. *bc* Biblical Ethics. 1904-5.

A Bible Class. *a* Old Testament Characters. *bc* Life of Paul. 1905-6.

A Bible Class. *a* The Holy Land. *bc* Bible Topics. 1903-4.

A Bible Class. *a* New Testament Characters. *bc* Studies in Epistles. 1904-5.

*EVIDENCES OF CHRISTIANITY—A study of both external and internal evidences, with lectures and courses of reading. Discussions and essays by the class. Sophomores, all courses. Fall term, five hours a week.

English

*ENGLISH LITERATURE—Halleck. *a* Lectures with accompanying text upon the development of the English Language and Literature in England and America. Winter term, five hours a week, 1905.

*b Lectures on the characteristic influence of great leaders in different phases of English Literature, with critical study of selections from their writings. Spring term, five hours a week, 1905.

*RHETORIC—Genung's Practical Rhetoric. Studies in oratory with critical essays. Fall term, five hours a week.

RHETORICAL EXERCISES each Friday at 1.30 p. m.

Fine Arts

*FINE ARTS—A general course in the History of Art, the characteristics of the more prominent nations and periods. Art as an expression of the best ideals and aspirations. Lectures will be given to supplement some simple manual, and a large number of photographs will be available for illustration. Spring term, five hours a week, 1905.

Forestry

*FORESTRY—*a* Botanical study of the most important and valuable of the forest trees of the United States with their ranges and adaptation to different soils and climates. The large list of trees found in this region near Berea will afford the basis of this study, and collection of leaves, twigs and fruit will be required. Lectures, field studies, excursions. Fall term, five hours a week, 1903.

*b Forest Influences and Forest Utility. Value of forests as affecting climate, controlling flow of streams, forming and maintaining soils. Study of the economic products of the forests, and their preparation and use in arts and manufactures. Estimating value of standing timber on land, rate of growth, harvesting and marketing forest crops. Winter term, lectures three hours, library and field, two hours a week, 1904.

*c Forest management. The formation and general treatment of forest growth from seedlings to mature forest, selection of species, principles of regeneration, thinning, pruning and tending. The local forest growth affords fine examples of natural regeneration and growth under different conditions. Lectures and field studies. Spring term, five hours a week, 1904.

The Forestry Department has now acquired three thousand acres of mountain land near enough to the College to be of great value for field study, and comprising a remarkable variety in species of trees, soils, exposures, etc., while the adjacent country abounds in illustrative material. With other studies that may be selected from the course, an excellent year's work can be made up for the students interested in forestry.

German

For German *abc* see Description of Academy Work, page 32.

GERMAN—*d* William Tell. Winter and spring terms, two hours a week.

e Marie Stuart. Winter and spring terms, two hours a week. Alternating with *d*.

*f Selections in prose and poetry from standard authors. Lectures on German literature. Fall term, five hours a week. 1904.

Greek

MEMORABILIA—Xenophon. Smith. Study of Socrates' life and times. Fall term, five hours a week.

- *GREEK ORATORY—Lysias, select orations or Demosthenes, Philippics and Olynthiacs. Study of Athenian life in the fourth century B. C. Winter term, five hours a week, 1905.
- *PLATO, as an introduction to Greek Philosophy—Four dialogues, Euthyphro, Apology, Crito and Phaedo. Spring term, five hours a week, 1905.
- *GREEK POETRY—*ab* Homer's Iliad, Seymour. Books I, II, III and VI, with rapid reading of IV and V, and practice in scanning. Euripides—One play. Winter and spring terms, five hours a week, 1904.
- *GREEK TRAGEDY—Winter term, 1904.

History

- ADVANCED HISTORY—Open only to those who have taken U. S. and General History. Fall term, five hours a week.
- a History of Kentucky—A study of Kentucky's settlement, growth into Statehood and development. Investigation of sources. 1903 and every third year.
 - b Guizot's History of Civilization, with comparative readings and sources of information. 1904 and every third year.
 - c The Puritan Revolution—Gardiner. "The Puritan Revolution" will be used as a basis, but the course will consist largely of readings in more extended works, and of lectures. 1905 and every third year.

Latin

- CICERO—De Amicitia et de Senectute. Chase and Stewart. Fall term, five hours a week.
- *TACITUS—*ab* Germania et Agricola. Johnson. Style of Tacitus. Ancient German institutions. Roman customs. Winter and spring terms, three hours a week. 1904.
- *HORACE—Chase and Stewart. a Odes, selections. Daily drill in scanning. Prosody. Roman literature. Essays. Winter term, three hours a week.
- *b Odes, epodes, satires, selections. Spring term, three hours a week. 1905.

Mathematics

- SURVEYING—Carhart. Chain, compass and transit surveying. Supplying omissions. Determinations of areas. Plotting field-notes. Leveling, grade line, ditching, specifications, vertical leveling. Field Work. Macfarlane's Elementary Mathematical Tables used. Spring term, five hours a week.
- TRIGONOMETRY—Anderegg and Roe. Plane and spherical. Functions of angles. Solution of right-angled and oblique-angled triangles, with practical problems. This course requires the knowledge of the use of logarithms, as much as is contained in Wentworth's New School Algebra, and use of Macfarlane's Elementary Mathematical Tables. Winter term, five hours a week.
- *ANALYTIC GEOMETRY—Ashton. Points, lines, distances and areas. Rectilinear, oblique, and polar coördinates. Tangents and normals. Loci, poles and polars. Elementary work on the conic sections, with problems. Winter term, five hours a week, 1905.

Philosophy

- *ETHICS—Origin, nature and affirmation of the moral faculty, and the practical application of moral principles in conduct. Fairchild's Moral Philosophy. Lectures. Essays by the class. Spring term, five hours a week, 1904.
- *LOGIC—Deductive Logic.—Hills-Jevon's Logic. Inductive logic, lectures. Written reviews of separate topics, and search for fallacies in contemporary writers. Fall term, five hours a week, 1903.
- *PSYCHOLOGY—Lectures and original investigations. James-Hill's Elements of Psychology for reference—also Sully. Special attention will be given to the application of the principles of mental science in education. Winter term, five hours a week, 1904.

Political Science

- *AMERICAN INSTITUTIONS—Origin and nature of our government. Causes leading to the independence and development of the United States. Departments of the government, with a discussion of party machinery. Relation of the national and State governments, and of both to the private institutions and life of the people. Bryce's American Commonwealth, with lectures. Spring term, five hours a week, 1905.
- *ECONOMICS—Macvane's Political Economy. Outlines made by students. Parallel readings from various authors. Winter term, five hours a week, 1905.
- *INTERNATIONAL LAW—Davis. Current international questions considered. Spring term, five hours a week, 1904.
- *SOCIOLOGY—Carroll D. Wright's Practical Sociology. Lectures on the advantages and duties connected with society. Essays by students on assigned topics. Winter term, five hours a week, 1904.

Physical and Biological Sciences

- ADVANCED BOTANY—*a* Plant Morphology. The general morphology of plants, including a study of selected types in each of the great divisions of the vegetable kingdom. Field excursions. Scientific course, fall term, two hours a week (laboratory time extra).
- b* Plant Histology. The minute structure of cells and tissues and their development in structures and organs. Scientific course, winter term, two hours a week (laboratory time extra).
- c* Plant Physiology. The general activities of plants and relations to their surroundings. Scientific course, spring term, two hours a week (laboratory work extra).
- ADVANCED PHYSICS—*a* General Mechanics. An advanced course for those who have completed Avery's School Physics or its equivalent. Fall term, three hours a week.
- bc* A special study of one topic, as electricity, light or sound, together with a course of quantitative experiments on the same topic. Winter and spring terms, six hours a week (including time spent in the laboratory).
- *ASTRONOMY—Snell's Olmstead. Mathematical astronomy with problems, laws of force and motion as applied to the heavenly bodies. Critical studies of the solar system. Study of the fixed stars and the relation of the solar system to the stellar universe. Fall term, five hours a week, 1903.

CHEMISTRY—*ab* General Chemistry. A study of the general principles of chemistry and of the reactions of the more important elements, followed by lectures and recitations on some of the leading chemical industries. About half of the time is spent in laboratory practice. Winter and spring terms, eight hours a week (including time spent in laboratory). Avery's School Physics or its equivalent is required for admission to this course.

cd Qualitative Analysis. A laboratory course with lecture or recitation once or twice a week. A study is made of the reactions and methods of detection of the principal metals and mineral acids, followed by the analysis of mixed substances, the composition of which is unknown to the student. Fall and winter terms, ten hours a week in fall and six hours in winter (including time spent in laboratory), for students in the Scientific Course. Chemistry *ab* required for admission.

Quantitative Analysis. The simpler methods of gravimetric and volumetric analysis. Spring term, six hours a week (including time spent in laboratory), for students in Scientific Course.

***GEOLOGY**—Le Conte's Compend. Excursions into the surrounding region which is remarkable for the extent of geological time which is covered by its out-cropping rock. Fall term five hours a week, 1904.

***ZOOLOGY**—Orton's Comparative Zoology is used as the basis of this term's work. A comparative study is made of the development of the various functions of animal life from the lower to the higher types.

The dissection of a carefully selected series of specimens, with copious notes and drawings is required of each student. Winter term, five hours a week, 1905.

MUSIC DEPARTMENT

The School of Music is in a separate building devoted exclusively to its use, and has instruments for practice to be rented at moderate prices. The aim is to make music an enjoyment and an inspiration in all the relations of life—in labor, social life, school and church.

FREE COURSES

Classes for beginners in Singing are formed each fall and winter term, giving students some facility in the use of simple songs, and fitting them for the various musical societies.

The Harmonia Society is a permanent organization of the musical talent of College and town for the study of the best musical productions. It gives an annual concert, and appears on other public occasions.

Students' glee clubs are also maintained, one for young women and one for young men.

The College band of twenty-three pieces is furnished with instruments, and given free instruction twice a week.

Musical Dialects. Attention is given to collecting and cultivating the English Ballad singing of the mountains, and the Negro Melodies.

History of Music.—"Lessons in Musical History" by Fillmore.

SPECIAL MUSICAL TRAINING

Lessons are given in private or in classes of three twice a week. For general information see pages 13 to 28. (For Fees, page 25).

Cabinet or Reed Organ

Upon this instrument a thorough course of instruction is offered. This includes not only the technical execution, but a drill in hymns, church music, short voluntaries, and all exercises that will make the student master of this instrument.

Pianoforte—Five Grade Course

- I. Landon's Method for Pianoforte. Matthew's Graded Material Bk. 1. Kohler's Pianoforte course commenced. Pieces—Selections from Kuhlau, Gurlitt, Lichner and others.
- II. Kohler's Pianoforte course continued. Matthew's Graded Material Bk. II. Heller Studies, Op. 47. Krause studies, Loeschorn Studies, Op. 65. Pieces—Schumann, Album for the Young, Op. 68. Clementi Sonatinas, Op. 36. Other selections and pieces by Gurlitt, Lichner and Reinecke.
- III. Matthew's Graded Material continued. Loeschorn, Op. 66. Bach—Two Part Inventions. Heller studies, Op. 45 and 46. Pieces—Mozart and Haydn sonatas, selected. Heller, Scharwenka, Raff, Gade, Jensen.

- IV. Cramer—50 selected studies. Bach—Three Part Inventions, Clementi-Tausig, Gradus ad Parnassum, Moscheles Studies, Op. 70. Jensen Studies, Op. 32. Pieces—Beethoven sonatas, selected. Pieces by Raff, Weber, Grieg, Rubenstein, Chopin.
- V. Kullak Octave Studies. Clementi-Tausig, Gradus ad Parnassum. Chopin Studies, selected. Pieces—Beethoven sonatas. Schumann Novelette. Other selections from Mendelssohn, Rubenstein, Grieg, Chopin, etc.

Voice Culture and Singing—Five Grade Course

- I and II. Tone formation. Lessons in breathing—Connecting of registers. Studies by Seiber, Concone, Marchesi, Teschner. Songs by Abt, Küchen, Jensen, Lassen, etc.
- III. Studies in phrasing. Vocalises by Vaccai, Marchesi, Teschner. Songs by Mendelssohn, Schumann, etc.
- IV. Studies for rapid execution, phrasing. Vocalises by Panofka, Marchesi. Songs by Rubenstein, Schubert, Schumann, and more modern composers.
- V. Embellishments, rapid execution, phrasing. Vocalises of Panofka; study of arias from standard oratorios, and an extended study of songs from good authors both classical and modern. Technical exercises for the formation of tone and development of the voice daily.

Theory of Music—Five Term Course

- I. *General Rudiments of Music*.—Notation, keys, scales, signatures, intervals, with extended practice in interval reading, formation of triads.
 - II. Part writing triads of major and minor scales, and their inversions. Chords of the seventh.
 - III. Chords of the seventh continued. Altered and augmented chords.
 - IV. Modulations of a passage of music. Suspensions. Harmonizing melodies. Organ point.
 - V. *Modulation*.—The means for modulation and extended practice in the use of these means by written exercises and practical work at the keyboard.
- NOTE.—Harmonizing the keyboard will be made a special feature throughout the course. A thorough knowledge of the theory of music is essential.

Students may pursue these studies for one or more terms in connection with other college courses. For the completion of any of the above definite courses a certificate is given.

A diploma will be granted on completion of, first, the Piano course with Theory five terms, Musical History, and one year of either voice culture, cabinet organ or violin; or, second, the Voice Culture course, with Theory five terms, Musical History, and the first three grades of the Piano course.

EXTENSION DEPARTMENT

Berea College has organized this extension department to carry the greetings of the College to every school-house and fireside.

I. TRAVELING LIBRARIES.—The College has a good number of traveling libraries, each consisting of from twenty to forty well-selected books in a strong box, which are loaned to responsible citizens in remote districts for the use of the people six months at a time.

II. TEACHERS' INSTITUTES.—The Extension Department conducts county Teachers' Institutes as far as its resources permit. Usually two teachers work together. Where it is possible the work is carried beyond the institute into neighborhoods and homes. A lecturer accompanied and assisted by the county superintendent makes a tour of the county holding meetings in the interest of the public schools. A stereopticon is used, literature is distributed and attention called to the need of better equipment and attendance. This work has produced excellent results.

III. PEOPLES' INSTITUTES.—In the fall the Department holds in the mountain counties assemblies of a popular character called Peoples' Institutes, at which general interests are considered instead of special interests as at Teachers' Institutes. The day programs cover topics on the Home, the School and the Farm. There are stereopticon lectures and musical programs at night, and religious services Sunday. No fees are charged.

IV. LECTURE COURSES.—The following instructors give lectures upon the subjects mentioned, and other subjects as well, during vacations and frequently in term time when suitable arrangements can be made.

PROF. J. W. DINSMORE: Childhood and Youth; The Modern School and its Equipment.

INSTRUCTOR C. D. LEWIS: Mountain Homes; That Boy and his Sister.

PRES. WM. GOODELL FROST: The Ladder of Success; A Good Home; A Good School.

PROF. S. C. MASON: Why Our Forests Should be Preserved; Raising More and Better Stock; How to Preserve the Fertility of the land.

V. RELIGIOUS WORK.—Berea's religious position, like that of the Young Men's Christian Association, the schools founded by Mr. Moody, and many other of the most progressive religious institutions, is one of earnest devotion to the cause of Christ, while not controlled by any one denomination, and the College therefore co-operates with all Christian people.

Sunday-school and preaching appointments near Berea are maintained throughout the year.

Bible courses and other religious meetings are conducted in more remote regions during the vacation.

Berea works heartily with the Young Men's Christian Association, and is specially identified in Eastern Kentucky with the new Association movement called County Work, which is doing much for young men in villages and country districts. This work has the endorsement of Mr. John Lake, State Secretary of the County Work Department of the Kentucky Young Men's Christian Association.

Those who wish to secure the co-operation of the College in any of these ways should write to Prof. J. W. Dinsmore, Director of the Extension Department, Berea, Ky.

DEPARTMENT OF APPLIED SCIENCE

This includes courses of different kinds.

The apprentice courses are for those who can remain in school but a short time, and who must receive the best training and equipment possible under such conditions for self-support, citizenship and the work of life.

The trustees greatly desire means and equipment for extending these apprentice courses.

The Farmers' Course (Agricultural) and Housekeepers' Course (Domestic Science) are of a higher grade, requiring as much preparation as the Normal or Academy Course, and furnishing for many young people the best education.

APPRENTICE COURSES FOR YOUNG MEN

Carpentry.—A limited number of young men who can show proficiency in reading, writing and arithmetic, including fractions (at least as far advanced as to complete the B Intermediate grade fifth in the Model Schools), may enter upon a two years' course in Carpentry, giving half their time to shop-work and mechanical drawing, and the other half to such Model School studies as may be assigned by the principal. Young men advanced in this course receive pay for such work as can be furnished.

Those who complete the course in a satisfactory manner receive a certificate.

Description of Work

- SHOPWORK—I. Care, use and history of tools. Butt, splicing and halved joints. Theory.
- II. Growth of wood; mortise and doweled joints and their application. Theory.
- III. Seasoning of lumber; dovetailing; application of previous exercises in construction of useful articles. Theory.
- IV. Framing, construction, history, carpenter's geometry. Theory.

- V. Inside and outside finish, window frames, sash, doors, mill construction, carpenter's geometry. Theory.
- VI. Stair-building, estimating, general subjects.

ARCHITECTURAL DRAWING—I. Geometrical drawing.

II. General details of construction.

III. Floor plans of a house, to be designed by students.

IV. Elevations of above house.

V. Framing plans of above house.

VI. Design and details of a piece of furniture. Elementary styles and principles of architecture.

Printing.—A limited number of young men who show proficiency in English (at least as far advanced as to complete the A Intermediate sixth grade) may enter upon an apprentice course in Printing, receiving instruction in type-setting, proof-reading, making up forms, care of machinery, etc., and earning some compensation after the first few weeks. This work is carried on as an extra in most cases in connection with other studies, and no exact time can be set for attaining the proficiency which will merit a certificate.

Bookbinding. As Printing.

HOME SCIENCE APPRENTICE COURSES

Young women who are at least so far advanced in the common branches as to complete the B Intermediate grade may enter upon a two years' course in Home Science, taking in addition to sewing, cooking and like subjects, such Model School studies as the principal may assign.

Those who complete this course in a satisfactory manner will receive a certificate.

Nursing.—The Berea General Hospital gives to several young women a two years' course of training as nurses. Applicants for admission to the first year, or probationers' class, must be mature young women, of

good character and health, and without relatives dependent upon them who might interrupt their course of study. They must also have some education in the common branches.

They will reside at Ladies Hall or in approved boarding places like other students, and receive one lesson a day in the Hospital, with additional instruction in such classes of the other departments of the Institution as the superintendent may select for them.

The instruction of this year will cover common physiology and hygiene, the taking of temperature, keeping of records, diet for the sick, disinfection, and general accuracy and fidelity in following a doctor's directions. Young women who complete this year's course in a satisfactory manner will be recommended, not as nurses, but as *emergency helpers*, who in cases when nurses cannot be obtained may be employed to care for the sick, under direction of a doctor.

A limited number of the most promising students who have completed the course as emergency helpers will be admitted to a second year of instruction. They will reside in the Hospital, receiving their incidental fee, board and uniform without expense, and render active service in maintenance of the Hospital and care of its patients, as well as in such cases outside the Hospital as the superintendent may assign.

The second year course covers twelve months of continuous residence and service in the Hospital, with regular practice as well as systematic instruction from manuals and text-books furnished by the Institution, and on its satisfactory completion a certificate will be given. Each young woman entering upon this year will sign an agreement to continue to the completion of the course.

FARMERS' COURSE—AGRICULTURAL

For admission to this course one must have such mastery of the common branches as is required for completing the A Grammar eighth grade in the Model Schools, or its equivalent.

This course gives the thorough education which an enterprising farmer needs at the present time, and those who complete it will be able to make more and enjoy more in farm life. It is a great shame to have our farms and stock produce so little, when by the application of skill and science the comfort and prosperity of our homes might be so largely increased.

The Institution has recently obtained twenty-five acres

for garden use, three hundred and sixty-five acres for farming and three thousand acres for a forest preserve.

The course includes, in addition to the farm topics, some other subjects like bookkeeping and civil law and government, which help to make a successful man and a good citizen.

Those who complete the course receive a diploma.

Outline of Farmers' Course

FIRST YEAR*

FALL.	Horticulture† a 5 †, Agriculture a 5, English Grammar 5, Freehand Drawing 3.
WINTER.	Horticulture b 5, Phys. Geog. 5, Algebra a 5, Freehand Drawing 3.
SPRING.	Horticulture c 5, Botany a 5, Algebra b 5, Bookkeeping 3.

SECOND YEAR

FALL.	Agriculture b 5, Botany b 5, Physiology 5, Elementary Physics 3.
WINTER.	Agriculture c 5, Agriculture d 5, Elementary Classics 5, Elementary Biology 3.
SPRING.	Agriculture e 5, Forestry 5, Composition and Rhetoric 5, Civics 3.

Description of Work

Agriculture

- a THE PRINCIPLES OF AGRICULTURE, edited by Prof. L. H. Bailey, of Cornell University, will be used as a text-book for the basis of this term's work. Practical observations upon actual farm practice and essay work will be required in addition.
- b FARM CROPS—Adaptation of farm crops to soils and seasons. System of rotation and best methods of seeding, tillage, gathering and storing.
- c FARM MANAGEMENT—Lectures upon farm economy in crops, stock, buildings, etc.
- d ANIMAL HUSBANDRY—Outline descriptions of various breeds of stock and the best methods of breeding and handling domestic animals.
- e FARM ENGINEERING AND MECHANICS—A practical study of road and bridge building, land drainage, field surveying and the working of farm machinery. Class-room lessons and field practice.

*Students in all departments have one lesson each week in the Bible, and one in Rhetorical work, with the chance to take vocal music, in addition to work printed in the courses.

†Each study is described under the same name and letter in the Description of Work.

‡The Arabic numerals show the number of lessons each week.

Forestry

FORESTRY—This term, offered in the two years' course, will present in a concise manner the fundamental principles of forest influences in soil forming, retention of moisture and control of stream flow; the management of forests to secure the best form and growth of timber; protection against fires and insects; and the regeneration of young timber. Lectures and practical field studies.

Horticulture

- a PRINCIPLES OF PLANT CULTURE—Goff, supplemented by practical lessons in nursery work of making cuttings, grafting and pruning.
- b FRUIT CULTURE—A study of the cultivated fruits of the United States, their botanical relations, methods of culture, storing and marketing. Lectures and library research.
- c CULTURE OF FIELD AND GARDEN VEGETABLES—Home and market gardening. Use of hot-beds, cold-frames and greenhouses. Lectures, garden practice and library research.*

Science

ELEMENTARY BIOLOGY—In this term a brief study is made of the important functions of animal life from lower to higher, with special reference to farm animals.

ELEMENTARY PHYSICS—Lectures and experiments which will develop the idea of the most important mechanical principles involved in the construction and use of farm implements.

Other studies of this course are taught as in the Academy and Normal courses described in pages 30-33 and 51-54 in general catalog.

HOME SCIENCE COURSE

For admission one must have such mastery of the common branches as is required for completing the A Grammar grade in the Model Schools, or its equivalent.

This course gives the education which every woman needs at the present time, and those who complete it will not only be able to get a certificate to teach school, but will be qualified for the more difficult and important business of housekeeping, and for that noblest work of all, home making. The value of the home, and the making of the country home life better and more attractive will be the two central thoughts in all the instruction given in this department.

*A card catalogue of 18,000 U. S. Experiment Station index cards enables the student to use the bulletins published on these topics; of which Prof. Mason has a very full collection from all the State Experiment Stations. Standard horticultural books and journals are available for consultation in a well-selected department library.

Young women who graduate from the Home Science Course will be able to care for the sick, to draft and make their own garments, to cook a good meal containing the food elements in their proper proportions, to superintend intelligently the fruit and vegetable gardens, and to be successful managers of the poultry yard and dairy. The course also includes elocution and history, which every home maker needs.

Those who complete the course will receive a diploma.

Outline of Home Science Course

FIRST YEAR

FALL.	Sewing <i>a</i> 5, Horticulture <i>a</i> 5, Freehand Drawing <i>a</i> 5, Bible I, Rhetoricals I, English Grammar 5.
WINTER.	Sewing <i>b</i> 5, Physical Geography 5, Algebra 5, Freehand Drawing <i>b</i> 3, Bible I, Rhetoricals I.
SPRING.	Horticulture <i>c</i> 5, Botany <i>a</i> 5, Algebra <i>b</i> 5, Bookkeeping 3, Bible I, Rhetoricals I.

SECOND YEAR

FALL.	Cooking <i>a</i> 5, Home Economics <i>a</i> 3, Physiology 5, Botany <i>b</i> 5, Bible I, Rhetoricals I.
WINTER.	Cooking <i>b</i> 5, Home Economics <i>b</i> 3, Elocution 5, U. S. History 5, Bible I, Rhetoricals I.
SPRING.	Home Nursing and Hygiene 5, Dairying and Poultry 3, Composition and Rhetoric 5, U. S. History 5, Bible I, Rhetoricals I.

Description of Work

SEWING—*a* Drafting, cutting and fitting undergarments.

SEWING—*b* Drafting, fitting and finishing a shirt waist suit.

COOKING—*a* Breads; canning and preserving fruits and vegetables; cakes and desserts.

COOKING—*b* Soups; meats. Food values. Planning a course of meals and emergency dishes.

DOMESTIC ECONOMY—*a* Care of the house and its surroundings. Laundry Lessons.

DOMESTIC ECONOMY—*a* Household accounts. Home decoration and sanitation.

HOME NURSING AND HYGIENE—Practical talks and illustrations by Superintendent of Hospital.

DAIRYING—Milk, its proper handling and uses. Butter and cheese making.

POULTRY—Standard breeds. Care and feeding. Treatment for prevention and cure of common diseases.

NORMAL DEPARTMENT

The Normal Department is devoted to the education and training of young men and young women for the work of teaching.

Our Normal Department enjoys great advantages from its connection with a large Institution. It has the use of the College Library, and the College scientific apparatus. Our Normal students have the opportunity to do practice teaching in the Model Schools under the direction of an experienced training teacher. They have also the benefits of the Music Department, the literary societies and the lecture courses.

The demand for Berea teachers is greater than the supply.

Two Normal Courses are offered; the diploma for the longer course states that an extra year has been taken.

It will be noticed that beyond the first year students may be absent during the fall term teaching. Those who are in school the fall term can complete the longer course in three years.

For expenses see page 22 to 25.

Requirements for admission:

Preparation for the Normal Courses may be made in the Model Schools. Applicants must have studied all common school branches and be able to pass such an examination as would be required for a teacher's certificate. Students may enter the first year Normal in the fall with such qualifications as are necessary for a third-class certificate. Those who do not enter till winter should be qualified for a second-class certificate.

Outline of Normal Course—Three Years*

FIRST YEAR†

- FALL. Grammar *a* 5, U. S. History *a* 5, Arithmetic *a* 5, Reading *a* 1, Spelling *a* 1, Writing *a* 1.
- WINTER. Grammar *b* 3, Composition *a* 2, U. S. History *b* 3, Geography 2, Arithmetic *b* 5, Physiology 3, Reading *b* 1, Spelling *b* 1, Writing *b* 1.
- SPRING. Grammar *c* 3, Composition *b* 2, U. S. History *c* 3, Theory 2, Arithmetic *c* 5, Civics 3, Reviews *a* 3.

SECOND YEAR

- WINTER. Arithmetic *d* 3, Algebra *a* 5, Theory and Practice *a* 2, Elocution 4, Reading *c* 1, Spelling *c* 1, Writing *c* 1, Agricultural Lecture 1.
- SPRING. Arithmetic *c* 3, Algebra *b* 5, Theory and Practice *b* 2, Practice *a* 3, Advanced Grammar 3, Agricultural Lecture 1.

THIRD YEAR

- WINTER. English Literature 5, Algebra *c* 5, Adv. Theory 2, Practice *b* 3, History of Education 5.
- SPRING. Psychology 5, U. S. History *d* 5, Reviews *b* 5, School Administration 2, Drawing 3.

Outline of Normal Course—Four Years‡

First two years same as first and second above.

THIRD YEAR

- WINTER. Latin *a* 5, English Literature 5, Algebra *c* 5, Adv. Theory 2, Practice *b* 5.
- SPRING. Latin *d* 5, Psychology 5, U. S. History *d* 5, Reviews *b* 5.

FOURTH YEAR

- WINTER. Latin *c* 5, Geometry *a* 5, History of Education 5, Physics 4,
- SPRING. Latin *d* 5, Geometry *b* 4, Botany *a* 5, Drawing 3, Reviews *c* 2.

Description of Work

Drawing

DRAWING—Principles and practice in perspective drawing. Light and shade. Working from plaster casts and models. Charcoal and blackboard drawing.

English

COMPOSITION—*ab* Punctuation and capitals, figures of speech, paraphrasing, letter writing, etc.

ENGLISH LITERATURE—Halleck. A general outline of the history of English Literature with introduction to authors and their chief works.

*This three years' course leads to State Certificate.

†First year leads to First-class Certificate.

‡This four years' course leads to State Diploma.

ELOCUTION—Instruction in phonics, in qualities of tone, force, emphasis and all the essentials of good reading and speaking. Daily practice in physical expression.

GRAMMAR—*abc* This class reviews the principal topics by means of oral instruction. Notes taken by the students. Studies in the uses and relation of words, and in the structure and analysis of sentences.

READING—*abcd* Careful attention to all the essentials of good reading.

SPELLING—*abcd* Drill on difficult words, definitions, diacritical marks etc.

WRITING—*abcd* Drill on principles and forms, observing various styles and methods of teaching. Chief aims in practice, legibility and rapidity.

History

UNITED STATES HISTORY—*abc* The first year consists in a study of Barnes, or some equally good text, with supplementary reading in the Library.

d A more critical study of the chief events in U. S. History, using Fiske, with supplementary reading and lectures.

Latin

LATIN—*ab* The first year, paradigms of etymological forms and principles of syntax, with much daily drill in applying same, in both oral and written sentences and translating from English into Latin.

cd Second year, review of etymological forms and first two books of Caesar.

Mathematics

ARITHMETIC—*abc* The first year is devoted to Hall's New Arithmetic, together with Ray's Third Part, and others. Periodic lessons in algebra and geometry.

de Ray's Higher Arithmetic; *d* Chapters I to XIII; *e* Chapters XIII to XXII.

ALGEBRA—*abc* Milne's Algebra; *a* to simultaneous equations, *b* to logarithms.

GEOMETRY—*ab* A comprehensive study of plane and solid geometry, giving all that is required for a State certificate, or diploma.

Pedagogy

HISTORY OF EDUCATION—Painter. With much library reading as outlined by instructor. Study of typical educators.

PEDAGOGICAL SEMINARY—Conferences with educators from abroad and members of the Faculty. Comparison of experiences in educational work and discussion of special topics.

PRACTICE—*ab* Careful observation in the Model Schools, with note-taking, practice teaching by students under direction of training teacher, lectures and discussion.

REVIEWS—*abc* Special training in readiness to recall information previously gathered and principles mastered, with a view to clear and accurate expression. Practice examinations.

SCHOOL LAW AND ADMINISTRATION—Study of school law, and lectures on administration, including classification of students, grades and courses in district schools. Care of school property, equipment of school room, etc.

THEORY—White. Elements of pedagogy.

THEORY—Advanced. Lectures and study of best authorities on educational principles. Library work outlined for student.

THEORY AND PRACTICE—Page. *ab* With lectures and observation of work in Model Schools.

Science

BOTANY—*a* Elements of Botany. Leavitt's Outlines of Botany and Flora used as the basis. A study of the plant as it develops from the seed, the various organs and parts. Laboratory and home experiments. Collection of a small herbarium a required part of term's work.

b Still using Leavitt's Outlines of Botany and Flora as the basis of study, the use of the microscope is learned and studies made of a few of the simplest types of flowerless plants, and important tissues of higher plants.

CIVICS—A brief school course for teachers.

GEOGRAPHY—Comprehensive study of entire subject, emphasizing important features.

PHYSIOLOGY—Kellogg with laboratory illustrations and experiments.

PHYSICS—Standard text-book for teachers, with laboratory facilities.

PSYCHOLOGY—Halleck, with reference reading adapting the subject to teaching.

NOTE—Any student presenting a Common School Diploma may enter one year below the Normal without examination, and is further allowed a rebate of \$2.00 on incidental fee.

NIGHT SCHOOL

A Night School is maintained in which students who work during the day may take two studies at night, paying half the usual Incidental Fee.

No one may enter who is under sixteen years of age, or is physically unable to do a man's or a woman's full work, or is financially able to carry full school work. Persons who wish to enter the Night School must write to the Secretary of the College and find out whether there is room and work for them. Night School students room and board where the College directs. They are expected to earn enough to pay all their expenses and accumulate surplus credits which will later cover their expenses for full school work. Students who fail to do this may be dropped from the school.

They will receive no cash for their labor. All their earnings above necessary school and living expenses are held in trust by the Treasurer. If for any reason a student leaves before finishing a course, any surplus credits will be held one year; and, if he does not return to school, will then be used for other needy students. *This rule applies also to all student labor performed during the summer vacation.*

Catalog of Students

1902—1903

COLLEGIATE DEPARTMENT

SENIOR CLASS

<i>Names</i>		<i>Former Residence</i>
Hensey, Andrew Fitch	Lt.	Bedford, <i>Ohio</i>
Humphrey, William H.	Cl.	Maysville, <i>Mason</i>
Racer, James Milton	Cl.	Columbus, <i>Ohio</i>
Woodson, Carter G.	Cl.	Huntington, <i>W. Va.</i>
Berry, Frances M.	Lt.	Rockholds, <i>Whitley</i>
McKee, Alice Doty	Ph.	Aurora, <i>Ohio</i>
<i>Seniors</i>	.	6

JUNIOR CLASS

Brown, James Madison	Lt.	Nealsville, <i>N. C.</i>
Ernst, Howard Marsh	Cl.	South Thompson, <i>Ohio</i>
Jenks, Clarence Elisha	Sc.	Edinburg, <i>Ohio</i>
McClland, Geo. Cooper	Sc.	Fredericktown, <i>Ohio</i>
Racer, Harley Moleen	Lt.	Columbus, <i>Ohio</i>
Roberts, Geo. Raymond	Sc.	Melville, <i>Ohio</i>
Stratton, John Carl	Sc.	Atwater, <i>Ohio</i>
Chrisman, Sallie	Lt.	Panola, <i>Madison</i>
Click, Ellen Marguerite	Lt.	Mulberry Gap, <i>Tenn.</i>
Lester, Grace Rogers	Lt.	Berea
Lewis, Elizabeth L.	Lt.	New Haven, <i>Conn.</i>
Todd, Ethel	Lt.	Berea
Williams, Lizzie Dora	Lt.	New Haven, <i>Conn.</i>
<i>Juniors</i>	.	13

SOPHOMORE CLASS

Caldwell, John Kenneth	Sc.	Pueblo, <i>Col.</i>
Carr, Frederick Dorr	Sc.	Corning, <i>N. Y.</i>
Gentry, Emery Marcus	Lt.	Ford, <i>Clark</i>
Jones, Anderson B.	Lt.	Danville, <i>Boyle</i>
Livengood, Frank M.	Lt.	Cleveland, <i>Ohio</i>
Pow, George	Lt.	Adams, <i>Mass.</i>
Yocum, Arthur Morgan	Lt.	Berea

Colesworthy, Martha	Lt.	Mansfield, <i>Ohio</i>
Osborne, Carlotta M.	Cl.	Painesville, <i>Ohio</i>
Ruddock, Edith Lou	Cl.	Lamberton, <i>Minn.</i>

Sophomores . . . 10

FRESHMAN CLASS

Allen, Blevins	Sc.	Dory, Clay
Canfield, Clare Miner	Lt.	Litchfield, <i>Ohio</i>
Fee, Burritt Hamilton	Lt.	Clarksburg, <i>Indiana</i>
Green, Raymond Jay	Sc.	Austinburg, <i>Ohio</i>
Hatch, Robert Edwin	Sc.	Ashtabula, <i>Ohio</i>
Keener, Glenn Garfield	Sc.	Thompson, <i>Ohio</i>
Leahy, Thomas	Sc.	Austinburg, <i>Ohio</i>
McComis, Samuel Jay	Lt.	Mattie, Laurel
Mount, Lewis David	Lt.	Ashtabula, <i>Ohio</i>
Phelps, Clarence Lucien	Lt.	Jamestown, <i>Russell</i>
Pinkard, John Henry	Lt.	Anniston, <i>Ala.</i>
Scholpp, Wendell Otto	Sc.	Buffalo, <i>New York</i>
Scale, Ellis	Sc.	Major, Owsley
Simpson, Orman M.	Lt.	Alexis, <i>Illinois</i>
Suffern, Arthur Elliot	Sc.	Corning, <i>N. Y.</i>
Toals, Ennis Brent	Lt.	Harris, Bourbon
Caldwell, Margaret L.	Cl.	Pueblo, <i>Colorado</i>
Livengood, Margaret	Lt.	Ravenna, <i>Ohio</i>
Pilcher, Louise	Lt.	St. Louis, <i>Missouri</i>
Spencer, Vesta	Lt.	Windsor, <i>Connecticut</i>
White, Mrs. Susie Titus	Lt.	Knoxville, <i>Tenn.</i>

Freshmen . . . 21

PREPARATORY DEPARTMENT

Academy

SENIOR CLASSICAL

Clark, Harold Hyde	Cuyahoga Falls, <i>Ohio</i>
Frost, Wesley	Berea
Roberts, William	Clarksville, <i>Tennessee</i>

Senior Classical . . . 3

JUNIOR CLASSICAL

Young, James Reed Deerfield, *Ohio*

Junior Classical . . . 1

SENIOR SCIENTIFIC

Berry, Henry Rockholds, Whitley

Berry, Thomas " "

Burgess, Paul Steere Berea

Dick, George G. Hamilton, *Ohio*

Short, Robert Pecatonica, *Illinois*

Walker, Benjamin Eugene Hedgeville, Boyle

Senior Scientific . . . 6

SECOND YEAR

Chavdaroff, Athens John Emil Sopot, *Bulgaria*

Clark, Howard Madison, *Ohio*

Creech, Chester B. Poorfork, Harlan

Derthick, Paul Orlon Bedford, *Ohio*

Frost, Norman Berea

Kelly, Simon Cameron Evarts, Harlan

Kelly, Walker C. Paint Lick, Garrard

Kinnard, Harry Burham Berea

Marsh, Seward Hankins "

Shaw, James Robertson Richmond, Madison

Tosh, William Adams, *Mass.*

Washburn, Hezekiah Brookville, Bracken

Creech, Laura Evarts, Harlan

Early, Cora Edith Berea

Early, Ora May Winamac, *Indiana*

Flanery, Bessie Major, Owsley

Graves, Ollie May Paris, Bourbon

Hays, Bessie Myrtle Berea

Hulett, Mary Maria "

King, Ethel Winifred "

Lewis, Etta May "

Overstreet, Sophia Matilda Camp Nelson, Jessa-

Putnam, Ruth Berea [mine]

Second Year . . . 23

FIRST YEAR

Baker, Sheridan Riley	Kerbyknob, Jackson
Buswell, Howard William	Jefferson, <i>Iowa</i>
Fields, David Maggard	Kingscreek, Letcher
Fish, Grover	Berea
Hayes, William Oscar	Wildie, Rockcastle
Hunt, Arthur	Eastpoint, Johnson
Landphair, Ellis Philo	Black River Falls, <i>Wis.</i>
Lyttle, Roscoe Conkling	Hazard, Perry
Metzger, Samuel Victor	Salyersville, Magoffin
Mitchell, Noel	Berea
Napier, James Alonzo	Nashville, <i>Tenn.</i>
Osborne, Ralph Harrison	Berea
Robe, Walten Burdette	"
Taylor, Wallace	Painesville, <i>Ohio</i>
Todd, Alwin Dexter	Berea
Treadway, Chester	Delvinta, Lee
Turner, Walter	Brooklyn, <i>New York</i>
Wyatt, Walter William	Berea
Van Winkle, Lloyd Lewis	"
Bicknell, Estella Elizabeth	Berea
Burdette, Edith Ellen	"
Coddington, Daisy	"
Cornelius, Grace Lee	"
Evans, Luella	"
Fish, Addie	"
Harrison, Bessie	"
Harrison, May	"
Hays, Grace Albertie	"
Judd, Sadie Elizabeth	Hamlet, <i>N. Y.</i>
King, Nina	Berea
Marsh, Elizabeth	"
Ray, Annie Elizabeth	Asheville, <i>N. C.</i>
Richardson, Ethel May	Berea
Roberts, Phoebe	Melville, <i>Ohio</i>
Sharp, Jeffie	Berea
Washburn, Martha	Brookville, Bracken

SPECIALS

Cornett, Columbus	Poorfork, Harlan
Cuthbertson, Peter	Steubenville, <i>Ohio</i>
Flanery, William Lazarus	Major, Owsley
Robe, Walten Burdette	Berea
Spencer, Roger	Windsor, <i>Connecticut</i>
Bales, Mattie	Berea
Bales, Nannie Lucile	"
Catchpole, Charlotte	Corning, <i>N. Y.</i>
Crosby, Anne	Oak Park, <i>Ill.</i>
Dowden, Sarah Martha	Berea
Hays, Mary Della	"
Mistr, Antoinette	Prince George, <i>Va.</i>
Nolan, Bettie	Creech, Harlan
Smith, Georgia Belle	Ravenna, <i>Ohio</i>

Specials . . . 14

NORMAL DEPARTMENT

FOURTH YEAR

Black, Ford Stitch	Clinton, Hickman
Camp, George Washington	Jenifer, <i>Ala.</i>
Greene, William Thomas	Cardova, <i>Ala.</i>
Taylor, Edmund Skillman	Becknerville, Clark
Valentine, Harry C.	Middlefork, Leslie
Coyle, Mrs. Cynthia Hayes	Berea

Fourth Year . . . 6

THIRD YEAR

Bell, Ether Dove Wood	Lebanon, Marion
Boggs, William Riley	Sextonscreek, Clay
Burch, William N.	Island City, Owsley
Chasteen, Marion Arthur	Berea [ley
Creech, John Dee	Travellers Rest, Ows-
Frye, Millard	Island City, Owsley
Howard, Robert Lee	Salyersville; Magoffin
Hudson, Carlos Curtis	Bighill, Madison
Huff, Jasper Newton	Confluence, Leslie
Hunt, William Carlton	Eastpoint, Johnson
Muncy, Simon G.	Burning Springs, Clay

Picklesimer, Lawrence Bliss
 Smith, Paris
 Wesley, John Bliss
 Williams, William Abner
 Wilson, William Hansford
 Allen, Fannie
 Bradley, Louise C.
 Hoskins, Cora
 Kelley, Laura
 Smith, Daisy
 Titus, Myrtle
 Williams, Isabella

Third Year

Barnettacreek, John-
 Berea [son
 Ansel, Pulaski
 Boone, Clay
 Murray, Calloway
 Dory, Clay
 New Haven, *Conn.*
 Lakesville, Magoffin
 Paint Lick, Garrard
 Berea
 “
 Stormy, *Tex.*

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SECOND YEAR

Ambrose, Nathan Francis
 Ball, William
 Blanton, Calvin
 Brashear, Leonard
 Brock, Ammon
 Brown, John
 Cawood, William
 Chandler, Dock Baird
 Combs, Henry C.
 Combs, William Lee
 Connelley, Walter
 Dailey, David Arthur
 Gabbard, Stephen A.
 Goins, John R.
 Grigsby, George Britton
 Haney, William Henry
 Hogg, Leslie
 Holliday, Malcolm
 Jones, Abner
 Prince, James
 Richardson, John William
 Roberts, Rutherford
 Scoggin, John
 Sharp, James Andrew
 Skeens, Jimison Ferguson
 Townsend, Clayton

Conkling, Owsley
 Laurelcreek, Clay
 Wallinscreek, Harlan
 Viper, Perry
 Warbranch, Leslie
 Campton, Wolfe
 Cawood, Harlan
 Mt. Vernon, Rock-
 Tyner, Jackson [castle
 Avawam, Perry
 Oil Springs, Johnson
 Eubanks, Pulaski
 Eversole, Owsley
 London, Laurel
 Holliday, Perry
 Ezel, Morgan
 Gourd, Letcher
 Holliday, Perry
 Pansy, Harlan
 Webbville, Lawrence
 Berea
 Hyden, Leslie
 Mt. Vernon, Rock-
 Berea [castle
 Potter, Lawrence
 Irvine, Estill

Alexander, Lathea
 Brock, Mrs. Martha
 Chrisman, Lillie Cuthbert
 Click, Eva May
 Gray, Mrs. Sarah Tisdale
 Hensley, Nancy
 Horne, Hattie
 Hoskins, Mary Alice
 Johnson, Emma
 King, Addie J.
 Maiden, Grace
 Moyers, Margaret
 Parkerson, Ida
 Spence, Carrie
 Washburn, Laura
 Woods, Frances

Second Year

Asheville, N. C.
 Warbranch, Leslie
 Panola, Madison
 Kerbyknob, Jackson
 Louisville, Jefferson
 Harlan, Harlan
 Weaversville, N. C.
 Hoskinston, Leslie
 Paintsville, Johnson
 Harlan, Harlan
 Bridgeport, Conn. |son
 Clover Bottom, Jack-
 Brodhead, Rockcastle
 Ionia, Laurel
 Brookville, Bracken
 Huntington, W. Va.

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FIRST YEAR

Adams, William
 Bailey, William L.
 Bowles, Monroe
 Brumitt, Elmer
 Carty, Lee
 Chasteen, Sherman
 Combs, Sidney Barnes
 Cox, Esker
 Creech, Alex.
 Dalton, William
 Elliott, Clarence
 Farler, William B.
 Farley, Emmett
 Farley, Parks
 Fee, Nathan
 Floyd, William C.
 Gibson, Lee F.
 Gullett, Asa
 Gullett, William Preston
 Hale, John D.
 Hamilton, James Monroe
 Hamilton, John R.

Argillite, Greenup
 Baxter, Harlan
 McKee, Jackson
 Humphrey, Casey
 Hendricks, Magoffin
 McCracken, Rock-
 Tyner, Jackson [castle
 Humphrey, Casey
 Leonard, Harlan
 Berea
 Humphrey, Casey
 Viper, Perry
 Sandyhook, Elliott
 Island City, Owsley
 Pansy, Harlan
 Newell, Pulaski
 Eversole, Owsley
 Morgan, Pendleton
 “ “
 Smithboro, Knott
 Wooton, Leslie
 “ “

Haney, Elza Porter
 Harris, James Milton
 Henry, Garland
 Hopkins, William Isaac
 Huff, Adam
 Jackson, Roland
 Jasper, Robert
 Johnson, Wilford
 Jones, John M.
 Lewis, John J.
 Lewis, Levi
 Lewis, Robert B.
 Lykins, Ben
 Mann, Noah
 McClelland, William
 McComis, Leonard
 Muncy, John
 Muncy, William
 Osborne, Ewell V.
 Osborne, William
 Reynolds, James Lewis
 Saylor, Isom
 Settle, Chas. A.
 Skidmore, James W.
 Smith, Charlie G.
 Spence, Luthei
 Starks, John A.
 Stevens, A. D.
 Swigert, French
 Taylor, Bristol Taney
 Thompson, John T.
 Turner, Harvey B.
 Weddle, Achilles
 Weddle, Brenta
 Wesley, Everett
 West, Jerry M.

Abney, Lydia
 Bales, Rachel
 Bean, Amy
 Bell, Nannie

Morgan, Pendleton
 Harlan, Harlan
 Bonny, Morgan
 Bethelridge, Casey
 Confluence, Leslie
 Poorfork, Harlan
 Burnetta, Pulaski
 Paintsville, Johnson
 Harlan, Harlan
 Kellioka, Harlan
 Manchester, Clay
 Est, Harlan
 Edna, Magoffin
 Dan, Morgan
 Winne, Pulaski
 Mattie, Lawrence
 Hyden, Leslie
 “ “

Layman, Harlan
 “ “

Berea
 Wallinscreek, Harlan
 Moorescreek, Jackson
 Harlan, Harlan
 Poorfork, Harlan
 Sturgeon, Owsley
 Humphrey, Casey
 Seits, Magoffin
 Danville, *Ohio*
 Hemlock, Knott
 Cherokee, Lawrence
 Evarts, Harlan
 Ansel, Pulaski
 Burnetta, Pulaski
 Bethelridge, Casey
 Trip, *Tenn.*

Cloverbottom, Jackson
 “ [gomery
 Mt. Sterling, Mont-
 Lebanon, Marion

Blanton, Ollie
 Carter, Annie Evelyn
 Click, Laura
 Fields, Alice
 Gay, Jennie Lettie
 Gay, Myrtle
 Hennigan, Margaret
 Hickman, Mary Elizabeth
 Hoskins, Luella
 Lake, Martha
 Lake, Maud
 McFerron, Rose
 Moore, Amanda Frances
 Moyers, Pattie
 Niceley, Minnie
 Overstreet, Bessie Bliss
 Roberts, Belle
 Roberts, Martha
 Seale, Flora
 Stewart, Sarah

First Year . . . 82

SPECIAL

Click, Flora

Special . . . 1

Berea
 Lebanon, Marion
 Kerbyknob, Jackson
 Mandrake, Letcher
 Berea
 “
 South Salem, *Ohio*
 Paris, Bourbon
 Hoskinston, Leslie
 Evergreen, Jackson
 “ “
 Pinehill, Rockcastle
 Cowcreek, Owsley
 Cloverbottom, Jackson
 Hansford, Rockcastle
 Camp Nelson, Jessa-
 Disputanta, [mine
 “ Rockcastle
 Major, Owsley
 Wildie, Rockcastle

Mulberry Gap, *Tenn.*

APPLIED SCIENCE—AGRICULTURE

SECOND YEAR

Dailey, Ralph Oliver
 Early, James Marshal
 Francis, Thomas Lewis
 Judd, Ethel Taylor
 Smith, James M.

Eubanks, Pulaski
 Winamac, *Ind.*
 Berea
 Hamlet, *New York*
 Leonard, Harlan

Second Year . . . 5

FIRST YEAR

Black, Christopher Lee
 Brown, Ira
 Clarkston, Stephen

Ionia, Laurel
 Humphrey, Casey
 Sidell, Clay

Early, Fred	Winamac, <i>Indiana</i>
Fuller, George Nelson	Oberlin, <i>Ohio</i>
Goins, James Garfield	London, Laurel
Hopson, Albert Farst	Buchanan, Lawrence
Hudson, Estmer	Berea
Paulson, Theodore Godfrey	Arlington, <i>S. D.</i>
Turner, Abner L.	Evarts, Harlan
Washburn, Walter Vergil	Brookville, Bracken

First Year . . . *II*

SPECIAL

Boatman, John Robert	Richmond, Madison
<i>Special</i> . . .	<i>I</i>

APPLIED SCIENCE—DOMESTIC

SECOND YEAR

Todd, Minnie Belle	Berea
<i>Second Year</i> . . .	<i>I</i>

FIRST YEAR

Brown, Cora Lee	Paintsville, Johnson
Parsons, Disy Lee	McKee, Jackson
Smith, Alice	Evarts, Harlan
Smith, Georgia	" "
Spence, Mary	Peoples, Laurel
Woodward, Lula	Boreing, "
<i>First Year</i> . . .	<i>6</i>

APPRENTICE COURSE—CARPENTRY

SECOND YEAR

Damon, Stanley George	Litchfield, <i>Ohio</i>
Hale, James D.	Smithboro, Knott
Osborne, Ralph Harrison	Berea
Racer, Charles Wilber	Columbus, <i>Ohio</i>
Tosh, William	Adams, <i>Mass.</i>
<i>Second Year</i> . . .	<i>5</i>

FIRST YEAR

Allen, Robert	Berea
Baker, Sheridan Riley	Kerbyknob, Jackson
Baxter, Arthur	Whites Station, Mad-
Boggs, William Riley	Berea [ison
Browning, Jackson P.	Wooton, Leslie
Browning, Jacob C.	" "
Chasteen, Harry T.	Berea [castle
Chasteen, Willis	McCracken, Rock-
Combs, Gilbert	Tyner, Jackson
Combs, Sidney Barnes	Tyner, Jackson
Creech, Elias Smith	Leonard, Harlan
Crecch, John A.	Evarts, Harlan
Fish, Grover	Berea
Fowler, Bennet	"
Fowler, June	"
Gaskins, Richard	Buffalo, N. Y.
Golden, William	Berea
Goodman, Daniel C. (Deceased)	Pittsburg, Pa.
Hoffman, Roy Prescott	Berea
Hylton, Jesse	Cody, Knott
Johnson, Braxton D. A.	Washington, Mason
Mercer, Earl Jay	Eubanks, Pulaski
Mercer, Ernest	" "
Pendergrass, Brownlow J.	Major, Owsley
Pendergrass, Charles	Beattyville, Lee
Parkerson, Emmett	Hiatt, Rockcastle
Ramsey, Harvey	Berea
Richardson, Coleman D.	Whitehall, Madison
Seale, Archibald	Major, Owsley
Smith, Henry	Creech, Harlan
Smith, Robert J.	Berea
Smith, Paul	Cincinnati, Ohio
Taylor, Bristol Taney	Hemlock, Knott
Treadway, Chester	Delvinto, Lee
Turner, Abner	Evarts, Harlan
Turner, James H.	" "
Van Winkle, Lloyd Lewis	Berea
Welch, Robert	"
Wheeldon, Vernon Duncan	Eubanks, Pulaski
Williamson, Mark	Humbolt, Nebraska
<i>First Year</i>	<i>40</i>

SPECIALS

Burdette, Charles	Berea
Burdette, John William	"
Yocum, Maurice Nathan	"

Specials . . . 3

APPRENTICE COURSE—PRINTING

ADVANCED CLASS

Donley, John Alphonso	Alexis, <i>Illinois</i>
Pinkard, John Henry	Anniston, <i>Alabama</i>
Preston, Oscar Lily	Berea

Advanced Class . . . 3

APPRENTICES

Black, Ford Stitch	Clinton, Hickman
Chavdaroff, Athens John Emil	Sopot, <i>Bulgaria</i>
Fuller, George Nelson	Oberlin, <i>Ohio</i>
Gentry, Emery Marcus	Ford, Clark
Judd, Clayton William	Hamlet, <i>New York</i>

Apprentices . . . 5

APPRENTICE COURSE—DOMESTIC

SECOND YEAR

Abernethy, Meta	Asheville, <i>N. C.</i>
Graves, Katie Whitley	Paris, Bourbon
McBain, Pocahontas	Berea
Parks, Elizabeth	Speedwell, Madison
Patton, Sarah	Whites Station, "
Smith, Corinna	Germantown, Bracken
White, Joella	Berea
Woodward, Lula	Boreing, Laurel

Second Year . . . 8

FIRST YEAR

Calimese, Ella	Irvine, Estill
Cope, Minerva	Annville, Jackson
Gabbard, Jennie	Eversole, Owsley

First Year . . . 3

SPECIALS

Johnson, Anna Cecelia,	Germantown, Bracken
Pike, Edith	Pikes Station, N. H.
Rutherford, Etta Eliza	Wallaceton, Madison

Specials . . . 3

APPRENTICE COURSE—NURSING

Harrison, Sally	Berea
Smith, Alice	Evarts, Harlan
Smith, Georgia	“ “

Nursing . . . 3

MUSIC DEPARTMENT

Bales, Nannie Lucile	O	Berea
Bedford, Minerva Jane	P	Paris, Bourbon
Beebe, Myrna	V	Troy Center, Pa.
Berkeley, Wilhelmina	P	Cincinnati, Ohio
Brown, Cora Lee	P	Paintsville, Johnson
Broadus, Mary	P	Richmond, Madison
Burdette, Edith Ellen	P	Berea
Burman, Alice	P	Jackson, Mich.
Buswell, Howard	V	Jefferson, Ia.
Calimese, Ella	O	Irvine, Estill
Caldwell, Margaret L.	P	Pueblo, Colo.
Carr, Fred Dorr	P	Corning, N. Y.
Chrisman, Sallie	P	Panola, Madison
Click, Eva May	O	Kerbyknob, Jackson
Click, Flora W.	P	Mulberry Gap, Tenn.
Clift, Anna	O	Berea
Cornelius, Grace Lee	P	Berea
Cornett, Dora	O	Poorfork, Harlan
Cornett, Maud	O	“ “
Cowgill, Jessie Miller	P	Rensselaer, Indiana
Coyle, Mary Elizabeth	P	Clover Bottom, Jack-
Coyle, Mrs. Mattie	P	Berea [son
Crenshaw, Esther	P	Valley Station, Jeffer-
Dizney, Margaret	O	Berea [son
Dodge, Mrs. Mary L.	P	“
Early, Cora Edith	P	“

Fee, Burritt Hamilton	P	Clarksburg, <i>Indiana</i>
Fish, Addie	P	Berea
Graves, Ollie May	P	Paris, Bourbon
Gray, Mrs. Sarah Tisdale	P	Louisville, Jefferson
Green, William Thomas	V	Cordova, <i>Alabama</i>
Harris, George H.	O	Whitehouse, Johnson
Hays, Ellen	O	Berea
Hinman, Mrs. Stella M.	P	"
Hoffman, Henrietta	P	"
Hughes, Nancy Ellen	P	Maud, Washington
Hughes, Nellie Vergie	P	" "
Judd, Ethel Taylor	P	Hamlet, <i>New York</i>
Judd, Sadie Elizabeth	P	" " "
Kelly, Mrs. Helen West	O	Berea
Kinnard, Dovie	P	"
Kneeland, Helen	P	Harvey, <i>Illinois</i>
Lay, Luetta	P	Middlesburg, Casey
Lewis, Bettie	O	Berea
Lewis, Mrs. Effie	P	"
Lindsley, Charles Bradley	P	Corning, <i>New York</i>
Livengood, Margaret	P	Ravenna, <i>Ohio</i>
Marsh, Elizabeth	P	Berea
McComis, Mrs. Delilah	O	"
Mistr, Antoinette	O	Prince George, <i>Va.</i>
Moore, Amanda	O	Cowcreek, Owsley
Myers, Frank Wallace	P	Ashland, Boyd [castle
Niceley, Minnie	O	Mt. Vernon, Rock-
Parkerson, Ida	O	Brodhead, Rockcastle
Pilcher, Louise	P	St. Louis, <i>Mo.</i>
Prater, Gertrude	P	Myers, Nicholas
Raymond, Ellen	P	Berea
Raymond, Mrs. Rose	V	"
Seale, Mrs. Mattie	O	"
Smith, Georgia Belle	P	Ravenna, <i>Ohio</i>
Spence, Carrie E.	O	Ionia, Laurel
Todd, Minnie Belle	O	Berea
Wallace Annual	O	Irvine, Estill
Wallace, Maggie	O	Berea
Ward, Elva Mabel	O	Inez, Martin
Welch, Ernest Dooley	P	Berea
White, Lawrence Jones	P	Whites Station, Mad,

Williams, Isabella	P	Stormy, <i>Tex.</i>
Wilson, Pearl Irene	P	Cincinnati, <i>Ohio</i>
Yocum, Hannah Louise	P	Berea
<i>Music</i>	.	70

NIGHT SCHOOL

Abernethy, Garfield	Asheville, <i>N. C.</i>
Begley, William	Wise, <i>Virginia</i>
Brown, Grant	Campton, Wolfe
Brown, Samuel	Mandrake, Letcher
Brown, Sylvanus Elijah	Rocky Pass, <i>N. C.</i>
Browning, Jacob F.	Wooton, Leslie
Burgin, Reece	Domino, Lee
Cawood, Sam	Booneville, Owsley
Clark, Archie Marlo	Major, “
Combs, Gilbert R.	Tyner, Jackson
Combs, Wesley B.	“ “
Cornelius, Charlie	Ionia, Laurel
Cornelius, Fred	“ “
Cornelius, Preston	“ “
Cornett, Pearl	Viper, Perry
Flanery, Charles	Major, Owsley
Gardner, Joseph Eugene	Salyersville, Magoffin
Griffin, William Robert	Greenmount, Laurel
Hall, Samuel	Viper, Perry
Hamilton, Finley	Vincent, Owsley
Henderson, Jackson	Berea
Horn, Houston	Millerscreek, Estill
Horn, McCelland	“ “
Horn, Simpson	“ “
Hylton, Clark	Cody, Knott
Hylton, Jesse	“ “
Knox, Thomas Cady	Oakville, <i>Indiana</i>
Lake, Willard	Dreyfus, Madison
Maupin, Emery D.	Southfork, Owsley
McQuinn, Frank	Compton, Wolfe
McComis, Leonard	Mattie, Lawrence
Parkerson, Emmett	Hiatt, Rockcastle
Pendergrass, Charles	Beattyville, Lee
Pendergrass, Brownlow J.	Major, Owsley

Price, Mark T.
 Ramsey, Harvey
 Reynolds, James Lewis
 Richardson, Coleman D.
 Rose, Isaac
 Rowlett, Hiram
 Sally, Kelly
 Seale, Archibald
 Seale, William
 Shepherd, Robert
 Short, Henry William
 Smith, Isom Curtis
 Spence, Robert
 Thomas, Millard
 Thomas, Sidney
 Treadway, Chester
 Tutt, Stephen
 Williamson, Mark
 Wilson, Lewis

Levi, Owsley
 Berea
 "
 "
 Campton, Wolfe
 Island City, Owsley
 Campton, Wolfe
 Major, Owsley
 Booneville, Owsley
 Lebanon Junc., Bullitt
 Springcreek, Clay
 Berea
 Iona, Laurel
 Major, Owsley
 "
 "
 Delvinto, Laurel
 Campton, Wolfe
 Humbolt, *Neb.*
 Ionia, Laurel

Night School . . . 53

PREPARATORY DEPARTMENT

Model Schools

A GRAMMAR SENIOR

Begley, William Lee	Wise, Va.	Roberts, Edward	Berea
Bingham, Henry E.	Kerens, <i>Tec.</i>	Ross, A. M.	Black Hills, <i>Scotland</i>
Brown, Sylvanus E.	Rocky Pass, <i>N. C.</i>	Sexton, Jason	Berea
Brown, Victor Levelgreen,	Rockcastle	Sigmon, Fayette	Wildie, Rockcastle
Burnsides, Mitchell Junc.	City, Boyle	Smith, Alfred Perry	"
Campbell, S. B.	Booneville, Owsley	Smith, Joseph	Burning Springs, Clay
Christopher, Jas.	Iron Mount, Estill	Steele, Julius C.	Hyden, Leslie
Clover, Orr	Knox, <i>Pa.</i>	Stevens, Jackson	Hagar, Magoffin
Combs, John L.	Emmalena, Knott	Taylor, Robert E.	Isaac, Jackson
Cornelius, Robert O.	Ionia, Laurel	Townsend, Claud	Radical, Lee
Durham, Frank	Kerbyknob, Jackson	Walker, Cleveland	Hazard, Perry
Fowler, Bennett	Berea		
Gaskin, Richard	Buffalo, <i>N. Y.</i>	Barker, Mary	Travellers Rest, Owsley
Goodman, D. (deceased)	Pittsburg, <i>Pa.</i>	Black, Mrs. Adella Clinton,	Hickman
Green, John J.	Lexington, Fayette	Burdette, Lizzie	Berea
Johnson, B. D.	Washington, Mason	Butcher, Anna	Crab Orchard, Lincoln
Kidd, A. H.	Travelers Rest, Owsley	Campbell, Lizzie	Cartersville, Garr.
Mann, Charlie	Dan, Morgan	Cope, Minerva	Annuville, Jackson
Maxwell, James B.	Lebanon, Marion	Durett, Florence	Bengal, Taylor
Mullins, Fred	Disputanta, Rockcastle	Everidge, Cora	Cody, Knott
Mullins, Wm.	"	Hall, Bet.	Mt. Sterling, Montgomery
Oglesby, Elbridge	Noland, Estill	Kavanaugh, Maggie	Flatwood, Mad.
Pendergrass, B. J.	Major, Owsley	Lewis, Bettie	Berea
Reynolds, Haden	Cowcreek, "	Lewis, Helen	"
Reynolds, Snowden	"	Logan, Rebecca	Rowland, Lincoln

Marshall, Birdie	Greenburg, Green	Roberts, Sudie	Mote, Madison
Newell, Mary F.	Oil Center, Pulaski	Simmons, Celeste A.	Inverness, Fla.
Ogg, Bertha	Berea	Simpson, Ida E.	Whites Station, Mad.
Parks, Elizabeth	Speedwell, Madison	Sutton, Madgie	Danville, Boyle
Parks, Rosa	Berea	Walker, Maymie	Lowell, Garrard
Ray, Mary Willa	Major, Owsley	A Grammar Senior	60

A GRAMMAR JUNIOR

Allen, William R.	Conkling, Owsley	Welch, Robert	Berea
Becknell, Thos.	Island City, Owsley	Wyatt, Edgar E.	"
Brandenburg, A.	Buckcreek, Owsley	Benge, Annie	Berea
Bronston, Harry	Richmond, Madison	Damon, Lona M.	Litchfield, Ohio
Burgess, U.	Georges creek, Lawrence	Flinchum, Sallie	Mote, Madison
Clark, Archie M.	Major, Owsley	Fowler, Nora	Berea
Combs, Gilbert R.	Tyner, Jackson	Gay, Pearl	"
Coyle, Martin O.	Enid, Okla.	Hardin, Bettie	"
Davis, Egbert	Berea	Hayden, Ida	Hyattsville, Garrard
DeBaum, Claude	Lexington, Fayette	Hoffman, Henrietta	Berea
Graham, Ronald D.	Flushing, N. Y.	Hoskins, Bessie	Lakesville, Magoffin
Hacker, Isaac	Conkling, Owsley	Hulett, Gertrude	Berea
Hoffman, Roy P.	Berea	McBain, Pocahontas	"
Isaacs, Grant	Brazil, Jackson	Prater, Gertrude	Myers, Nicholas
Jones, William A.	Wildie, Rockcastle	Stevens, Bessie, I.	Lexington, Fayette
Lake, Willard	Dreyfus, Madison	Todd, Amy	Berea
Laswell, Jack M.	Orlando, Rockcastle	Wallace, Maggie	"
Lewis, Urnston	Berea	Welch, Ernest Dooley	"
Moore, Jesse L.	"	Welch, Hilda	"
Shepherd, R. Lebanon, June.	Bullitt	White, Joella	"
Smith, Paul	Cincinnati, Ohio	Wilson, Mary	Sturgeon, Owsley
Thomson, E. B.	Levelgreen, Rockcastle	A Grammar Junior	43

B. GRAMMAR SENIOR

Adams, Henry	Torrent, Wolfe	Ely, William	Leonard, Harlan
Anderson, Chas.	Orlando, Rockcastle	Flanery, Arthur M.	Major, Owsley
Baxter, Arthur	Whites Station, Mad.	Gipson, Lonnie	Glennville, McLean
Blanton, Grover	Wallinscreek, Harlan	Fowler, June	Berea
Boggs, James	Sextonscreek, Clay	Godbey, Perry	Bethelridge, Casey
Brandenburg, H.	Vincent, Owsley	Griffin, William	Greenmount, Laurel
Brock, Boyd	Laymon, Harlan	Haas, John	Pandora, Ohio
Brock, Leonard	Knuckles, Bell	Haley, William C.	Bighill, Madison
Brown, Sam P.	Mandrake, Letcher	Harris, Geo.	Whitehouse, Johnson
Browning, Jackson	Wooton, Leslie	Hart, Elijah	Jesse, Perry
Browning, Jacob F.	"	Hines, Emery J.	Mentonville, Casey
Burch, Geo. W.	Island City, Owsley	Howard, Henry L.	Hyden, Leslie
Burdette, Henry	Berea	Huff, Green	McWhorter, Laurel
Cain, James M.	Inez, Martin	Huff, John D.	Poorfork, Harlan
Cawood, Sam	Booneville, Owsley	Hylton, Clark	Cody, Knott
Catron, Frederick O.	Dallas, Pulaski	Hylton, Jesse	"
Chasteen, Harry T.	Berea	Isaac, Gottfrey	Egypt, Jackson
Combs, Robert	Hazard, Perry	Ito, Manjuro	Nagaya, Japan
Cooper, Rosecrans	Booneville, Ows.	Jasper, Terrell	Mentonville, Casey
Cornelius, Charlie	Ionia, Laurel	Johnson, Grover	Orlando, Rockcastle
Cornelius, Fred	"	Jones, Richard	Richmond, Madison
Cornett, Orbin	Nolansburg, Harlan	King, James	Rockholds, Whitley
Cornett, Pearl	Viper, Perry	Kirk, Carl S.	Inez, Martin
Coyle, James	Alcorn, Jackson	Kirk, Evert B.	"
Culton, Frank	McKee, "	Kirk, George M.	Domino, Va.
Daniels, Thomas	Jenks, Estill	Kirk, Walter Cain	Inez, Martin
Dempsey, Joseph B.	Inez, Martin	Kise, Chas.	Georges creek, Lawrence
Deskins, Wm.	Eugene, Magoffin	Knox, Thos. H.	Oakville, Ind.
Dixon, Abijah	Hyden, Leslie	Lakes, Lilbern	Combs, Madison
Donley, John A.	Alexis, Illinois	Langdon, S. B.	Confluence, Leslie
Drew, Grover	Evergreen, Jackson	Lawson, Frank	Wellington, Menifee
Ely, Alexander	Leonard, Harlan	Literal, Wm.	Orangesprings, Johnson

Lunsford, Claude	Berea	Williams, Norman	Cody, Knott
Meadows, James	Rogers, Wolfe	Wilson, Lewis	Ionias, Laurel
Metcalf, Harmon	Berea	Abernethy, Emma	Asheville, N. C.
Morgan, Grant	Hyden, Leslie	Abernethy, Meta	"
Morgan, Wm.	Berea	Abney, Ollie	Clover Bottom, Jack.
Newell, Wm. H.	Oil Center, Pulaski	Adams, Bertie	Salyersville, Magoffin
Nickell, Rennie	Malone, Morgan	Bedford, Minerva J.	Paris, Bourbon
Noe, Wm. Buford	Paintlick, Gar.	Blair, Ida	Poorfork, Harlan
Parkerson, Emmett	Hiatt, Rockcastle	Blanton, Mary E.	Asbury, Madison
Patrick, Booth	Seitz, Magoffin	Brewer, Lucy	Climax, Rockcastle
Pendergrass, Brownlow	Major, Ows.	Brewer, Julia	"
Pendergrass, Charles	Beattyville, Lee	Buford, Mollie	Bertha, Knox
Pennington, J.	Pennington Gap, Va.	Calimese, Ella	Irvine, Estill
Persells, Albert	Junction City, Boyle	Click, Martha	Kerbyknob, Jackson
Ponder, Daniel C.	Berea	Cornell, Brownie	Clarksville, Tenn.
Price, General	Levi, Owsley	Cornett, Maud	Poorfork, Harlan
Price, Mark T.	"	Doty, Anna	Richmond, Madison
Ramsey, Harvey	Berea	Gabbard, Jennie	Eversole, Owsley
Reed, Smith	Hager, Magoffin	Glascoe, Emma	Speedwell, Madison
Reed, Wiley	"	Graves, Katie W.	Paris, Bourbon
Reed, Joe F.	Whiteoak, Morgan	Gray, Ruth	Union Mills, Jessamine
Richardson, Coleman D.	Berea	Hipsher, Mattie	Manchester, Clay
Risner, Milton	Gullett, Magoffin	Howard, Elizabeth	Harlan, Harlan
Roark, Wm. H.	Kodak, Perry	Isaacs, Kizzie	Egypt, Jackson
Rupert, George	Grayson, Carter	Isaacs, Lizzie	"
Russell, Geo.	Wallinscreek, Harlan	Jarrett, Dolly	Brodhead, Rockcastle
Sergeant, Wm.	Coxton, Harlan	Johnson, Anna	Germantown, Brack.
Settle, Jeff	Bighill, Madison	Lowen, Sallie	Berea
Short, Wm. D. C.	Jackson, Breathitt	Modrell, Mattie	Mt. Vernon, Rock.
Simpson, Lewis	Whites Station, Mad.	Murphy, Katherine	Loogootee, Ind.
Smith, David	Leonard, Harlan	Ogg, Pearl	Berea
Smith, Isom Curtis	Berea	Parkerson, Annie	Hiatt, Rockcastle
Smith, Robert J.	Berea	Patrick, Vernie	Seitz, Magoffin
Spence, Leonard	Berea	Ritchie, Pollie	Ritchie, Knox
Spence, Robert	Ionias, Laurel	Robinson, Lucia	Wallacetown, Mad.
Steward, Jay	Backbone, Elliott	Robinson, Mary E.	Cincinnati, O.
Taylor, Garfield	Mentonville, Casey	Smith, Corinna	Germantown, Brack.
Taylor, Park	Laymon, Harlan	Sparks, Susie	Sextonscreek, Clay
Tutt, Stephen	Campton, Wolfe	Spence, Mary	Peoples, Laurel
Wallace, John A.	Berea	Treadway, Nettie	Levi, Owsley
Walters, Thos. F.	Malone, Morgan	Watkins, Lena	Berea
Welmer, Gilbert O.	Buffalo, N. Y.	White, Ella Burton	Berea
Wells, Harlan	Wellington, Menifee		
Wesley, Allen K.	Bethelridge, Casey		

B Grammar Senior . . . 150

B GRAMMAR JUNIOR

Allen, Robert G.	Dory, Clay	Reynolds, John L.	Berea
Benge, James R.	Berea	Wilson, Hubert	Major, Owsley
Brown, Paul	Paintsville, Johnson	Wood, Leonard D	Berea
Dizney, Walter C.	Berea	Allen, Carrie P.	Dory, Clay
Dooley, Jas. W.	Withers, Rockcastle	Bales, Laura	Berea
Early, Charles C.	Berea	Clark, Mattie	"
Gardner, J. E.	Salyersville, Magoffin	Fairchild, Adelaide S.	"
Golden, William	Berea	Hughes, Nellie V.	Maud, Washington
Hamilton, Finley	Vincent, Owsley	Jones, Frances M.	Wildie, Rockcastle
Harris, Poe	White House, Johnson	Nelson, Janie	Mt. Vernon, "
Harrison, H. H.	Berea	Pointer, Hattie	Boone, "
Huff, Grant	Maggard, Letcher	Ponder, Maxie	Berea
Isaac, Matthew	Berea	Settle, Lillie May	Bighill, Madison
Kelly, Alexander	Evarts, Harlan	Treadway, Alice	Levi, Owsley
Lunsford, Jack	Berea	Welch, Mona Lee	Berea
Ogg, Aden Maratt	"		
Parsons, Joseph	Berea		

B Grammar . . . 32

A INTERMEDIATE SENIOR

Adams, Wm.	Dillon, Knott	Pendleton, Hampton	Pebworth, Ows.
Anderson, John	Tyner, Jackson	Price, Floyd	Levi, Owsley
Arnett, John D.	Hendricks, Magoffin	Reid, Toney	Whiteoak Morgan
Bailey, John	Manchester, Clay	Richardson, Leslie	Berea
Barnes, Albert	Panola, Madison	Robinson, Crit	"
Benge, Frank	Berea	Rose, Eugene	Evergreen, Jackson
Benge, Sidney	"	Seale, Archibald	Major, Owsley
Boggs, Hampton	Sextonscreek, Clay	Simpson, Curtis	Whites Station, Mad.
Brashear, Eli	Viper, Perry	Smith, Henry	Creech, Harlan
Brock, John A.	Knuckles, Bell	Stevens, J. W.	Lexington, Fayette
Brown, Columbus	Leonard, Harlan	Thompson, Luther	Newell, Pulaski
Brown, Grant	Campton, Wolfe	Titus, Benj. F.	Berea
Burgin, Reece	Domino, Va.	Twine, Luther	Cleveland, Fayette
Chasteen, Willis	McCracken, Rock.	White, L. J.	Whites Station, Madison
Christopher, W.	Spoutsprings, Estill	Woolery, John	Panola, Madison
Combs, Wesley B.	Tyner, Jackson	Wooton, Dennis	Hyden, Leslie
Coyle, Thos. J.	Cloverbottom, "	Adams, Mollie	Brodhead, Rockcastle
Coyle, Wm. D.	"	Adams, Susan M.	Broadhead, Rock.
Gentry, James W.	Winchester, Clark	Barker, Emma	Travelers Rest, Owsley
Guess, Henry	Booneville, Owsley	Boggs, Mary	Berea
Henderson, Jackson	Berea	Brock, Chloe	Warbranch, Estill
Hillard, John	Wallaceton, Madison	Brock, Dora A.	Warbranch, Leslie
Hughes, John	Sturgeon, Owsley	Clarkston, Mary	Sidell, Clay
Hall, Joseph E.	Warbranch, Leslie	Cornett, Dora	Poorfork, Harlan
Hall, Orban	Mandrake, Letcher	Crenshaw, E.	Valley Station, Jefferson
Hall, Samuel	Viper, Perry	Glascoe, Grace	Speedwell, Madison
Harrison, Eben	Berea	Harris, Nellie B.	Panola, Madison
Horn, Houston	Millerscreek, Estill	Howard, Ella	Harlan, Harlan
Horn, Simpson	"	Huff, Nancy	Maggard, Letcher
Howard, Josephus	Ezel, Morgan	Hughes, Nancy	Maud, Washington
Hoskins, William,	Maddog, Estill	Hunt, Bertha	Hammock, Garrard
Laine, John A.	Becknerville, Clark	Lewis, Stacy S.	Maggard, Letcher
Ledford, David	Bigcreek, Clay	Logan, Carrie	Berea
Ledford, Estill	Bigcreek, Clay	Murphy, Helen	Jackson Hill, Ind.
Lewis, Campbell J.	Creech, Harlan	Owens, Suda	Berea
Maupin, Emery D.	Southfork, Owsley	Parsons, Mary	McKee, Jackson
McQuinn, Frank	Campton, Wolfe	Patton, Sarah	Whites Station, Mad.
Morgan, James	Hyden, Leslie	Russell, Jessie	Spears, Jessamine
Moseley, Luther	Asher, Leslie	Wells, Rebecca	Cartersville, Garrard
Myers, Charles B.	Ashland, Boyd	White, Estella	Whites Station, Mad.
Pace, Thomas	Evarts, Harlan	White, Jennie	Berea
Parks, William C.	Bighill, Madison		
Patterson, George	Lebanon, Marion		

A Intermediate Senior 84

A INTERMEDIATE JUNIOR

Arnett, Burnie	Hendricks, Magoffin	Bicknell, Lillian	Berea
Arnett, Fritz	Hendricks, Magoffin	Bishop, Ollie	Paintlick, Garrard
Ashley, Roy	Science Hall, Pulaski	Daniels, Stella	Berea
Bullen, Joseph	Wildie, Rockcastle	King, Bertha	"
Dizney, Howard	Franklin	Parsons, Maud	"
Flanery, Charles	Major, Owsley	Rice, Amanda	"
Griffin, Geo. W.	Greenmount, Laurel	Risner, Daisy	Hendricks, Magoffin
Hays, Earl	Berea	Sharp, Anna B.	Berea
Hill, Charles Lester	Berea	Smith, Lizzie	"
Isaacs, Robert	Locust Branch, Estill	Spence, Daisy	"
Kennedy, William	Berea	Tatum, Mary W.	"
King, Harold	"	Titus, Lillie	"
Kinnard, Frank J.	"	Ward, Elva M.	Inez, Martin
McGeorge, Henry	Island City, Owsley	Watts, Lucy N.	Whites Station, Mad.
McKnight, John D.	Imlay, Harlan	White, Dora	Lexington, Fayette
Osborne, Albert H.	Berea	Wilson, Pearl I.	Cincinnati, Ohio
Richardson, Simpson K.	"	Wyatt, Lucia	Berea
Smith, Manning	"		
Wells, Geo.	Cartersville, Garrard		

A Intermediate Jr 86

B INTERMEDIATE

Abernethy, Garfield	Asheville, N. C.	Short, Wm. H.	Springcreek, Clay
Benge, Taylor Gilbert	Berea	Smith, Pruitte Albert	Berea
Bingham, Robert	Ethel, Jackson	Tucker, Willie Crab Orchard, Lincoln	
Brandenburg, Scott	Beattyville, Lee	Walker, James Enos	Berea
Br-wer, Henry	Climax, Rockcastle	Ball, Flora	Dora, Clay
Burch, Frank R.	Island City, Owsley	Ballin er, Mary	Disputanta, Rock.
Caldwell, S. Marshall	Berea	Benge, Lizzie	Berea
Clark, Hugh	Paint Lick, Garrard	Berkeley, Wilhelmina	Cincinnati, O.
Conn, Ora	Berea	Bowl'n, Addie	Wallaceton, Mad.
Cornelius, Preston	Ionia, Laurel	Cornett, Minta	Poorfork, Harlan
Cornett, Philip	Brodhead, Rock.	Creech, Cinda	Jae, Harlan
Dan'ie s, John Stephen	Berea	Creech, Sud e	Jane, Harlan
Ferguson, Chas.	Malcolm, Clay	Darnell, Lizzie	Paris, Bourbon
Hall, Adron	Warbranch, Leslie	Dizney, Margaret	Easter ing, Berea
Holcomb, Melvin	Linefork, Letch r	Evans, Rosa A.	Disputanta, Rock,
I-aac, Jacob Bradley	Egypt, Jackson	Gay, Laura	Lowell, Garrard
Isaac, Sherman F.	Brazil, "	Hayden, Myrtle	H'attsville, Garrard
Laine, Howard	Beckneersville, Clark	Hughes, Mionie	Valley Station, Jeff.
Lu k, Charles W. (deceased)	Berea	McHone, Becky	Bighill, Madison
M'ers, Frank W.	Ashland, Boyd	McHone, Izona	" "
Perkins, Fred C.	Bethelridge, Casey	Moran, Princella	Berea
Ponder, William	Berea	Pa-sons, Lucy	McKee, Jackson
Price, John S.	Inez, Martin	Nolan, Nannie	Cr ech, Ha lan
Rash, Marcus	Berea	Roberts, Imogene	Mellville, O.
Rawlings, Robert	Manchester, Clay	Shockley, Nellie	Berea
Richardson, George	Berea	Simpson, Nettie	" "
Roberts, Archie	Teges, Clay	Smith, Sarah	Springcreek, Clay
Rose, Isaac	Campton, Wolfe	Todd, Margaret	Berea
Rutherford, Roy	Berea	Turner, Pollie	Baxter, Harlan
Sally, Kelly	Campton, Wolfe	Underwood, Agnes	Rome, Ga.
Saylor, Oscar	Calloway, Harlan	White, Mary Alice	Berea
Seale, Wm.	Booneville, Owsley	White, Mattie Lee	" "
Shockley, Floyd	Berea	<i>B Intermediate . . . 65</i>	

C INTERMEDIATE

Abney, Leonard	Clover Bottom, Jack.	Row'ett, John D.	Island City, Ows.
Adams, Willie B.	Berea	Saylor, Artaur	Laymon, Harlan
Azbell, Ebb W.	Clover Bottom, Jack.	Smith, James Wal'er	Berea
Bennett, Venia	Whites Station, Mad.	Titus, Henry Louis	" "
Brook, Ingram	Asher, Leslie	Titus, William Albert	" "
Bryant, Green	London, Laurel	Ward, Ernest J.	Inez, Martin
Coldiron, Robert P.	Sidell, Clay	Ambrose, Bessie	Berea
Combs, Andrew	Avawam, Perry	Asher, Louisa	Asher, Leslie
Dizney, John Franklin	Bertha, Knox	Asher, Mollie	" "
Elmore, Richard	Whites Station, Mad.	Beasley, Mary	Paint Lick, Madison
Evans, Charles	Berea	Bicknell, Ma'ra	Locustbranch, Estill
Farley, John	Dizney, Harlan	Bicknell, Vola	Berea
Farris, Arthur	Whites Station, Mad.	Boggs, Bessie	" "
Farris, Wm. B.	" "	Coyle, Mary E.	Clover Bottom, Jack.
Flanery, John	Major, Owsley	Duncan, E hel Mary	" "
Gabbard, Ben	Sandgap, Jackson	Fuget, Lillie	Gum Sulphur, Rock.
Galloway, Earnest	Berea	Gauliff, Nancy Ann	Wildie, Rockcastle
Huff, Wm.	" "	Glasc'e, Gertrude	Speedwell, Mad.
Jackson, Oliver P.	Mote, Madison	Hall, Eva	Livings on, Rockcastle
Johnson, Willie Smith	Berea	Holliday, Lucy	Berea
Lewis, Bates	Manche ter, Clay	Huff, Callie	" "
Lunsford, Kenneth	Berea	Kidd, Grace Lee	" "
Mance, Walter	Panhandle, Tex.	Kneeland, Helen L.	Harvey, Ills.
Mahaffey, Curtis Clyde	Berea	McBain, Anna	Berea
Minks, Meirda	Evergreen, Jackson	Muncy, Martha	" "
Moore, Frank Rust	Flushing, N. Y.	Patton, Anna	Whites Station, Mad.
Munsey, Elhanon	Berea	Roberts, Flora	Berea
Munsey, Felix	" "	Roberts, Florence	" "
Ramsey, Millard	" "	Smith, Cintha	Springcreek, Clay
Reed, Elbridge	" "	Tribble, Susie	Berea
Roberts, Luther	" "	Wallace, Annual	Irvine, Estill
Robinson, Charles	" "	Wood, Ella	Sextonscreek, Clay
Robinson, Floyd	" "	<i>C Intermediate - 65</i>	
Rowlett, Henry	Island City, Owsley		

A PRIMARY

Ballew, Octo	Berea	Bowlin, Anna	Berea
Bicknell, Chas. Locustbranch, Estill		Carter, Maud	"
Bowman, Marvin Cumb'd Gap, Tenn.		Clark, Leila	Berea
Burgess, Albert Applyby	"	Coldiron, Mary	Sidell, Clay
Carter, Raymond Lee	"	Dennie, Amanda	Berea
Coddington, Eddie	"	Gabbard, Elizabeth	"
Gabbard, Jacob	"	Golden, Pattie	"
Golden, George	"	Hinchman, Gladys	Chelsa, Ia.
Harris, Jefferson Waco, Madison		Holliday, Della	Berea
Hoffman, Louis	Berea	Hulett, Bertha May	"
Horn, McCeland Millerscreek, Estill		Isaacs, Florence Elizabeth	Berea
Jones, Marion R. Jackson, Breathitt		Isaacs, Maggie	Egypt, Jackson
Lainhart, Burley	Berea	Maupin, Grant	Berea
Lainhart, Jerry	"	McBain, Gertrude	"
Muncy, Simon	"	Miller, Bertha East Bernstadt, Laurel	
Muncy Wm. Taylor	"	Muncy, Rebecca	Berea
Ogg, James Jr.	"	Ray, Bessie	Buckeye, Garrard
Reid, Hansford	"	Stigall, Ada	Berea
Reid, Hiram Franklin	"	Tatum, Florence	"
Stamper, Sherman Alcorn, Jackson		Walker, Gertrude	"
Sherea, John Farristown, Madison		Walters, Rhoda	"
Smith, John William	Berea		
Thomas, Sidney	Major, Ow-ley		
White, Roy	Berea		

A Primary - - 45

B PRIMARY

Asher, John	Asher, Leslie	Hoffman, Mary Beth	Berea
Bennett, David Whites Station, Mad.		Holman, Laura Jane	"
Bowman, Ethel	Berea	Jones, Stella Jackson, Breathitt	
Moran, Fee	"	Kennedy, Mary Essie	Berea
Muncy, Henry	"	Moran, Amanda	"
Runion, Charles	"	Moran, Bessie	"
Wheeler, John Whites Station, Mad.		Morgan, Ida	"
Wood, Roy	Berea	Rash, Lillie Brodhead, Rockcastle	
Wood, Walter Sextonscreek, Clay		Rash, Rosa Ann	"
Boggs, Mallie	Berea	Schmidt, Ruth	Berea
Daniels, Grace	"	Short, Elizabeth	Pecatonica, Ills
Dizney, Helen	"	Todd, Myrtle	Berea
Frost, Edith Elizabeth	"	White, Mary T.	"
Galloway, Bessie	"		
Hoffman, Jennie	"		

B Primary - - 28

C PRIMARY

Ballard, Clyde	Berea	Bicknell, Ruth	Berea
Ballard, Matthew	"	Dunson, Mattie Speedwell, Madison	
Ballard, Roy	"	Francis, Osie	Berea
Coyle, True	"	Harrison, Daisy	"
Dizney, William Luman	"	Kennedy, Alice	"
Frost, Cleveland Cady	"	Miller, Tillie	"
Isaacs, Taylor G. Egypt, Jackson		Mitchell, Winnie	"
Kerby, Reuben	Berea	Moran, Julia G.	"
Morgan, Harry	"	Robinson, Daisy	"
Prince, Luther Webbville, Lawrence		Todd, Ira	"
Rice, Alfred Luther	Berea	Walker, Grace	"
Thomas, Millard Major, Owsley		White, Girtha	"
White, Simpson	Berea		
Wood, Clyde William	"		
Bess, Joella	"		

C Primary - - 27

SUMMARY OF ATTENDANCE

Department of Philosophy and the Arts	{	Senior.....	5	
		Junior.....	14	
		Sophomore.....	10	
		Freshman.....	21	
			—	50
Preparatory and Normal Departments	{	Academy.....	83	
		Normal.....	160	
			—	243
Applied Science and Apprentice Courses	{	Applied Science—Agriculture..	17	
		Domestic....	7	
		Apprentice—Carpentry.....	48	
		Domestic.....	14	
		Nursing.....	3	
		Printing.....	8	
			—	97
Department of Music	{	Free Choral Classes.....	46	
		Special Classes.....	70	
		Harmonia Society and Glee Club	58	
		Band.....	25	
			—	191
Night School.....				53
Model Schools	{	A Grammar.....	103	
		B Grammar.....	182	
		Intermediate.....	250	
		Primary.....	100	
			—	635
Industrial Training	{	Cooking and Sewing.....	95	
		Farm Work.....	259	
		Shop (Sloyd and Drawing)....	190	
			—	544

Different Students:

	Young Men	Young Women	Total
Colored.....	70	Colored.....104	174
White.....	535	White.....268	803
	—	—	—
	605	372	977



BEREA COLLEGE

GENERAL CATALOG, 1903=1904 Announcements for 1904=1905



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CALENDAR

1904—1905.

Sept. 14, Wednesday.	Fall Term opens 8:00 A. M.
Oct. 1, Saturday.	Mountain Day.
Nov. 24, Thursday.	Thanksgiving Day.
Dec. 19, Monday.	Christmas Concert.
Dec. 21, Wednesday.	Fall Term closes : Exhibition.

December 22—January 3. *Holiday Recess.*

Jan. 4, Wednesday.	Winter Term opens 8:00 A. M.
Jan. 26, Thursday.	Day of Prayer for College.
Feb. 22, Wednesday.	Washington's Birthday.
March 21, Tuesday.	Winter Term closes.

March 22, Wednesday.	Spring Term opens 8:00 A. M.
March 29, Wednesday.	Excursion Day.
April 14, Friday.	Dr. Pearsons' Birthday.
May 25, Thursday.	Field Day.
May 30, Tuesday.	Memorial Day.
June 2, Friday.	Anniver'y : Literary Societies.
June 3, Saturday.	Academy Exhibition.
June 4, Sunday.	Baccalaureate Sermon.
June 5, Monday.	Concert.
June 5, 6, Mon. & Tues.	Examinations.
June 6, Tuesday.	Address to Literary Societies.
June 7, Wednesday.	COMMENCEMENT.

June 8—September 12. *Summer Vacation.*

1905—1906.

Sept. 13, Wednesday.	Fall Term opens 8:00 A. M.
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Alumni Association.

President—JOSEPH M. ROGERS, '79, *Philadelphia, Pa.*

Secretary—LOUIS C. HINMAN, '98, *Berea, Ky.*

BOARD OF TRUSTEES.

REV. WM. GOODELL FROST, PH.D. D.D., *Pres.*

W. R. BELKNAP, - -	<i>Louisville, Ky.</i>	} Terms Expire in 1905.
DAVID B. GAMBLE, -	<i>Cincinnati, O.</i>	
REV. WM. E. BARTON, D.D.	<i>Oak Park, Ill.</i>	
JOHN R. ROGERS, - -	<i>Brooklyn, N. Y.</i>	

WM. HERNDON, - -	<i>Lancaster, Ky.</i>	} Terms Expire in 1906.
HON. ADDISON BALLARD, -	<i>Chicago, Ill.</i>	
HON. GUY WARD MALLON, -	<i>Cincinnati, O.</i>	
EDWIN H. ABBOTT, -	<i>Cambridge, Mass.</i>	

EDWIN R. STEARNS, - -	<i>Wyoming, O.</i>	} Terms Expire in 1907.
Maj. H. P. LLOYD, - -	<i>Cincinnati, O.</i>	
JOSEPH LEE, - - -	<i>Brookline, Mass.</i>	
GEO. C. DAVIS, - - -	<i>Pittsburg, Pa.</i>	

W. F. WALWORTH, - -	<i>Cleveland, O.</i>	} Terms Expire in 1908.
HERBERT A. WILDER, - -	<i>Newton, Mass.</i>	
REV. JAMES BOND, D.D.	<i>Nashville, Tenn.</i>	
HON. CURTIS F. BURNHAM,	<i>Richmond, Ky.</i>	

SAMUEL G. HANSON, - -	<i>Berea, Ky.</i>	} Terms Expire in 1909.
JOSIAH BURDETTE, - -	<i>Berea, Ky.</i>	
REV. PERCY S. GRANT, D.D.	<i>New York, N. Y.</i>	
REV. W. E. C. WRIGHT, D.D.	<i>Olivet, Mich.</i>	

REV. J. A. R. ROGERS, D.D.	<i>Hartford, Conn.</i>	} Terms Expire in 1910.
J. CLEVELAND CADY, -	<i>New York, N. Y.</i>	
JAMES W. BULLOCK, -	<i>Cincinnati, O.</i>	
REV. E. A. THOMSON, - -	<i>Berea, Ky.</i>	

Annual Meeting at 8:00 A. M. on the day following Commencement.

T. J. OSBORNE, *Treasurer.* WILL C. GAMBLE, *Secretary.*
BURLEIGH E. CARTMELL, *Assistant Treasurer.*

Bequests should be made to Berea College, Berea, Madison County, Ky.

Investment Committee—(Management of endowment and trust funds) JAS. W. BULLOCK, DAVID B. GAMBLE, H. P. LLOYD, GUY WARD MALLON, EDWIN R. STEARNS.

Prudential Committee—(Management of financial affairs apart from investments) WM. G. FROST, JOSIAH BURDETTE, SAMUEL G. HANSON, T. J. OSBORNE, WILL C. GAMBLE, GEO. A. HUBBELL.

FACULTY AND TEACHERS.

REV. WM. GOODELL FROST, PH. D., *President.*
Professor of Moral Philosophy. Lecturer on Education.

GEORGE ALLEN HUBBELL, PH. D., *Vice-Pres.*
Professor of Mental Philosophy and English and Dean of Collegiate Department.

REV. LE VANT DODGE, A. M.,
Professor of Political Science and Acting Professor of Greek.

SILAS CHEEVER MASON, M. S.,
Professor of Horticulture and Forestry and Superintendent of Grounds.

MILES E. MARSH, A. B.,
Dean of the Academy and Professor of History and German.

JOHN WIRT DINSMORE, A. M.,
Dean of Normal Department and Professor of Art of Teaching.
Robert Charles Billings Foundation.

REV. HENRY MIXTER PENNIMAN,
Professor of Christian Evidences.

REV. A. D. MAYO, LL. D.,
Special Lecturer on Education.

MISS JOSEPHINE A. ROBINSON, A. B.
Dean of Women and Professor of Mathematics.

MISS MARY E. WELSH, A. B.,
Instructor in Latin.

CHARLES A. KING,
Instructor in Carpentry, Drawing and Sloyd.

LOUIS C. HINMAN, B. L.,
Instructor in Printing.

CHARLES D. LEWIS, B. Ped.,
Instructor in Normal Department.

C. F. RUMOLD, A. B., LL. B.,
Instructor in Chemistry and Physics.
Clark Lecturer on Stimulants and Narcotics.

SAMUEL L. CLARK,
Superintendent of Brickyard.

JOSIAH BURDETTE,

Superintendent of Construction and Woodwork.

WILLIAM W. WEAVER,

Music Director. Instructor in Vocal Music.

FRANK E. HAMILTON,

Farm Foreman and Instructor in Agriculture.

MRS. KATE URNER PUTNAM, A. M.,

Instructor in the Academy.

MRS. JENNIE LESTER HILL, A. M.,

Instructor in charge of Domestic Science.

MISS VIOLA SCHUMAKER, A. B.,

Instructor in Normal Department.

MISS EUPHEMIA K. CORWIN,

Librarian.

ROBERT N. COWLEY, M. D.

College Physician.

MRS. MARGARET S. OWEN,

Superintendent of Hospital and Instructor in Nursing.

MRS. SARA L. HOAG,

Matron of Ladies Hall.

MISS EDITHA LOU SPEER,

Sewing, Dressmaking.

MISS RUTH A. HOLLISTER,

Cooking.

MISS LELA K. LOER,

Cabinet Organ and Piano.

THOMAS A. EDWARDS,

Superintendent of Model Schools.

ELIJAH F. DIZNEY,

*Ass't Superintendent of Model Schools.
A Grammar Sr. and B Grammar Sr.*

MISS ALICE K. DOUGLAS,

Assistant Dean of Women. A Grammar Sr. and B Grammar Sr.

MISS ETHEL BEARINGER,
A Grammar Sr. and B Grammar Sr.

MISS VIOLA SYPHERD,
A Grammar Sr. and B Grammar Sr.

MISS ELLA T. BOICE,
A Grammar Jr. and B Grammar Jr.

MISS KATE CODDINGTON,
B Grammar Sr. and A Intermediate Sr.

MISS EMMA J. HAAGEN,⁷
B Grammar Sr. and A Intermediate Sr.

MISS ELLEN RAYMOND, Ph. B.,
A, B and C Intermediate Sr.

MISS ALICE BURMAN,
A, B and C Intermediate Jr.

MISS ELISABETH L. LEWIS,
A, B and C Primary.

MISS IDA L. BROOKS,
President's Secretary.

MISS ETHEL E. TODD,
Acting Registrar.

MISS MARY E. BEEDY, A. M.,
Instructor in charge of Study Room.

George Hoffman, *Herdsmen.*

Thos. H. Horton, *Foreman in Woodwork.*

G. T. Spencer, *Stone and Brick Worker.*

C. B. Lindsley, *Accountant in Woodwork.*

Wm. L. Flanery, *Horticultural Foreman.*

George G. Dick, *Engineer.*

Noah May, *Sloyd.*

George W. Shockley, *Hostler.*

Amon Brock, *Night School*.

Frank M. Livengood, *Stenography and Typewriting*.

Orman M. Simpson, *Leader of the Band*.

Council of the Dean of Women.

President—Miss JOSEPHINE A. ROBINSON, *Ex-officio*.

Vice-President—MRS. MARY H. DODGE.

Secretary—MRS. CATHERINE H. MARSH.

MRS. MAY Q. MASON.

MRS. LUCY J. RAMSEY.

MRS. SERENA V. BICKNELL.

MRS. ISABELLE J. KING.

MRS. MARGARET C. DINSMORE.

MRS. ELLEN M. FROST.

MRS. LOUISA M. HANSON.

MRS. LUCY BROWN CLARK.

Berea College: History and Aims

1903—1904

This College affords to all young people of enterprise and aspiration the opportunity to gain an education of greater or less extent under the best teachers and methods.

Recognizing the fact that from college-bred men come the majority of leaders among the people of the United States, it provides a full college course and points the way to its completion. At the same time it opens the door of preparation as well in schools of every grade, so that no one need put off his coming for want of preliminary training. For list of departments, see page 27.

Berea's unique history and the educational and moral ideas for which it stands enlist the pride of every student. It was founded before the war among anti-slavery Kentuckians—John G. Fee, John G. Hanson, T. J. Renfro, and others, with Rev. J. A. R. Rogers, the first principal—and it ran the gauntlet of mobs and persecutions. All its supporters were loyal to the nation in the trying days when this region was swept by contending armies.* It has always been open to both men and women. At the close of the war several young colored persons were received and educated for teaching in the public schools. From this time forward Berea has courageously maintained the principle of equality—give every man an equal chance—which is recognized by the Christian world at large, and practiced in most larger

*The battle of Richmond, Aug. 3), 1862, occurred a few miles north of Berea.

institutions. Berea draws more students from the North than any other Kentucky college, and has a large mission in "effacing sectional lines."

Daniel Boone performed his principal exploits in this county (Madison), and it was the home of General Cassius M. Clay, the distinguished soldier and champion of free speech.

Education.—It is impossible, in a single paragraph, fully to develop the true conception of education in its two branches—the imparting of knowledge, and the developing of mind and character. The mere hearing of lessons is not teaching. The word "recitation" often represents a false theory and vicious practice. Neither recitation nor examination is the first thing in education. Our aim is to make the lesson period an hour of *instruction*, combined with an effective test of previous work. Instruction which leads the pupil to an intelligent grasp of the subject must be followed by proper *drill*, putting the learner in full possession of his new acquirements, and cultivating the power of expression. That is remembered longest which is learned by a vivid first impression and with pleasure; hence the value of oral instruction and illustrative material. As the student advances he does more original work. By a faithful application of the best theories of education, the student's time is saved, and the quality of his work immensely improved.

Industrial Education.—Education is not gathered primarily from books, nor is it merely a matter of brain. The hand must be trained to obey the mind, and the eye to distinguish between things which differ. Every young person should be taught to enjoy doing manual work well, both as a preparation for real life, and as a development of character.

Personal Worth.—We hold, with the majority of Christians, that character is the supreme thing—the one badge of manhood—and so welcome worthy young people without regard to race.

This does not mean that we compel any one to associate personally with those who may be distasteful to him, or oppose the present arrangement for separate public schools in Kentucky.

Our long history proves that it is a mutual advantage for those who should co-operate for the public good to learn to respect each other in the class-room. It has also proved that Berea's influence has greatly promoted the integrity of the races and social purity.

Self-help.—We believe in economy, and in the dignity of labor; that "plain living and high thinking" go together. Every effort is made to assist self-supporting students in earning their way thru college.

Religion.—Berea is a distinctively Christian school. It was founded by a union of all who favored freedom. Its charter begins with the words, "In order to promote the cause of Christ," and forbids sectarian control. While controlled by no denomination the college co-operates in good works with all Christians.

Progress.—The Institution is better equipped than ever. In coming to Berea new students will meet a cordial welcome from a progressive body of people—students, teachers, citizens—all seeking to keep up with the world of progress in thought and action.

Extension.—The College reaches out to the surrounding region with benefits of libraries, institutes, lectures, and Sunday-schools, in an organized Extension Work, and invites the co-operation of all citizens.

General Information

LOCATION AND SURROUNDINGS

The College is located in Madison County, on the Kentucky Central R. R., one hundred and thirty miles southeast of Louisville and one hundred and thirty-one south of Cincinnati. The town bears the same name, Berea, and is a healthful village, delightfully situated among the foot-hills of the Cumberland Mountains.

The citizens, as a rule, sympathize with the educational and moral aims of the Institution. The village shows many marks of enterprise and improvement. Its law prohibiting the sale of intoxicants is vigorously enforced.

It is on the dividing line between the mountains, the home of the famous "mountain people," whose loyalty forms so romantic an episode in the Civil War, and the noted "Blue Glass Region" on the west. Two miles east is the pinnacle from which Daniel Boone first viewed the fertile plains of Kentucky.

The scenery is remarkably attractive. The climate is mild and healthful, elevation above the sea level being 1,020 feet, while mountain excursions invite healthful exercise.





LINCOLN HALL.



LADIES HALL.

GROUNDS AND BUILDINGS

The grounds, embracing some seventy acres, are attractive from abundance of native forest trees shading the campus, which forms the center of the village of Berea.

The following are the chief public buildings of the institution :

The Administration Building contains offices of President, Treasurer and Secretary.

The Tabernacle is for Commencement exercises, which are attended by several thousand people. (Temporarily used as the College Chapel.)

The New Chapel, to seat 1,400 persons, with a smaller auditorium for 400, and Sunday school rooms and other conveniences, is in process of erection.

The New Carnegie Library, which is to cost \$30,000, has just been pledged, and will be provided with steam heat, electric light, ample reading and lecture rooms, and all modern conveniences.

Lincoln Hall, the gift of the late Roswell Smith of the Century Company, a well constructed three-story brick building, contains twenty offices and class-rooms, ventilated on the Smead-Rutan system. It also accomodates the College societies, and for the present the Library.

Science Hall furnishes class-rooms and cabinets for the Departments of Horticulture, Forestry, Chemistry and Physics. A part of this building only is completed and occupied.

The Men's Industrial Building is really a group of buildings, placed near the central heat and power plant. There is an 80 horse-power boiler and a 65 horse-power engine, with dynamo from which power may be transmitted to all parts of the building. The wood-work section is equipped with the best machinery; planer, shaper, turning lathes, etc. The front section, 182 feet in length and three stories high, accomodates for the present the Women's Industries (sewing, cooking and laundry,) the agricultural lecture room, the cabinet, the rooms for free-hand and mechanical drawing, the sloyd room (30 benches,) and in the third story dormitories for young men.

The Printing-office contains offices and editorial rooms, composing-room, press room, and a small bindery.

The Hospital, a small rented building, but well equipped, contains accommodations for the Superintendent and apprentice nurses, a private room, general ward for four patients, and adjunct for infectious diseases.

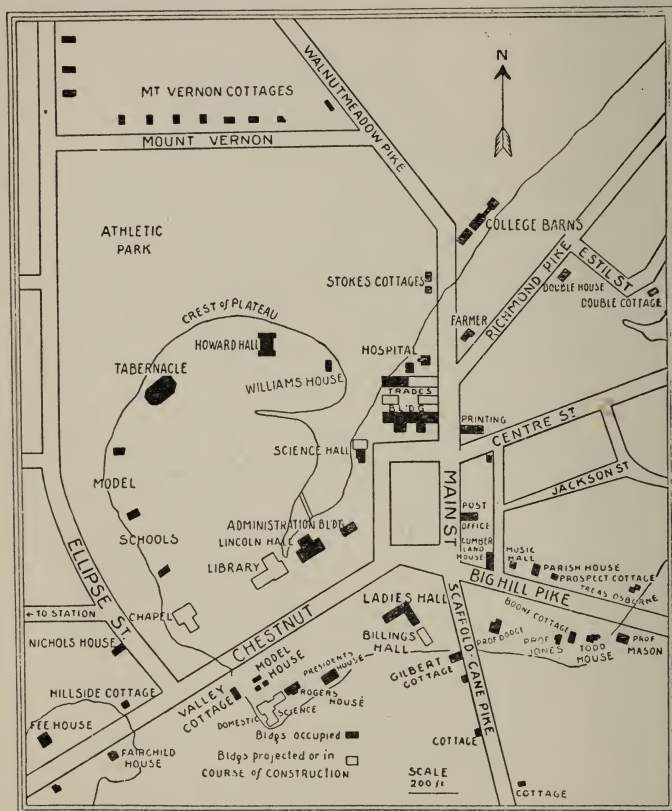
Music Hall has a small room for rehearsals and several practice rooms.

The Model School Buildings, three in number, contain five school-rooms.

The Ladies Hall, a spacious three-story brick building, contains the offices of the Dean of Women and the Matron, other public rooms, and apartments for ninety-six young women, including several teachers. Young men and others

who room elsewhere may come to Ladies Hall for meals, as its dining rooms accomodate over three hundred persons.

Gilbert Cottage is a new building, with rooms for twenty young women, and table accommodations for a dozen young men in addition.



PLAT OF COLLEGE GROUNDS

Howard Hall, named after Gen. Oliver O. Howard, is a dormitory accomodating eighty-six young men.

Boone Cottage and Prospect Cottage, each accomodate some thirty young men.

The Williams House and the Nichols House together accomodate some fifty young men.

LIBRARY AND APPARATUS

The College Library contains over twenty-one thousand well-selected volumes carefully cataloged and classified by the Dewey system. It is open daily—morning, afternoon, and evening. The entire collection is open to students. Magazines and newspapers are supplied in abundance, and small select libraries are provided in Ladies Hall, Howard Hall, and several other buildings.

Working Cabinets. Collections for working cabinets of mineralogy, geology, botany, forestry, and zoology are displayed so far as room permits; and laboratories in the departments of physics and chemistry, botany and zoology, are equipped for students' work.

Class-room equipments are ample—maps, charts and other illustrative material.

The Athletic Field is one of the best in the State.

The Lands for Instruction in Farming and Forestry, embracing gardens, farm lands, and over 2,000 acres of young forest, constitute an important part of our equipment.

GENERAL CULTURE

Besides the various courses of study open to students there are many opportunities for general culture.

The Lyceum Course of entertainments, managed by a member of the Faculty, secures each winter some of the best talent of the country. These entertainments are furnished to the public at prices much lower than those charged at other places.

The Harmonia Society, numbering some fifty voices, affords training for singers and enjoyment for all. It practices each Wednesday night, gives at least one public concert each year, and aids at other entertainments.

The College Band of some twenty pieces receives free instruction and free use of instruments.

Six Literary Societies are maintained by the students, holding their meetings on Friday night. The Utile Dulce and Douglas societies are for young women, and meet in Ladies Hall. The Phi Delta, Alpha Zeta, Union, and Beta Kappa societies are for young men, and meet in Lincoln Hall. A large Mountain Society for young men and young women meets Friday afternoon.

The Monday Lecture of each week is given before the body of students by a member of the Faculty or some distinguished speaker from abroad. The following are some of the subjects discussed during the past year: "A Successful Student," "John Wesley," "Pictures of Berea Friends," "The Advantages of a Courageous Spirit," "Aims," "Knowing and Doing," "The Influence of Books," "Our Choices," "Alice Freeman Palmer," "If I were Sixteen Again," "The Young Man," "Farming in the Great West," "Abraham Lincoln," "The Haunt of the Great Blue Heron," "Two Months in New York," "Building," "Clay as a Compromiser," "The Universal Cry," "Good Citizenship," "Cleansing One's Way," "A Poison in Our Veins," "The Geology and Geography of South Dakota."

Other Public Occasions of educational value are the closing exercises of each term; joint debates between literary societies and exhibition of the Normal Department; entertainments by the Model Schools; recitals by the Music Department; public addresses on Thanksgiving Day; Day of Prayer for Colleges and Washington's Birthday; a Christmas Concert; a stirring program on Memorial Day, listened to by a large concourse of people from the surrounding county; and the several exercises Commencement week—anniversary of literary societies, addresses before these organizations, academy exhibition, baccalaureate sermon, alumni reunion, and the addresses of Commencement Day, attended by thousands.

GOOD ORDER

Students are expected to have the largest possible liberty consistent with good order, and to feel themselves responsible for such order.

The regulations of the Institution are few and simple, appealing to the self-respect and personal responsibility of the student. Students are not permitted to use intoxicating liquors or tobacco. Secret societies are not allowed in connection with the College. No student is allowed to visit one of the opposite sex at any private room. Students who need to be absent from class, chapel, or any other required exercise, must get an excuse from the proper officer in advance.

The College is undenominational, but distinctly Christian* and provides instruction in the Bible one hour on Tuesday afternoon and one hour on Sunday morning. All students attend brief religious services in the Chapel on Monday, Wednesday, Thursday and Friday mornings, and on Sunday night.

Advising Officers —Each student has one teacher who is his special advising officer, whom he may consult at all times as he would a parent at home, and who may give him necessary permissions or excuses.

The advising officer for all women is the Dean of Women or the Assistant Dean. The advising officer for a young man is the head of the department in which he studies—for college students the Dean of the College; for Normal students the Dean of the Normal Department; for academy, applied science, apprentice and night school students the Dean of the Preparatory Department; for the Model Schools, the Assistant Dean of the Preparatory Department.

* See page 11.

Department Conferences—Each student meets on Tuesday morning his advising officer for consultation and suggestion. Students are held responsible for a knowledge of the contents of the Student's Manual, published by the College and issued by advising officers.

TERMS AND VACATIONS, 1904-5

The College Year consists of the Fall Term of fourteen weeks, beginning Wednesday, September 14, the Winter Term of eleven weeks, beginning Wednesday, January 4, and the Spring Term of eleven weeks, beginning Wednesday, March 22, and closing with Commencement Day, June 7. See calendar, page 3.

Terms Open on Wednesday morning at 8:00 o'clock with chapel exercises. College offices will be open at 2:00 P. M. on the preceding day.

DIRECTIONS FOR NEW STUDENTS

Who Can be Admitted.—The privileges of the Institution are open to all persons in good health above fifteen years of age, who present a testimonial showing good moral character. Such testimonial may be furnished by some student whose reputation is established in Berea, or by some person of recognized standing like that of a teacher, preacher, or magistrate in the community from which the student comes.

Children under fifteen may be admitted to the Model Schools provided they are residing with a parent or guardian in Berea. But children who neglect to enter in the fall will not be admitted during the winter term.

Entrance on Certificate. Students coming from reputable academies and high schools should bring certificates showing what studies they have pursued, what text-books they have used, with the amount of work accomplished, and the rank or grade attained. Such certificates, if explicit and satisfactory, will relieve them from examinations except in reference to their ability to

write correct English. If, after trial, they fail to maintain themselves in the classes to which they were assigned, they will be examined and placed where they can work to the best advantage.

Promptness and Punctuality. We need to impress upon parents as well as students the great importance of *punctuality* and *continuous* school work. Every student should plan to be present on the first day of the term. Delay will cause him to miss some of the most important instruction in all his classes, and usually debar him from securing beneficiary aid or opportunity to earn money by manual labor. Besides this, a late arrival is a damage to classes already formed, and imposes much needless labor upon teachers.

A Registration Fee of twenty-five cents is charged against any former student who fails to register by the end of the first day of the term, and any new student who fails to register by the end of the second day. So, too, any absence during the term, or leaving school before the final examinations, largely destroys the value of a term's work.

Board and Room.—The first thing for a new student to do on arriving in town is to find his room and boarding place. Room and board should be engaged in advance by writing to the Secretary. All students are expected to board and room in College buildings, except when the College accommodations are filled. Persons who wish to have room or board outside of College buildings must secure permission to board with some authorized householder in Berea, and this permission is to be obtained from the Secretary. The student should call at once upon the Treasurer, deposit his dollar, if it has not been sent in advance, and get the key to his room.

NOTE.—On the opening days of terms, to prevent crowding in the Treasurer's office, special places are provided for getting keys and engaging rooms—one for young women, in Ladies Hall, and one for young men, in Lincoln Hall.

Registration.—The next duty is to call at the Registrar's office, give name and other information, and receive necessary directions.* Students must register

*On the opening days of terms, to prevent crowding in the Registrar's office, young men register in No. 4, Lincoln Hall, and young women at the Ladies' Hall.

immediately after securing their boarding place. Any students who loiter in the village without registering make themselves liable to college discipline.

Assignment.—After registration the student will call on the head of the department in which he wishes to study: Academy, Applied Science, and Apprentice students on the Dean of the Preparatory Department; College students on the Dean of the College Department; Normal students on the Dean of the Normal Department; and Model School students on the Assistant Dean of the Preparatory Department. Here a student arranges his studies for the term. When these studies are arranged the Dean sends the student to the Registrar for a **Schedule**. The schedule shows each study, with the place and hour at which he is to meet his teacher.

The Treasurer must next be visited and accounts settled with him. **He is not allowed to give credit.** When the Treasurer has signed the schedule a student is entitled to the privileges of the Institution.

The student is to keep this schedule during the term, and he shows it to each teacher at the first lesson hour, and to the librarian when he wishes to register for drawing books from the library. Pupils in the Model Schools and First Year Normal present their schedule to the Book Clerk, to enable them to draw their free text books.

NECESSARY EXPENDITURES

A student's expenses are of three kinds: First, his personal expenses, like clothing, laundry, and postage. Second, living expenses: board, room, and fuel. And third, school expenses proper.

Personal Expenses for travel, clothing, postage, entertainments, etc., vary with different persons. A plain and simple style of clothing is favored at Berea. Warm wraps and underclothing are necessary, tho used much less than at the North. Our climate is remarkably fine, but as students are required to attend their classes regardless of the weather, overshoes and umbrellas are necessities. Students should not spend money for refreshments or self-indulgence. Large advantages in the way of entertainments, etc., are free to all, yet it is desirable that our young people have a little money each term to pay for lecture tickets and for small dues to the Christian associations and other student organizations.

Laundry, depending upon the number of articles, costs from fifty to seventy-five cents a month.

Books and stationery may be obtained from the various dealers at reduced rates, and a book exchange for handling second-hand text books is conducted in one of the College buildings,

Books are furnished free in the First Year Normal, Grammar and Model Schools.

Students in the Collegiate, Academic and Normal Departments will desire to own some of their text books, others they will rent for a small fee, or they will buy, and sell again at the end of the term. They will allow from \$2 to \$4 for the expense of text books for the fall term, and \$1 or \$2 each for the other terms.

The Hospital and College Physician care for all students when sick, without charge, except for chronic diseases, surgery and dentistry; medicine at cost price.

Living Expenses include table board and room. Plain table board, fall and spring, costs \$1.35; winter \$1.50 per week. The food is of good quality, well cooked and abundant, with the variety suitable for the health of students, but without luxuries. Persons desiring tea,

coffee, fruit or other extras, can give standing order for such special dishes at very reasonable rates when they settle with the Treasurer.

Students' rooms are provided with all necessary furnishings: fuel, lights, and washing of bedding and towels included. The occupants are responsible for the care of the room and its belongings. Students are advised to bring rugs, pictures and other articles which will make their surroundings more homelike. Each room is expected to accommodate two students, each paying \$5.60 in the fall, \$5.50 in the winter, and \$4.40 in the spring. For larger rooms each occupant pays \$1 a term extra. The assignment of rooms begins two weeks before the close of each term. No room is rented for less than a term, or considered engaged until the deposit of \$1 is made with the Treasurer, the same to be forfeited if the room is not taken.

School Expenses: Tuition is Free.—This means that the salary and support of all Berea teachers is provided by generous friends of education as a free gift to young people of good character and promise. No student pays anything for his instruction at Berea. Students do, however, pay a small incidental fee, explained below.

The Institution requires two payments from each student: the **deposit** and the **incidental fee**. The **deposit** of \$1 is required of all students. This is returned when the student leaves Berea, provided all books, keys, etc., are returned, and no damage has been done to any College property.

The **incidental fee** is charged to help meet the general expenses of the school, apart from teachers' salaries. These general expenses include janitors, fuel, insurance

repairs, library, etc. The **incidental fee** is \$7 a term in the Collegiate department, \$6 in the Academy and Fourth Year Normal, \$5 in the Normal and Applied Science courses, and Grammar schools, and \$4 in the Intermediate and Primary schools.

LIVING AND SCHOOL EXPENSES— TIMES OF PAYMENT

Each student must pay on the first day the Deposit of one dollar (page 22), the Incidental Fee (page 22), the Room rent (page 22), and one month's board. Deferred payments on board must be made at the beginning of second and third months.

The first and second months of the fall are reckoned as five weeks each, the last months of the winter and spring are reckoned as three weeks, all other months as four weeks.

Adding these items together, counting the Incidental Fee \$5.00, we find the term expenses for students in :

Applied Science—Normal and Grammar Schools

Fall, 14 weeks, \$29.50 (1st day, \$18.35*; 35th day, \$6.75; 70th day, \$5.40.)

Winter, 11 weeks, \$27.00 (1st day, \$17.50*; 28th day, \$6.00; 56th day, \$4.50.)

Spring, 11 weeks, \$24.25 (1st day, \$15.80*; 28th day, \$5.40; 56th day, \$4.05.)

Students who pay the term's board in full the first day have a reduction of fifty cents.

Academy and Fourth Year Normal students pay an Incidental Fee of \$6.00, making 1st day's payment \$1.00 more than the sums mentioned above—\$19.35 in fall, etc.

* Including the deposit of one dollar (page 22.)

Collegiate students pay an Incidental Fee of \$7.00, making 1st day's payment \$2.00 more than the sums mentioned above—\$20.35 in fall, etc.

Model School pupils (below Grammar Schools) pay an Incidental Fee of only \$4.00, making first day's payment \$1.00 less than the the sums mentioned above—\$17.35 in fall, etc.

Special Expenses

Piano, Vocal or Special Theory [24 lessons, 1 hour, class of three]. . .	\$7 00
Organ, Violin, etc. [24 lessons, class of three] . . .	5 00
Stenography or Typewriting, per term . . .	6 00
Class Work in Harmony . . .	3 00
Use of Piano or Typewriter [one hour a day] . . .	2 50
Use of Organ, [one hour a day] . . .	2 00
Rent of Music Library, per term . . .	50
Chemical Laboratory, according to material and breakage, about . . .	3 00
Physical and Microscopical Laboratories, per term . . .	1 00
Materials in Drawing, per term . . .	50
Examination, except on appointed days . . .	25
Graduation Fee, [with diploma, 2.00] with degree, . . .	5 00

Vacation Expenses for Students†

Christmas Vacation, Board, two weeks, . . .	\$2.70
Room, fuel, lights, laundry for room, . . .	.50
*Summer Vacation, Board, 14 weeks, 4 weeks in advance, . . .	21.00
Room, fuel, lights, laundry for room, . . .	3.00

FACILITIES FOR SELF-SUPPORT

Berea College does all in its power to encourage and assist families of small means that are making earnest efforts to educate their children.

The first and great assistance is its free tuition, its small incidental fee, and the very low price at which comfortable rooms and good board are provided. Those

*No young woman who is a student from a distance is allowed to remain in Berea during the Summer vacation except by special permission.

† The Ladies Hall accommodates summer guests, not students, who wish a restful location, with opportunities for horseback and pedestrian excursions, use of College Library, etc., at four dollars a week.

who have laid up a small sum of money will find it can be expended to the very best advantage at Berea.

Earnings. We furnish as much employment as possible for those who need assistance, and who show themselves faithful and handy. The work is, however, limited in amount, and there are many applicants. No one should expect to earn more than one-third his expenses by labor in term time. Preference must be given to the most diligent and skilful, those in advanced classes, and those who are present at the opening of the fall term.

No student should scorn any opportunity for self-support. The work of the school will be performed all the better for physical exercise, and the sum earned amounts to a good deal when expended for room, board, etc., at Berea prices. And more than this, the working student develops a feeling of independence and self-reliance, and an appreciation of the dignity of labor, which will contribute largely to success in future life.

So far as possible work is paid by the piece, fifty cents a cord for sawing wood, and twenty cents for splitting; so much a row for hoeing corn, etc., and a student who does damage while working must pay for the same. In general farm work it is sometimes necessary to pay by the hour, in which case the price is from five to eight cents. Reliable students have the care of furnaces, or schoolrooms, receiving from fifty cents to one dollar a week.

A number of young women receive five cents an hour for domestic labor at Ladies Hall. Several receive somewhat higher compensation, according to their proficiency, for library work, copying, etc. A few really competent girls earn their board in private families.

Skilled workmen are in demand. A printer, book-binder, cook, carpenter, dressmaker or tin-smith can usually earn a large part of his expenses. A dozen students have been employed in printing and binding.

Application for work in term time should be made to the Secretary, stating what training the applicant has had, and what kind of work he knows how to perform. *No one should come depending on receiving work unless it has been definitely promised.*

Any work for the College is paid for in "College Scrip" at the end of each month, which is receivable for board-bills and other dues to the Institution.

WORKING SCHOLARSHIPS

The College has the following scholarships of \$1,000 each, the income to be given to self-supporting students for labor provided by the Institution :

HINCHMAN SCHOLARSHIP, founded 1900. by Chas. S. Hinchman of Philadelphia, in memory of Mrs. Eliza Webb Hinchman.

DOLE SCHOLARSHIP, founded 1900 by Rev. Chas. F. Dole, of Jamaica Plains, Mass., in memory of his father, Rev. Nathan Dole.

BALLOU SCHOLARSHIP, founded 1900, by Mr. and Mrs. W. S. Ballou of Providence, in memory of their daughter, Helen Corey Ballou.

R. M. WOOD SCHOLARSHIP, founded 1903, by Mrs. Lucy J. Wood, of Jamaica Plains, Mass., in memory of her husband, R. M. Wood.

SARAH PORTER SCHOLARSHIP, founded 1903, by a friend, in memory of Sarah Porter, Farmington, Conn.

THE LINES MEMORIAL SCHOLARSHIP, founded 1903, by Mrs. Geo. P. Lines, of New Haven, Conn.

BENEFICIARY SCHOLARSHIPS

The College has the following scholarships of \$1,000 each, the income to be given to self-supporting students who give promise of special usefulness :

CHAS. NICHOLS SCHOLARSHIP, founded 1879, by bequest of Rev. Chas. Nichols, of New Britain, Conn.

VANDERPOEL SCHOLARSHIP, founded 1902, by Mrs. Mary E. Vanderpoel, of New York, in memory of her husband, John Vanderpoel.

FRISBIE SCHOLARSHIP, founded 1902, by Mrs. M. M. Frisbie, of Unionville, Conn.

STRONG SCHOLARSHIP, founded 1902, by Mrs. Sarah A. Strong, of New Britain, Conn., in memory of her daughter, Martha M. Strong.

HOWARD GARDNER NICHOLS SCHOLARSHIP, founded 1903, by J. Howard Nichols, of Newton, Mass., in memory of his son.

THE FEE SCHOLARSHIP, founded 1904, from bequests of John G. Fee, and Matilda Hamilton Fee, the income to be used for young women.

N. B. NORTHROP, of Medina, Ohio, made provision, in 1882, whereby one student, whose thoro scholarship and real need are well ascertained, may receive a rebate of \$3 00 from the incidental fee.

APPLICATIONS for work, or for student aid of any kind, should be made to the Secretary of the College.

("SUSTAINING SCHOLARSHIPS" are different from those above described. The College expends upon each student on an average of about \$40 a year above all that the student pays. For a part of our students this difference is made up by income from general endowment funds. For the rest it is made up by personal gifts, and each gift of \$40 is called a sustaining scholarship.)

Departments of Instructions

The design of the Institution, in the words of its founders, is "to furnish a thoro education to all persons of good moral character." In order to provide for each student the particular training and instruction which will be most useful to him, the following departments have been organized :

Department of Applied Sciences.—Combining the arts of practical life and the means of self-support with the general education necessary for a good citizen. See page 48.

Normal Department.—Combining with general education special training for the work of teaching. See page 43.

Preparatory Departments.—Including :

Model Schools in which the elementary branches are taught (also used as models for Normal instruction). See page 55.

Academy, which fits students for any college, and affords the culture, discipline, and knowledge which make a desirable preparation for life. See page 29.

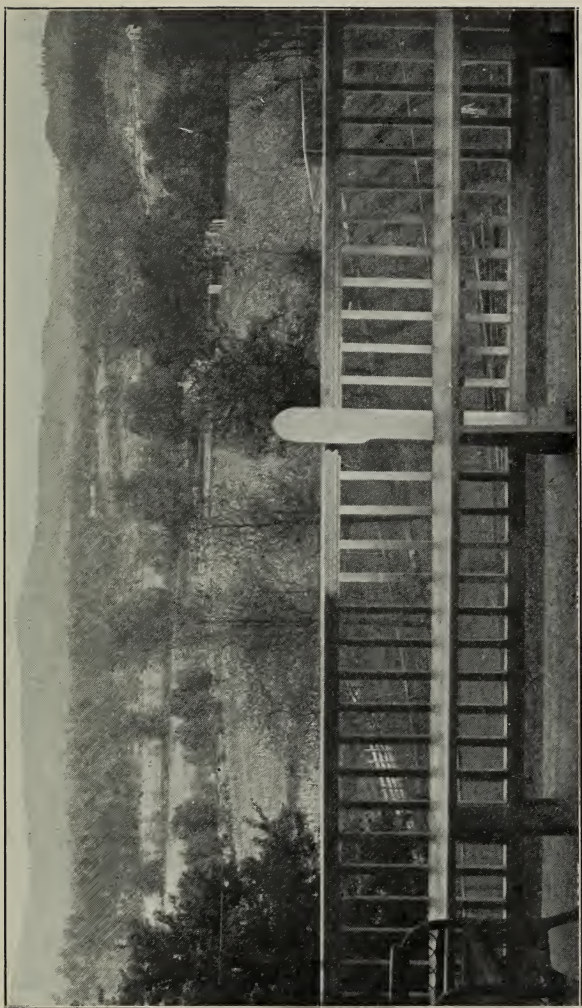
Collegiate Department.—Literary, Scientific and Classical, providing a liberal education, training each faculty and touching each department of human knowledge by thoro courses in Mathematics, Natural Science, History, Ancient and Modern Literature, Philosophy, etc. See page 34.

Music Department.—This provides free instruction

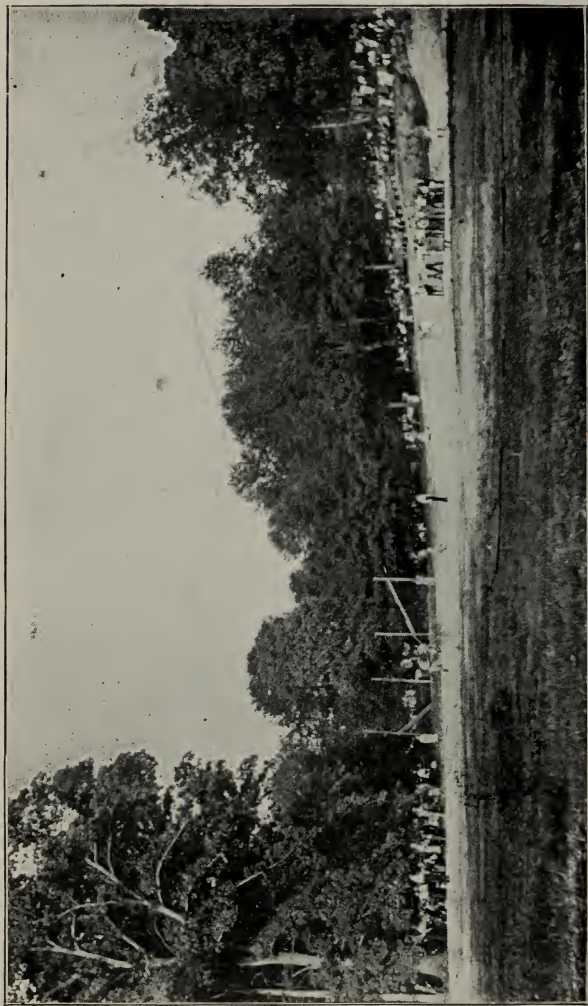
in Choral Music, and special instruction and courses in Reed Organ, Piano, Voice, Theory, etc. See page 57.

Residence Required.—No one can receive a degree, diploma, or certificate of graduation without residing at least six months in Berea.

Extension Department.—This furnishes traveling libraries, lectures, Teachers' and Farmers' Institutes, and other services to communities outside of Berea. See page 60.



FROM THE VERANDA OF THE PRESIDENT'S HOUSE



ON THE ATHLETIC FIELD

The Academy

M. E. Marsh, Dean.

The Academy is under the immediate charge of the Dean of the Preparatory Department, and most of its classes are taught by College Officers. It gives thoro instruction to fit students to enter college, and also affords the discipline and knowledge which are the best preparation for life in any calling. The Academy has the use of the College Library and scientific apparatus.

For admission a common school training is necessary, equivalent to that given in the Model Schools.

Expenses.—For general statement of expenses and times of payment see page 23. Regarding personal expenses and text books, see page 21. The incidental fee in the Academy is \$6 per term, so that the total cost, exclusive of text books and personal expenditures, is as follows:

Fall, 14 weeks, \$31.50 (1st day, \$19.35*; 35th day, \$6.75; 70th day, \$5.40.)

Winter, 11 weeks, \$28.00 (1st day, \$18.50; 28th day, \$6.00; 56th day, \$4.50.

Spring, 11 weeks, \$25.25 (1st day, \$16.80; 28th day, \$5.40; 56th day, \$4.05.

EXPLANATION.—In the several departments there is given, first, an Outline of the Course, in which Arabic numerals show the number of lessons each week; and second, a Description of the Work in each study. The Italic letters or Roman Numerals are aids in referring from the Outline to the Description.

* Includes the deposit of one dollar (page 22).

Outline of Academy Course

FIRST YEAR

FALL TERM	WINTER TERM	SPRING TERM
Beginners' Caesar <i>a</i> 5	Beginners' Caesar <i>b</i> 5	Beginners' Caesar <i>c</i> 5
English Grammar..... 4	Algebra <i>a</i> 5	Algebra <i>b</i> 5
Horticulture <i>a</i> 5	Physical Geography... 4	Botany <i>a</i> 4
Freehand Drawing <i>a</i> .. 3	Freehand Drawing <i>b</i> .. 3	Bookkeeping..... 3
Rhetoricals <i>a</i> 2	Rhetoricals <i>b</i> 2	Rhetoricals <i>c</i> 2
Bible <i>a</i> 1	Bible <i>b</i> 1	Bible <i>c</i> 1

SECOND YEAR

FALL TERM	WINTER TERM	SPRING TERM
Caesar <i>a</i> 4	Caesar <i>b</i> 4	Caesar <i>c</i> 4
Algebra <i>c</i> 4	Algebra <i>d</i> 4	Algebra <i>e</i> 4
Botany <i>b</i> 4	Elementary Classics... 4	Composition & Rhetoric 4
Physiology..... 5	General History <i>a</i> 5	General History <i>b</i> 5
Rhetoricals <i>d</i> 2	Rhetoricals <i>e</i> 2	Rhetoricals <i>f</i> 2
Bible <i>d</i> 1	Bible <i>e</i> 1	Bible <i>f</i> 1

NOTE—The studies in the first and second year prepare one to enter College Literary Course.

THIRD YEAR

FALL TERM	WINTER TERM	SPRING TERM
Cicero <i>a</i> 4	Cicero <i>b</i> 4	Cicero <i>c</i> 4
Physics <i>a</i> 4	Physics <i>b</i> 4	Physics <i>c</i> 4
Geometry <i>a</i> 4	Geometry <i>b</i> 4	Geometry <i>c</i> 4
Civics 4	U. S. History <i>a</i> 4	U. S. History <i>b</i> 4
Rhetoricals <i>g</i> 2	Rhetoricals <i>h</i> 2	Rhetoricals <i>i</i> 2
Bible <i>g</i> 1	Bible <i>h</i> 1	Bible <i>i</i> 1

NOTE—The studies of the first three years prepare one to enter College Scientific Course.

To enter College Classical Course one takes GREEK PRIMER *abc* in place of Physics in the third year, and pursues the following studies.

FOURTH YEAR

FALL TERM	WINTER TERM	SPRING TERM
Vergil <i>a</i> 4	Vergil <i>b</i> 4	Vergil <i>c</i> 4
Anabasis <i>a</i> 5	Anabasis <i>b</i> 5	Homer <i>c</i> 5
German (Grammar) <i>a</i> . 5	German (Grammar Märchen) <i>b</i> 5	German (Märchen) <i>c</i> . 5
Physics <i>a</i> 4	Physics <i>b</i> 4	Physics <i>c</i> 4

Description of Work

Christian Religion

BIBLE STUDY—Above the Model Schools, in which the Bible is the basis of weekly lessons, systematic Bible study continues thruout all the courses of study, to which the student is assigned according to general advancement. Classes meet on Tuesday at 1.30 p. m.

Bible Class *a* Sermon on the Mount. *bc* Parables.

Bible Class *d* Proverbs. *ef* Life of Christ.

Bible Class *g* The Miracles of Jesus. *hi* The Pentateuch.

Civics—Prof. Dodge

Hinsdale. The text-book is supplemented by discussions on the duties of citizenship, and current topics.

Drawing—Sup't King

FREE-HAND DRAWING.—*a* Perspective, light and shade—charcoal drawing from casts and objects.

b Perspective, light and shade continued. Blackboard drawing. Outdoor sketches.

English—Mrs. Yocum

COMPOSITION AND RHETORIC.—Scott and Denny. Practical use of punctuation and capitals, illustrated by numerous examples. Diction, sentence, paragraphs, figures of speech, versification, with special training in invention, and written work by students.

ELEMENTARY CLASSICS.—Simpler classics from the list of college requirements, read as rapidly as consistent with good understanding. Papers by the class on work studied. The object is to cultivate a taste for the best literature.

ENGLISH GRAMMAR.—This class reviews the principal topics by means of oral instruction. Notes taken by the students. Studies in the uses and relations of words, and in structure and analysis of sentences. Errors in construction corrected by the class. Letter-writing and business forms.

RHETORICAL EXERCISES on Mondays and Thursdays. The College entrance requirements in English are followed in both the critical study and general reading.

German—Mrs. Yocum

GERMAN GRAMMAR.—Thomas. *a* Declension of nouns and adjectives. Composition of simple sentences. Conversation.

b Text of Grammar translated and recited in German. Anderson's Märchen. Conversation.

c MÄRCHEN—Anderson continued. Bilderbuch ohne Bilder. Conversation.

Greek—Prof. Graves and Prof. Dodge

FIRST GREEK BOOK.—White. *abc* With original exercises in translating English into Greek.

ANABASIS.—Xenophon. Wallace and Harper. *ab* Three books. Critical study of Greek forms. Jones' Prose composition.

HOMER'S ILIAD.—Seymour. Books one and two, with practice in scanning.

History—Prof. Dodge and Prof. Marsh

- UNITED STATES HISTORY.—Fiske. *a* A thoro outline of Colonial History from the earliest settlement to the Revolution.
b Outline of the History of the United States from the Declaration of Independence to the present time.
 GENERAL HISTORY.—Myers, Revis d. *a* Outline of Ancient History, with special emphasis upon the development of institutions in Greece and Rome.
b Outline of Medieval and Modern History, with special emphasis upon free citizenship.

Horticulture—Prof. Mason

Principles of Plant Culture—Goff. Supplemented by practical lessons in nursery work—making cuttings, grafting and pruning.

Latin—Mr. Seale and Mrs. Yocum

- CÆSAR FOR BEGINNERS.—St. Clair. *abc* Paradigms of etymological forms and principles of syntax, with much daily drill in applying the same in both oral and written sentences and translating from English into Latin.
 CÆSAR.—Lowe and Ewing. *a* Book II. Review of etymological forms, including derivation of words. Moulton's Prose Composition.
bc Books I, III, IV. Moulton's Latin Prose Composition, corresponding to the text.
 CICERO.—*abc* Selected Orations and Letters—Kelsey. With Moulton's Prose Composition.
 VERGIL.—Æneid, Harper and Miller. *abc* Books I to VI. Rules for quantity. Daily drill in scanning. Comparison of select passages in English Literature. Ancient Geography and Mythology.

Mathematics—Miss Schumaker and Miss Robinson

- ALGEBRA.—Wentworth's New School. *a* Chapters I to VII. Definitions, simple equations, positive and negative numbers, addition, subtraction, multiplication, division.
b Chapters VIII to X. Factors, common factors and multiples, fractions and fractional equations.
c Chapters XI to XVI. Simultaneous simple equations, problems with two or more unknown numbers, simple intermediate equations, inequalities, involution and evolution, and theory of exponents.
d Chapters XVII to XXI. Radical and imaginary expressions, quadratic equations, simultaneous quadratics, ratio, proportion and variation.
e Chapters XXII to end. Progression, variable and limits, properties of series, binominal theorem, logarithms. A general review of Algebra.
 BOOKKEEPING.—Essential principles of single and double entry bookkeeping. The Ellis System.
 GEOMETRY.—Sander's Elements of Plane and Solid Geometry. *a* Plane Geometry, Books I and II. Definitions, points, lines, surfaces. Demonstrations of theorems, with original exercises under each book.

- b* Plane Geometry. Books III to V. Demonstrations of theorems, with original exercises under each book.
- c* Solid Geometry. Books VI to IX. Demonstrations of theorems, with original exercises under each book.

Natural Science—Tutor Lewis and Tutor Rumold.

BOTANY—*a* Elements of Botany, Leavitt's Outlines of Botany with Flora used as the basis. A study of the plant as it develops from the seed, the various organs and parts. Laboratory and home experiments. Collection of a small herbarium a required part of term's work.

b Still using Leavitt's Outline of Botany, with Flora as the basis of study, the use of the microscope is learned, and studies made of a few of the simple types of flowerless plants, and of important tissues of higher plants.

PHYSICAL GEOGRAPHY —Tarr. Presented by topics. Reviews, oral and written.

PHYSICS.—*abc* Avery's School Physics, with Laboratory work.

PHYSIOLOGY.—Martin's Human Body (Briefer Course,) with some laboratory work and practical applications to hygiene and sanitation.

Collegiate Department

Geo. A. Hubbell, Dean.

In the College proper are three courses of study: The Classical, degree Bachelor of Arts (A. B.); the Scientific, degree Bachelor of Science (B. S.); and the Literary, degree Bachelor of Literature (B. L.).

Graduates from the Classical and Scientific courses who for three years are engaged in such work as to insure largely increased attainments in scholarship may, on recommendation of the Faculty, be advanced to the Master's Degree.

The Classical Course is the standard of the American college—a liberal education, developing each human faculty, and touching upon each branch of human knowledge by thoro courses in Mathematics, Natural Science, History, Ancient and Modern Literature, Philosophy, and other subjects.

The Scientific and Literary courses also extend over four years, but require briefer preparation. While shorter, they are heartily to be recommended, and are, for many students, as desirable as the Classical Course.

Berea does not compete with Northern colleges in training specialists by providing numerous and expensive electives, but it offers INSTRUCTION OF THE BEST QUALITY upon those subjects which are adapted to the great majority of students, with some range of choice.

Studies may be taken in a different order from that prescribed, with the consent of the Dean and the instructor in charge of the study taken.

Expenses.—For detailed statement of expenses and times of payment, see page 23. Regarding personal expenses and text books, see page 21. The incidental fee in the Collegiate Department is \$7 per term, so that the total cost, exclusive of text books and personal expenditure, is as follows:

Fall, 14 weeks, \$31.50 (1st day, \$20.35*; 35th day, \$6.75; 70th day, \$5.40).

* Including the deposit of one dollar.

Winter, 11 weeks, \$29.00 (1st day, \$19.50; 28th day \$6.00; 56th day, \$4.50).

Spring, 11 weeks, \$26.25 (1st day, \$17.80; 28th day \$5.40; 56th day, \$4.05).

Literary Course.

Requirements for admission:

ENGLISH—Grammar and analysis—the equivalent of any standard text-book;

Rhetoric and Composition—the equivalent of Scott and Denny, Hart or Kellogg;

Elocution—the essentials of good reading.

An essay of about five hundred words, to be written in the presence of the examiners, upon some simple subject drawn from some one of the following works, with all of which the student must have made himself familiar.

Required for careful study for 1904, 1905: Burke's Speech on Conciliation; Macaulay's Essay on Milton; Macaulay's Life and Writings of Addison; Macaulay's Life of Johnson; Milton's Minor Poems; Shakespeare's Julius Cæsar; and Shakespeare's Macbeth.

Required for general reading for 1904, 1905: Addison's Sir Roger de Coverly Papers; Carlyle's Essay on Burns; Coleridge's Ancient Mariner; Eliot's Silas Marner; Goldsmith's Vicar of Wakefield; Irving's Life of Goldsmith; Lowell's Vision of Sir Launfal; Scott's Ivanhoe; Scott's Lady of the Lake; Shakespeare's Julius Cæsar; Shakespeare's Macbeth; Shakespeare's Merchant of Venice; Tennyson's Princess; Tennyson's Gareth and Lynette; Lancelot and Elaine, and Passing of Arthur.

The object of the examination is to test the candidate's ability to express himself clearly and correctly; also, to test his familiarity with the work prescribed.

HISTORY—United States History—the equivalent of Thomas; General History—the equivalent of Myers.

SCIENCES—Geography; Physical Geography; Physiology—the equivalent of the briefer course in Martin or Huxley; Botany—the equivalent of Gray's New Lessons and Manual.

MATHEMATICS—Arithmetic—the equivalent of White's Complete; Algebra—the equivalent of Wentworth's New School Algebra. Both rapidity and accuracy are expected in all mathematical work.

LATIN—Grammar, Bennett: Caesar, four books. The Roman pronunciation is used.

Outline of Literary Course

FRESHMAN YEAR					
FALL TERM		WINTER TERM		SPRING TERM	
Cicero <i>a</i>	4	Cicero <i>b</i>	4	Cicero <i>c</i>	4
Physics <i>a</i>	4	Physics <i>b</i>	4	Physics <i>c</i>	4
Geometry <i>a</i>	4	Geometry <i>b</i>	4	Geometry <i>c</i>	4
Civics.....	4	U. S. History <i>a</i>	4	U. S. History <i>b</i>	4
Rhetoricals.....	2	Rhetoricals.....	2	Rhetoricals.....	2
Bible.....	1	Bible.....	1	Bible.....	1

SOPHOMORE YEAR

FALL TERM	WINTER TERM	SPRING TERM
Vergil <i>a</i> 4	Vergil <i>b</i> 4	Vergil <i>c</i> 4
German <i>a</i> 5	German <i>b</i> 5	German <i>c</i> 5
Rhetoric..... 5	Trigonometry..... 5	Surveying..... 5
Mathematics Review.. 3		
Evidences..... 2	Chemistry <i>ab</i> 5	Chemistry <i>ab</i> 5
Rhetoricals..... 1	Rhetoricals..... 1	Rhetoricals..... 1
Bible..... 1	Bible..... 1	Bible..... 1

JUNIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
German <i>d</i> 5	English Literature <i>a</i> ... 5	English Literature <i>b</i> ... 5
Advanced History <i>b</i> ... 5	Economics..... 5	American Institutions. 5
Geology..... 5	Zoology..... 5	Fine Arts..... 5
Rhetoricals..... 1	Rhetoricals..... 1	Rhetoricals..... 1
Bible..... 1	Bible..... 1	Bible..... 1

SENIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
Logic..... 5	Sociology..... 5	Ethics..... 5
Advanced History <i>c</i> ... 5	Psychology..... 5	International Law.... 5
Forestry..... 5	Forestry or Anal.Geom 5	Forestry or Anal.Geom 5
Rhetoricals..... 1	Rhetoricals..... 1	Rhetoricals..... 1
Bible..... 1	Bible..... 1	Bible..... 1

Scientific Course

Requirements for admission :

CIVICS—The equivalent of Hinsdale or Fiske.

ENGLISH—As for the Literary Course above

GERMAN—As for the Classical Course below.

HISTORY—United States History—the equivalent of Fiske ; General History—the equivalent of Myers, with special emphasis upon the history of Greece and Rome and the history of England.

LATIN—As for the Literary Course above, with the addition of Cicero, as described in the Academy Course above.

MATHEMATICS—As for the Literary Course, with the addition of Geometry, plane and solid—the equivalent of Wentworth

SCIENCES—As for the Literary Course, with the addition of Physics—the equivalent of Avery's School Physics.

Outline of Scientific Course

FRESHMAN YEAR

FALL TERM	WINTER TERM	SPRING TERM
Vergil <i>a</i> 4	Vergil <i>b</i> 4	Vergil <i>c</i> 4
German (Grammar) <i>a</i> . 5	German (Grammar and Märchen) <i>b</i> 5	German (Märchen) <i>c</i> ... 5
Rhetoric..... 5	Chemistry <i>ab</i> 5	Chemistry <i>ab</i> 5
Rhetoricals..... 1	Rhetoricals..... 1	Rhetoricals..... 1
Bible..... 1	Bible..... 1	Bible..... 1

SOPHOMORE YEAR

FALL TERM	WINTER TERM	SPRING TERM
Evidences..... 2	Trigonometry..... 5	Surveying..... 5
Mathematics Review.. 3		
Adv. Physics <i>a</i> ... 3	Adv. Physics <i>bc</i> 3	Adv. Physics <i>bc</i> 3
Adv. Botany <i>a</i> 2	Adv. Botany <i>bc</i> 2	Adv. Botany <i>d</i> 2
Chemistry <i>cd</i> 5	Chemistry <i>cd</i> 3	Chemistry <i>e</i> 3
Rhetoricals..... 1	German <i>d</i> or <i>e</i> 2	German <i>d</i> or <i>e</i> 2
Bible..... 1	Rhetoricals..... 1	Rhetoricals..... 1
	Bible..... 1	Bible..... 1

JUNIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
German <i>f</i> ... 5	English Literature <i>a</i> ... 5	English Literature <i>b</i> ... 5
Adv. History <i>b</i> 5	Economics. 5	American Institutions. 5
Geology..... 5	Zoology..... 5	Fine Arts..... 5
Rhetoricals..... 1	Rhetoricals..... 1	Rhetoricals..... 1
Bible..... 1	Bible..... 1	Bible..... 1

SENIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
Logic..... 5	Psychology..... 5	Ethics..... 5
Advanced History <i>c</i> ... 5	Sociology..... 5	International Law.... 5
Forestry..... 5	Forestry or Ana.G geom. 5	Forestry or Ana.G geom. 5
Rhetoricals..... 1	Rhetoricals..... 1	Rhetoricals..... 1
Bible..... 1	Bible..... 1	Bible..... 1

Classical Course

Requirements for admission :

ENGLISH—As for Literary Course above.

GERMAN—Proficiency in elementary grammar and pronunciation, with ability to translate easy prose at sight, a vocabulary of less common words being furnished. One hundred and fifty pages of easy German should be read.

GREEK—Grammar, Hadley and Allen; White's First Greek Book; Anabasis, three books; Homer's Iliad, two books; and Jones' Greek Prose Composition.

HISTORY AND CIVICS—As for the Scientific Course above.

LATIN—As for the Literary Course, with the addition of Cicero and Vergil, as described in Academy Course above.

MATHEMATICS—As for the Literary Course, with the addition of Geometry, plane and solid, the equivalent of Wentworth.

SCIENCES—As for the Literary Course above.

Outline of Classical Course

FRESHMAN YEAR

FALL TERM	WINTER TERM	SPRING TERM
Cicero (De Amicitia et de Senectute)..... 5	Tacitus (Germania et Agricola) <i>ab</i> 3	Tacitus (Germanio et Agricola) <i>ab</i> 3
Memorabilia..... 5	Greek Poetry..... 5	Greek Tragedy..... 5
Mathematics Review.. 3	German <i>d</i> or <i>e</i> 2	German <i>d</i> or <i>e</i> 2
Evidences..... 2	Trigonometry..... 5	Surveying..... 5
Rhetoricals..... 1	Rhetoricals..... 1	Rhetoricals..... 1
Bible..... 1	Bible..... 1	Bible..... 1

SOPHOMORE YEHR

FALL TERM	WINTER TERM	SPRING TERM
History of Gr. & Rome 5	Horace <i>a</i> 3	Horace <i>b</i> 3
Rhetoric..... 5	*Greek Oratory <i>ab</i> 5	Greek Philosophy.... 5
Chemistry <i>ab</i> ... 5	Chemistry <i>ab</i> 5	Chemistry <i>ab</i> 5
	German <i>d</i> or <i>e</i> 2	German <i>d</i> or <i>e</i> 2
Rhetoricals 1	Rhetoricals 1	Rhetoricals 1
Bible..... 1	Bible..... 1	Bible..... 1

JUNIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
German <i>f</i> 5	English Literature <i>a</i> ... 5	English Literature <i>b</i> .. 5
*Advanced History <i>b</i> ... 5	Economics 5	*American Institutions 5
Geology..... 5	Zoology. 5	Fine Arts 5
Rhetoricals 1	Rhetoricals 1	Rhetoricals 1
Bible. 1	Bible..... 1	Bible..... 1

SENIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
Logic..... 5	Psychology 5	Ethics..... 5
Advanced History <i>c</i> ... 5	Sociology 5	International Law... 5
Forestry 5	Forestry or Ana.Geom. 5	Forestry or Ana.Geom. 5
Rhetoricals 1	Rhetoricals 1	Rhetoricals 1
Bible..... 1	Bible..... 1	Bible..... 1

Description of Work

Christian Religion

BIBLE STUDY—The Bible classes meet on every Tuesday at 1:30 p. m.

B Bible Class. *a* Old Testament Characters. *bc* Life of Paul. 1904-5.

B Bible Class. *a* Words of Jesus. *bc* Old Testament History. 1905-6.

A Bible Class. *a* New Testament Characters. *bc* Studies in Epistles. 1904-5.

A Bible Class. *a* Hebrew Poetry. *bc* Biblical Ethics. 1905-6.

A Bible Class. *a* The Holy Land. *bc* Bible Topics. 1906-7.

EVIDENCES OF CHRISTIANITY—A study of both external and internal evidences, with lectures. Discussions and essays by the class. Freshman, all courses. Fall term, two hours a week.

English—Dr. Hubbell

*ENGLISH LITERATURE—Halleck. *a* Lectures with accompanying text upon the development of the English Language and Literature in England and America. Students will be required to read as extensively as time will permit in the different authors studied, and each will be expected to make a careful and extended study of at least one author. Winter term, five hours a week, 1905.

b Lectures on the characteristic influence of great leaders in different phases of English Literature, with careful study of selections from their writings. Special study of two authors. Spring term, five hours a week, 1905.

RHETORIC—Genung's Practical Rhetoric. Studies in oratory with critical essays. Fall term, five hours a week.

RHETORICAL EXERCISES each Thursday at 1:30 p. m.

*Given every alternate year.

Fine Arts—Mrs. Frost or Miss Welsh

*FINE ARTS—A general course in the History of Art, the characteristics of the more prominent nations and periods. Art as an expression of the best ideals and aspirations. Lectures will be given to supplement some simple manual, and a large number of photographs will be available for illustration. Spring term, five hours a week, 1905.

Forestry—Prof. Mason

*FORESTRY—*a* Botanical study of the most important and valuable of the forest trees of the United States with their ranges and adaptation to different soils and climates. The large list of trees found in this region near Berea will afford the basis of this study, and collection of leaves, twigs and fruit will be required. Lectures, field studies, excursions. Fall term, five hours a week, 1905.

**b* Forest Influences and Forest Utility. value of forests as affecting climate, controlling flow of streams, forming and maintaining soils. Study of the economic products of the forests, and their preparation and use in arts and manufactures. Estimating value of standing timber on land, rate of growth, harvesting and marketing forest crops. Winter term, lectures three hours, library and field, two hours a week, 1906.

**c* Forest management. The formation and general treatment of forest growth from seedlings to mature forest, selections of species, principles of regeneration, thinning, pruning and tending. The local forest growth affords fine examples of natural regeneration and growth under different conditions. Lectures and field studies. Spring term, five hours a week, 1906.

The Forestry Department has now acquired two thousand acres of mountain land near enough to the College to be of great value for field study, and comprising a remarkable variety in species of trees, soils, exposures, etc., while the adjacent country abounds in illustrative material. With other studies that may be selected from the course, an excellent year's work can be made up for the students interested in forestry.

German—Prof. Eliza H. Yocum

For German *abc* see Descriptions of Academy Work, page 31.

GERMAN—*d* William Tell. Winter and spring terms, two hours a week.

e Marie Stuart. Winter and spring terms, two hours a week. Alternating with *d*.

**f* Selections in prose and poetry from standard authors. Lectures on German literature. Fall term, five hours a week, 1904.

Greek—Prof. Dodge

MEMORABILIA—Xenophon, Smith. Study of Socrates' life and times. Fall term, five hours a week.

*GREEK ORATORY—Lysias, select orations, or Demosthenes, Philippics and Olynthiacs. Study of Athenian life in the fourth century B. C. Winter term, five hours a week, 1905.

- *PLATO—As an introduction to Greek Philosophy—Four dialogues, Euthyphro Apology, Crito and Phaedo. Spring term, five hours a week, 1905.
- *GREEK POETRY - Homer, Odyssey, Book I and selections. Winter term, five hours a week, 1906.
- *GREEK TRAGEDY—Euripides' Medea and Aeschylus' Prometheus. Spring term, five hours a week, 1906.

History—Prof. Marsh

- ADVANCED HISTORY—Open to those only who have taken United States and General History. Fall term, five hours a week.
- *HISTORY OF ANCIENT CIVILIZATION.—Course *a*. A more intensive study of the history of Greece and Rome than can be given on those subjects when treated in a course of General History. For sophomores of the Classical Course. Fall term, five hours a week.
- *Course *b*, is somewhat intensive study of a limited portion of History. In the fall of 1905 the subject will be, Kentucky; its relation to Virginia, frontier life, and the slavery question, with some investigation of sources and visiting of historic sites in the vicinity of Berea.
- *Course *c*, is a study of industrial, intellectual and moral progress. In the fall of 1904 the subject will be, England.

Latin—Prof. Marsh and Prof. Graves

- *CICERO—De Amicitia et de Senectute. Chase and Stewart. Fall term, five hours a week.
- *TACITUS—*ab* Germania et Agricola, Johnson. Style of Tacitus. Ancient German institutions. Roman customs. Winter and spring terms, three hours a week, 1904.
- *HORACE—Chase and Stewart *a* Odes, selections. Daily drill in scanning, Prosody. Roman literature. Essays. Winter term, three hours a week.
- **b* Odes, epodes, satires, selections. Spring term, three hours a week, 1905.

Mathematics—Prof. Josephine A. Robinson

- MATHEMATICS REVIEW—Review preparatory to Trigonometry and advance mathematics and study of the use of Logarithms. Fall term, three hours a week.
- *ANALYTIC GEOMETRY—Ashton. Points, lines, distances and areas. Rectilinear, oblique, and polar coordinates. Tangents and normals. Loci, poles and polars. Elementary work on the conic sections, with problems. Winter term, five hours a week, 1905
- SURVEYING—Carhart. Chain, compass and transit surveying. Supplying omissions. Determinations of areas. Plotting field-notes. Leveling, grade line, ditching, specifications, vertical leveling. Field Work. Macfarlane's Elementary Mathematical Tables used. Spring term, five hours a week.
- TRIGONOMETRY—Ashton and Marsh, Plane and spherical. Functions of angles. Solution of right-angled and oblique-angled triangles, with practical problems. Winter term, five hours a week.

Philosophy--President Frost or Dr. Hubbell.

- *LOGIC—Deductive Logic.—Hills-Jevon's Logic. Inductive logic, lectures. Written reviews of separate topics, and search for fallacies in contemporary writers. Fall term, five hours a week, 1903.
- *PSYCHOLOGY—James' Briefer Course. Library references. Essay by the class. Special attention will be given to the application of the principles of mental science in education and to the study of individual character. Winter term, five hours a week, 1906.
- *ETHICS—Fairchild's Moral Science. A study of the origin, nature and affirmations of the moral faculty, and the practical applications of moral principles in conduct. Lectures. Essays by the class. Spring term, five hours a week, 1906.

Political Science--Prof. Dodge

- *AMERICAN INSTITUTIONS—Origin and nature of our governments. Causes leading to the independence and development of the United States. Departments of the government, with a discussion of party machinery. Relation of the national and State governments, and of both to the private institutions and life of the people. Bryce's American Commonwealth, with lectures. Spring term, five hours a week, 1905.
- *ECONOMICS—Macvane's Political Economy. Outlines made by students. Parallel readings from various authors. Winter term, five hours a week, 1905.
- *INTERNATIONAL LAW—Davis. Current international questions considered. Spring term, five hours a week, 1904.
- *SOCIOLOGY—Carroll D. Wright's Practical Sociology. Lectures on the advantages and duties connected with society. Essays by students on assigned topics. Winter term, five hours a week, 1904.

*Physical and Biological Sciences--Prof. Mason,
Tutors Lewis and Rumold.*

- ADVANCED BOTANY—*a* Plant Morphology. The general morphology of plants, including a study of selected types in each of the great divisions of the vegetable kingdom. Field excursions. Scientific course, fall term, two hours a week (laboratory time extra).
- b* Plant Histology. The minute structure of cells and tissues and their development in structures and organs. Scientific course, winter term, two hours a week (laboratory time extra).
- c* Plant Physiology. The general activities of plants and relations to their surroundings. Scientific course, spring term, two hours a week (laboratory work extra).
- ADVANCED PHYSICS—*a* General Mechanics. An advanced course for those who have completed Avery's School Physics or its equivalent. Fall term, three hours a weeks.
- bc* A special study of one topic, as electricity, light or sound, together with a course of quantitative experiments on the same topic. Winter and spring terms, six hours a week (including time spent in the laboratory.)

CHEMISTRY—*ab* General Chemistry. A study of the general principles of chemistry and of the reactions of the more important elements, followed by lectures and recitations on some of the leading chemical industries. About half of the time is spent in laboratory practice. Winter and spring terms, eight hours a week (including time spent in laboratory). Avery's school Physics or its equivalent is required for admission to this course.

cd Qualitative Analysis. A laboratory course with lecture or recitation once or twice a week. A study is made of the reactions and methods of detection of the principal metals and mineral acids, followed by the analysis of mixed substances, the composition of which is unknown to the student. Fall and winter terms, ten hours a week in fall and six hours in winter (including time spent in laboratory), for students in the Scientific Course. Chemistry *ab* required for admission.

Quantitative Analysis. The simpler methods of gravimetric and volumetric analysis. Spring term, six hours a week (including time spent in laboratory), for students in Scientific Course.

*GEOLOGY—Le Conte's Compend. Excursions into the surrounding region which is remarkable for the extent of geological time which is covered by its out-cropping rock. Fall term, five periods a week, 1904.

*ZOOLOGY—Orton's Comparative Zoology is used as the basis of this term's work. A comparative study is made of the development of the various functions of animal life from the lower to the higher types.

The dissection of a carefully selected series of specimens, with copious notes and drawings is required of each student. Winter term, five hours a week, 1905.

Normal Department

J. W. Dinsmore, Dean.

The Normal Department is devoted to the education and training of young men and young women for the work of teaching.

Our Normal Department enjoys great advantages from its connection with a large Institution. It has the use of the College Library, and the College scientific apparatus. Our Normal students have the opportunity to do practice teaching in the Model Schools under the direction of an experienced training teacher. They have also the benefits of the Music Department, the literary societies and the lecture courses.

The demand for Berea teachers is greater than the supply.

Two Normal Courses are offered; the diploma for the longer course states that an extra year has been taken.

It will be noticed that in the second and third years, students may be absent teaching during the fall term.

Expenses.—For detailed statement of expenses and time of payment, see page 23. Regarding personal expenses and text books, see page 22. The incidental fee in the Normal Department is \$5 per term, so that the total cost, exclusive of text books and personal expenditures, is as follows :

Fall, 14 weeks, \$29.50 (1st day, \$18.35*; 35th day, \$6.75; 70th day, \$5.40).

Winter, 11 weeks, \$27.00 (1st day, \$17.50*; 28th day, \$6.00; 56th day, \$4.50).

Spring, 11 weeks, \$24.25 (1st day, \$15.80*; 28th day, \$5.40; 56th day, \$4.05).

* Including the deposit of one dollar.

Requirements for admission:

Preparation for the Normal Courses may be made in the Model Schools. Applicants must have studied all common school branches and be able to pass such an examination as would be required for a teacher's certificate. Students may enter the first year Normal in the fall with such qualifications as are necessary for a third-class certificate. Those who do not enter till winter should be qualified for a second-class certificate.

NOTE—Any student presenting a Common School Diploma may enter one year below the Normal without examination, and is further allowed a rebate of \$2.00 on incidental fee.

Outline of Normal Course—Three Years

FIRST YEAR

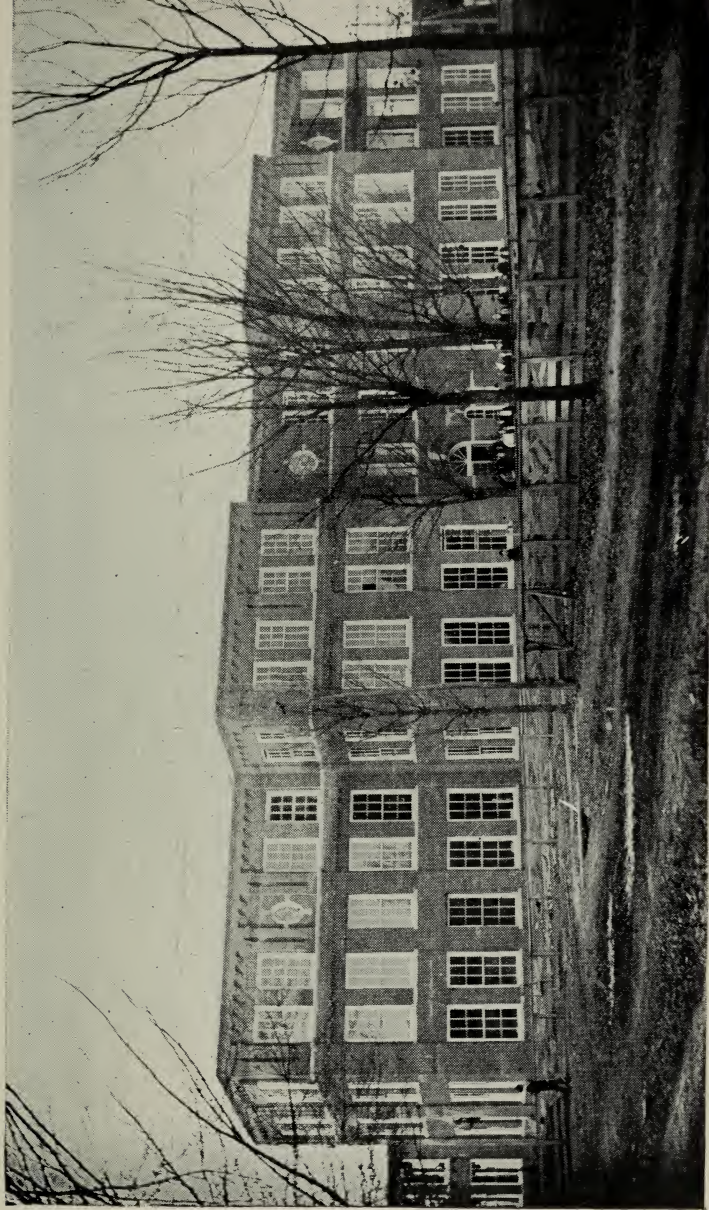
FALL TERM		WINTER TERM		SPRING TERM	
Grammar <i>a</i>	5	Grammar <i>b</i>	3	Grammar <i>c</i>	3
U. S. History <i>a</i>	5	U. S. History <i>b</i>	3	U. S. History <i>c</i>	3
Arithmetic <i>a</i>	5	Arithmetic <i>b</i>	5	Arithmetic <i>c</i>	5
Reading <i>a</i>	3	Reading <i>b</i>	1	Reading.....	1
Spelling <i>a</i>	1	Theory.....	2	Spelling.....	1
Writing <i>a</i>	1	Composition <i>a</i>	2	Composition <i>b</i>	2
Choral.....	2	Choral.....	1	Choral.....	1
Rhetoricals.....	1	Rhetoricals.....	1	Rhetoricals.....	1
Bible.....	1	Bible.....	1	Bible.....	1
		Physiology.....	5	Civics.....	3
				Geography.....	4
				Writing.....	1
				Special Voluntary	
				Drill Classes.....	5

SECOND YEAR

FALL TERM		WINTER TERM		SPRING TERM	
Teaching in the Public Schools		Arithmetic <i>d</i>	3	Arithmetic <i>e</i>	3
		Algebra <i>a</i>	5	Algebra <i>b</i>	5
		School Management...	4	Theory and Practice...	3
		Elocution.....	5	Advanced Grammar...	5
		Elementary Science...	2	Elementary Science...	2
		Rhetoricals.....	1	Rhetoricals.....	1
		Bible.....	1	Bible.....	1
		Agricultural Lecture...	1	Agricultural Lecture...	1

THIRD YEAR

FALL TERM		WINTER TERM		SPRING TERM	
Teaching in the Public Schools		General History <i>a</i>	5	General History.....	5
		Algebra <i>c</i>	5	English Literature....	5
		Adv. Theory & Practice	5	History of Education..	5
		Psychology.....	5	Drawing.....	3
		Rhetoricals.....	1	Rhetoricals.....	1
		Bible.....	1	Bible.....	1
				Reviews.....	2



FRONT SECTIONS OF MEN'S INDUSTRIAL BUILDING.



COLLEGE BAND

Outline of Normal Course—Four Years

The first three years of this course tally with that above. The fourth year is added to prepare candidates for examination for State Diploma and to further their general education.

FALL TERM		WINTER TERM		SPRING TERM	
Latin <i>a</i>	5	Latin <i>b</i>	5	Latin <i>c</i>	5
Geometry <i>a</i>	4	Geometry <i>b</i>	4	Geometry <i>c</i>	4
Horticulture <i>a</i>	5	Elementary Classics...	4	Comp. and Rhetoric...	4
Physiology	5	Physical Geography...	4	Botany <i>a</i>	5
Rhetoricals	2	Rhetoricals	2	Rhetoricals	2
Bible.....	1	Bible.....	1	Bible.....	1

First year prepares one for examination for First-Class Certificate.

This three years' course prepares for examination for State Certificate.

This four years' course prepares for examination for State Diploma.

Description of Work.

Drawing—Tutor King

DRAWING—Principles and practice in perspective drawing. Light and shade. Working from plaster casts and models. Charcoal and blackboard drawing.

English—Prof. Eliza H. Yocum and Mrs. Dinsmore

COMPOSITION—Maxwell and Smith. *ab* Punctuation and capitals, figures of speech, paraphrasing, letter writing, etc.

ENGLISH LITERATURE—Halleck. A brief outline of the history of English Literature with introduction to typical authors and their chief works.

ELOCUTION—Instruction in phonics, in qualities of tone, force, emphasis and all the essentials of good reading and speaking. Daily practice in physical expression.

GRAMMAR—Metcalf, with other authors for comparison. During the fall term, a very careful study of the fundamental principles of grammar. In the winter and spring, much attention is given to analysis, diagramming, and parsing, with the purpose of showing teachers how to make grammar interesting, and how to give it a practical value in helping to clear thought, interpretation, and expression.

READING—*abc* Careful attention to all the essentials of good reading.

SPELLING—*abc* Drill on difficult words, definitions, diacritical marks, etc.

WRITING—*abc* Drill on principles and forms, observing styles and methods of teaching. Chief aims in practice, legibility and rapidity.

History

UNITED STATES HISTORY—*abc* Barnes, or some equally good text, with supplementary reading in the Library.

- GENERAL HISTORY—Myers revised. *a* outline of Ancient History, with special emphasis upon the development of institutions in Greece and Rome.
- b* Outline of Medieval and Modern History, with special emphasis upon free citizenship.

Latin

- CAESAR FOR BEGINNERS—St. Clair. *abc* Paradigms of etymological forms and principles of syntax, with much daily drill in applying the same in both, oral and written sentences and translating from English into Latin.

Mathematics

- ARITHMETIC—*abc*. The first year is devoted to a mastery of essential principles as given in Prince's No. 7 supplement by other good texts.
- de* Ray's Higher Arithmetic; *d* Chapters I to XIII; *e* Chapters XIII to XXII.
- ALGEBRA—*abcd* Milne's Algebra; *a* to Factoring, *b* to Involution, *c* to Simultaneous Quadratics, *d* to Logarithms.
- GEOMETRY—Sanders' Elements of Plane and Solid Geometry. *a* Plane Geometry, Books I-III. Definitions, points, lines, surfaces. Demonstrations of theorems, with original exercises under each book.
- b* Plane Geometry. Books IV and V. Demonstrations of theorems, with original exercises under each book.
- c* Solid Geometry. Books VI to IX. Demonstrations of theorems, with original exercises under each book.

Pedagogy—Prof. Dinsmore, Miss Schumaker

- HISTORY OF EDUCATION—Painter. With much library reading as outlined by instructor. Study of typical educators.
- PEDAGOGICAL SEMINARY—Conferences with educators from abroad and members of the Faculty. A series of lectures on pedagogical topics.
- PRACTICE—*ab* Careful observation in the Model Schools, with note-taking, practice teaching by students under the direction of training teacher, lectures and discussions.
- REVIEWS—*abc* Special training in readiness to recall information previously gathered and principles mastered, with a view to clear and accurate expression. Practice examinations.
- THEORY—This work is largely topical. Practical subjects are discussed and the best ideas sifted out and adapted to the country school. A special effort is made to show the teacher just what to do and how to do it, and to make him conscious of the reasons for doing so.
- SCHOOL MANAGEMENT—*ab* With lectures and observation of work in Model Schools.
- PSYCHOLOGY—Halleck with reference reading adapting the subject to teaching.

Science—Tutor Lewis

- BOTANY—*a* Elements of Botany, Leavitt's Outlines of Botany and Flora used as the basis. A study of the plant as it develops from the seed, the

various organs and parts. Laboratory and home experiments. Collection of a small herbarium a required part of the term's work. Fourth year, spring term, five periods a week.

GEOGRAPHY—A review of the entire subject. This review is from a somewhat new standpoint, so that it will seem fresh and interesting and not be merely a repetition. The earth is studied as the home of man, and an effort is made to show how man has adapted it to his own needs.

PHYSIOLOGY—Kellogg with laboratory illustrations and experiments.

Civics

CIVIL GOVERNMENT—Instruction which will enable teachers to give their pupils a good understanding of the workings of our state and national governments, the duties of citizenship, and the principles of justice equality, free speech and self-government.

Department of Applied Science

M. E. Marsh, Acting Dean

This department includes apprentice courses and academic courses.

The apprentice courses are for those who can remain in school but a short time, and who must receive the best training and equipment possible under such conditions for self-support, citizenship and the work of life.

No student should enter any apprentice course without the definite purpose of remaining till the end of the school year.

The trustees greatly desire means and equipment for extending these apprentice courses.

Expenses as in the Model Schools, see page 55.

Apprentice Courses for Young Men

Carpentry.—A limited number of young men who can show proficiency in reading, writing and arithmetic, including fractions (at least as far advanced as to complete the B Intermediate, grade fifth, in the Model Schools), may enter upon a two years' course in Carpentry, giving 14 periods a week to shop-work and mechanical drawing, and 10 to 15 periods a week to such Model School studies as may be assigned by the Dean. Young men advanced in this course receive pay for such work as can be furnished. *Tutor King.*

Those who complete the course in a satisfactory manner receive a certificate.

Description of Work

SHOPWORK—I. Care, use and history of tools. Butt, splicing and halved joints. Theory.

- II. Growth of wood; mortise and dowed joints and their application. Theory.
- III. Seasoning of lumber; dovetailing: application of previous exercises in construction of useful articles. Theory.
- IV. Doors and frames, inside and outside finish. Theory.
- V. Window frames, sash, doors, mill construction, carpenter's geometry. Theory.
- VI. Stair-building, estimating, construction of frame house to scale, general subjects.

ARCHITECTURAL DRAWING—I. Geometrical drawing.

- II. General details of construction.
- III. Floor plans of a house, to be designed by students.
- IV. Elevations of above house.
- V. Framing plan of above house.
- VI. Design and details of a piece of furniture. Elementary styles and principles of architecture.

Wood Work Machinery.—A limited number of apprentices receive systematic instruction and regular practice in the use of the fine woodworking machinery in the college shops. *Foreman Horton.*

Printing.—A limited number of young men who show proficiency in English (at least as far advance as to complete the A Intermediate, sixth grade) may enter upon an apprentice course in Printing, receiving instruction in type-setting, proof-reading, making up forms, care of machinery, etc., and earning some compensation after the first few weeks. This work is carried on as an extra in most cases in connection with other studies, and no exact time can be set for attaining the proficiency which will merit a certificate. *Foreman Hinman.*

Bookbinding.—As printing.

Apprentice Courses for Young Women

Home Science.—Young women who are at least so far advanced in the common branches as to complete the B Intermediate grade may enter upon a two years' course in Home Science, taking in addition to sewing, cooking and like subjects, such Model School studies as

the Dean may assign. While each apprentice in Home Science takes both sewing and cooking each will concentrate attention upon one subject so as to attain real proficiency as a cook or a dress-maker. *Mrs. Hill.*

Those who complete this course in a satisfactory manner will receive a certificate.

Nursing.—The Berea General Hospital gives to several young women a two years' course of training as nurses. Applicants for admission to the first year, or probationers' class, must be mature young women, of good character and health, and without relatives dependent upon them who might interrupt their course of study. They must also have some education in the common branches.

First Year Students will reside at Ladies Hall or in approved boarding places like other students, and receive one lesson a day in the Hospital, with additional instruction in such classes of the other departments of the Institution as the Superintendent may select for them.

The instruction of this year will cover common physiology and hygiene, the taking of temperature, keeping of records, diet for the sick, disinfection, and general accuracy and fidelity in following a doctor's directions. Young women who complete their year's course in a satisfactory manner will be recommended, not as nurses but as *emergency helpers*, who in cases when nurses cannot be obtained may be employed to care for the sick, under direction of a doctor.

Second Year.—A limited number of the most promising students who have completed the course as emergency helpers will be admitted to a second year of instruction. They will reside in the Hospital, receiving their incidental fee, board and uniform without expense, and render active service in maintenance of the Hospital and care of its patients, as well as in such cases outside the Hospital as the Superintendent may assign.

The second year course covers twelve months of continuous residence and service in the Hospital, with regular practice as well as systematic instruction from manuals and text-books furnished by the Institution, and on its satisfactory completion a certificate will be given. Each young woman entering upon this year will sign an agreement to continue to the completion of the course.

APPLIED SCIENCE—ACADEMIC COURSES.

For admission these courses require the same attainments as the Academy or Normal departments.

The expenses are the same as in the Normal department. See page 23.

Farmers' Course—Agricultural

M. E. Marsh, Acting Dean

*Prof. Mason, Tutors Hamilton and Flanery,
and other instructors.*

For admission to this course one must have such mastery of the common branches as is required for completing the A Grammar, eighth grade, in the Model Schools, or its equivalent.

This course gives the thoro education which an enterprising farmer needs at the present time, and those who complete it will be able to make more and enjoy more in farm life. It is a great shame to have our farms and stocks produce so little, when by the application of skill and science the comfort and prosperity of our homes might be so largely increased.

The Institution has recently obtained twenty-five acres for garden use, three hundred and sixty-five acres for farming, and two thousand acres for a forest preserve.

The course includes, in addition to the farm topics, some other subjects like bookkeeping and civil law and government, which help to make a successful man and a good citizen.

Those who complete the course receive a diploma.

Outline of Farmers' Course*

FIRST YEAR.

FALL TERM	WINTER TERM	SPRING TERM
†Horticulture <i>a</i> 5	†Agriculture <i>b</i> 5	Horticulture <i>b</i> 5
Agriculture <i>a</i> 5	Phys. Geography 5	Botany <i>a</i> 5
English Grammar..... 5	Algebra <i>a</i> 5	Algebra <i>b</i> 5
Freehand Drawing.... 3	Freehand Drawing.... 3	Bookkeeping 3
Rhetoricals..... 2	Rhetoricals 2	Rhetoricals 2
Bible..... 1	Bible..... 1	Bible..... 1

SECOND YEAR

FALL TERM	WINTER TERM	SPRING TERM
Agriculture <i>c</i> 5	Agriculture <i>d</i> 5	Agriculture <i>e</i> 5
Botany <i>b</i> 5	Horticulture <i>c</i> 5	Forestry..... 5
Physiology 5	Elementary Classics... 5	Composition and Rhetoric..... 5
Elementary Physics... 3	Elementary Biology... 3	Civics 3
Rhetoricals 2	Rhetoricals..... 2	Rhetoricals 2
Bible 1	Bible..... 1	Bible..... 1

Description of Work

Agriculture—Tutor Hamilton

- a* THE PRINCIPLES OF AGRICULTURE, edited by Prof. L. H. Bailey, of Cornell University, will be used as a text-book for the basis of this term's work. Practical observations upon actual farm practice and essay work will be required in addition.
- b* FARM CROPS—Adaptation of farm crops to soils and seasons. System of rotation and best methods of seeding, tillage, gathering and storing.
- c* ANIMAL HUSBANDRY—Outline descriptions of various breeds of stock and the best methods of breeding and handling domestic animals.
- d* FARM MANAGEMENT—Lecture upon farm economy in crops, stock, buildings, etc.
- e* FARM ENGINEERING AND MECHANICS—A practical study of road and bridge building, land drainage, field surveying and the working of farm machinery. Class-room lessons and field practice.

Forestry—Prof. Mason

FORESTRY—This term, offered in the two years' course, will present in a concise manner the fundamental principles of forest influences in soil forming, retention of moisture and control of stream flow; the management of forests to secure the best form and growth of timber; protection against fires and insects; and the regeneration of young timber. Lectures and practical field studies.

*Students in all departments have the chance to take vocal music, in addition to work printed in the courses.

†Each study is described under the same name and letter in the Description of Work.

‡The Arabic numerals show the number of lessons each week.

Horticulture—Prof. Mason

- a PRINCIPLES OF PLANT CULTURE—Goff, supplemented by practical lessons in nursery work of making cuttings, grafting and pruning.
- b CULTURE OF FIELD AND GARDEN VEGETABLES—Home and market gardening. Use of hot-beds, cold-frames and greenhouses. Lectures, garden practice and library research.*
- c FRUIT CULTURE—A study of the cultivated fruits of the United States, their botanical relations, methods of culture, storing and marketing. Lectures and library research.

Science

ELEMENTARY BIOLOGY—In this term a brief study is made of the important functions of animal life from lower to higher, with special reference to farm animals.

ELEMENTARY PHYSICS—Lectures and experiments which will develop the idea of the most important mechanical principles involved in the construction and use of farm implements.

Other studies of this course are taught as in the Academy and Normal courses described in pages 30-33 and 51-54.

Home Science Course

M. E. Marsh, Acting Dean
Mrs. Hill, Miss Speer, Miss Bryant,
and other instructors

The requirements for admission and expenses are the same as for the Normal department, see pages 43 and 44.

This course gives the education which every woman needs at the present time, and those who complete it will not be only able to get a certificate to teach school, but will be qualified for the more difficult and important business of housekeeping, and for that noblest work of all, home making. The value of the home, and the making of the country home life better and more attractive will be the two central thoughts in all the instruction given in this department.

*A card catalog of 24,000 U. S. Experiment Station index cards enables the student to use the bulletins published on these topics, of which Prof. Mason has a very full collection from all the State Experiment Stations. Standard horticulture books and journals are available for consultation in a well-selected department library.

Young women who graduate from the Home Science Course will be able to care for the sick, to draft and make their own garments, to cook a good meal containing the food elements in their proper proportion, to superintend intelligently the fruit and vegetable gardens, and to be successful managers of the poultry yard and dairy. The course also includes elocution and history, which every home maker needs.

Those who complete the course will receive a diploma.

Outline of Home Science Course

FIRST YEAR

FALL TERM	WINTER TERM	SPRING TERM
Sewing <i>a</i> 5	Sewing <i>b</i> 3	Horticulture <i>b</i> 5
Horticulture <i>a</i> 5	Physical Geography... 5	Botany <i>a</i> 5
Freehand Drawing <i>a</i> .. 5	Algebra..... 5	Algebra <i>b</i> 5
English Grammar.... 5	Freehand Drawing <i>b</i> .. 3	Bookkeeping..... 3
Rhetoricals..... 1	Rhetoricals..... 1	Rhetoricals..... 1
Bible..... 1	Bible..... 1	Bible..... 1

SECOND YEAR

FALL TERM	WINTER TERM	SPRING TERM
Cooking <i>a</i> 5	Cooking <i>b</i> 5	Home Nursing and Hygiene..... 5
Home Economics <i>a</i> ... 3	Home Economics <i>b</i> ... 3	Dairying and Poultry.. 3
Physiology..... 5	Elocution..... 5	Comp. and Rhetoric... 5
Botany <i>b</i> 5	U. S. History..... 5	U. S. History..... 5
Rhetoricals..... 1	Rhetoricals.... 1	Rhetoricals..... 1
Bible..... 1	Bible..... 1	Bible..... 1

Description of Work

SEWING—*a* Drafting, cutting and fitting undergarments.

SEWING—*b* Drafting fitting and finishing a shirt waist suit.

COOKING—*a* Breads, canning and preserving fruits and vegetables, cakes and desserts.

COOKING—*b* Soups, meats. Food values. Planning a course of meals and emergency dishes.

DOMESTIC ECONOMY—*a* Care of the house and its surroundings. Laundry Lessons.

DOMESTIC ECONOMY—*b* Household accounts Home decoration and sanitation.

HOME NURSING AND HYGIENE—Practical talks and illustrations by Superintendent of Hospital.

DAIRYING—Milk, its proper handling and uses. Butter and cheese making.

POULTRY—Standard breeds. Care and feeding. Treatment for prevention and cure of common diseases.

Preparatory Department

T. A. Edwards, Superintendent
Elijah F. Dizney, Assistant

This department fits young people for the Normal, Applied Science and College courses. It has lower and higher divisions—the Model Schools and the Academy.

The Model Schools

These are used for practice work by the Normal Department, and because of their careful grading and superior teachers enable young people who are not far advanced to make the most rapid progress possible.

The work in these schools would rank as Academy and Normal School work in many institutions.

Expenses—For detailed statement of expenses and times of payment, see 23. Regarding personal expenses, see page 21. Text books in the Model Schools are free. The incidental fee in the Model Schools is \$4 per term, so that the total cost, exclusive of personal expenditures is as follows :

Fall, 14 weeks, \$28.50 (1st day, \$17.35* ; 35th day, \$6.75 ; 70th day, \$5.40.)

Winter, 11 weeks, \$26.00 (1st day, \$16.50* ; 28th day, \$6.00 ; 56th day, \$4.50.)

Spring, 11 weeks, \$23.25 (1st day, \$14.80 ; 28th day, \$5.40 ; 56th day, \$4.05.)

Manual and Industrial Training is given thruout, beginning with Raffia and Weaving, and including Sewing, Cooking, Sloyd and Elementary Agriculture.

General Culture. Drawing and writing thru all the grades. Music daily thru all the grades. Declamations, memorized from good literature, with composition, weekly. Hygiene, practical lessons each week. Bible lesson each week; Bible stories with modern parallels illustrating conduct, followed by Bible history, with the memorizing of choice passages. Practical lessons in manners, obedience, kindness, temperance, self-control, etc.

*Including the deposit of one dollar (page 22.)

The twenty-five lesson periods of the week are about equally divided between Language, Mathematics, Natural Science, General Culture, and Manual Training or Industry, and definite time is set apart in the schoolroom for study under the direction of the teacher. There are eight grades, as follows:

C Primary—Sear's Primer, Number Work, Nature Study, General Culture and Manual as mentioned above.

B Primary—Sear's Readers, Werner's Arithmetic, etc.

A Primary—The same continued, with oral and written language work.

C Intermediate—The same continued, with supplementary readers and Natural Elementary Geography.

B Intermediate—The same continued. Mother tongue.

A Intermediate—The same continued, with Natural Advanced Geography, Elementary Agriculture, Sloyd and Sewing.

B Grammar—Mother Tongue No 2 to p. 195, Werner's Arithmetic No. 3 to p. 170, Natural Advanced Geography completed, General Culture, Elementary Agriculture, Sloyd and Sewing.

A Grammar—Mother Tongue No. 2 completed, Werner's Arithmetic No. 3 completed, Thomas' U. S. History, General Culture, Elementary Agriculture, Sloyd and Cooking.

Night School

A Night School is maintained in which students who work during the day may take two studies at night paying half the usual Incidental Fee.

No one may enter who is under sixteen years of age, or is physically unable to do a man's or a woman's full work, or is financially able to carry full school work. Persons who wish to enter the Night School must write to the Secretary of the College and find out whether there is room and work for them. Night School students room and board where the College directs. They are expected to earn enough to pay all their expenses and accumulate surplus credits which will later cover their expenses for full school work. Students who fail to do this may be dropped from the school.

They will receive no cash for their labor. All their earnings above necessary school and living expenses are held in trust by the Treasurer. If for any reason a student leaves before finishing a course, any surplus credits will be held four terms; and, if he does not return to school, will then be used for other needy students. *This rule applies also to all student labor performed during the summer vacation.*

Music Department

W. W. Weaver, Director

The School of Music is in a separate building devoted exclusively to its use, and has instruments for practice to be rented at moderate prices. The aim is to make music an enjoyment and an inspiration in all the relations of life—in labor, social life, school and church. Every student pursuing collegiate, normal, or academic studies should avail himself of the opportunity to acquire proficiency in music.

For music fees see page 24; for living expenses in Berea see pages 21-23.

FREE COURSES

Classes for beginners in Singing are formed each fall and winter term, giving students some facility in the use of simple songs, and fitting them for the various musical societies. Two periods per week in fall, one period in winter and spring.

The Harmonia Society is a permanent organization of the musical talent of College and town for the study of the best musical productions. It gives an annual concert, and appears on other public occasion. Meets Wednesday night during first study hour.

Student' glee clubs are maintained, for young women and young men.

The College band of some twenty pieces is furnished with instruments, and given free instruction twice a week.

Dialects in Music. Attention is given to collecting and cultivating the English ballads sung in the mountains; and the Negro melodies.

History of Music. A class is formed for the study of Fillmore's "Lessons in Musical History" whenever there are a sufficient number of applicants.

SPECIAL MUSICAL TRAINING

Lessons are given in private or in classes of two twice a week. For general information see pages 13 to 28. (For Fees, see page 24).

Cabinet or Reed Organ

Upon this instrument a thorough course of instruction is offered. This includes not only the technical execution, but a drill in hymns, church music, short voluntaries, and all exercises that will make the student master of this instrument.

Pianoforte—Five Grade Course

Miss Lela Loer

- I. Landon's Method for Pianoforte. Matthew's Graded Material Bk. I. Kohler's Pianoforte course commenced. Pieces—Selections from Kuhlau, Gurlitt, Lichner and others.

- II. Kohler's Pianofort course continued. Matthew's Graded Material Bk. II. Heller Studies, Op. 47. Krause studies, Loeschorn Studies, Op. 65. Pieces—Schumann, Album for the Young, Op. 68. Clementi Sonatinas, Op. 36. Other selections and pieces by Gurlitt, Lichner and Reinecke.
- III. Matthew's Graded Material continued. Loeschorn, Op. 66. Bach—Two Part Inventions. Heller studies, Op. 45 and 46. Pieces—Mozart and Haydn sonatas selected. Heller, Scharwenka, Raff, Gade, Jensen.
- IV. Cramer—50 selected studies. Bach—Three Part Inventions, Clementi-Tausig, Gradus and Parnassum, Moscheles Studies, Op. 70, Jensen Studies, Op. 32. Pieces—Beethoven sonatas, selected. Pieces by Raff, Weber, Grieg, Rubenstein, Chopin.
- V. Kullak Octave Studies. Clementi-Tausig, Gradus ad Parnassum. Chopin Studies, selected. Pieces—Beethoven sonatas. Schumann Novette. Other selections from Mendelssohn, Rubenstein, Grieg, Chopin, etc.

Voice Culture and Singing—Five Grade Course

Prof. Weaver.

Careful attention given to concert breathing, union of registers, distinct articulation, (solfeggio practice, exercises for agility and flexibility of the voice, scales—major, minor, chromatic; arpeggios, embellishments, and intelligent expression. The voice is developed and strengthened according to the best methods, on scientific principles. The length of the course depends largely upon individual difficulties, but requires from three to five years for its completion).

- I. Tone formation. Lessons in breathing by Shakespeare and Kofler. Studies by Root, Sieber, Concone. Easy songs by Abt, Hawley, Tosti, etc.
- II. Studies in phrasing. Vocalises by Concone, Marchesi, Teschner. Songs by DeKoven, Buck, Kucken, etc.
- III. Studies in phrasing. Vocalises Concone, Panofka, Marchesi. Songs by Mozart, Mendelssohn, etc.
- IV. Studies for rapid execution, phrasing, Panofka, Marchesi, Aprile. Songs by Schuman, Schubert, etc.
- V. Embellishments, rapid execution. phrasing, shading. Panzeron Complete Bordogni. Songs and Arias from the standard Oratorios and Operas.

Theory of Music—Five Term Course

General Rudiments of Music—Notation, keys, scales, signatures, intervals, with extended practice in interval reading, formation of triads.

- II. Part writing triads of major and minor scales, and their inversions. Chords of the seventh.
- III. Chords of the seventh continued. Altered and augmented chords.

- IV. Modulations of a passage of music. Suspensions. Harmonizing melodies. Organ points.
- V. *Modulation*.—The means for modulation and extended practice in the use of these means by written exercises and practical work at the keyboard.

NOTE.—Harmonizing the keyboard will be made a specialty throughout the course. A thoro knowledge of the theory of music is essential.

Students may pursue these studies in connection with regular courses in other departments. No arrangements are made for students who desire to take music only.

A **diploma** will be granted on completion of, first, the Piano course with Theory five terms, Musical History, and one year of either voice culture, cabinet organ or violin; or, second, the Voice Culture course, with theory five terms, Musical History, and the first three grades of the Piano course.

Extension Department

This department seeks to carry the greetings of the College to every school-house and fireside.

I. TRAVELING LIBRARIES.—The College has a good number of traveling libraries, each consisting of from twenty to forty well-selected books in a strong box, which are loaned to responsible citizens in remote districts for the use of the people six months at a time.

II. PEOPLES' INSTITUTES.—In the fall the Department holds in the mountain counties assemblies of a popular character called Peoples' Institutes, at which general interests are considered instead of special interests as at Teachers' Institutes. The day programs cover topics on the Home, the School and the Farm. There are stereopticon lectures and musical programs at night and religious services Sunday. No fees are charged.

III. LECTURE COURSES.—The following instructors give lectures upon the subjects mentioned, and other subjects as well, during vacations and frequently in term time when suitable arrangements can be made.

PROF. J. W. DINSMORE: Childhood and Youth; The Modern School and its Equipment; Hereditary, Environment, Will.

INSTRUCTOR C. D. LEWIS: Mountain Homes; That Boy and his Sister.

PRES. WM. GOODELL FROST: The Ladder of Success; A Good Home; A Good School.

PROF. S. C. MASON: Why our Forests Should be preserved; Raising More and Better Stock; How to Preserve the Fertility of the Land.

IV. RELIGIOUS WORK.—Berea's religious position, like that of the Young Men's Christian Association, the schools founded by Mr. Moody, and many other of the most progressive religious institutions, is one of earnest devotion to the cause of Christ, while not controlled by any one denomination, and the College therefore co-operates with all Christian people.

Sunday-school and preaching appointments near Berea are maintained thruout the year.

Bible courses and other religious meetings are conducted in more remote regions in the vacation.

Berea works heartily with the Young Men's Christian Association, and is specially identified in Eastern Kentucky with the new Association movement called County Work, which is doing much for young men in Villages and Country districts. This work has the endorsement of the State Secretary of the County Work Department of the Kentucky Young Men's Christian Association.

Those who wish to secure the co-operation of the College in any of these ways should write to Prof. J. W. Dinsmore, Director of the Extension Department, Berea, Ky.

SPEAKERS FROM ABROAD—1903-4

- Oct.* REV. DWIGHT M. PRATT, D.D., Cincinnati, Ohio, two sermons and one address.
 Hon. A. T. Wood, Mt. Sterling, political address.
- Nov.* REV. W. E. BARTON, Oak Park, Ill., sermon and lecture, "Our Choices."
 DR. GEO. A. HUBBELL, Brooklyn, N. Y., educational lecture.
 MISS. RHEN E. MOSHER, lecture, "A Young Man."
 Rev. Mr. Cowles, "Missionary Experience in South Africa."
 REV. WM. M. DAGER, Missionary Work in West Africa.
- Dec.* PROF. MILFORD WHITE, Kentucky State College and others. Addresses
 Opening of Industrial Building.
 MRS. ELLA S. MOORE, Nashville, Tenn., "The Jubilee Singers."
- Jan.* MONTAVILLE FLOWERS, Monologue, "The Battle of Waterloo."
 THE TYROLEANS, Concert in costume.
 Rev. J. O. Buswell, Mellon, Wis., twenty-three sermons.
- Feb.* DR. EUGENE MAY, Washington, "Through Switzerland and up the
 Matterhorn."
 Prof. John Burke, Newport, "Abraham Lincoln."
 JAMES SPEED, Louisville, five addresses on nature study.
 HON. VOLNEY B. CUSHING, temperance address.
- Mar.* RALPH PARLETTE, Ada, Ohio, "Pockets and Paradise."
 C. R. BOUCHER, Richmond, Ky., one address.
- April* Hon. John G. Woolley, Chicago, two addresses, "Good Citizenship,"
 "Cleansing One's Way."
 PROF. ANOTHONY W. CHEZ, Cincinnati, Physical Culture.
 MRS. ANOTHONY W. CHEZ, Cincinnati, Physical Culture for Women.
 HON. J. H. BEAUCHAMP, Lexington, "Constitutional Aspects of the
 Rebellion."
 THE OTTERBEIN QUARTETTE, Concert.
 CONFERENCE OF COUNTY SCHOOL SUPERINTENDENTS.
- May* Rev. A. D. Mayo LL. D., Washington, five educational addresses.
 J. A. SANDERS, M.D., Clifton Springs, N. Y., Incentives to Education.
 DR. J. W. HOLMES, Missionary, "The Geography of Persia."
 MRS. LUCY HALE HOLMES, Missionary in Persia, "Persian Mission
 Work."
 MRS. J. C. LAWSON, India Missionary, two addresses on India Missions.
 Col. Geo. W. Bain, Lexington, "The New Women and the Old Man."
 Hon. W. R. Ramsey, London, Decoration Day Address.
 REV. MILTON PRATT, D. D., E. Liverpool, O., Commencement Address.

COLLEGIATE DEPARTMENT

POST-GRADUATE

<i>Names</i>	<i>Former Residence</i>
Racer, Jas. Milton	Columbus, <i>Ohio</i>
<i>Post-Graduate</i>	. . . 1

SENIOR CLASS

Brown, Jas. Madison	Lt.	Rocky Pass, <i>N. C.</i>
Ernst, Howard Mark	Cl.	South Thompson, <i>Ohio</i>
Griffin, Wm. Jas. (deceased)	Sc.	Lexington, <i>Miss.</i>
Roberts, Geo. Raymond	Sc.	Hamilton, <i>Ohio</i>
Seale, Ellis C.	Lt.	Major, Owsley
Stratton, Jno. Carl	Sc.	Atwater, <i>Ohio</i>
Lester, Grace Rogers	Lt.	Berea
Lewis, Elisabeth Lawton	Lt.	New Haven, <i>Conn.</i>
McClelland, Mary Jane	Lt.	Fredericktown, <i>Ohio</i>
Williams, Lizzie Dora	Lt.	New Haven, <i>Conn.</i>
<i>Seniors</i>	. . .	10

JUNIOR CLASS

Allen, Blevins P.	Sc.	Dory, Clay
Barton, Bruce F.	Lt.	Oak Park, <i>Ill.</i>
Gentry, Emery Marcus	Lt.	Winchester, Clark
Hatch, Robert Edwin	Sc.	Ashtabula, <i>Ohio</i>
Hinman, Clark F.	Lt.	Boston, <i>Mass.</i>
Jones, Anderson Benjamin	Lt.	Danville, Boyle
Kirkpatrick, Chas. Bruce	Lt.	Oak Park, <i>Ill.</i>
Leahy, Thos.	Lt.	Austinburg, <i>Ohio</i>
Livengood, Frank Merle	Lt.	Cleveland, <i>Ohio</i>
McComis, Samuel Jay	Lt.	Mattie, Laurel
Pow, George W.	Lt.	Adams, <i>Mass.</i>
Racer, Harley Moleen	Lt.	Columbus, <i>Ohio</i>
Horn, Margaret	Lt.	Lorain, <i>Ohio</i>
Osborne, Carlotta	Cl.	Painesville, <i>Ohio</i>
<i>Juniors</i>	. . .	14

SOPHOMORE CLASS

Fee, Burrit Hamilton	Lt.	Clarksburg, <i>Ind.</i>
Mason, Winston Morris	Lt.	Becknerville, Clark
Mount, Lewis David	Lt.	Ashtabula, <i>Ohio</i>
Phelps, Clarence L.	Lt.	Jamestown, Russell
Livengood, Margaret	Lt.	Ravenna, <i>Ohio</i>
<i>Sophomores</i>	.	5

FRESHMAN CLASS

Clark, Harold Hyde	Cl.	Cuyahoga Falls, <i>Ohio</i>
Frost, Wesley	Cl.	Berea
Hunt, Wm. Carl	Lt.	Wallingford, Fleming
Kelly, Simon C.	Lt.	Evarts, Harlan
Lilly, Ralph W.	Sc.	Lewiston, <i>Ill.</i>
Lynch, Jno. J.	Cl.	Brooklyn, <i>N. Y.</i>
Prentiss, Paul Trapier	Lt.	Charlestown, <i>S. C.</i>
Wheeler, Jas. Walter	Cl.	Big Springs, <i>Texas</i>
Flanery, Bessie	Lt.	Frankfort, Franklin
Jones, Mary Lenora	Lt.	Urgner, <i>Ohio</i>
Straight, Grace B.	Cl.	Aurora, <i>Ohio</i>
<i>Freshman</i>	.	11

SPECIALS

Canfield, Clair M.	Litchfield, <i>Ohio</i>
Ernst, Claude	South Thompson, <i>Ohio</i>
Gerdes, Jno.	Brooklyn, <i>N. Y.</i>
Simpson, Orman Maynard	Alexis, <i>Ill.</i>
Welles, Lowell Elmer	Arcade, <i>N. Y.</i>
Baker, Pearl	Cartersville, Garrard
Catchpole, Charlotte	Corning, <i>N. Y.</i>
<i>Specials</i>	7

PREPARATORY DEPARTMENT

Academy

SENIOR CLASSICAL

Kinnard, Harry B.	Harrisonville, <i>Mo.</i>
Young, Jas. Reed	Deerfield, <i>Ohio</i>
<i>Senior Classical</i>	2

JUNIOR CLASSICAL

Berry, Henry A.	Rockhold, Whitley
Frost, Norman	Berea
Early, Cora Edith	"
Hays, Bessie Myrtle	"
Overstreet, Sophia M.	Camp Nelson, Jessamine
<i>Junior Classical</i>	5

SENIOR SCIENTIFIC

Berry, Thomas R.	Rockhold, Whitley
Hulett, Mary Maria	Berea
King, Ethel Winifred	"
Lewis, Etta Mae	"
<i>Senior Scientific</i>	4

SECOND YEAR

Bender, Chas. F.	New Milford, O.
Broadus, Walter	Lexington, Fayette
Colton, Albert	Galesburg, Ill.
Early, Jas. Marshall	Winamac, Ind.
Hopson, Albert F.	Buchanan, Lawrence
Taylor, Wallace B.	Painesville, O.
Dowden, Sarah Martha	Berea
Evans, Luella,	Annville, Jackson
Hays, Grace Alberta,	Berea
Marsh, Elizabeth	"
Ray, Anna Elizabeth	Asheville, N. C.
Thomas, Jessie B.	Lexington, Fayette
Waldron, Sally E.	Morris Heights, N. Y.
Washburn, Martha	Brookville, Bracken
<i>Second Year</i>	14

FIRST YEAR

Beckett, Kenneth H.	Bear Lake, Mich.
Burgess, Ulysses M.	Georgescreek, Lawrence
Burnsides, Taylor M.	Junction City, Boyle
Cornelius, Albert Franklin	Berea
Creech, Elias S.	Cartersville, Garrard
Daily, Arthur,	Eubanks, Pulaski

Dancer, Jas. W.
 Fellmy, Albert M.
 Fisher, J. Wm.
 Ford, Wm. T.
 Green, Jno. J.
 Hacker, Isaac
 Hall, Jno. W.
 Hunt, Arthur S.
 Jones, Jesse H.
 Lengfellner, Henry
 Miller, Odie L.
 Morse, William Henry
 Osborne, Ralph
 Pealer, Thos. J. I.
 Percy, Archibald E.
 Rix, Wm. E.
 Roberts, Martin V. B.
 Ross, Andrew M.
 Taylor, Edmund S.
 Todd, Alwin Dexter
 Treadway, Chester B.
 Williams, Chas. H.
 Williams, Claude Arley
 Yocum, Maurice Nathan

Ambrose Lillian
 Bicknell, Estella
 Burdette, Edith Ellen,
 Chrisman, Lillie
 Coddington, Daisy (Deceased)
 Graves, Ollie May
 Harrison, May
 Hoskins, Bessie L.
 Lewis, Bettie Palestine
 McClland, Grace H.
 Maiden, Grace
 Mason, Caroline Ida
 Mistr, Antoinette S.
 Parks, Rose
 Wallace Margaret A.

Lexington, Fayette
 Emison, *Ind.*
 Campbellsville, Taylor
 Cambridge, *Mass.*
 Lexington, Fayette
 Conkling, Owsley
 Mt. Sterling, Montgomery
 Wallingford, Fleming
 Yosemite, Casey
 Dayton, *O.*
 Campbellsville, Taylor
 Corning, *N. Y.*
 Berea
 Lopez, *Pa.*
 Milwaukee, *Wis.*
 Orillia, *Ontario.*
 Major, Owsley
 Auldearn Nearne, *Scotland*
 Winchester, Clark
 Berea
 Delvinta, Lee
 Clarksburg, *W. Va.*
 Afton, *N. Y.*
 Berea

Wildie, Rockcastle
 Berea
 Berea
 Combs, Madison
 Berea
 Paris, Bourbon
 Berea
 Lakeville, Magoffin
 Berea
 Fredericktown, *O.*
 Bridgeport, *Conn.*
 Chicago, *Ill.*
 Prince George, *Va.*
 Hugh, Jackson
 Wallaceton, Madison.

SPECIALS.

Burdette, John	Berea
Preston, Oscar S.	"
Tosh, Wm.	Adams, <i>Mass.</i>
Maiden Anna E.	Bridgeport, <i>Conn.</i>
Putnam, Ruth S.	Berea
Shultz, Francis M.	Norwalk, <i>O.</i>
<i>Specials</i>	6

NORMAL DEPARTMENT

FOURTH YEAR

Hudson, Carlos C.	Big Hill, Madison
<i>Fourth Year</i>	1

THIRD YEAR

Brock, Amon	War Branch, Leslie
Chandler, Dock B.	Mt. Vernon, Rockcastle
Godby, Amos S.	Bethel Ridge, Casey
Grigsby, Geo. B.	Holliday, Perry
Haney, Wm. H.	Ezel, Morgan
Hogg, Leslie	Indian Bottom, Letcher
Holliday, M. H.	Holliday, Perry
Mason, Thos. A.	Becknerville, Clark
Picklesimer, Lawrence B.	Barnetts Creek, Johnson
Roberts, Rutherford	Big Creek Clay
Skeens, Jemison F.	Potter, Lawrence
Smith, Wm. Daniel	Berea
Townsend, Clayton	Radical, Lee
Wilson, Luther	Sturgeon, Owsley
Wilson, Wm. H.	Murray, Calloway
Click, Mary E.	Kerby Knob, Jackson
Gay, M. Etta	Berea
Hoskins, Mary A.	Hoskinston, Leslie
Smith, Daisy	Island City, Owsley
Spence, Carrie	Ionia, Laurel
Spence, Laura	Ionia, Laurel
Williams, Isabella E.	Stormy, <i>Tex.</i>
Woods, Fancis Ann	Dante, <i>Tenn.</i>

Third Year

SECOND YEAR.

Adams, Wm. A.
 Cawood, Robert Lee
 Gabbard, Steven A.
 Haynes, Geo. W.
 Hopkins, Wm.
 Lucas, W. Dote
 Maxwell, Jas. B.
 Napier, Jasper
 Shadoin, Luther L.
 Taylor, Bristol T.
 Thompson, Jno. T.
 Tye, Meradie
 Ward, Ellis

Carmon, Lottie M.
 Carter Annie E.
 Click, Nannie E.
 Combs, Margaret
 Gay, Jennie Lettie
 Gay, Myrtle
 Hickman, Mary E.
 Jones, Martha
 Kavanaugh, Margaret L.
 Laine, Carrie
 Moore, Amanda F.
 Moyers, Margaret
 Roberts, Mrs. Lizzie,
 Seale, Flora

Argillite, Greenup
 Harlan, Harlan
 Eversole, Owsley
 Kirksville, Madison
 Bethel Ridge, Casey
 Primrose, Lee
 Lebanon, Marion
 Hazard, Perry
 Tapeville, Harlan
 Hemlock, Knott
 Cherokee, Lawrence
 Rockhold, Whitley
 Ezel, Morgan

Mayfield, Graves
 Lebanon, Marion
 Kerby Knob, Jackson
 Smithsboro, Knott
 Berea
 “
 Paris, Bourbon
 Goochland, Jackson
 Point Levell, Garrard
 Winchester, Clark
 Cow Creek, Owsley
 Clover Bottom, Jackson
 Hyden, Leslie
 Major, Owsley

Second Year 27

FIRST YEAR.

Adams, Marshall B. T.
 Back, Reese
 Begley, Wm. Lee
 Brown, Elijah S.
 Brown, Victor
 Burdick, Guy
 Campbell, Jas. G.
 Carpenter, Thos. K.
 Cawood, Samuel
 Collins, John W.

Daysborough, Wolfe
 Jackson, Breathitt
 Hyden, Leslie
 Rocky Pass, N. C.
 Level Green, Rockcastle
 Hardy, Ark.
 Booneville, Owsley
 Jackson, Breathitt
 Booneville, Owsley
 Betze, Letcher

Combs, Watson
Conley, Fred
Cox, Fred
Dennis, Emerson B.
Devaney, Martin
Dixon, James
Duff, Chester
Flaughner, Quinn
Frazier, Steve
Gibbs, Com. Perry
Gibson, Lee F.
Hopkins, Andrew L.
Howard, Carter S.
Irvine, R. Lee
Jasper, Robt. F.
Keller, Jas. Blaine
Kinser, John W.
Kirk, Carl
Kirk, Evert B.
Kirk, Geo. N.
Lake, Lilbern
Lake, Willard
Lykins, Ben E.
McCreary, Hampton
McGlone, Farris
Madden, Isaac
Madden, Rance
Mainnous, Lawson
Miller, P. A.
Morgan, John
Mullins, Fred E.
Muncy, Wm.
Ponder, Daniel C.
Rainwater, Herbert F.
Ray, Early
Reynolds, Snowden
Robbins, Frank F.
Sammons, Perry C.
Townsend, Claude
Willis, John
Wilson, Leonard
Woodard, Clyde B.

Hemlock, Knott
Salyersville, Magoffin
Panola, Madison
Frenchburg, Manifee
Bellevue, *Ohio*
Smilax, Leslie
Chavies, Perry
Willard, Carter
Mandrake, Letcher
Mingo, Johnson
Eversole, Owsley
Bethel Ridge, Casey
Baxter, Harlan
Harlan, Harlan
Somerset, Pulaski
Webster, *N. Y.*
Hansford, Rockcastle
Inez, Martin
Inez, Martin
Domino, *Va.*
Combs, Madison
Dreyfus, Madison
Etna, Pulaski
Harlan, Harlan
Rooney, Carter
Lowder, Greenup
Lowder, Greenup
Vincent, Owsley
Jarvis Store, Knox
Point Levell, Garrard
Withers, Rockcastle
Hyden, Leslie
Boreing, Laurel
Mintonville, Casey
Lebanon, Marion
Cow Creek, Owsley
Crab Orchard, Lincoln
Saulsbury, Carter
Radical, Lee
Argillite, Greenup
Greenhall, Jackson
Nelsonville, *O.*

Abney, Ollie	Clover Bottom, Jackson
Barbee, Martha	Salome, Taylor
Barker, Mary	Traveller's Rest, Owsley
Beck, Dora	Zenobia, Clinton
Brewer, Lucy M.	Climax, Rockcastle
Butcher, Anna C.	Crab Orchard, Lincoln
Clark, Lillie	Richmond, Madison
Daniel, Zoba Belle	Irvine, Estill
Day, Mahala	Mandrake, Letcher
Durrett, Florence B.	Bengal, Taylor
Dyer, Mattie	Hansford, Rockcastle
Embry, Eliza	Stanford, Lincoln
Glass, Georgia G.	Hopkinsville, Christian
Godby, Effie	Bethel Ridge, Casey
Godby, Mrs. Eva	" " "
Godby, Florence	" " "
Hall, Lunetta	Shelbyville, Shelby
Hatfield, Anna F.	Hugh, Jackson
Haydon, Ida M.	Hyattsville, Garrard
Lake, Almer	Dreyfus, Madison
Lake, Martha	Evergreen, Jackson
Lake, Maude	" "
Lewis, Helen J. (Deceased)	Berea
Lyttle, Lettie	Manchester, Clay
McBain, Pocahontas	Berea
Moyers, Pattie	Clover Bottom, Jackson
Nicely, Minnie	Hansford, Rockcastle
Owings, Laura P.	Mt. Sterling, Montgomery
Pendergrass, Flora	Major, Owsley
Powell, Anna	Kerby Knob, Jackson
Ray, Mary Willa	Major, Owsley
Roberts, Martha	Wallaceton, Madison
Simpson, Ida E.	White Station, Madison
Sutton, Madge B.	Cincinnati, Ohio
White, Joella	Berea
Wilson, Lizzie Jane	Sturgeon, Owsley
Wilson, Mary Belle	" "
Wilson, Mary Edna	" "
Wilson, Nora	" "

APPLIED SCIENCE—AGRICULTURE**SECOND YEAR.**

Hudson, Estmer W.	Berea
Washburn, Walter	Brookville, Bracken
<i>Second Year</i>	2

FIRST YEAR.

Black, Christ. Lee	Ionia, Laurel
Dickerson, Lawrence	Louisville, Jefferson
Goins, Jas. G.	London, Laurel
<i>First Year</i>	3

APPLIED SCIENCE—DOMESTIC**SECOND YEAR.**

Johnson, Anna C.	Germantown, Bracken
Kelly, Laura	Paint Lick, Garrard
Parsons, Disy Lee	McKee, Jackson
Todd, Minnie	Locust Branch, Estill
<i>Second Year</i>	4

FIRST YEAR.

Archer, Magdalene H.	Chicago, Ill.
Fields, Alice	Mandrake, Letcher
Todd, Amy	Locust Branch, Estill
<i>First Year</i>	3

SPECIALS.

Bancroft, Marie S.	Westfield, Mass.
Cornelius, Grace Lee	Berea
<i>Specials</i>	2

APPRENTICE COURSE—CARPENTRY**SECOND YEAR.**

Boggs, Hampton	Sextons Creek, Clay
Browning, Jackson C.	Wooton, Leslie
Combs, Gilbert R.	Tyner, Jackson

Creech, Elias S.	Cartersville, Garrard
Hoffman, Roy Prescott	Berea
Smith, Paul	Cincinnati, O.
<i>Second Year</i>	6

FIRST YEAR.

Ball, Wm.	Dory, Clay
Baxter, Arthur	Whites Station, Madison
Boggs, Jas. C.	Sextons Creek, Clay
Boggs, Wm. R.	" " "
Brink, Ellerd	Newby, Madison
Browning, Henry L.	Wooton, Leslie
Browning, Jacob F.	" "
Burdette, Henry H.	Berea
Fields, Arch	Avawam, Perry
Fitch, Joseph	Ford, Clark
Fletcher, Rufus	Tanksley, Clay
Hylton, Jesse	Cody, Knott
Ingram, Henry C.	Annville, Jackson
Lewis, Urnston Harcourt	Berea
Pigg, Richard C.	White Station, Madison
Reese, Chas. Wellington	Ravenna, O.
Roberts, Luther	Berea
Roberts, Shelby	"
Thomson, Eugene A.	"
White, Geo.	Waco, Madison
<i>First Year</i>	20

SPECIALS.

Combs, Sidney	Tyner, Jackson
Postlewait, Harry	Alexis, Ill.
<i>Specials</i>	2

APPRENTICE COURSE—MACHINE

Fee, Wm. Howard	Clarksburg, Ind.
Pendergrass, Brownloe J.	Major, Owsley
Robe, Walter Burdette	Berea
<i>Machine</i>	3

APPRENTICE COURSE—PRINTING

Taylor, Stanley,	Jamestown, O.
<i>Printing</i>	1

APPRENTICE COURSE—BRICKLAYING

Anderson, Robert G.	Bayonne, N. Y.
Bingham, Henry E.	Kearns, Tex.
Clark, Howard	Berea
Griffin, Wm. R.	Green Mount, Laurel
Hunt, Arthur S.	Wallingford, Fleming
Marsh, Seward Hankins	Berea
Mitchell, Noel	"
Washburn, Hezekiah	Brookville, Bracken
Weimar, Gilbert O.	Buffalo, N. Y.
<i>Bricklaying</i>	9

APPRENTICE COURSE—DOMESTIC**SECOND YEAR**

Abernathy, Meta	Asheville, N. C.
Anglin, Nannie	Disputanta, Rockcastle
Cope, Minerva	Annville, Jackson
Graves, Katie W.	Paris, Bourbon
Haydon, Lillian	Louisville, Jefferson
White, Bertha	Kirksville, Madison
<i>Second Year</i>	6

FIRST YEAR

Adams, Alberta	Salysersville, Magoffin
Berkley, Wilhelmina	Cincinnati, O.
Brock, Chloe Alafia	War Branch, Leslie
Brock, Dora Alice	" " "
Gentry, Delia	Clover Bottom, Jackson
Miller, Fannie,	Berea
Miller, Minnie	Jinks, Estill
Moore, Laura	Cow Creek, Owsley
Poynter, Hattie,	Boone, Rockcastle
Robinson, Mary	Deep River, Conn.
Simpson, Nettie	Junction City, Boyle
<i>First Year</i>	11

SPECIAL

Hensley, Nancy	Harlan, Harlan
<i>Special</i>	1

APPRENTICE COURSE—NURSING

Click, Martha	Kerby Knob, Jackson.
Conlon, Bathlen	Allendale, <i>N. J.</i>
<i>Nursing</i>	2

Apprentice Course—Stenography and Typewriting

DeBaun, Claude	Lexington, Fayette
Pritchard, Reuben W.	Crisdale Mines, <i>Pa.</i>
Trethewey, Arthur W.	Brooklyn, <i>N. Y.</i>
Vorhies, Richard	Urbana, <i>Ill.</i>
Greenleaf, Vera	Cartersville, <i>Ill.</i>
King, Nina	McKee, Jackson
Richardson, Ethel Mae	Berea
Todd, Ethel E.	“
<i>Stenography and Typewriting</i>	8

DRAWING—SPECIAL

Hamilton, Frank Edward	Berea
Hinman, Louis C.	“
Horton, Thos. H.	“
Lindsley, Chas. B.	“
Hanson, Anna Fay	“
<i>Drawing Special</i>	5

MUSIC DEPARTMENT

Ambrose, Lillian F.—O	Wildie, Rockcastle
Anglin, Nannie—O	Disputanta, Rockcastle
Bancroft, Marie S.—P	Westfield, <i>Mass.</i>
Bedford, Minerva—P	Paris, Bourbon
Burdette, Edith E.—P	Berea
Burgess, Ulysses M.—O	Georges Creek, Lawrence
Butcher, Anna C.—P	Crab Orchard, Lincoln
Canfield, Clara M.—P, V	Litchfield, <i>O.</i>
Carter Anna E.—P	Lebanon, Marion.

- Cartmell, Burleigh E.—V
 Click, Mary E.—O
 Clift, Annie—O
 Combs, Adeline—O
 Cornelius, Grace L.—P
 Cowgill, Jessie M.—P
 Coyle, Mrs. Mattie—P
 Crenshaw, Esther—P
 Dickerson, Ethel W.—P
 Early, Cora Edith—E
 Fields, Alice—O
 Frazier, Geo. W.—O, V
 Frost, Edith—P
 Gamble, Mrs. Wm. C.—V
 Glass, Georgia G.—P
 Godby, Mrs. Eva—O
 Gragg, Chas. Luther—V
 Graves, Katie W.—P
 Graves, Ollie May—P
 Greer, Jos. M.—V
 Hacker, Isaac—V
 Hall, John W.—P
 Hensley, Nancy—P
 Hoffman, Henrietta—O
 Hughes, Nellie Virgie—P
 Johnson, Anna C —O
 Jones, Jesse Herbert—V
 Jones, Mary Lenora—V
 Kneeland, Helen F —P
 Livengood, Margaret—P
 McComis, Mrs. Delila
 Minckley, Alice L. (deceased)—P
 Mistr, Antoniette Sophia—O
 Moore, Amanda F.—O
 Rix, Wm. E.—P
 Seale, Mrs. Mattie A.—P
 Smith, Wm. Daniel—O, V
 Spence, Laura—O
 Straight, Grace B.—P, V
 Treadway, Alice—O
 Wallace, Margaret Alice—O
 White, Lawrence Jones—P
- Akron, *O.*
 Kerby Knob, Jackson
 Berea
 Smithboro, Knott
 Berea
 Rensillaer, *Ind.*
 Berea
 Valley Station, Jefferson
 Friars Point, *Miss.*
 Berea
 Mandrake, Letcher
 Gate City, *Va.*
 Berea
 “
 Hopkinsville, Christian
 Bethel Ridge, Casey
 Somerset, Pulaski
 Paris, Bourbon
 “ “
 Chester, Laurel
 Conkling, Owsley
 Mt. Sterling, Montgomery
 Harlan, Harlan
 Berea
 Maud, Washington
 Germantown, Bracken
 Yosemite, Casey
 Urgner, *Ohio*
 Harvey, *Ill.*
 Ravenna, *Ohio*
 Mattie, Laurel
 Troy Center, *Pa.*
 Prince George, *Va.*
 Cow Creek, Owsley
 Orillia, Ontario
 Major, Owsley
 Berea
 Ionia, Laurel
 Aurora, *Ohio*
 Levi, Owsley
 Wallaceton, Madison
 White Station, Madison

Zeok, Anna—P

Braddock, *Pa.**Music* 52

NIGHT SCHOOL

Adams, Martin Van

Larne, Clay

Barrows, Gustave

Georgetown, Scott

Boggs, Hampton

Sextons Creek, Clay

Boggs, Jas. C.

" " "

Brewer, Henry

Climax, Rockcastle

Brink, Ellerd

Newby Madison

Brown, Henry P.

Tillie, Letcher

Browning, Henry L.

Wooton, Letcher

Browning, Jackson Carter

" "

Browning, Jacob F.

" "

Cooper, Rosecrans E.

Booneville, Owsley

Cornelius, Andrew

Isaacs, Jackson

Dixon, Chas.

East Bernstadt, Laurel

Fitch, Joseph

Ford, Clark

Fletcher, Rufus

Tanksly, Clay

Greer, Jos. M.

Chester, Laurel

Hamlin, Millard

Manchester, Clay

Henderson, Jackson

Wildie, Rockcastle

Huff, Morris

Rogers, O.

Ingram, Henry C.

Annville, Jackson

Johnson, Braxton D.

Yarmouth, *Me*

Judd, Floyd

Buck Creek, Owsley

Lewis, Levi

Manchester, Clay

Lucas, Samuel P.

Talega, Lee

Lunsford, Nelson

Berea

Massie, Jno. Henry

Speedwell, Madison

Milligan, Jas.

Painesville, *O.*

Muncy, Jno. D.

Benge, Clay

Roberts, Shelby

Berea

Short, Armstrong

Spring Creek, Clay

Slusher, Smith

Lickburg, Magoffin

Smith, Jno. D.

Larne, Clay

Smith, Paul

Cincinnati, *O.*

Titus, Arthur

Berea

Wall, Jas. W.

Humphrey, Casey

Webster, Jno. F.

Maysville, Mason

Williams, Charlie

Yerkes, Perry

Wilson, Louis C.

Ionia, Laurel

Night School 38

PREPARATORY DEPARTMENT

Model Schools

A GRAMMAR SENIOR

Adams, Henry	Torrent, Wolfe	Price, Mark	Levi, Owsley
Alumbogh, Dan. B.	Wagersville, Estill	Risner, M. N.	Gullet, Magoffin
Anderson, Chas. B.	Orlando, Rockcastle	Seargent, Will	Coxton, Harlan
Ashley, Silas	Bethel Ridge, Casey	Simpson, L. T.	Whites Sta., Madison
Bicknell, Jno.	Kerby Knob, Jackson	Stallard, Jno. W.	Eolia, Letcher
Blackburn, Jno.	Eastpoint, Johnson	Thomas, Robt.	Wagnerville, Estill
Bobbit, Geo. W.	Valley Oak, Pulaski	Thompson, E. B.	Levelgreen, Rockcastle
Brandenburg, A. S.	Buck Creek, Owsley	Vanderpool, J. E.	Salyerville, Magoffin
Branson, Henry	Monica, Lee	Whitaker, G.	Indian Bottom, Letcher
Brown, Geo. M.	Stillwater, Wolfe	Whitaker, L.	Indian Bottom, Letcher
Brown, Sam. P.	Tillie, Letcher	Williams, N. D.	Smithsboro, Knott
Centers, Cager	Belknap, Wolfe	Bedford, Minerva	Paris, Bourbon
Clark, Archibald M.	Major, Owsley	Bruner, Cordie B.	Pink, Jessamine
Combs, Jno.	Hazard, Perry	Caldwell, Frankie	Friars Point, Miss.
Combs, Robert	Hazard, Perry	Calimese, Ella A.	Irving, Estill
Cornelius, Oscar	Ionia, Laurel	Gabbard, Jeanette	Eversole, Owsley
Culton, Frank	McKee, Jackson	Gray, Ruth	Union Mills, Jessamine
Dickerson, L. W.	Friars Point, Miss.	Green, Elizabeth M.	Tuckahoe, Mason
Dixon, Levi	Smilax, Leslie	Hacker, Addie	Berea
Flanery, A. M.	Frankfort, Franklin	Hatfield, Laura D.	Kerby Knob, Jackson
Gastinaeu, Jo. Ed.	Welborn, Pulaski	Hipsher, Mattie	Manchester, Clay
Gay, Frank	Berea	Hopper, Blanche O.	Madisonville, O.
Gragg, Chas. L.	Somerset, Pulaski	Jarret, Dolly B.	Brodhead, Rockcastle
Hensley, Jas.	Wooton, Leslie	Jones, Estella P.	Naomi, Pulaski
Holliday, Robt	Holliday, Perry	Ogg, Pearl	Wallaceton, Madison
Hoskins, Walter	Hoskinson, Leslie	Ritchie, Pauline	Ritchie, Knott
Hylton, Clark	Cody, Knott	Sparks, Susie	Sextons Creek, Clay
Jasper, Terril	Mintonville, Casey	Treadway, Nettie	Levi, Owsley
Jones, Wm. A.	Wildie, Rockcastle	Troutman, Charlotte	Indianap'is, Ind.
Logan, Zeal O.	Nancy, Pulaski	Weaver, Lelia H.	Zanesville, O.
Lucas, Floyd	Monica, Lee	White, Ella B.	Waco, Madison
Lunsford, Claude	Berea	White, Joella	Berea
Meadows, Jas.	Torrent, Wolfe		
Muncy, Jas	Hyden, Leslie		
Napier, Robt. H.	Hazard, Perry		

A Grammar Senior . 67

A GRAMMAR JUNIOR.

Allen, Robert G	Dory, Clay	Wilson, Hubert	Major, Owsley
Benge, Jas. Richard	Benge, Clay	Allen, Carrie P.	Dory, Clay
Dizney, Walter C.	Berea	Clark, Mattie	Berea
Dooley, Jas. Wm.	Withers, Rockcastle	Click, Viola F.	Kerby Knob, Jackson
Early, Clinton	Berea	Cooper, Anna B.	Fredericktown, O.
Harrison, Howard	Berea	Gay, Pearl	Berea
Kelly, Alex.	Evarts, Harlan	Hughes, Nellie V.	Maud, Washington
Lunsford, Jno.	Berea	Hulett, Gertrude	Berea
Ogg, Aden Maret	"	Jones, Mary F	Wildie, Rockcastle
Reynolds, Jno.	"		

A Grammar Junior . 19

B GRAMMAR SENIOR.

Arnett, W..	Netty, Magoffin	Conley, Clarence	Falcon, Magoffin
Baker, Chas.	Zariah, Powell	Cornelius, Fred	Ionia, Laurel
Benge, Taylor G.	Benge, Clay	Cornett, Orbin	Nolansburg, Harlan
Blakely, Chas. R. E.	Bernstadt, Laurel	Daniels, Thos. J.	Jinks, Estill
Bowling, Jas. G. B.	Hyden, Leslie	Davidson, Raymond	Eversole, Owsley
Buchanan, Robt.	Valley Oak, Pulaski	Drake, Leon Reuben	Oswago, Pa
Burton, Edw	Springville, Greenup	Flanery, Chas. C.	Frankfort, Franklin
Cassadie, Buddie	Wende, Martin	Flynn, Jno. A.	Wagersville, Estill
Centers, Logan	Belknap, Wolfe	Frazier, Geo. W.	Gate City, Va.
Clark, Charlie	Richmond, Madison	Fugitt, Wm. B.	Painesville, O

Gardner, Eugene Salyersville, Magoffin
 Gragg, Wm. Somerset, Pulaski
 Griffin, Geo. Wm. Green Mount, Laurel
 Haley, Willie Big Hill, Madison
 Hall, Jos. E. Asher, Leslie
 Holcomb, Dishmore Whitesburg, Letcher
 Holland, Anthony Ionia, Laurel
 Holliday, Tolbert Holliday, Perry
 Hopkins, Jno. Cooley Layman, Harlan
 Hopper, Cas. Wm. Middletown, Ind
 Hoskins, G. W. Green Mount, Laurel
 Hoskins, Jno. "
 Hoskins, Wm. Hyden, Leslie
 Hunt, S. K. Wallingford, Fleming
 Hurt, Jackson Holliday, Perry
 Hurt, Monroe Holliday, Perry
 Isaacs, Blaine Buck Creek, Owsley
 Isaacs, Godfrey Egypt, Jackson
 James, Wm. H. Shopville, Pulaski
 Johnson, Grover C. Orlando, Rockcastle
 Jordan, Henry Putschuta, Miss.
 King, Jas. Monroe Taft, Owsley
 King, Jas. W. Rockhold, Whitley
 Lucas, Alex. Mobley Cement, Ok.
 May, Edgar Salyersville, Magoffin
 May, Ernest Salyersville, Magoffin
 May, Harry Lickburg, Magoffin
 Mayes, Wm. L. Campbellsville, Taylor
 Metcalf, Harmon Berea
 Moore, Frank S. Brodhead, Rockcastle
 Muncy, Felix Bengie, Clay
 Muncy, Wilson L. Hyden, Leslie
 Norton, Roscoe Hansford, Rockcastle
 Osborne, Carter George, Harlan
 Perkins, Fred Junction City, Boyle
 Perselles, Alb't Junction City, Boyle
 Prater, Warren Falcon, Magoffin
 Richards, Jas. B. Morganville, Kenton
 Simpson, Curtis Whites Station, Madison
 Smith, Wm. Nanthonton, Jackson
 Spence, Robert F. Ionia, Laurel
 Stewart, Jay Backbone, Elliott
 Taylor, Hiram Buncombe, Knott
 Turner, Isaac Trace Fork, Leslie

Wallen, Wm. T. Wabd, Rockcastle
 White, Law. J. Whites Station, Madison
 White, Wm. Elkatawa, Breathitt
 Whitt, Jno. B. Pealy, Magoffin
 Williams, Clarence Jeffries, Wis
 Wilson, Logan Neola, Wolfe
 Wooton, Felix Hyden, Leslie
 Wylie, Jno. R. Grayson, Carter

Alexander, Orpha M.

Salyersville, Magoffin
 Boggs, Mary Sextons Creek, Clay
 Brewer, Julia Climax, Rockcastle
 Combs, Adeline Smithsboro, Knott
 Cook, Matilda Scaffold Cane, Rockcastle
 Cooper, Bessie Lickburg, Magoffin
 Coyle, Mrs. A. B. Dreyfus, Jackson
 Creech, Margaret S. Cartersville, Garrard
 Crenshaw, Esther Valley Sta., Jefferson
 Gadd, Creasy East Lake, Tenn
 Gilbert, Louisa London, Laurel
 Glascoe, Emma Speedwell, Madison
 Hord, Jennie L. Hopkinsville, Christian
 Howard, Fannie E.

Salyersville, Magoffin
 Lake, Florence Evergreen, Jackson
 Leavell, Bessie B. Hyattsville, Garrard
 Leavitt, Anna Chicaga, Ills.
 Logan, Carrie R. Berea
 Logsdon, Anna Jinks, Estill
 McFerron, Nellie Pinehill, Rockcastle
 May, Bertie Lickburg, Magoffin
 Maupin, Roxana Brassfield, Madison
 Noe, Bettie George, Harlan
 Parkerson, Anna Brodhead, Rockcastle
 Phelps, Laura K. Frenchburg, Menifee
 Ponder, Maxie H. Boreing, Laurel
 Reed, Alice Francis Berea
 Treadway, Alice Levi, Owsley
 Troutman, Ella Indianapolis, Ind.
 Worford, Lillie Richmond, Madison
 Yates, Mrs. L. Winchester, Clark
 Young, Jennie Nicholasville, Jessamine

B Grammar Senior . . . 104

B GRAMMAR JUNIOR.

Boggs, Eddie Eolia, Letcher
 Clark, Oscar Major, Owsley
 Dizney, Howard F. Berea
 Graves, Osborne Hazen "
 Hays, Earl "
 Hill, Chas. Lester "
 Howard, Joseph Blaze, Morgan
 King, Harold J. Berea
 Kinnard, Frank Harrisonville, Mo
 Osborne, Albert Henry Berea
 Richardson, Simpson Kidd "
 Switzer, Howard Lexington, Fayette
 Thompson, Claude Brodhead, Rockcastle
 Bicknell, Lillian Berea
 Bowles, Fannie Conkling, Owsley
 Daniel, Mollie Estella Berea

Dickerson, Ethel V. Friars Pt., Miss.
 Graves, Mildred Wyman Berea
 Hays, Myrtle Wildie, Rockcastle
 Johnson, Thersa J. Orlando, Rockcastle
 King, Bertha McKee, Jackson
 Lake, Nora Evergreen, Jackson
 Logsdon, Martha Alcorn, Jackson
 Seale, Cassie Eva Major, Owsley
 Spence, Daisy Sturgeon, Owsley
 Tatum, Mary W. Berea
 Terril, Bessie "
 Titus, Lillie "
 Todd, Beulah Locust Branch, Estill
 Welch, Mona Lee Mount Vernon, Rockcastle
 White, Dora Waco, Madison
B Grammar Junior 31

A INTERMEDIATE SENIOR.

Anderson, John	Tyner, Jackson	Pettit, Edward	Stanton, Powell
Arnett, Elliott	Hendricks, Magoffin	Price, Floyd	Levi, Owsley
Benge, Frank	Benge, Clay	Reynolds, Willie	Asbury, Madison
Bentley, Wm. F.	Whitesburg, Letcher	Roark, Columbus	Bledsole, Harlan
Blair, Henry	Cody, Knott	Robertson, Geo. T.	Grayhawk, Jackson
Brewer, Henry	Climax, Rockcastle	Rose, Eugene F.	Evergreen, Jackson
Brown, Otto	Levelgreen, Rockcastle	Rose, Henry Clay	Mize, Morgan
Bullen, Joseph	Wildie, Rockcastle	Sallie, Willie	Hazard, Perry
Cable, Crittendon	Torrent, Wolfe	Sanders, Jno. Luther	Delphi, Madison
Caldwell, Wayne	wright Friars Pt. Miss.	Sharp, Geo. Robert	Berea
Campbell, Ben	Berea	Shell, Giles W.	Shell, Leslie
Catron, Oather	Levelgreen, Rockcastle	Shepherd, Wm. R.	Trace Fork, Leslie
Chappell, Jno. L.	Chappell, Leslie	Short, Henry Wm	Spring Creek, Clay
Chasteen, Willis	McCracken, Rockcastle	Smith, Henry C.	Harlan, Harlan
Collins, Robt.	Rockhouse, Letcher	Smith, Wm. Manning,	Berea
Combs, Andrew J.	Hemlock, Knott	Stewart, Wells	Artemus, Knox
Combs, Wm.	Smoot Creek, Letcher	Swinford, Jno. S	Disputanta, Rockcastle
Coyle, Robt. L.	Locust Branch, Estill		
Daniel, Jno. S.	Berea	Taylor Floyd	Buncombe Knott
Davis, Fred	Grayson, Carter	Titus, Bennie	Berea
Day, Wm. Henry	Berea	Weaver, Arthur	Orlando, Rockcastle
Flanery, Walter	Paint Lick, Garrard	Webb, Forest	Pleasant View, Whitney
Gabbard, Jas.	Gabbard, Owsley	Wells, Malcolm	Alcorn, Jackson
Gabbard, Jas. R.	Elkataka, Breathitt	Williams, Edgar O	Caverun, Bath
George, Grover C.	Viva, Laurel	Wilson, Mim K.	Dye, Casey
Gosney, Chas.	Stillwater, Wolfe		
Griffith, Chester	Elkataka, Breathitt	Baker, Grace L.	Wallaceton, Madison
Handy, Eben	Glencairn, Powell	Beck, Helen	Zenobia, Clinton
Havens, Jno.	Mize, Morgan	Benge, Lizzie	Benge, Clay
Hillard, Jno.	Berea	Brock, Nancy E	War Branch, Leslie
Hogg, Cullen	Indian Bottom, Letcher	Cooper, Georgia A	Westbound Powell
Hoskins, Jno. W	Salysersville, Mogoffin	Coward, Anna E	Salome, Taylor
Howard, Jno. L.	Paint Lick, Garrard	Craft, Mrs. Geneva	Viper, Perry
Howard, Wm. M.	Cawood, Harlan	Drew, Allie	Evergreen, Jackson
Isaacs, Robert	Locust Branch, Estill	Garrard, Lenore	Manchester, Clay
Jackson, Oliver	Perry Mote, Madison	Johnson, Cora	Ford, Clay
Johnson, Patrick H.	Cody, Knott	Lake, Lona	Evergreen, Jackson
Laine, Jno. A. W.	Elkins, Clark	Lake, Sallie A.	Combs, Madison
Lake, James	Evergreen, Jackson	Lewis, Ida May	Berea
Lake, Walter	Combs, Madison	Logsdon, Alma	Jinks, Estill
Lewis, Campbell J.	Creech, Harlan	Miller, Mattie D	Berea
Little, Granville	Elkataka, Breathitt	Murphy, Helen	Jackson Hill, Ind
Littleton, Charlie	Fultz, Breathitt	Nolan, Nannie	Poor Fork, Harlan
McKinney, Cleates V.	Yale, Bath	Parsons, Mary	McKee, Jackson
Miller, Hiram	Elkataka, Breathitt	Rice, Amanda Lee	Berea
Mills, Jas. A.	Whitesville, Daviess	Taylor, Arminda B	Hemlock, Knott
Mosley, Luther	Asher, Leslie	Turner, Pollie	Baxter, Harlan
Muncy, Elhanon	Benge, Clay	White, Mattie Lee	Berea
Pendleton, Hampton	Pebworth, Owsley	A Intermediate Senior 95	

A INTERMEDIATE JUNIOR.

Click, Wm. D.	Kerby Knob, Jackson	Bowling, Addie	Locust Branch, Estill
Coyle, Wilce	Alcorn, Jackson	Burton, Carrie Eva	Berea
Engle, Walter	Grayhawk, Jackson	Dizney, Margaret E.	"
Evans, Jno.	Annville, Jackson	Dooley, Margaret	Withers, Rockcastle
Howard, Chester	Baxter, Harlan	Engle, Eva	Grayhawk, Jackson
Moore, Orris	Berea	Holliday, Lucy	Holliday, Perry
Mullins, Ben E.	"	Hunt, Katharine Lee	Wallingford, Fleming
Myers, Frank W	Ashland, Boyd	Logsdon, Talitha	Jinks, Estill
Richardson, Geo. R	Berea	Moran, Princella	Berea
Smith, Pruitte A	Locust Branch, Estill	Robinson, Nannie	"
Walker, Enos	Berea	Sharp, Annie Burnice	"
Wilson, Dudley	Sturgeon, Owsley	Smith, Elizabeth	Island City, Owsley
Young, Edward	Locust Branch, Estill	Todd, Margaret	Berea
		Tutt, Leo	Gosneyville, Wolfe
Adams, Grace		A Intermediate Junior 29	
Bicknell Mafra			
Locust Branch, Estill			

B INTERMEDIATE.

Adams, Jesse	Zachariah, Powell	Noble, Borican	Hazard, Perry
Adams, Wallace	Berea	Noe, Oliver	George, Harlan
Asher, Elhanon	Asher, Leslie	Pettiford, Willis	Berea
Baker, Jas. W.	Cow Creek, Owsley	Rash, Marcus	"
Ballew, Jas.	Speedwell, Madison	Reed, Herbert	Hammock, Garrard
Ballew, Matthew	"	Robinson, Floyd	Berea
Breeding, Melvin	Witch, Knott	Shearer, Chas. T.	Paint Lick, Garrard
Brown, Henry P.	Tillie, Letcher	Shockley, Ernest	Berea
Carpenter, R. B.	Clover Bottom, Jackson	Smith, Jesse	Nathonton, Jackson
Ching, Wah	Hongkong, China	Spence, Fee	Ionia, Laurel
Chrisman, Wm. W.	Combs, Madison	Swango, Claude	Valerie, Wolfe
Clark, Mack	Richmond, Madison	Switzer, Jos. Nathaniel	Lexington, Fayette
Culton, Chas.	McKee, Jackson	Titus, Alfred W.	Berea
Culton, Jas.	"	Titus, Henry Louis	"
Davidson, Joseph	Durrell, Perry	Titus, Willie	"
Elkins, David W.	Inman, Va.	Turner, Jas. F.	Ledford, Harlan
Evans, Charlie	Disputante, Rockcastle	Woosley, James	Radical, Lee
Everidge, Wm.	Rockhouse, Letcher	Bicknell, Vola M.	Kerby Knob, Jackson
Feltnor, Felix	Hyden, Leslie	Boggs, Bessie	Sextons Creek, Clay
Fike, Jno. Wm.	Whynot, Lee	Coyle, Effie	Locust Branch, Estill
Gabbard, Ben H.	Sand Gap, Jackson	Coyle, Mary E.	Clover Bottom, Jackson
Gabbard, Jacob	Berea	Coyle, Nora	Boones Gap, Madison
Galloway, Ernest	"	Evans, Rosa Alice	Disputanto, Rockcastle
Garrard, David S.	Irving, Estill	Gillmore, Georgia A.	Flatrock, Pulaski
Garrison, Henry S.	Campton, Wolfe	Glascoe, Gertrude	Speedwell, Madison
Garrison, Jas. M.	"	Hammond, Nora	Disputanta, Rockcastle
Godsey, James	Holliday, Perry	Haynes, Beulah J.	Richmond, Madison
Godsey, Robert	"	Howard, Lillie B.	Combs, Madison
Greer, Jno. W.	Chester, Laurel	Huff, Callie	Berea
Hall, James	Asher, Leslie	Hughes, Minnie L.	Valley Sta. Jefferson
Hensley, Bird	Hurst, Harlan	Johnson, Lucretia	Levi, Owsley
Holliday, James	Berea	Jones, Jessie	Indianapolis, Ind.
Horn, Huston	Millers Creek, Estill	Lambert, Bettie	Richmond, Madison
Hornsby, Cleveland	Berea	Ledford, Ollie	Ledford, Harlan
Hoskins, Warren	Salyersville, Magoffin	McBain, Anna	Berea
Howard, June	Combs, Madison	Muncy, Martha	Benge, Clay
Huff, Wm.	"	Parsons, Lucy	McKee, Jackson
Hulett, Calvin M.	"	Russel, Adah	Spears, Jessamine
Kindred, Huston	Richmond, Madison	Short, Alice	Berea
Laineheart, Burley	Alcorn, Jackson	Smith, Cynthia	London, Laurel
Lewis, Elmer	Berea	Walker, Bessie B.	Berea
Little, Jno. F.	Elkatawa, Breathitt	Wallace, Anna	Irving, Estill
Lunsford, Kenneth	Berea	Zeok, Anna	Braddock, Pa.
McKinney, Sylvan	Ingram Yale, Bath	B Intermediate	
Mehaffy, Clyde	Mansfield, Ohio	91	
Muncy, Simon	Benge, Clay		
Muncy, Taylor	"		
Nicely, Hubert F.	Hansford, Rockcastle		

C INTERMEDIATE.

Baker, Thomas	Big Hill, Madison	Jones, Marion R.	Jackson, Breathitt
Dargavell, Walter	Lexington, Fayette	Ledford, Sinkler	Ledford, Harlan
Daugherty, Jas.	Durrell, Perry	Lewis, Bernard	Berea
Elmore, Jas. R.	Whites Sta., Madison	McBain Charlie	"
Farris, Willie B.	"	McFerron, Henry	Pine Hill, Rockcastle
Flannery, Jno. Wm.	Frankfort, Franklin	McIntosh, Robt. F.	Elkatawa, Breathitt
Gabbard, J. D.	Elkatawa, Breathitt	Maggard, Gilbert	Cutshin, Leslie
Hatfield, Jas.	Kerby Knob, Jackson	Ogg, Jimmie	Wallaceton, Madison
Hatfield, Leslie	"	Reed, Elbridge	Berea
Hawkins, Letcher	Lowell, Garrard	Robinson, Chas	Egypt, Jackson
Hoskins, Holt	Alger, Clay	Sherea, Jno.	Berea
Huff, Willie	Berea	Smith, Jas. W.	McKee, Jackson
Johnson, Wm	"	Smith, Jno. Wm	Berea

Spence, Luther	Ionia, Laurel	Holliday, Della	Holliday, Perry
Swango, Bruce	Valerie, Wolfe	Kidd, Grace Lee	Berea
Todd, Herbert	Locust Branch, Estill	Kneeland, Helen L.	Harvey, III
Young, George	Berea	Lambert, Martha B	Richmond.
		Madison	
Blythe, Lizzie	"	McCollum, Mamie	Berea
Brock Myrtle	War Branch, Leslie	Moore, Sarah E	Mote, Madison
Buford, Mamie L.	Mote, Madison	Stigall, Adah	Berea
Clark, Leila	Berea	Tatum, Florence Annie	"
Dizney, Helen	"	Walker, Naome	"
Galloway, Bessie Belle	"	C Intermediate	45

A PRIMARY

Campbell, Charlie	London, Laurel	Coyle, Addie	Locust Branch, Estill
Coddington, Edw.	Elkins, Beria	Daniel, Grace Keener	Berea
Combs, Harlan	Hemlock, Knott	Frost, Edith E.	"
Gabbard, Harry L.	Sand Gap, Jackson	Galloway, Bettie	"
Golden, George	Berea	Golden, Pattie May	"
Harris, Jno. Kelly	Pangy, Harlan	Gray, Julia	Union Mills, Jessamine
Hoffman, Louis A.	Berea	Hoffman, Mary Elizabeth	Berea
Isaacs Stanley	Locust Branch, Estill	Hornsby, Nannie	
Judd, Lee	Major, Owsley		Clover Bottom, Jackson
Moran, Fee	Berea	Hunley, Mollie	Irving, Estill
Muncy, Henry	Benge, Clay	Johnson, Sarah E.	Cody, Knott
Weaver, Elmer Clair	Berea	McBain, Gertrude	Berea
Whisman, Creed	Torrent, Wolfe	Mason, Lillie	White Station, Madison
		Parker, Aggie	Conway, Rockcastle
Anderson, Rachel	Tyner, Jackson	Reed, Virgie	Salyersville, Magoffin
Boggs, Joe Ellen	Berea	Reynolds, Margaret E.	Berea
Boggs, Mallie	Sextons Creek, Clay	Tutt, Allie Ruth	Gosneyville, Wolfe
Childers, Dixie	Millers Creek, Estill	Walker, Anna	Berea
Combs, Leannah	Hemlock, Knott	White, Mary Tillie	"
	A Primary		36

B PRIMARY.

Anderson, Jesse	Tyner, Jackson	Lunsford, Wm. Gather	Berea
Bowling, Grover	Berea	Parker, Wm. Jos.	"
Catron, Henry	Levelgreen, Rockcastle	Tatum, Edwin	"
Dizney, Jas.	Jarvis Store, Knox	Tutt, Jas.	Gosneyville, Wolfe
Dizney, Wm.	Berea	Tutt, Robert B.	"
Engle, Chester	Gray Hawk, Jackson		
Evans, Jas. Franklin	Berea	Ballard, Emma	Berea
Frost, Cleveland Cady	"	Bicknell, Mabel	"
Haddix, Alex.	Elkatawa, Breathitt	Bicknell, Ruth	Kerby Knob, Jackson
Harris, Jefferson	Waco, Madison	Moran, Bessie May	Berea
Hoskins, Blaine	Alger, Clay	Stevenson, Birdie	Spears, Jessamine
Kelly, Henry	London, Laurel	Wilson, Eda	Sturgeon, Owsley
	B Primary		23

C PRIMARY.

Anderson, Walter	Tyner, Jackson	Veatch, Leon	Berea
Baker, Willard	Cartersville, Garrard		
Bicknell, Paul	Berea	Chenault, Carrie A.	Bluegrass, Madison
Burnam, Rollins	Middletown, Jefferson	Combs, Corsie	Hemlock, Knott
Campbell, Fred	London, Laurel	Combs, Iota	Hemlock, Knott
Coyle, Julen	Locust Branch, Estill	Combs, Lucinda	Hemlock, Knott
Coyle, Wade	Locust Branch, Estill	Coyle, Candace	Locust Branch, Estill
Dudley, Gilbert	Berea	Early, Edna Gay	Locust Branch, Estill
Franklin, Wm.	"	Hampton, Thurma Climax	Rockcastle
Fransis, Osie	Lowell, Garrard	Mitchell, May Florence	Berea
Glascow, Cloyd G.	Speedwell, Madison	Mitchell, Winnie Lee	"
Graves, Harold Frank	Berea	Moran, Amanda	"
Haddix, Wm.	Elkatawa, Breathitt	Muncy, Rebecca	Benge, Clay
Horton, Sidney L.	Berea	Settle, Fairie	Big Hill, Madison
Hymer, Elbert	Locust Branch, Estill	White, Willie May	Berea
Kirby, Reuben	Berea	C Primary	30

SUMMARY OF ATTENDANCE

Department of Philosophy and the Arts	{	Post-Graduate.....	1	
		Senior.....	10	
		Junior.....	14	
		Sophomore.....	5	
		Freshman.....	11	
		Specials.....	7	
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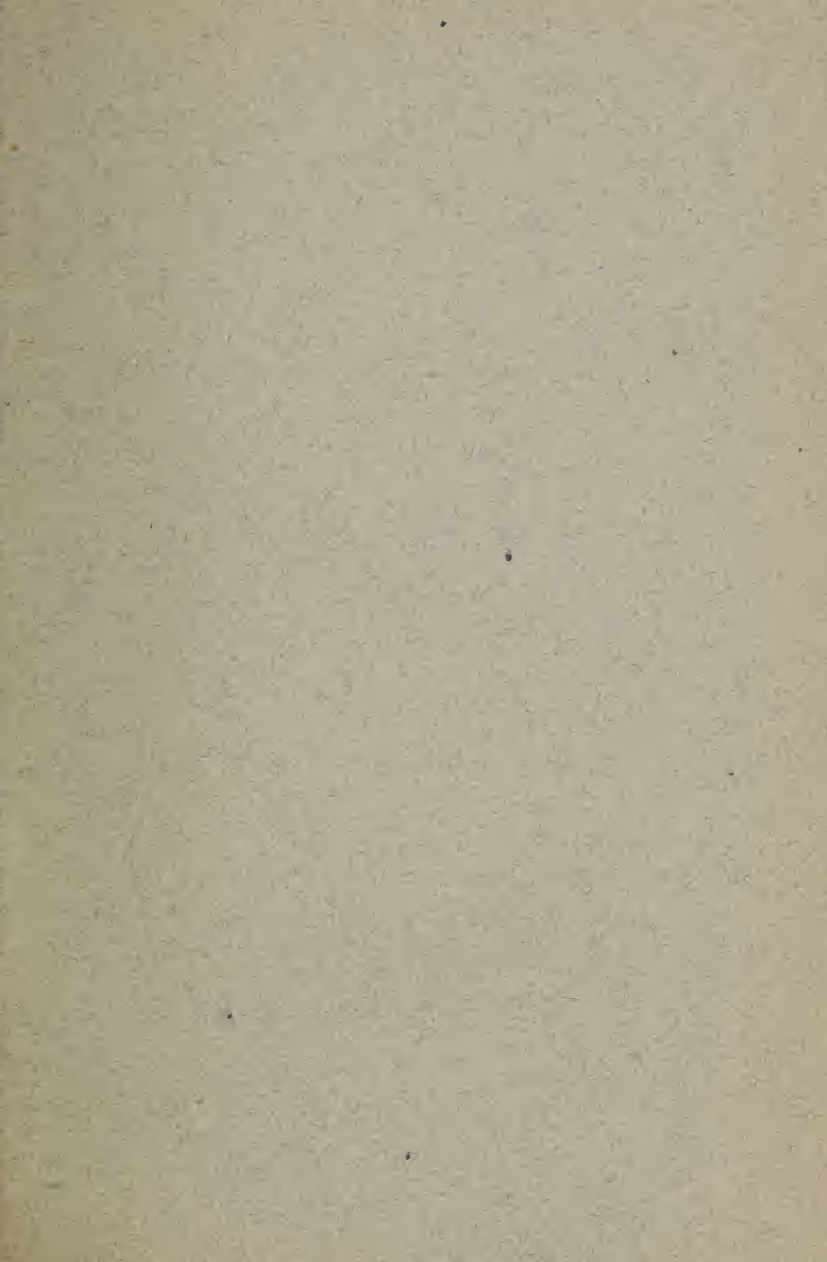
	Young Men	Young Women	Total
Colored.....	61	Colored..... 96	157
White	551	White	253
	—	—	—
	612	349	961

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Berea College



CATALOG for 1904-5
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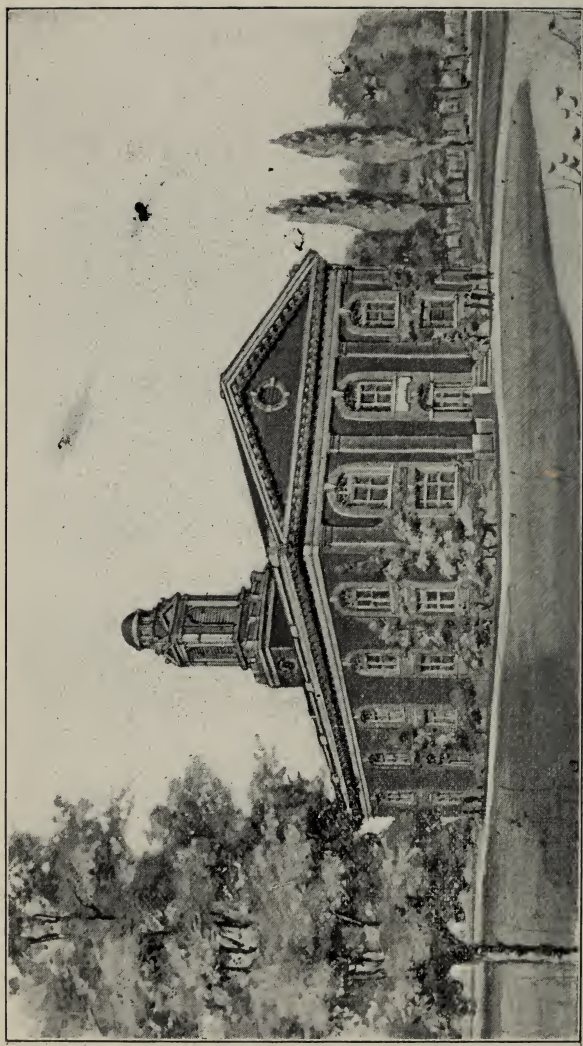
BULLETIN

Series 3 No. 1

BEREA, KY., MAY, 1905

Published by Berea College
May, June, July and August

*Entered at Berea Post-office as
second-class mail matter*



THE NEW CHAPEL. Built by student labor.

1855—1906

Berea College

GENERAL CATALOG 1904-5

Announcements 1905-6



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PRICE, FIFTEEN CENTS
PUBLISHED BY BEREА COLLEGE
BEREA, KENTUCKY

1905



CALENDAR

1905—1906

Sept. 13, Wednesday,	Fall Term opens 8.00 A. M.
Sept. 30, Saturday,	Mountain Day
Nov. 30, Thursday,	Thanksgiving Day
Dec. 18, Monday,	Christmas Concert
Dec. 20, Wednesday,	Fall Term closes: Exhibition

December 21—January 2. *Holiday Recess*

Jan. 3, Wednesday,	Winter Term opens 8:00 A. M.
Jan. 12, Friday,	Annual Debate
Jan. 25, Thursday,	Day of Prayer for Colleges
Feb. 21, Wednesday	Band Concert
Feb. 22, Thursday,	Washington's Birthday
March 20, Tuesday,	Winter Term closes
March 21, Wednesday,	Spring Term opens 8.00 A. M.
April 14, Saturday,	Dr. Pearsons' Birthday
April 27, Friday,	Excursion Day
May 24, Thursday,	Field Day
May 30, Wednesday,	Memorial Day
June 1, Friday,	Anniversary: Literary Societies
June 2, Saturday,	Academy Exhibition
June 3, Sunday,	Baccalaureate Sermon
June 4, Monday,	Concert
June 4, 5, Mon. & Tues.	Examinations
June 5, Tuesday,	Address to Literary Societies
June 6, Wednesday,	COMMENCEMENT

June 7—September 11. *Summer Vacation.*

1906—1907

Sept. 12, Wednesday,	Fall Term opens 8.00 A. M.
----------------------	----------------------------

Alumni Association.

President—JOSEPH M. ROGERS, '79, *Philadelphia, Pa.*

Secretary—LOUIS C. HINMAN. '98, *Berea, Ky.*

Next Meeting, June 1907.

BOARD OF TRUSTEES

REV. WM. GOODELL FROST, PH.D., DD., *Pres.*

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W. C. PROCTOR,	-	-	<i>Cincinnati, O.</i>	

Annual Meeting at 8:00 A.M. on the day following Commencement.

T. J. OSBORNE, *Treasurer*, WILL C. GAMBLE, *Secretary*,
BURLEIGH E. CARTMELL, *Assistant Treasurer*.

Bequests should be made to Berea College, Berea, Madison County, Ky.

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Prudential Committee.—(Management of financial affairs apart from investments) WM. G. FROST, JOSIAH BURDETTE, SAMUEL G. HANSON, T. J. OSBORNE, WILL C. GAMBLE, GEO. A. HUBBELL, A. E. THOMSON.

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JOHN WIRT DINSMORE, A. M.,
Dean of Normal Department and Professor of Art of Teaching.
Robert Charles Billings Foundation.

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Professor of Hygiene and Physiology and College Physician.

CHARLES D. LEWIS, B. Ped.,
Assistant Professor in Art of Teaching and Instructor in Natural Sciences.

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Acting Professor in Chemistry and Physics.
Clark Lecturer on Stimulants and Narcotics.

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Stated Preacher.

REV. LELAND E. TUPPER, A. M.,
Superintendent of Extension Work.

REV. A. D. MAYO, LL. D.,
Special Lecturer on Education.

MISS JOSEPHINE A. ROBINSON, A. B.,
Dean of Women and Professor of Mathematics.

MISS MARY E. WELSH, A. B.,
Instructor in Latin.

MRS. ELLEN M. FROST, B. L.,
Lecturer on History of Art.

CHARLES A. KING,
Superintendent of Cabinet Shop. Instructor in Carpentry, Drawing and Sloyd.

LOUIS C. HINMAN, B. L.,
Superintendent and Instructor in Printing.

SAMUEL L. CLARK,
Superintendent of Brickyard.

JOSIAH BURDETTE,
Superintendent of Construction and Woodwork.

FRANK E. HAMILTON,
Farm Foreman and Instructor in Agriculture.

THOMAS A. EDWARDS, B. S.,
Superintendent of Model Schools.

ELLIS SEALE, B. S.,
Instructor in Normal Branches.

RALPH RIGBY,
Music Director. Instructor in Vocal Music.

GEORGE G. DICK,
Superintendent of Steam and Water Plant.

MRS. KATE URNER PUTNAM, A. M.,
Instructor in the Academy.

MRS. JENNIE LESTER HILL, A. M.,
Instructor in charge of Domestic Science.

MISS VIOLA SCHUMAKER, A. B.,
Instructor in Normal Department.

MISS EUPHEMIA K. CORWIN, B. Ph.,
Librarian.

MISS ADA CLARK,
Superintendent of Hospital and Instructor in Nursing.

MISS JEAN CAMERON,
Matron of Boarding Hall, and Assistant in Domestic Science.

NOAH MAY,
Sloyd.

MISS EDITHA LOU SPEER,
Assistant in Domestic Science.

MISS BERNICE L. TULLAR,
Cabinet Organ and Piano.

ELIJAH F. DIZNEY,
*Ass't Superintendent of Model Schools.
A Grammar Sr.*

MISS ALICE K. DOUGLAS,
Teacher in Charge of Ladies Hall. A Grammar Sr.

MISS VIOLA SYPHERD, A. B.,
A Grammar Sr.

MISS MARGARET C. HORN, B. L.,
A Intermediate Sr.

MISS SYBIL HENDRICKS,
B Grammar Sr.

MISS ELLA T. BOICE,
B Grammar Sr.

MISS ELLEN RAYMOND, Ph. B.,
B Grammar Jr. and A Intermediate Jr.

MISS EMMA J. HAAGEN,
B Intermediate Sr.

MISS KATE CODDINGTON,
B and C Intermediate Jr.

* MISS ALICE BURMAN,
B and C Intermediate Jr.

MISS VIRGINIA BOATWRIGHT,
A, B and C Primary.

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President's Secretary.

MISS ETHEL E. TODD, B. L.,
Registrar.

MISS ADA M. PHILLIPS,
Clerk of College Secretary.

MISS ALTA B. HOUGH,
Clerk of College Treasurer.

THOS. H. HORTON, *Foreman in Woodwork*

G. T. SPENCER, *Foreman in Stone and Brick Work*

C. B. LINDSLEY, *Accountant in Woodwork*

WM. L. FLANERY, *Foreman in Horticulture*

HOWARD HUDSON, *Foreman in Woodwork Repairs*

GEORGE W. SHOCKLEY, *Hostler*

FRED CUMMINGS, *Baker.*

AMON BROCK, *Night School*

JOHN GERDES, *Stenography and Typewriting*

ORMAN M. SIMPSON, *Leader of the Band*

COUNCIL OF THE DEAN OF WOMEN

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MRS. MINDA M. OSBORNE

Berea College: History and Aims

1855—1905

This College affords to young people of enterprise and aspiration the opportunity to gain an education of greater or less extent under the best teachers and methods.

Recognizing the fact that from college-bred men come the majority of leaders among the people of the United States, it provides a full college course and points the way to its completion. At the same time it opens the door of preparation as well in schools of every grade, so that no one need put off his coming for want of preliminary training. For list of departments, see page 28.

Berea's unique history and the educational and moral ideas for which it stands enlist the pride of every student. It was founded before the war among anti-slavery Kentuckians—John G. Fee, John G. Hanson, T. J. Renfro, and others, with Rev. J. A. R. Rogers, the first principal—and it ran the gauntlet of mobs and persecutions. All its supporters were loyal to the nation in the trying days when this region was swept by contending armies.* It has always been open to both men and women. At the close of the war several young colored persons were received and educated for teaching in the public schools. From that time forward Berea has courageously maintained the principle of equality—give every man an equal chance—which is recognized by the Christian world at large, and practiced in most larger

*The battle of Richmond, Aug. 30, 1862, occurred a few miles north of Berea.

institutions. Berea draws many students from the North and has a large mission in "effacing sectional lines."

Daniel Boone performed his principal exploits in this county (Madison), and it was the home of General Cassius M. Clay, the distinguished soldier and champion of free speech.

Education.—It is impossible, in a single paragraph, fully to develop the true conception of education in its two branches—the imparting of knowledge, and the developing of mind and character. The mere hearing of lessons is not teaching. The word "recitation" often represents a false theory and vicious practice. Neither recitation nor examination is the first thing in education. Our aim is to make the lesson period an hour of *instruction*, combined with an effective test of previous work. Instruction which leads the pupil to an intelligent grasp of the subject must be followed by proper *drill*, putting the learner in full possession of his new acquirements, and cultivating the power of expression. That is remembered longest which is learned by a vivid first impression and with pleasure; hence the value of oral instruction and illustrative material. As the student advances he does more original work. By a faithful application of the best theories of education, the student's time is saved, and the quality of his work immensely improved.

Industrial Education.—Education is not gathered primarily from books, nor is it merely a matter of brain. The hand must be trained to obey the mind, and the eye to distinguish between things which differ. Every young person should be taught to enjoy doing manual work well, both as a preparation for real life, and as a development of character.

Personal Worth.—We hold, with the majority of Christians, that character is the supreme thing—the one

badge of manhood—and so believe in welcoming worthy young people without regard to race.

This does not mean that we would compel any one to associate personally with those who may be distasteful to him, or oppose the present arrangement for separate public schools in Kentucky.

Our long history proves that it is a mutual advantage for those who should co-operate for the public good to learn to respect each other in the class-room. It has also proved that Berea's influence has greatly promoted the integrity of the races and social purity.

Self-help.—We believe in economy, and in the dignity of labor; that “plain living and high thinking” go together. Every effort is made to assist self-supporting students in earning their way thru college.

Religion.—Berea is a distinctively Christian school. It was founded by a union of all who favored freedom. Its charter begins with the words, “In order to promote the cause of Christ,” and forbids sectarian control. While controlled by no denomination the college co-operates in good works with all Christians.

Progress.—The Institution is better equipped than ever. In coming to Berea new students will meet a cordial welcome from a progressive body of people—students, teachers, citizens—all seeking to keep up with the world of progress in thought and action.

Extension.—The College reaches out to the surrounding region with benefits of libraries, institutes, lectures, and Sunday-schools, in an organized Extension Work, and invites the co-operation of all citizens.

General Information

LOCATION AND SURROUNDINGS

The College is located in Madison County, on the Kentucky Central R. R., one hundred and thirty miles southeast of Louisville and one hundred and thirty-one south of Cincinnati. The town bears the same name, Berea, and is a healthful village, delightfully situated among the foothills of the Cumberland Mountains.

The citizens, as a rule, sympathize with the educational and moral aims of the Institution. The village shows many marks of enterprise and improvement. Its law prohibiting the sale of intoxicants is vigorously enforced.

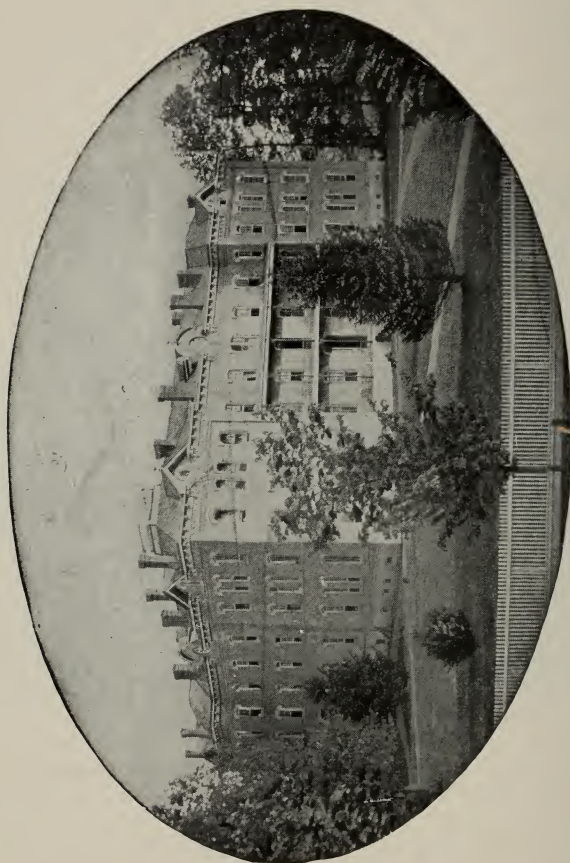
It is on the dividing line between the mountains, the home of the famous "mountain people," whose loyalty forms so romantic an episode in the Civil War, and the noted "Blue Grass Region" on the west. Two miles east is the pinnacle from which Daniel Boone first viewed the fertile plains of Kentucky.

The scenery is remarkably attractive. The climate is mild and healthful, the elevation above sea level being 1,020 feet, and mountain excursions invite to healthful exercise.





LINCOLN HALL.



LADDES HALL.

GROUNDS AND BUILDINGS

The grounds, embracing some seventy acres, are attractive from abundance of native forest trees shading the campus, which forms the centre of the village of Berea.

Through the generosity of Dr. Pearsons, of Chicago, the campus is now supplied with an abundance of the best water. This water comes to Berea in pipes from ten mountain springs, affording an abundance for drinking and domestic purposes, and the irrigation of yards and gardens. It comes with a pressure of ninety pounds to the inch, which is a force sufficient to throw large streams of water over any of our buildings. Twenty-one hydrants are so disposed as to give full protection for all our buildings against fire.

The following are the chief public buildings of the institution:

The Administration Building contains offices of President, Treasurer and Secretary.

The Tabernacle is used for Commencement exercises, which are attended by several thousand people. (Temporarily used as the College Chapel.)

The New Chapel, to seat 1,400 persons, with a smaller auditorium for 400, and Sunday-school rooms and other conveniences, is nearing completion, and will be occupied in the fall term.

The New Carnegie Library, which is to cost \$30,000, is now in process of construction and will be ready for use during the next school year. It will be provided with steam heat and electric light, and will afford excellent facilities for work by our advanced students in historical, literary, scientific, pedagogical and other lines of investigation and research. It will provide for the needs of younger students and will contain rooms for the administration of our Traveling Libraries.

Lincoln Hall, the gift of the late Roswell Smith of the Century Company, a well constructed three-story brick building, contains twenty offices and class-rooms ventilated on the Smead-Rutan system. It also accommodates the College societies, and, for the present, the Library.

Science Hall furnishes class-rooms and cabinets for the Departments of Horticulture, Forestry, Chemistry and Physics. A part of this building only is completed and occupied.

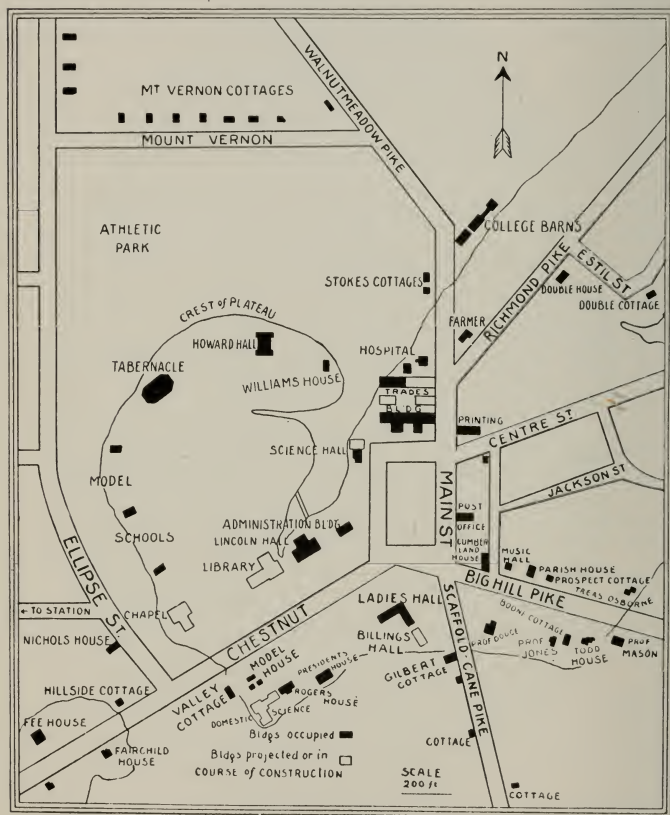
The Men's Industrial Building is really a group of buildings, placed near the central heat and power plant. There is an 80 horse-power boiler and a 65 horse-power engine, with dynamo from which power may be transmitted to all parts of the building. The wood-work section is equipped with the best machinery—planer, shaper, turning lathes, etc. The front section, 182 feet in length and three stories high, accommodates for the present the Women's Industries (sewing, cooking and laundry), the agricultural lecture room, the cabinet, the rooms for free-hand and mechanical drawing, the sloyd room (30 benches), and in the third story dormitories for young men.

The Printing-office contains offices and editorial rooms, composing-room, press-room and a small bindery.

The Hospital, a small rented building, but well equipped, contains accommodations for the Superintendent and apprentice nurses, a private room, general ward for four patients, and an adjunct for infectious diseases.

Music Hall has a small room for rehearsals and several practice rooms.

The Model School Buildings, three in number, contain five school rooms.



PLAT OF COLLEGE GROUNDS

The Ladies Hall, a spacious three-story brick building, contains the offices of the Dean of Women and the Matron, other public rooms, and apartments for ninety-six young women, including several teachers. Young men, and others who room elsewhere, may come to Ladies Hall for meals, as its dining rooms accommodate over three hundred persons.

Gilbert Cottage is a new building, with rooms for twenty young women and table accommodations for a dozen young men in addition.

Howard Hall, named after Gen. Oliver O. Howard, is a dormitory accommodating eighty-six young men.

Boone Cottage and **Prospect Cottage** each accommodate some thirty young men.

The Williams House and **Nichols House** together accommodate some fifty young men.

LIBRARY AND APPARATUS

The College Library contains over twenty-two thousand well-selected volumes carefully cataloged and classified by the Dewey system. It is open daily—morning, afternoon, and evening. The entire collection is open to students. Magazines and newspapers are supplied in abundance, and small select libraries are provided in Ladies Hall, Howard Hall, and several other buildings.

Working Cabinets. Collections for working cabinets of mineralogy, geology, botany, forestry, and zoology are displayed so far as room permits.

Laboratories. Laboratories in the departments of physics, chemistry, botany and zoology are well provided with microscopes, blow-pipes, and other equipments for students' work.

Class-room Equipments are ample—maps, charts and other illustrative material.

The Athletic Field is one of the best in the State.

The Lands for Instruction in Farming and Forestry, embracing gardens, farm lands, and over 2,000 acres of young forest, constitute an important part of our equipment.

THE HOSPITAL AND COLLEGE PHYSICIAN

The Hospital and College Physician care for all students when sick, without charge, except for chronic diseases, surgery and dentistry. Patients pay for medicine and bandages at cost price. Students lodged in the Hospital pay board for the time they are there at the same rates as at Ladies Hall.

GENERAL CULTURE

Besides the various courses of study open to students there are many opportunities for general culture.

The Lyceum Course of entertainments, managed by a member of the Faculty, secures each winter some of the best talent of the country. These entertainments are furnished to the public at prices much lower than those charged at other places.

The Harmonia Society, numbering some fifty voices, affords training for singers and enjoyment for all. It practices each Wednesday night, gives at least one public concert each year, and aids at other entertainments.

The College Band of some twenty pieces receives free instruction and free use of instruments.

Six Literary Societies are maintained by the students, holding their meetings on Friday night. The Utile Dulce and Gilbert societies are for young women, and meet in Ladies Hall. The Alpha Zeta, Phi Delta, Union and Beta Kappa societies are for young men, and meet in Lincoln Hall. A large Mountain Society for young men and young women meets Friday afternoon.

The Weekly Lecture, usually on Monday, is given before the body of students by a member of the Faculty or some distinguished speaker from abroad. The following are some of the subjects discussed during the past year: "College Life in Berea," "Conditions of Success," "Walks about the Cradle of Liberty," "Disappearance of the American Desert," "The Louisiana Purchase," "James Lane Allen," "Some Recent Nature Books and Their Authors," "The Psychology of Insects," "Anecdotes of Great and Worthy Men," "Mt. Vesuvius," "The Two Civilizations of America," "John James Audubon," "Signs of Character," "Glaciers and the Ice Period," "Paribanon's Tents," "The Effects of

Tobacco," "Infections," "Some Familiar Hymns and Their Authors," "The Care of Buildings," "The Geology of Berea's Water Supply," "Mind," "How I Learned to Read," "Our Duties to the Families of the Mountains," "Land Sculpture," "Some Facts about Values," "Present Day Opportunities."

Other Public Occasions of educational value are the closing exercises of each term; joint debates between literary societies, and exhibition of the Normal Department; entertainments by the Model Schools; recitals by the Music Department; public addresses on Thanksgiving Day; Day of Prayer for Colleges, and Washington's Birthday; a Christmas Concert; a stirring program on Memorial Day, listened to by a large concourse of people from the surrounding country; and the several exercises of Commencement week—anniversary of literary societies, address before these organizations, academy exhibitions, baccalaureate sermon, alumni reunion, and the addresses of Commencement Day, attended by thousands.

GOOD ORDER

Students are expected to have the largest possible liberty consistent with good order, and to feel themselves responsible for such order.

The regulations of the Institution are few and simple, appealing to the self-respect and personal responsibility of the student. Students are not permitted to use intoxicating liquors or tobacco. Secret societies are not allowed in connection with the College. No student is allowed to visit one of the opposite sex at any private room. Students who need to be absent from class, chapel, or any other required exercise, must get an excuse from the proper officer in advance.

The College is undenominational, but distinctly Christian* and provides instruction in the Bible one hour on Tuesday afternoon and one hour on Sunday morning. All students attend brief religious services in the Chapel on Monday, Wednesday, Thursday and Friday mornings, and on Sunday night.

Advising Officers. Each student has one teacher who is his special advising officer, and who has a daily hour for consultation. The student may consult his

*See page 11.

advising officer on any matters as he would a parent at home, and receive from him friendly counsel and necessary permissions and excuses.

The advising officer for all women is the Dean of Women or the Assistant Dean. The advising officer for a young man is the head of the department in which he studies—for college students the Dean of the College; for Normal students the Dean of the Normal Department; for academy and applied science students, the Dean of the Academy; for students in the apprentice courses whose literary studies are below the 8th grade, night school students, and pupils of the Model Schools, the Superintendent of the Model Schools.

Department Conferences. Each student meets on Tuesday morning his advising officer for consultation and suggestion. Students are held responsible for a knowledge of the contents of the Student's Manual, published by the College and issued by advising officers.

TERMS AND VACATIONS, 1905-6

The College Year consists of the Fall Term of fourteen weeks, beginning Wednesday, September 13, the Winter Term of eleven weeks, beginning Wednesday, January 3, and the Spring Term of eleven weeks, beginning Wednesday, March 21, and closing with Commencement Day, June 6. See calendar, page 3.

Terms Open on Wednesday morning at 8:00 o'clock with chapel exercises. College offices will be open at 2:00 P. M. on the preceding day.

DIRECTIONS FOR NEW STUDENTS

Who Can be Admitted. The privileges of the Institution are open to persons* in good health above fifteen years of age who present a testimonial showing good moral character. Such testimonial may be furnished by

* See insert opposite page 9.

some student whose reputation is established in Berea, or by some person of recognized standing like that of a teacher, preacher, or magistrate in the community from which the student comes.

Children under fifteen may be admitted to the Model Schools provided they are residing with a parent or guardian in Berea. But children who neglect to enter in the fall will not be admitted during the winter term.

Entrance on Certificate. Students coming from reputable academies and high schools should bring certificates showing what studies they have pursued, what text books they have used, with the amount of work accomplished, and the rank or grade attained. Such certificates, if explicit and satisfactory, will relieve them from examinations except in reference to their ability to write correct English. If, after a trial, they fail to maintain themselves in the classes to which they were assigned, they will be examined and placed where they can work to the best advantage.

Promptness and Punctuality. We need to impress upon parents as well as students the great importance of **punctuality** and *continuous* school work. Every student should plan to be present on the first day of the term. Delay will cause him to miss some of the most important instruction in all his classes, and usually debar him from securing beneficiary aid or opportunity to earn money by manual labor. Besides this, a late arrival is a damage to classes already formed, and imposes much needless labor upon teachers.

A **Registration Fee** of twenty-five cents is charged against any former student who fails to register by the end of the first day of the term, and any new student who fails to register by the end of the second day. Any absence during the term, or leaving school before the final examinations, largely destroys the value of a term's work.

Board and Room. These should be engaged in advance by writing to the Secretary and sending \$1.00 deposit. If they have not been engaged in advance the student should call upon the Assistant Treasurer in the

Library Building and engage such room as the Assistant Treasurer may still have vacant, pay his \$1.00 deposit and receive room key. All students are expected to board and room in college buildings except when the college accommodations are filled. Persons who wish to have board or room outside of college buildings must secure permission from the Secretary, who has a list of families with which students are permitted to board.

NOTE—On the opening days of terms, to prevent crowding in the Treasurer's office, a special place is provided for young women in Ladies' Hall for getting keys and engaging rooms.

Registration. The next duty is to call at the Registrar's office, give name and other information, and receive necessary directions.* Students must register immediately after securing their boarding place. Any students who loiter in the village without registering make themselves liable to college discipline.

Call on the Vice President. All new students (except children in lower Models Schools) should call on the Vice President in Nos. 11 and 12 in Lincoln Hall. The Vice President will talk over their plans and advise as to the course or department which they should enter. Such counsel is very important.

Assignment. From the office of the Vice President the student goes to the head of the department in which he wishes to study: Academy and Applied Science to the Dean of the Academy; College students to the Dean of the Collegiate Department; Normal students to the Dean of the Normal Department; and Model School students to the Superintendent of the Model Schools. Here a student arranges his studies for the term. When these studies are arranged, the Dean sends the student to the Registrar for a **schedule**. The schedule is a paper

*On the opening days of terms, to prevent crowding in the Registrar's office, young men register in No. 4, Lincoln Hall, and young women at the Ladies' Hall.

which shows each study, with the place and hour at which he is to meet his teacher.

The Treasurer must next be visited and accounts settled with him. **He is not allowed to give credit.** When the Treasurer has signed the schedule, a student is entitled to the privileges of the Institution.

The student is to keep this schedule during the term, and he shows it to each teacher at the first lesson hour, and to the librarian when he wishes to register for drawing books from the library. Pupils in the Model Schools and First Year Normal present their schedules to the Book Clerk, to enable them to draw their free text-books.

NECESSARY EXPENDITURES

A student's expenses are of three kinds: First, his personal expenses, like clothing, laundry, and postage. Second, living expenses: board, room, lights, and fuel. And third, the real school expenses, which are, \$1.00 deposit and an Incidental Fee of from \$4.00 to \$7.00 per term.

Personal Expenses for travel, clothing, postage, entertainments, etc., vary with different persons. A plain and simple style of clothing is favored at Berea. Warm wraps and underclothing are necessary, tho used much less than in the North. Our climate is remarkably fine, but as students are required to attend their classes regardless of the weather, overshoes and umbrellas are necessities. Students should not spend money for refreshments or self-indulgence. Large advantages in the way of entertainments, etc., are free to all, yet it is desirable that our young people have a little money each term to pay for lecture tickets and for small dues to the Christian associations and other student organizations.

Laundry, depending upon the number of articles, costs from fifty to seventy-five cents a month.

Books and stationery may be obtained from the various dealers at reduced rates, and a book exchange for handling second-hand text-books is conducted in one of the College buildings.

Books are furnished free in the First Year Normal, Grammar and Model Schools.

Students in the Collegiate, Academic and Normal Departments will desire to own some of their text books, others they will rent for a small fee, or they will buy, and sell again at the end of the term. They should allow from \$2 to \$4 for the cost of the text books for the fall term, and \$1 or \$2 each for the other terms.

Living Expenses include table board and room. Plain table board, fall and spring, costs \$1.35; winter \$1.50 per week. The food is of good quality, well cooked and abundant, with the variety suitable for the health of students, but without luxuries. Persons desiring tea, coffee, fruit or other extras, can give standing orders for such special dishes at very reasonable rates when they settle with the Treasurer.

Students' rooms are provided with all necessary furnishings: fuel, lights, and washing of bedding and towels included. The occupants are responsible for the care of the room and its belongings. Students are advised to bring rugs, pictures and other articles which will make their surroundings more homelike. Each room is expected to accommodate two students, each paying \$5.60 in the fall, \$5.50 in the winter, and \$4.40 in the spring. For larger rooms each occupant pays \$1 a term extra. The assignment of rooms begins two weeks before the close of each term. No room is rented for less than a term, or considered engaged until the deposit

of \$1 is made with the Treasurer, the same to be forfeited if the room is not taken.

School Expenses: Tuition is Free. This means that the salary and support of all Berea teachers is provided by generous friends of education as a free gift to young people of good character and promise. No student pays anything for his instruction at Berea. Students do, however, pay a small incidental fee, explained below.

The Institution requires two payments from each student: the **deposit** and the **incidental fee**. The **deposit** of \$1 is required of all students. This is returned when the student leaves Berea, provided all books, keys, etc., are returned, and no damage has been done to any College property.

The **incidental fee** is charged to help meet the general expenses of the school, apart from teachers' salaries. These general expenses include janitors, fuel, insurance, repairs, library, maintenance of Hospital, etc. The **incidental fee** is \$7 a term in the Collegiate department, \$6 in the Academy and Fourth Year Normal, \$5 in the Normal and Applied Science courses and Grammar schools, and \$4 in the Intermediate and Primary schools.

LIVING AND SCHOOL EXPENSES— TIMES OF PAYMENT

Each student must pay on the first day the Deposit of one dollar (page 22), the Incidental Fee (page 22), the Room rent (page 22), and one month's board. Deferred payments on board must be made at the beginning of second and third months.

The first and second months of the fall are reckoned as five weeks each, the last months of the winter and spring as three weeks, all other months as four weeks.

Adding these items together, counting the Incidental Fee \$5.00, we find the term expenses for students in:

Applied Science, Normal and Grammar Schools

Fall, 14 weeks, \$29.50 (1st day, \$18.35*; 35th day, \$6.75; 70th day, \$5.40.)

Winter, 11 weeks, \$27.00 (1st day, \$17.50*; 28th day, \$6.00; 56th day, \$4.50.)

Spring, 11 weeks, \$24.25 (1st day, \$15.80*; 28th day, \$5.40; 56th day, \$4.05.)

Students who pay the term's board in full the first day have a reduction of fifty cents.

Academy and Fourth Year Normal students pay an Incidental Fee of \$6.00, making 1st day's payment \$1.00 more than the sums mentioned above—\$19.35 in fall, etc.

Collegiate students pay an Incidental Fee of \$7.00, making 1st day's payment \$2.00 more than the sums mentioned above—\$20.35 in fall, etc.

Model School pupils (below Grammar Schools) pay an Incidental Fee of only \$4.00, making first day's payment \$1.00 less than the sums mentioned above—\$17.35 in fall, etc.

Special Expenses

Piano, Vocal or Special Theory [24 lessons, 1 hour, class of three].	\$7 00
Organ, Violin, etc. [24 lessons, 1 hour, class of three].	5 00
Stenography or Typewriting, per term	6 00
Class Work in Harmony	3 00
Use of Piano or Typewriter [one hour a day]	2 50
Use of Organ [one hour a day]	2 00
Rent of Music Library, per term	50
Chemical Laboratory [breakage extra]	3 00
Physical and Microscopical Laboratories, per term	1 00
Materials in Drawing, Freehand Drawing or Mechanical Drawing, per term	50
Examination, except on appointed days	25
Graduation Fee [with diploma, \$2.00] with degree	5 00

Vacation Expenses for Students†

Christmas Vacation , Board, two weeks,	\$2 70
Room, fuel, lights, laundry for room,	50
† Summer Vacation , Board, 14 weeks, 4 weeks in advance,	21 00
Room, fuel, lights, laundry for room,	3 00

*Including the deposit of one dollar (page 22.)

†No young woman who is a student from a distance is allowed to remain in Berea during the Summer vacation except by permission of the Dean of Women.

‡The Ladies Hall accommodates summer guests, not students, who wish a restful location, with opportunities for horseback and pedestrian excursions, use of College Library, etc., at four dollars a week.

FACILITIES FOR SELF-SUPPORT

Berea College does all in its power to encourage and assist families of small means that are making earnest efforts to educate their children.

The first and great assistance is its free tuition, its small incidental fee, and the very low price at which comfortable rooms and good board are provided. Those who have laid up a small sum of money will find it can be expended to the very best advantage at Berea.

Earnings. We furnish as much employment as possible for those who need assistance, and who show themselves faithful and handy. The work is, however limited in amount, and there are many applicants. No one should expect to earn more than one-third his expenses by labor in term time. Preference must be given to the most diligent and skilful, those in advanced classes, and those who are present at the opening of the fall term.

Many students are able in addition to carrying the regular school work to earn an amount which is a decided help to them by labor after school each day and on Saturdays.

We desire to offer an encouraging chance to those who have least money and can have but little help from home. If a young man or young woman has ambition it is better to attend school a part of each day than to miss an education altogether. Therefore we will arrange to give extra labor to a limited number of young men and young women on the following conditions:

First: They must be present the first day of the fall term.

Second: They must be ready to work with diligence and able to follow the directions of their superintendent and show an increase in skill.

Third: They must bring enough money to make the first payment, \$17.35.

If they will fulfill these conditions they can enter school and will be provided with enough manual labor afternoons and Saturdays so as to earn the balance of their expenses for the school year. Those who wish to accept this offer must write to our Secretary, Mr. Gamble, as early as possible.

No student should scorn any opportunity for self-support. The work of the school will be performed all the better for physical exercise, and the sum earned amounts to a good deal when expended for room, board, etc., at Berea prices. And more than this, the working student develops a feeling of independence and self-reliance, and an appreciation of the dignity of labor, which will contribute largely to success in future life.

So far as possible work is paid by the piece, fifty cents a cord for sawing wood, and twenty cents for splitting; so much a row for hoeing corn, etc., and a student who does damage while working must pay for the same. In general farm work it is sometimes necessary to pay by the hour, in which case the price is from five to eight cents. Reliable students have the care of furnaces, or schoolrooms, receiving from fifty cents to one dollar a week.

A number of young women receive five cents an hour for domestic labor at Ladies Hall. Several receive somewhat higher compensation, according to their proficiency, for library work, copying, etc. A few really competent girls earn their board in private families.

Skilled workmen are in demand. A cook, dressmaker, carpenter, tin-smith, printer, or book-binder can usually earn a large part of his expenses. A dozen students have been employed in printing and binding.

Students who master one of the trade courses will have such skill as will enable them largely to support themselves while pursuing advanced studies.

Application for work in term time should be made to the Secretary, stating what training the applicant has had, and what kind of work he knows how to perform. *No one should come depending on receiving work unless it has been definitely promised.*

Any work for the College is paid for in "College Scrip" at the end of each month, which is receivable for board-bills and other dues to the Institution.

WORKING SCHOLARSHIPS

The College has the following scholarships of \$1,000 each, the income to be given to self-supporting students for labor provided by the Institution:

HINCHMAN SCHOLARSHIP, founded 1900 by Chas. S. Hinchman, of Philadelphia, in memory of Mrs. Eliza Webb Hinchman.

DOLE SCHOLARSHIP, founded 1900 by Rev. Chas. F. Dole, of Jamaica Plains, Mass., in memory of his father, Rev. Nathan Dole.

BALLOU SCHOLARSHIP, founded 1900, by Mr. and Mrs. W. S. Ballou, of Providence, in memory of their daughter, Helen Corey Ballou.

R. M. WOOD SCHOLARSHIP, founded 1903, by Mrs. Lucy J. Wood, of Jamaica Plains, Mass., in memory of her husband, R. M. Wood.

SARAH PORTER SCHOLARSHIP, founded 1903 by a friend, in memory of Sarah Porter, Farmington, Conn.

THE LINES MEMORIAL SCHOLARSHIP, founded 1903, by Mrs. Geo. P. Lines, of New Haven, Conn.

STEARNS SCHOLARSHIP, originating in a bequest of Mrs. George L. Stearns, of Medford, Mass., and commemorating the great services of her husband, Major George L. Stearns, to the cause of human freedom.

BENEFICIARY SCHOLARSHIPS

The College has the following scholarships of \$1,000 each, the income to be given to self-supporting students who give promise of special usefulness.

CHAS. NICHOLS SCHOLARSHIP, founded 1879, by bequest of Rev. Chas. Nichols, of New Britain, Conn.

VANDERPOEL SCHOLARSHIP, founded 1902, by Mrs. Mary E. Vanderpoel, of New York, in memory of her husband, John Vanderpoel.

FRISBIE SCHOLARSHIP, founded 1902, by Mrs. M. M. Frisbie, of Unionville, Conn.

STRONG SCHOLARSHIP, founded 1902, by Mrs. Sarah A. Strong of New Britain, Conn., in memory of her daughter, Sara M. Strong.

HOWARD GARDNER NICHOLS SCHOLARSHIP, founded 1903, by J. Howard Nichols, of Newton, Mass., in memory of his son.

THE FEE SCHOLARSHIP, founded 1904, from bequests of John G. Fee, and Matilda Hamilton Fee, the income to be used for young women.

N. B. NORTHROP, of Medina, Ohio, made provision, in 1882, whereby one student, whose thoro scholarship and real need are well ascertained, may receive a rebate of \$3.00 from the incidental fee.

APPLICATIONS for work, or for student aid of any kind, should be made to the Secretary of the College.

("SUSTAINING SCHOLARSHIPS" are different from those above described. The College expends upon each student an average of about \$40 a year above all that the student pays. For a part of our students this difference is made up by income from general endowment funds. For the rest it is made up by personal gifts, and each gift of \$40 is called a sustaining scholarship.)

Departments of Instruction

The design of the Institution, in the words of its founders, is "to furnish a thoro education to all persons of good moral character." In order to provide for each student the particular training and instruction which will be most useful to him, the following departments have been organized:

Model Schools, in which the elementary branches are taught, with music, drawing, hand-work, etc. (also used as models for normal instruction). See page 55.

Applied Science and Industries. Combining the arts of practical life and the means of self-support with the general education necessary for a good citizen. See page 48.

Academy, which fits students for any college, and affords the culture, discipline, and knowledge which make a desirable preparation for life. See page 29.

Normal Department. Combining with general education special training for the work of teaching. See page 43.

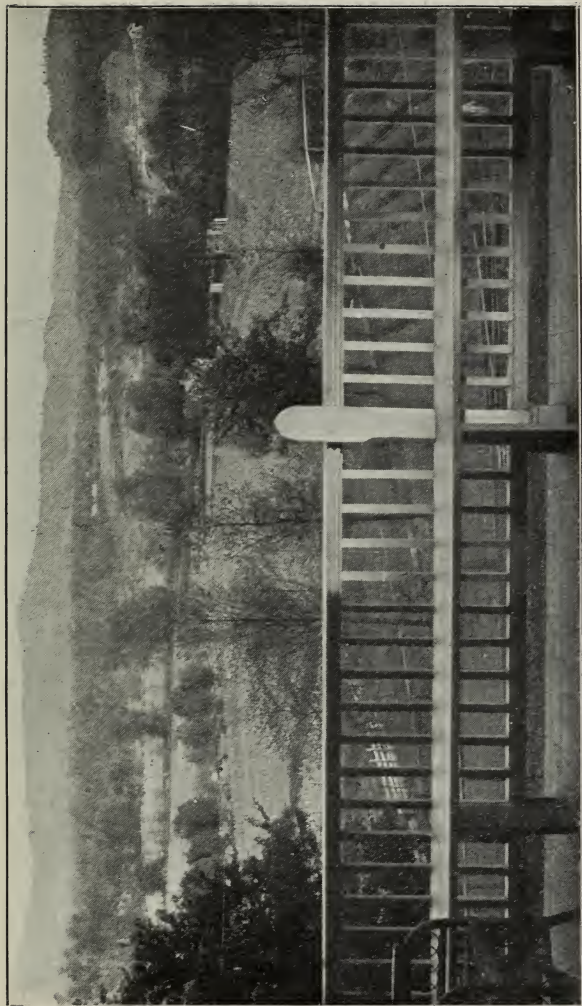
Collegiate Department. The Classical course is the standard of American Colleges, developing the mind by full courses in Mathematics, Science, History, Ancient and Modern Languages and Philosophy. Also thoro Scientific and Literary courses. See page 34.

Music Department. This provides free instruction in Choral Music, and special instruction and courses in Reed Organ, Piano, Voice, Theory, etc. See page 57.

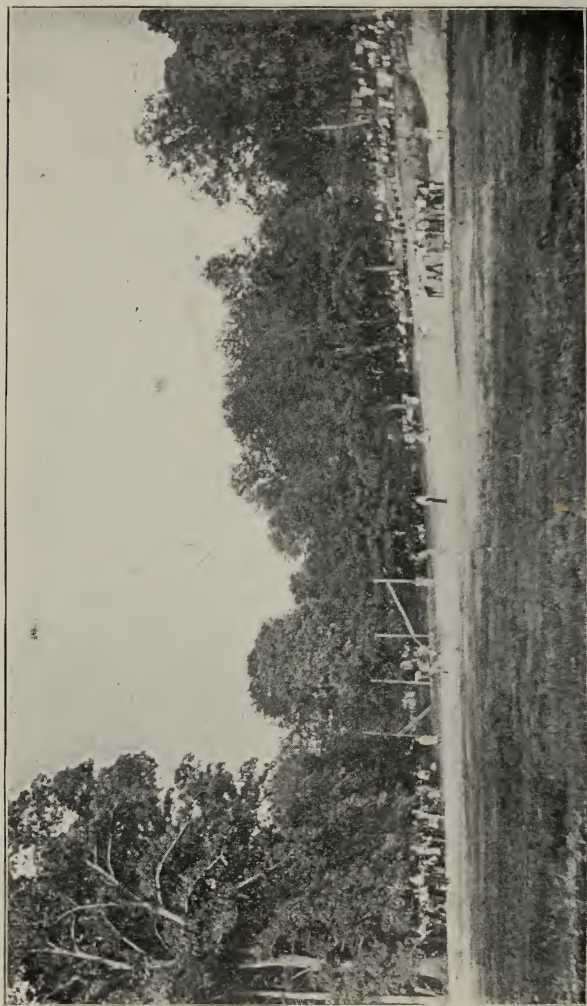
Select Studies. A person not pursuing any regular course may take studies of his own selection, provided the assigning dean is satisfied that he is prepared to take such studies to advantage, and that he is doing enough work to make his residence in Berea profitable.

Residence Required. No one can receive a degree, diploma, or certificate of graduation without residing at least six months in Berea.

Extension Department. This furnishes traveling libraries, lectures, Teachers' and Farmers' Institutes, and other services to communities outside of Berea. See page 60.



FROM THE VERANDA OF THE PRESIDENT'S HOUSE.



ON THE ATHLETIC FIELD.

The Academy

Prof. M. E. Marsh, Dean

Prof. I. V. Dodge

Prof. S. C. Mason

Tutor C. F. Rumold

Tutor C. D. Lewis

Supt. C. A. King

Miss J. A. Robinson

Miss M. E. Welsh

Mrs. K. U. Putnam

The Academy is under the immediate charge of its Dean, and most of its classes are taught by College Officers. It gives thoro instruction to fit students to enter College, and also affords the discipline and knowledge which are the best preparation for life in any calling. The Academy has the use of the College Library and scientific apparatus.

For admission a common school training is necessary, equivalent to that given in the Model Schools.

Expenses. For general statement of expenses and times of payment see page 23. Regarding personal expenses and text books, see page 21. The incidental fee in the Academy is \$6 per term, so that the total cost, exclusive of text books and personal expenditures, is as follows:

Fall, 14 weeks, \$30.50 (1st day, \$19.35*; 35th day, \$6.75; 70th day, \$5.40.)

Winter, 11 weeks, \$28.00 (1st day, \$18.50*; 28th day, \$6.00; 56th day, \$4.50.)

Spring, 11 weeks, \$25.25 (1st day, \$16.80*; 28th day, \$5.40; 56th day, \$4.05.)

EXPLANATION.—In the several departments there is given, first, an Outline of the Course, in which Arabic numerals show the number of lessons each week; and second, a Description of the Work in each study. The Italic letters or Roman numerals are aids in referring from the Outline to the Description.

*Includes the deposit of one dollar (page 22.)

Outline of Academy Course

FIRST YEAR

FALL TERM	WINTER TERM	SPRING TERM
Beginners' Latin <i>a</i> 5	Beginners' Latin <i>b</i> 5	Beginners' Latin <i>c</i> 5
English Grammar 4	Algebra <i>a</i> 5	Algebra <i>b</i> 5
Horticulture <i>a</i> 5	Physical Geography . 4	Botany <i>a</i> 4
Freehand Drawing <i>a</i> 3	Freehand Drawing <i>b</i> . 3	Bookkeeping 3
Rhetoricals <i>a</i> 2	Rhetoricals <i>b</i> 2	Rhetoricals <i>c</i> 2
Bible <i>a</i> 1	Bible <i>b</i> 1	Bible <i>c</i> 1

SECOND YEAR

FALL TERM	WINTER TERM	SPRING TERM
Caesar <i>a</i> 4	Caesar <i>b</i> 4	Caesar <i>c</i> 4
Algebra <i>c</i> 4	Algebra <i>d</i> 4	Algebra <i>e</i> 4
Botany <i>b</i> 4	Elementary Classics . 4	Composition & Rhet. . 4
Physiology 5	Ancient History <i>a</i> . . 5	Ancient History <i>b</i> . . 5
Rhetoricals <i>d</i> 2	Rhetoricals <i>e</i> 2	Rhetoricals <i>f</i> 2
Bible <i>d</i> 1	Bible <i>e</i> 1	Bible <i>f</i> 1

NOTE.—The studies in the first and second years prepare one to enter College Literary Course.

THIRD YEAR

FALL TERM	WINTER TERM	SPRING TERM
Cicero <i>a</i> 4	Cicero <i>b</i> 4	Cicero <i>c</i> 4
Physics <i>a</i> 4	Physics <i>b</i> 4	Physics <i>c</i> 4
Geometry <i>a</i> 4	Geometry <i>b</i> 4	Geometry <i>c</i> 4
Civics 4	U. S. History <i>a</i> 4	U. S. History <i>b</i> 4
Rhetoricals <i>g</i> 2	Rhetoricals <i>h</i> 2	Rhetoricals <i>i</i> 2
Bible <i>g</i> 1	Bible <i>h</i> 1	Bible <i>i</i> 1

Note.—The studies of the first three years prepare one to enter College Scientific Course.

To enter College Classical Course one takes GREEK PRIMER *abc* in place of Physics in the third year, and pursues the following studies.

FOURTH YEAR

FALL TERM	WINTER TERM	SPRING TERM
Vergil <i>a</i> 4	Vergil <i>b</i> 4	Vergil <i>c</i> 4
Anabasis <i>a</i> 5	Anabasis <i>b</i> 5	Homer 5
German (Grammar) <i>a</i> . . . 5	German (Grammar and Marchen) <i>b</i> 5	German (Marchen) <i>c</i> . 5
Physics <i>a</i> 4	Physics <i>b</i> 4	Physics <i>c</i> 4

Description of Work

Christian Religion

BIBLE STUDY—Above the Model Schools, in which the Bible is the basis of weekly lessons, systematic Bible study continues throughout all the courses of study, to which the student is assigned according to general advancement. Classes meet on Tuesday at 1.30 p. m.

Bible Class—*a* Sermon on the Mount. *bc* Parables.

Bible Class—*d* Proverbs *ef* Life of Christ.

Bible Class—*g* The Miracles of Jesus. *hi* The Pentateuch.

Civics—Prof. Dodge

Hinsdale. The text-book is supplemented by discussions on the duties of citizenship, and current topics.

Drawing—Supt. King

FREE-HAND DRAWING —*a* Perspective, light and shade—charcoal drawing from casts and objects.

History of ornament, design, use of water color in design.

English—Dr. Hubbell

COMPOSITION AND RHETORIC.—Scott and Denny. Practical use of punctuation and capitals, illustrated by numerous examples. Diction, sentence, paragraphs, figures of speech, versification, with special training in invention, and written work by students.

ELEMENTARY CLASSICS.—Simpler classics from the list of college requirements, read as rapidly as consistent with good understanding. Papers by the class on work studied. The object is to cultivate a taste for the best literature.

TECHNICAL ENGLISH.—Peirce's Manual. This class reviews the principal topics by means of oral instruction. Notes taken by the students. Studies in the uses and relations of words, and in structure and analysis of sentences. Errors in construction corrected by the class. Letter-writing and business forms.

RHETORICAL EXERCISES on Mondays and Thursdays. The College entrance requirements in English are followed in both the critical study and general reading.

German—Prof. Marsh

GERMAN GRAMMAR.—Thomas. *a* Declension of nouns and adjectives. Composition of simple sentences. Conversation and drill with phonograph.

b Text of Grammar translated and recited in German. Anderson's *Marchen*. Conversation and drill with phonograph.

c *MARCHEN*.—Anderson continued. *Bilderbuch ohne Bilder*. Conversation and drill with phonograph.

Greek—Prof. Dodge and Miss Welsh

FIRST GREEK BOOK.—White, *abc* with original exercises in translating English into Greek.

ANABASIS.—Xenophon. Wallace and Harper. *ab* Three books. Critical study of Greek forms. Jones' Prose Composition. Greek Grammar, Hadley and Allen.

HOMER'S ILIAD.—Seymour. Books one and two, with practice in scanning.

History—Prof. Marsh and Prof. Dodge

UNITED STATES HISTORY.—Fiske. *a* A thorough outline of Colonial History from the earliest settlement to the Revolution.

b Outline of the History of the United States from the Declaration of Independence to the present time.

- ANCIENT HISTORY.—Myer's. *a* Outline of Ancient History, with special emphasis upon the development of institutions in Greece and Rome.
- b* Topics from Medieval and Modern History, with special emphasis upon free citizenship.

Horticulture—Prof. Mason

Principles of Plant Culture—Goff. Supplemented by practical lessons in nursery work—making cuttings, grafting and pruning.

Latin—Miss Welsh and Mrs. Putnam

- BEGINNERS' LATIN BOOK—Smiley and Storke. *abc* Paradigms of etymological forms and principles of syntax, with much daily drill in applying the same in both oral and written sentences and translating from English into Latin.
- CAESAR—Lowe and Ewing. *a* Book II. Review of etymological forms, including derivations of words. Moulton's Prose Composition. Bennett's Latin Grammar.
- bc* Books I, III, and IV. Moulton's Latin Prose Composition, corresponding to the text.
- CICERO—*abc* Selected Orations and Letters—Kelsey. With Moulton's Prose Composition.
- VERGIL.—Æneid, Harper and Miller. *abc* Books I to VI. Rules for quantity. Daily drill in scanning. Comparison of select passages in English Literature. Ancient Geography and Mythology.

Mathematics—Miss Robinson and Mrs. Putnam

- ALGEBRA.—Wentworth's New School. *a* Chapters I to VII. Definitions, simple equations, positive and negative numbers, addition, subtraction, multiplication, division.
- b* Chapters VIII to X. Factors, common factors and multiples, fractions and fractional equations.
- c* Chapters XI to XVI. Simultaneous simple equations, problems with two or more unknown numbers, simple intermediate equations, inequalities, involution and evolution, and theory of exponents.
- d* Chapters XVII to XXI. Radical and imaginary expressions, quadratic equations, simultaneous quadratics, ratio, proportion and variation.
- e* Chapters XXII to XXVI. Progression, variable and limits, properties of series, binomial theorem. A general review of Algebra.
- BOOKKEEPING.—Essential principles of single and double entry bookkeeping. The Ellis System.
- GEOMETRY.—Saunders's elements of Plane and Solid Geometry. *a* Plane Geometry, Books I and II. Definitions, points, lines, surfaces. Demonstrations of the theorems, with original exercises under each book.
- b* Plane Geometry. Books III to V. Demonstrations of theorems, with original exercises under each book.
- c* Solid Geometry. Books VI to IX. Demonstrations of theorems, with original exercises under each book.

Natural Science—Tutor Rumold and Tutor Lewis

BOTANY—*a* Elements of Botany, Leavitt's Outlines of Botany and Flora used as the basis. A study of the plant as it develops from the seed, the various organs and parts. Laboratory and home experiments. Collection of a small herbarium, a required part of term's work.

b Leavitt's Outline of Botany, with Flora as the basis of study, the compound microscope used in the study of common cryptogams and of the important tissues of the higher plants.

PHYSICAL GEOGRAPHY—Tarr's First Book, with illustrated lectures covering important topics. Reviews, oral and written.

PHYSICS—*abc* Avery's School Physics, with Laboratory work.

PHYSIOLOGY.—Martin's Human Body (Briefer Course), with laboratory work, illustrated lectures and practical applications to hygiene and sanitation.

Collegiate Department

Dr. G. A. Hubbell, Dean

Prof. L. V. Dodge

Prof. S. C. Mason

Prof. M. E. Marsh

Rev. H. M. Penniman

Tutor C. F. Rumold

Tutor C. D. Lewis

Miss J. A. Robinson

Miss M. E. Welsh

Mrs. E. M. Frost

In the College proper are three courses of study: the Classical, degree Bachelor of Arts (A. B.); the Scientific, degree Bachelor of Science (B. S.); and the Literary, degree Bachelor of Literature (B. L.).

Graduates from the Classical and Scientific courses who for three years are engaged in such work as to insure largely increased attainments in scholarship may, on recommendation of the Faculty, be advanced to the Master's Degree.

The Classical Course is the standard of the American college—a liberal education, developing each human faculty and touching upon each branch of human knowledge by thoro courses in Mathematics, Natural Science, History, Ancient and Modern Literature, Philosophy, and other subjects.

The Scientific and Literary courses also extend over four years, but require briefer preparation. While shorter, they are heartily to be recommended, and are, for many students, as desirable as the Classical Course.

Berea does not compete with Northern colleges in training specialists by providing numerous and expensive electives, but it offers INSTRUCTION OF THE BEST QUALITY upon those subjects which are adapted to the great majority of students, with some range of choice.

Studies may be taken in a different order from that prescribed, with the consent of the Dean and the instructor in charge of the study taken.

Expenses. For detailed statement of expenses and times of payment, see page 23. Regarding personal expenses and text books, see page 21. The incidental fee in the Collegiate Department is \$7 per term, so that the total cost, exclusive of text books and personal expenditure, is as follows:

Fall, 14 weeks, \$31.50 (1st day, \$20.35*; 35th day, \$6.75; 70th day, \$5.40).

*Including the deposit of one dollar (page 22).

Winter, 11 weeks, \$29.00 (1st day, \$19.50; 28th day, \$6.00; 56th day, \$4.50).

Spring, 11 weeks, \$26.25 (1st day, \$17.80; 28th day, \$5.40; 56th day, \$4.05).

LITERARY COURSE

Requirements for admission:

ENGLISH—Grammar and analysis—the equivalent of any standard text-book;
Rhetoric and Composition—the equivalent of Scott and Denny, Hart or Kellogg.

Elocution—the essentials of good reading.

An essay of about five hundred words, to be written in the presence of the examiners, upon some simple subject drawn from some one of the following works, with all of which the student must have made himself familiar.

Required for careful study for 1905: Burke's speech on Conciliation; Macaulay's Essay on Milton; Macaulay's Life and Writings of Addison; Macaulay's Life of Johnson; Milton's Minor Poems; Shakespeare's Julius Caesar; and Shakespeare's Macbeth.

Required for general reading for 1905: Addison's Sir Roger de Coverley Papers; Carlyle's Essay on Burns; Coleridge's Ancient Mariner; Eliot's Silas Marner; Goldsmith's Vicar of Wakefield; Irving's Life of Goldsmith; Lowell's Vision of Sir Launfal; Scott's Ivanhoe; Scott's Lady of the Lake; Shakespeare's Julius Caesar; Shakespeare's Macbeth; Shakespeare's Merchant of Venice; Tennyson's Princess; Tennyson's Gareth and Lynette; Lancelot and Elaine, and passing of Arthur.

The object of the examination is to test the candidate's ability to express himself clearly and correctly; also to test his familiarity with the work prescribed.

HISTORY—United States History—the equivalent of Thomas; Ancient History—the equivalent of Myers.

SCIENCES—Geography; Physical Geography; Physiology—the equivalent of the briefer course in Martin or Huxley; Botany—the equivalent of Gray's New Lessons and Manual.

MATHEMATICS—Arithmetic—the equivalent of White's Complete; Algebra—the equivalent of Wentworth's New School Algebra. Both rapidity and accuracy are expected in all mathematical work.

LATIN—Grammar, Bennett; Caesar, four books. The Roman pronunciation is used.

Outline of Literary Course

FRESHMAN YEAR

FALL TERM	WINTER TERM	SPRING TERM
Cicero <i>a</i> 4	Cicero <i>b</i> 4	Cicero <i>c</i> 4
Physics <i>a</i> 4	Physics <i>b</i> 4	Physics <i>c</i> 4
Geometry <i>a</i> 4	Geometry <i>b</i> 4	Geometry <i>c</i> 4
Civics 4	U. S. History <i>a</i> 4	U. S. History <i>b</i> 4
Rhetoricals <i>g</i> 2	Rhetoricals <i>h</i> 2	Rhetoricals <i>i</i> 2
Bible <i>g</i> 1	Bible <i>h</i> 1	Bible <i>i</i> 1

SOPHOMORE YEAR

FALL TERM	WINTER TERM	SPRING TERM
Vergil <i>a</i> 4	Vergil <i>b</i> 4	Vergil <i>c</i> 4
German <i>a</i> 5	German <i>b</i> 5	German <i>c</i> 5
Rhetoric 5	Trigonometry 5	Surveying 5
Mathematics Review . . 3		
Evidences 2	Chemistry <i>ab</i> 5	Chemistry <i>ab</i> 5
Rhetoricals 1	Rhetoricals 1	Rhetoricals 1
Bible 1	Bible 1	Bible 1

JUNIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
German <i>d</i> 5	English Literature <i>a</i> 5	English Literature <i>b</i> . . 5
Advanced History <i>b</i> . . 5	Economics 5	American Institutions . 5
Geology 5	Zoology 5	Fine Arts 5
Rhetoricals 1	Rhetoricals 1	Rhetoricals 1
Bible 1	Bible 1	Bible 1

SENIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
Logic 5	Sociology 5	Ethics 5
Advanced History <i>c</i> . . 5	Psychology 5	International Law . . 5
Forestry 5	Forestry or Ana. Geom. 5	Forestry or Ana. Geom. 5
Rhetoricals 1	Rhetoricals 1	Rhetoricals 1
Bible 1	Bible 1	Bible 1

SCIENTIFIC COURSE

Requirements for Admission:

CIVICS—The equivalent of Hinsdale or Fiske.

ENGLISH—As for the Literary Course above.

GERMAN—As for the Classical Course below.

HISTORY—United States History—the equivalent of Fiske, Ancient History—the equivalent of Myers—with special emphasis upon the history of Greece and Rome and the history of England.

LATIN—As for the Literary Course above, with the addition of Cicero, as described in the Academy Course above.

MATHEMATICS—As for the Literary Course, with the addition of Geometry, plane and solid—the equivalent of Wentworth.

SCIENCES—As for the Literary Course, with the addition of Physics—the equivalent of Avery's School Physics.

Outline of Scientific Course

FRESHMAN YEAR

FALL TERM	WINTER TERM	SPRING TERM
Vergil <i>a</i> 4	Vergil <i>b</i> 4	Vergil <i>c</i> 4
German (Grammar) <i>a</i> . 5	German (Grammar) and Marchen) <i>b</i> . . . 5	German (Marchen) <i>c</i> . 5
Rhetoric 5	Chemistry <i>ab</i> 5	Chemistry <i>ab</i> 5
Rhetoricals 1	Rhetoricals 1	Rhetoricals 1
Bible 1	Bible 1	Bible 1

SOPHOMORE YEAR

FALL TERM	WINTER TERM	SPRING TERM
Evidences 2	Trigonometry 5	Surveying 5
Mathematics Review . . . 3	Adv. Physics <i>bc</i> 3	Adv. Physics <i>bc</i> 3
Adv. Physics <i>a</i> 3	Adv. Botany <i>bc</i> 2	Adv. Botany <i>d</i> 2
Adv. Botany <i>a</i> 2	Chemistry <i>cd</i> 3	Chemistry <i>e</i> 3
Chemistry <i>cd</i> 5	German <i>d</i> or <i>e</i> 2	German <i>d</i> or <i>e</i> 2
Rhetoricals 1	Rhetoricals 1	Rhetoricals 1
Bible 1	Bible 1	Bible 1

JUNIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
German <i>f</i> 5	English Literature <i>a</i> . . 5	English Literature <i>b</i> . . 5
Adv. History <i>b</i> 5	Economics 5	American Institutions 5
Geology 5	Zoology 5	Fine Arts 5
Rhetoricals 1	Rhetoricals 1	Rhetoricals 1
Bible 1	Bible 1	Bible 1

SENIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
Logic 5	Psychology 5	Ethics 5
Advanced History <i>c</i> . . . 5	Sociology 5	International Law . . 5
Forestry 5	Forestry or Ana. Geom. 5	Forestry or Ana. Geom. 5
Rhetoricals 1	Rhetoricals 1	Rhetoricals 1
Bible 1	Bible 1	Bible 1

CLASSICAL COURSE

Requirements for admission:

ENGLISH—As for Literary Course above.

GERMAN—Proficiency in elementary grammar and pronunciation, with ability to translate easy prose at sight, a vocabulary of less common words being furnished. One hundred and fifty pages of easy German should be read.

GREEK—Grammar, Hadley and Allen; White's First Greek Book; Anabasis, three books; Homer's Iliad, two books; and Jones' Greek Prose Composition.

HISTORY AND CIVICS—As for the Scientific Course above.

LATIN—As for the Literary Course, with the addition of Cicero and Vergil, as described in Academy Course above.

MATHEMATICS—As for the Literary Course, with the addition of Geometry, plane and solid, the equivalent of Wentworth.

SCIENCES—As for the Literary Course above.

Outline of Classical Course

FRESHMAN YEAR

FALL TERM	WINTER TERM	SPRING TERM
Cicero (De Amicitia et de Senectute) 5	Tacitus (Germania et Agricola) <i>ab</i> 3	Tacitus (Germania et Agricola) <i>ab</i> 3
Memorabilia 5	Greek Poetry 5	Greek Tragedy 5
Mathematics Review . . . 3	German <i>d</i> or <i>e</i> 2	German <i>d</i> or <i>e</i> 2
Evidences 2	Trigonometry 5	Surveying 5
Rhetoricals 1	Rhetoricals 1	Rhetoricals 1
Bible 1	Bible 1	Bible 1

SOPHOMORE YEAR

FALL TERM	WINTER TERM	SPRING TERM
History of Med. & Mod. 5	Horace <i>a</i> 3	Horace <i>b</i> 3
Rhetoric 5	Greek Oratory <i>ab</i> 5	Greek Philosophy 5
Chemistry <i>ab</i> 5	Chemistry <i>ab</i> 5	Chemistry <i>ab</i> 5
	German <i>d</i> or <i>e</i> 2	German <i>d</i> or <i>e</i> 2
Rhetoricals 1	Rhetoricals 1	Rhetoricals 1
Bible 1	Bible 1	Bible 1

JUNIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
German <i>f</i> 5	English Literature <i>a</i> . . . 5	English Literature <i>b</i> . . . 5
Advanced History <i>b</i> . . . 5	Economics 5	American Institutions . . 5
Geology 5	Zoology 5	Fine Arts 5
Rhetoricals 1	Rhetoricals 1	Rhetoricals 1
Bible 1	Bible 1	Bible 1

SENIOR YEAR

FALL TERM	WINTER TERM	SPRING TERM
Logic 5	Psychology 5	Ethics 5
Advanced History <i>c</i> . . . 5	Sociology 5	International Law . . . 5
Forestry 5	Forestry or Ana. Geom. 5	Forestry or Ana. Geom. 5
Rhetoricals 1	Rhetoricals 1	Rhetoricals 1
Bible 1	Bible 1	Bible 1

Description of Work

Christian Religion

BIBLE STUDY—The Bible classes meet on every Tuesday at 1.30 p.m.

B Bible Class. *a* Old Testament Characters. *bc* Life of Paul. 1906-7.

B Bible Class. *a* Words of Jesus. *bc* Old Testament History. 1905-6.

A Bible Class. *a* New Testament Characters. *bc* Studies in Epistles. 1907-8.

A Bible Class. *a* Hebrew Poetry. *bc* Biblical Ethics. 1905-6.

A Bible Class. *a* The Holy Land. *bc* Bible Topics. 1906-7.

EVIDENCES OF CHRISTIANITY—A study of both external and internal evidences, with lectures. Discussions and essays by the class. Freshman, all courses. Fall term, two hours a week.

English—Dr. Hubbell

*ENGLISH LITERATURE—Halleck. *a* Lectures with accompanying text upon the development of the English Language and Literature in England and America. Students will be required to read as extensively as time will permit in the different authors studied, and each will be expected to make a careful and extended study of at least one author. Winter term, five hours a week, 1907.

b Lectures on the characteristic influence of great leaders in different phases of English Literature, with careful study of selections from their writings. Special study of two authors. Spring term, five hours a week, 1907.

RHETORIC—Gennung's Practical Rhetoric. Studies in oratory with critical essays. Fall term, five hours a week.

RHETORICAL EXERCISES each Thursday at 1.30 p.m.

Fine Arts—Mrs. Frost

*FINE ARTS—A general course in the History of Art, the characteristics of the more prominent nations and periods. Art as an expression of the best ideals and aspirations. Lectures will be given to supplement some simple manual, and a large number of pictures will be available for illustration. Spring term, five hours a week, 1907.

Forestry—Prof. Mason

*FORESTRY—*a* Botanical study of the most important and valuable of the forest trees of the United States with their ranges and adaptation to different soils and climates. The large list of trees found in this region near Berea will afford the basis of this study, and collection of leaves, twigs and fruit will be required. Lectures, field studies, excursions. Fall term, five hours a week, 1905.

**b* Forest Influences and Forest Utility. Value of forests as affecting climate, controlling flow of streams, forming and maintaining soils. Study of the economic products of the forests, and their preparation and use in arts and manufactures. Estimating value of standing timber on land, rate of growth, harvesting and marketing forest crops. Winter term, lectures three hours, library and field, two hours a week, 1906.

**c* Forest management. The formation and general treatment of forest growth from seedlings to mature forest, selections of species, principles of regeneration, thinning, pruning and tending. The local forest growth affords fine examples of natural regeneration and growth under different conditions. Lectures and field studies. Spring term, five hours a week, 1906.

The Forestry Department has now acquired two thousand acres of mountain land near enough to the College to be of great value for field study, and comprising a remarkable variety in species of trees, soils, exposures, etc., while the adjacent country abounds in illustrative material. With other studies that may be selected from the course, an excellent year's work can be made up for the students interested in forestry.

German—Prof. Marsh

For German *abc* see Descriptions of Academy Work, page 31.

GERMAN—*d* William Tell. Winter and spring terms, two hours a week.

e Marie Stuart. Winter and spring terms, two hours a week. Alternating with *d*.

**f* Selections in prose and poetry from standard authors. Lectures on German literature. Fall term, five hours a week, 1906.

Greek—Prof. Dodge

MEMORABILIA—Xenophon, Smith. Study of Socrates' life and times. Fall term, five hours a week.

*GREEK ORATORY—Lysias, select orations, or Demosthenes, Philippics and Olynthiacs. Study of Athenian life in the fourth century B. C. Winter term, five hours a week, 1907.

*PLATO—As an introduction to Greek Philosophy—Four dialogues, Euthyphro, Apology, Crito and Phaedo. Spring term, five hours a week, 1907.

- *GREEK POETRY—Homer, *Odyssey*, Book I and selections. Winter term, five hours a week, 1906.
- *GREEK TRAGEDY—Euripides' *Medea* and Aeschylus' *Prometheus*. Spring term, five hours a week, 1906.

History—Prof. Marsh

- ADVANCED HISTORY—Open to those only who have taken United States and Ancient History. Fall term, five hours a week.
- *Course *a*, a more intensive study of Medieval and Modern History than can be given on those subjects when treated in a course of General History. For sophomores of the Classical Course. Fall term, five hours a week.
- *Course *b*, is a somewhat intensive study of a limited portion of History. In the fall of 1905 the subject will be Kentucky; its relation to Virginia, frontier life, and the slavery question, with some investigation of sources and visiting of historic sites in the vicinity of Berea. Shaler's *Kentucky*.
- *Course *c*, is a study of industrial, intellectual and moral progress. In the fall of 1906 the subject will be England. *History of England*, Coman and Kendall.

Latin—Miss Welsh

- CICERO—De Amicitia et de Senectute. Chase and Stewart. Fall term, five hours a week.
- *TACITUS—*ab* Germania et Agricola, Johnson. Style of Tacitus. Ancient German institutions. Roman customs. Winter and spring terms, three hours a week, 1906.
- *HORACE—Chase and Stewart *a* Odes, selections. Daily drill in scanning. Prosody. Roman literature. Essays. Winter term, three hours a week.
- **b* Odes, epodes, satires, selections. Spring term, three hours a week, 1907.

Mathematics—Prof. Josephine A. Robinson

- MATHEMATICS REVIEW—Review preparatory to Trigonometry and advanced mathematics and study of the use of Logarithms. Fall term, three hours a week.
- TRIGONOMETRY—Ashton and Marsh. Plane and spherical. Functions of angles. Solutions of right-angled and oblique-angled triangles, with practical problems. Winter term, five hours a week.
- SURVEYING—Carhart. Chain, compass and transit surveying. Supplying omissions. Determinations of areas. Plotting field-notes. Leveling, grade line, ditching, specifications, vertical leveling. Field work. Spring term, five hours a week.
- *ANALYTIC GEOMETRY—Ashton. Points, lines, distances and areas. Rectilinear, oblique, and polar coordinates. Tangents and normals. Loci, poles and polars. Elementary work on the conic sections, with problems. Winter term, five hours a week, 1906.

Philosophy—President Frost or Dr. Hubbell

- *LOGIC—Deductive Logic—Hills-Jevon's Logic. Inductive logic, lectures. Written reviews of separate topics, and search for fallacies in contemporary writers. Fall term, five hours a week, 1905.

***PSYCHOLOGY**—James' Briefer Course. Library references. Essays by the class. Special attention will be given to the application of the principles of mental science in education and to the study of individual character. Winter term, five hours a week, 1906.

***ETHICS**—Fairchild's Moral Science. A study of the origin, nature and affirmations of the moral faculty, and the practical applications of moral principles in conduct. Lectures. Essays by the class. Spring term, five hours a week, 1906.

Political Science—Prof. Dodge

***AMERICAN INSTITUTIONS**—Origin and nature of our governments. Causes leading to the independence and development of the United States. Departments of the government, with a discussion of party machinery. Relation of the National and State governments, and of both to the private institutions and life of the people. Bryce's American Commonwealth, with lectures. Spring term, five hours a week, 1907.

***ECONOMICS**—Macvane's Political Economy. Outlines made by students. Parallel readings from various authors. Winter term, five hours a week, 1907.

***INTERNATIONAL LAW**—Davis. Current international questions considered. Spring term, five hours a week, 1906.

***SOCIOLOGY**—Carroll D. Wright's Practical Sociology. Lectures on the advantages and duties connected with society. Essays by students on assigned topics. Winter term, five hours a week, 1906.

Physical and Biological Sciences—Prof. Mason, Tutors Rumold and Lewis

ADVANCED BOTANY—*a* Plant Morphology. The general morphology of plants, including a study of selected types in each of the great divisions of the vegetable kingdom. Field excursions. Scientific course, fall term, two hours a week (laboratory time extra).

b Plant Histology. The minute structure of cells and tissues and their development in structures and organs. Scientific course, winter term, two hours a week (laboratory time extra).

c Plant Physiology. The general activities of plants and relations to their surroundings. Scientific course, spring term, two hours a week (laboratory time extra).

ADVANCED PHYSICS—*a* General Mechanics. An advanced course for those who have completed Avery's School Physics or its equivalent. Fall term, three hours a week.

bc A special study of one topic, as electricity, light or sound together with a course of quantitative experiments on the same topic. Winter and spring terms, six hours a week (including time spent in the laboratory).

CHEMISTRY—*ab* General Chemistry. A study of the general principles of chemistry and of the reactions of the more important elements, followed by lectures and recitations on some of the leading chemical industries. About half of the time is spent in laboratory practice. Winter and spring terms eight hours a week (including time spent in laboratory). Avery's school Physics or its equivalent is required for admission to this course.

cd Qualitative Analysis. A laboratory course with lecture or recitation once or twice a week. A study is made of the reactions and methods of detection of the principal metals and mineral acids, followed by the analysis of mixed substances, the composition of which is unknown to the student. Fall and winter terms, ten hours a week in fall and six hours in winter (including time spent in laboratory), for students in the Scientific Course. Chemistry *ab* required for admission.

Quantitative Analysis. The simpler methods of gravimetric and volumetric analysis. Spring term, six hours a week (including time spent in laboratory), for students in Scientific Course.

*GEOLOGY—Le Conte's Compend. Excursions into the surrounding region, which is remarkable for the extent of geological time which is covered by its out-cropping rock. Fall term, five periods a week, 1906.

*ZOOLOGY—Orton's Comparative Zoology is used as the basis of this term's work. A comparative study is made of the development of the various functions of animal life from the lower to the higher types.

The dissection of a carefully selected series of specimens, with copious notes and drawings is required of each student. Winter term, five hours a week, 1907.

Normal Department

Prof. Dinsmore, Dean

Prof. L. V. Dodge
Tutor C. D. Lewis
Mrs. Dinsmore

Prof. S. C. Mason
Supt. C. A. King
Miss Sypherd

Tutor C. F. Rumold
Miss Schumaker
Miss Tribble

The Normal Department is devoted to the education and training of young men and young women for the work of teaching.

Our Normal Department enjoys great advantages from its connection with a large Institution. It has the use of the College Library, and the College scientific apparatus. Our Normal students have the opportunity to do practice teaching in the Model Schools under the direction of an experienced training teacher. They have also the benefits of the Music Department, the literary societies and the lecture courses.

The demand for Berea teachers is greater than the supply.

Two Normal Courses are offered; the diploma for the longer course states that an extra year has been taken.

It will be noticed that in the second and third years, students may be absent teaching during the fall term.

Expenses. For detailed statement of expenses and time of payment, see page 23. Regarding personal expenses and text books, see page 22. The incidental fee in the Normal Department is \$5 per term, so that the total cost, exclusive of text books and personal expenditures, is as follows:

Fall, 14 weeks, \$29.50 (1st day, \$18.35*; 35th day, \$6.75; 70th day, \$5.40).

Winter, 11 weeks, \$27.00 (1st day, \$17.50*; 28th day, \$6.00; 56th day, \$4.50).

Spring, 11 weeks, \$24.25 (1st day, \$15.80*; 28th day, \$5.40; 56th day, \$4.05).

*Including the deposit of one dollar.

Requirements for admission:

Preparation for the Normal Course may be made in the Model Schools. Applicants must have studied all common school branches and be able to pass such an examination as would be required for a teacher's certificate. Students may enter the first year Normal in the fall with such qualifications as are necessary for a third-class certificate. Those who do not enter till winter should be qualified for a second-class certificate.

NOTE—Any student presenting a Common School Diploma may enter one year below the Normal without examination, and is further allowed a rebate of \$2.00 on incidental fee.

Outline of Normal Course---Three Years

FIRST YEAR

FALL TERM	WINTER TERM	SPRING TERM
Grammar <i>a</i> 5	Grammar <i>b</i> 3	Grammar <i>c</i> 3
U. S. History <i>a</i> 5	U. S. History <i>b</i> 3	U. S. History <i>c</i> 3
Arithmetic <i>a</i> 5	Arithmetic <i>b</i> 5	Arithmetic <i>c</i> 5
Reading <i>a</i> 3	Reading <i>b</i> 1	Reading 1
Spelling <i>a</i> 1	Theory 2	Spelling <i>c</i> 1
Writing <i>a</i> 1	Composition <i>a</i> 2	Composition <i>b</i> 2
Choral 2	Choral 1	Choral 1
Rhetoricals 1	Rhetoricals 1	Rhetoricals 1
Bible 1	Bible 1	Bible 1
	Physiology 5	Civics 3
		Geography 4
		Writing <i>b</i> 1
		Special Voluntary
		Drill Classes 5

SECOND YEAR

FALL TERM	WINTER TERM	SPRING TERM
Teaching in the Public Schools	*Arithmetic <i>d</i> 3	Arithmetic <i>e</i> 3
	Algebra <i>a</i> 5	Algebra <i>b</i> 5
	School Management 4	Theory and Practice 3
	Elocution 5	Advanced Grammar 5
	Elementary Science 2	Elementary Science 2
	Rhetoricals 1	Rhetoricals 1
	Bible 1	Bible 1
	Agricultural Lecture 1	Agricultural Lecture 1

THIRD YEAR

FALL TERM	WINTER TERM	SPRING TERM
Teaching in the Public Schools	Ancient History <i>a</i> 5	Ancient History 5
	Algebra <i>c</i> 5	Algebra 2
	Adv. Theory & Practice 5	English Literature 5
	Psychology 5	History of Education 3
	Rhetoricals 1	Drawing 3
	Bible 1	Rhetoricals 1
		Bible 1
		Reviews 2

*Students in the Second Year Normal may, with the approval of the Dean, elect another subject instead of Arithmetic *d* and *e*.

Outline of Normal Course—Four Years

The first three years of this course tally with that above. The fourth year is added to prepare candidates for examination for State Diploma and to further their general education.

FALL TERM	WINTER TERM	SPRING TERM
Latin <i>a</i> 5	Latin <i>b</i> 5	Latin <i>c</i> 5
Geometry <i>a</i> 4	Geometry <i>b</i> 4	Geometry <i>c</i> 4
Horticulture <i>a</i> 5	Elementary Classics . . 4	Comp. and Rhetoric . . 4
Physiology 5	Physical Geography . . 4	Botany <i>a</i> 5
Rhetoricals 2	Rhetoricals 2	Rhetoricals 2
Bible 1	Bible 1	Bible 1

First year prepares one for examination for first-class certificate.

The three years' course prepares for examination for State Certificate.

The four years' course prepares for examination for State Diploma.

Description of Work

Drawing—Supt. King

DRAWING—Principles and practice of perspective drawing, and light and shade. Use of blackboard in school room.

English—Prof. Dodge and Mrs. Dinsmore

COMPOSITION—Maxwell and Smith. *ab* Punctuation and capitals, figures of speech, paraphrasing, letter writing, etc.

COMPOSITION AND RHETORIC—Scott and Denny. Practical use of punctuation and capitals, illustrated by numerous examples. Diction, sentence, paragraphs, figures of speech, versification, with special training in invention, and written work by students.

ELEMENTARY CLASSICS—Simpler classics from the list of college requirements read as rapidly as consistent with good understanding. Papers by the class on work studied. The object is to cultivate a taste for the best literature.

ENGLISH LITERATURE—Halleck. A brief outline of the history of English Literature with introduction to typical authors and their chief works.

ELOCUTION—Instruction in phonics, in quality of tone, force, emphasis and all the essentials of good reading and speaking. Daily practice in physical expression.

GRAMMAR—Metcalf, with other authors for comparison. During the fall term, a very careful study of the fundamental principles of grammar. In the winter and spring, much attention is given to analysis, diagramming, and parsing, with the purpose of showing teachers how to make grammar interesting, and how to give it a practical value in helping to clear thought, interpretation and expression.

READING—*abc*. Careful attention to all the essentials of good reading.

RHETORICAL EXERCISES—Mondays and Thursdays. The College entrance requirements in English are followed in both the critical study and general reading.

SPELLING—*abc*. Drill on difficult words, definitions, diacritical marks, etc.

WRITING—*ab*. Drill on principles and forms, observing styles and methods of teaching. Chief aims in practice, legibility and rapidity.

History—Prof. Marsh and Miss Tribble

UNITED STATES HISTORY—*abc*. Montgomery or some equally good text, with supplementary reading in the Library.

ANCIENT HISTORY—Myers. *a* Outline of Ancient History, with special emphasis upon the development of institutions in Greece and Rome.

b Outline of Medieval and Modern History, with special emphasis upon free citizenship.

Horticulture—Prof. Mason

Principles of Plant Culture—Goff. Supplemented by practical lessons in nursery work—making cuttings, grafting and pruning.

Latin—Mrs. Putnam

LATIN FOR BEGINNERS—Smiley and Storke. *abc* Paradigms of etymological forms and principles of syntax, with much daily drill in applying the same in both oral and written sentences and translating from English into Latin.

Mathematics

ARITHMETIC—*abc*. The year is devoted to a mastery of essential principles in preparation for county examinations in Kentucky. White's Complete Arithmetic used as basis of study. *Tutor Lewis*.

de Ray's Higher Arithmetic; *d* Chapters I to XIII; *e* Chapters XIII to XXII.

ALGEBRA—*abcd*. Milne's Algebra; *a* to Factoring; *b* to involution, *c* to Simultaneous Quadratics, *d* to Logarithms. *Miss Schumaker*.

GEOMETRY—Sanders' Elements of Plane and Solid Geometry. *a* Plane Geometry, Books I-III. Definitions, points, lines, surfaces. Demonstrations of theorems, with original exercises under each book. *Miss Robinson*.

b Plane Geometry. Books IV and V. Demonstrations of theorems, with original exercises under each book.

c Solid Geometry. Books VI to IX. Demonstrations of theorems, with original exercises under each book.

Pedagogy—Prof. Dinsmore and Miss Schumaker

HISTORY OF EDUCATION—Painter. With much library reading as outlined by instructor. Study of typical educators.

PEDAGOGICAL SEMINARY—Conferences with educators from abroad and members of the Faculty. A series of lectures on pedagogical topics.

PRACTICE—*ab* Careful observation in the Model Schools, with note-taking, practice teaching by students under the direction of training teacher, lectures and discussions.

REVIEWS—*abc* Special training in readiness to recall information previously gathered and principles mastered, with a view to clear and accurate expression. Practice examinations.

THEORY—This work is largely topical. Practical subjects are discussed and the best ideas sifted out and adapted to the country school. A special effort is made to show the teacher just what to do and how to do it, and to make him conscious of the reasons for doing so.

SCHOOL MANAGEMENT—*ab* With lectures and observation of work in Model Schools.

PSYCHOLOGY—Halleck, with reference reading adapting the subject to teaching.

Science—Prof. Mason and Tutor Lewis

BOTANY—*a* Elements of Botany, Leavitt's Outlines of Botany and Flora used as the basis. A study of the plant as it develops from the seed, the various organs and parts. Laboratory and home experiments. Collection of small herbarium a required part of the term's work. Fourth year, spring term, five periods a week.

GEOGRAPHY—A review of the entire subject. This review is from a somewhat new standpoint, so that it will seem fresh and interesting and not to be merely a repetition. The earth is studied as the home of man, and an effort is made to show how man has adapted it to his own needs.

PHYSICAL GEOGRAPHY—Tarr's First Book, with illustrated lectures covering important topics. Reviews oral and written.

PHYSIOLOGY—Study by outline with many standard texts. Simple experiments before class. Illustrated lectures.

Civics—Prof. Dodge

CIVIL GOVERNMENT—Instruction which will enable teachers to give their pupils a good understanding of the workings of our state and national governments, the duties of citizenship, and the principles of justice, equality, free speech and self-government.

Department of Applied Science

Prof. Marsh, Acting Dean.

Prof. S. C. Mason
Mr. F. E. Hamilton
Mrs. Hill

Supt. C. A. King
Mr. L. C. Hinman
Miss Speer

Mr. C. B. Lindsley
Mr. G. T. Spencer
Miss Hollister
Miss Clark

This department includes apprentice courses and academic courses.

The apprentice courses are for those who can remain in school but a short time, and who must receive the best training and equipment possible under such conditions for self-support, citizenship, and the work of life.

No student should enter any apprentice course without the definite purpose of remaining till the end of the school year.

The trustees greatly desire means and equipment for extending these apprentice courses.

Expenses as in the Model Schools, see page 55.

Apprentice Courses for Young Men

Carpentry.—A limited number of young men who can show proficiency in reading, writing, and arithmetic, including fractions (at least as far advanced as to complete the B Intermediate, grade fifth, in the Model Schools), may enter upon a two years' course in Carpentry, giving 14 periods a week to shop-work and mechanical drawing, and 10 to 15 periods a week to such Model School studies as may be assigned by the Dean. Young men advanced in this course receive pay for such work as can be furnished. *Supt. King.*

Those who complete the course in a satisfactory manner receive a certificate.

Description of Work

- HOPWORK--I. Care, use and history of tools. Butt, splicing and halved joints. Theory.
- II. Growth of wood; mortise and doweled joints and their application. Theory.
- III. Seasoning of lumber; dovetailing; application of previous exercises in construction of useful articles. Theory.
- IV. Doors and frames, inside and outside finish. Theory.
- V. Window frames, sash construction, stair building. Theory.
- VI. Estimating, roof construction, use of steel square, general subjects.
- ARCHITECTURAL DRAWING.
- MECHANICAL DRAWING.
- II. Floor plans; mechanical drawing.
- III. Elevations.
- IV. Plan of house to be designed by students.
- V. Elevation and framing details of house named above.
- VI. Framing plans and details of house named above.

Wood Work Machinery.—A limited number of apprentices receive systematic instruction and regular practice in the use of the fine woodworking machinery in the college shops. *Foreman Horton.*

Printing.—A limited number of young men who show proficiency in English (at least as far advanced as to complete the A Intermediate, sixth grade) may enter upon an apprentice course in printing, receiving instruction in type-setting, proof-reading, making up forms, care of machinery, etc., and earning some compensation after the first few weeks. This work is carried on as an extra in most cases in connection with other studies, and no exact time can be set for attaining the proficiency which will merit a certificate. *Foreman Hinman.*

Bookbinding.—As printing.

Bricklaying.—During each of the school years 1903-4 and 1904-5 a class in Bricklaying was taught for six months during the winter and spring terms. This course may be continued. This course is planned on the same basis as the other apprentice courses, ten hours of academic studies and the remainder of the time devoted to the practical work. By taking this

course for a period of six months for one or two years, an apt workman can easily earn from \$1.50 to \$3.00 per day during the summer vacation according to the skill which he attains. This course is especially well adapted to students who wish to continue in school for a number of years and pay a large part of their expenses, since the rush of work comes in the summer vacation when students are free from school duties. Write to the Secretary for further information regarding fees and other special features of this course. *Instructor Spencer.*

Apprentice Courses for Young Women.

Home Science.—Young women who are at least so far advanced in the common branches as to complete the B Intermediate grade may enter upon a two years' course in Home Science, taking, in addition to sewing, cooking and like subjects, such Model School studies as the Dean may assign. While each apprentice in Home Science takes both sewing and cooking, each will concentrate attention upon one subject so as to attain real proficiency as a cook or a dress-maker. *Mrs. Hill, Miss Speer and Miss Hollister.*

Those who complete this course in a satisfactory manner will receive a certificate.

Nursing. The Berea General Hospital gives to several young women a two years' course of training as nurses. Applicants for admission to the first year, or probationers' class, must be mature young women, of good health and character, and without relatives dependent upon them who might interrupt their course of study. They must also have some education in the common branches. *Miss Ada Clark.*

First Year Students will reside at Ladies Hall or in approved boarding places like other students, and receive one lesson a day in the Hospital, with additional instruction in such classes of the other departments of the Institution as the Superintendent may select for them.

The instruction of this year will cover common physiology and hygiene, the taking of temperature, keeping of records, diet for the sick, disinfection, and general accuracy and fidelity in following a doctor's directions. Young women who complete their year's course in a satisfactory manner will be recommended, not as nurses but as *emergency helpers*, who in cases when nurses cannot be obtained, may be employed to care for the sick, under direction of a doctor.

Second Year. A limited number of the most promising students who have completed the course as emergency helpers will be admitted to a second year of instruction. They will reside in the Hospital, receiving their incidental fee, board and uniform without expense, and render active service in maintenance of the Hospital and care of its patients, as well as in such cases outside the Hospital as the Superintendent may assign.

The second year course covers twelve months of continuous residence and service in the Hospital, with regular practice as well as systematic instruction from manuals and text-books furnished by the Institution, and on its satisfactory completion a certificate will be given. Each young woman entering upon this year will sign an agreement to continue to the completion of the course.

APPLIED SCIENCE—ACADEMIC COURSES

For admission these courses require the same attainments as the Academy or Normal departments.

The expenses are the same as in the Normal department. See page 23.

Farmers' Course—Agricultural

For admission to this course one must have such mastery of the common branches as is required for completing the A Grammar, eighth grade, in the Model Schools, or its equivalent.

This course gives the thoro education which an enterprising farmer needs at the present time, and those who complete it will be able to make more and enjoy more in farm life. It is a great shame to have our farms and stock produce so little, when by the application of skill and science the comfort and prosperity of our homes might be so largely increased.

The Institution has twenty-five acres for garden use,

three hundred and sixty-five acres for farming, and two thousands acres for a forest preserve.

The course includes, in addition to the farm topics, some other subjects like bookkeeping and civil law and government, which help to make a successful man and a good citizen.

Those who complete the course receive a diploma.

Outline of Farmers' Course*

FIRST YEAR

FALL TERM	WINTER TERM	SPRING TERM
†Horticulture <i>a</i> 5	†Agriculture <i>b</i> 5	Horticulture <i>b</i> 5
Agriculture <i>a</i> 5	Phys. Geography 5	Botany <i>a</i> 5
English Grammar 5	Algebra <i>a</i> 5	Algebra <i>b</i> 5
Freehand Drawing 3	Freehand Drawing 3	Bookkeeping 3
Rhetoricals 2	Rhetoricals 2	Rhetoricals 2
Bible 1	Bible 1	Bible 1

SECOND YEAR

FALL TERM	WINTER TERM	SPRING TERM
Agriculture <i>c</i> 5	Agriculture <i>d</i> 5	Agriculture <i>e</i> 5
Botany <i>b</i> 5	Horticulture <i>c</i> 5	Forestry 5
Physiology 5	Elementary Classics 5	Composition and Rhetoric 5
Elementary Physics 3	Elementary Biology 3	Civics 3
Rhetoricals 2	Rhetoricals 2	Rhetoricals 2
Bible 1	Bible 1	Bible 1

Description of Work

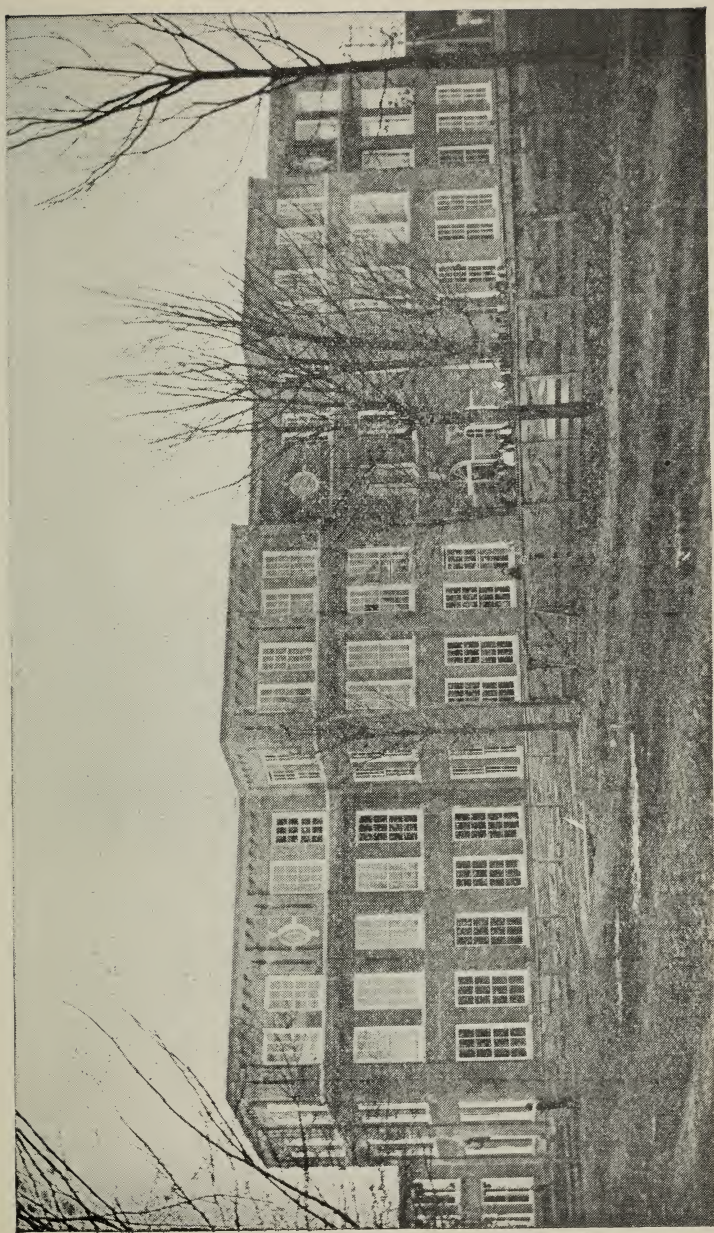
Agriculture — Tutor Hamilton

- a* THE PRINCIPLES OF AGRICULTURE, edited by Prof. L. H. Bailey, of Cornell University, will be used as a text-book for the basis of this term's work. Practical observations upon actual farm practice and essay work will be required in addition.
- b* FARM CROPS—Adaptation of farm crops to soils and seasons. System of rotation and best methods of seeding, tillage, gathering and storing.
- c* ANIMAL HUSBANDRY—Outline descriptions of various breeds of stock and the best methods of breeding and handling domestic animals.
- d* FARM MANAGEMENT—Lectures upon farm economy in crops, stock, buildings, etc.
- e* FARM ENGINEERING AND MECHANICS—A practical study of road and bridge building, land drainage, field surveying and the working of farm machinery. Class-room lessons and field practice.

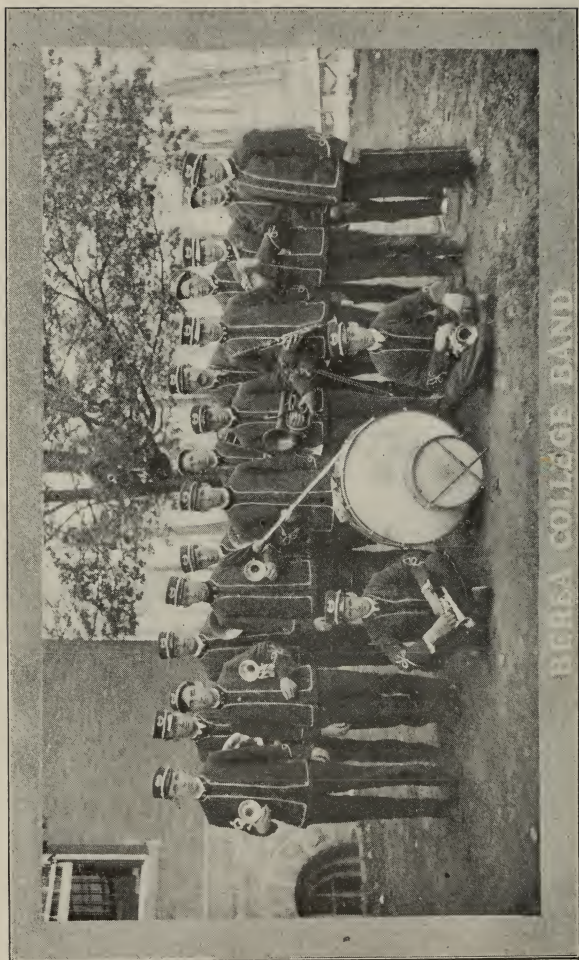
*Students in all departments have the chance to take vocal music, in addition to work printed in the courses.

†Each study is described under the same name and letter in the Description of Work.

†The Arabic numerals show the number of lessons each week.



FRONT SECTIONS OF MEN'S INDUSTRIAL BUILDING.



Forestry—Prof. Mason

FORESTRY—This term, offered in the two years' course, will present in a concise manner the fundamental principles of forest influences in soil forming, retention of moisture and control of stream flow; the management of forests to secure the best form and growth of timber; protection against fires and insects; and the regeneration of young timber. Lectures and practical field studies.

Horticulture—Prof. Mason

- a PRINCIPLES OF PLANT CULTURE—Goff, supplemented by practical lessons in nursery work of making cuttings, grafting and pruning.
- b CULTURE OF FIELD AND GARDEN VEGETABLES—Home and market gardening. Use of hot-beds, cold-frames and greenhouses. Lectures, garden practice and library research.*
- c FRUIT CULTURE—A study of the cultivated fruits of the United States, their botanical relations, methods of culture, storing and marketing. Lectures and library research.

Science

ELEMENTARY BIOLOGY—In this term a brief study is made of the important functions of animal life from lower to higher, with special reference to farm animals.

ELEMENTARY PHYSICS—Lectures and experiments which will develop the idea of the most important mechanical principles involved in the construction and use of farm implements.

Other studies of this course are taught as in the Academy and Normal courses described in pages 30-33 and 51-54.

Home Science Course

The requirements for admission and expenses are the same as for the Normal Department, see pages 43 and 44.

This course gives the education which every woman needs at the present time, and those who complete it will not only be able to get a certificate to teach school, but will be qualified for the more difficult and important business of housekeeping, and for that noblest work of all, home making. The value of the home, and the making of the country home life better and more attractive will be the two central thoughts in all the instruction given in this department.

*A card catalog of 24,000 U. S. Experiment Station index cards enables the student to use the bulletins published on these topics, of which Prof. Mason has a very full collection from all the State Experiment Stations. Standard horticulture books and journals are available for consultation in a well-selected department library.

Young women who graduate from the Home Science Course will be able to care for the sick, to draft and make their own garments, to cook a good meal containing the food elements in their proper proportion, to superintend intelligently the fruit and vegetable gardens, and to be successful managers of the poultry yard and dairy. The course also includes elocution and history, which every home maker needs.

Those who complete the course will receive a diploma.

Outline of Home Science Course

FIRST YEAR

FALL TERM	WINTER TERM	SPRING TERM
Sewing <i>a</i> 10	Sewing <i>b</i> 10	Home Arts 5
Horticulture <i>a</i> 5	Phys. Geog. 4	Botany <i>a</i> 5
Eng. Grammar 4	Algebra <i>a</i> 5	Algebra <i>b</i> 5
Rhetoricals <i>a</i> 2	Rhetoricals <i>b</i> 2	Bookkeeping 3
Bible <i>a</i> 1	Bible <i>b</i> 1	Rhetoricals <i>c</i> 2
		Bible <i>c</i> 1

SECOND YEAR

FALL TERM	WINTER TERM	SPRING TERM
Cooking (Pract.) <i>a</i> 8	Cooking (Pract.) <i>b</i> 8	Home Nursing 3
Cooking (Theory) <i>a</i> 1	Cooking (Theory) <i>b</i> 1	Comp. & Rhet. 4
Physiol. 5	Elocution 5	Ancient History <i>b</i> 5
Botany <i>b</i> 4	Ancient History 5	Eng. Lit 5
Rhet. <i>d</i> 2	Rhet. <i>e</i> 2	Rhet. <i>f</i> 2
Bible <i>d</i> 1	Bible <i>e</i> 1	Bible <i>f</i> 1

Description of Work

SEWING—*a* Drafting, cutting and making a full set of undergarments.

SEWING—*b* Drafting, fitting and finishing a shirt waist suit. Talks upon materials.

COOKING AND HOME ECONOMICS—*a* Breads, cereals and vegetables. Care of dining-room and kitchen. Care of dishes and silverware. Study of food and food values.

COOKING AND HOME ECONOMICS—*b* Soups, meats, salads and desserts. Study of food values. Care of floors, of the surroundings of the house, and of cellars.

HOME NURSING—Text book, Home Nursing by Evelyn Harrison. Practical talks and illustrations by superintendent of Hospital.

HOME ARTS—Ornamental needle-work, as applied to the accessories of dress, Hardanger and eyelet embroidery. Raffia hats and baskets.

Model Schools

Prof. Edwards, Superintendent

Tutor Dizney, Assistant

This department fits young people for the Normal, Applied Science and Academy courses.

The Model Schools give instruction in the common branches as planned for Public Schools, with the addition of Vocal Music, Drawing, Horticulture, Sloyd or Cooking, Sewing and Physical Culture, with lessons in conduct based on the Bible.

The careful grading, close personal attention and the inspiration of superior teachers, with the use of modern methods and an abundance of illustrative material, enable young people, not far advanced, to make rapid progress in gaining a thoro and practical education. The instruction in the upper grades would rank as Normal and Academy work in many institutions. Many of the advanced students go out from these schools as teachers.

Expenses.—For detailed statement of expenses and times of payment, see page 23. Regarding personal expenses, see page 21. Text books in the Model Schools are free. The incidental fee in the Model Schools is \$4 per term, so that the total cost, exclusive of personal expenditures, is as follows:

Fall, 14 weeks, \$28.50 (1st day \$17.35*; 35th day, \$6.75; 70th day, \$5.40.)

Winter, 11 weeks, \$26.00 (1st day, \$16.50*; 28th day, \$6.00; 56th day, \$4.50.)

Spring, 11 weeks, \$23.25 (1st day, \$14.80; 28th day, \$5.40; 56th day, \$4.05.)

*Including the deposit of one dollar (page 22).

There are eight grades, as follows:

First Grade

Primer and First Reader, Number Work, Nature Study, Music, Physical Culture, and Manual Training consisting of Modelling, Drawing, Weaving, Paper Cutting, Cardboard Construction Work.

Second Grade

Second Reader, with Supplementary Reading, Spelling, Drill Work in Numbers, Nature Study, Language Work and Manual Training, as above, continued.

Third Grade

Third Reader, with Supplementary Reading, Spelling, Oral and Written, Language Work, Special and Manual Work continued. Drill in Addition, Subtraction, Multiplication and Division.

Fourth Grade

Fourth Reader, with Supplementary Reading, Writing, Spelling, White's Elementary Arithmetic, Oral and Written Language continued, Natural Elementary Geography begun, Basketry.

Fifth Grade

Fifth Reader, with Supplementary Reading, Spelling, White's Elementary Arithmetic, Elementary Geography completed, Mother Tongue—Part I, and composition, Sewing and Sloyd in Senior Grade, and Basketry in Junior Grade.

Sixth Grade

Reading and Spelling continued, Natural Advanced Geography to South America, White's Elementary Arithmetic completed, Mother Tongue—Part I completed, with one composition each week, Sloyd and Sewing in Senior Grade.

Seventh Grade

Grammar and Composition. White's Complete Arithmetic, Natural Advanced Geography completed, Sloyd for boys and Cooking and Sewing for girls, Elementary Agriculture.

Eighth Grade

Grammar and Composition continued, White's Complete Arithmetic completed, Physiology, U. S. History and Civil Government, Elementary Agriculture, Sloyd for boys and Cooking and Sewing for girls.

Bible and Rhetoricals once each week in all grades.

Music, Drawing, Writing, Physical Culture either in school or Gymnasium thruout all the grades.

Oral lessons on Physiology and Hygiene once each week in all grades below the Eighth.

Some Things a Student Ought to Know on Finishing the Course in the Model Schools:

He should have power to gather the thought from the printed page and be able to read aloud in a pleasing and intelligible manner.

He should have formed a love for the good and beautiful in literature and should have some acquaintance with the best known British and American writers. This should give him command of a vocabulary of some five thousand words in use among intelligent people. Besides he should be able to write a good social or business letter and should know something of technical Grammar.

He should know the general topics of arithmetic and be able to perform rapidly and accurately all ordinary business computations.

He should have a usable knowledge of the history of the United States, including Civil Government, and of the geography of the United States, and of the world, with a keen appreciation of the beauty of nature and some knowledge of her laws.

He should know enough of his own body to be able to live in accordance with the laws of life, and should have that training which will cause him to co-operate in securing the general conditions of health for the community.

He should be able to sing readily, or at least to understand the principles of vocal music.

He should have acquired that training of eye and hand which gives ability in drawing and skill in the use of tools; most important of all, he should have the training in morals and manners which gives strength to character and grace to conduct.

Night School

A Night School is maintained in which students who work during the day may take two studies at night, paying half the usual incidental fee.

No one may enter who is under sixteen years of age, or is physically unable to do a man's or woman's full work, or is financially able to carry full school work. Persons who wish to enter the Night School must write to the Secretary of the College and find out whether there is room and work for them. Night School students room and board where the College directs. They are expected to earn enough to pay all their expenses and accumulate surplus credits which will later cover their expenses for full school work. Students who fail to do this may be dropped from the school.

They will receive no cash for their labor. All their earnings above necessary school and living expenses are held in trust by the Treasurer. If for any reason a student leaves before finishing a course, any surplus credits will be held four terms; and, if he does not return to school, will then be used for other needy students. *This rule applies also to all student labor performed during the summer vacation.*

Music Department

Prof. Weaver, Director

The School of Music is in a separate building devoted exclusively to its use, and has instruments for practice to be rented at moderate prices. The aim is to make music an enjoyment and an inspiration in all the relations of life—in labor, social life, school and church. Every student pursuing collegiate, normal, or academic studies should avail himself of the opportunity to acquire proficiency in music.

For music fees see page 24; for living expenses in Berea see pages 21-23.

FREE COURSES

Classes for beginners in **Singing** are formed each fall and winter term, giving students some facility in the use of simple songs, and fitting them for the various musical societies. Two periods per week in fall, one period in winter and spring.

The Harmonia Society is a permanent organization of the musical talent of College and town for the study of the best musical productions. It gives an annual concert, and appears on other public occasions. Meets Wednesday night during the first study hour.

Students' Glee Clubs are maintained for young women and young men.

The College Band of some twenty pieces is furnished with instruments, and given free instruction twice a week.

Dialects in Music. Attention is given to collecting and cultivating the English ballads sung in the mountains and the Negro melodies.

History of Music. A class is formed for the study of Fillmore's "Lessons in Musical History" whenever there is a sufficient number of applicants.

SPECIAL MUSICAL TRAINING

Lessons are given in private or in classes of two twice a week. For general information see pages 13 to 28. (For fees, see page 24).

Cabinet or Reed Organ

Upon this instrument a thoro course of instruction is offered. This includes not only the technical execution, but a drill in hymns, church music, short voluntaries, and all exercises that will make the student master of this instrument.

Pianoforte—Five Grade Course

Miss Loer

- I. Landon's Method for Pianoforte. Matthew's Graded Material Bk. I. Kohler's Pianoforte course commenced. Pieces—Selections from Kuhlau, Gurlitt, Lichner and others.

- II. Kohler's Pianoforte course continued. Matthew's Graded Material Bk. II. Heller Studies, Op. 47. Kranse studies, Loeschorn Studies Op. 65. Pieces—Schumann, Album for the Young, Op. 68. Clementi Sonatinas, Op. 36. Other selections and pieces by Gurlitt, Lichner and Reinecke.
- III. Matthew's Graded Material continued. Loeschorn, Op. 66. Bach—Two Part inventions. Heller Studies, Op. 45 and 46. Pieces—Mozart and Haydn sonatas selected. Heller, Scharwenka, Raff, Gade, Jensen.
- IV. Cramer—50 selected studies. Bach—Three Part Inventions, Clementi-Tausig, Gradus ad Parnassum, Moscheles Studies, Op. 70. Jensen Studies, Op. 32. Pieces—Beethoven sonatas, selected. Pieces by Raff, Weber, Grieg, Rubenstein, Chopin.
- V. Kullak Octave Studies. Clementi-Tausig, Gradus ad Parnassum. Chopin Studies, selected. Pieces—Beethoven sonatas. Schumann Novelette. Other selections from Mendelssohn, Rubenstein, Grieg, Chopin, etc.

Voice Culture and Singing—Five Grade Course

Prof. Weaver

Careful attention given to concert breathing, union of registers, distinct articulation, (solfeggio practice, exercises for agility and flexibility of the voice, scales—major, minor, chromatic, arpeggios, embellishments, and intelligent expression). The voice is developed and strengthened according to the best methods, on scientific principles. The length of the course depends largely upon individual difficulties, but requires from three to five years for its completion.

- I. Tone formation, Lessons in breathing by Shakespeare and Kofler. Studies by Root, Sieber, Concone. Easy songs by Abt, Hawley, Tosti, etc.
- II. Studies in phrasing. Vocalises by Concone, Marchesi, Teschner. Songs by DeKoven, Buck, Kucken, etc.
- III. Studies in phrasing. Vocalises by Concone, Panofka, Marchesi. Songs by Mozart, Mendelssohn, etc.
- IV. Studies for rapid execution, phrasing, Panofka, Marchesi, Aprile. Songs by Schumann, Schubert, etc.
- V. Embellishments, rapid execution, phrasing, shading. Panseron Complete Bordogni. Songs and Arias from the Standard Oratorios and Operas.

Theory of Music—Five Term Course

- I. *General Rudiments of Music*—Notation, keys, scales, signatures, intervals, with extended practice in interval reading, formation of triads.
- II. Part writing triads of major and minor scales, and their inversions. Chords of the seventh.

- III. Chords of the seventh continued. Altered and augmented chords.
- IV. Modulations of a passage of music. Suspensions. Harmonizing melodies. Organ points.
- V. *Modulation*.—The means for modulation and extended practice in the use of these means by written exercises and practical work at the keyboard.

NOTE—Harmonizing the keyboard will be made a specialty thruout the course. A thoro knowledge of the theory of music is essential.

Students may pursue these studies in connection with regular courses in other departments. No arrangements are made for students who desire to take music only.

A **diploma** will be granted on completion of, first, the Piano course with Theory five terms, Musical History, and one year of either voice culture, cabinet organ or violin; or, second, the Voice Culture Course, with theory five terms, Musical History, and the first three grades of the Piano course.

Extension Department

Prof. Dinsmore, Director

This department seeks to carry the greetings of the College to every schoolhouse and fireside.

I. TRAVELLING LIBRARIES.—The College has a good number of travelling libraries, each consisting of from twenty to forty well-selected books in a strong box, which are loaned to responsible citizens in remote districts for the use of the people six months at a time.

II. PEOPLES' INSTITUTES.—In the fall the Department holds in the mountain counties assemblies of a popular character called People's Institutes, at which general interests are considered instead of special interests as at Teachers' Institutes. These programs cover topics on the Home, the School and the Farm. There are stereopticon lectures and musical programs at night and religious services Sunday. No fees are charged.

III. LECTURE COURSES.—The following instructors give lectures upon the subjects mentioned, and other subjects as well, during vacations and frequently in term time when suitable arrangements can be made.

PROF. J. W. DINSMORE: Childhood and Youth; The Modern School and its Equipment; Heredity, Environment, Will.

PRES. WM. GOODELL FROST: The Ladder of Success; A Good Home; A Good School.

DR. G. A. HUBBELL: The Man for the Twentieth Century; Uses of Education; Money Value of an Education.

PROF. S. C. MASON: Why Our Forests Should be Preserved; Raising More and Better Stock; How to Preserve the Fertility of the Land.

MR. E. F. DIZNEY: Life of Christ; Ten Nights in a Bar Room; American Views; Foreign Views; Berea; The College Plant.

INSTRUCTOR C. D. LEWIS: Mountain Homes; That Boy and His Sister.

MR. E. C. SEALE: Subjects to be announced.

IV. RELIGIOUS WORK.—Berea's religious position like that of the Young Men's Christian Association, the schools founded by Mr. Moody, and many other of the most progressive religious Institutions, is one of earnest devotion to the cause of Christ, while not controlled by any one denomination, and the College therefore co-operates with all Christian people.

Sunday-school and preaching appointments near Berea are maintained thruout the year.

Bible courses and other religious meetings are conducted in more remote regions in the vacation.

Berea works heartily with the Young Men's Christian Association, and is specially identified in Eastern Kentucky with the new Association movement called County Work, which is doing much for young men in villages and country districts. This work has the endorsement of the State Secretary of the County Work Department of the Kentucky Young Men's Christian Association.

Those who wish to secure the co-operation of the College in any of these ways should write to Prof. J. W. Dinsmore, Director of the Extension Department, Berea, Ky.

SPEAKERS FROM ABROAD—1904-5

- Oct.—Mr. McLean, Denver, Col., “The Investment of a Life.”
Rev. J. A. R. Rogers, D. D., Woodstock., Ill., sermon.
Prof. W. E. C. Wright, Olivet, Mich., address on beginning of Waterworks.
Hon. Addison Ballard, Chicago, Ill., address on beginning of Waterworks.
- Nov.—Rev. J. A. R. Rogers, Woodstock, Ill., “All Saints’ Day.”
Rev. C. F. Goss, D. D., Cincinnati, O., “The Duty of Being Joyful.”
Edward Baxter Perry, Boston, Mass., “Interpretations of Classical Music.”
- Dec.—Rev. W. E. Barton, D. D., Oak Park, Ill., “The Pilgrim Fathers.”
Rev. Chas. Sumner Brown, Cincinnati, O., two sermons.
The Ellwood Company, Magicians, etc.
- Jan.—The Nonpareil Jubilee Singers, Concert.
Miss Nellie Amber Crossen, Columbus, O., Reader.
Evangelist Chas. N. Hunt, St. Louis, Mo., eighteen sermons.
- Feb.—Miss Jeanette Kling, Cincinnati, O., Reader.
Hon. F. B. Willis, Ada, O., “The Influence of an Ideal.”
Col. Chas. J. Holt, St. Louis, Mo., five temperance addresses.
- Mar.—Dr. Jno. L. Hill, Fort Wayne, Ind., “The Chord of the Seventh.”
Rev. Geo. W. Bell, Middlesborough, Ky., “Inspirations to Effort.”
- Apr.—W. Powell Hale, Jefferson City, Tenn., Readings and Impersonations.
Rev. Chas. J. Ryder, New York, “Porto Rico.”
Dr. L. B. Sperry, Oberlin, O., seven addresses, including “Human Possibilities,” “America’s Wonderlands,” “Physiology, Fear and Faith,” “Aetna and Vesuvius,” and “Brain and Nerve.”
Rev. W. E. Barton, Oak Park, Ill., “Dr. Pearsons and his work for Berea.”
Rev. A. D. Mayo, D. D., Washington, D. C., five educational addresses.

COLLEGIATE DEPARTMENT

NAMES

FORMER RESIDENCE

SENIOR CLASS

Allen, Blevins P.	Lt.	Tanksley, Clay
Caldwell, Jno. Kenneth	Lt.	Pueblo, <i>Col.</i>
Livengood, Frank Merle	Lt.	Cleveland, <i>O.</i>
McComis, Samuel Jay	Lt.	Mattie, Laurel
Pow, George W.	Lt.	Adams, <i>Mass.</i>
Prentiss, Paul Trapier	Lt.	Charlestown, <i>S. C.</i>
Racer, Harley Moleen	Lt.	Columbus, <i>O.</i>
Chrisman, Sallie D.	Lt.	Combs, Madison
Corwin, Euphemia K.	Phil.	New Brunswick, <i>N. J.</i>
Horn, Margaret C.	Lt.	Lorain, <i>O.</i>
Osborne, Carlotta M.	Cl.	Painesville, <i>O.</i>
Todd, Ethel E.	Lt.	Berea

Seniors - - - 12

JUNIOR CLASS

Livengood, Margaret	Lt.	Ravenna, <i>O.</i>
Jones, Winifred C.	Lt.	Cincinnati, <i>O.</i>

Juniors - - - 2

SOPHOMORE CLASS

Clark, Harold Hyde	Cl.	Greensboro, <i>N. C.</i>
Ernst, Claude	Sci.	S. Thompson, <i>O.</i>
Fellmy, Hubert H.	Lt.	Emison, <i>Ind.</i>
Gerdes, Jno.	Sci.	Brooklyn, <i>N. Y.</i>
Hunt, Wm. Carl	Lt.	Wallingford, Fleming
Lynch, Jno. J.	Lt.	Brooklyn, <i>N. Y.</i>
Musgrave, Herman	Sci.	Hustonville, <i>Ill.</i>
Simpson, Orman M.	Lt.	Alexis, <i>Ill.</i>
*Flanery, Bessie	Lt.	Major, Owsley

Sophomores - - 9

*Deceased.

FRESHMAN CLASS

Clark, Francis O.	Sci.	Berea
Hoffmann, E. Rolla	Sci.	Leipsic, O.
Kinnard, Harry Burnam	Cl.	Berea
Welch, Jno. Wesley	Lt.	Berea
White, Oscar C.	Cl.	Merom, Ind.
Young Jas. Reed	Cl.	Deerfield, O.
King, Ethel Winifred	Sci.	Berea
Straight, Grace Belle	Cl.	Aurora, O.
<i>Freshmen</i>	-	- 8

SPECIALS

Canfield, Clare Miner	Litchfield, O.
Auxer, Inez I.	Middletown, O.
Bancroft, Marie Smith	Westfield, Mass.
<i>Specials</i>	- - 3

PREPARATORY DEPARTMENT Academy

SENIOR CLASSICAL

Frost, Norman	Berea
Hays, Bessie M.	„
Putnam, Ruth	„
<i>Senior Classical</i>	- - 3

JUNIOR CLASSICAL

Clark, Howard	Berea
Thomson, Eugene A.	„
Allen, Mary Josephine	Dollar Bay, Mich.
Early, Cora Edith	Berea
Hays, Grace A.	„
Lewis, Etta Mae	„
<i>Junior Classical</i>	- - 6

SENIOR SCIENTIFIC

Gabbard, Taylor P.	Eversole, Owsley
Howard, Robert Lee	Salyersville, Magoffin
Hudson, C. Curtis	Hugh, Jackson
Hunt, Arthur S.	Wallingford, Fleming
Marsh, Seward H.	Berea
<i>Senior Scientific</i>	- - 5

SECOND YEAR

Bender, Chas. F.	New Milford, <i>O.</i>
Boggs, Whittemore	Alexis, <i>Ill.</i>
Dailey, Arthur	Eubanks, Pulaski
Early, Jas. Marshall	Winamac, <i>Ind.</i>
Faulconer, Grover Z.	Mine Run, <i>Va.</i>
Hopson, Albert F.	Buchanan, Lawrence
Larrabee, Walter Scott	Leominster, <i>Mass.</i>
Lengfellner, Henry	Dayton, <i>O.</i>
Roberts, Martin V. B.	Major, Owsley
Todd, Alwin Dexter	Berea
Washburn, Hezekiah	Brookville, Bracken
Wheat, Frank M.	Brooklyn, <i>N. Y.</i>
Ambrose, Lillian	Wildie, Rockcastle
Chrisman, Lillie C.	Combs, Madison
Colton, Alice	Galesburg, <i>Ill.</i>
Creech, Laura	Evarts, Harlan
Harrison, Bess L.	Berea
Harrison, May	„
Maiden, Grace	Bridgeport, <i>Conn.</i>
Marsh, Elizabeth	Berea
Pickering, Mary May	Xenia, <i>O.</i>
Richardson, Ethel Mae	Berea
Sharp, Jeffie Nemith	„

Second Year - - - 23

FIRST YEAR

Adams, Geo.	Mt. Washington, <i>O.</i>
Anderson, Geo. T.	Dayton, <i>O.</i>
Bender, Ernest A.	New Milford, <i>O.</i>
Benge, Jas. R.	Benge, Clay
Burgess, Ulysses M.	Georges Creek, Law.
Burt, Everett J.	Exeter, <i>N. H.</i>
Chamberlain, Denzil W.	Hudson, <i>O.</i>
Creager, Jno.	Cincinnati, <i>O.</i>
Creech, Alex.	Cartersville, Garrard
Creech, Elias S.	„
Darier, Louis, A. J.	New York, <i>N. Y.</i>
DeBaun, Claude	Lexington, Fayette
Flanery, Arthur	Frankfort, Franklin

Fowler, Edgar F.
 Frenger, Herman
 Hunt, Samuel Kellie
 Hutchinson, Jos.
 Hylton, Jesse
 Jenkins, Chas.
 Jones, Wm. A.
 Mill, Walter E.
 Mitchell, Noel
 Moles, Lonie
 Ogg, Aden
 Osborne, Ralph
 Pearson, Melvin
 Percy, Archibald E.
 Ponder, Daniel C.
 Quade, L. Henry
 Rix, Wm. E.
 Ross, Andrew M.
 Simpson, E. Glenn
 Specht, Frank
 Spink, Earl M.
 Taylor, Wm.
 Vaughn, Marshall
 Wheeldon, Vernon D.
 Wright, Benjamin F.
 Wyatt, Walter

Baugh, Bessie
 Burdette, Nell
 Click, Viola
 Cornelius, Grace
 Dodge, Ruth M.
 Enochs, Ada Ethel
 Fenn, Mabel
 Frenger, Helen
 Jones, Mary Lenora
 Jones, Mary Frances
 Lake, Maud
 McFerron, Mattie
 Maiden, Anna E.
 Mason, Caroline

Kirksville, Madison
 Amelia, *O.*
 Wallingford, Fleming
 Hanna, *Va.*
 Cody, Knott
 Habana, *O.*
 Wildie, Rockcastle
 Melbourne, *Australia*
 Berea
 East Point, Johnson
 Berea
 ,,
 Osborn, *O.*
 Milwaukee, *Wis.*
 Boreing, Laurel
 Weyauwega, *Wis.*
 Orillia, *Ontario*
 Nairn, *Scotland*
 Ravenna, *O.*
 Wheeling, *W. Va.*
 Chandlerville, *Ill.*
 Jackson, Breathitt
 Wallaceton, Madison
 Eubanks, Pulaski
 Hamilton, *O.*
 Berea

Berea
 ,,
 Kerby Knob, Jackson
 Berea
 Tallmadge, *O.*
 Springfield, *O.*
 Tallmadge, *O.*
 Amelia, *O.*
 Wigner, *O.*
 Wildie, Rockcastle
 Evergreen, Jackson
 Pine Hill, Rockcastle
 Bridgeport, *Conn.*
 Chicago, *Ill.*

Parks, Rose	Hugh, Jackson
Penn, Oma	Sigil, <i>Ill.</i>
Phillips, Ada	Springfield, <i>O.</i>
Racer, Bess Degrace	Jamestown, <i>O.</i>
Sturgis, Lulu Jane	Greensburg, <i>Ind.</i>
Tilford, Mayme Sallee	Liberty, Casey
Wallace, Margaret Alice	Wallaceton, Madison
Welch, Hilda	Berea
Young, Sadie L.	Deerfield, <i>O.</i>

First Year - - - 62

SPECIALS

Godbey, Amos	Bethel Ridge, Casey
Hall, Edward P.	Dog Creek, Hart
Huff, Jesse S.	Rogers, <i>O.</i>
Postlewait, Harry J.	Alexis, <i>Ill.</i>
Ryder, Stephen W.	Poughkeepsie, <i>N. Y.</i>
Shultz, Frances	Norwalk, <i>O.</i>

Specials - - - 6

NORMAL DEPARTMENT

FOURTH YEAR

Brock, Amon	War Branch, Leslie
Roberts, Rutherford Birchard	Big Creek, Clay

Fourth Year - - - 2

THIRD YEAR

Adams, William Andrew	Argillite, Greenup
Ambrose, Nathan F.	Conkling, Owsley
Brashear, Leonard Farmer	Viper, Perry
Hopkins, William	College Hill, Madison
Shadoin, Luther L.	Tateville, Pulaski
Taylor, Bristol Taney	Amellia, Knott
Wolf, Samuel S.	Maulden, Jackson

Canfield, Florence Ethel	Litchfield, <i>O.</i>
Moore, Amanda	Cow Creek, Owsley
Moyers, Margaret	Clover Bottom, Jack,

Third Year - - - 10

SECOND YEAR

Begley, Wm. Lee	Foxtown, Jackson
Burdick, Guy	Hardy, <i>Ark.</i>
Campbell, Garfield	Booneville, Owsley
Campbell, Wm. M.	Stacey, Perry
Cope, Wm. A.	Maulden, Jackson
Kirk, George N.	Domino, <i>Va.</i>
Lake, Lilbern	Panola, Estill
Lake, Willard	Dreyfus, Madison
McGlone, Farris	Rooney, Carter
Madden, Rance	Lowder, Greenup
Muncy, Jno. D.	Hyden, Leslie
Reynolds, Snowden	Cow Creek, Owsley
Rose, James Madison	Emerson, Lewis
Whitt, Edward C.	Caney, Morgan
Benge, Ellen Nancy	Benge, Clay
Gay, Myrtle M.	Berea
Hatfield, Fannie	Maywood, Lincoln
Hayes, Lucy	Big Hill, Madison
Hoskins, Luella	Hoskinston, Leslie
Jones, Rena	Portwood, Madison
Kindred, Ida Belle	Berea
Kindred, Margaret Ellen	"
Shuff, Alice	Stinson, Carter
Sparkman, May T.	Welchburg, Jackson

Second Year - - - 24

FIRST YEAR

Anderson, Chas. B.	Orlando, Rockcastle
Bennet, Henry L.	Preacherville, Lincoln
Blackburn, Jno.	East Point, Johnson
Bobbitt, Geo. W.	Valley Oak, Pulaski
Boggs, Wm. J.	Davenport, <i>O.</i>
Boggs, Wm. Riley	Sextons Creek, Clay
Brandenburg, Arch.	Buck Creek, Owsley
Caldwell, Horace	Berea
Campbell, Stephen	Booneville, Owsley
Combs, Gilbert	Tyner, Jackson
Cooper, Rosecrans	Booneville, Owsley
Cornelius, Robert Oscar	Ionia, Laurel

Culton, Frank	McKee, Jackson
Davis, Asa Samuel	Maulden, Jackson
Day, Patrick	Whitesburg, Letcher
Dennis, Emerson B.	Frenchburg, Menifee
Dennis, Taylor	Denniston, Menifee
Dixon, Levi	Hyden, Leslie
Dooley, Jas. Wm.	Withers, Rockcastle
Francis, Wm.	Cody, Knott
Garrett, Eugene	Booneville, Owsley
Gould, Clarence	Witt Springs, Estill
Hacker, Isaac	Conkling, Owsley
Harrison, Jas. M.	Titus, Laurel
Hopkins, Andrew	College Hill, Madison
Hornsby, Irvin H.	Laurel Creek, Clay
Hoskins, Chas. Walter	Hoskinston, Leslie
Hoskins, Wm.	Hyden, Leslie
Houchell, Boyd	Manchester, Clay
Houchell, Chester Arthur	Cedral, Clay
Hylton, Clark,	Cody, Knott
Jones, Geo. W.	Villa Grove, <i>Ill.</i>
Kennedy, Jno.	Willard, Carter
Kincer, Jno. W.	Hansford, Rockcastle
Land, Sherman	Irvine, Estill
Lucas, Floyd	Monica, Lee
Lunsford, Jno.	Evergreen, Jackson
McGuire, Henry G.	Travellers Rest, Ow'l'y
Misters, Bert	Witt Springs, Estill
Metcalf, Harmon	Paint Lick, Garrard
Miracle, Wm. T.	Pineville, Bell
Moore, Edgar	Whites Stat'n, Madis'n
Moore, Geo. M.	Maulden, Jackson
Mullins, Wm.	Jackson, Breathitt
Muncy, Jas.	Hyden, Leslie
Muncy, Wm.	Hyden, Leslie
Napier, Jas. Sherman	Tallega, Lee
Oney, Creed	Rousseau, Breathitt
Pigg, Richard	Whites Stat'n, M'dis'n
Roberson, Jas. H.	Omer, Morgan
Robinson, Ben F.	Laurel Creek, Clay
Spence, Luther	Sturgeon, Owsley
Spence, Robert F.	Ionia, Laurel

Thompson, Elmer Bodle
 Todd, Holman
 Townsend, Claude
 Vanderpool, John Elliott
 Wesley, Bishop M.
 Wilson, Burnam

Abney, Ollie
 Adkins, Nannie
 Baker, Bessie
 Barker, Mary
 Bicknell, Estella
 Blanton, Mary
 Brewer, Lucy
 Brickles, Lenora
 Carter, Mollie
 Clark, Lillie May
 Cope, Camilla
 Davis, Hallie Lee
 Evans, Luella
 Godbey, Effie
 Hall, Mrs. Julia
 Hatfield, Laura
 Hatfield, Maud
 Hulett, Gertrude
 Jarrett, Dolly
 Lake, Alma
 Lewis, Bettie
 Logsdon, Anna
 McClure, Pearl
 McWhorter, Amelia
 McWhorter, Lillie
 McWhorter, Lucy
 McWhorter, Nannie
 Masters, Alma B.
 Maupin, Lillian
 May, Bertie
 Moores, Pattie
 Moores, Winnie S.
 Moyers, Fannie
 Nicely, Minnie

Walnut Grove, Pulaski
 Richmond, Madison
 Radical, Lee
 Salyersville, Magoffin
 Bethel Ridge, Casey
 Station Camp, Estill

Berea
 Lynn Camp, Laurel
 Laurel Creek, Clay
 Travellers Rest, Owsly
 Berea
 Asbury, Madison
 Cartersville, Garrard
 Reeder, Carter
 Mt. Vernon, R'kastle
 Richmond, Madison
 Berea
 Delpha, Madison
 Berea
 Bethel Ridge, Casey
 Dogs Creek, Hart
 Kerby Knob, Jackson
 Maywood, Lincoln
 Berea
 Brodhead, Rockcastle
 Dreyfus, Madison
 Berea
 Happy Top, Estill
 Spenser, *Ind.*
 Brassfield, Madison
 " " "
 Benge, Clay
 Brassfield, Madison
 Witt Springs, Estill
 Berea
 Lickburg, Magoffin
 Station Camp, Estill
 " " "
 Clover Bottom, J'kson
 Hansford, Rockcastle

Phelps, Laura Katie
 Ponder, Maxie
 Ray, Laura
 Ray, Mary Willa
 Seale, Flora
 Sparks, Susie
 Stewart, Sarah
 Upp, Florence
 Webb, Jennie
 Welch, Maggie
 Wesley, Ethel
 Wesley, Minerva
 Westover, Nancy M.
 Wilson, Annie
 Wilson, Edna
 Wilson, Lena
 Wilson, Lizzie
 Wilson, Mary Belle
 Wilson, Mary Hope
 Wilson, Nora
 Witt, Bessie
 Witt, Ethel
 Woodward, Lula

First Year

Frenchburg, Menifee
 Boreing, Laurel
 Major, Owsley
 Booneville, Owsley
 Major, Owsley
 Sextons Creek, Clay
 Wildie, Rockcastle
 Rainsboro, O.
 Pigeon Roost, Clay
 Grayhawk, Jackson
 Bethel Ridge, Casey

“ “

Williamstown, Grant
 Station Camp, Estill
 Green Hall, Jackson
 Sturgeon, Owsley
 Green Hall, Jackson
 Sturgeon, Owsley
 Lock, Bell
 Sturgeon, Owsley
 Witt Springs, Estill

“ “

Boreing, Laurel

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SPECIALS

Baker, Boyd
 Baker, Wilson C.
 Combs, Sidney B.
 Johnson, Emma

Cutshin, Leslie

“ “

Tyner, Jackson
 Paintsville, Johnson

Specials - - - 4

APPLIED SCIENCE—AGRICULTURE

SECOND YEAR

Black, Christopher Lee

Ionia, Laurel

Second Year - - - 1

FIRST YEAR

Frenger, Edgar
 Griffin, Geo. W.

Amelia, O.

Green Mount, Laurel

First Year - - - 2

APPLIED SCIENCE—DOMESTIC

SECOND YEAR

Parsons, Disy	McKee, Jackson
Washburn, Martha Matilda	Brookville, Bracken
<i>Second Year</i>	- - - 2

FIRST YEAR

Cook, Matilda	Scaffold Cane, Rockc'le
King, Nina	McKee, Jackson
Todd, Amy	Locust Branch, Estill
<i>First Year</i>	- - - 3

SPECIALS

Roberts, Martha	Wallaceton, Madison
<i>Specials</i>	- - - 1

APPRENTICE COURSE—CARPENTRY

SECOND YEAR

Brink, Ellerd	Newby, Madison
Browning, Jacob F.	Wooton, Leslie
Creech, Elias	Cartersville, Garrard
Hylton, Jesse	Cody, Knott
Jenkins, Chas.	Habana, O.
Pigg, Richard	White Station, Madis'n
<i>Second Year</i>	- - - 6

FIRST YEAR

Abney, Leonard	Berea
Adams, Geo.	Mt. Washington, O.
Anderson, Jno.	Tyner, Jackson
Black, Walter J.	Ionia, Laurel
Brashear, Eli	Viper, Perry
Catron, Robert	Dallas, Pulaski
Coyle, Robert	Locust Branch, Estill
Creager, Jno.	Cincinnati, O.
Darier, A. J. Louis	New York, N. Y.
Drake, Leon	Oswego, Pa.
Fish, Jesse	Mt. Vernon, Rockc'le
Henry, John D.	Snow Flake, Va.

Henry, Walter	Kirksville, Madison
Houchell, Montgomery H.	Cedral, Clay
Hutchinson, Abijah	Blanche, <i>Va.</i>
Isaacs, Matthew	Berea
Mullins, Ben	"
Pearsons, Melvin	Osborne, <i>O.</i>
Ponder, Wm. B.	Boreing, Laurel
Poynter, Geo.	Leroy, Pulaski
Price, Chas.	Greenville, <i>Tenn.</i>
Price, Grover H.	Greenville, <i>Tenn.</i>
Scrivner, Edgar	Booneville, Owsley
Tuggle, Guy	Wisemantown, Estill
<i>First Year</i>	- - - 24

APPRENTICE COURSE—PRINTING

ADVANCED CLASS

Mill, Walter E.	Melbourne, <i>Australia</i>
Quade, L. Henry	Weyauwega, <i>Wis.</i>
Rix, William E.	Orillia, <i>Ontario</i>

APPRENTICES

Fowler, June	Livingston, Rockcastle
Huff, Morris	Rogers, <i>Ohio.</i>
Richardson, Kidd	Berea
Switzer, Howard L.	"
Switzer, Nathaniel	"

BINDERY

Pow, George	Adams, <i>Mass.</i>
Boggs, Whittemore	Alexis, <i>Ill.</i>
<i>Printing</i>	- - - 10

APPRENTICE COURSE—BRICKLAYING

Brandenburg, Arch.	Buck Creek, Owsley
Burdick, Guy	Hardy, <i>Ark.</i>
Creech, Alex.	Cartersville, Garrard
Flanery, Chas. C.	Major, Owsley
Haley, Wm. C.	Berea
Hoskins, Geo.	Green Mount, Laurel
Lake, Willard	Dreyfus, Madison
McClure, Harry	Spenser, <i>Ind.</i>
<i>Bricklaying</i>	- - - 8

APPRENTICE COURSE—DOMESTIC

SECOND YEAR

Evans, Luella	Berea
Poynter, Hattie	Boone, Rockcastle
<i>Second Year</i>	- - - 2

FIRST YEAR

Craft, Mrs. Geneva	Viper, Perry
Griffith, Clara	Augusta, Bracken
Kinser, Bertha	London, Laurel
Kinser, Ethel	“ “
McFerron, Mattie	Pine Hill, Rockcastle
Maupin, Lillian	Berea, Ky.
Smith, Lizzie	Island City, Owsley
<i>First Year</i>	- - - 7

APPRENTICE COURSE—NURSING

SECOND YEAR

Click, Martha Jane	Kerby Knob, Jackson
<i>Second Year</i>	- - - 1

FIRST YEAR

Canfield, Mrs. Mary	Berea
Lake, Bessie	Evergreen, Jackson
McFerron, Rosa	Pine Hill, Rockcastle
<i>First Year</i>	- - - 3

APPRENTICE COURSE—STENOGRAPHY AND TYPEWRITING

Baker, Boyd	Cutshin, Leslie
Baker, Wilson	“ “
Creech, Elias S.	Cartersville, Garrard
Fowler, Frank Edgar	Kirksville, Madison
Mitchell, Noel	Berea
Simpson, E. Glenn	Ravenna, O.
Racer, Bess Degrace	Jamestown, Ohio
Roberts, Martha	Wallaceton, Madison
Tilford, Mayme Sallee	Liberty, Casey
<i>Stenography and Typewriting</i>	- - - 9

MUSIC DEPARTMENT

Auxer, Inez	O.	Middletown, O.
Bancroft, Marie Smith	P. V.	Westfield, Mass.
Boggs, Wm. Riley	V.	Sexton's Creek, Clay
Brickles, Lenora	O.	Reeder, Carter
Brock, Mrs. Martha	P.	War Branch, Leslie
Burdette, Nell	P.	Berea
Caldwell, Horace	P.	"
Canfield, Florence	V.	Litchfield, O.
Canfield, Mrs. Mary	P.	Berea
Chamberlain, Denzil W.	P.	Hudson, O.
Cornelius, Grace	P. V.	Berea
Cowgill, Jessie	P.	Rensillaer, Ind.
Creach, Laura	P.	Evarts, Harlan
Dodge, Ruth M.	P. V.	Tallmadge, O.
Early, Edith	P.	Berea
Engle, Eva	O.	Berea
Fenn, Mabel	P. V.	Tallmadge, O.
Frazier, Geo. W.	V.	Gate City, Va.
French, Effie	O.	Livingston, Rockcastle
Frenger, Helen	V.	Amelia, O.
Hinman, Mrs. Louis C.	P.	Berea
Hollister, Ruth A.	V.	Gallion, O.
Horn, Margaret C.	V.	Lorain, O.
Hoskins, Luella,	P.	Hoskinston, Leslie
Isaacs, Laura	O.	Annville, Jackson
Jarrett, Dolly	P.	Brodhead, Rockcastle
Jones, Mary F.	O.	Wildie, Rockcastle
Kelly, Laura	O.	Berea
Kelsay, Mrs.	P.	"
Kneeland, Helen	P.	Harvey, Ill.
Livengood, Margaret	P.	Ravenna, O.
Logsdon, Katie	O.	Brassfield, Madison
McClish, Fred W.	O. P. V.	Columbus, O.
McClish, Henry	O.	" "
McComis, Mrs. Delilah	P.	Mattie, Laurel
McFerron, Mattie	P.	Pine Hill, Rockcastle
Marsh, Elizabeth	P.	Berea
Muncy, Taylor	O.	"
Parks, Rose	P.	Hugh, Jackson
Penn, Oma	P. V.	Sigil, Ill.

Rawlings, Lucy	O.	Burning Springs, Clay
Raymond, Ellen	V.	Angola, <i>N. Y.</i>
Reynolds, Mittie	O.	Cow Creek, Owsley
Rix, Wm. E.	V.	Orillia, <i>Ontario</i>
Roberts, Mrs. Nellie	O.	Major, Owsley
Shuff, Alice	O.	Stinson, Carter
Straight, Grace B.	P.	Aurora, <i>O.</i>
Sturgis, Lulu Jane	P.	Greensburg, <i>Ind.</i>
Taylor, Bristol	V. P.	Amelia, Knott
Thomson, Eugene A.	P.	Berea
Wallace, Margaret	P.	Wallaceton, Madison
Welch, Hilda	P.	Berea
Wheeldon, Vernon	V.	Eubanks, Pulaski

Music - - - 53

Harmony

Frazier, Geo. W.	Gate City, <i>Va.</i>
Bancroft, Marie Smith	Westfield, <i>Mass.</i>
Penn, Oma	Sigil, <i>Ill.</i>

Harmony - - - 3

NIGHT SCHOOL

Gentry, C.	Kittyton, <i>Tenn.</i>
Gilbert, Dock	Mistletoe, Owsley
Gosney, Sullivan N.	Gosneyville, Wolfe
Hensley, Roy	Cody, Knott
Huff, Green Lloyd	McWhorter, Jackson
Huff, Morris	Rogers, <i>O.</i>
Hylton, Jesse	Cody, Knott
Judd, Floyd	Major, Owsley
Judd, Lee	" "
Maggard, Henry	Cutshin, Leslie
Muncy, Jno. D.	Benge, Clay
Ogg, Aden	Berea
Price, Chas.	Greenville, <i>Tenn.</i>
Smith, Matthew	Spring Creek, Clay
Sparks, Isaac	Kerby Knob, Jackson
Woods, Millard,	Hyden, Leslie

Night School - - - 16

MODEL SCHOOLS

A GRAMMAR

Alcorn, Leroy	Irvine, Estill	McCowan, Riley	Peoples, Jackson
Bashford, Farmer H.	Havana, Meniffee	McKee, Austin	Okmulgee, <i>Ind. Terr.</i>
Begley, Loyd	Welchburg, Jackson	Margison, Franklin	Irvine, Estill
Bicknell, Albert	Tuscola, <i>Ill.</i>	Mosely, Boyd	Asher, Leslie
Black, Walter J.	Ionia, Laurel	Oglesby, Elbridge	Noland, Estill
Blair, Henry	Cody, Knott	Overstreet, S. P.	Lebanon Jct., Bull.
Blair, Wilson	Egypt, Jackson	Pergrem, Stone	Sudlith, Meniffee
Bowling, Robert	McWhorter, Laurel	Price, Chas.	Greenville, <i>Tenn.</i>
Brink, Ellerd	Newby, Madison	Randall, R. Elmer	Shopville, Pulaski
Buchanan, Robert	Valley Oak, Pulas.	Rawlings, Gilbert	Burning Spr., Clay
Burch, Geo. W.	Sextons Creek, Clay	Rose, Alex	Lee City, Wolfe
Campbell, Henry	Booneville, Owsley	Rose, Bruce	" " "
Campbell, Joseph	Caution, Clay	Rose, Henry	" " "
Carmack, Clarence	Bristol, <i>Tenn.</i>	Rose, James	" " "
Carnahan, Oran M.	Oneida, Clay	Salyer, Ballard	Whitesburg, Letcher
Clark, Chas.	Richmond, Madison	Scrivner, Edgar	Millers Creek, Estill
Collinsworth, Tommie	Lykins, Mag.	Scrivner, Sam	" " "
Conlee, Henderson	Clay City, Powell	Stowe, Arthur	Paint Lick, Garrard
Conlee, Robert	Stanton, Powell	Suchy, Jos.	Milwankee, <i>Wis.</i>
Cornelius, Fred	Ionia, Laurel	Switzer, Howard	Lex'gon, Fayette
Day, Wilson	Kings Creek, Letcher	Taylor, Claude	Frenchburg, Meniffee
Dizney, Howard	Berea	Webb, Sawyers	Manchester, Clay
Dizney, Walter	Berea	Wheeler, Frank	Kirksville, Madison
Drake, Leon	Oswago, <i>Pa.</i>	Wilder, Levi H.	Oaks, Bell
Early, Clinton	Berea	Williams, Ed.	Whitesburg, Letcher
Fields, Ira	Kings Creek, Letcher	Wilson, Hubert	Major, Owsley
Fields, Martin	Mandrake, Letcher	Wylie, Jno.	Grayson, Carter
Frazier, George W.	Gate City, <i>Va.</i>	Adkins, Stella	Lynn Camp, Laurel
Gardner, Eugene	Cave Run, Bath	Anderson, Bertie	Orlando, Rockcastle
Gastinaue, Jo Ed	Valley Oak, Pulaski	Barker, Emma	Travellers Rest, Ows.
Girardin, Jacob	Soaraltdorf, <i>Ger.</i>	Bicknell, Lillian	Berea
Godsey, Robert	Hazard, Perry	Brewer, Julia	Cartersville, Garrard
Gosney, Chas.	Gosneyville, Wolfe	Clark, Mattie	Malcorn, Clay
Gover, Chas. W.	Crab Orchard, Lincoln	Clarkston, Mary	Sidell, Clay
Haley, Wm. C.	Big Hill, Madison	Ely, Dora	Hugh, Jackson
Harrison, Howard	Hayes, Beria	Gay, Pearl	Berea
Harrison, Lewis	Titus, Laurel	Hardin, Bettie	" "
Hatfield, Leonard	Kerby Knob, Jack.	Hellard, Polly	Isaacs, Jackson
Hendricks, Leonard	Johnetta, Rock.	Hudson, China	Hugh, Jackson
Hensley, Jas.	Wooton, Leslie	Huff, Nancy	Maggard, Laurel
Hill, Chas. Lester	Berea	Hylton, Cora	Cody, Knott
Hoskins, Geo.	Green Mount, Laurel	Hylton, Gertrude	" "
Hoskins, Jno.	Green Mount, Laurel	Jackson, Margaret E.	Speedwell, Mad.
Houchell, Montgomery	Cedral	Johnson, Mertie	Berea
Huff, Grant	Maggard, Letcher	Leavitt, Anna	Chicago, <i>Ill.</i>
Huff, Morris	Rogers, <i>Ohio</i>	Logsdon, Martha	Happy Top, Estill
Hutchinson, Chester	Hanna, <i>Va.</i>	McCowan, Maggie	Peoples, Jackson
Isaacs, J. Blaine	Vincent, Osborne	Oldham, Nettie	Boone, Rockcastle
Isaacs, Matthew	Berea	Poynter, Hattie	" "
James, Harvey	Shopville, Pulaski	Robinson, Daisy	Laurel Creek, Clay
Johnson, Harlin	Sudith, Meniffee	Seale, Cassie	Major, Owsley
Johnson, Grover	Orlando, Rockcastle	Tatum, Mary	Berea
Kidd, Arch	Travellers Rest, Owsley	Turner, Maud	Irvine, Estill
Kinnard, Frank	Berea	Wilson, Ludema	Maulden, Jackson
Kirk, Harvey P.	Domino, <i>Va.</i>	Wilson, Sophie	Station Camp, Estill
Latham, Chas. W.	Plato, Pulaski		
Lee, Jas. E.	Cubage, Bell		
Lucas, Alexander	Cement, <i>Ok.</i>		
McClish, Fred	Columbus, <i>Ohio</i>		

B GRAMMAR SENIOR

Anderson, Jno.	Tyner, Jackson	Pergrem, Grover	Sudith, Meniffee
Baker, David Nelson	Zachariah, Pow.	Phillips, Albert	Climax, Rockcastle
Barrows, Gustave	Georgetown, Scott	Porter, Lucian	Pebworth, Owsley
Benge, Taylor Gilbert	Benge, Clay	Price, G. H.	Greenville, <i>Tenn.</i>
Botner, Burgoyne	Vincent, Owsley	Reid, Richard	Sidell, Clay
Brashear, Eli	Viper, Perry	Rittell, Lewis	Westminster, <i>Md.</i>
Brown, Henry P.	Kings Cr., Letcher	Roark, Columbus	Jane, Harlan
Browning, Jacob F.	Wooten, Leslie	Rose, E. F.	Evergreen, Jackson
Bullen, Jos.	Wildie, Rockcastle	Runyan, Sidney	Runyan, Pike
Cable, Jno. B.	Fin Castle, Lee	Settle, J.	Kingston, Madison
Callahan, Jno.	Oaksdale, Breathitt	Sharp, Robert	Berea
Catron, Oather	Level Green, Rock.	Short, Henry	Spring Creek, Clay
Ching, Wah	Hong Kong, <i>China</i>	Shrewsbury, C.	Richmond, Madison
Clark, Mack	Richmond, Madison	Smith, Henry	Harlan, Harlan
Combs, Andrew	Cody, Knott	Terrill, Curtis F.	Berea
Combs, Clay	Pebworth, Owsley	Todd, Romulus	Richmond, Madison
Combs, Edd	Speedwell, Madison	Vanderpool, H.	Salyersville, Magoffin
Combs, Wesley	"	Wagers, Gilbert	Brightshade, Clay
Cornett, Jesse	Hazard, Perry	Webb, Urias	Bilvie, Letcher
Coyle, Robert	Locust Branch, Estill	Wells, Marion	Cartersville, Garrard
Daniel, Jno. S.	Berea	Wild, R.	Clover Bottom, Jackson
Davidson, Sherman	Peoples, Jackson	Wilder, Milton	Oaks, Bell
Day, David	Mandrake, Letcher	Williams, Edgar O.	Cave Run, Bath
Day, Jos.	Kings Creek, Letcher	Young, Alonzo	Cody, Knott
Day, Thos.	"		
Drake, Grover	Xenia, Powell	Beck, H. E.	Zenobia, Clinton
Estridge, Abijah	Wallaceton, Madison	Bicknell, M.	Locust Branch, Estill
Fields, Matthew	Whitesburg, Letcher	Brock, Chloe	War Branch, Leslie
Flanery, Chas. C.	Major, Owsley	Brock, Nancy	"
Fowler, June	Livingston, Rockcastle	Burnette, C.	Walnut Grove, Pulaski
Frazier, Monroe	Whitesburg, Letcher	Collins, M.	East Germantown, <i>Ind.</i>
Gabbard, Benjamin	Sand Gap, J'kson	Coyle, Nettie	Boones Gap, Madison
Halcomb, D.	Whitesburg, Letcher	Daniels, E.	White Station, Madison
Hammond, G.	Salyersville, Magoffin	Drew, Allie	Evergreen, Jackson
Handy, Eben	Lynn Camp, Laurel	Engle, Eva	Grayhawk, Jackson
Henry, Jno. D.	Snowflake, <i>Va.</i>	Frazier, Allie	Mandrake, Letcher
Henry, W. L.	Kirksville, Madison	Frazier, C.	Whitesburg, Letcher
Hoskins, J. W.	Salyersville, Magoffin	French, Effie	Livingston, Rockcastle
Howard, Palestine	Callaway, Bell	Gadd, Creasy	Chattanooga, <i>Tenn.</i>
Huff, Green L.	McWhorter, Laurel	Griffith, I.	Wharf, Breathitt
Ingram, Henry C.	Annville, Jackson	Isaacs, Laura B.	Annville, Jackson
Ingram, Kellie	"	Johnson, Maud	Berea
Jackson, Oliver P.	Mote, Madison	Johnson, Nannie,	"
Jackson, Roy C.	Speedwell, Madison	Lake, Gertrude	Panola, Madison
Jones, Samuel S.	Ned, Breathitt	Lake, Iona	Evergreen, Jackson
Lewis, C. J.	Paint Lick, Garrard	Lake, Sallie	Panola, Madison
Logan, Howard	Nina, Garrard	Lake, Walter	"
Logsdon, Thos.	Brassfield, Madison	Lewis, Ida	Berea
Long, Buford	Kirksville, Madison	McMackin, Anna	Johnson City, <i>Tenn.</i>
Lucas, Harrison	Primrose, Lee	Murphy, Helen	Jackson Hill, <i>Ind.</i>
Lucas, Robert	"	Ogg, Bertha	Dreyfus, Madison
Lunsford, F. B.	Burning Springs, Clay	Ponder, Kizzie M.	Orlando, Rockcastle
McClish, Henry	Columbus, <i>O.</i>	Rawlings, Lucy	Burning Spr., Clay
McClure, Harry	Spenser, <i>Ind.</i>	Scrivner, Ruby	Richmond, Madison
Mills, Jas. A.	Whitesville, Daviess	Seale, Cora	Ma'or, Owsley
Moberly, C.	Millers Creek, Estill	Short, Kittie	Jackson, Breathitt
Moore, Carlos E.	Paint Lick, Garrard	Taylor, Armanda Belle	Amellia, Knott
Moore, Frank	Brodhead, Rockcastle	Turner, Lucy	McKee, Jackson
Muncy, Felix	Benge, Clay	Tutt, Leo	Gosneyville, Wolfe
Muncy, Wilson	Hyden, Leslie	Welch, Mona Lee	Berea
Norton, Roscoe	Wabd, Rockcastle	Wells, Rebecca	Cartersville, Garrard
Parsons, Zion	Middletown, <i>O.</i>		
Pearson, Wm. F.	Richmond, Madison		

B GRAMMAR JUNIOR

Baird, Wm. Jesse Flatwood, Garrard
 Boggs, Lewis Alexis, Ill.
 Congleton, Darsie Heidelberg, Lee
 Evans, Jno. Berea
 Hays, Earl "
 Jackson, John B. Speedwell, Madison
 King, Harold Berea
 Minter, Jas. Winston, Estill
 Myers, Frank Greenup, Greenup
 Osborne, Albert Berea
 Parsons, Wendall Callaway, Bell
 Richardson, Simpson Kidd Berea
 Scott, Palmer Travellers Rest, Ows.
 Smith, Pruitte Locust Branch, Estill
 Switzer, Nathaniel Lex'gton, Fayette
 Williams, Estmer Wilton, Knox

Adams, Grace Berea
 Bowling, Addie Locust Branch, Estill
 Burton, Carrie Berea

Coyle, Nora Boone, Rockcastle
 Dizney, Margaret Berea
 Dooley, Maggie Ellen Withers, Rock.
 Holliday, Lucy Holliday, Perry
 Hunt, Katie Wallingford, Fleming
 Kelsay, Gladys Yosemite, Casey
 Kincaid, Cora Fin Castle, Lee
 Kincaid, Rosa " " "
 King, Bertha McKee, Jackson
 Logsdon, Talitha Happy Top, Estill
 Logsdon, Katie Brassfield, Madison
 Parsons, Maud Asbury, Madison
 Richardson, Sallie Berea
 Robinson, Nannie "
 Sharp, Annie "
 Smith, Ruby Madeline "
 Spence, Daisy Sturgeon, Owsley
 Todd, Beulah Locust Branch, Estill

B Grammar Junior . . 37

A INTERMEDIATE SENIOR

Abney, Leonard Berea
 Bailey, Liney Beattyville, Lee
 Brown, Otto Level Green, Rockcastle
 Catron, Robert Dallas, Pulaski
 Chafin, Jas. Williamsburg, W. Va.
 Clarkston, Alexander Sidell, Clay
 Cottengin, Arthur London, Laurel
 Coyle, Joseph Jinks, Estill
 Engle, Walter Grayhawk, Jackson
 Estridge, Chester Wallaceton, Mad.
 Evans, Jno. Williamsburg, W. Va.
 Fultz, Bart Wesleyville, Carter
 Gabbard, Chester Conkling, Owsley
 Gabbard, Jacob Berea
 Galloway, Wm. Wasiota, Bell
 George, Grover C. Viva, Laurel
 Griffin, Roscoe Maretsburg, Rock.
 Guinn, Frank Conway, Rockcastle
 Hensley, Roy Cody, Knott
 Hornsby, Cleveland Clover Bottom,
 Jackson
 Hurst, Samuel Pear Tree, Breathitt
 Hutchinson, Jas. P. Blanche Va.
 Johnson, Burt Berea
 King, Russell Pulaski, Pulaski
 Knuckles, George Newman, Ill.
 Laimhart, Burley Alcorn, Jackson
 Lantier, Jas. A. Doyleysville, Madison
 McMullin, Samuel Wabd, Rockcastle
 Mehaffy, Clyde Mansfield, Ohio
 Moberly, Arch Millers Creek, Estill
 Moody, Whitt Paint Lick, Garrard
 Mullins, Ben Valley View, Madison
 Muncy, Simon Bengie, Clay
 Muncy, Wm. Taylor "
 Parks, Marshall Berea
 Ponder, Wm. B. Boreing, Laurel

Poynter, Geo. Leroy, Pulaski
 Richardson, George Berea
 Riley, Jos. Williamstown, W. Va.
 Roberts, Guy Gum Sulphur, Rock.
 Rogers, George Wallaceton, Madison
 Ross, David Forest Nina, Garrett
 Russell, Reynolds Bee Lick, Pulaski
 Smallwood, Lincoln Brightshade, Clay
 Smith, Matthew Spring Creek, Clay
 Stivers, Frank P. Sidell, Clay
 Tirey, Walker Conkling, Owsley
 Tuggle, Guy Wisemantown, Estill
 Vanhook, Flemen Level Green, Rock.
 Weaver, Arthur Orlando, Rockcastle
 Webb, Forest Pleasant View, Whitley
 Wells, Fred Doyleysville, Madison
 Wheeler, Wm. Nina, Garrard

Craft, Mrs. Geneva Viper, Perry
 Gosney, Pearl B. Campton, Wolfe
 Griffith, Clara Augusta, Bracken
 Howard, Lillie Combs, Madison
 Johnson, Grace Berea
 Kinser, Bertha London, Laurel
 Kinser, Ethel " "
 Lake, Aura Evergreen, Jackson
 Langdon, Bertha Indianapolis, Ind.
 McCollum, Ida Berea
 Reynolds, Mittie Cow Creek, Owsley
 Short, Alice Berea
 Short, Lillie Jackson, Breathitt
 Smith, Lizzie Island City, Owsley
 Stevens, Annie L. Lexington, Fay.
 Wilson, Eva Sturgeon, Owsley
 Woodward, Minerva Fletcher, Laurel

A Intermediate Senior . . 70

A INTERMEDIATE JUNIOR

Barker, R.	Travellers Rest, Owsley	Rose, Martin L.	Happy Top, Estill
Carpenter, R. B.	Clover Bottom, J'kson	Shockley, Ernest	Berea
Clark, Chester	Richmond, Madison	Schockley, Floyd	"
Coyle, Wilce	Alcorn, Jackson		
Davidson, Chas.	Peoples, Jackson	Clark, Maud L.	Cartersville, Garrard
Edwards, Donald H.	Berea	Cox, Lena	Combs, Madison
Hays, Willie	Big Hill, Madison	Dowden, Fannie	Berea
Holliday, Jas.	Hazard, Perry	Howard, L.	Salyersville, Magoffin
Moore, Orris	Berea	Philgard, Dora	Nashbie, Va.
Robinson, Floyd	"		

A Intermediate Junior . . . 18

B INTERMEDIATE SENIOR

Adams, Ora	Wildie, Rockcastle	Palmer, Jno. B.	Tallega, Lee
Adams, Wallace	Berea	Phillips, Hiram	Flag Pond, Tenn.
Bales, Jas.	Nurseries, Va.	Ponder, S. B.	Orlando, Rockcastle
Barrett, Thos.	Tankersly, Clay	Poynter, Wm.	Dallas, Pulaski
Branson, Jos.	Indian Bottom, Letcher	Short, A.	Spring Creek, Clay
Brown, Fred	Salyersville, Magoffin	Smith, Lloyd	Lipps, Clay
Chrisman, Wallace	Combs, Madison	Spence, Luther	Ionia, Laurel
Clark, W. L.	Disputanta, Rockcastle	Stephen, W.	Walnut Grove, Pulaski
Coffey, Jas.	Wildie, Rockcastle	Tutt, Lonie	Gosneyville, Wolfe
Combs, Leonard	Berea	Williams, Walter	Wilton, Knox
Evans, Chas.	Disputanta, Rockcastle		
Evans, Geo.	Brassfield, Madison	Berry, F.	Conway, Rockcastle
Farris, T.	Preachersville, Lincoln	Brewer, M. M.	Farristown, Madison
Fields, Jno. D.	Annville, Jackson	Combs, Leanah	Hemlock, Knott
Fish, Jesse	Mt. Vernon, Rockcastle	Coyle, Addie	Locust Branch, Estill
Flanery, Jno.	Major, Owsley	Coyle, Effie	" "
Gilbert, Dock	Mistletoe, Owsley	Hellard, C.	White Station, Madison
Gosney, Jno. B.	Gosneyville, Wolfe	Howard, Pearl	Wasiota, Bell
Hackworth, J. H.	Witt Springs, Estill	Lunsford, J.	Wisemantown, Estill
Halcomb, A.	Whitesburg, Letcher	McCollum, M.	Cartersville, Garrard
Hollinsworth, Jas.	Sidell, Clay	McNelly, Maude	Conway, Rockcastle
Huff, Wm.	Berea	McNelly, N.	" "
Hutchinson, Abijah	Blanche, Va.	Philgard, Dora	Nashbie, Va.
Johnson, Clide	Berea	Riley, Marie	Williamson, W. Va.
Johnson, Wm.	"	Roberts, L.	Lost Creek, Breathitt
Lake, Jacob	Evergreen, Jackson	Sparks, M.	Sextons Creek, Clay
Lewis, Elmer	Berea	Tungate, Alma	Wagersville, Estill
Links, Chas.	McWhorter, Jackson	Williams, Lou Nettie	Berea
Miller, Clarence	Milan, Ind.		
Mobley, Jno. E.	Teges, Clay		

B Intermediate Senior . . . 57

B INTERMEDIATE JUNIOR

Baker, Tommie	Big Hill, Madison	Clark, Lelia	Berea
Brannaman, W.	Wallaceton, Madison	Dizney, Helen	"
Combs, Harlan	Hemlock, Knott	Frost, Edith	"
Hensley, Wm.	Cody, Knott	Holliday, Della	Holliday, Perry
Hoskins, Holt	Alger, Clay	Herdon, Sallie	Whites Station, Mad.
Howard, Robert	Wasiota, Bell	Jackson, Barbara	Speedwell, Madison
Parsons, Norris	Callaway, Bell	Kidd, Grace Lee	Berea
Robinson, Chas. H.	Egypt, Jackson	Kneeland, Helen	Harvey, Ill.
Saylor, Arthur	Layman, Harlan	Shockley, Nellie	Berea
Smith, Walter	Round Bottom, W. Va.	Tatum, Florence	"
Sowder, Cam.	Level Green, Rock.	Welch, Nora	"
Todd, Herbert	Locust Branch, Estill	Yates, Lucy	Kingston, Madison
Wolf, Byron	Salem, Livingston		

Brock, Myrtle War Branch, Leslie

B Intermediate Junior . . . 26

C INTERMEDIATE SENIOR

Abrams, Alfred	Clover Bottom, Jack.	Tinguate, Elias	Wagersville, Estill
Abney, Lewis	Johnetta, Rockcastle	Vaughn, Harrison	Swallowfield, Franklin
Anderson, Laurance	Orlando, Rock.	Vaughn, Sidney	Swallowfield, Frank.
Anderson, Wm. Barney	" "	Woods, Millard	Hyden, Leslie
Bratcher, George	Berea		
Coddington, Eddie	"		
Daniels, Grace	Whites Station, Mad.	Burnell, Sallie	Silver Cr., Madison
Frost, Cleveland	Berea	Douglas, Emma	Mt. Vernon, Rock.
Haddix, Alex	Elkatawa, Breathitt	Evans, Cornia	Station Camp, Estill
Hensley, Elisha	Cody, Knott	Gabbard, Lizzie	Berea
Lainhart, Jas. Clover Bottom,	Jackson	Gabbard, Mattie	Disputanta, Rock.
Lainhart, Willie	" "	Hacker, Ethel	Hazel Patch, Laurel
Quillen, Thos.	Pebworth, Owsley	Saylor, Sarah	Callaway, Bell
Roberts, Samuel	Brodhead, Rock.	Thomas, Mary	Major, Owsley
Spicer, Richard	Elkatawa, Breathitt	Yonce, Myrtle	Bosworth, Bell
Thomas, Anderson	Wagersville, Estill		
Tinguate, Albert	" "		

C Intermediate Senior . . . 30

C INTERMEDIATE JUNIOR

Coyle, Willie	Foxtown, Jackson	Coyle, Almedia	Berea
Dizney, Wm.	Berea	Gosney, Inez	Gosneyville, Wolfe
Edwards, Paul	"	Guinn, Mamie B.	Conway, Rockcastle
Evans, Jas. F.	"	Guinn, Susan R.	"
Golden, George	"	Hudson, Mildred	Berea
Hays, Herbert	"	Logsdon, Esther	Brassfield, Madison
Howard, Richard	Salyersville, Magof.	Parsons, Mary	Asbury, Madison
McCure, Carl	Spenser, Ind.	Pawley, Jessie	Wildie, Rockcastle
Muncy, Henry	Benge, Clay	Robinson, Flora	Berea
Short, Braxton	Jackson, Breathitt	Shockley, Ethel C.	"
Tatum, Edwin	Berea	Short, Golden	Jackson, Breathitt
Weaver, Clair	"		
Whyland, Walter	Eubanks, Pulaski		

C Intermediate Junior . . . 24

A PRIMARY

Bowling, Grover	Locust Branch, Estill	Coyle, Candace	Berea
Herndon, Jno. B.	Whites Station, Mad.	Sowder, Annie	"
Preston, Willie	Berea	Woodall, Margaret	"

Bicknell, Ruth Kerby Knob, Jackson *A Primary 7*

B PRIMARY

Abbott, Boyd	Moore's Ferry, Bath	Herndon, Bettie	Whites Station, Mad.
Alcorn, Aytchey	Alcorn, Jackson	Holliday, Susie	Holliday, Perry
Bowling, Gny	Locust Branch, Estill	Minter, Clara	Berea
Coyle, Wm.	Berea	Muncy, Rebecca	Benge, Clay
Kirby, Reuben	"	Rose, Stella	Happy Top, Estill
Smith, Robt. Harris	Valley View, Mad.	Thomas, Ida Etta	Major, Owsley

Early, Edna Gay *B Primary 13*

C PRIMARY

Baker, Willard	Berea	Goforth, M.	Valley View, Madison
Edwards, Thomas	"	Goforth, Velma	"
Horton, Roger	"	Peters, Leafy B.	Knoxville, Tenn.
Horton, Sidney	"	Preston, Grace	Berea
Howard, Geo.	"	Russell, Adelia	"
Jackson, Burman	Speedwell, Madison	Russell, Belle	"
Pawley, Dimsey	Wildie, Rockcastle	Schockley, Grace	"
Porter, Ivan E.	Berea	Short, Jewell	Jackson, Breathitt
Williams, Thomas	Wilton, Knox	Van Winkle, Elizabeth	Berea
Ambrose, Ruth	Berea		

C Primary 19

Berea Colored Students at Other Institutions

McBain, Pocahontas	BLISS BUSINESS COLLEGE Cincinnati, O.	Normal I
	FSK UNIVERSITY	
Bell, Ether D. W.	Lebanon, Taylor	Normal III
Dickerson, Livingston, W.	Friars Point, Miss.	A. Gram. Sr.
Gentry, Emery Marcus	Indianapolis, Ind.	College Lit. Sr.
Green Jno. J.	Lexington, Fayette	Academy II
Haynes, Geo. W.	Kirksville, Madison	Normal II
Jones, Anderson Benj.	Lexington, Fayette	College Lit. Sr.
Maxwell, Jas. B.	Lebanon, Marion	Normal II
Carmon, Lottie M.	Mayfield, Graves	Normal III
Caldwell, Frankie	Friars Point, Miss.	Normal I
Dickerson, Ethel V.		B Grammar Sr.
Hayden, Lillian	Louisville, Jefferson	B. Grammar Sr.
Overstreet, Sophie M.	Camp Nelson, Jessamine	Academy III
Thomas, Jessie	Lexington, Fayette	Academy II
	FRANKFORT NORMAL AND INDUSTRIAL SCHOOL	
Ballew, Jas.	Speedwell, Madison	B Intermediate
Durrett, Florence	Bengal, Taylor	Normal I
Hayden, Ida M.	Hyattsville, Garrard	Normal I
Hopper, Blanche	Madisonville, O.	Normal I
Hughes, Nellie Virgie	Maud, Washington	A Grammar
Laine, Carrie B.	Wades Mill, Clark	Normal II
Logan, Rebecca	Rowland, Lincoln	A Grammar
	HAMPTON INSTITUTE	
Smith, Paul	Cincinnati, O.	A Grammar
Johnson, Anna	Germantown, Bracken	Normal I
	KNOXVILLE COLLEGE	
Berry, Henry A.	Rockhold, Whitley	Academy IV
Berry, Thos.	Rockhold, Whitley	Academy III
Broadus, Walter	Lexington, Fayette	Academy II
Burnsides, Taylor Mitchell	Junction City, Boyle	Academy I
Combs, Robert	Daysboro, Wolfe	Normal I
Elmore, Jas. Richard	Whites Station, Madison	C Intermediate
Farris, Willie	Whites Station, Madison	C Intermediate
Hoffman, Roy	Berea	A Grammar
Simpson, Curtis	Whites Station, Madison	A Grammar
Simpson, Lewis T.	Whites Station, Madison	Normal I
Titus, Benjamin	Berea	B Grammar
Turner, Jas. F.	Ledford, Harlan	B Intermediate
Williams, Norman D.	Indianapolis, Ind.	A Grammar
Wilson, Wm. H.	Murray, Callaway	Normal III
Butcher, Anna C.	Crab Orchard, Lincoln	Normal II
Embry, Eliza	Stanford, Lincoln	Normal I
Gilbert, Louise	Knoxville, Tenn.	B Grammar
Graves, Ollie	Paris, Bourbon	Academy II
Hord, Jennie L.	Hopkinsville, Christian	A Grammar
Hoffman, Henrietta	Berea	Academy I
Reed, Alice	Berea	A Grammar
Simpson, Ida M.	Moberly, Madison	Normal II
Sutton, Madge	Red Ash, Whitley	Normal II
Titus, Lillian	Berea	B Grammar
Troutman, Charlotte	Booneville, Owsley	Normal I
Turner, Pollie	Baxter, Harlan	A Intermediate
Woods, Frances	Tateville, Pulaski	Normal III
	MADISONVILLE (O.) PUBLIC SCHOOL	
I,ogan, Carrie	Madisonville, Ohio	A Grammar
	WALDEN UNIVERSITY	
Bedford, Minerva	Paris, Bourbon	Normal I

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